IEA IEANius

Official newsletter of the International Education Agency (PNG) Ltd **Issue No: 219| Week 5 | Term 2| 2022**

OUR GOAL
To develop connected, life-long learners

Visit us at www.ieapng.net

IEA

TEACHER INDUCTION PROGRAMME 2023

The IEA is seeking enthusiastic Papua New Guinea nationals who hold a Diploma in Teaching to appy for our 2023 Teacher Induction Programme. The programme focuses on developing the pedagogy and mindsets that are required to successfully educate students from Early Years through to Secondary. Successful applicants will demonstrate high academic ability and a desire to learn, as well as meet at least one of the following criteria:

- Hold a minimum qualification of a teaching diploma, or;
- Be in the final year of an accredited teacher training programme

The IEA is seeking candidates to become IEA teachers across Early Years, Primary and Secondary.

Go to

www.surveymonkey.com/r/TIP2023

to submit your online application.

Written applications will not be accepted.

Due to the high volume of applications we receive, only shortlisted candidates will be contacted.

Applications close on Friday 1st July, 2022.

For more information about the application and recruitment process, please follow IEA Centre for Professional Development on Facebook.

www.facebook.com/iea.cpd

INQUIRY LEARNING IN SCHOOLS

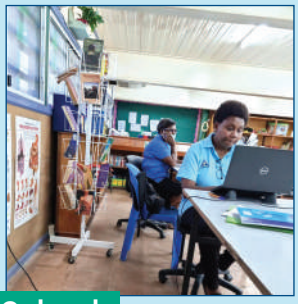
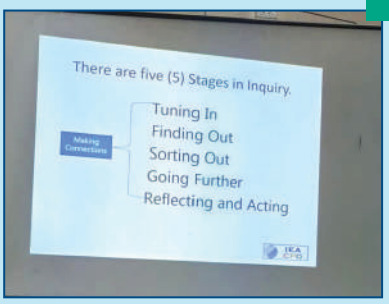
Inquiry learning helps students to learn HOW to learn. It is an approach to teaching and learning that provides learners opportunities to be actively engaged in the process of investigating, processing, organising, synthesising, refining and extending their knowledge within a topic. Through Inquiry learning they become to understand and manage themselves as learners. Inquiry is essentially a student-centred learning approach in which the learner is actively involved in the learning process. Students form their own questions, plan and implement ways of finding and sorting information and use these experiences to formulate answers to questions and inquire further within topics. The importance of developing key skills to become independent lifelong learners is reinforced through the inquiry approach to learning.

Tabubil International School






Rabaul International School



Wewak International School






Gordon International School






Mt Hagen & Kundiawa International School






Koroboro International School






Dance lessons at Koro

This term, Grade 5s & 6s are learning about contemporary dance techniques while Grade 3s & 4s are exploring Country dance styles. Warm up helps students to be physically and mentally fit for lessons. During warm ups, students get to read carefully and understand instructions for each exercise and then follow.

Students in Grade 5 & 6 are learning the first two basic steps to contemporary dance styles and they are; 1. **Free walking** 2. **Primitive squat**
Meanwhile, Grade 3s & 4s are learning the Country music dance styles first step of 1. **The Two step**



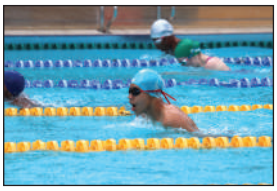

ICT lessons at Boro

The Boro ICT room has received a little facelift during the Term 1 holiday. It was once covered in just white walls and now the walls "look new" as commented by students. The lab currently has 20 computers and we will be receiving new omputers this term which will bring the total up to 33 computers to cater for all the students. Below are pictures of before and after of what the lab looked like. Thank you to the maintenance team who worked over the holiday to paint the lab. We look forward to more changes taking place as the year progresses.






Inter School Swimming Championships





The Inter school swimming championships took place at the Taurama aquatic centre in Term 1. Four schools participated in the carnival – POMIS, TEMIS, Gordon International School and Korobosea International School.

Each race was over 50m, apart from the Individual Medley and relays. Students could take part in a maximum of four events plus the relay. There was a good atmosphere and all students from each school tried their best. There were some exiting, close races especially in the senior division. Unfortunately the rains came, but it did not dampen the students' spirits.

The final scores in the Senior division were:
1st – POMIS,
2nd – TEMIS,
3rd – Gordons,
4th – Korobosea.

Well done to all who took part.

POMIS

Grade 12 PNG and ACT Biology Excursion to Motupore

On Thursday and Friday Week 3, the Grade 12 PNG and ACT Biology and Environmental Systems students went to Motupore Island to conduct field-work at the University of Papua New Guinea's Motopure Island Research Centre. On the island, students began by snorkeling and observing the platform reef. For some, this was the first time they had been snorkeling and seen coral, clownfish, and starfish. Over the next two days, students aimed to answer the question 'How do changes in environmental conditions affect the distribution of species in rocky shore, seagrass and mangrove ecosystems?' To do this, they collected and tested water samples and recorded the location of different animal and plant species. It was great to be able to apply the knowledge from the classroom to the local environment and gain a better understanding of the importance of conserving biodiversity in our country.

Thank you to UPNG for allowing us to visit the Motupore Island Research Centre and for Mrs Angu, Mrs Wartovo and Ms Welsh for organising the excursion.



NGI TEACHER CONFERENCE IN KIMBE



In Week 5 of Term 1, our KIS Teachers were joined by IEA colleagues from Rabaul, Popondetta, Alotau, Kiunga, Kamarau and Kundiawa International Schools for a wonderful two days of learning. Some of the visiting schools arrived earlier to take the opportunity to observe our KIS Teachers and students learning on Wednesday. Their feedback was very positive and deserving recognition of the professionalism and growing expertise of our teachers. They were particularly impressed with our implementation of new literacy practices and our focus on assessment informing instruction. Across the two days, teachers explored and developed a deeper understanding of the Gradual Release of Responsibility Instructional Approach, Literacy Instruction and for our senior secondary teachers, the ACT Curriculum and Assessment procedures. A big thank-you to all our KIS staff for being great hosts and we look forward to future opportunities to further strengthen our IEA network.







Tabubil Teachers Are Lifelong Learners

The goal of IEA is to develop connected, lifelong learners. Our mission statement is to provide a high standard of private education meeting individual needs in caring learning environments. Teachers at TIS are lifelong learners.

To ensure these are fully achieved teachers are provided with Professional Development Training with current teaching pedagogies as new knowledge, skills and strategies are developed to meet the needs of students in a 21st century classroom.

Today's new learning or information becomes tomorrow's background knowledge. As such teachers upskill themselves with new concepts, skills and strategies to enhance teaching and learning in the classroom using current practices that are used globally.

We were honored to have another school advisor in week 3, Ms. Caroline Moeder who facilitated and supported teachers in Planning and Teaching an Inquiry Based Approach to learning.









The school lunch delivery from Star Mart

Tabubil International School and Star Mart Supermarket are rolling out a lunch delivery service in Term 2 as an initiative of the OTML RISE program.

The service is aimed to introduce affordable healthy lunch to children within Tabubil. It will be prepared by the Pizza Haus kitchen with options of a Fortnightly (2 week) plan or a Friday Hamamas Pack (1 day) plan. The meal packs will be prepared daily and delivered directly to the school just before the lunch bell.

This is a pilot project with Tabubil International School and Star Mart Supermarket and if successful will be extended to other Primary and Secondary Schools in the township of Tabubil. Students were thrilled to receive their lunch packs and this has also eased the burden on working parents who do not need to take time off work to prepare and deliver lunch to the school.

Star Mart Supermarket representatives and OTML's RISE program coordinators meet with the school principal regularly to share concerns and feedback parents raise to find ways forward to enhance the service.





SRC Mufti Day for Medical Appeal

The SRC had organized a mufti day in support of the Medical Fundraising Appeal for Dr. Siloru Tamilong MBBS, O&G Specialist. Dr. Siloru Tamilong is the Medical Specialist Obstetrics & Gynecology of Tabubil Hospital who was required to travel to Townsville, Australia for three months to undergo Minimally Surgery on the 29th April 2022. Dr. Tamilong has provided health services to women and new-born babies at the Tabubil Hospital over the last six years. It was encouraging to see Tabubil township working together to raise funds for this medical appeal. Students and staff donated a kina or more towards this appeal. A total of K1000.00 was raised and deposited into the bank account specified.

The SRC head boy and head girl presented the bank deposit receipt to Samantha from Tabubil Hospital during the school assembly. On behalf of the students and staff I take this opportunity to thank all our parents and care givers for your continued support in this regard under the OTML's slogan - "ONE TEAM. WAN PASIN."







OTML National Mine Safety Week

During the OTML National Mine Safety Week, we had the privilege of having Mary and Nicole who visited the school to talk about safety in general.

It was very informative and children were reminded to be safe when coming to school and going back home. Tabubil township is the only township in Papua New Guinea that has excellent foot paths and students were reminded to walk on the foot paths and not on the road. Foot paths are for humans and roads are for vehicles and other machinery.

There were competitions organized for students to take part in. Winners of these were rewarded for taking part in the NMSW competition. Other community activities such as sports were also organized for OTML employees, contractors and other service providers to participate in the week long event.

Students were reminded to continue to uphold the safety rules in the Tabubil community to ensure that we are all safe. On behalf of all our sponsors we thank OTML's Safety Department for the donation of prizes for the winners of the NMSW competition and also the donation of mouse pads for the teaching staff.



Outdoor Learning Experiences

Learning does not only take place in a classroom setting. Outdoor learning experiences provide students with opportunities to look at things from different perspectives and enriches learning in many ways.

The Grade 7 and 8 students went on an excursion to Radio Fly during the World Media Freedom Day to commemorate the day as well as to see the impact media has had on society. Students had the experience of being an announcer or news reporter and learnt the important role media plays in our community as well as the global community.

It is important to ensure that those who report news daily do their jobs without interference from individuals and/or groups and without bias.

We are grateful to OTML's Radio Fly for having our students visit the studio to celebrate and commemorate World Media Freedom Day.

'Healthy & Active Lifestyle Walkathon' Fundraiser Event at POPIS

The School Board has given the approval for us to start engaging in activities to raise funds for minor school projects beginning Term 2. In saying that, our School's Leadership team, the School Board and IEA have been tasked to develop a School Growth and Sustainability (SGS) plan for 2022 – 2027. This SGS plan will cover all aspects of the school's operations.

One of the key areas for Board input will be marketing, public relations and community outreach with the aim of increasing the school's enrolment to ensure its long-term viability. The IEA will provide a full range of support for this work and Mr. James Masa, Principals Consultant, has been appointed as the IEA liaison to the working group. In the last School Board meeting held on the 25th of March 2022, the Board appointed Mr. Copland Gewa to coordinate fundraising activities at the school and Mrs. Norris Pek as treasurer for the projects.

We would like to thank them for taking up these tasks and believe that we will all work together to support the ideas put forward by the committee. The first fundraising activity has been planned to support the Student Representative Council (SRC) raise funds for the purchase of our school's pull-up banners. Designs for these banners were done by IEA Media & Communications coordinator, Mr. Ian Kially. Mr. Kially also identified a company in POM which specialises in manufacturig roll-up banners and feather-flag banners which we can engage to assist us. The SRC planned on purchasing 8 banners altogether. The approved designs are captured here; POPIS 4 Core Values and 5 IEA Key Outcomes.

The first fundraising activity is a 'walkathon' and all parents, staff and students of POPIS are invited to take part in it.



















During the student break Ms Ivosa Banduru, Senior Librarian for POMIS, went to Kimbe International School to help install library software, OLIVER.

Collaboration is one of the key outcomes of the IEA, we practice what we teach!









12 Geography

History goes to the Museum!

Mr So'on and Mr Carley took the PNG and ACT History students to the National Museum and Art Gallery last week.

Students examined artefacts and displays that will help them with their PNG Grade 12 History examinations. Of particular interest were the WW2 relics and the displays of pre-colonial history.



Grade 12 Geography students took to 17 Mile and Konebada Beach for a real world perspective on river systems, catchment areas and oceanography in W8.

Thanks to Mr Bagu, Mr Malie and Ms Saweang.







POMIS VALLEY HUNTERS UNDER U18 AND U20 TEAMS



The Capital Rugby Union season started early this year. This season there is an Under 18 and an Under 20s team entered into the competition. With the season starting earlier than usual the team's preparation was shorter than previous years. This season there are 11 teams entered into the U20 division and six in the U18. The U20s is a young team and have had a tough start with a mixture of results. With the season continuing into September, I am sure that with continued commitment to training the team will develop their skills and will win more games.

Valley Hunters 7 v NOVA 17
Valley Hunters 0 v Defence 5
Valley Hunters 7 v Juggernauts 10
Valley Hunters 24 v Wanderers 0
Valley Hunters 7 v Crusaders 7
Valley Hunters 12 v Harlequins 0
Valley Hunters 0 v Marlins 12

For most of the U18 squad this is the first time that they have played club level rugby. They are developing into a good team. We have some strong forwards and fast backs. Some of these players also play in the U20 division if they are short of players. They have played five games so far and the results are as follows:
Valley Hunters 12 v Defence 17
Valley Hunters 7 v Crusaders 5
Valley Hunters 17 v Marlins 0
Valley Hunters 19 v University 6
Valley Hunters 12 v Royals 14

Unfortunately, I have not been given an update on the ladder. Therefore I am unable to give you the teams' current placings in competition. Training is on Mondays, Wednesdays and Fridays (3pm to 4.45pm).

Mr Andrew Briggs

IEA TOUCH TEAM







Gordon Girls Netball Team



U15 AND U17 GIRLS TEAMS



U15 GIRLS TEAM



U17 GIS & POMIS GIRLS