

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
English
Second Grade
2024-2025

Teacher's Name:

Lauren Bastoe
Amy Chapman
Desirè Cook
Robin Scheyd

Room Number:

14
8
12
10

Teacher's Email:

lbastoe@ourladyofthelakeschool.org
achapman@ourladyofthelakeschool.org
dcook@ourladyofthelakeschool.org
rscheyd@ourladyofthelakeschool.org

Course Description

The study of English includes the structure of our written and spoken language. We will study the traits and mechanics of writing as well as grammar, creative prose, and poetry. We will explore various forms of expression

Instructional Materials

Reading Wonders, Grade 2 (McGraw-Hill)

Methods of Assessment and Distribution

All grades are weighted equally and posted regularly. Please check PowerSchool for postings (www.ollpowerschool.org).

Grading Scale

A: 100-94
B: 93-86
C: 85-78
D: 77-70
U: 69 and below

Tentative Course Calendar

** Dates and course content are subject to change at discretion of teacher or administration. **

Aug 7th - First day of school for K-3

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 <i>Aug. 12-16</i>	L.2.1f L.2.2d L.2.3 SL.2.1a SL.2.4 SL.2.6 W.2.3	Identify and create statements and questions using appropriate capitalization and punctuation. Write a realistic fiction story that follows a logical sequence and includes characters and details.	Unit 1 Lesson 1: McGraw-Hill <i>Reading Wonders</i>	Weekly test (statements and questions)
Week 2 <i>Aug. 19-23</i>	L.2.1f L.2.2d L.2.3 SL.2.1a SL.2.4 SL.2.6 W.2.3	Identify and create commands and exclamations using appropriate capitalization and punctuation. Write a realistic fiction story that follows a logical sequence and includes characters and details.	Unit 1 Lesson 2: McGraw-Hill <i>Reading Wonders</i>	Weekly test (commands and exclamations)
Week 3 <i>Aug. 26-30</i>	L.2.1f L.2.3 SL.2.1a SL.2.4 SL.2.5 SL.2.6 W.2.6	Identify the subject of a sentence. Develop a strong opening for a writing piece. Work with peers to edit, proofread, and publish writing based on conventions of standard English.	Unit 1 Lesson 3: McGraw-Hill <i>Reading Wonders</i>	Weekly test (subjects)
Week 4 <i>Sept. 3-6</i> 9/2 Labor Day No School	L.2.1f L.2.3 SL.2.1a SL.2.4 SL.2.5 SL.2.6 W.2.6	Identify the predicate of a sentence. Develop a strong opening for a writing piece. Work with peers to edit, proofread, and publish writing based on conventions of standard English.	Unit 1 Lesson 4: McGraw-Hill <i>Reading Wonders</i>	Weekly test (predicates)
Week 5 <i>Sept. 9-13</i>	L.2.1f SL.2.1 SL.2.3 SL.2.4 SL.2.6 W.2.2 W.2.8	Produce, expand, and rearrange complete simple and compound sentences. Develop questions on a topic. Use student-generated questions to build an expository essay describing community helpers.	Unit 1 Lesson 5: McGraw-Hill <i>Reading Wonders</i>	Weekly test (expanding and combining sentences)

<p>Week 6 Sept. 16-20</p>	<p>L.2.1a L.2.2d SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Identify and list nouns within different categories.</p> <p>Generate questions to start research on a topic.</p> <p>Write an expository essay in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Unit 2 Lesson 1:</p> <p>McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (nouns)</p>
<p>Week 7 Sept. 23-27 Spirit Week 9/27 Fun Run Kickoff</p>	<p>L.2.1a L.2.2d SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Differentiate between singular and plural nouns. Use singular and plural nouns appropriately in context.</p> <p>Generate questions to start research on a topic.</p> <p>Write an expository essay in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Unit 2 Lesson 2:</p> <p>McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (singular/plural nouns)</p>
<p>Week 8 Sept. 30- Oct. 3 10/3 Living Rosary 10/4 – No School</p>	<p>L.2.1a L.2.2a L.2.2e SL.2.1b SL.2.4 SL.2.5 SL.2.6 W.2.2 W.2.5 W.2.6</p>	<p>Categorize nouns into groups based on type.</p> <p>Evaluate written work to determine sentence fluency.</p> <p>Edit, proofread, publish, present and evaluate an expository essay to comply with conventions of standard English.</p>	<p>Unit 2 Lesson 3:</p> <p>McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (kinds of nouns)</p>
<p>Week 9 Oct. 7-11 10/11 - ½ day (Fun Run)</p>	<p>L.2.1a L.2.2a L.2.2e SL.2.1 SL.2.4 SL.2.5 SL.2.6 W.2.2 W.2.5 W.2.6</p>	<p>Edit, proofread, publish, present and evaluate an expository essay to comply with conventions of standard English.</p>	<p>Unit 2 Lesson 3:</p> <p>McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (more plural nouns)</p>
<p>2nd Quarter</p>				

<p>Week 10 Oct. 14-18</p>	<p>L.2.1a L.2.1b L.2.2a L.2.2e SL.2.4 SL.2.5 SL.2.6 W.2.2 W.2.5 W.2.6</p>	<p>Categorize nouns into groups based on type.</p> <p>Evaluate written work to determine sentence fluency.</p> <p>Edit, proofread, publish, present and evaluate an expository essay to comply with conventions of standard English.</p>	<p>Unit 2 Lesson 4: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (irregular plural nouns)</p>
<p>Week 11 Oct. 21-25 10/25 Fun Run Reward Day</p>	<p>L.2.2c SL.2.1 SL.2.4 SL.2.6 W.2.6</p>	<p>Use an apostrophe to form contractions and frequently occurring possessives.</p> <p>Write rhyming poetry that focuses on precise word choice and language.</p>	<p>Unit 2 Lesson 5: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (possessive nouns)</p>
<p>Week 12 Oct. 28-31 11/2-OLL Festival</p>	<p>L.2.2d L.2.5a L.2.5b SL.2.1 SL.2.3 SL.2.4 SL.2.6 W.2.3 W.2.5 W.2.8</p>	<p>Identify and use action verbs in simple and complex sentences.</p> <p>Write a personal narrative that recounts a well-elaborated event or short sequence of events, including details, temporal words, and a sense of closure.</p>	<p>Unit 3 Lesson 1: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (action verbs)</p>
<p>Week 13 Nov. 4-8 11/6 - 11/7 Saints Alive</p>	<p>L.2.2d L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.6 W.2.3 W.2.5 W.2.8</p>	<p>Identify and use present tense verbs for simple and complex sentences.</p> <p>Write a personal narrative that recounts a well-elaborated event or short sequence of events, including details, temporal words, and a sense of closure.</p>	<p>Unit 3 Lesson 2: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (present tense verbs)</p>
<p>Week 14 Nov. 11-15</p>	<p>L.2.2b L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5 SL.2.6 W.2.5 W.2.6</p>	<p>Differentiate between past, present, and future tense verbs and use in the correct context.</p> <p>Apply the correct format when writing a friendly letter, including appropriate commas in the greeting and closing.</p> <p>Develop a conclusion for a personal narrative that follows the</p>	<p>Unit 3 Lesson 3: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (past/future tense verbs)</p>

		story plot and gives a sense of closure.		
Week 15 Nov. 18-22	L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5 SL.2.6 W.2.5 W.2.6	Apply correct subject and verb agreement when writing. Develop a conclusion for a personal narrative that follows the story plot and gives a sense of closure.	Unit 3 Lesson 4: McGraw-Hill <i>Reading Wonders</i>	Weekly test (subject verb agreement)
Thanksgiving Holidays Nov. 25-29				
Week 16 Dec. 2-6	L.2.4b SL.2.1 SL.2.4 SL.2.6 W.2.2	Determine whether to use have or has in writing based on tense of the sentence. Create an expository essay on a favorite topic, using trusted resources to research information.	Unit 3 Lesson 5: McGraw-Hill <i>Reading Wonders</i>	Weekly test (the verb “have”)
Week 17 Dec. 9-13 12/10-12/12 Fall Theatre Production	L.2.2d L.2.3 SL.2.1 SL.2.4 SL.2.6 W.2.3	Use linking verbs correctly in simple and complex sentences. Write a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.	Unit 4 Lesson 1: McGraw-Hill <i>Reading Wonders</i>	Weekly test (linking verbs)
Week 18 Dec. 16-20 12/20 - ½ day	L.2.2d L.2.3 SL.2.1 SL.2.4 SL.2.6 W.2.3	Write a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.	Review week	
Christmas Holidays Dec. 21 – Jan. 5				
3rd Quarter				
Week 19 Jan. 6-10	L.2.2d L.2.3 SL.2.1 SL.2.4 SL.2.6 W.2.3	Apply appropriate helping verbs to create simple and complex sentences. Write a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.	Unit 4 Lesson 2: McGraw-Hill <i>Reading Wonders</i>	Weekly test (helping verbs)

<p>Week 20 Jan. 13-17</p>	<p>L.2.1d L.2.2e SL.2.1 SL.2.4 SL.2.5 SL.2.6 W.2.3 W.2.5 W.2.6</p>	<p>Identify and use irregular verbs in simple and complex sentences.</p> <p>Work with peers to edit, proofread, publish, and present a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.</p>	<p>Unit 4 Lesson 3: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (irregular verbs)</p>
<p>Week 21 Jan. 21-24 1/20 - No School</p>	<p>L.2.2c L.2.2e SL.2.1 SL.2.4 SL.2.5 SL.2.6 W.2.3 W.2.5 W.2.6</p>	<p>Use apostrophes to create contractions within simple and complex sentences.</p> <p>Work with peers to edit, proofread, publish, and present a realistic fiction story about a character that visits two places, comparing and contrasting the two places within the writing.</p>	<p>Unit 4 Lesson 4: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (contractions)</p>
<p>Week 22 Jan. 27-31 Catholic Schools Week 1/31 - Pep Rally</p>	<p>L.2.1f SL.2.1 SL.2.4 SL.2.6 W.2.6</p>	<p>Develop compound subjects and predicates when writing sentences.</p> <p>Write a free verse poem using sensory words and visual patterns to attract interest.</p>	<p>Unit 4 Lesson 5: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (compound subjects and predicates)</p>
<p>Week 23 Feb. 3-7</p>	<p>L.2.1c L.2.2d SL.2.1 SL.2.4 SL.2.6 W.2.3 W.2.7</p>	<p>Determine the correct pronoun to replace nouns while writing.</p> <p>Identify primary and secondary sources to use for developing a biography about a hero.</p>	<p>Unit 5 Lesson 1: McGraw-Hill <i>Reading Wonders</i></p>	
<p>Week 24 Feb. 10-14</p>	<p>L.2.1c SL.2.1 SL.2.4 SL.2.6 W.2.3 W.2.7</p>	<p>Determine the correct pronoun to replace nouns while writing.</p> <p>Develop a biography about a hero that introduces the topic, uses facts from research, and provides a concluding statement or section.</p>	<p>Unit 5 Lesson 1: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (pronouns)</p>
<p>Week 25 Feb. 17-21 2/21 - Eve Parade</p>	<p>L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5</p>	<p>Review previously learned skills and words. Focus on improving individual areas of concern.</p>	<p>Review Week McGraw-Hill <i>Reading Wonders</i></p>	

	SL.2.6 W.2.3 W.2.5 W.2.6			
Week 26 Feb. 24-28 2/28 – ½ Day Grandparents Day	L.2.1c L.2.2d SL.2.1 SL.2.4 SL.2.6 W.2.3 W.2.7	Use possessive pronouns within the standards of conventional English. Develop a biography about a hero that introduces the topic, uses facts from research, and provides a concluding statement or section.	Unit 5 Lesson 2: McGraw-Hill <i>Reading Wonders</i>	Weekly test (possessive pronouns)
Mardi Gras Holiday March 3-7				
Week 27 March 10-14 3/14 – ½ Day	L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5 SL.2.6 W.2.3 W.2.5 W.2.6	Apply appropriate pronoun and verb agreement when writing. Work with peers to edit and proofread a biography about a hero that introduces the topic, uses facts from research, and provides a concluding statement or section.	Unit 5 Lesson 3: McGraw-Hill <i>Reading Wonders</i>	Weekly test (pronoun/verb agreement)
4th Quarter				
Week 28 March 17-21	L.2.1c L.2.2e L.2.3 SL.2.1 SL.2.3 SL.2.4 SL.2.5 SL.2.6 W.2.3 W.2.5 W.2.6	Use possessive pronouns within the standards of conventional English. Create a strong conclusion for a biography about a hero that introduces the topic, uses facts from research, and provides a concluding statement or section.	Unit 5 Lesson 4: McGraw-Hill <i>Reading Wonders</i>	Weekly test (possessive pronouns)
Week 29 March 24-28	L.2.2c L.2.4e SL.2.1 SL.2.4 SL.2.6 W.2.1 W.2.8	Use apostrophes to create contractions within simple and complex sentences. Write an opinion piece in which they introduce a topic, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	Unit 5 Lesson 5: McGraw-Hill <i>Reading Wonders</i>	Weekly test (contractions)

<p>Week 30 March 31 - Apr 4</p>	<p>L.2.2d L.2.5b L.2.6 SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Identify and use adjectives, including articles, within sentences.</p> <p>Use abbreviations for common words, such as doctor, street, and mister.</p> <p>Write a research report that introduces a topic, uses facts and definitions, and provides a concluding statement.</p>	<p>Unit 6 Lesson 1: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (adjectives/articles, abbreviations)</p>
<p>Week 31 April 7-11 4/8- 4/10 Spring Theatre Production</p>	<p>L.2.2d L.2.5b L.2.6 SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Use commas within a date.</p> <p>Differentiate when to use this, that, these, those and other articles within sentences.</p> <p>Write a research report that introduces a topic, uses facts and definitions, and provides a concluding statement.</p>	<p>Unit 6 Lesson 2: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (articles, commas in date)</p>
<p>Week 32 April 14-17 4/17 Passion Play 4/18 Good Friday</p>	<p>L.2.2d L.2.5b L.2.6 SL.2.1 SL.2.4 SL.2.6 W.2.2 W.2.7 W.2.8</p>	<p>Review proper editing and proofreading guidelines.</p> <p>Review research guidelines including evaluating primary and secondary sources and paraphrasing.</p>	<p>Review week</p>	<p>Research report (test)</p>
<p>Easter Holiday April 21-25</p>				
<p>Week 33 April 28-May 2 5/2 - Field Day ½ Day</p>	<p>L.2.1e SL.2.1 SL.2.4 SL.2.5 SL.2.6 W.2.2 W.2.5 W.2.6 W.2.7</p>	<p>Identify and use adjectives that compare to develop sentences.</p> <p>Work with peers to edit and revise research report to include sentence fluency and demonstrate command of the conventions of standard English.</p>	<p>Unit 6 Lesson 3: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (adjectives that compare)</p>
<p>Week 34 May 5-9 5/6 May Crowning</p>	<p>L.2.1e SL.2.1 SL.2.4 SL.2.5</p>	<p>Identify and use adverbs and prepositional phrases to expand sentences.</p>	<p>Unit 6 Lesson 4: McGraw-Hill <i>Reading Wonders</i></p>	<p>Weekly test (adverbs and prepositional phrases)</p>

	SL.2.6 W.2.2 W.2.5 W.2.6 W.2.7	Work with peers to edit and revise research report to include sentence fluency and demonstrate command of the conventions of standard English.		
Week 35 May 12-16	L.2.1f L.2.3 L.2.4a SL.2.1 SL.2.4 SL.2.6 W.2.6	Use prepositions and prepositional phrases to expand sentences. Write poetry focusing on precise word choice and including common features of poetry such as rhyme and rhythm.	Unit 6 Lesson 5: McGraw-Hill <i>Reading Wonders</i>	Weekly test (prepositions and prepositional phrases)
Week 36 May 19-22 5/22 ½ day	L.2.3 SL.2.1 SL.2.4 SL.2.6 W.2.5 SL.2.1 SL.2.4 SL.2.6	Review previously taught grammar skills through end of the year projects. Write a personal narrative in which they recount a well-elaborated event within the school year, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Review week	