



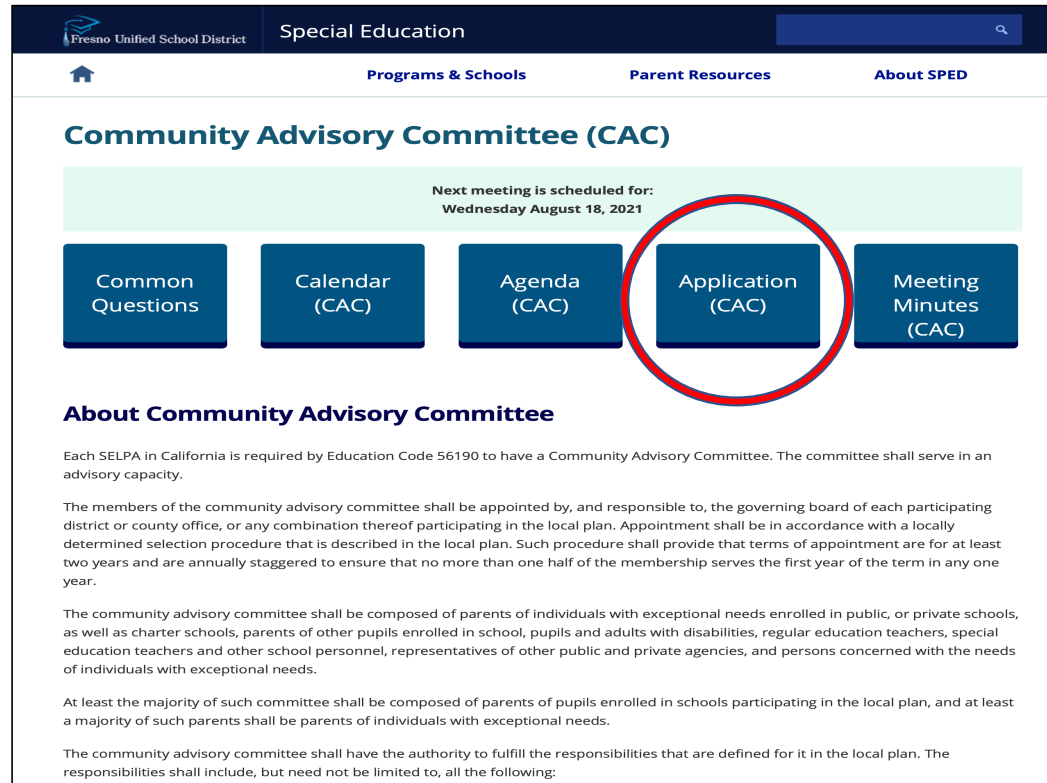
Community Advisory Committee Meeting

November 9, 2021

Roll Call and Call to Order

- **Welcome, Introductions, and Business**
- **Working Respect Agreement**
- **Review Agenda**
 - **CAC Business: CAC Membership Application, Review and Approval of Meeting Minutes, and Bylaw Revisions Vote.**

CAC Membership Application



Fresno Unified School District Special Education

Home Programs & Schools Parent Resources About SPED

Community Advisory Committee (CAC)

Next meeting is scheduled for:
Wednesday August 18, 2021

Common Questions Calendar (CAC) Agenda (CAC) **Application (CAC)** Meeting Minutes (CAC)

About Community Advisory Committee

Each SELPA in California is required by Education Code 56190 to have a Community Advisory Committee. The committee shall serve in an advisory capacity.

The members of the community advisory committee shall be appointed by, and responsible to, the governing board of each participating district or county office, or any combination thereof participating in the local plan. Appointment shall be in accordance with a locally determined selection procedure that is described in the local plan. Such procedure shall provide that terms of appointment are for at least two years and are annually staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.

The community advisory committee shall be composed of parents of individuals with exceptional needs enrolled in public, or private schools, as well as charter schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs.

At least the majority of such committee shall be composed of parents of pupils enrolled in schools participating in the local plan, and at least a majority of such parents shall be parents of individuals with exceptional needs.

The community advisory committee shall have the authority to fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following:



CAC Application

[CAC Main Page](#) | [CAC Agenda Page](#) | [CAC Calendar Page](#) | [CAC Questions Page](#) | [CAC Meeting Minutes](#)

Para version en español favor de ir a [CAC Pagina de Aplicación en español](#)

Tsi Ntsees Rau Hmoob thov mus rau qhov [Nplooj Ntawv CAC Application Hmoob](#)

Anyone can attend the Community Advisory Committee meetings but all CAC members are expected to attend its monthly meetings. Please consider the commitment you are making prior to volunteering to become a member for CAC. Just fill-out the application below and submit it to the CAC Committee.

Membership Type:

- Parent
- Educator
- Agency Employee
- Community Member

Your Name (* required)

Your Email (* required)

Street Address (* required)

City (* required)

State (* required)

Meeting Minutes

Review and Approval: October Meeting Minutes

Bylaws Revisions

Ivan Flores

CAC Secretary

Revision Highlights

- *Individuals that receive special education services.*
- *Section 3.4 (Membership):* All participants who wish to become an appointed voting member must submit a membership application through the CAC website for review by the SELPA Executive Director. The SELPA Executive Director will then return the applications to the CAC membership for appointment.
- *Section 5.9 (Quorums):* A quorum shall be established when at least nine (9) appointed members of the CAC are present and a minimum of five (5) such members are parents of individuals who receive special education services.
- *Section 4.2.1 (Elections and Terms)* The Chairperson, Vice-Chairperson, Secretary, Community Liaison, and Parliamentarian shall be elected bi-annually by the CAC membership.

Bylaws Revisions Vote

Michelle Smith

CAC Chair

Special Topic: Supporting Inclusive Practices

Inclusion Expansion in Preschool

Angela Dryden

Program Manager, Early Learning

Leah Diaz

Preschool Project Manager

THE INCLUSIVE EARLY EDUCATION AND EXPANSION PROGRAM (IEEEP GRANT)

CAC

NOVEMBER 10, 2021

LEAH DIAZ – PROJECT MANAGER, EARLY LEARNING DEPT.

ANGELA DRYDEN – PROGRAM MANAGER, EARLY LEARNING
SPECIAL EDUCATION PROGRAMS

THE IEEEP



- **CDE, Early Learning and Care Division** in partnership with the **Special Education Division** has released an RFA to establish the Inclusive Early Education Expansion Program (IEEEP) in Local Education Agencies.
- **Purpose** to increase access to inclusive early learning and care programs for children with disabilities, including children with severe disabilities.

GRANT FOCUS AREAS

■ Facilities

- Accessible Bathroom
- Accessible Playground Structure

■ Adaptive Equipment

- Classroom Adaptive Materials
- Ground Level Accessible Play Equipment

■ Professional Development

- Coaches, Teachers & Paraprofessionals –SPED and General Education
- PDs: Ages and Stages, Supporting Inclusive Practices, Adaptation and Accommodations, Universal Design for Learning and Positive Behavioral Intervention.

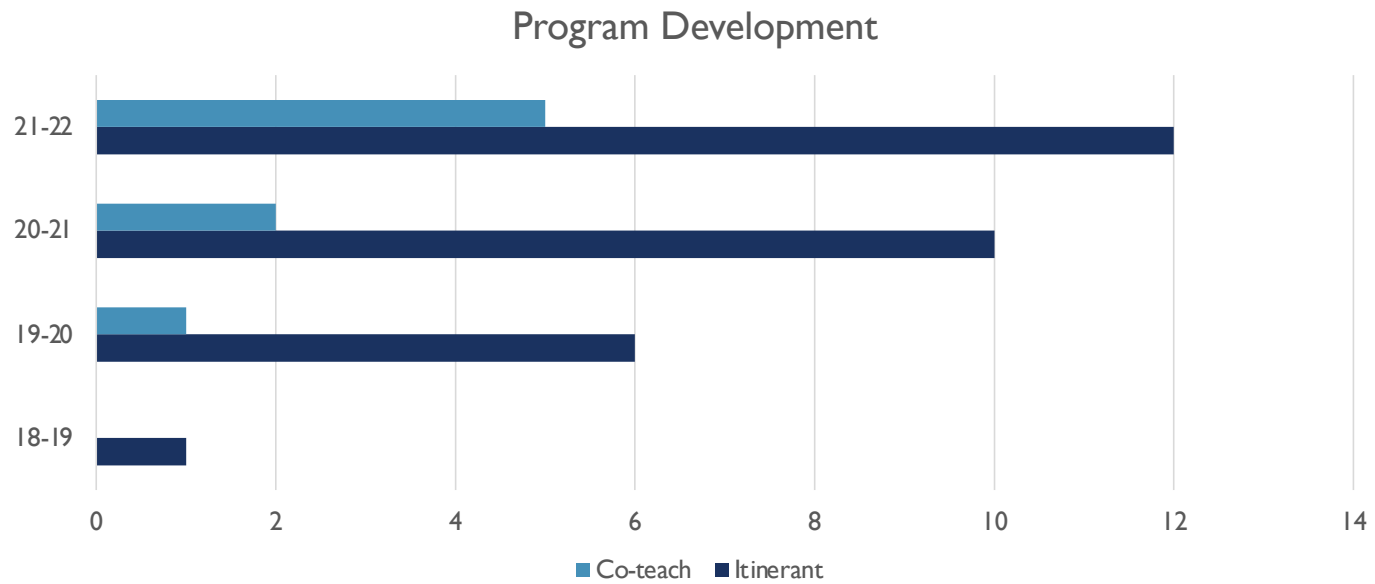


INCREASING ACCESS

- High Quality Early Childhood Programs that Provide **Universal Access** for children of all abilities
- Side by Side Professional Learning grounded in **Evidence-Based Practices**
- **Itinerant** and **Co-teach** models



2018- 2022 EXPANSION OVERVIEW



ITINERANT/REGIONAL ITINERANT

- The Itinerant models is taught by a General Education (GE) Preschool Teacher, with the Special Educator pushing into the classroom on a rotating schedule between assigned sites
- Classroom Staffing Supports
 - General Education
 - 1 Preschool Teacher and 2 Paraprofessionals
 - Special Education
 - 1 Special Education Paraprofessional (during the specified itinerant session)
- Three Itinerant Options
 - PM Session Itinerant
 - Anthony, Columbia, Fremont, Hidalgo, Lawless, Storey, Wolters
 - Regional Itinerant – AM or PM Session
 - Lowell, Roeding, Wilson
 - Regional Itinerant – 6.5-hour Session (*additional enrollment requirements*)
 - Webster

CO-TEACH

- The Co-Teach model is co-taught by a General Education (GE) Preschool Teacher and an Early Childhood Special Education Teacher
- Classroom Staffing Supports
 - General Education
 - 1 Preschool Teacher and 2 GE Paraprofessionals
 - Special Education
 - 1 Early Childhood Special Education Teacher and 1 Special Education Paraprofessional
- Five Co-Teach sites
 - Del Mar
 - Greenberg
 - Holland
 - Kratt
 - Lincoln

SUCSESSES

- Cross-department collaboration
- Leaning into learning – supporting children with best practices
- Observation – Implementation – Feedback Cycles: TSA/Early Learning Support Specialists
- Building staff self-efficacy
- Authentic participation with peers

Appreciation

Thank you, Angela and Leah!

Parent – Community Forum

Michelle Smith

CAC Chair

Closing and Adjournment

- **Remarks**
- **Adjournment**
- **Next CAC Meeting:**

Wednesday, January 26, 2022



We appreciate your attendance.

Thank you!