

**Our Lady of the Lake Roman Catholic School**  
**Yearly Course Outline**  
**Reading**  
**Third Grade**  
**2024–2025**

**Teacher's Name:**

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**Room Number:**

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**Course Description**

*Reading Wonders* is a literacy solution that is designed to meet the challenges of today's classroom and reach all learners. A wealth of research-based print and digital resources provide unmatched support for building strong literacy foundations, accessing complex fiction and nonfiction texts, writing to sources, and building social emotional learning skills.

**Instructional Materials**

*Reading Wonders*, Grade 3 (McGraw-Hill)

**Methods of Assessment and Distribution**

All grades are weighted equally and posted regularly. Please check PowerSchool for postings ([www.ollpowerschool.org](http://www.ollpowerschool.org)).

**Grading Scale**

A: 100-94  
B: 93-86  
C: 85-78  
D: 77-70  
U: 69 and below

## Tentative Course Calendar

**\*\* Dates and course content are subject to change at discretion of teacher or administration. \*\***

*Aug 7<sup>th</sup> - First day of school for K-3*

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
<b>1st Quarter</b>				
<b>Week 1</b> <b>Aug. 12-16</b> 8/16 Summer Reading Due	L.3.6 RF.3.4b RI.3.3 RI.3.4 RI.3.7 RI.3.8 RI.3.10 RL3.1 RL3.6 SL.3.1a SL.3.1c SL.3.2 W.3.3 W.3.10	TLW read Room to Grow and Gary the Dreamer. TLW focus on the following skills. Cite evidence from the text. Make inferences to support understanding. Identify and use text feature. Analyze author's word choices, ask and answer questions for deeper understanding and compound words.	Reading Textbook Level Reading: Judy Baca Progress Monitoring: The Clay Storyteller	Unit 1 Week 1 Test
<b>Week 2</b> <b>Aug. 19-23</b>	L.3.6 RF.3.4b RI.3.3 RI.3.4 RI.3.7 RI.3.8 RI.3.10 RL3.1 RL3.6 SL.3.1a SL.3.1c SL.3.2 W.3.3 W.3.10	TLW read Gary the Dreamer and Sharing Cultures. TLW focus on the following skills. Cite evidence from the text. Make inferences to support understanding. Identify and use text features. Analyze author's word choices, ask and answer questions for deeper understanding and compound words.	Reading Textbook Level Reading: Judy Baca Progress monitoring: Joyful Lion Dancing	Unit 1 Week 2 Test
<b>Week 3</b> <b>Aug. 26-30</b>	RF.3.4b RI.3.3 RI.3.5 RI.3.7 RI.3.8 RI.3.9 RL.3.1 RL.3.4 SL.3.1a SL.3.4 W.3.3 W.3.3b W.3.4	TLW read The Dream Catcher and Yoon and the Jade Bracelet. TLW focus on the following skills: Cite evidence from the text, make inferences to support understanding, analyze character, plot, and settings, sequences of events, how language contributes to voice, print graphic features used to achieve specific purpose	Reading Textbook Level Reader: The Special Meal Progress Monitoring Color and Joy	Unit 1 Week 3 Test

	W.3.5 W.3.8 W.3.10	and use context clues to demonstrate understanding.		
<b>Week 4</b> <b>Sept. 3-6</b> 9/2 Labor Day No School	RF.3.4b RI.3.3 RI.3.5 RI.3.7 RI.3.8 RI.3.9 RL.3.1 RL.3.4 SL.3.1a SL.3.4 W.3.3 W.3.3b W.3.4 W.3.5 W.3.8 W.3.10	TLW read Yoon and the Jade Bracelet and Family Traditions. TLW focus on the following skills: Cite evidence from the text, make inferences to support understanding, analyze character, plot, and settings, sequences of events, how language contributes to voice, print graphic features used to achieve specific purpose and use context clues to understand meaning.	Reading Textbook Level Reader: A Row of Lamps Progress Monitoring: The Ship of the Desert	Unit 1 Week 4 Test
<b>Week 5</b> <b>Sept. 9-13</b>	RF.3.4a RF.3.4b RI.3.1 RI.3.3 RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.7 RL.3.10 SL.3.1c SL.3.2 W.3.3 W.3.5 W.3.7 W.3.8 W.3.10	TLW read Preserve and Protect, Protecting Our Parks, Questions for George McDonald. TLW focus on the following skills. Cite evidence from the text, make inferences to support understanding, main idea and key details, text features, author's purpose and ask and answer questions for deeper understanding and multiple meaning words.	Reading Textbook Level Reader: Preserving a Special Place Progress Monitoring: Protecting the River of Grass	Unit 1 Week 5 Test
<b>Week 6</b> <b>Sept. 16-20</b>	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5	TLW read Every Vote Counts! and Vote. TLW focus on the following skills. Cite evidence from the text, make inferences to support understanding, author's point of view, text features, monitor comprehension, author's purpose and prefixes	Reading Textbook Level Reader: The Race for the Presidency Progress Monitoring: Taxes Work for You	Unit 2 Week 1 Test

	RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6			
<b>Week 7</b> <b>Sept. 23-27</b> Spirit Week 9/27 Fun Run Kickoff	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW read Vote! A Plan for the People. TLW focus on the following skills. Cite evidence from the text, make inferences to support understanding, author's point of view, text features, monitor comprehension, author's purpose and prefixes	Reading Textbook Level Reader: The Race for the Presidency and All About Elections Progress Monitoring: Democracy	Unit 2 Week 2 Test
<b>Week 8</b> <b>Sept. 30-          Oct. 3</b> 10/3 Living Rosary 10/4 – No School	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create time lines and story maps.	Novel Unit study	Test on first half of Novel

	SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10			
<b>Week 9</b> <b>Oct. 7-11</b> 10/11 - ½ day (Fun Run)	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create time lines and story maps	Novel Unit Study	Test on second half of Novel
<b>2nd Quarter</b>				
<b>Week 10</b> <b>Oct. 14-18</b>	L.3.5 L.3.5a L.3.5c L.3.6 RF.3.4a RF.3.4b RI.3.1 RI.3.2 RI.3.3 RI.3.4 RL.3.7 RI.3.8 RI.3.9 RL.3.1 RL.3.2 RL.3.4 RL.3.7	TLW read The Castle on Hester Street, Next Stop America, Sailing to America and Out Story Cloth. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, infer the theme, make predictions and cause and effect.	Reading Textbook Level Readers 'The Promise of Gold Mountain Progress Monitoring Assessment: Going Westward	Unit 2 Week 3 Test

	RL.3.10 SL.3.1 SL.3.1b SL.3.2 W.3.3 W.3.5 W.3.7 W.3.8 W.3.10 W.3.6			
<b>Week 11</b> <b>Oct. 21-25</b> 10/25 Fun Run Reward Day	L.3.5 L.3.5a L.3.5c L.3.6 RF.3.4a RF.3.4b RI.3.1 RI.3.2 RI.3.3 RI.3.4 RL.3.7 RI.3.8 RI.3.9 RL.3.1 RL.3.2 RL.3.4 RL.3.7 RL.3.10 SL.3.1 SL.3.1b SL.3.2 W.3.3 W.3.5 W.3.7 W.3.8 W.3.10 W.3.6	TLW read The Castle on Hester Street, Next Stop America, Sailing to America and Out Story Cloth. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, infer the theme, make predictions and cause and effect.	Reading Textbook Level Readers Moving from Mexico Progress Monitoring: Mayflower Voyagers	Unit 2 Week 4 Test
<b>Week 12</b> <b>Oct. 28-31</b> 11/2-OLL Festival	L.CCR.2 L.3.2g L.3.5a RF.3.4a RF.3.4b RI.3.4 RI.3.6 RL.3.1 RL.3.3 RL.3.4 RL.3.5	TLW read Empanada Day, The Inventor Think up Helicopters Montgolfier Brothers' Hot Air Balloon. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, identify point of view in a poem, text features, limericks, free verse,	Reading Textbook Leveled Readers Problem Solved, The Long Walk, Two up and One Day	Unit 2 Week 5 test

	RL.3.6 RL.3.10 SL.3.1b SL.3.2 SL.3.5 W.3.4 W.3.7 W.3.8 W.3.10	alliteration, rhyme and how language contributes to voice.	Progress Monitoring: Number dance	
<b>Week 13</b> <b>Nov. 4-8</b> 11/6 - 11/7 Saints Alive	L.3.5 L.3.5b L.3.5c L.3.6 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.3.9 RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.7 RI.3.10 SL.3.1 SL.3.1b SL.3.1c SL.3.2 SL.3.4 W.3.2 W.3.2d W.3.5 W.3.6 W.3.8 W.3.10	TLW read Martina the Beautiful Cockroach, Get a Backbone, Anansi Learns a Lesson. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, problem and solution, text features, organization, text structure and visualize to deepen understanding.	Reading Textbook Leveled Reader The Clever Rabbit and The King of Birds. Progress Monitoring: Anansi Steals All the Wisdom in the World	IXL virtual lesson submission
<b>Week 14</b> <b>Nov. 11-15</b>	L.3.5 L.3.5b L.3.5c L.3.6 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.3.9 RL.3.1 RL.3.2	TLW read Martina the Beautiful Cockroach, Get a Backbone, Anansi Learns a Lesson. TLW focus on the following skills: cite evidence from the text, make inferences to support understanding, problem and solution, text features, organization, text structure	Reading Textbook Leveled Reader The Clever Rabbit and The King of Birds. Progress Monitoring: Anansi Steals All the	Unit 3 Week 2/3 Test

	RL.3.3 RL.3.4 RL.3.5 RL.3.7 RI.3.10 SL.3.1 SL.3.1b SL.3.1c SL.3.2 SL.3.4 W.3.2 W.3.2d W.3.5 W.3.6 W.3.8 W.3.10	and visualize to deepen understanding.	Wisdom in the World	
<b>Week 15</b> <b>Nov. 18-22</b>	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create timelines and story maps.	Novels Unit Study	Test First Half of Novel
<b>Thanksgiving Holidays</b> <b>Nov. 25-29</b>				
<b>Week 16</b> <b>Dec. 2-6</b>	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units.	Novels Unit Study	Test Second Half of Novel



	RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW create timelines and story maps.		
<b>Week 17</b> <b>Dec. 9-13</b> 12/10- 12/12 Fall Theatre Production	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10	TLW begin a Christmas Unit study. TLW read, The Christmas Cookie, The Shaggy Christmas Tree, The Gingerbread Man and The Story of the Candy Cane.	Copy of each book Unit Study Supplies for each book Activity.	Informal assessment: Completed Christmas Unit
<b>Week 18</b> <b>Dec. 16-20</b> 12/20 - ½ day	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5	TLW complete a Christmas Unit study. TLW read, The Christmas Cookie, The Shaggy Christmas Tree, The Gingerbread Man and The Story of the Candy Cane.	Copy of each book Unit Study Supplies for each book Activity.	Informal assessment: Completed Christmas Unit

	RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3 SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10			
<b>Christmas Holidays</b>				
<b>Dec. 21 – Jan. 5</b>				
<b>3rd Quarter</b>				
<b>Week 19</b> <b>Jan. 6-10</b>	L.3.2g L.3.6 RF.3.4 RF.3.4a RF.3.4b RI.3.1 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10 RL.3.1 SL.3.1 SL.3.1a SL.3.1b SL.3.1c SL.3.2 W.3.2 W.3.2b W.3.4 W.3.5 W.3.8 W.3.10	TLW read <b>Moving America Forward</b> , Birth of an Anthem, Discovering Life Long Ago and The California Gold Rush. TLW focus on the following skills, Cite evidence from the text, make inferences to support understanding, sequence of events, text features, summarize text, logical order and point of view.	Reading Text Book Leveled Readers: Wheels to Wings. Progress Monitoring: Pasta Comes to America	Unit 3 Week 5 Test
<b>Week 20</b> <b>Jan. 13-17</b>	L.3.6 RF.3.4a	TLW read <b>The Impossible Pet Show</b> , The Talented	Reading Text Book	Unit 4 Week 1 Test

	RF.3.4b RI.3.1 RI.3.6 RI.3.7 RL.3.1 RL.3.2 RL.3.3 RL.3.6 RL.3.7 RL.3.9 SL.3.1 SL.3.1b SL.3.1c SL.3.2 SL.3.4 W.3.3 W.3.3a W.3.3b W.3.4 W.3.5 W.3.8 W.3.10	Clementine, Clementine and the Family Meeting. TLW focus on the following skills, cite evidence from the text, make inferences to support understanding, sequence of events, text features, summarize text, logical order and point of view.	Leveled Readers: Every Picture Tells A Story, A Chef in the Family & Stepping Forward. Progress Monitoring: Lucy Gets A Pet Sitter	
<b>Week 21</b> <b>Jan. 21-24</b> 1/20 - No School	L.3.6 RF.3.4a RF.3.4b RI.3.1 RI.3.6 RI.3.7 RL.3.1 RL.3.2 RL.3.3 RL.3.6 RL.3.7 RL.3.9 SL.3.1 SL.3.1b SL.3.1c SL.3.2 SL.3.4 W.3.3 W.3.3a W.3.3b W.3.4 W.3.5 W.3.8 W.3.10	TLW read The Impossible Pet Show, <b>The Talented Clementine</b> , Clementine and the Family Meeting. TLW focus on the following skills, cite evidence from the text, make inferences to support understanding, sequence of events, text features, summarize text, logical order and point of view.	Reading Text Book Leveled Readers: Every Picture Tells A Story, A Chef in the Family & Stepping Forward. Progress Monitoring: Noah's Sled	Unit 4 Week 2 Test
<b>Week 22</b> <b>Jan. 27-31</b>	RF.3.4 RF.3.4b RI.3.1	TLW read <b>Gray Wolf! Red Wolf!</b> Amazing Wildlife of the Mojave and Little Half	Reading Text Book	Unit 4 Week 3 Test

<p>Catholic Schools Week 1/31 - Pep Rally</p>	<p>RI.3.2 RI.3.3 RI.3.7 RI.3.8 RI.3.10 RL.3.1 RL.3.2 SL.3.1a SL.3.1c SL.3.2 SL.3.5 SL.3.6 W.3.3 W.3.3c W.3.5 W.3.7 W.3.8 W.3.10</p>	<p>Chick. TLW will focus on the following skills: Cite evidence from the text, make inferences to support understanding, compare and contrast, identify and use text features, author's message and monitoring comprehension by rereading.</p>	<p>Leveled Reader: Life in a Tide Pool Progress Monitoring: How Animals Survive in Difficult Places.</p>	
<p><b>Week 23 Feb. 3-7</b></p>	<p>RF.3.4 RF.3.4b RI.3.1 RI.3.2 RI.3.3 RI.3.7 RI.3.8 RI.3.10 RL.3.1 RL.3.2 SL.3.1a SL.3.1c SL.3.2 SL.3.5 SL.3.6 W.3.3 W.3.3c W.3.5 W.3.7 W.3.8 W.3.10</p>	<p>TLW read Gray Wolf! Red Wolf! <b>Amazing Wildlife of the Mojave</b> and Little Half Chick. TLW will focus on the following skills: Cite evidence from the text, make inferences to support understanding, compare and contrast, identify and use text features, author's message and monitoring comprehension by rereading</p>	<p>Reading Text Book Leveled Reader: Life in a Tide Pool Progress Monitoring: How Animals Survive in Difficult Places.</p>	<p>Unit 4 Week 4 Test</p>
<p><b>Week 24 Feb. 10-14</b></p>	<p>L.3.6 RF.3.3 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2</p>	<p>TLW read Elizabeth Leads the Way, <b>Irma Rangel Texas Lawmaker</b>, Jimmy Carter: A Good Citizen. TLW focus on cite evidence from the text, Make Inferences to support understanding, Identify author's point of view, Identify the use of text features, text</p>	<p>Reading Text Book Leveled Reader Eunice Kennedy Shriver Progress Monitoring: Beatrix Potter</p>	<p>Unit 5 Week 1 Test</p>

	RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL3.6 W.3.7 W3.8 W.3.10	structures cause and effect and ask and answer questions.	Lover of Nature	
<b>Week 25</b> <b>Feb. 17-21</b> <i>2/21 - Eve Parade</i>	L.3.6 RF.3.3 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL3.6 W.3.7 W3.8 W.3.10	TLW read <b>Elizabeth Leads the Way</b> , Irma Rangel Texas Lawmaker, Jimmy Carter: A Good Citizen. TLW focus on cite evidence from the text, Make Inferences to support understanding, Identify author's point of view, Identify the use of text features, text structures cause and effect and ask and answer questions.	Reading Text Book Leveled Reader Eunice Kennedy Shriver Progress Monitoring: Beatrix Potter Lover of Nature	Unit 5 Week 2 Test
<b>Week 26</b> <b>Feb. 24-28</b> <i>2/28 – ½ Day Grandparents Day</i>	L.3.6 RF.3.3 RF.3.3a RF.3.3c RF.3.4a	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills	Novel Unit Study	Test on First Half of Novel

	RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL.3.6 W.3.7 W.3.8 W.3.10	learned in previous units. TLW create timelines and story maps.		
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<p><b><i>Mardi Gras Holiday</i></b>  <b><i>March 3-7</i></b></p>				
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<p><b>Week 27</b>  <b>March 10-14</b>          3/14 – ½ Day</p>	L.3.4d L.3.5b L.3.6 RF.3.3a RF.3.4a RF.3.4b RI.2.5 RI.2.7 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.9 RL.3.1 SL.3.2 SL.3.3	TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create time lines and story maps.	Novel Unit Study	Test on Second Half of Novel
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	SL.3.6 W.3.2 W.3.2a W.3.2b W.3.4 W.3.10			
<b>4th Quarter</b>				
<b>Week 28 March 17-21</b>	L3.34b L.3.4c L3.4d L.3.5 L.3.6 RF.3.4b RI.3.1 RI.3.4 RI3.9 RL.3.2 RL.3.3 RL.3.4 RL.3.6 RL.3.7 RL3.10 SL.3.1a SL.3.1c SL.3.2 SL.3.4 SL.3.6 W.3.5 W.3.7 W.3.8 W.3.10	TLW read <b>Clever Jack Takes the Cake, Money Then and Now, Jaunita &amp; the Beanstalk</b> . TLW focus on the following skills cite evidence from the text, make inferences to support understanding, explain the point of view of characters, literary elements in fairy tales, logical order and meaning and use of language and how it contributes to voice.	Reading Text Book Leveled Reader: The Chickpea Boy, The Golden Goose and A Gift for Mario	Unit 5 Week 3 Test
<b>Week 29 March 24-28</b>	L3.34b L.3.4c L3.4d L.3.5 L.3.6 RF.3.4b RI.3.1 RI.3.4 RI3.9 RL.3.2 RL.3.3 RL.3.4 RL.3.6 RL.3.7 RL3.10 SL.3.1a	TLW read <b>Clever Jack Takes the Cake, Money Then and Now, Jaunita &amp; the Beanstalk</b> . TLW focus on the following skills cite evidence from the text, make inferences to support understanding, explain the point of view of characters, literary elements in fairy tales, logical order and meaning and use of language and how it contributes to voice.	Reading Text Book Leveled Reader: The Chickpea Boy, The Golden Goose and A Gift for Mario	Unit 5 Week 4 Test

	SL.3.1c SL.3.2 SL.3.4 SL.3.6 W.3.5 W.3.7 W.3.8 W.3.10			
<b>Week 30</b> <b>March 31 -</b> <b>Apr 4</b>	RL.3.10 RI 3.10 RL 3.6 RI.K.3 RI.1.9 RL.3.1 RL .3.6 RL.3.6. RI .3.1 RI .3.2 RI .3.7 RI.3.9 RL 3.4 RL 3.5	TLW read Here Comes Solar Power, It's All in the Wind, and Power for All. TLW cite evidence from the text, recognize cause and effect, ask and answer questions to deepen understanding, and demonstrate an understanding homophones and context clues	Reading Text Book Leveled Reader: Fuel of the Future	Unit 5 Week 4 Test
<b>Week 31</b> <b>April 7-11</b> 4/8- 4/10 Spring Theatre Production	RF.3.4a RF.3.4b RF.3.4c RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.7 RI.3.8 RI.3.9 RI.3.10 RL.3.1 SL.3.1 SL.3.1a SL.3.1b SL.3.4 SL.3.6 W.3.1 W.3.1a W.3.1b W.3.2c W.3.5 W.3.6 W.3.8 W.3.10	TLW read <b>Rocketing into Space</b> , Looking up to Ellen Ochoa, A Flight to Lunar City. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, identify problem and solution, identify and use text features, author's use of imagery and monitor comprehension by rereading.	Reading Text Book Leveled Readers: Reach for the Stars Progress Monitoring: Alvin McDonald and Wind Cave	Unit 6 Week 1 Test



<p><b>Week 32</b> <b>April 14-17</b> 4/17 Passion Play 4/18 Good Friday</p>	<p>RF.3.4a RF.3.4b RF.3.4c RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.7 RI.3.8 RI.3.9 RI.3.10 RL.3.1 SL.3.1 SL.3.1a SL.3.1b SL.3.4 SL.3.6 W.3.1 W.3.1a W.3.1b W.3.2c W.3.5 W.3.6 W.3.8 W.3.10</p>	<p>TLW read Rocketing into Space, <b>Looking up to Ellen Ochoa</b>, A Flight to Lunar City. TLW focus on the following skills cite evidence from the text, make inferences to support understanding, identify problem and solution, identify and use text features, author's use of imagery and monitor comprehension by rereading</p>	<p>Reading Text Book Leveled Readers: Reach for the Stars Progress Monitoring: Alvin McDonald and Wind Cave</p>	<p>Unit 6 Week 2 Test</p>
<p><b>Easter Holiday</b> <b>April 21-25</b></p>				
<p><b>Week 33</b> <b>April 28- May 2</b> 5/2 - Field Day ½ Day</p>	<p>RF.3.4 RF.3.4b RI.3.1 RI.3.5 RI.3.8 RI.3.9 RI.3.10 RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.10 SI.3.1 SL.3.1b SL.3.1d W.3.2 W.3.3</p>	<p>TLW read The Camping Trip and Bubble Gum, Ollie's Escape and The Gentleman Bookman. TLW focus on Cite evidence from the text, make inferences to support understanding, narrator's point of view in a poem, identify literary elements in poems and author's use of rhythm and rhyme.</p>	<p>Reading Text Book Leveled Readers: Funny Faces, Too Many Frogs and The Joke's on You</p>	<p>Unit 6 Creative Assessment</p>

	<p>W.3.3a W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10</p>			
<p><b>Week 34</b> <b>May 5-9</b> 5/6 May Crowning</p>	<p>L.3.6 RF.3.3 RF.3.3a RF.3.3c L.3.6 RF.3.3 RF.3.3a RF.3.3c RF.3.4a RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL.3.6 W.3.7 W.3.8 W.3.10</p>	<p>TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create time lines and story maps.</p>	<p>Novel Literacy Circles</p>	<p>First Half Creative Assessment</p>
<p><b>Week 35</b> <b>May 12-16</b></p>	<p>RF.3.4a RF.3.4b RI.2.7 RL.2.7 RI.2.10 RI.3.2 RI.3.3 RI.3.5 RI.3.6</p>	<p>TLW read a novel. Novel choices Stone Fox, Shiloh, Sarah Plain and Tall, Bunnacula or Harriett Tubman. TLW review skills learned in previous units. TLW create timelines and story maps.</p>	<p>Novel Literacy Circles</p>	<p>Second Half Creative Assessment</p>

	RI.3.7 RI.3.8 RI.3.9 RL.3.1 SL.3.1b SL.3.4 W.3.2 W.3.2b W.3.3 W.3.4 SL3.6 W.3.7 W3.8 W.3.10			
<b>Week 36</b> <b>May 19-22</b> 5/22 ½ day				