

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
Social Studies
Second Grade
2024-2025

Teacher's Name:

Lauren Bastoe
Amy Chapman
Desirè Cook
Robin Scheyd

Room Number:

14
8
12
10

Teacher's Email:

lbastoe@ourladyofthelakeschool.org
achapman@ourladyofthelakeschool.org
dcook@ourladyofthelakeschool.org
rscheyd@ourladyofthelakeschool.org

Course Description

The second-grade social studies curriculum includes the study of geography, history, civics, economics, and sociology. We will begin with a focus on our community. We will broaden the study to include our state, country, and continent. We will then explore maps and globes and their components. We will then “travel” around the world and visit the seven continents. Students will learn about culture, landmarks, literature, food, animals, and much more. Our study of North America will include American history, local and national governments, community workers, and other key issues.

Instructional Materials

My World, Grade 2 (Pearson)

Methods of Assessment and Distribution

All grades are weighted equally and posted regularly. Please check PowerSchool for postings (www.ollpowerschool.org).

Grading Scale

A: 100-94
B: 93-86
C: 85-78
D: 77-70
U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Aug 7th - First day of school for K-3

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 Aug. 12-16	2.1.1 2.1.2 2.1.3 2.1.4 2.2.6	Determine the meanings of words Identify and explain the significance of various community, state, and national landmarks Explain how selected customs and celebrations reflect an American love of individualism, inventiveness, and freedom Obtain information about a topic from print sources. Describe and measure calendar time	My World-Chapter 1 Families Today and in the Past family tree template	Graded Family Tree Project
Week 2 Aug. 19-23	2.1.1 2.1.2 2.1.3 2.1.4 2.2.6	Determine the meanings of words Identify and explain the significance of various community, state, and national landmarks Explain how selected customs and celebrations reflect an American love of individualism, inventiveness, and freedom Obtain information about a topic from print sources. Describe and measure calendar time	My World-Chapter 1 Families Today and in the Past family tree template	My World-Chapter 1 Families Today and in the Past Chapter Test
Week 3 Aug. 26-30				
Week 4 Sept. 3-6 9/2 Labor Day No School				
Week 5 Sept. 9-13				
Week 6 Sept. 16-20				

<p>Week 7 Sept. 23-27 Spirit Week 9/27 Fun Run Kickoff</p>	<p>2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10</p>	<p>Identify unique geographical features and animals of Australia</p> <p>Locate the continent of Australia on a map</p> <p>Compare and contrast our traditions, customs, language, music, and food with those of Australia</p> <p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Australia</p> <p>Listen to music and read books and stories from Australia to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations</p>	<p>Around the World Teacher Created Unit Australia</p>	<p>Australia Test</p>
<p>Week 8 Sept. 30- Oct. 3 10/3 Living Rosary 10/4 – No School</p>	<p>2.2.1 2.2.2 2.2.3 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10</p>	<p>Identify unique geographical features and animals of Australia</p> <p>Locate the continent of Australia on a map</p> <p>Compare and contrast our traditions, customs, language, music, and food with those of Australia</p> <p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Australia</p> <p>Listen to music and read books and stories from Australia to help develop an understanding of the people, customs, and history of its culture</p>	<p>Around the World Teacher Created Unit Australia</p>	<p>Graded Aborigine Project</p>

		Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations		
Week 9 Oct. 7-11 10/11 - ½ day (Fun Run)	2.2.1 2.2.2 2.2.3 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographical features and animals of Australia Locate the continent of Australia on a map Compare and contrast our traditions, customs, language, music, and food with those of Australia Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Australia Listen to music and read books and stories from Australia to help develop an understanding of the people, customs, and history of its culture Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations	Around the World Teacher Created Unit Australia	Australia Test
2nd Quarter				
Week 10 Oct. 14-18				
Week 11 Oct. 21-25 10/25 Fun Run Reward Day				
Week 12 Oct. 28-31 11/2-OLL Festival				
Week 13 Nov. 4-8				

11/6 - 11/7 Saints Alive				
Week 14 Nov. 11-15	2.1.5 2.1.6 2.1.7 2.2.6 2.4.1 2.4.2 2.4.3	Determine the meanings of words Identify the functions of government Identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. flag and Uncle Sam Describe how governments establish order, provide security, and manage conflict Find locations on a map	My World- Chapter 3 Government	Graded Executive Branch Project
Week 15 Nov. 18-22	2.1.5 2.1.6 2.1.7 2.2.6 2.4.1 2.4.2 2.4.3	Determine the meanings of words Identify the functions of government Identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. flag and Uncle Sam Describe how governments establish order, provide security, and manage conflict Find locations on a map	My World- Chapter 3 Government	Chapter Test
Thanksgiving Holidays Nov. 25-29				
Week 16 Dec. 2-6	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10 2.5.1 2.5.2 2.5.3 2.6.1 2.6.2 2.6.3 2.7.1 2.7.2	Identify unique geographical features and animals of Europe Locate the continent of Europe on a map Compare and contrast our traditions, customs, language, music, and food with those of Europe Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Europe	Around the World Teacher Created Unit Europe Packet	Europe Test

		<p>Listen to music and read books and stories from Europe to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations</p> <p>determine the meanings of words</p>		
<p>Week 17 Dec. 9-13 12/ 10- 12/12 Fall Theatre Production</p>	<p>2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10 2.5.1 2.5.2 2.5.3 2.6.1 2.6.2 2.6.3 2.7.1 2.7.2</p>	<p>Identify unique geographical features and animals of Europe</p> <p>Locate the continent of Europe on a map</p> <p>Compare and contrast our traditions, customs, language, music, and food with those of Europe</p> <p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Europe</p> <p>Listen to music and read books and stories from Europe to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations</p> <p>determine the meanings of words</p>	<p>Around the World Teacher Created Unit Europe Packet</p> <p>My World Chapter 4 People Who Supply Our Goods and Services</p>	Europe Test
<p>Week 18 Dec. 16-20</p>	<p>2.2.1 2.2.2</p>	<p>Identify unique geographical features and animals of Europe</p>	<p>Around the World Teacher Created</p>	Europe Test

12/20 - ½ day	2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10 2.5.1 2.5.2 2.5.3 2.6.1 2.6.2 2.6.3 2.7.1 2.7.2	Locate the continent of Europe on a map Compare and contrast our traditions, customs, language, music, and food with those of Europe Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Europe Listen to music and read books and stories from Europe to help develop an understanding of the people, customs, and history of its culture Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations	Unit Europe Packet My World Chapter 4 People Who Supply Our Goods and Services	
Christmas Holidays <i>Dec. 21 – Jan. 5</i>				
3rd Quarter				
Week 19 <i>Jan. 6-10</i>	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographical features and animals of Antarctica Locate the continent of Antarctica on a map Identify important Antarctic explorers	Around the World Teacher Created Unit Antarctica	
Week 20 <i>Jan. 13-17</i>	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	Identify unique geographical features and animals of Antarctica Locate the continent of Antarctica on a map Identify important Antarctic explorers	Around the World Teacher Created Unit Antarctica	Antarctica Unit Test
Week 21				

Jan. 21-24 1/20 - No School				
Week 22 Jan. 27-31 Catholic Schools Week 1/31 - Pep Rally				
Week 23 Feb. 3-7				
Week 24 Feb. 10-14				
Week 25 Feb. 17-21 2/21 - Eve Parade	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	<p>Identify unique geographic features and animals of Asia</p> <p>Locate the continent of Asia on a map</p> <p>Compare and contrast our traditions, customs, language, music, and food with those of Asia</p> <p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Asia</p> <p>Listen to music and read books and stories from Asia to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations.</p>	Around the World Teacher Created Unit Asia	Graded Tangram Project
Week 26 Feb. 24-28 2/28 – ½ Day Grandparents Day	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10	<p>Identify unique geographic features and animals of Asia</p> <p>Locate the continent of Asia on a map</p> <p>Compare and contrast our traditions, customs, language, music, and food with those of Asia</p>	Around the World Teacher Created Unit Asia	Test

		<p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Asia</p> <p>Listen to music and read books and stories from Asia to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations.</p>		
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**Mardi Gras Holiday
March 3-7**

<p>Week 27 March 10-14 3/14 – ½ Day</p>	<p>2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9 2.2.10</p>	<p>Identify unique geographical features and animals of Africa</p> <p>Locate the continent of Africa on a map</p> <p>Compare and contrast our traditions, customs, language, music, and food with those of Africa</p> <p>Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Africa</p> <p>Listen to music and read books and stories from Africa to help develop an understanding of the people, customs, and history of its culture</p> <p>Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations</p>	<p>Around the World Teacher Created Unit Africa</p>	<p>Graded Egyptian Cartouche Project</p>

4th Quarter

Week 28 March 17-21	2.2.1	Identify unique geographical features and animals of Africa Locate the continent of Africa on a map Compare and contrast our traditions, customs, language, music, and food with those of Africa Discuss how natural resources, climate, and terrain influence the native recipes and overall diet, the everyday dress, traditional costumes and types of dwellings found in Africa Listen to music and read books and stories from Africa to help develop an understanding of the people, customs, and history of its culture Develop an awareness that we live on one planet, share common needs, and that we need each other as individuals and as nations	Around the World Teacher Created Unit Africa	Africa Unit Test
	2.2.2			
	2.2.4			
	2.2.5			
	2.2.6			
	2.2.7			
	2.2.8			
	2.2.9			
	2.2.10			
	2.1.1			
2.1.2				
2.1.3				
2.1.4				
2.1.5				
2.1.6				
2.1.7				
Week 29 March 24-28				
Week 30 March 31 - Apr 4				
Week 31 April 7-11 4/8- 4/10 Spring Theatre Production				
Week 32 April 14-17 4/17 Passion Play 4/18 Good Friday				
Easter Holiday April 21-25				
Week 33 April 28-May 2 5/2 - Field Day ½ Day	2.2.1 2.2.2 2.2.4 2.2.5 2.2.6 2.2.7 2.2.8 2.2.9	Identify unique geographical features and animals of South America Locate South America on a world map	Around the World Teacher Created Unit South America	Graded Layers of the Rainforest Research Project

	2.2.10	<p>Identify and analyze different historical and natural landmarks</p> <p>Describe different celebrations that take place around the world</p> <p>Compare and contrast the weather and land in South America with the USA</p>		
<p>Week 34 May 5-9 5/6 May Crowning</p>	<p>2.2.1</p> <p>2.2.2</p> <p>2.2.4</p> <p>2.2.5</p> <p>2.2.6</p> <p>2.2.7</p> <p>2.2.8</p> <p>2.2.9</p> <p>2.2.10</p>	<p>Identify unique geographical features and animals of South America</p> <p>Locate South America on a world map</p> <p>Identify and analyze different historical and natural landmarks</p> <p>Describe different celebrations that take place around the world</p> <p>Compare and contrast the weather and land in South America with the USA</p>	<p>Around the World Teacher Created Unit South America</p>	<p>South America Unit Test</p>
<p>Week 35 May 12-16</p>	<p>2.5.1</p> <p>2.5.2</p> <p>2.5.3</p> <p>2.6.1</p> <p>2.6.2</p> <p>2.6.3</p> <p>2.7.1</p> <p>2.7.2</p>	<p>determine the meanings of words</p> <p>explain how countries are linked by trade and transportation</p> <p>explain the choices people can make about earning, spending, and saving money</p> <p>identify people who provide services to our community</p> <p>use a decision-making process</p> <p>use a map to follow a route</p>	<p>My World- Chapter 4 People Who Supply Our Goods and Services</p>	<p>Chapter 4 People Who Supply Our Goods and Services Chapter Test</p>
<p>Week 36 May 19-22 5/22 ½ day</p>	<p>2.5.1</p> <p>2.5.2</p> <p>2.5.3</p> <p>2.6.1</p> <p>2.6.2</p> <p>2.6.3</p> <p>2.7.1</p> <p>2.7.2</p>	<p>determine the meanings of words</p> <p>explain how countries are linked by trade and transportation</p> <p>explain the choices people can make about earning, spending, and saving money</p> <p>identify people who provide services to our community</p>	<p>My World- Chapter 4 People Who Supply Our Goods and Services</p>	<p>Chapter 4 People Who Supply Our Goods and Services Chapter Test</p>

		use a decision-making process		
		use a map to follow a route		