



## School Continuous Improvement Plan (SCIP)

<b>School Mission &amp; Vision:</b>	<p>Focus Beyond Transition Services is a special education program that works with young adults ages 18-22 who have unmet special education needs.</p> <p>The program offers on-site seminars and community-based activities and experiences in which students have the opportunity to explore their employment, post-secondary, and independent living skills.</p> <p>Our goal is to increase independence at an individual level, so that the young adults with whom we work can be active members of their community.</p>		
	<b>Evidence-based Practices: Adult Implementation Targets (Causes)</b>	<b>Student Learning Outcomes/Goals (Effects)</b>	
<b>SPPS Achieves:</b>	<b>Multi-Tiered System of Support</b>	<b>Student Climate Survey</b>	<b>Transition Program Completion</b>
<b>Building Positive School and District Culture</b>	<p>100% of educators will hold annual IEP for students in SY 24-25 as measured by:</p> <ol style="list-style-type: none"> <li>Mid-year checks of Due Process Timelines through Edplan</li> <li>Progress monitoring reports 2 times annually</li> </ol>	<p>At least 90% of all students (from a level of 47%) at Focus Beyond will participate in the Student Climate Survey in the Spring of 2025 as measured by the Modified <u>Student Climate Survey</u>.</p>	<p>At least 90% of all students (from a level of 77%) in all race categories will successfully complete the Focus Beyond program as measured through Campus MARSS end status of 08, graduated.</p>
<b>Implementing Culturally Responsive Instruction</b>	<b>Programmatic Data Monitoring</b>	<b>Access to Community Vocational Resources</b>	
	<p>100% of staff will provide transitions support services as measured by programmatic data including work-based learning and community-based transition activities</p>	<p>At least 50% of Focus Beyond students (from a level of 26%) will engage in community-based vocational activities such as: Vocational Rehabilitation services, exploration of day work programs, independent work experiences as measured by VRS client records, student participate in day work program exploration activities, and Work Experience Coordinator job site records.</p>	
<b>Life, College, and Career Transition Readiness</b>	<b>Pathway Portfolio Development</b>	<b>Skill Development via Portfolio Process</b>	
	<p>100% of educators will engage Pathway 3 students in ongoing portfolio development process as measured by annual portfolio review by July 2025.</p>	<p>At least 60% of students (from a level of 44%) will demonstrate self-determination skills through the use a portfolio process aligning with pre-employment transition services: job exploration, work-based learning experiences, post-secondary education, workplace readiness training, self-advocacy to practice self-agency and track transition readiness as measured by student portfolio completion.</p>	