



Graduation Rate and College, Career Indicators

4/27/2022

# Eligibility for Differentiated Assistance

## Student Group Report for 2019

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Orange	Yellow	Orange	Yellow	Yellow
English Learners	Green	Green	Orange	Orange	Orange	Orange
Foster Youth	Orange	Yellow	Red	Yellow	Red	Red
Homeless	Red	Red	Orange	Orange	Orange	Orange
Socioeconomically Disadvantaged	Orange	Orange	Green	Orange	Yellow	Yellow
Students with Disabilities	Orange	Orange	Red	Red	Orange	Orange
African American	Red	Orange	Orange	Orange	Yellow	Orange
American Indian or Alaska Native	Red	Yellow	None	None	Orange	Orange
Asian	Green	Green	Green	Orange	Orange	Yellow
Filipino	Orange	Blue	None	None	Green	Green
Hispanic	Orange	Orange	Green	Orange	Yellow	Yellow
Native Hawaiian or Pacific Islander	Yellow	Yellow	None	None	Yellow	Yellow
White	Orange	Yellow	Orange	Orange	Yellow	Yellow
Two or More Races	Orange	Red	Orange	Green	Yellow	Yellow

## Fresno Unified Students with Disabilities–Graduation Rate

### Our Mission

To improve outcomes for students with disabilities.

### Our Vision

Further **develop our knowledge** and skills to lead **improvement outcomes** for **students with disabilities** related to graduation rate and college/career readiness.

### Our Goal

**Improve** outcomes for ALL students by **using improvement science** to develop people to **solve problems and improve performance!**



By June 2023 the SPED graduation rate will increase from 66.6% (18-19 rate) to >90% (APR Target), at a rate of 8% per year, as measured by annual performance review.

### Inclusionary Practices

- Believe in high expectations for ALL
- Believe that ALL students belong
- Share a collective responsibility for student success

### High Quality Instruction

- Culture of Learning
- Challenging Content
- Ownership
- Every Student
- Improving Every Day

### Access

- Grade level curriculum, resources, and materials
- A course of study that aligns to GE students.
- Enrollment in the same courses as their GE peers.

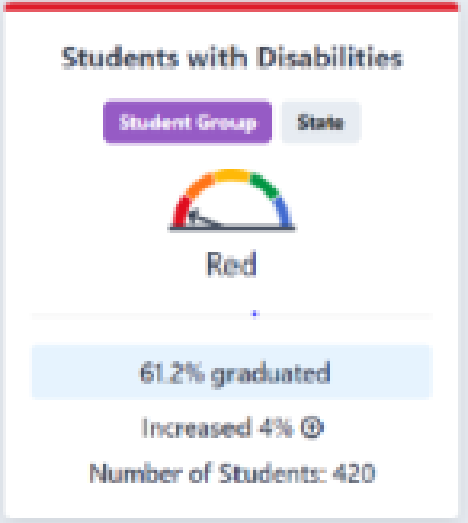


Fresno Unified School District

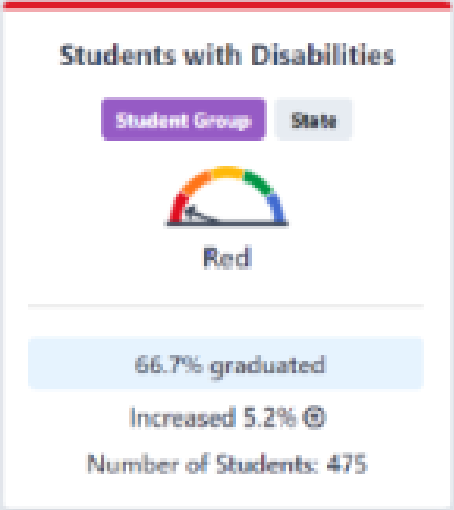
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# Graduation Rate Data

2018



2019

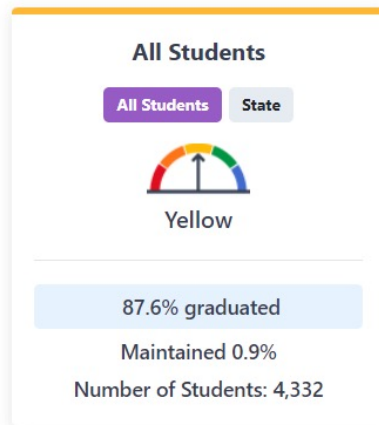


# Who is counted in Graduation Rate?

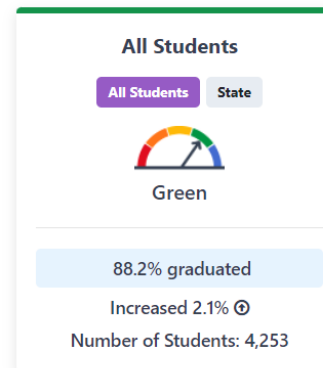
## State cohorts

**Graduate:** A student that has successfully completed the FUSD prescribed 230 credits with grades of a "D" or above by June of their Senior year

**Non Graduate:** A student that has not completed all 230 credits with grades of a "D" or above by June of their Senior year (who is otherwise ineligible for waivers)



2018: 87.6% (4,332 total)



2019: 88.2 % (4,253 total)

## a-g Completion Expectations

Intended to lead students to a 4 year college, vocational or other post secondary option. Required for entry into CSU or UC schools specifically. Must earn "C" or better in order to qualify.

A	<b>History</b>	2
B	<b>ELA</b>	4
C	<b>Math</b>	3
D	<b>Lab Science</b>	2
E	<b>Other Language</b>	2
F	<b>VAPA</b>	1
G	<b>College Prep Elective</b>	1

## Non a-g Completion Expectations

Non a-g courses are specific courses for earning High School Diploma, intended to lead students to a community college, vocational program, or other post secondary option.

A	<b>History</b>	2
B	<b>ELA</b>	4
C	<b>Math</b>	3
D	<b>Lab Science</b>	2
E	<b>Other Language</b>	2
F	<b>VAPA</b>	1
G	<b>College Prep Elective</b>	1

# Certificate of Completion Expectations

A **Certificate of Completion** is not an academic credential and there are no state course or grade requirements necessary to earn a certificate of completion. A student successfully working toward his/her IEP goals is generally eligible to receive a Certificate of Completion.

Students that receive a Certificate of Completion receive Pass/Fail grades per a student's IEP.

## Alternative Learning Pathways(ALPs) Course of Study

### 9<sup>th</sup>-10<sup>th</sup> Grade

Courses	Course Codes
Practical English 9-10	8700ELAX
Practical Math 9-10	8710MATX
Practical Social Sciences 9-10	8730ELEX
Practical Science 9-10	8720SCIX
Physical Education Level I	5000-PEX
Physical Education Level II	5010-PEX
GE Elective	Varies
Meal Planning & Prep	8781ELEX
Self Determination	8782ELEX
Employability	8780ELEX

### 11<sup>th</sup>-12<sup>th</sup> Grade

Courses	Course Codes
Applied English 11-12	8700ELAX
Consumer Math 11-12	8750MATX
Consumer Social Sciences 11-12	8770ELEX
Community Science 11-12	8760SCIX
Physical Education Level II	5010-PEX
GE Elective	Varies
Meal Planning & Prep	8781ELEX
Self Determination	8782ELEX
Employability	8780ELEX



## Site Supports for Students towards Graduation/Certificate of Completion

- **Case Manager:** The case manager is your point of contact. The case managers are responsible for making sure your child's special education services and supports are in place. The case manager ensures that those services and supports are being provided for in the way that's described in your child's plan.
- **High School Counselor:** Counselors develop, implement, and manage school guidance programs. They assist students with creating an academic plan for their education, as well as help students for college and/or post secondary options. School counselors should provide input to the student's IEP team regarding issues germane to the student when the IEP team makes decisions about the provision of counseling services.
- **Site Administrator:** Site administrators ensure that they provide a safe, nurturing environment that that enhances the learning experiences for all staff, students, and families. Site administrators are also responsible for committing district resources and ensuring that the services written in the IEP will be provided.

## Special Education Supports for Students towards Graduation/Certificate of Completion

- **Special Education Head Counselor:** Provides direct support and thought partnership to school counselors at all comprehensive sites by assisting with SEIS access, graduation status verification, recommendation form review, ERC referral review, and coordination between and alongside RIMs, comprehensive school sites and school counselors to better facilitate communication amongst all parties as needed.
- **Regional Instructional Managers:** Provide direct support and thought partnership to sites in the areas of instructional leadership, inclusive practices, supports, and services. They work collaboratively to ensure high quality instruction is happening in the classrooms by conducting class walks and providing instructional feedback to teachers. Provide guidance and resources in service of inclusive practices. Collaborate with IEP teams to ensure compliance and design of meaningful IEPs.
- **Program Managers:** Provide direct support to RIMs, site administrators, special education, staff, students, and families to ensure all special education services and supports are being provided and implemented per a student's IEP. They plan, organize and direct assigned Special Education programs, attend and participate in Individualized Education Plan (IEP) meetings as needed, provide professional learning, and leadership to resolution of areas of concern.



## Continuum of Services for Students towards Graduation/Certificate of Completion

- **General Education with Support:** This is a General Education course, taught by a General Education Teacher using district adopted grade level curriculum utilizing accommodations as outlined in the IEP. The student receives specialized academic support from a paraprofessional and/or special education teacher as outlined in the IEP.
- **Co-Teaching:** This is a General Education course, simultaneously taught by a General Education and Special Education Teacher using district adopted grade level curriculum with accommodations.
- **Self Contained:** This a Special Education course, taught by a Special Education Teacher using district adopted grade level curriculum with accommodations. (Non A-G)
- **Alternative Learning Pathways:** This a Special Education course, taught by a Special Education Teacher using district adopted alternative curriculum with accommodations and modifications as outlined in the IEP. (Non A-G)

## Fresno Unified Students with Disabilities–College, Career Readiness

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### Our Vision

Further **develop our knowledge** and skills to lead **improvement outcomes** for **students with disabilities** related to graduation rate and college/career readiness.

### Our Goal

**Improve** outcomes for ALL students by **using improvement science** to develop people to **solve problems and improve performance!**



Students with disabilities will increase their CCI score (number of students who graduated “prepare” by 5% each year.

### Inclusionary Practices

- Believe in high expectations for ALL
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### High Quality Instruction

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### Access

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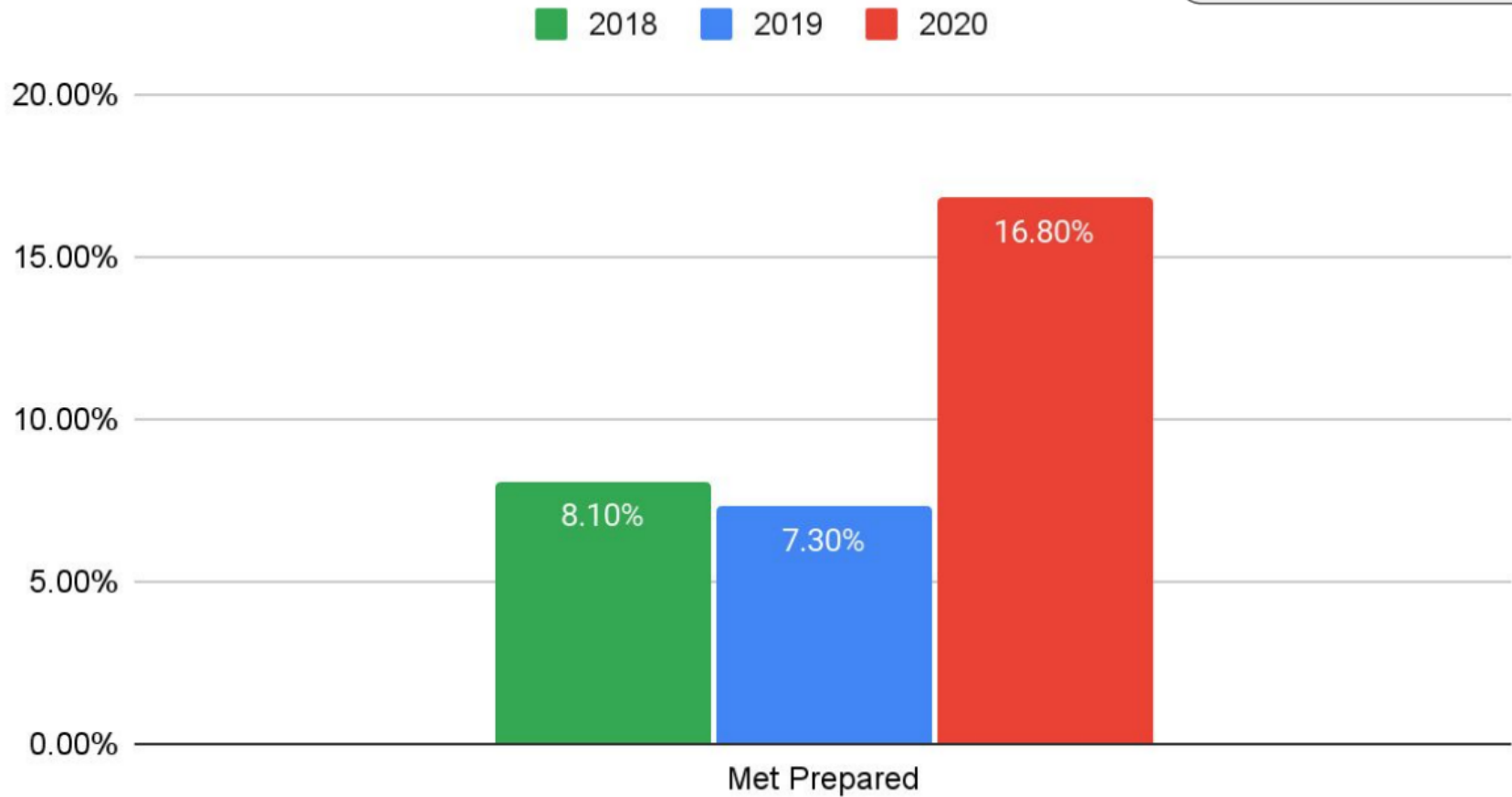


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# College and Career Indicator

**Driver:** Access  
**Measure:** Increase CCI score 5% per year



# College, Career Indicators-Prepared

a-g completion-including  
completing a CTE pathway

SBAC

AP

IB

State Seal of Biliteracy


Leadership/Military Science

College Course Credit

Registered Pre-Apprenticeship

Non-Registered Pre-  
Apprenticeship


Transition Classwork and Work-  
Based Learning Experiences



### College/Career Indicator (CCI): Measures of College Readiness

The CCI shows how well local educational agencies (LEAs) and schools are preparing high school students for success after graduation, whether in postsecondary education or in a career. For this reason, the CCI consists of both college- and career-readiness measures. This flyer contains the college-readiness measures. To view the career-readiness measures, please visit <https://www.cde.ca.gov/ta/ac/cm/documents/ccicareer.pdf>.

College readiness means completing rigorous coursework, passing challenging exams, or receiving a state seal. Several measures have been approved by the State Board of Education as indicating college readiness, as shown below. For each measure, specific criteria are used to determine whether a student is "Prepared" or "Approaching Prepared."

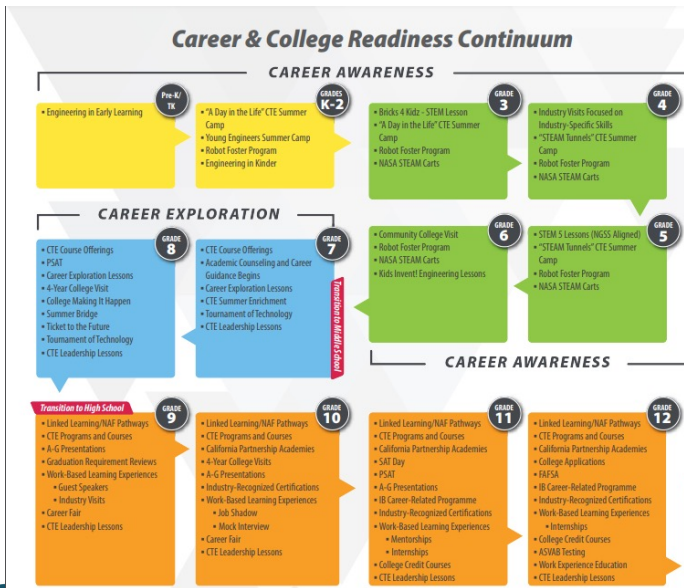


Prepared



# What is Career Tech Ed (CTE)

Career Technical Education (CTE) is an education pathway that provides students with the academic, technical, and real world knowledge, skills and experience they need to be prepared for a variety of career options.



<b>BULLARD HIGH SCHOOL</b> <ul style="list-style-type: none"> <li>Biomedicine                     <ul style="list-style-type: none"> <li>Science, body systems, and medical interventions</li> </ul> </li> <li>Business, Marketing, &amp; Technology                     <ul style="list-style-type: none"> <li>Multimedia, design, and sales</li> </ul> </li> <li>Computer Science</li> <li>Law &amp; Social Justice                     <ul style="list-style-type: none"> <li>Criminal justice and social advocacy</li> </ul> </li> <li>Teacher Academy</li> </ul>	<b>DUNCAN POLYTECHNICAL HIGH SCHOOL</b> <small>CTE MAGNET SCHOOL</small> <ul style="list-style-type: none"> <li>Innovative Design &amp; Applied Technology Academy (IDATA)                     <ul style="list-style-type: none"> <li>Automotive technology</li> <li>Residential construction technology</li> <li>Medium/heavy truck technology</li> <li>Manufacturing and product development</li> <li>Welding Fabrication</li> </ul> </li> <li>Medical Academy of Science &amp; Health (MASH)                     <ul style="list-style-type: none"> <li>Nursing services</li> <li>Pharmacy technician</li> <li>Rehabilitation therapy</li> </ul> </li> </ul>	<b>EDISON HIGH SCHOOL</b> <ul style="list-style-type: none"> <li>Biomedicine                     <ul style="list-style-type: none"> <li>Biomedical sciences</li> <li>Kinesiology</li> <li>Mental health</li> </ul> </li> <li>Computer Science</li> <li>Engineering Design &amp; Development                     <ul style="list-style-type: none"> <li>Electronics and robotics</li> </ul> </li> <li>Green Energy Academy</li> <li>Teacher Academy</li> <li>Technical Theater Program</li> </ul>	<b>FRESNO HIGH SCHOOL</b> <small>INTERNATIONAL BACCALAUREATE CAREER-RELATED PROGRAMMES</small> <ul style="list-style-type: none"> <li>Army JROTC                     <ul style="list-style-type: none"> <li>Military science program</li> </ul> </li> <li>Construction, Design, &amp; Architecture Technology (CDAT)                     <ul style="list-style-type: none"> <li>Computer-aided design and drafting</li> <li>Mechanical systems (HVAC/R)</li> <li>Residential and commercial construction</li> </ul> </li> <li>Warrior Entertainment                     <ul style="list-style-type: none"> <li>Video and film production</li> <li>Live broadcasting</li> </ul> </li> </ul>
<b>HOOVER HIGH SCHOOL</b> <ul style="list-style-type: none"> <li>Arts, Media, &amp; Entertainment                     <ul style="list-style-type: none"> <li>Digital photography and videography</li> </ul> </li> <li>Building Trades &amp; Construction Technology</li> <li>Eco-Technology                     <ul style="list-style-type: none"> <li>Agriculture sciences and natural resources</li> </ul> </li> <li>Public Service                     <ul style="list-style-type: none"> <li>Fire science</li> <li>Forensic science</li> </ul> </li> <li>Teacher Academy</li> </ul>	<b>MCLANE HIGH SCHOOL</b> <ul style="list-style-type: none"> <li>ArtVture Production Academy                     <ul style="list-style-type: none"> <li>Art and video production</li> </ul> </li> <li>Finance &amp; Entrepreneurship                     <ul style="list-style-type: none"> <li>Banking and finance</li> <li>Business management</li> </ul> </li> <li>Medical Education &amp; Research Academy (MERA)                     <ul style="list-style-type: none"> <li>Public health and patient care</li> <li>Medical assisting</li> </ul> </li> <li>Teacher Academy</li> </ul>	<b>ROOSEVELT HIGH SCHOOL</b> <ul style="list-style-type: none"> <li>Business &amp; Marketing</li> <li>Culinary Arts</li> <li>Fashion Design</li> <li>Health Academy                     <ul style="list-style-type: none"> <li>Patient care and sports medicine</li> </ul> </li> <li>Public Service                     <ul style="list-style-type: none"> <li>Criminal justice and leadership</li> </ul> </li> <li>Teacher Academy</li> </ul>	<b>SUNNYSIDE HIGH SCHOOL</b> <ul style="list-style-type: none"> <li>Agriscience &amp; Technology                     <ul style="list-style-type: none"> <li>Agriculture mechanics and engineering</li> </ul> </li> <li>Doctors Academy</li> <li>Health Sciences                     <ul style="list-style-type: none"> <li>Sports medicine</li> </ul> </li> <li>Multimedia &amp; Marketing                     <ul style="list-style-type: none"> <li>Digital photography and marketing</li> </ul> </li> <li>Teacher Academy</li> <li>Video Production Academy                     <ul style="list-style-type: none"> <li>Broadcasting and cinematography</li> </ul> </li> </ul>



## CTE Enrollment by Grade Level

Enrollment by Grade Level

Grade Level	2017-18	2018-19	2019-20	2020-21	2021-22
7	287	295	325	295	202
8	201	205	182	222	205
9	212	212	208	246	236
10	88	112	100	102	100
11	118	141	145	161	157
12	103	124	142	158	171
<b>Total</b>	<b>1,009</b>	<b>1,089</b>	<b>1,102</b>	<b>1,184</b>	<b>1,071</b>

## Total number of SWD Pathway Completers by Grade Level

Completers by Grade Level

Grade Level	2017-18	2018-19	2019-20	2020-21
09	0	2	0	0
10	2	6	4	0
11	58	19	26	25
12	80	24	75	67
<b>Total</b>	<b>140</b>	<b>51</b>	<b>105</b>	<b>92</b>

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<https://vimeo.com/667395650>



