IEA IEANius

OUR GOAL
To develop connected, life-long learners

Official newsletter of the International Education Agency (PNG) Ltd **Issue No: 217| Week 5 | Term 2| 2021**

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IEA schools put safeguarding and duty of care at the forefront of professional learning

The IEA subscribed to one-year Safeguarding and Duty of Care package for International Schools with Tes' EduCare platform. This suite offers up to 85 hours of learning and enabled all IEA staff to keep up-to-date with the latest training in four key areas. This include safeguarding, wellbeing, compliance and health and safety. Over 650 courses were completed over the duration of the year with 153 IEA staff now trained in Child Protection.

POMIS' Deputy Head Teacher Ronan Moore said his staff valued and appreciated the opportunity to undertake these courses.

"Some staff completed up to 15 different courses over the year's subscription. They really appreciated that they were able to access internationally accredited courses that awarded them a certificate for their own professional portfolios," said Mr. Moore.

Moore reiterated that all POMIS teaching staff completed the Child Protection for International Schools course as they needed teachers to be fully aware of both legal and cultural expectations.

Meanwhile all teaching and non-teaching staff at Kundiawa International School completed the online courses on Child Protection. The courses helped the KIS team identify the right steps and action to take when dealing with Child Protection issues.

In addition, the grounds men completed the Moving and Handling course and Head Teacher Ms Waira and her teaching staff utilised the platform to up skill their knowledge in a range of other areas.

The staff at KIS felt that the videos, audio and images provided greater engagement and supported staff who are not first-language English speakers.

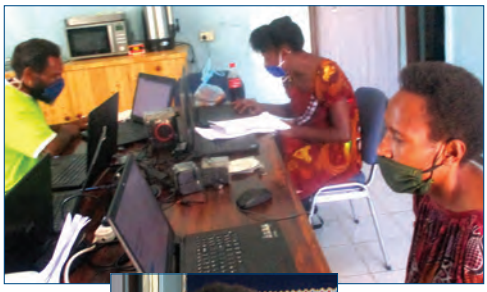
"This means a lot to the staff here, in particular the non-teaching staff. It was great exposure for them and they developed their tech skills in the process," said Kundiawa Head Teacher Kolis Waira. She added that her staff enjoyed the online self-paced nature of the suite which allowed them to set their own schedules and overcome financial, geographical and physical disabilities that would have prevented them from attending face-to-face professional learning

QUOTE TO GO SOMEWHERE IN THE ARTICLE
Children are the world's most valuable resource and they are in our care the moment they enter the school premises. It is our duty to protect children. They have inalienable rights and should be taken care of physically and mentally.

- Principal, Kolis Waira



Kundiawa International School Child Protection Course participants.







The Senior Leadership Team showing their Certificate of Child Protection in International Schools



Our KB Admin staff with their Certificate of Child Protection Basics



Some of our excited Resource Staff and Educational Assistants with their Certificate of Child Protection Basics

Tes Develop Online Training

In 2020, IEA CPD signed up for Educare's CPD suite for international schools. This is an online professional training platform partnered with the Times Education Supplement (TES) and the Council of British International Schools (COBIS).

This online platform offers a range of training courses which have been verified to provide learners with CPD hours of personalised certificates available to download upon successful completion of each course.

In Education, research and best practice change all the time and so keeping up to date can help us better support our students. With this in mind, the Senior Leadership Team in consultation with IEA CPD; registered all Teachers, Educational Assistants and key Ancillary Staff of KB to participate in the online safeguarding and duty of care courses.

The team believed that this will empower our staff to act and provide them with expert knowledge in safe guarding and duty of care thus creating a safer learning environment for everyone at KoroBoro.

Ms Upu Ravu, A/Deputy Principal
Koro Campus

COVID-19 Vaccine

Staff get vaccinated

Last month IEA teachers and ancillary staff from KoroBoro, IEA TAFE College, POMIS and some staff from the Head Office received their first dose of the AstraZeneca vaccine.

There were awareness carried out at their respective schools by NGOs and health authorities prior to staff receiving the vaccine.

The IEA College of TAFE had a team from ChildFund who answered their questions and concerns while KoroBoro had Dr Kiama from the NCD Health Department. The school who had been vigilant in ensuring COVID-19 measures were followed and ensured staff were given appropriate authorized information also had other members of their school community who shared their experiences of the virus.

Almost 100 staff members volunteered to receive the AstraZeneca vaccine and are due for their second dose in eight weeks.









Teaching and Learning in Kiunga International School











1. Having mathematics lesson outside.
2. Regular checks at the gate before entering the classrooms.
3. The students working collaboratively during inquiry lesson.
4. Students in junior class enjoying outdoor painting.
5. Children listening to stories being read to them in the library during Language lesson.

MANGROVE AWARENESS & PLANTING AT ATAMA BEACH, TAURAMA

TAFE CERTIFICATE 4 IN BUSINESS ADMINISTRATION



The Certificate 4 Business Administration qualification is suited to a range of individuals who use well-developed administrative skills and a broad base in a wide variety of administrative contexts. They apply solutions to a defined range of unpredictable problems, and analyse information from a variety of sources.

As such and part of the major assessment project for the Certificate 4 Business Administration students from the IEA College of TAFE, the students embarked on 3 different projects for their assessment. This assessment is linked to the Units of Competency studied in this qualification. 3 units were clustered for this project and include:

1. Administer Projects
2. Design and develop complex text documents
3. Write complex documents

The 1st group of students chose the mangrove planting project which required the students to plan project administration, coordinate project implementation and review and finalise project. The students had to initially plan the project and liaise with two major sponsors of the project and that include the Motupore Research Centre for the donation of mangrove plantings and the National Maritime Safety Authority for sponsorship of uniforms, caps, mangrove prohibited signs and logistics to and from the project site. This project also equipped them with the skills and knowledge to conduct awareness on the different species of mangroves and their relationship to the marine ecosystem. Students put up signs on the mangroves to inform the community of the importance of the mangroves, to preserve and to prohibit people from chopping them down for firewood.

This gave the students an insight into how to plan a project, write a project proposal, liaise with sponsors, stakeholders, and the management of the institution and to develop skills required to communicate effectively, work as a team, analyse and assess risks involved in a project and to review and finalise the project including project sign-offs with the sponsors, stakeholders, students and management of the IEA College of TAFE.

This project was made possible by the support of the IEA College of TAFE, National Maritime safety Authority and the Motupore Research Centre.







Alotau Food Fair



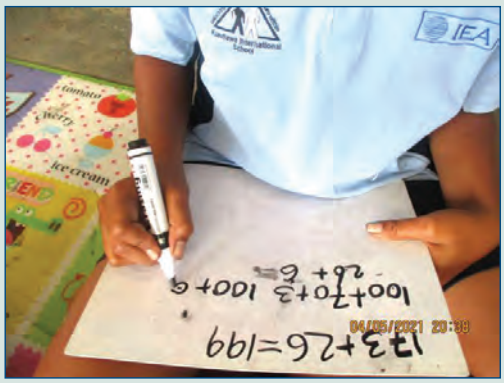
At Alotau International School we are always looking at the bright side of life. This month we had our food fair where students showcased various dishes and how they are prepared.

The Festival of Food or Food fair was witnessed by parents who came along to support their children and the AIS community.

Well done team AIS!



Kundiawa International School













Crazy Socks Day at Ela Murray International School















TEMIS Early Learning Centre



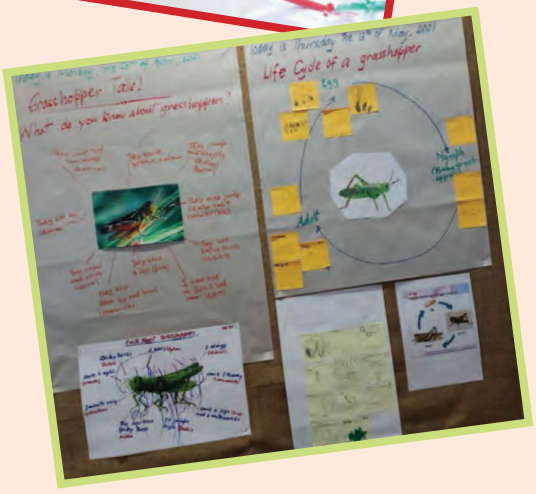
The Toddlers have been so busy last week. They were learning about the names of baby animals, how each animal moves and what it sounds like. Plus some children from Preschool helped the Toddler children experiment with items that float and sink. It's important to collaborate and learn from each other.







The Preschool children have been just as busy learning more about shapes through the artist Wassily Kandinsky who made art using shapes.



All of the Preschool have been learning about insects and the Kokomo group have been very excited to learn about grass-hoppers. They now have a better understanding of the life cycle of the grasshopper and can even name the body parts of the grasshopper



Mother's Day tribute

By Ivy Kially, Class 7.1, POMIS

No words can describe our gratitude or thanks for our mothers. She is the most precious gift to us from the Almighty, As God could not have been physically present everywhere in the world, He created mothers to make up for this loss.

Everywhere in our life, mother's role is supreme. Behind the success of every great person, there is the inspiration of the mother. She is our first teacher, first guide and first friend. She gets second lease of life when the child is born. She smiles when the child smiles, she cries when the child cries and she sleeps when she finds her child asleep.

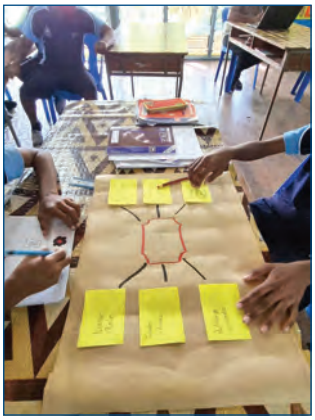
Her great source of happiness is the happiness of her child. She is contented if her child is so. For her the whole world is her child and family. She does everything to please each member of the family. In lieu of that, she does not want everything; we also take her and all her efforts for granted. In a way, she does a thankless job for us.

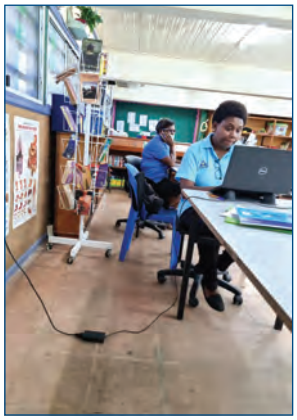
No wages, no holidays. Non-stop work for 365 days a year. So in a way, she is the nucleus of the family. She is the heart of the household, spending time with her family and fulfilling her professional duties. It is tricky but she manages.

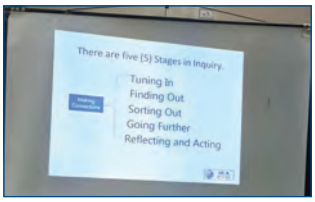
I cannot say more beyond that.
Happy Mother's Day!



Inquiry Learning in Rabaul









RIS embarking on a new learning journey for its students known as inquiry learning.Teachers went thru professional development sessions with Ms Moeder from CPD, IEA.This included demo lessons.Hence, we aim to put theory into practice for the benefit of students in our endeavour in this new learning journey.



IEA farewells Principals



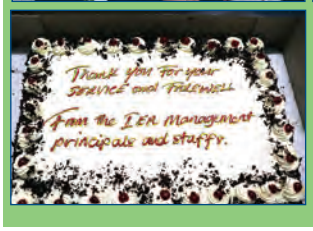






















Thank you Mr Craig Gibson, Mrs Lucy Kula and Mr Walter Benny for your service to the IEA.