

NORWELL SCHOOL COMMITTEE

www.norwellschools.org

Patrick S. Reed, Vice Chairperson Lisa A. DiFrisco Christina M. Kane, Chairperson

Kristin A. McEachern, Clerk Alison L. Link

CENTRAL OFFICE ADMINISTRATION

PHONE (781) 659-8800 FAX (781) 659-8805 supt.office@norwellschools.org

Matthew A. Keegan Superintendent of Schools matthew.keegan@norwellschools.org

Diane L. Provenzano Director of Teaching, Learning & Technology <u>diane.provenzano@norwellschools.org</u>

Warren G. MacCallum Director of Finance, Operations & Technology warren.maccallum@norwellschools.org Suzan A. Theodorou Director of Student Services suzan.theodorou@norwellschools.org

BUILDING PRINCIPALS AND ASSISTANT PRINCIPALS

Grace F. Cole Elementary School PHONE (781) 659-8823

Eliza Y. Burns, Principal eliza.burns@norwellschools.org William G. Vinal Elementary School PHONE (781) 659-8820

Nathan H. Thorsteinson, Principal nathan.thorsteinson@norwellschools.org

Heather M. Benner, Assistant Principal heather.benner@norwellschools.org Catherine M. Egan, Assistant Principal catherine.egan@norwellschools.org

Norwell Middle School PHONE (781) 659-8824 or (781) 659-8815

James Dupille, Principal james.dupille@norwellschools.org

Ellen G. Murray, Assistant Principal <u>ellen.murray@norwellschools.org</u>

Norwell High School PHONE (781) 659-8810 or (781) 659-8808

Marc F. Bender, Principal marc.bender@norwellschools.org

Jennifer L. Greenberg, Assistant Principal jennifer.greenberg@norwellschools.org

Matthew A. Marani, Assistant Principal <u>matthew.marani@norwellschools.org</u>

JJ Niamkey, Athletic Director jj.niamkey@norwellschools.org

The mission of Norwell Public Schools, in partnership with the community, is to provide excellence in education through a challenging and supportive environment, empowering students to be versatile, innovative, and responsible citizens who are prepared to navigate and contribute to a dynamic global society.

NORWELL PUBLIC SCHOOLS TOWN MEETING INFORMATION GUIDE AND

2023 - 2024

ANNUAL SCHOOL REPORT

TABLE OF CONTENTS

Page

SECTION ONE: TOWN MEETING INFORMATION GUIDE

Foreword: 2023 Annual Report of the Superintendent	2
FY'25 Budget Message: Managing Resources	4
FY'25 Requested School Committee Budget Pie Chart	6
FY'25 Requested School Committee Budget by Detailed Category	7

SECTION TWO: 2023 - 2024 ANNUAL REPORT

Core Values	8
Class of 2023 Scholarship Recipients	10
Class of 2023 College Acceptances	12
Members: School Councils, PTOs, SEPAC, and Boosters	15

Norwell Public Schools does not exclude from participation, deny the benefits of NPS from or otherwise discriminate against, individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, ancestry, ethnic background, national condition, homelessness, ancestry, ethnic background, national condition, homelessness, ancestry, ethnic background, national origin, or any other category protected by state or federal law in the administration of its educational and employment policies, or in its programs and activities.

2023 ANNUAL REPORT OF THE SUPERINTENDENT

Calendar year 2023 allowed Norwell Public Schools to transition away from COVID-19 masking requirements and fully focus on teaching, learning, and student well-being. During the 2023 school year, Norwell Public Schools refocused efforts on the Core Value: Cultivation of Learning. Cultivation of Learning is grounded in three areas:

- All decisions promote student learning
- Centrality of the classroom
- Teacher as resident expert

Our focus maintained a positive learning environment with an emphasis on academics while supporting students with clear and appropriate expectations for grade level behaviors. In order to promote student learning, curriculum adoptions like Fundations (Early Literacy) and ReadyMath (elementary mathematics core resource) were implemented with fidelity and student assessment tools, such as screeners, diagnostics, and common assessments were used to track and assess student progress. At the same time, a district wide literacy review was conducted to identify high quality instructional materials for ELA. Centrality of the classroom is founded upon reinforcing student routines, academic and behavioral expectations, ensuring that the classroom is a safe and productive learning community for all students. Students needing additional support were provided action plans to address social-emotional, behavioral, and academic needs, in addition to the classroom environment. Teacher as resident expert allows teachers to directly promote student learning and maintain the centrality of the classroom with administrative support.

In order to support the Core Value of Cultivation of Learning, a district wide Inclusion Specialist position was created to provide strategies to maintain engagement through collaboration with classroom teachers, the completion of one kindergarten aide per classroom was finalized to support student transition into the school environment, the addition of one elementary technology teacher completed one technology teacher per elementary school, allowing all students K-5 to receive digital literacy classes, and the High School Music Teacher hired to support students' pursuit of the Arts that had been funded by Elementary and Secondary School Emergency Relief Funds (ESSER) became a permanent position. Finally, ESSER funds were used to maintain Middle and High School math tutors to continue supporting students with additional mathematics support.

Office of Teaching, Learning & Technology: The Office of Teaching, Learning, & Technology's major focus was to identify continued gaps in student performance stemming from the interrupted learning caused by the pandemic, support overall learning, and implement curriculum and pedagogical strategies that would support students at varying levels of academic, social-emotional, and behavioral needs.

A full review of K-12 literacy resources, implementation, and student assessment tools was undertaken as part of the strategic curriculum adoption planning cycle. A task team of K-5 educators and leaders researched multiple literacy resources to determine the resource best suited to support students. Middle and High School educators focused on reviewing existing literacy curricula to more vertically and horizontally align instructional materials. New math curriculum and resources, (ReadyMath), were in year two of implementation for grades 3-5 and year one for grades K-2. The Middle and High schools utilized math tutor aides to support students in closing lingering learning gaps and adopted new science resources in keeping with the six-year curriculum adoption cycle. Professional development related to new resources was provided to all educators enhancing their

knowledge and consistency of implementation. The addition of one Instructional Technology teacher, which provided for one instructor at each elementary school, allowed each school to provide required K-5 digital literacy and computer science instruction.

Norwell Public Schools took advantage of grants designed to reduce learning gaps and improve student performance. These federal and state grants; The Student Opportunity Act (SOA), the Every Student Succeeds Act (ESSA), and Elementary and Secondary School Emergency Relief Funds (ESSER), require a yearly submission describing the ongoing evidence of implementation and student progress. While English language arts, math, and social-emotional learning were major focus areas, other disciplines were attended to as well.

Office of Student Services: The Office of Student Services' staff was able to return to their pre pandemic responsibilities to support the district's core values. School nurses were able to return to completing routine health screenings, preventative care and supporting students to remain academically ready. The school counselors supported students as they re-engaged in increased academic expectations and focused on resuming activities within school. The addition of the Inclusion Specialist has benefited students and the district immensely. The development of consistent planning documents between educators is occurring regularly and feedback from the schools and families has been very positive. Programming for students with dyslexia and language-based learning disabilities were in place at both elementary schools and the Middle School, with ongoing consultation from the Landmark School. There was a continued focus on articulating cohesive programming to support students as they transition between schools. Special educators spent the year focused on identifying student learning gaps, gathering achievement data, and collaborating with general educators to review grade level expectations in order to adjust specially designed instruction.

Office of Finance, Operations & Technology: Technology cycles continued in fiscal year 2023. These cycles are essential to maintaining a 21st century education for all students in Norwell. A committee was formed from all areas of Norwell Public Schools in order to guide the future of technology in the classrooms. New statewide requirements for MCAS testing that involved technology-based testing at all levels were successfully met.

The Facilities Department's main focus for the year was to maintain healthy classroom environments with a continued commitment to air quality.

Norwell Public Schools' Food Services continued to be an important part of the support system for students and families. During a time of food insecurity and food shortages, the Food Services staff provided free breakfast and lunch for all school-age children by utilizing state funding opportunities. Meeting the needs of the Norwell community during a time of free meals for all was a challenge due to the significant increase in the number of meals produced by the schools daily. Food Services also worked with the Council on Aging to provide meals and promote town-wide collaboration between Norwell Public Schools and the residents of Norwell.

Sincerely,

Matthew A. Keegan Superintendent of Schools

02/28/2024

NORWELL PUBLIC SCHOOLS

SECTION ONE: TOWN MEETING INFORMATION GUIDE

FY'25 BUDGET MESSAGE

Managing Resources

During the 2023-2024 school year, the overarching focus has been the Norwell Public Schools Mission Statement:

The Mission of the Norwell Public Schools, in partnership with the community, is to provide excellence in education through a challenging and supportive environment, empowering students to be versatile, innovative, and responsible citizens who are prepared to navigate and contribute to a global society.

We are committed to our excellence in education by providing high quality learning materials, ongoing professional development, and sharing student achievement and growth with families. As we move on from the pandemic, we continue to build a supportive and challenging environment through rigorous curricula balanced with a focus on the whole child. Students are consistently empowered to take risks in the classroom and engage in a wide range of co-curricular activities.

The Norwell School Committee's FY' 25 budget request of \$33,398,062 includes a total increase of 3.53%. The FY'25 budget addresses contractual obligations, enhances Middle School math support and exploratory offerings by shifting existing positions, curriculum adoptions, increased costs due to inflation, maintenance, and transportation. However, Articles will need to be passed to address fundamental technology needs and mandated Out-of-District Special Education tuitions. Without the passage of these Articles, cuts to the proposed 3.53% budget will need to be made.

The technology cycle continues for our 1:1 iPad system in grades 6-12 and classroom iPads in grades K-5. Last year, due to budgetary limits, a technology article was passed for teacher laptops and computers for labs. This year, we are in the same position, and will be requesting an Article to replace our WiFi system that will be partially funded using a Federal subsidy provided through the E-Rate program. We will also be asking for one classroom of laptop computers within this Article.

In addition, the \$500,000 Article request for Out-of-District Special Education tuitions is also vital to the budget process. Out-of-District Special Education day and residential placements serve Norwell students ages 3 through 22 whose needs cannot be met within Norwell

Public Schools. Special Education private school tuition rates, set by the state, increased by an average of 14.2 % last year. These placements are required by the federal and state regulations to provide a Free and Appropriate Public Education, and must be paid within the fiscal year in which the services are provided.

Norwell Public Schools has been vigilant in addressing facilities' needs and engaging in preventive maintenance work, keeping the facilities up to date in order to maintain a safe environment for students and teachers. In the coming year, we will continue to address small non-capital issues. At the same time, we are collaborating with the Town by requesting support from the Capital and Article funds:

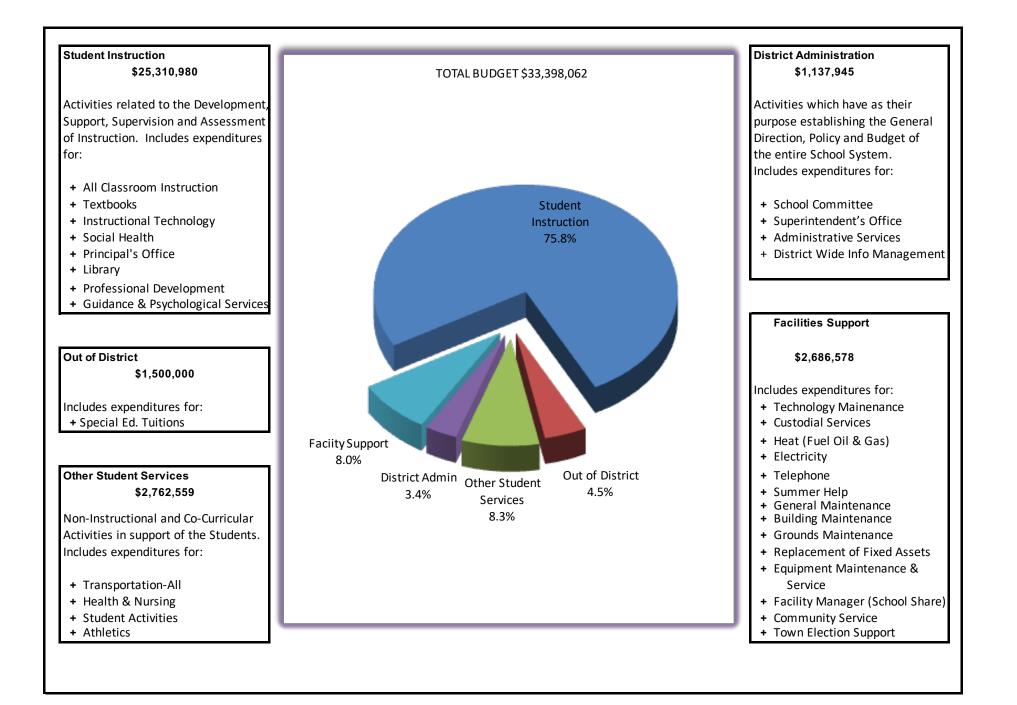
Capital Requests:

- Cole and Vinal bleacher replacement
- District blinds for cafeterias and first floor classrooms
- Vinal roof repair
- District van
- Middle School cafeteria/stage presentation system
- Cole gymnasium/stage presentation system

Article Requests:

- Out-of-District Special Education tuitions
- District-wide technology, WiFi, laptop cart
- Norfolk Agricultural School transportation
- Middle School leaching field feasibility study

Continuous improvement remains a core value of Norwell Public Schools. We are truly thankful for the ongoing support of the community in the education of the students of Norwell Public Schools. The efforts of the Norwell community, particularly our faculty and staff, as well as our partnership with the Town of Norwell departments, have made this possible.



		FY'24 Executive		FY'25 Executive	FY'25	FY'25 %
	Account	Budget 32,258,997	Budget 34,185,775	Budget 33,398,062	Increase 1,139,065	Chang 3.53%
		32,230,997	34,103,773	33,398,002	1,139,005	5.557
District Admir	istration					
	hool Committee	13,400	32,500	32,500	19,100	142.54%
	iperintendent's Office	127,245	141,462	141,462	14,217	11.17%
50	iperintendent	237,575	246,875	246,875	9,300	3.91%
Business Offic	e					
Bu	isiness and Finance	304,683	315,918	315,918	11,235	3.69%
Di	rector Finance, Operations & Technology	161,550	168,000	168,000	6,450	3.99%
	egal Services	25,000	30,000	30,000	5,000	20.00
D	W Info Mgmt. & Tech	196,503	203,190	203,190	6,687	3.40%
Total		1,065,956	1,137,945	1,137,945	71,989	6.75
Student Servic	r es udent Services	78,200	83,200	83,200	5,000	6.39
	rector of Student Services	146,300	152,150	152,150	5,850	4.00%
	immer Program	72,100	67,855	67,855	(4,245)	-5.89
	uidance	917,908	1,064,648	890,016	(27,892)	-3.04
	cial Health and Psychological Services	506,168	555,526	550,501	44,333	8.76
Instructional S	ervices ffice of Instruction	46,605	50,585	50,585	3,980	8.54%
	rector Teaching Learning & Technology	46,605	50,585 152,775	152,775	5,980 5,875	8.54° 4.00°
	structional Coordinators	679,212	816,126	746,559	67,347	4.00 9.92
	ofessional Development	183,430	175,270	175,270	(8,160)	-4.45
	exts	258,300	188,695	188,695	(69,605)	-26.95
	structional Technology	326,160	309,860	309,860	(16,300)	-5.00
	istration and Instruction					
	hool Leadership	1,240,250	1,292,425	1,292,425	52,175	4.21
	hool Secretary	329,651	343,571	343,571	13,920	4.22
	incipals' Expense	52,385	50,585	50,585	(1,800)	-3.44
	assroom Teachers	14,501,810	15,649,696	15,227,808	725,998	5.01
*	pecial Education Teachers	2,136,628	2,236,855	2,236,855	100,227	4.69
	edical Therapeutic	915,731	872,610	846,009	(69,722)	-7.61
	ides	972,718	1,021,224	1,021,224	48,506	4.99
	brary Salaries assroom Supplies/Materials	452,290 418,317	423,198 441,839	423,198 441,839	(29,092) 23,522	-6.43 5.62
	ussionisupplies/ materials	110,017	111,000	111,007		010
Total		24,381,063	25,948,693	25,250,980	869,917	3.57
Other School Se	rvices					
М	edical Health Services	409,125	435,287	435,287	26,162	6.39
Tr	ansportation	1,554,621	1,530,110	1,530,110	(24,511)	-1.58
	ood Service	0	0	0	0	0.00
At	thletics and Other Student Activities	746,641	797,162	797,162	50,521	6.77
Total		2,710,387	2,762,559	2,762,559	52,172	1.92
Denometters 1	Maintonena					
Operations and	Maintenance 1stodial Services	1,061,883	1,102,671	1,102,671	40,788	3.84
	tilities	586,858	586,593	586,593	40,788 (265)	-0.05
	aintenance	520,574	583,923	583,923	63,349	12.17
	chnology Infrastructure and Operations	417,576	548,691	408,691	(8,885)	-2.13
Total		2,586,891	2,821,878	2,681,878	94,987	3.67
Other						
	ommunity Service	4,700	4,700	4,700	0	0.00
	xed Assets	0	0	0	0	0.00
Se	peration Costs	60,000	60,000	60,000	0	0.00
Total		64,700	64,700	64,700	0	0.00
N-DISTRICT S	UB TOTAL	30,808,997	32,735,775	31,898,062	1,089,065	3.53
T	itions	0.001.115	0.001.115	0.001.115	0	0.00
	uitions	2,931,115	2,931,115	2,931,115	0 881 877	0.00
	e Circuit Breaker ırr Circuit Breaker and Grants	(837,133)	(837,133)	44,744	881,877 (831,877)	-105.34
C	an encun preaser and Gidills	(643,982)	(643,982)	(1,475,859)	(831,877)	129.18
Total		1,450,000	1,450,000	1,500,000	50,000	3.45
GRAND TOTA	I,	32,258,997	34,185,775	33,398,062	1,139,065	3.53

NORWELL PUBLIC SCHOOLS Core Values

Children First

- □ Basis for all decisions
- □ Inclusive of all children
- □ High expectations for all children

Cultivation of Learning

- □ All decisions promote student learning
- □ Centrality of the classroom and learning environment
- □ Teacher as the resident expert and facilitator of learning

Community Focus

- □ Service profession
- □ Community and family partnerships
- Listen and communicate
- □ Investment in the future

Continuous Improvement

- □ High expectations for self and organization
- □ Lifelong learning for all
- □ Foster innovative thinking

Al and Doris Pizotti Scholarship(North River Theater)	Aidan Kane
Andrew James Lawson Foundation	Quinn DelCore
Andrew James Lawson Foundation	Catherine Faherty
Andrew James Lawson Foundation	Caleb White
Ashley B and Minnie Jones Scholarship Fund	Callie Baker
Ashley B and Minnie Jones Scholarship Fund	Bayleigh Rabuffo
Boosters- Norwell Boosters foundation	Caleb White
Boosters- Norwell Boosters foundation	Catherine Faherty
Boosters- Andrew Lawson Memorial Scholarship	Casey Connors
Boosters- Craig Sutherland Memorial Scholarship	Bindi Patel
Boosters- Jack Kenney Grit and Grace	Julia Gordon
Boosters- Jordan Jenkins Memorial Scholarship	Nicole Prescott
Boosters- Kalen Kelly Memorial Scholarship	Sarah Pegurri
Church Hillers of Norwell Scholarship for Community Service	Hannah Leff
Coastal Heritage Bank Scholarship	Holden MacAvoy
Cohassett/Norwell Gynamstics Scholarship	Casey Conners
Cohassett/Norwell Gynamstics Scholarship	Hadley Timmermann
Cohassett/Norwell Gynamstics Scholarship	Maeve Ross
Cornet Robert & Honour Tucker Stetson Scholarship	Dinna Regan
Cray Physical Therapy Scholarship	Sarah Pegurri
DAR Good Citizen Award	Mia Pearce
DeluxeBar Medical Aestthetics Nursing Scholarship	Ellie Commesso
Dr. Donald J Beaudette Public Service Scholarship	Ella Johnston
Dorothy Fogg Memorial Scholarship	Samantha Boyle
Dorothy Fogg Memorial Scholarship	Grace DiLoreto
Education Association of Norwell	Faith Gagnon
Education Association of Norwell	Ella Jonston
Evan Henry Foundaion for Autism Scholarship	Emma Greene
Evan Henry Foundaion for Autism Scholarship	Monica Smith
Friends of Norwell Recycling Scholarship	John Murray
Friends of Norwell Recycling Scholarship	Hannah Leff
Grossman Award	Natasha Christiensen
Grossman Award	Austen Shea

Gustaf and Ellen Anderson Scholarship	Leo O'Day
Herm Robotics Scholarship	Matthew Marsicano
Hope for Calle Scholarship	Skylar Page
John C Bond Memorial Award	Alyson Topor
Joseph Krainin MD Scholarship	Caleb White
Kelli Meade Annual STEM Scholarship	Caleb White
Leonard Cox Education Foundation Scholarship	Jason Weitz
Marion E Scheller Scholarship Foundation	Caleb White
Myrtle McKay Memorial Scholarship	John Murray
Nellie Sparrell Education Trust	Sarah Cashin
Nellie Sparrell Education Trust	Ellie Commesso
Nellie Sparrell Education Trust	Jamen Durka
Nellie Sparrell Education Trust	Bindi Patel
Nellie Sparrell Education Trust	Caleb White
North River Gardeners Scholarship	Mallory Hahn
Norwell Chamber of Commerce Arthur Sewell Engineering award	Caleb White
Norwell Chamber of Commerce citizenship award	John Murray
Norwell Family Dentistry Scholarship	Grace Campbell
Norwell Fire Local 2700 Scholarship	Sean Donovan
Norwell Fire Local 2700 Scholarship	Alison Ford
Norwell Girls Youth Lacrosse	Casey Connors
Norwell Girls Travel Basketball Scholarship	Ella McGloughlin
Norwell Little League Scholarship	Caleb White
Norwell Little League Scholarship	Jack Birtwell
Norwell Police Association Scholarship	Alissa Vivona
Norwell Police Association Scholarship	Bindi Patel
Norwell Arts for Life Scholarship	Jaime Brown
Norwell Arts for Life Scholarship	Catrina Riker
Norwell Arts for Life Scholarship	Magaret Donovan
Norwell Youth Football Scholarship	Derek Fitzgerald
Norwell Youth Football Scholarship	Ridge Homer
Norwell Youth Football Scholarship	Sean Donovan
NVNA and Hospice Nursing Scholarship	Kaylee King

Norah Carroll Millins
Jamen Durka
John Murray
Nicole Prescott
Caroline Hayes
Brigid Costello
Casey Connors
Margaret Donovan
Maddie McDonald
Millicent McCabe
Nicole Prescott
Chloe Richardson
Anthony Geagea
Kyra Newman
Alissa Vivona
Connor Reidy
Abigail Kohler
Derek Fitzgerald
Caleb White
John Murray
sophia Hollander
Darcy Driscoll
Hadley Timmerman
John Murray
Charlotte Sekerak

NORWELL HIGH SCHOOL Class of 2023 College Acceptances

Barron's Profile of American Colleges groups colleges into seven categories, with the first four categories being *Most Competitive, Highly Competitive, Very Competitive* and *Competitive*. Of the 138 students from the Class of 2023 going directly to college, 54 (37.6%) planned on attending colleges in the *Competitive* to *Very Competitive* categories, with 73 (53 %) students planning to attend schools in the *Most* and *Highly Competitive* categories. The following is a listing of all the colleges that *accepted* graduates of the Class of 2023. Highlighted in grey are the colleges the students plan to attend.

Most Competitive 92 Students Accepted – 11.5%; 29 Students Plan to Attend – 21.0%					
Bentley University (2)	Georgia In. of Techn. – Main	University of Richmond			
Binghamton University (2)	Gettysburg College	Skidmore College			
Boston College (4)(1)	College of the Holy Cross (4)(2)	Stony Brook University(2)			
Boston University (2)(1)	Lehigh University	Tulane University			
Cal Poly	Macalester College	Union College (4)			
U of CA – San Diego (3)(1)	University of Miami				
Carnegie Melon Univ. (2)	Mount Holyoke College	Villanova University (3)(2)			
Case Western Reserve Univ.(2)	New York University (2)(1)	University of Virginia			
Colby College	Northeastern University (8)(4)	Wake Forest Univ. (2)(1)			
Colgate University	Northwestern University	Univ. of Wis. – Madison (5)(3)			
Colorado College	Ohio State University Main	Worcester Poly Ins. (7)(1)			
Connecticut College	Univ. of Pittsburgh (5)	Union College (4)			
Emory Universtiy	Purdue University				
Fordham University (9)(2)	Rensselaer Polytech. Ins. (5)(1)			Less Competitive (0)	Non-Competitive (0) 0 Students
					Unknown/Undecided (0)

Highly Competitive 181 Students Accepted – 22.7%; 44 Students Plan to Attend – 32.0%		Very Competitive 261 Students Accepted – 32.7%; 34 Students Plan to Attend – 24.6%			
American University (7)(2)	Rochester Inst. of Tech. (2)(1)		Assumption University (11)(1)	Loyola Univ. – Chicago (6)	Saint Anselm College (10)(1)
Babson College	Rollins College (3)		Belmont University (2)(1)	Loyola Univ. – Maryland (4)	Saint Joseph's University (2)
Bard College (2)	Saint Louis University		Bryant University (7)(1)	Loyola Univ. – New Orleans	Saint Michael's College (3)
Chapman University (2)	University of San Diego		Catholic U. of America (2)(1)	University of Maine (7)(1)	Loyola Maramount U (7)(1)
Clark University (3)	Scripps College		Champlain College (2)	Marist College (5)	Salve Regina University (14)(2)
Clemson University	Simmons University (5)		College of Charleston (9)	Marquette University (7)	Stetson University
Drexel University (3)	Syracuse University (8)(2)		Univ. of Cincinnati - Main	Saint Lawrence University	SUNY College at Geneseo
Elon University (11)(2)	Texas Christian Univ. (3)(1)		University of Dayton	Salisbury University	Taylor University
Emerson College (4)	Trinity College		University of Delaware (13)	San Diego State University (2)	Univ. of South Carolina (7)(2)
Fairfield University (12)(3)	Univ. of California – LA		University of Denver (5)(2)	Messiah University	University of So. Florida, Main
Florida State University	Univ. of California – San. Barbara (4)(1)		DePaul University	Michigan State University (3)	The University of Tampa (5)(1)
University of Georgia	Univ. of Colorado Boulder (4)		Eckerd College (3)	Univ. of New Hampshire (19)(2)	Univ. Of Tennessee, Knoxville
Gonzaga University (2)	University of Florida		Embry-Riddle Aeronautical Univ. – Daytona Beach	Univ. of NC - Asheville	University of Oregon (2)(1)
Hobart Wm. Smith Cls. (2)	Univ. of California – Los Angeles		Gordon College (3)(1)	Olivet Nazarene Undivert	University of Utah (2)
Indiana U. – Bloomington (2)	University of Vermont (21) (5)		High Point University (9)(2)	Univ. of the Pacific	Virginia Polytechnic Inst. (4)
Univ. of Maryland – College Park (9)(2)	The George Wash. University (4)(1)		Hollins University	Pratt Institute	Wentworth Institute of Tech. (6)(2)
Univ. of MA - Amherst (31)(11)			Univ. of Illinois Chicago	Quinnipiac University (14)(1)	Wheaton College (3)
Miami University, Oxford (3)			Ithaca College (6)(1)	Univ. of Rhode Island (10)(1)	Whitworth University
NC State Univ. at Raleigh			James Madison U (3)(1)	Roanoke College (2)(1)	Xavier University
PA State University (10)(2)			Lipscomb University	Roger Williams University (9)(2)	University of MA – Lowell (9)(2)
Providence College (17)(5)			Louisiana State University (2)		

Competitive 191 Students Accepted – 24.0%; 18 Students Plan to Attend – 13.0%			Not Listed in Barron's - 73 Students Accepted – 9.1%; 13 Students to Attend – 9.4%		
The University of Alabama	Keene State College (3)	Saint Joseph's Col. of ME		American Intern. College	Nichols College (2)
Anna Maria College	Marymount Man. Col. (2)(1)	Seton Hall University (2)		Anderson University	Plymouth State Univ. (7)
Biola University	Massachusetts Maritime Academy (2)(1)	Siena College		Berklee College of Music	Rhode Island College (2)
Bridgewater State Univ. (12)(2)	University of Mass. – Boston (13)(1)	Southern NH Univ.		Cape Cod Comm. College	Salem State University (3)
Univ. of CA, Santa Cruz	Univ. of Memphis	St. John's Univ., NY (4)(1)		Univ. of Connecticut (14)(2)	Santa Barbara City College
Coastal Carolina Univ. (8)	Merrimack College (18)(4)	Springfield College		Dean College (6)(1)	Santa Clara University (4)
Colby-Sawyer College (2)	Univ. of MA – Dartmouth (8)	Stonehill College (12)(2)		University College Dublin	Savannah Col. Art & Design (2)
Colorado St, U. Fort Collins (2)	Univ. of MA – Boston (8)	Suffolk University (9)		Fitchburg State Univ. (3)	Southeastern University
Curry College (14)(1)	Merrimack College (21)(3)	Univ. of Southern Maine (2)		Franklin Pierce Univ.(2)	University of Buffalo
East Carolina University (2)	Millersville Unv. Of PA (2)	Temple University		Landmark College	The University of the Arts (2)
Eastern Nazarene College (2)	The University of Montana	Western Carolina Univ.		Liverpool Institute for Performing Arts	
Elmira College	Montclair State Univ. (2)	Western Michigan Univ.		MA College of Pharmacy and Health Sciences (3)	Western Connecticut State Univ. (2)
Endicott College (8)	Mount Saint Mary College	SUNY Oneonta		Massasoit Community College (3)	West Virginia University
Emmanuel College (8) (1)	Mount Vernon Nazarene Univ.	SUNY Col. at Plattsburgh		National University of Ireland	Regis College (3)(1)
Florida Atlantic University	Univ. o Northern Colorado	Western NE University (2)		New England College	
Florida Gulf Coast University	Norwich University	Westfield State Univ. (5)		Longy School of Music of Bard College	
George Mason University	Pace University NYC (2)	Worcester State University			
Hartwick College	Pt. Loma Nazarene Univ.	Univ. of Kentucky (2)			
Hofstra University (4)	Point Park University (2)	Trinity Christian College			
Johnson & Wales Univ. (2)	Sacred Heart Univ. (6)				

2023 - 2024

SCHOOL COUNCILS

COLE SCHOOL

Eliza Burns, Principal Liz Bersell Adam Duffield Sally Godin Leah Ciolkosz Kelly Strauss Matthew Roberge Tyler Martin

VINAL SCHOOL

Nathan Thorsteinson, Principal Alison Carr Carin Gosselin Caitlyn Fraser Nicole Pedro **Robbin Fitzgerald** Lauren McNeil Sandra Ameri Emani Mary Lou O'Leary

NORWELL MIDDLE SCHOOL

James Dupille, Principal Jason Fraser Cara Rinaldi Paula Rousselle Renee Hawk

NORWELL HIGH SCHOOL

Marc Bender, Principal Andria Mendes Larkin Montgomery Kimberly Osmanagic Clara Coughlin Karen Coyle Amv Cortright Thomas Corbett Brvan Bechtel Mary Lou O'Leary

PARENT LEADERSHIP (PTO)

COLE SCHOOL

VINAL SCHOOL

Lorenda Layne, Co-President Anne Brennan, Co-President. Liz Lathers, Treasurer Danielle Jorgensen, Enrichment Jill Donelan, K-2 Enrichment Jamie Benway, Beautification Jenelle Kanya, Beautification Sandy DiBonaventura, Fundraising Danielle Sheperd, VP Finance Katie Kenney, Communications Kristen Johnson Katie Creedon Kristen Santoro Veronica Carney Liz Bersell Kellie Keshian

Susan Davis, President Beth Monticone, VP President Katelyn Gleason, VP Fundraising Denise Miller, VP School Prog Jennifer Dinneen, School Prog Jessica Flynn, VP Comm Prog Lauren Previte, VP Comm Prog Megan Bhambi, VP Communications

NORWELL MIDDLE SCHOOL

Jana McCarthy, Chair Jana McCarthy, Treasurer Ann Marie Roche, Beautification Alexis McLean, Staff Appreciation Veronica Carney, Communications

NORWELL HIGH SCHOOL

Mary Ellen Wall, President Howard Hershoff, Secretary Lauren Carnes, Treasurer

SPECIAL EDUCATION PARENT ADVISORY (SEPAC)

Alethea Wait Katie Perniola Karin Raymond Lucy Silva Danielle Green Carol Donovan

NORWELL HIGH SCHOOL BOOSTERS CLUB

Jeannie Burtch, President Sarah McDonald, Vice President Cara Davis, Secretary Colleen Brennan, Gear Janet Lee. Treasurer Laura Campbell, Communications