IEA Nius

OUR GOAL
To develop connected, life-long learners

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Moving on up…. Transition Time at TEMIS







By Mrs Adelle Pheby, Deputy Principal at the ELC

Transition- A process rather than an event

It is that time of year again when school communities start to think about the end of the school year, the looming and inevitable movement of children between classes and year groups. A time that students look forward to as they pass the next milestone along their learning journey. Everyone must adjust to new teachers, build new relationships, and work within the new codes of their class and for most, these transitions to the next class or grade are looked forward to with excited anticipation.

However, the transition from Early Years to Prep, from the free-flowing, play based learning environment to a more formal traditional curriculum based approach does take more careful planning. For some schools this transition involves moving into a new class; for other schools, such as TEMIS, this involves a new setting too. Moving from a setting with familiar routines and teachers can be a challenge that causes much anxiety to both some parents and children. During the transition process, children can experience a substantial shift in culture and face challenges that involve acclimatising to new environments, practitioners, peers, routines and levels of expectation. For example, this could mean more time sitting and listening with focused attention. This is particularly difficult for the most vulnerable pupils who will struggle with new routines and expectations.

"Good transitions are crucial, both for children's emotional wellbeing, and their potential for attainment. The greatest inhibitor to attainment in schools is children's self-confidence and level of anxiety" (Bryce –Clegg, 2017).

Many educationalists feel strongly that a child who transits smoothly is set on the path of a more positive school experience than that of the child who experiences a negative transition. How this significant juncture, is negotiated by school leaders, teachers and families may have a lasting influence on how children progress academically, socially and emotionally. This is where communication comes in: staff need to understand what happens in each other's settings; parents need information, so they know what experiences their children are having; and children need to be heard so their needs can be met. The Ela Murray International School also acknowledges that this transition not only involves the child, but requires the whole family to make changes which ensures a smooth, stress free and successful transition.

So what can we do to get this right? Like everything in education, there is no one size fits all approach, and we need to be realistic about what we can achieve. At TEMIS a practised and well thought out transition calendar is organised each year. The calendar lists a series of events and meetings that prepare children and their parents for this transition in a manner that caters for the individual needs of every child. It addresses the need to ensure that all children at TEMIS transition as confident and happy learners.

Bryce-Clegg writes 'Effective transition takes time and is a process rather than an event'.

- **During the Year** the Principal, Dr. Pitre, created Professional Development opportunities whereby teachers could opt to learn about current teaching approaches, new research, and expectations across the year groups.
- **Term Two** – created a plan which includes dates for transition days, a meeting with parents and any other transition dates the school is planning.

- **Term Four**- ELC Transition children attended the Murray site once a week for swimming. After swimming each week, they had morning tea with the older children. We then increased the time spent there by adding on a short activity each week- a story in the Library, a music lesson, a craft activity in the Art room, playing in the playground. All of these activities help ensure our children are familiar with social situations or spaces in school such as playgrounds and toilets.
- **Term Four, Week 3**- Prep teachers to visit ELC in order to find out more about the children are learning at the ELC
- **Term Four, Week 4-** Attend a whole school assembly to get the feeling of being part of the larger school community.
- **Term Four, Week 5 and 7**-transition ½ days spent in Prep Classes, getting to know Prep teachers and Class Assistants.
- **Term Four, Week 8-** A Parent Teacher information evening to help cover all aspects of Prep school life and to answer any questions.
- **Term Four, Week 9**- Complete a handover between Prep teachers and ELC teachers, making sure to identify pupils who may be more vulnerable when they move into Year 1 and a sharing of strategies.
- **From January-** Plan a gradual introduction to a more formal curriculum during the first term

At the moment we are part way through our Transition process. Our children at the ELC have started talking in Terms of going 'to big school' with excitement. The staff at both sites have worked hard to ensure the children have had real experiences and that they are confident to move around in the new environment. They have reported back to their parents and teachers what they have done and what they have felt about it. They are starting to understand that it is a part of the growing up process at school, moving 'up' to the next class.

Going forward staff members have indicated that they would like more time and PD sessions to cover approaches to teaching and learning across the two year groups, and also to cover expectations across the year groups. As with all aspects of education, our processes are always open to review. At TEMIS we will continue to work diligently to develop every child's social and emotional skills, ensuring that their self-esteem levels are high and their ability to make friends and adapt to new situations come easily to them, ensuring the children go into their new class with a "can do" attitude, ready for any new challenges which are placed in front of them.

Source: Effective Transition into Year One, Alistair Bryce-Clegg, 2017, Featherstone Education

ALOTAU SCHOOL CAMP AT DOINI ISLAND

What has been another awesome school camp for the week with Alotau International School (IEA) at Doini Island~2022~ Our school camping that we do annually is to help students learn about themselves, facing fears, trying new things, pushing boundaries and learning to be independent. Making memories that will last a lifetime. Thank you God for your travelling mercies and protection. A big appreciation to my parents for always very supportive in our school activities. Truly a beautiful outdoor educational learning experience for our students, staff and parents.



Goodbye parents



Samarai Island Primary School with a warm welcome for our basket bucket exchange



A gift for one of our student..the island way



Arriving at Doini Island



Breakfast menu



Breakfast time



Breathtaking view



BBQ mackeral fish for lunch



Building sand castles



Bon fire to roast marshmallows



Cocoa planting time



Dinner Time



Serving the kids with fruit lunch



Evaluation time before dinner



Free swim everyday



Setting off our wish lanterns

PORT MORESBY INTERNATIONAL SCHOOL



BELIEVE

Thanks to the Believe project that addressed our G7/8 and G9/10 students today. They were up from Melbourne in Australia to talk about mental and emotional health for teenagers. Although they are a Christian group they presented the secular version of their show for us today.



National Cultural Commission recognizes POMIS students.



Naomi Faik - Simet, PhD, Assistant Director, Dance, of the Institute of Papua New Guinea Studies presented acknowledgement gifts in the form of publications on creative writing to four of our students who participated in the 2022 May World Cultural Diversity day essay competition. IPNGS also donated some publications on PNG's culture, art and history to our library. Thank you to the IPNGS and the National Cultural Commission. Well done to Fiona Timbi, Elias Edmondson, Viola Mapal and Perazim Bai'ai. And Ms Patricia Martin, their mentor!

Congratulations to our Netball Teams and Ms Enoch!



Congratulations



to the POMIS U/18 Rugby Union team for being declared the winners of the CRU 2022 U/18 Championship!

Pictured is Mr Andrew Briggs with the Captain of the U/18 side, Kieran Kautu.

Ryan Rivu wins Art prize!



Congratulations on his first place in the Adult Graphic Design category of the 2022 Asia Pacific Ozone2climate art contest!

Thanks to the Conservation and Environment Protection Authority for coordinating the event!

3,803

Examinations in Term 4.

POMIS

The International School.



We will remember them...



Thank you to our Captains for representing us at Bomana War Cemetery.



KoroBoro farewell's Ms Loah Tamarua, after 23 years of service for the IEA and 11 years of service at KoroBoro. Ms Loah Tamarua started working with Ela Murray International as CA in 1996 to mid - 1999. She Started working for IEA as a fulltime teacher in mid – 1999. She worked in other schools in IEA and from 2008 to mid-2009 started with KoroBoro, but left to work in other IEA schools and started with KoroBoro again in 2013 to current year 2022. She has worked with IEA for a total of 23 years. We thank her for her service to IEA and we wish her all the best in her future endeavours.

Loah Tamarua is known as "Superwoman" of the "Fantastic 5" who are the guardians, charged with the responsibility of safe guarding the KoroBoro intergalactic outpost of the IEA Galaxy Star.

Ms Monding Hosea

KoroBoro also farewells Ms Monding Hosea who has worked at KoroBoro for 11 years since 2011. We sincerely thank Monding for been part of the wonderful team of Teachers at KoroBoro and she will be greatly missed by staff, students and parents.
We wish them all the best in the next chapter of their lives.



KoroBoro Outdoor Educational Experience

Coral Education and Coral Planting

On Friday 18 November 2022 the KoroBoro International School participated in an outdoor education experience that involved; Coral Reef Education and Coral Planting.

During their Professional Development the specialist teachers were invited by Mr Igo Gari the founder of Hiri Coral PNG to participate in the outdoor educational experience located at Loloata Island Resort.

As part of the professional development and outdoor learning experience, teachers
- participated in coral reef education
- as well as participated actively in;
- coral planting
- snorkeling / swimming
- hiking
- kayaking

All activities were guided by the IEA 5 Key outcomes and channeled towards the school's curriculum - the Inquiry Learning Process.

The purpose of the educational outdoor learning experience and having the professional development day out at Loloata will be to assist the teachers in creating an outdoor learning program that will enable grade levels in the school to participate in this outdoor learning experience for the future.

The involvement of the Specialist Teachers enables an integration across curricula.

Based on the feedback of the teachers, experience on this excursion will determine future school excursions for a deeper learning, knowledge and understanding of the environment.

All teachers agreed that it was a very invigorating learning experience that will definitely be of value to the students and staff at KoroBoro International School.

We are honored to be involved in this outdoor educational experience and look forward to future dealings with Hiri Coral PNG and utilising the facilities at Loloata Island Resort for the school's educational benefit.

Our sincere appreciation to the hardworking staff and management of Loloata Island Resort and a special mention is extended to the Loloata Island Resort general manager Mr Uday Kumar who assisted and made our day very enjoyable.

We acknowledge the hard work and dedication that Mr Igo Gari is doing to educate the next generation with his team of local fisherman and sea guides – Benjii and Rex.

- KoroBoro Team Specialists







LITERACY READING – A SUCCESSFUL OPPORTUNITY FOR STUDENTS AT KOROBORO TO ENHANCE THEIR READING LEVELS BEFORE THE SCHOOL YEAR ENDS

Prep-students were in involved in an action research experience to further enhance their reading capabilities during Term 4 of the school year. Students were placed into specific reading ability levels for the reading sessions of the Literacy block. The students thoroughly enjoyed the experience and most student progressed their reading levels from 4 to 13 levels over the duration of the program. The Prep teachers believe it was a total success and wish to continue it next year in Term 4.



Prep Cluster Reading Program.
WK3-8 Duration-5wks
Focused Reading Levels;
RRL.3-4
RRL.5-7
RRL.8-11
RRL.11 & above
Total of 35 students have moved to higher levels
Current highest instructional level reading for Preps is on RRL.21



Students reading at RRL 1-4 beginning with Phonemic Awareness lesson.

Students reading between RRL 5-7 Phonics Station 1-Identifying and matching Rhyming words



Students getting ready to move to their allocated classes.



Students reading at RRL 11- & above identifying long vowel sounds.

Students reading at RRL 1-4 beginning with Phonemic Awareness lesson



Students reading between RRL 8-11 Comprehending questions after the Guided Reading



Students reading at RRL 11- & above, comprehending questions after their reading.

Term 4 Professional Development sessions at KBIS

The Senior Leadership Team continues to provide comprehensive, timely, relevant and tailored professional development and support to KBIS teachers and support staff with the aim of continually improving student outcomes and teacher efficacy.

Last week Thursday and Friday, we had Pupil Free Days where PD sessions were conducted for all teaching and support staff. Below are some of the many sessions offered:

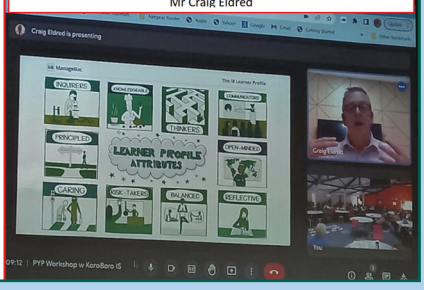
* **'Breaking open the PYP Making it happen'** Google Meet presentation from an overseas IB Workshop leader, Mr Craig Eldred
* **Unpacking of Inquiry Learning strands for 2023 – 2024**. This was the semester's PD focus. With the advice from Ms Caroline Moeder and the support from the Deputy Principals; our teachers have worked collaboratively during planning meetings and Grade reflection session to review and revise the Units for Inquiry by focusing on Curriculum Strands
* **How Inquiry Learning works in my classroom and the role of EAs during Inquiry** Learning practical sessions conducted by established teachers and their Educational Assistants
* **Transition process and steps needed for a successful start in Prep** – a session conducted by Anne Marie Grayston (CPD) for ELV teachers
* **Team Building** to promote collaboration, creativity, trust and team work – activities conducted by various classroom teachers
* **Specialist Team's Loloata Island Resort Day Trip and Coral Planting Experience** – attended by Specialist teachers for both campuses

The PD sessions were impactful as this week our staffrooms and classrooms are buzzing with excitement of teachers sharing their success stories and the impact their teaching is having on student learning and progress.

Introducing the PD sessions with these Energizers led by Mr O'Sullivan



Google Meet session: 'Introduction to IB PYP session' with Mr Craig Eldred



HIGLIGHTS OF MAIN EVENTS AND PROGRAMS AT KUNDIAWA INTERNATIONAL SCHOOL -2022

MOTHER'S DAY CELEBRATION –TERM 2

Mother's Day Celebration was the first Assembly we had to start off Term 2. The Junior Primary Students led the School Assembly celebrations with assistance from the Senior Students and their Teachers. Ancillary staffs were also very cooperative and supportive. Families contributed food to celebrate the occasion and it was amazing!



SENIOR PRIMARY SCHOOL ASSEMBLY – TERM 2

In week 7 of Term 2, the Senior Primary Students hosted another Assembly based on their learning in the classroom. They showcased different learning areas. The different skills in Reading, Poem writing and the different mental strategies learnt in mathematics. The highlight was a drama skit based on the 2022 National General Election. It was a blast! Well done to our Senior Students for stepping out of their comfort zone and demonstrating courage and leadership. A big shout out to those parents who attended the Assembly.



WORLD ENVIRONMENT DAY- TERM 2

During World Environment Day, the teachers and students all participated in cleaning up the whole school. The Grade 8 students were assisted by the Early Learners to plant trees and flowers while the rest of the students and teachers pick rubbish around the school area using cloves and big garbage bags. It was an authentic learning experience for everyone.



EXCURSION TO GEMBOLG – TERM 4

Learning is fun! KIPS Excursion trip to Gembolg based on 'Energy' was exciting. KIPS was grateful to receive knowledge from local expects on hydro and solar energy.



CULTURAL SHOW AND TELL ASSEMBLY – TERM 3

Students were more involved practically in the Arts and Crafts making where they presented during a Show and Tell Assembly.

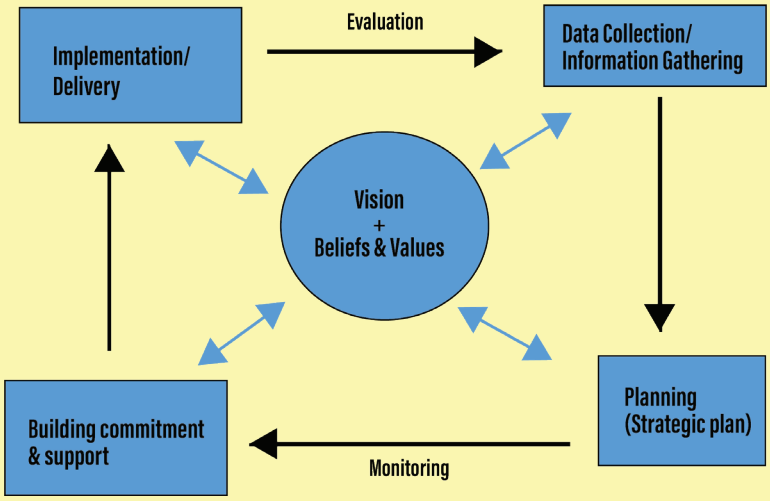


Rabaul International School revival of major school events after the impact of COVID

Like other IEA schools, Rabaul International School (RIS) has successfully managed the change in light of COVID in maintaining the continuity of our core business to the community, which is teaching and learning. This included our flexible approach to teaching and learning, including remote learning. Most of all, we were able to embed COVID protocol as part of the NEW NORMAL in our school programmes for the benefit of everyone in our community.

Rabaul International School (RIS) is seeking to maintain and extend its offerings to the community after the impact of COVID. In particular, we have revived our major school events, including assemblies, special events, meetings and extracurricular activities. The new school development plan is based on our model of excellence incorporated with a new vision, mission, and goals for the growth of the school in the future

Model of excellence for Rabaul International School-2021 and beyond



The vision is based on the fundamental beliefs and core values can be a vehicle of change for the school.

Our aim is for RIS maintain the standards as expected by the IEA to give us a competitive edge over competitor schools in our community. Building our school culture, refocussing on improving standards in teaching and learning as our core business, and managing our resources and/or assets and facilities to impact our educational services are the important ingredients of becoming a successful school.

In our endeavour, we have embraced change in leadership and management practices. As we are managing recent changes to improve our educational programme, we will continue to work in partnership with all stakeholders to achieve this aim. As we build and expand our educational programmes, we want everyone to embrace a growth mindset.

Some snap shots of revival of school events for the last two years

School assemblies

We celebrate our teaching and learning activities through our assemblies. Our school assemblies continue to get bigger and better. In fact, we have class and Principal hosted assemblies every fortnight. Special events such as Mothers' Day and teaching and learning focus on inquiry units are incorporated into our assemblies.



Recognising students' effort thru merit award is an integral part of our assembly.

Independence day celebrations

After reviving the independence celebration in 2021, we continue to incorporate various cultural items into our celebration. For this year (2022), we showcased students' entrepreneurial skills by exhibiting their products made during our entrepreneurship program.

Students exhibiting their entrepreneurial products during the independence celebration.





Graduation

We have introduced a new format for our graduation whereby we want to give prominence to our students. In particular, we want to recognise their effort and motivate them to excel in their learning journey. Special awards are given to our grade 8 students who graduate and exit at the end of the year.



Graham McNally (grade 8 student) received the RIS Baby Award from the principal. Its a special award given to a student who has completed 8 years of primary education in our school.

A Time For Change!

Sadly it's time to say goodbye to our old school uniforms and welcome new ones





Old School Uniforms **Old Sports Uniforms**

To the new school and sports uniforms















MIS studenst participating in BSP Madang Schools Cricket competition.





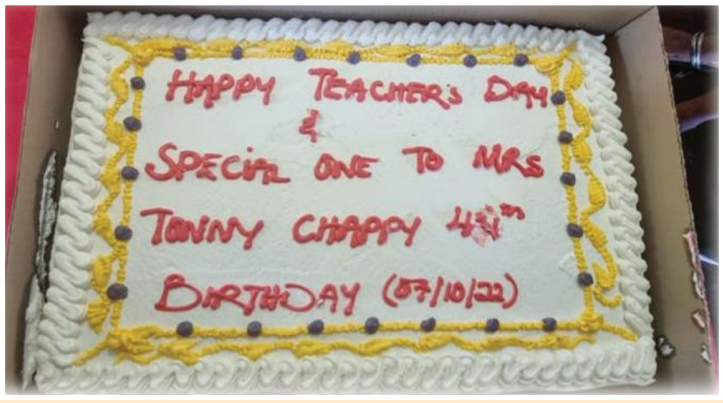








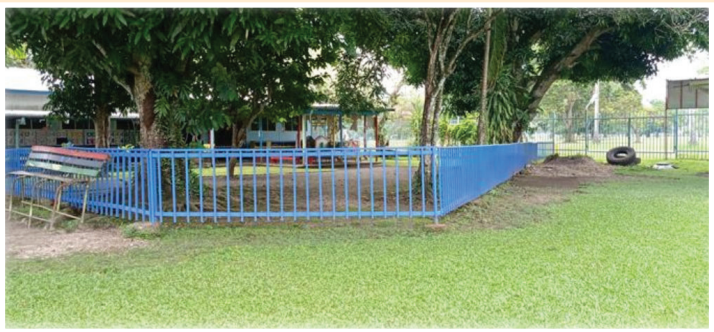
On Teachers Day, Grade 7 students took upon themselves to organise lunch for their teachers. A parent also sponsored with a cake. Thank you!











For those who are yet to visit us, here is a preview of our beautiful school.











2022 TEACHER INDUCTION PROGRAMME CELEBRATION





The IEA Teacher Induction Program has been an intensive journey of growth both professionally and personally. The Growth mindset - the language spoken throughout the system - has played a vital role in transforming the mind and setting us up for success. We entered this program with our fixed and old school version of the education system and its practices to a mind boggling transition into a whole new pedagogical world of updated and ever changing practices based on current research and best practice.

This organization has instilled in us moral values, that governs our conduct as professionals and serves as a guide in our practice as teachers. It is enriching to have the exposure to a different pedagogy that is thriving in the 21st century, however learning to navigate through the complex structure of the curriculum in planning, preparation and delivery has been quite a daunting task, we were faced with many challenges along the way and it was during those times that we had to learn to be critical thinkers, researchers, excellent communicators, problem solvers etc… in order to move the work along, meet deadlines and ensure that quality teaching and learning is taking place as per the IEA standard and requirements.

I would like to make a special mention of our hardworking CPD advisors Joanna, Caroline, Mr Masa, and Anne-Marie. It took the collaborative effort of these super heroes to teach the teachers. Each one brings a unique touch to the training session, Joanna – the math whizz, very meticulous and strategic in bridging procedural and conceptual understanding of mathematics in the IEA curriculum. Her speed, accuracy and precession with numbers leaves us awestricken, sometimes it feels as if numbers will magically appear every time she clicks her fingers while doing mental calculations. Then there is Caroline – the risk taker and dare devil, she throws us in the deep end with a hook, line and sinker along with a whole lot of faith in our potential to find our way out in unpacking the English and UOI curriculum, she is a sure reminder that fine wine and diamond cannot be produced if grapes and rocks are not put under pressure respectively. And just when the pressure is mounting, in walks Anne-Marrie with her zest for life, she inspires light, love and kindness through her work in the ELC and Seven steps writing. And the graceful and soft spoken Mr. Masa who just compliments the whole package with countless PB4L strategies that gives a whole new perspective of the art of teaching and learning. The principals, members of the SLT and our mentors you have joined forces with our fantastic four advisors to systematically model, foster and define the highest level of professionalism in your leadership. You have shown us that leadership isn't merely barking out orders and dictating procedures to control the outcome, rather it is really all about empowering, delegating and releasing responsibilities to individual members with respect, mutual trust and understanding that we all serve a common goal – educating the young mind - bounded by the values of this wonderful organization.

To my team thank you all for the team work, despite our differences we are able to pull through together to complete the first part of the journey. We learnt a lot from each other and the lessons learnt will be used as tools for the future engagements.

Part of the Graduation Speech by Sonia Mangoson on behalf of TIPS 2023.





I started with IEA in October 2003 and resigned on the 25th November, 2022

I have enjoyed my time with IEA and would like to take this opportunity to thank the Management both past and present for their support and assistance throughout the 19 years. I appreciate you all for your contributions towards my job especially for the mentorship and sponsoring me for the Supervisory, Leadership and Management courses to enhance me with the necessary skills, resources and tools to make my job easier which I did with commitment and loyalty. I also appreciate your many assistance throughout the years personally as well, without those assistance, I would not have made it this far.

Lastly, I thank the staff that worked under my supervision, a big thank you for your time, respect and appreciation. Although there were hard and rough times I salute you for always being patient and understanding. My departing words before I leave "be creative, always work smart with commitment and loyalty", it goes a long way but will pay off.

I also made many friends along the way, old and new ones, I will miss you all, it's been great knowing you and the times we all enjoyed together as colleagues and as the old IEA saying "FAMILY".

