Our Lady of the Lake Roman Catholic School Yearly Course Outline Reading Second Grade 2024-2025

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Course Description

Reading instruction focuses on three major components. These components include phonics, vocabulary, and comprehension skills. Phonics skills help students attempt to decipher unknown words. Vocabulary skills help students gain understanding of word meaning and usage. Comprehension skills help students find ways to extract meaning from sentences and stories. Other important elements include study skills, story elements, and oral communication skills.

Instructional Materials

Reading Wonders, Grade 2 (McGraw-Hill)

Methods of Assessment and Distribution

All grades are weighted equally and posted regularly. Please check PowerSchool for postings (www.ollpowerschool.org).

Grading Scale

A: 100-94

B: 93-86

C: 85-78

D: 77-70

U: 69 and below

Tentative Course Calendar

** Dates and course content are subject to change at discretion of teacher or administration. ** $\text{Aug 7}^{\text{th}} \text{ - First day of school for K-3}$

| Objectives Instructional | | | | |
|---|--|---|---|--|
| Week | Standards | (The learner will) | Materials | Assessments |
| | | 1st Quarter | | |
| Week 1 Aug. 12-16 8/16 Summer Reading Due | RF.2.3a RF.2.4 RL.2.3 RL.2.4 RL.2.5 RL.2.7 RL.2.10 SL.2.6 | Identify characters, setting, and events in a fiction story. Identify and describe the beginning, middle, and end of a fiction story. Identify and use appropriate inflectional endings. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 1 Lesson 1: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 2 Aug. 19-23 | RF.2.3a RF.2.4 RL.2.3 RL.2.4 RL.2.5 RL.2.7 RL.2.10 SL.2.6 | Identify characters, setting, and events in a fiction story. Identify and describe the beginning, middle, and end of a fiction story. Identify and use appropriate inflectional endings. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 1 Lesson 2: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 3 Aug. 26-30 | RL.2.1 RL.2.3 RL.2.7 RL.2.10 RF.2.4 L.2.3 L.2.4c SL.2.1 SL.2.2 SL.2.6 | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of characters, setting, or plot. Identify root words of gradeappropriate words. | Unit 1 Lesson 3: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |

| | | Ask and answer questions to demonstrate understanding of key details in a text. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | | |
|--|--|--|---|--|
| Week 4 Sept. 3-6 9/2 Labor Day No School | RL.2.1 RL.2.3 RL.2.7 RL.2.10 RF.2.4 L.2.3 L.2.4c SL.2.1 SL.2.2 SL.2.6 | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of characters, setting, or plot. Ask and answer questions to demonstrate understanding of key details in a text. Identify root words of gradeappropriate words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 1 Lesson 4: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 5 Sept. 9-13 | RI.2.1 RI.2.4 RI.2.5 RF.2.4 L.2.3 SL.2.1 SL.2.2 SL.2.3 SL.2.6 W.2.8 | Use text features (captions, charts, etc.) to locate key facts or information in a text. Ask and answer questions to demonstrate understanding of key details in a text. Identify synonyms for gradeappropriate words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 1 Lesson 5: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |

| Week 6 Sept. 16-20 | RI.2.2 RI.2.4 RI.2.5 RI.2.9 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Compare and contrast important points from two texts on the same topic. Identify the main topic of gradeappropriate text. Identify and use homographs. Use diagrams and labels in a text to gather information. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 2 Lesson 1: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
|---|--|---|---|--|
| Week 7 Sept. 23-27 Spirit Week 9/27 Fun Run Kickoff | RI.2.2 RI.2.4 RI.2.5 RI.2.9 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Compare and contrast important points from two texts on the same topic. Identify the main topic of gradeappropriate text. Identify and use homographs. Use diagrams and labels in a text to gather information. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 2 Lesson 2: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 8 Sept. 30- Oct. 3 10/3 Living Rosary 10/4 – No School | RL.2.2 RL.2.5 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 | Compare and contrast two versions of the same story. Retell a story using key details including the beginning, middle, and end. Identify the problem and solution within the story. Identify and use antonyms. Know and apply grade-level phonics and word analysis skills when decoding words. | Unit 2 Lesson 3: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |

| Week 9 Oct. 7-11 10/11 - ½ day (Fun Run) | RL.2.2 RL.2.5 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 | Read and comprehend grade-level text with fluency and accuracy. Compare and contrast two versions of the same story. Retell a story using key details including the beginning, middle, and end. Identify the problem and solution within the story. Identify and use antonyms. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Review McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
|--|---|--|---|--|
| Week 10 Oct. 14-18 | RL.2.2 RL.2.5 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 | Compare and contrast two versions of the same story. Retell a story using key details including the beginning, middle, and end. Identify the problem and solution within the story. Identify and use antonyms. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 2 Lesson 4: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 11 Oct. 21-25 10/25 Fun Run Reward Day | RL.2.1 RL.2.10 RF.2.3d RF.2.4 L.2.3 L.2.4b SL.2.1 SL.2.2 SL.2.6 | Ask and answer questions to demonstrate understanding of key details in a text. Identify rhyme within a poem. Know and apply grade-level phonics and word analysis skills when decoding words. | Unit 2 Lesson 5: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |

| | | Read and comprehend grade-level poetry with fluency, accuracy, and appropriate rhythm. | | |
|--|---|--|---|--|
| Week 12 Oct. 28-31 11/2-OLL Festival | RI.2.3 RI.2.5 RI.2.10 RF.2.3b RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Identify and explain the author's purpose for writing a text. Locate and use text features to find information efficiently. Identify and use compound words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 3 Lesson 1: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 13 Nov. 4-8 11/6 - 11/7 Saints Alive | RI.2.3 RI.2.5 RI.2.10 RF.2.3b RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Identify and explain the author's purpose for writing a text. Locate and use text features to find information efficiently. Identify and use compound words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 3 Lesson 2: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 14 Nov. 11-15 | RL.2.5 RL.2.6 RL.2.10 RF.2.3b RF.2.4 L.2.3 L.2.4d SL.2.1 SL.2.6 | Identify and use compound words appropriately, demonstrating understanding of the word's meaning. Sequence events in a story. Explain the point of view of different characters within a story. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 3 Lesson 3: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |

| Week 15 Nov. 18-22 | RL.2.5 RL.2.6 RL.2.10 RF.2.3b RF.2.4 L.2.3 SL.2.1 SL.2.6 | Identify and use compound words appropriately, demonstrating understanding of the word's meaning. Sequence events in a story. Explain the point of view of different characters within a story. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 3 Lesson 4: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
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| | | Thanksgiving Holidays | | |
| Week 16 Dec. 2-6 | RI.2.1 RI.2.4 RI.2.5 RI.2.10 RF.2.3b RF.2.3d RF.2.4 L.2.3 L.2.4b SL.2.1 SL.2.2 SL.2.6 W.2.2 W.2.8 | Ask and answer questions to demonstrate understanding of key details in a text. Identify prefixes within words and use prefixes to determine the meaning of a word. Use text features such as graphs to gather more information. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 3 Lesson 5: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 17 Dec. 9-13 12/ 10- 12/12 Fall Theatre Production | RL.2.6 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 | Identify similes and demonstrate understanding of their meanings. Compare and contrast characters within a story. Explain the point of view of different characters within a story. Know and apply grade-level phonics and word analysis skills when decoding words. | Unit 4 Lesson 1: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |

| | | Read and comprehend grade-level text with fluency and accuracy. | | |
|--|---|--|--|--|
| Week 18 Dec. 16-20 12/20 - ½ day | RF.2.4 L.2.3 SL.2.1 SL.2.6 | Read a book of choice on the individual's reading level and write a book report including statements about the character, setting, and plot. | Review week | |
| | | Christmas Holidays | | |
| | | Dec. 21 – Jan. 5 3rd Quarter | | |
| Week 19 Jan. 6-10 | RL.2.6 RL.2.9 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 | Identify similes and demonstrate understanding of their meanings. Compare and contrast characters within a story. Explain the point of view of different characters within a story. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 4 Lesson 2: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 20 Jan. 13-17 | RI.2.3 RI.2.4 RI.2.5 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Use text features (subheadings and bold print) to locate information easily within a text. Identify the cause and effect of events within a text. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 4 Lesson 3: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 21 Jan. 21-24 1/20 - No School | RI.2.3 RI.2.4 RI.2.5 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Use text features (subheadings and bold print) to locate information easily within a text. Identify the cause and effect of events within a text. Know and apply grade-level phonics and word analysis skills | Unit 4 Lesson 4: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |

| | | when decoding words. | | |
|---|---|--|---|--|
| | | Read and comprehend grade-level text with fluency and accuracy. | | |
| Week 22 Jan. 27-31 Catholic Schools Week 1/31 - Pep Rally | RL.2.2 RL.2.4 RL.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 | Identify and explain the theme of a grade-appropriate poem. Identify the use of repetition within poetry. Generate grade-appropriate antonyms for given words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level poetry with fluency and accuracy. | Unit 4 Lesson 5: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 23 Feb. 3-7 | RI.2.3 RI.2.4 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Sequence main events in correct order from nonfiction text. Use text features (bold print, timelines, etc.) to locate and gather information in a nonfiction text. Summarize important events from a nonfiction text. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 5 Lesson 1: McGraw-Hill Reading Wonders | |
| Week 24 Feb. 10-14 | RI.2.3 RI.2.4 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Read grade-appropriate biographies and summarize. Create book report on one on or above level biography. | Biography McGraw-Hill Reading Wonders | Book Report |
| Week 25 Feb. 17-21 2/21 - Eve Parade | RL.2.5 RL.2.6 RL.2.10 | Review previously learned skills and words. Focus on improving individual areas of concern. | Review Week | |

| | RF.2.3d | | McGraw-Hill | |
|--|---|--|---|--|
| | RF.2.4 | | Reading Wonders | |
| | L.2.3 | | | |
| | L.2.4b | | | |
| | SL.2.1 | | | |
| | SL.2.6 | | | |
| | | | | |
| Week 26 Feb. 24-28 2/28 – ½ Day Grandparents Day | RI.2.3 RI.2.4 RI.2.10 RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Sequence main events in correct order from nonfiction text. Use text features (bold print, timelines, etc.) to locate and gather information in a nonfiction text. Generate grade-appropriate synonyms for given words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 5 Lesson 2: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| | | text with fluency and accuracy. | | |
| | | Mardi Gras Holiday | | |
| | | March 3-7 | | |
| | RL.2.5 | Identify the point of view and how | Unit 5 Lesson 3: | Weekly test |
| | RL.2.6 | it impacts the reader's | | (vocabulary, |
| | RL.2.10 | understanding of the story. | McGraw-Hill | comprehension, |
| | RF.2.3d | | Reading Wonders | phonics, skill) |
| | RF.2.4 | Retell the story using the main | | |
| | L.2.3 L.2.4b | events in the beginning, middle, and end. | | |
| | SL.2.1 | and end. | | |
| Week 27 | SL.2.1 SL.2.6 | Identify the suffix of a word and | | |
| March 10-14 | SE.2.0 | use it to determine a word's | | |
| 3/14 – ½ Day | | meaning. | | |
|), 1 , | | | | |
| | | Know and apply grade-level | | |
| | | phonics and word analysis skills | | |
| | | when decoding words. | | |
| | | D - 1 - 1 - 1 1 1 1 | | |
| | | Read and comprehend grade-level text with fluency and accuracy. | | |
| | | text with friency and accuracy. | | |
| | | 4th Quarter | | |
| | RL.2.5 | Identify the point of view and how | Unit 5 Lesson 4: | Weekly test |
| Week 28 | RL.2.6 | it impacts the reader's | | (vocabulary, |
| March 17-21 | RL.2.10 | understanding of the story. | McGraw-Hill | comprehension, |
| 1 | RF.2.3d | | Reading Wonders | phonics, skill) |

| | RF.2.4 L.2.3 L.2.4d SL.2.1 SL.2.6 | Retell the story using the main events in the beginning, middle, and end. Identify the suffix of a word and use it to determine a word's meaning. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | | |
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| Week 29 March 24-28 | RI.2.6 RI.2.7 RI.2.8 RF.2.3e RF.2.3f RF.2.4 L.2.3 L.2.4e SL.2.1 SL.2.6 | Determine the author's purpose for a given text and support with reasoning. Use text features (bold print, charts, etc.) to locate and gather information in a nonfiction text. Demonstrate understanding of multiple meaning words and use them in correct context. Use dictionaries to determine alternate meanings of words. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 5 Lesson 5: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 30 March 31 - Apr 4 | RI.2.3 RI.2.4 RI.2.5 RI.2.10 RF.2.3f RF.2.4 L.2.3 SL.2.1 SL.2.6 W.2.8 | Identify and explain the problem and solution within a grade-appropriate text. Use text features (subheadings, graphs, etc.) to locate and gather information within a text. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 6 Lesson 1: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |

| | RI.2.3 | Identify and explain the problem | Unit 6 Lesson 2: | Weekly test |
|-------------------|------------------|-------------------------------------|------------------|-----------------|
| | RI.2.4 | and solution within a grade- | Onit o Lessui 2. | • |
| | RI.2.4 RI.2.5 | _ | McGraw-Hill | (vocabulary, |
| | | appropriate text. | | comprehension, |
| | RI.2.10 | Has tout factures (sult) 1' | Reading Wonders | phonics, skill) |
| | RF.2.3c | Use text features (subheadings, | | |
| Week 31 | RF.2.3f | graphs, etc.) to locate and gather | | |
| April 7-11 | RF.2.4 | information within a text. | | |
| 4/8- 4/10 | L.2.3 | | | |
| Spring Theatre | SL.2.1 | Know and apply grade-level | | |
| Production | SL.2.6 | phonics and word analysis skills | | |
| | W.2.8 | when decoding words. | | |
| | | | | |
| | | Read and comprehend grade-level | | |
| | | text with fluency and accuracy. | | |
| | | | | |
| | RL.2.2 | Identify and describe the theme of | Unit 6 Lesson 3: | Weekly test |
| | RL.2.6 | a grade-appropriate myth. | | (vocabulary, |
| | RL.2.10 | | McGraw-Hill | comprehension, |
| | RF.2.3f | Recognize the point of view of | Reading Wonders | phonics, skill) |
| | RF.2.4 | different characters including | | . , , |
| | L.2.3 | dialogue within a play format. | | |
| | SL.2.1 | | | |
| M | SL.2.6 | Identify literal representations of | | |
| Week 32 | | idioms within grade-appropriate | | |
| April 14-17 | | text. Explore figurative language | | |
| 4/17 Passion Play | | within grade-appropriate text. | | |
| 4/18 Good Friday | | | | |
| | | Know and apply grade-level | | |
| | | phonics and word analysis skills | | |
| | | when decoding words. | | |
| | | | | |
| | | Read and comprehend grade-level | | |
| | | text with fluency and accuracy. | | |
| | | | | |
| | | Easter Holiday | | |
| | Dr. 6.5 | April 21-25 | | 1 |
| | RL.2.2 | Identify and describe the theme of | Unit 6 Lesson 4: | Weekly test |
| | RL.2.6 | a grade-appropriate myth. | | (vocabulary, |
| | RL.2.10 | | McGraw-Hill | comprehension, |
| | RF.2.3b | Recognize the point of view of | Reading Wonders | phonics, skill) |
| | RF.2.3c | different characters including | | |
| Week 33 | RF.2.3f | dialogue within a play format. | | |
| April 28-May 2 | RF.2.4 | | | |
| 5/2 - Field Day | L.2.3 | Identify literal representations of | | |
| ½ Day | SL.2.1 | idioms within grade-appropriate | | |
| | SL.2.6 | text. Explore figurative language | | |
| | | within grade-appropriate text. | | |
| | | 77 1 1 1 1 1 | | |
| | | Know and apply grade-level | | |
| | | phonics and word analysis skills | | |
| | | when decoding words. | | |

| | | Read and comprehend grade-level text with fluency and accuracy. | | |
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| Week 34 May 5-9 5/6 May Crowning | RL.2.6 RL.2.10 RF.2.3f RF.2.4 L.2.3 SL.2.1 SL.2.6 | Demonstrate understanding of the meaning of grade-appropriate metaphors. Create a grade-appropriate metaphor. Acknowledge differences in the point of view of characters. Identify features of poetry, including stanzas. Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Unit 6 Lesson 5: McGraw-Hill Reading Wonders | Weekly test (vocabulary, comprehension, phonics, skill) |
| Week 35 May 12-16 | RI.2.10 RL.2.10 RF.2.3f RF.2.4 L.2.3 SL.2.1 SL.2.6 | Know and apply grade-level phonics and word analysis skills when decoding words. Read and comprehend grade-level text with fluency and accuracy. | Review week | |
| Week 36 | | | | |
| May 19-22 5/22 ½ day | | | | |