



**Goal 1: STUDENT GROWTH AND ACHIEVEMENT. District 31 students will demonstrate academic and social emotional growth supported by engaging, evidence-based learning strategies and equitable curriculum, instruction and assessment.**

**Strategy 1** We will implement a consistent and universal system of Multi-Tiered Systems of Support (MTSS), across all grade levels and buildings, that promotes the development of every student academically, physically, and social-emotionally.

**Progress Update:**

- 2023 - 2024 Winkelman MTSS benchmarking meetings increased time to 2 hours per grade level team to incorporate social-emotional learning (SEL), behavior, and attendance data in addition to academic data to support the whole child through MTSS
- 2023 - 2024 Pilot of DESSA SEL universal screener
- 2023 - 2024 Program review of MTSS for Multilingual Learners (ML) with Dr. Barb Marler

**Next Steps:**

- 2024 - 2025 Adoption of [Panorama Education](#) as our new data warehouse to more effectively and efficiently interpret and monitor student progress, as well as more proactively support students leveraging the built-in MTSS Playbook
- 2024 - 2025 Talent Development Coach role to support [MTSS Diamond](#) by partnering with teachers to support targeted enrichment interventions and supports
- 2024 - 2025 Expand use of DESSA data, including the creation of a system to address student needs based on data

**Strategy 2** We will create and implement a standards-based and differentiated curriculum for all subject areas that is aligned vertically (across grade levels) and horizontally (within grade levels) to inform practices in grading and reporting.

**Progress Update:**

- June 2024 Goals related to completion of ERCD planners have been met.
- June 2024 Goal related to fidelity of implementation of ERCD planners was exceeded, demonstrating the horizontal alignment of curriculum implementation.
- 2023 - 2024 Standards based grading pilot was implemented in kindergarten and grade 4.
- 2023 - 2024 Standards based grading implementation plan district wide was developed
- 2023 - 2024 Curriculum Review Cycle Progress
  - Implementation year 1 of ELA resources at Winkelman.
  - Implementation year 1 of disciplinary literacy work at Field.
  - Social Studies review cycle and resource adoption
  - STEM review cycle and resource adoption

**Next Steps:**

- Summer 2024 Continue work to finish any remaining ERCD planners
- 2024 - 2025 Grades 1 and 5 standards based grading implementation
- 2024 - 2025 Curriculum Review Cycle



	<ul style="list-style-type: none"> <li>○ Implement year 2, make updates to ERCD planners based on ELA feedback</li> <li>○ Implement year 1 social studies resources, evaluation</li> <li>○ Implement year 1 STEM resources, evaluation</li> <li>○ Begin Math review cycle</li> <li>○ Begin SEL review cycle</li> </ul>
<p><b>Strategy 3</b> We will hold every student to high expectations, increase growth, and close gaps by providing intervention, differentiation, and enrichment.</p>	<p><b>Progress Update:</b></p> <ul style="list-style-type: none"> <li>● 2023 - 2024 MTSS program review work with Barb Marler</li> <li>● 2023 - 2024 Multilingual Learner (ML) programming review work with Barb Marler</li> <li>● 2023 - 2024 Completed program review process with Northwestern’s Center for Talent Development for accelerated learning programming; shifted to Student Profile approach for determining readiness for District 31 Advanced Learning Program (no longer using weighted matrix, which does not align with best practices)</li> <li>● 2023 - 2024 Implementation of grade 4 flexible grouping model to provide increased exposure to enrichment</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>● 2024 - 2025 Begin implementing year one ML MTSS action plan</li> <li>● 2024 - 2025 Begin implementing year 1 ELL programming action plan</li> <li>● 2024 - 2025 Implementation of a Talent Development curriculum for all K - 3 students</li> <li>● 2024 - 2025 Talent Development Coaching opportunities for all K - 8 teachers to support enrichment</li> <li>● 2024 - 2025 Launch of student-centered coaching cycles to align with standards-aligned learning &amp; assessment and PLC work (“Coach” was added to all C&amp;I coordinator titles→Math/Science Coordinator &amp; Coach, Literacy Coordinator &amp; Coach, Innovation &amp; Instructional Tech Coordinator &amp; Coach)</li> </ul>
<p><b>Goal 2: SUPPORTIVE LEARNING ENVIRONMENT</b> District 31 will foster a healthy climate and culture that creates an environment where rigorous, relevant, engaging and equitable learning experiences meet the needs of all learners.</p>	
<p><b>Strategy 4</b> We will implement specific district-wide structures, processes, monitoring tools, and expectations for student goal setting.</p>	<p>Progress Update:</p> <ul style="list-style-type: none"> <li>● 2023 - 2024 PD Session Empowering Students through Self-Assessment &amp; Student Goal Setting</li> <li>● Grade 4 Standards-Based Grading Pilot: Unrolled use of standards-based learning progressions for goal setting</li> <li>● Field Middle School school-wide process for NWEA student goal setting</li> </ul> <p>Next Steps:</p>



	<ul style="list-style-type: none"> <li>Expand use of standards-based learning progressions for goal setting in grades K, 1, 5</li> <li>Expand process for NWEA student goal setting to grades 3 - 5</li> </ul>
<p><b>Strategy 5</b> We will create innovative opportunities for student-centered learning that ensures engagement and agency (student voice and choice) through exploration of their passions and interactions with problem-based, real-world applications.</p>	<p>Progress Update:</p> <ul style="list-style-type: none"> <li>2023 - 2024 PD Choice Sessions on Student Voice and Choice             <ul style="list-style-type: none"> <li>Engagement through Meaningful Classroom Discourse</li> <li>Amplifying Student Voice &amp; Choice in the Classroom</li> </ul> </li> </ul> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>Implement inquiry standards through new social studies resource</li> <li>Implement Project Lead the Way Gateway (gr 6 - 8) STEM, more robust robotics ecosystem (gr K - 5) STEM with emphasis on interdisciplinary connections</li> </ul>
<p><b>Strategy 6</b> We will foster a sense of belonging to address diversity, equity and inclusion across all settings.</p>	<p>Progress Update:</p> <ul style="list-style-type: none"> <li>2023 - 2024 ML Committee work with Dr. Barb Marler</li> </ul> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>District-wide PD focus 2024 - 2025 on culturally and linguistically responsive instruction, starting with the August 19 keynote from Dr. Gholdy Muhammad             <ul style="list-style-type: none"> <li>Subsequent specific PD topics from the ML Committee's action plan</li> <li>Incorporate culturally &amp; linguistically responsive instructional strategies into ERCD unit planners</li> </ul> </li> </ul>
<p><b>Goal 3: PROFESSIONAL PRACTICE AND SHARED LEADERSHIP</b> District 31 will cultivate a supportive and positive learning environment where collaborative structures and processes are used to ensure shared leadership, professional growth and data-based decision making.</p>	
<p><b>Strategy 7</b> We will utilize the systematic process in which we work together interdependently (Professional Learning Communities) to promote trust, positive change, collaboration, and commitment.</p>	<p>Progress Update:</p> <ul style="list-style-type: none"> <li>Summer 2023 Participation in the PLC at Work Conference at Stevenson High School in Lincolnshire, IL</li> <li>2023 - 2024 Development of Guiding Coalitions at Winkelman and Field</li> <li>2023 - 2024 District Leadership Team (DLT) book study <a href="#">Leading PLCS at Work Districtwide</a></li> <li>2023 - 2024 Implemented data review cycles and protocols for DLT</li> </ul> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>2024 - 2025 (<i>tentative</i>) Data-driven dialogue training for Winkelman SLT, rollout of K - 5 grade level collaborative team data meetings</li> <li>2024 - 2025 Talent Development Coach supports data analysis and progress monitoring for high potential students</li> </ul>



	<ul style="list-style-type: none"> <li>2024 - 2025 Launch of student-centered coaching cycles to align with standards-aligned learning &amp; assessment and PLC work (“Coach” was added to all C&amp;I coordinator titles→Math/Science Coordinator &amp; Coach, Literacy Coordinator &amp; Coach, Innovation &amp; Instructional Tech Coordinator &amp; Coach)</li> </ul>
<p><b>Strategy 8</b> We will provide targeted, on-going, and differentiated professional learning opportunities that provide educators with innovative and practical applications.</p>	<p>Progress Update:</p> <ul style="list-style-type: none"> <li>2022 - 2023 Teachers self-selected “PD Pathways”</li> <li>2023 - 2024 Differentiated PD for related service providers; teachers self-selected PD sessions related to district focus goal of standards-based learning and assessment</li> <li>2023 - 2024 New Teacher Mentoring choice PD sessions, differentiated for year 1 versus veteran teacher</li> </ul> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>2024 - 2025 Staff-led professional learning book clubs</li> <li>2024 - 2025 Implementation of Instructional Assistants (IA) formal onboarding program</li> <li>2024 - 2025 Launch of student-centered coaching cycles for individualized follow-up to district-wide PD sessions</li> </ul>
<p><b>Goal 4: FAMILY AND COMMUNITY PARTNERSHIPS</b> District 31 will build strong relationships and collaborate with families and the community to support the education, well-being, growth and development of the whole child.</p>	
<p><b>Strategy 9</b> We will empower families as active partners in supporting and improving student learning in meaningful ways.</p>	<p><b>Progress Update:</b></p> <ul style="list-style-type: none"> <li>2023 - 2024 Completion of communication plan and annual update based on communication survey and feedback.</li> <li>2023 - 2024 Development of a Family Engagement Plan which focuses on engagement, involvement and partnerships.</li> <li>2023 - 2024 Piloted use of Talking Points to provide multilingual communication options.</li> </ul>
<p><b>Strategy 10</b> We will develop reciprocal partnerships by sharing resources, engaging all families, collecting feedback, and providing professional learning.</p>	<p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>2024 - 2025 Implementation of family engagement plan</li> <li>2024 - 2025 Review of feedback opportunities in order to get more meaningful data.</li> <li>2024 - 2025 Expand use of Talking Points as a two-way communication tool</li> <li>2024 - 2025 Evolve communication plan based on feedback</li> </ul>



**Goal 5: FINANCE, FACILITY, AND TECHNOLOGY RESOURCES** District 31 will remain financially stable, provide equitable access to resources of the highest quality and maintain financial transparency to all stakeholders.

**Strategy 11** We will ensure that resources are expended in an equitable and fiscally responsible manner to maximize opportunities for all learners including access to leading-edge technology and responsive learning environments

Progress Update:

- 2023 - 2024 Demographic/enrollment study to assist with planning
- 2023 - 2024 10 Year Life Safety Plan Updated and approved
- 2023 - 2024 Facility Use Plan, work with architect to determine expansion opportunities within existing footprint
- 2023 - 2024 Technology and facility updates aligned to curriculum review cycle
- 2023 - 2024 Hired and began onboarding new CSBO

Next Steps:

- 2023 - 2024 Continue monitoring enrollment
- Summer 2024 Complete summer projects
  - Field auditorium lighting
  - Field lobby construction
  - Winkelman front conference room construction
  - Winkelman room 11 and 13 construction
  - Winkelman work room construction
  - STEM furniture and updated technology
- 2024 - 2025 Updated absent management/timesheets/hiring/etc process by transition to Red Rover.
- 2024 - 2025 Onboard new Director of Finance and Operations
  - Revise and update systems
  - Long term financial planning