ACHIEVING our GREATEST Potential!

Community Advisory Committee Meeting

February 23, 2022

Roll Call and Call to Order

- **Welcome, Introductions, and Roll Call**

- **Working Respect Agreement**

- **Agenda Review: CAC Business, District Updates, Special Presentation and Education Partners Forum**

  - **CAC Business: Vice-Chair Announcement, CAC Membership Application, Review and Approval of January Meeting Minutes.**

Fresno Unified School District

Achieving our Greatest Potential!

Vice-Chair Announcement

Michelle Smith

CAC Chair

Fresno Unified School District

Achieving our Greatest Potential!
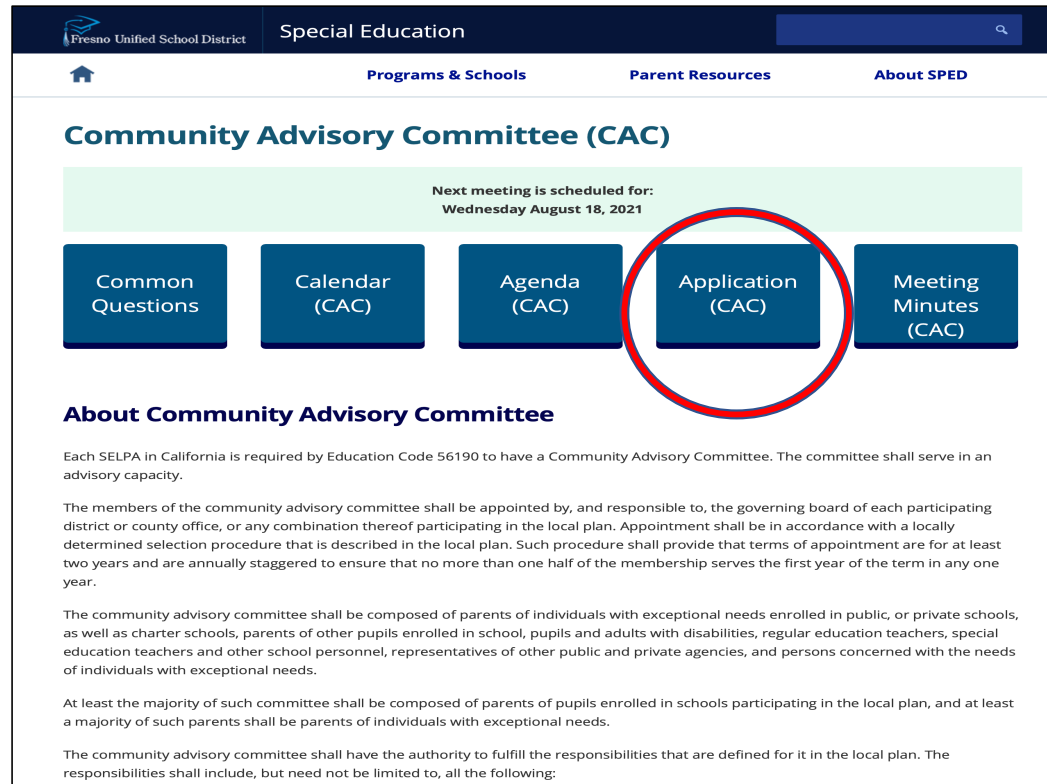
CAC Membership Approval of January Meeting Minutes

Ivan Flores

CAC Secretary

Fresno Unified School District

Achieving our Greatest Potential!

CAC Membership Application

CAC Application

CAC Main Page | CAC Agenda Page | CAC Calendar Page | CAC Questions Page | CAC Meeting Minutes

Para version en español favor de ir a CAC Pagina de Aplicación en español
Tsi Ntsees Rau Hmoob thov mus rau qhov Nplooj Ntawv CAC Application Hmoob

Anyone can attend the Community Advisory Committee meetings but all CAC members are expected to attend its monthly meetings. Please consider the commitment you are making prior to volunteering to become a member for CAC. Just fill-out the application below and summit it to the CAC Committee.

Membership Type:
○ Parent
○ Educator
○ Agency Employee
○ Community Member

Your Name (* required)

Your Email (* required)

Street Address (* required)

City (* required)

State (* required)

District Updates: Parent University

Maiyer Vang

Manager, Parent University

Fresno Unified School District

Achieving our Greatest Potential!

Parent University

Community Advisory Committee (CAC)

5/27/22

Objectives

Review the district's family goal and Parent University's mission

Provide a clear overview of ongoing and new program developments
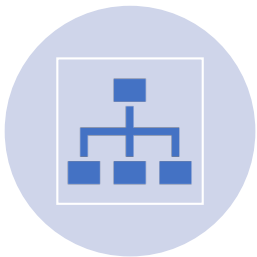
Meet the Parent University Leadership Team

Provide an overview of Parent University's Special Education Family Learning Module

5/27/22

Fresno Unified School District

Parent University Leadership Team

Maiyer Vang
Interim Executive Director,
Parent University

Xee Xiong
Interim Business
Operations Manager

Chankeo Vang
Manager I

Marbella Lemus
Manager I

Primary Language
Instructional Specialist

Office Manager

Office Assistant

Primary Language
Instructional Specialists

Primary Language
Instructional
Specialists

Childcare Providers

Fresno Unified School District

GOALS

Family Goal

Increase inclusive opportunities for families to engage in their students' education

Fresno Unified School District

5/27/22

11

Our Mission:

Empower, Engage, and Connect Families to Support Student's Achievements

5/27/22

Empower

- Parent University empowers families with the information and resources they need to be the strongest advocates for their child's education

- All family learning opportunities are offered in English, Hmong, and Spanish districtwide

x 66,690

FAMILY SERVED
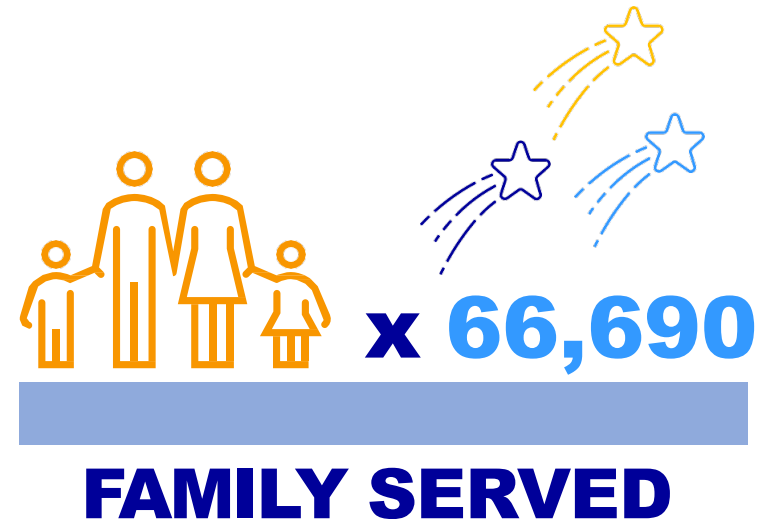
Engage

- Parent University understands engagement is a shared responsibility between home and school site; we are committed to supporting both family and school site engagement staff to maximize resources to our families

Family Learning
- Elementary School Readiness/ Elementary School Expectations
- Middle School Readiness/ Middle School Expectations
- High School Readiness/ High School Expectations
- College and Career Readiness
- Special Education
- Accessing ATLAS/Microsoft Teams
- Basic Computer Literacy
- Positive Discipline I & II
- English Learners/Dual Immersion

Formal Engagement
- School Plan for Student Achievement (SPSA)
- School Site Council (SSC)
- District Advisory Committee (DAC)
- English Learners Advisory Committee (ELAC)
- District English Learners Advisory Committee (DELAC)
- Community Advisory Committee (CAC)
- Parent Teacher Clubs

Targeted Engagement
- Family Leadership Academy
- Voices Leadership Council
- Hmong/Punjabi and Hispanic/English Residents' Police Academies
- Southeast Asian Family Education Conference
- Family Recognition Ceremonies
- Student Scholarship Banquet
- Family Goal Action Plan
- Hmong Parent Leadership Academy

Fresno Unified School District

Connect

- Connecting families to district and community resources

- Through our continued partnerships with families, district departments, and local community-based organizations, we continue to provide opportunities for families to access critical resources throughout the district and the community

Family Learning

Family learning opportunities are designed to enable families to support their student's academic success in the following primary language:

- English
- Hmong
- Khmer
- Lao
- Mixteco
- Spanish
- Punjabi

5/27/22

Family Leadership

Parent University provides hands on trainings to families to succeed in the leadership roles that help shape the future of children, youth, and families. Training includes:

- Family Leadership Academy (FLA)
- Hmong Family Leadership Academy (HFLA)
- Voices Leadership Council (VLC)
- Community and Family Leadership Project
- Family Leadership Retreat

5/27/22

Family Engagement

Family Engagement

Building relationship and engagement with families to support:

- Family well-being
- Strong family-child relationships
- Promote student's ongoing learning development and fun for the whole family

5/27/22

Introduction to Special Education (SPED)

Week 1	Special Education Overview & Law
Week 2	Student Success: IEP, Behavior Support, 504 Plan
Week 3	Q & A with Special Education Team
Week 4	ATLAS Parent Portal/ATLAS Connect

peachjar | flyers

5/27/22

Every Student is Unique

"It shouldn't matter how slowly a CHILD learns as long as we are encouraging them not to stop"

Robert John Meehan

5/27/22

Questions

5/27/22

Thank you!

Fresno Unified School District

22

5/27/22
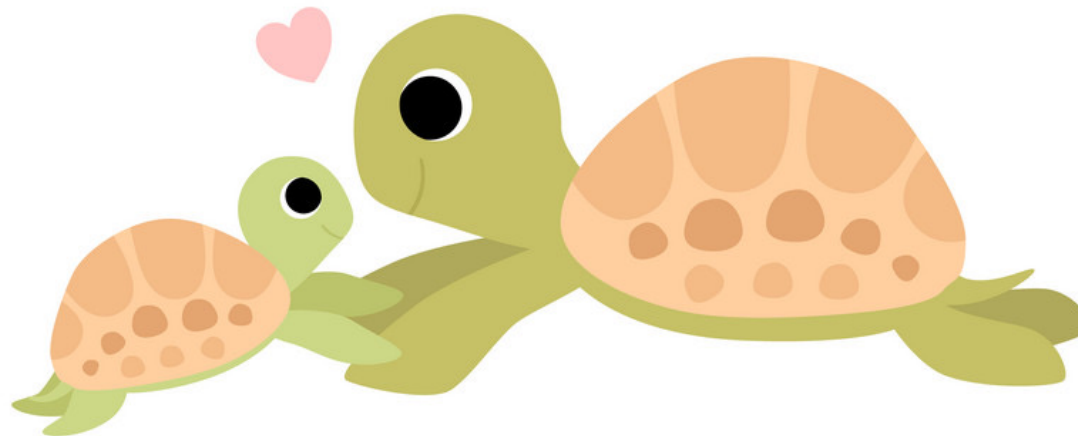
District Updates: Local Control Accountability Plan

Tammy Townsend

Executive Officer, State and Federal Programs

Fresno Unified School District

Achieving our Greatest Potential!

CAC: Input on Investments for Students with Special Needs

Identification for a New Goal in the 2022/23 LCAP: *Student Groups*

- **School districts that received Differentiated Assistance based on the performance of the same student group(s) for three or more consecutive years:**
  - Foster Youth
  - Students with Disabilities

Student Group Report for 2019

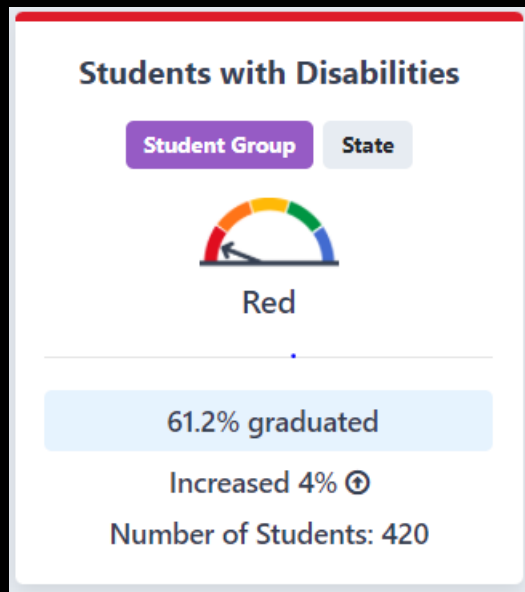| Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Orange	Yellow	Orange	Yellow	Yellow
English Learners	Green	Green	Orange	Orange	Orange	Orange
Foster Youth	Orange	Yellow	Red	Yellow	Red	Red
Homeless	Red	Red	Orange	Orange	Orange	Orange
Socioeconomically Disadvantaged	Orange	Orange	Green	Orange	Yellow	Yellow
Students with Disabilities	Orange	Orange	Red	Red	Orange	Orange
African American	Red	Orange	Orange	Orange	Yellow	Orange
American Indian or Alaska Native	Red	Yellow	None	None	Orange	Orange
Asian	Green	Green	Green	Orange	Orange	Yellow
Filipino	Orange	Blue	None	None	Green	Green
Hispanic	Orange	Orange	Green	Orange	Yellow	Yellow
Native Hawaiian or Pacific Islander	Yellow	Yellow	None	None	Yellow	Yellow
White	Orange	Yellow	Orange	Orange	Yellow	Yellow
Two or More Races	Orange	Red	Orange	Green	Yellow	Yellow

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Yellow	Orange	Green	Green	Yellow	Yellow
English Learners	Orange	Yellow	Yellow	Yellow	Yellow	Yellow
Foster Youth	Yellow	Orange	Red	Red	Orange	Orange
Homeless	Red	Red	Green	Yellow	Orange	Orange
Socioeconomically Disadvantaged	Yellow	Orange	Green	Green	Yellow	Yellow
Students with Disabilities	Orange	Orange	Red	Red	Orange	Orange
African American	Orange	Red	Green	Yellow	Orange	Orange
American Indian or Alaska Native	Orange	Orange	None	None	Yellow	Yellow
Asian	Orange	Yellow	Green	Green	Yellow	Yellow
Filipino	Green	Green	None	None	Blue	Green
Hispanic	Yellow	Orange	Green	Green	Yellow	Yellow
Native Hawaiian or Pacific Islander	Orange	Orange	None	None	Orange	Orange
White	Yellow	Orange	Green	Green	Green	Green
Two or More Races	Yellow	Red	Green	Orange	Yellow	Yellow

What is the Specific Data? Graduation Rate

2018

Students with Disabilities

Student Group   State

Red

61.2% graduated

Increased 4% ⊕

Number of Students: 420

2019

Students with Disabilities

Student Group   State

Red

66.7% graduated

Increased 5.2% ⊕

Number of Students: 475
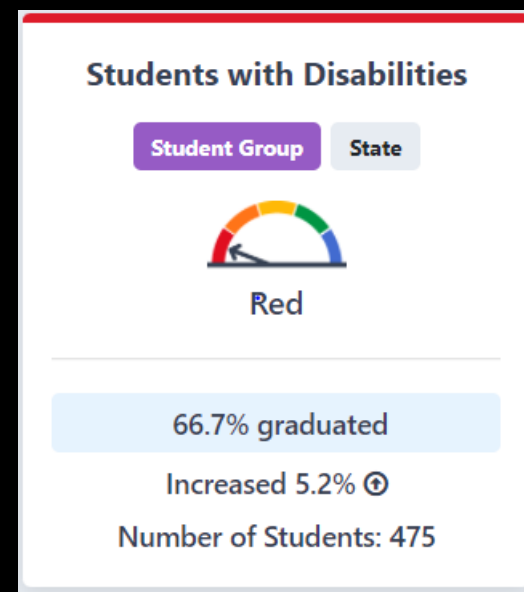
What is the Specific Data? College and Career Readiness

2018

Students with Disabilities

Student Group | State

Red

8.1% prepared

Maintained 0.4%

Number of Students: 420

2019

Students with Disabilities

Student Group | State

Red

7.3% prepared

Maintained -0.8%

Number of Students: 468
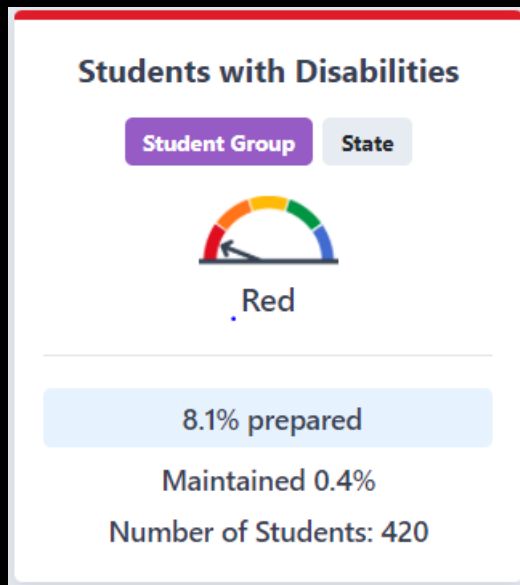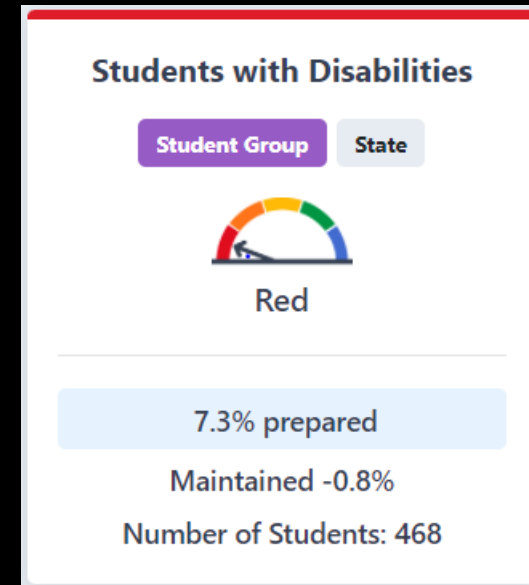
TAKE A MOMENT: START A CONVERSATION

LOG IN: **TEJOIN.COM**

TYPE IN: **914-748-095**

YOUR VOICE MATTERS

JOIN THE CONVERSATION!

SHARE YOUR THOUGHTS

WEIGH IN ON THE THOUGHTS OF OTHERS

GREATER UNDERSTANDING OF THE PRIORITIES OF OUR GROUP

Appreciation

Thank you
Maiyer and Tammy!

Fresno Unified School District

Achieving our Greatest Potential!

Self-Determination
and
Person-Centered Planning

Community Advisory Committee

Fresno Unified School District

Achieving our Greatest Potential!

PERSON CENTERED PLANNING
SELF-DETERMINATION

A VISIT TO THE HOUSE AT POOH CORNER
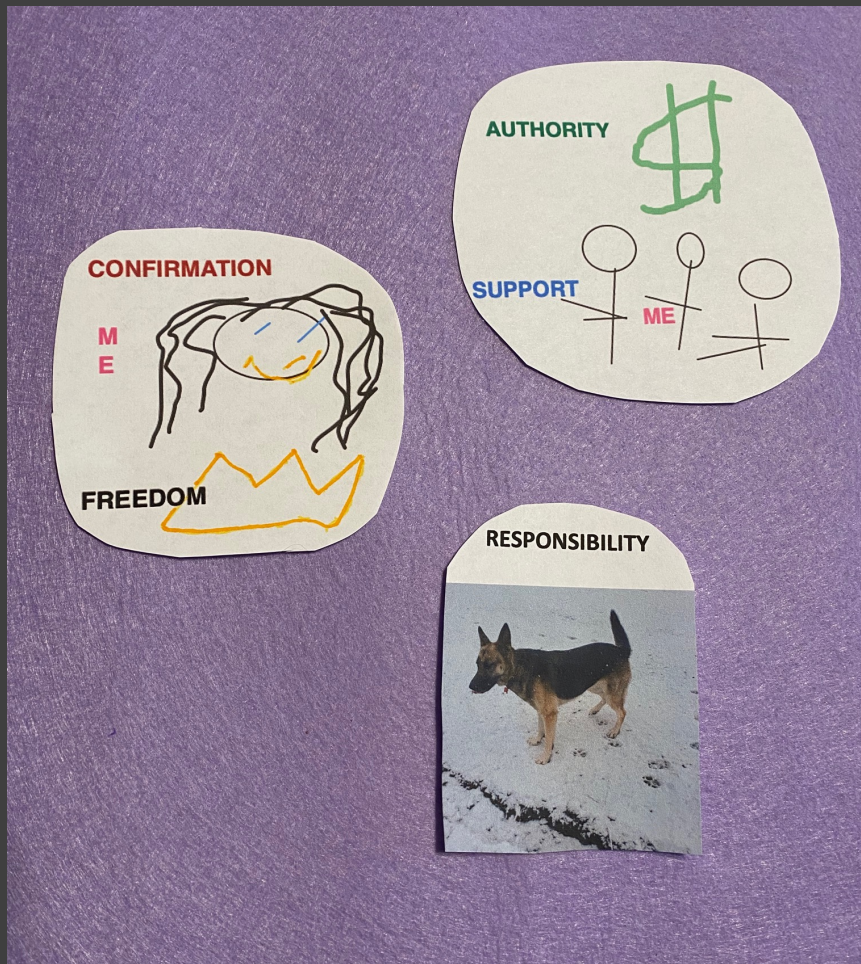
Community of Characters

Dreaming: Do we expect children/ students/ young adults to dream

Goal Setting: Do we provide the skills, tools, and expectations to accomplish what students voice for their dreams and goals?

Teachers: less expectations, 1344 hrs/ 8760 hrs/ yr

Parents: my expectations?

PRINCIPLES
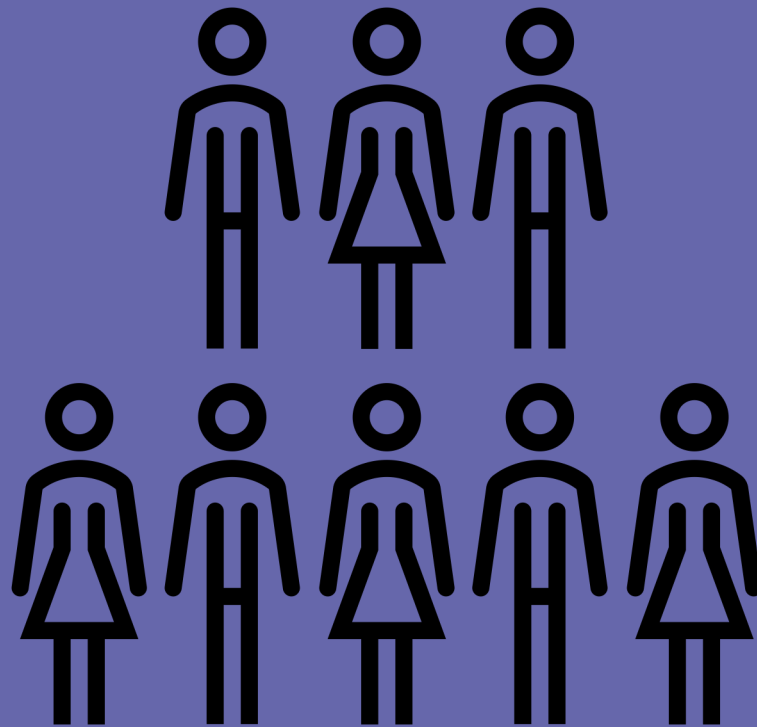
- SDP Statute: California Welfare and Institutions Code – WIC 4685.8

SDP: CVRC CLIENT

PARTICIPANT CHOICE SPECIALIST: assists with SDP entry and resources

Independent Facilitator: California provided money for outside support with SDP

THE STAR OF THE SHOW

CIRCLE OF SUPPORT

Helpers, Medical, School, CVRC

Friends: G M E, A,

Family: Mom , Dad , R , , Aunt S, Elsa the dog

ME

STRENGTHS, INTERESTS, SKILLS, TALENTS, CHARACTER, GIFTS

- Drive action plan versus fix the deficits
- Character is ignored
- Interests are critical to engagement
- Saying Yes encourages: ST to Lt Goals
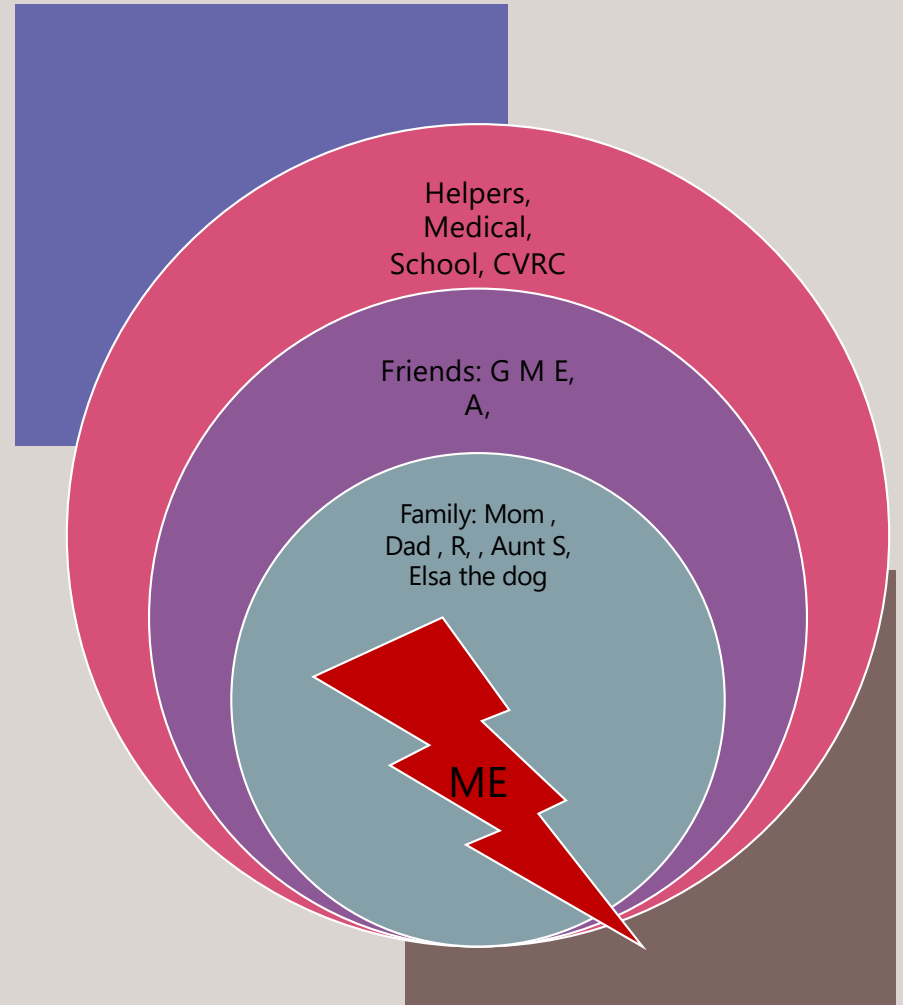
ONE PAGE PROFILE

Introduction/ Resume (First Person)

Personal Description: strengths, interests, **what is important to me and what is important for me**, goals and, support team

DREAMS

ACTION PLAN

- Three Categories
  - Living Arrangement
  - Community Participation (Inclusive/ integrated)/ Employment
  - Health and Safety

QUESTIONS

SDP Information

dds.ca.gov

https://www.cvrc.org/self-determination-program/

Facilitating an Everyday Life (Lord)
Profiles in Self-Determination: Inspiration
The Liberty Plan
Think Outside the Box

I'm Determined website
Charting the LifeCourse materials
Learning Community for PCP Practices
(wwwlearningcommunity.us)
Personalizing Education: Sanderson
Disability Voices United website

Q&A with the Presenters

Fresno Unified School District

Achieving our Greatest Potential!

Michelle Smith

CAC Chair

Fresno Unified School District
Achieving our Greatest Potential!

Closing and Adjournment

- **Closing Remarks**

- **Adjournment**

- **Next CAC Meeting:**

  Wednesday, March 23, 2022

Fresno Unified School District

Achieving our Greatest Potential!

Fresno Unified School District

ACHIEVING our GREATEST Potential!

We appreciate your attendance.

Thank you!