IEA Nius

OUR GOAL
*To develop connected, life-long learners*

Official newsletter of the International Education Agency (PNG) Ltd **Issue No: 221| Week 9 | Term 3 | 2022** **Visit us at www.ieapng.net**

# ECHOING THE RHYTHM OF CHANGE

## Message from the Principal

Our country is celebrating 47 years of being an Independent Nation and this is very significant for every Papua New Guinean. We look back and remember all the memorable moments when our schools celebrated annually to appreciate the cultures and traditions this wonderful country is blessed with.

We look ahead and wonder about what the future holds for our wonderful children.

A famous saying by Franklin D. Roosevelt goes like this "The point in history at which we stand is full of promises and danger. The world will either move forward towards unity and widely shared prosperity or it will move apart".

Our children are the future world- we are educating a much more tech-savvy generation, where jobs will change as technology starts to take over key roles that can easily be done by robots, bots and digital infrastructure, a of future of driverless cars, a future where scientists will break the genetic code for ageing so that you can live longer and benefit from Artificial Intelligence.

Our children will be a future of great leaders who will be the best facilitators in the virtual world. They will be expected to develop a culture of innovation and support their 'leaders' with disruption to help them make deep and meaningful connections through creativity, critical thinking and learning agility.

The world and technology will change in the future as our lives will be transformed. We naturally prefer to be in control of our own destiny but the changes that are happening will disrupt and transform our lives anyway.

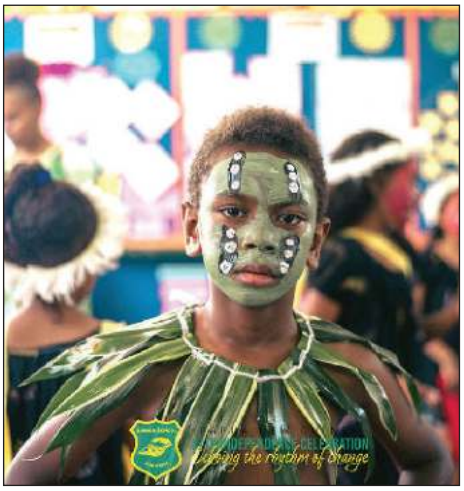
If we want to get ahead of the game now, let us join the IEA's commitment to developing a generation of connected lifelong learners. A generation of leaders who can behave ethically, communicate effectively, work collaboratively, be self-directed and analyse and solve problems. Our challenge now is to empower our children to lead with trust, ask meaningful questions, and help to connect ideas. Let us treat our children like leaders and tomorrow's future will come closer every day.

Despite all the news and speculations of lawlessness of minorities around our beautiful nation and what may be perceived globally, our nation continues to stay strong and united through our cultures and traditions. We continue to fly our flag high and echo our voices as patriots of a united, strong, young growing nation. Our voices are echoed through the beats of the kundu drums, conch shells, garamuts, chants, singsing and swaying of the grass skirts, purpurs and malos. Our young generation must carry this nation forth with pride and dignity, a nation with strong heritage of diversity that is blessed by God Yaweh alone - from the Islands to the seas, mountains to the valleys, we are truly Papua New Guinea.

We stand united forever. This is the message to our sons and daughters, our future generation, our upcoming leaders— our STUDENTS.

With this, I wish everyone Happy 47th Independence Day Celebrations. Stay safe, stay well!!

Jennie Kaupa
School Principal












# The Ela Murray International School





















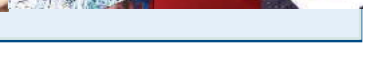










# Enhancing Collective Efficacy of TEMIS Teachers

*In February 2022, I was excited to embark on a long journey from Canada to Papua New Guinea as the new Principal of The Ela Murray International School. I knew immediately when I was interviewed by the CEO and IEA members that I shared their vision for the importance of establishing a school culture and climate that believes in continuous improvement of staff and students. I am a leader who is passionate about learning. I pride myself on always being a learner first and I model this belief and "the why" behind it at school and in my daily life. For the past eight years, I have also been a part-time Adjunct Assistant Professor for Queen's University in the Faculty of Education in Ontario, Canada. In this role, I teach educators and school leaders from around the world online in their Professional Master of Education Program. Throughout my career as a teacher and leader, I have experienced tremendous satisfaction out of achieving shared success. It is important to acknowledge individual and collective successes and give people credit for what they have accomplished. One of the three-year school improvement plan goals at TEMIS is to develop our teacher performance appraisal process and build a strong infrastructure for the quality assurance of teaching, learning, and assessment practices in order to improve student learning. An equally essential goal is to develop and empower becoming teacher leaders among our local staff. The Senior Leadership team believes in the importance of leading staff based on current research. We are working together to fully enact our school motto "We learn, We lead."*

## Enhancing Collective Teacher Efficacy

As an instructional leader, I am working with the Senior Leadership Team to enhance collective teacher efficacy from a whole school approach. There has been a wealth of visible learning research conducted to determine the factors that have the greatest influence on student performance. Collective efficacy is one top factor that impacts student achievement (Hattie, 2018). Collective teacher efficacy "refers to the judgements of teachers in a school that the faculty as a whole can organize and execute the courses of action required to have a positive effect on students" (Donohoo, 2017, p. 3). We as a learning organisation are committed to enhancing CE through ongoing professional learning opportunities which includes our lesson observation process comprised of formal observations and Walkthrus, also known as Learning Walks.

We continue to work with our teachers to develop a better understanding of why we should conduct Walkthrus/Learning Walks…including

assisting educators to….

* develop a professional learning community
* develop a deeper understanding of effective teaching and learning
* give teachers timely feedback to engage in reflective practice
* share new strategies
* grow in a culture of continuous learning and school improvement

The SLT encourages staff to co-observe one another. Next academic school year in 2023, we will begin to formalize a process of peer coaching and collaborative inquiry within Professional Learning Communities (PLCs) in order to systematically and effectively use data informed practices to guide us in our work.

## Ongoing Professional Learning

Professional Development sessions at TEMIS are tied to our annual school-wide strategic goals. The Professional Development days in January of each year are focused on new and returning staff orientation training. The remaining all staff PD sessions throughout the year are determined by data collected from lesson observations, staff feedback, staff readiness, and interest. Again, all PD sessions are part of ongoing professional learning at the school. PD sessions are based on best practice and current research.

The last PD days we provided to all staff in August 2022 was based on the theme: Collaboration and Community at TEMIS. The SLT invited all staff to co-deliver sessions of interest and showcase good practice that is happening in their own classrooms. We were impressed by the different sessions being delivered to peers from novice and experienced teachers. Our teachers demonstrated firsthand our school motto in action.

These are some of the different PD sessions our teachers, IEA CPD and other special guests have offered at the school so far this year:

1. Oral Inferential Comprehension Intervention
2. Use of Technology in the Classroom
3. SENA 3
4. SENA 4
5. EDUCARE – Child Protection for International Schools & optional sessions (online)
6. EAL in the classroom- support students with language acquisition
7. Mathematics Daily Plan
8. PB4L Connecting Theory with Practice
9. Developing phonemic awareness in the early years
10. Planning Process at the ELC
11. Different reading strategies taught in each level
12. Continuous Provision (CP) in the ELC
13. Inquiry in the ELC
14. An introduction to seven steps to writing success
15. Yoga for wellbeing (children)
16. Decoding strategies
17. Effective conversations
18. Yoga
19. Using Breakout Games in the Classroom to Enhance Learning
20. Cooperative Learning
21. Early Years Maths Skills and Progression
22. Classroom Displays
23. Local Language and Culture (Tok Pisin)
24. Progress in Reading
25. Understanding Autism
26. Developing Skills for Secondary School (POMIS)
27. Pedagogical Documentation in the Early Years
28. Planning and Scaffolding for Multilingual Learners
29. Financial Literacy
30. Systematic and Explicit Phonic
31. Support for Using Google

## Building Capacity

In order to continue building capacity among our middle management team and aspiring teacher leaders, the SLT will work with grade level teams to participate in Walkthrus and Learning Walks next academic school year. The lesson observation feedback collected from all of us will be used to identify strengths of our teaching practices and to target a few areas for improvement. Our PD will continue to be tied to these identified needs. Analyzing the impact of the PD on identified needs will also need to be done to determine its effectiveness and next steps with specified timelines for completion. As we continue to learn together about how our students are performing, and begin to look more deeply at evidence of this learning, we will be able to intentionally plan instruction and assessment practices that address individual and collective learning needs of our students. Getting feedback from our students plays an integral role in this process because student expectations about learning has a high impact on their overall performance and satisfaction towards learning in their classrooms (Hattie, 2018).

## Next Steps

For me as a new leader with the IEA, I make it a priority to continue to get to know the staff and students at TEMIS to gain a more-in depth understanding of our school context. Building rapport with the team and looking at a variety of school data will assist with determining what we need to enhance collective efficacy, capitalize on our skills and expertise, and strengthen our culture of learning. I have been impressed so far by the collaborative practice among staff at TEMIS. While there are always challenges with leading change, I genuinely feel like there are so many great opportunities for us as a TEMIS team to tap into our unlimited potential, empower one another including our students to learn and lead, grow together, and celebrate our successes along the way. I would like to end this article with our new school song that one of our teachers, Mr Allan Kadu, produced with support from fellow teachers and students. I believe this song reflects who we are and what we are yet to become….

### OUR TEMIS SONG 2022

Verse 1
From the East To the West
From the North To the South (Repeat with wave voicing)
Multi-cultures Different Colors
Richly diverse and complex

Chorus
Oh – oh Here we are
In one Bilum We are proud to say
We're T-E-MIS
Bridge

We standout tall hand in hand we are SAFE
In unity with one goal we are LEARNERS
With so much love and care we are RESPECTFUL
We take pride of who we are we are RESPONSIBLE

Chorus
Oh – oh
Here we are
In one Bilum
We proud to say
We're T-E-MIS

## Arts Students Rock Vision City with their Extravaganza Performances

On Saturday, the 21st of August, selected students from Grades 1- 6 represented KoroBoro as they colourfully performed for hundreds of spectators at the Vison City. The items consisted of the recorder performances, dances and songs. Boro Campus had the group of students who played the popular nursery rhyme, "Mary had a little lamb with a slight fun-twist to it while the Baby Sharks entertained the crowd with 2 dances. The Bamboo Band from Koro also got the crowd screaming with delight!







## Successful Bingo & Pizza Night at the Yachty

While Mathematics lessons occurred during the day in the classrooms, both adults and children took these further when they all attended the Social Club Bingo & Pizza Night down at the Royal Papua Yacht Club. With the Pizza deal of Buy 1 and get one free, lots of families attended this event and also took the opportunity to meet other families and friends. It was truly a **"Family Night Event"** and certainly ended on a high note. The Social Club Committee sincerely thank Yacht Club for the venue & everyone for making this an absolute successful event.







# *Classroom Stories:* A Sneak Peek into Grade 6MP

## Buddy Reading Program this week with the 6MP Class

An initiative of the Grade 6 Leadership Program is the "Buddy Reading" Action Support Program. The 6MP students were so excited to part take in the program this week in which they assisted the Prep students during the Literacy block with Reading Activities. Here are some pictures from the weeklong "Buddy Reading" with the different Prep Classes. We thank all the Prep teachers for their support too.





## Mathematics Routine in 6MP

Effective whole class or group interactive teaching means putting strategies in place to enhance active participation by all – Section 3 – IEA Mathematics Curriculum Document

The 6MP Students applied a Mathematical Thinking Routine called the Think-Pair-Share Compare Routine Math lessons.

### What is Think-Pair-Share Compare Routine?

The Think-Pair-Share Compare Routine is an approach that is used to engage students in a productive Mathematical practice during the Interactive Teaching.



# Lae International School

## Information Technology

The information technology presentation was a major task for the grade 7/8 students this term. Students took advantage of the opportunity to develop their research and power point skills. The task was also designed to get students to work collaboratively in respective groups and communicate effectively to the audience.




## Book Week

The Book Week parade provided an opportunity for students of all ages to express their creativity by wearing a costume based on their favorite book character. Truly an exciting moment to be part of.



## STUDENTS PRACTICING THE RIGHT TECHNIQUES AS DEMONSTRATED

We were very much pleased with the visit form the SCRUM PNG, assisting our primary students to display the right techniques in sporting activities. Students were taught to act efficiently, flexibly and reliably in order to achieve a desired outcome. Each person is special in terms of the brain, body and environment in which he/she operates. The interaction between these three components creates a dynamic system.



# WANSQUAD VISITS GORDON INTERNATIONAL SCHOOL



# POMIS NEWSLETTER

**19 August Issue 22.13**

## POMIS honoured by JST.

Once again, POMIS has been honoured by the Japanese Government with participation in the Sakura Plan. The Sakura Plan is an invitational program, aimed at aspiring youth in Asia and neighboring regions. It is designed to offer high school students a chance to be exposed to Japan's science and technology, culture, and people in a multilateral environment.

SAKURA
Exchange Program in Science

In the one-week program, participants will: Visit leading universities and/or research institutions, Attend lectures on advanced science and technology, Experience the cutting-edge of science and technology, including hands-on experiments demonstrated by world-leading scientists, Enjoy multilateral interaction with Japanese students in addition to those from other countries in the group.

Japan Science and Technology Agency (JST)
5-3 Yonbancho, Chiyoda-ku, Tokyo 102-8666 JAPAN

www.pmis.iea.ac.pg
Port Moresby International School
IEA

P.O. Box 276, Boroko, NCD
Papua New Guinea
Tel: (675) 325 3166

Mr Steven Rowley
Principal
srowley@pmis.iea.ac.pg

For the full newsletter go to FB or our website.

Department of Education | BSSS | Cambridge Assessment International Education

# Congratulations



to the POMIS U/18 Rugby Union team for being declared the winners of the CRU 2022 U/18 Championship!

**Pictured is Mr Andrew Briggs with the Captain of the U/18 side, Kieran Kautu.**

## National Cultural Commission recognizes POMIS students.



Naomi Faik - Simet, PhD, Assistant Director, Dance, of the Institute of Papua New Guinea Studies presented acknowledgement gifts in the form of publications on creative writing to four of our students who participated in the 2022 May World Cultural Diversity day essay competition. IPNGS also donated some publications on PNG's culture, art and history to our library. Thank you to the IPNGS and the National Cultural Commission. Well done to Fiona Timbi, Elias Edmondson, Viola Mapal and Perazim Bai'ai. And Ms Patricia Martin, their mentor!



## Congratulations to our qualified PADI SCUBA Divers.

Thanks to Ms Karen Ho (POMIS) and Mr John Miller from Pro Dive PNG for working with these students since T1.

PADI | PRO DIVE PNG

*POMIS, a part of Port Moresby since 1960.*

# INDEPENDENCE 47!



# INDEPENDANCE!



POMIS, a part of PNG since 1960.

# IEA College of TAFE

Real Training for Real Jobs

## Your Pathway to Employment



IEA COLLEGE OF TAFE OFFERS INSTITUTIONAL COURSES IN:

### ACCOUNTING AND FINANCE
Certificate 3 in Accounts Administration
Certificate 4 in Accounting and Bookkeeping
Diploma of Accounting
Advanced Diploma of Accounting

### BUSINESS
Certificate 2 in Business
Certificate 3 in Business Administration
Certificate 4 in Business Administration
Diploma of Business

### INFORMATION TECHNOLOGY
Certificate 3 in Information Technology
Certificate 4 in Information Technology (Networking)
Diploma of Information Technology (Advanced Networking and Systems Administration)

### TOURISM & HOSPITALITY
Certificate 2 in Kitchen Operations
Certificate 3 in Commercial Cookery
Certificate 3 in Tourism
Certificate 3 in Hospitality

### EARLY CHILDHOOD CARE AND EDUCATION
Certificate 2 in Early Childhood Care
Certificate 3 in Early Childhood Care and Education

- International Standard of Education
- Strong Industry Connections
- On-Line Delivery for selected courses




**IEA TAFE DIPLOMA PROGRAMS PROVIDE A PATHWAY TO INTERNATIONAL TERTIARY STUDIES**

| IEA DIPLOMA | | JAMES COOK UNIVERSITY BRISBANE |
|---|---|---|
| Diploma of Accounting<br>Advanced Diploma of Accounting<br>Diploma of Business<br>Diploma of Business Administration<br>Diploma of Information Technology (Networking) | Between 5 to 8 subjects credit into* | Bachelor of Business majoring in Business Intelligence and Information Systems, Hospitality and Tourism Management, International Business or Management<br>Bachelor of Commerce majoring in Accounting<br>Bachelor of Tourism, Hospitality and Events<br>Bachelor of Information Technology |

*Number of credits determined upon course completion at IEA Tafe and course selected at James Cook University Brisbane

Ela Beach, Port Moresby: (+675) 321 3022

Coronation Drive, Lae: (+675) 472 1011

# ENROL NOW

Scan QR Code for Enrollment Information

@ieacollegeoftafe www.ieatafepng.com enquires@tafe.iea.ac.pg