



Community Advisory Committee Meeting

March 23, 2022

Roll Call and Call to Order

- **Welcome, Introductions, and Roll Call**
- **Working Respect Agreement**
- **Agenda Review: Membership, Transition Subcommittee, Local Plan Update, LCAP Goal, and Educational Partners Forum**
 - **CAC Business: CAC Membership Application, Upcoming Election, and Review and Approval of January Minutes.**

Upcoming Election

Michelle Smith

CAC Chair

Approval of February Meeting Minutes

Ivan Flores

CAC Secretary

CAC Membership Application

The screenshot shows the Fresno Unified School District Special Education website. The header includes the district logo and name, and navigation links for 'Programs & Schools', 'Parent Resources', and 'About SPED'. The main content area is titled 'Community Advisory Committee (CAC)'. A green banner indicates the next meeting is on Wednesday, August 18, 2021. Below this are five blue buttons: 'Common Questions', 'Calendar (CAC)', 'Agenda (CAC)', 'Application (CAC)', and 'Meeting Minutes (CAC)'. The 'Application (CAC)' button is circled in red. Below the buttons is an 'About Community Advisory Committee' section with several paragraphs of text.

Community Advisory Committee (CAC)

Next meeting is scheduled for:
Wednesday August 18, 2021

Common Questions | Calendar (CAC) | Agenda (CAC) | **Application (CAC)** | Meeting Minutes (CAC)

About Community Advisory Committee

Each SELPA in California is required by Education Code 56190 to have a Community Advisory Committee. The committee shall serve in an advisory capacity.

The members of the community advisory committee shall be appointed by, and responsible to, the governing board of each participating district or county office, or any combination thereof participating in the local plan. Appointment shall be in accordance with a locally determined selection procedure that is described in the local plan. Such procedure shall provide that terms of appointment are for at least two years and are annually staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.

The community advisory committee shall be composed of parents of individuals with exceptional needs enrolled in public, or private schools, as well as charter schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs.

At least the majority of such committee shall be composed of parents of pupils enrolled in schools participating in the local plan, and at least a majority of such parents shall be parents of individuals with exceptional needs.

The community advisory committee shall have the authority to fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following:



CAC Application

[CAC Main Page](#) | [CAC Agenda Page](#) | [CAC Calendar Page](#) | [CAC Questions Page](#) | [CAC Meeting Minutes](#)

Para version en español favor de ir a [CAC Pagina de Aplicación en español](#)

Tsi Ntsees Rau Hmoob thov mus rau qhov [Nplooj Ntawv CAC Application Hmoob](#)

Anyone can attend the Community Advisory Committee meetings but all CAC members are expected to attend its monthly meetings. Please consider the commitment you are making prior to volunteering to become a member for CAC. Just fill-out the application below and submit it to the CAC Committee.

Membership Type:

- Parent
- Educator
- Agency Employee
- Community Member

Your Name (* required)

Your Email (* required)

Street Address (* required)

City (* required)

State (* required)

Local Plan Update

Sean Virnig, PhD

Executive Director, Special Education

Local Plan 2022-2023

Annual Budget Plan

Annual Service Plan

Local Control Accountability Plan

Tammy Townsend

Executive Officer, State and Federal Programs



New District Goal

Students with Disabilities

LCAP Template

Goals and Actions

Goal

Goal #	Description
[Goal #]	[A description of what the LEA plans to accomplish.]

An explanation of why the LEA has developed this goal.

[Respond here]

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
[Respond here]	[Respond here]	[Insert outcome here]	[Insert outcome here]	[Insert outcome here]	[Respond here]
[Respond here]	[Respond here]	[Insert outcome here]	[Insert outcome here]	[Insert outcome here]	[Respond here]
[Respond here]	[Respond here]	[Insert outcome here]	[Insert outcome here]	[Insert outcome here]	[Respond here]

Actions

Action #	Title	Description	Total Funds	Contributing
[Action #]	[A short title for the action; this will appear in the Action tables]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[Action #]	[A short title for the action; this will appear in the Action tables]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[Action #]	[A short title for the action; this will appear in the Action tables]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Alignment Needed with Other Student Goals



Student Goals

Improve academic performance at challenging levels

Close the achievement gaps through an equity lens and research-based instructional & intervention practices

Expand student-centered and real-world learning experiences

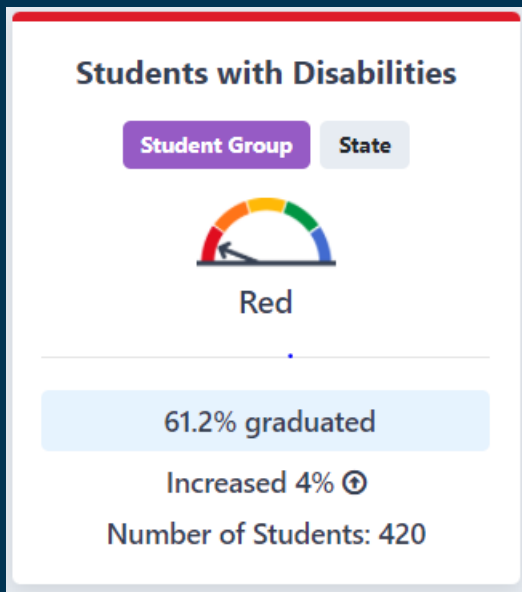
Promote intellectual curiosity, critical thinking, and problem-solving in order to be prepared for college and career

Increase student engagement in their school and community

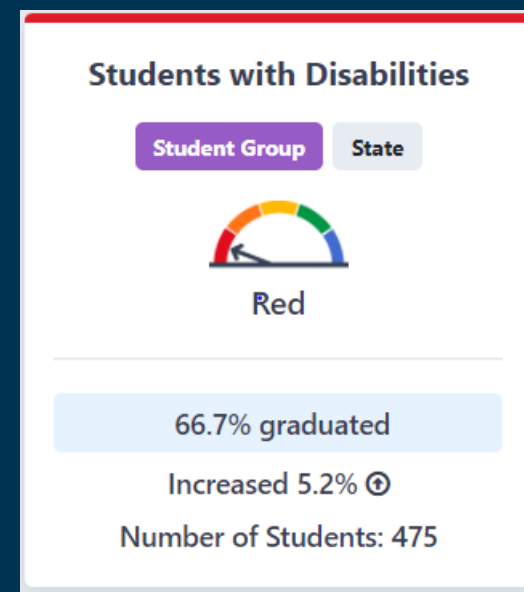
Create a safe and inclusive climate that promotes relationships, involvement, diversity, and our values

What is the Specific Data? Graduation Rate

2018

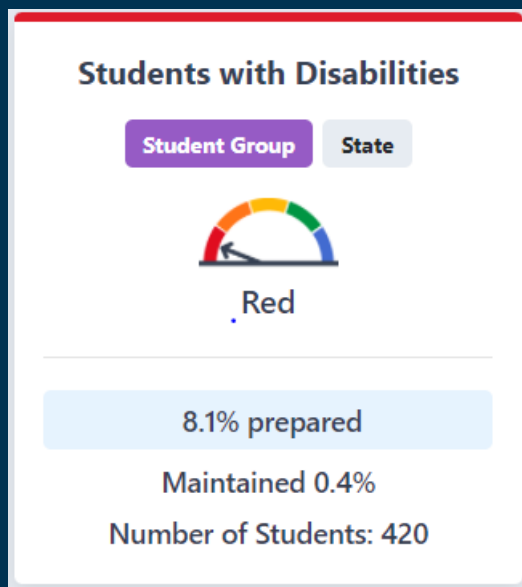


2019

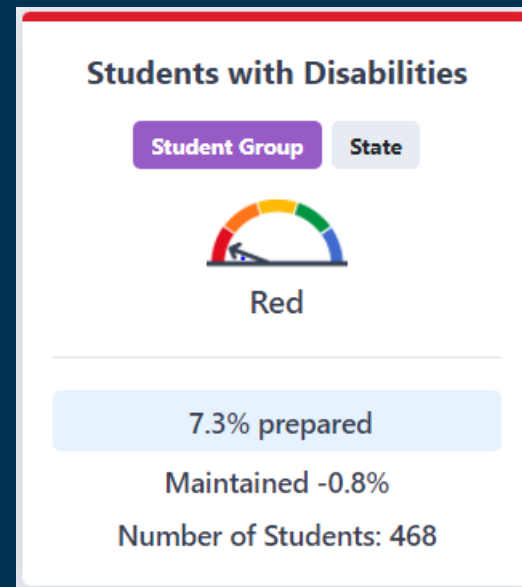


What is the Specific Data? College and Career Readiness

2018



2019



What is College and Career Readiness?

College/Career Readiness Calculation

Methodology for measuring performance on College/Career Readiness.

This measure is based on the number of high school graduates who are prepared for college or a career. College or career readiness means completing rigorous coursework, passing challenging exams, or receiving a state seal. The following measures are approved as indicating college or career readiness:

- Career Technical Education Pathway Completion
- Grade 11 Smarter Balanced Summative Assessments in ELA and mathematics
- Advanced Placement Exams
- International Baccalaureate Exams
- College Credit Course (formerly called Dual Enrollment)
- a–g Completion
- State Seal of Biliteracy
- Military Science/Leadership

Proposed Draft LCAP Goal

Provide students and their families/guardians with transition planning resources and options for pathways towards post-secondary and employment opportunities.

The background features a blue gradient on the left side, transitioning from a lighter shade to a darker one. A diagonal line runs from the bottom-left corner towards the top-right. To the right of this line, the background is filled with a dark blue, fine-lined pattern. The text "Thank You!" is centered in the white space.

Thank You!

Appreciation

Thank you, Tammy!

Educational Partners Forum

Michelle Smith

CAC Chair

Closing and Adjournment

- **Closing Remarks**
- **Adjournment**
- **Next CAC Meeting:**

Wednesday, April 27, 2022



We appreciate your attendance.

Thank you!