

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
Social Studies
Third Grade
2024-2025

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Course Description

Students will be introduced to various types of maps, which will include grid maps, latitude/longitude maps, and maps with intermediate directions. Students will also be introduced to the different types of communities in our nation as well as a basic history of our nation. Students will learn about our government, the election process, money, and businesses.

Instructional Materials

My World, Grade 3 (Savvas Learning Company)

Methods of Assessment and Distribution

All grades are weighted equally and posted regularly. Please check PowerSchool for postings (www.ollpowerschool.org).

Grading Scale

A: 100-94
B: 93-86
C: 85-78
D: 77-70
U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 Aug. 12-16	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5 3.3.6 3.3.7 3.4.1	<ul style="list-style-type: none"> -Describe characteristics and uses of various types of maps -Identify the hemispheres in which Louisiana is located -Locate various communities and cities in Louisiana using cardinal and intermediate directions -Locate and label major geographic features of Louisiana on a map -Differentiate between a town, parish, state, and country in which the student lives using a political map -Construct an outline map of Louisiana from memory -Locate specific places on a map using a simple grid system -Compare and contrast the physical features of various regions of Louisiana 	Text Supplemental Worksheets	Map/Compass Rose project (test)
Week 2 Aug. 19-23	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5 3.3.6 3.3.7 3.4.1	<ul style="list-style-type: none"> -Describe characteristics and uses of various types of maps -Identify the hemispheres in which Louisiana is located -Locate various communities and cities in Louisiana using cardinal and intermediate directions -Locate and label major geographic features of Louisiana on a map 	Text Supplemental Worksheets	Map Skills Test (Geography Skills Handbook in Text)

		<ul style="list-style-type: none"> -Differentiate between a town, parish, state, and country in which the student lives using a political map -Construct an outline map of Louisiana from memory -Locate specific places on a map using a simple grid system -Compare and contrast the physical features of various regions of Louisiana 		
<p>Week 3 Aug. 26-30</p>	<p>3.4.1 3.4.3 3.4.4 3.4.5 3.4.7</p>	<ul style="list-style-type: none"> - Compare and contrast the physical features of various regions of Louisiana -Describe how people have changed the land to meet their basic needs over time in Louisiana -Explain how humans have adapted to the physical environment in different regions of Louisiana -Describe how humans affect the environment in Louisiana -Describe the importance of natural resources in Louisiana using maps 	Text Supplemental Worksheets	Test on Ch. 1
<p>Week 4 Sept. 02-06 9/2 No School</p>	<p>3.1.6 3.2.4 3.4.6</p>	<ul style="list-style-type: none"> -Compare and contrast the influence of cultural groups in Louisiana -Identify cultural elements that have contributed to the state's heritage -Distinguish between urban, suburban, and rural communities in Louisiana 	Text Supplemental Worksheets Trifold Board Various Art Materials	Test on Ch. 7 Communities Project (test)
Week 5 Sept. 9-13		Science		
Week 6 Sept.16-20		Science		
Week 7 Sept. 23-27		Science		
Week 8		Science		

Sept 30- Oct. 04				
Week 9 Oct. 07-11		Science		
2nd Quarter				
Week 10 Oct. 14-18		Science		
Week 11 Oct. 21-25		Science		
Week 12 Oct. 28-01		Science		
Week 13 Nov. 4-8		Science		
Week 14 Nov. 11-15	3.1.1 3.1.3 3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2	<ul style="list-style-type: none"> -Create timelines that identify important events in the history of Louisiana -Use distinctive vocabulary to sequence events related to Louisiana history -Compare and contrast the influence of cultural groups in Louisiana -Identify community and regional historical artifacts, including primary sources, to answer historical questions -Explain how major explorers and leaders contributed to the early development of Louisiana -Differentiate between early Native American cultures that lived in the regions of Louisiana -Identify the causes and effects of migration on Louisiana -Identify cultural elements that have contributed to the state's heritage 	Text Supplemental Materials Thanksgiving Booklet	

		-Explain historical patterns of settlement in Louisiana using maps		
Week 15 Nov. 18-22	3.1.1 3.1.3 3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2	-Create timelines that identify important events in the history of Louisiana -Use distinctive vocabulary to sequence events related to Louisiana history -Compare and contrast the influence of cultural groups in Louisiana	Text Supplemental Materials Thanksgiving Booklet	Thanksgiving Booklet Project (test) Timeline Project (test)
Thanksgiving Holidays Nov. 25-28				
Week 16 Dec. 02-06	3.1.1 3.1.3 3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2	-Create timelines that identify important events in the history of Louisiana -Use distinctive vocabulary to sequence events related to Louisiana history -Compare and contrast the influence of cultural groups in Louisiana -Identify community and regional historical artifacts, including primary sources, to answer historical questions -Explain how major explorers and leaders contributed to the early development of Louisiana -Differentiate between early Native American cultures that lived in the regions of Louisiana -Identify the causes and effects of migration on Louisiana -Identify cultural elements that have contributed to the state's heritage -Explain historical patterns of settlement in Louisiana using maps	Supplemental Worksheets to discuss solely Louisiana's early explorers and the development of Louisiana	
Week 17 Dec. 9-13	3.1.1 3.1.2 3.1.3	-Create timelines that identify important events in the history of Louisiana	Text Supplemental Worksheets	Test on Louisiana's

	<p>3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2</p>	<p>-Use distinctive vocabulary to sequence events related to Louisiana history</p> <p>-Compare and contrast the influence of cultural groups in Louisiana</p> <p>-Identify community and regional historical artifacts, including primary sources, to answer historical questions</p> <p>-Explain how major explorers and leaders contributed to the early development of Louisiana</p> <p>-Differentiate between early Native American cultures that lived in the regions of Louisiana</p> <p>-Identify the causes and effects of migration on Louisiana</p> <p>-Identify cultural elements that have contributed to the state's heritage</p> <p>-Explain historical patterns of settlement in Louisiana using maps</p> <p>-Explain how technology has changed family and community life in Louisiana over time</p>		<p>history and early explorers</p> <p>Start reading Ch. 6.</p>
<p>Week 18 Dec. 16-20</p>	<p>3.1.1 3.1.2 3.1.3 3.1.6 3.1.7 3.2.1 3.2.2 3.2.3 3.2.4 3.4.2</p>	<p>-Create timelines that identify important events in the history of Louisiana</p> <p>-Use distinctive vocabulary to sequence events related to Louisiana history</p> <p>-Compare and contrast the influence of cultural groups in Louisiana</p> <p>-Identify community and regional historical artifacts, including primary sources, to answer historical questions</p> <p>-Explain how major explorers and leaders</p>	<p>Text Supplemental Worksheets Christmas Around the World Booklet</p>	<p>"This Just In" project (test – after reading through Ch. 6)</p>

		<p>contributed to the early development of Louisiana</p> <ul style="list-style-type: none"> -Differentiate between early Native American cultures that lived in the regions of Louisiana -Identify the causes and effects of migration on Louisiana -Identify cultural elements that have contributed to the state's heritage -Explain historical patterns of settlement in Louisiana using maps -Explain how technology has changed family and community life in Louisiana over time - Learn about traditions from Christmases around the world 		
Christmas Holidays				
Dec. 23-Jan. 5				
3rd Quarter				
Week 19 Jan. 06-10		Science		
Week 20 Jan. 13-17		Science		
Week 21 Jan. 20-24 1/20 No School		Science		
Week 22 Jan. 27-31		Science		
Week 23 Feb. 03-07	3.1.4 3.1.5 3.5.1 3.5.2 3.5.3 3.5.4 3.5.5	<ul style="list-style-type: none"> -Compare and contrast state and national historical symbols -Categorize landmarks as state and national -Explain the difference between rules and laws -Explain who is responsible for enforcing state and local laws -Investigate the major responsibilities of the three 	Text Supplemental Materials	

		<p>branches of local and state government</p> <ul style="list-style-type: none"> -Explain how local and state governments meet the basic needs of society -Discuss the powers of local and state officials 		
<p>Week 24 Feb. 10-14</p>	<p>3.1.4 3.1.5 3.5.1 3.5.2 3.5.3 3.5.4 3.5.5</p>	<ul style="list-style-type: none"> -Compare and contrast state and national historical symbols -Categorize landmarks as state and national -Explain the difference between rules and laws -Explain who is responsible for enforcing state and local laws -Investigate the major responsibilities of the three branches of local and state government -Explain how local and state governments meet the basic needs of society -Discuss the powers of local and state officials 	<p>Text Supplemental Materials – Quest Create a Class Constitution</p>	<p>Quest “Create a Class Constitution” Project (test)</p>
<p>Week 25 Feb. 17-21</p>	<p>3.1.4 3.1.5 3.5.1 3.5.2 3.5.3 3.5.4 3.5.5</p>	<ul style="list-style-type: none"> -Compare and contrast state and national historical symbols -Categorize landmarks as state and national -Explain the difference between rules and laws -Explain who is responsible for enforcing state and local laws -Investigate the major responsibilities of the three branches of local and state government -Explain how local and state governments meet the basic needs of society -Discuss the powers of local and state officials 	<p>Text Supplemental Materials</p>	<p>Test on Ch. 4</p>
<p>Week 26 Feb. 24-28</p>	<p>3.5.6 3.6.1 3.6.2 3.6.3</p>	<ul style="list-style-type: none"> -Compare how government officials at the state and national levels are elected 	<p>Text Supplemental Materials– Poster paper,</p>	<p>Election Process – Primary Election (test)</p>

		<ul style="list-style-type: none"> -Explain the rights and responsibilities of individuals in making a community and state a better place to live -Describe the qualities of a good leader and citizen -Describe how a citizen can help solve a local issue 	art supplies, voter registration card	
Mardi Gras Holidays Mar. 3-7				
Week 27 March 10-14	<ul style="list-style-type: none"> 3.5.6 3.6.1 3.6.2 3.6.3 	<ul style="list-style-type: none"> -Compare how government officials at the state and national levels are elected -Explain the rights and responsibilities of individuals in making a community and state a better place to live -Describe the qualities of a good leader and citizen -Describe how a citizen can help solve a local issue 	Text Supplemental Materials– Poster paper, art supplies, voter registration card	Election Process – Final Election (test)
4th Quarter				
Week 28 March 17-21	<ul style="list-style-type: none"> 3.8.2 3.9.1 3.9.2 3.10.1 3.10.2 	<ul style="list-style-type: none"> -Investigate ways in which people are producers and consumers and explain why they depend on one another -Explain the concepts of specialization and interdependence in the production of goods and services -Investigate the responsibilities and characteristics of various jobs -Differentiate between imports and exports of goods in Louisiana -Distinguish between the use of money and barter 	Text Supplemental Materials– Poster paper, art supplies	“On the Market” Project (test)
Week 29 March 24-28	<ul style="list-style-type: none"> 3.8.2 3.9.1 3.9.2 3.10.1 	<ul style="list-style-type: none"> -Investigate ways in which people are producers and consumers and explain 	Text Supplemental Materials	Resource Project - Capital,

	3.10.2	<p>why they depend on one another</p> <ul style="list-style-type: none"> -Explain the concepts of specialization and interdependence in the production of goods and services -Investigate the responsibilities and characteristics of various jobs -Differentiate between imports and exports of goods in Louisiana -Distinguish between the use of money and barter 		human, natural (test)
<p>Week 30 Mar.31- April 4</p>	<p>3.7.1 3.7.2 3.7.3 3.8.1 3.8.2 3.8.3 3.8.4</p>	<ul style="list-style-type: none"> -Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state -List different ways people save their income and explain the advantages and disadvantages of each -Explain the benefits of comparative shopping when making economic decisions -Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants -Investigate ways in which people are producers and consumers -Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services -Explain how producers and consumers affect prices 	Text Supplemental Materials	Test on Ch. 2

<p>Week 31 April 7-11</p>	<p>3.7.1 3.7.2 3.7.3 3.8.1 3.8.2 3.8.3 3.8.4</p>	<p>-Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state -List different ways people save their income and explain the advantages and disadvantages of each -Explain the benefits of comparative shopping when making economic decisions -Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants -Investigate ways in which people are producers and consumers -Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services -Explain how producers and consumers affect prices</p>	<p>Text Supplemental Materials – “Business Model” Quick Activity page iPads Presentation app</p>	<p>“Business Model” Project (test)</p>
<p>Week 32 April 14-18</p>		<p>Science</p>		
<p>Easter Holidays April 18-25</p>				
<p>Week 33 April 28-02</p>		<p>Science</p>		
<p>Week 34 May 05-9</p>		<p>Science</p>		
<p>Week 35 May 12-16</p>		<p>Science</p>		
<p>Week 36 May 19-23</p>		<p>Science</p>		

