

# Northglenn Middle School

## Affective Needs Program

### Interpersonal Development and Skills

#### 2024-2025 Syllabus

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Katherine Newton

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The Affective Needs Program is designed to support students in their social-emotional development, focusing on interpersonal skills, self-regulation, and productive collaboration in an educational environment. Services are provided through morning and afternoon check ins, Interpersonal Development Courses, and access to trained affective needs staff during the school day for breaks and support.

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## Instructional Content: Interpersonal Development Class

1. **Self-Awareness:** Understanding emotions, strengths, and areas for growth.
  2. **Emotional Regulation:** Techniques for managing emotions and stress.
  3. **Effective Communication:** Skills for expressing thoughts and feelings appropriately.
  4. **Conflict Resolution:** Strategies for resolving disagreements and building positive relationships.
  5. **Teamwork and Collaboration:** Working effectively with peers in various group settings.
  6. **Goal Setting and Motivation:** Setting personal and academic goals and staying motivated
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## Room G118 Expectations

1. **Sign In and Out:** Always sign in when you enter the room and sign out when you leave.
  2. **Stay Productive:** Focus on your tasks and use your time wisely. Choose activities that help you learn and grow.
  3. **Respect Others:** Be considerate of your classmates by keeping noise levels down and allowing everyone to work without distractions.
  4. **Ask for Help Politely:** If you need assistance or have questions, don't hesitate to ask me or your classmates.
  5. **Clean Up:** At the end of your time in the lab, make sure to clean up your area and return any materials to their proper place.
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## Assessment and Evaluation in Interpersonal Development Class

- Weekly grades in IPD are based on a combination of classroom skills that students need to succeed. Each IPD class is worth 5 points. Students are working on demonstrating their ability to engage in:
    - Respectful Behavior
    - Responsible Decision Making
    - Safe Classroom Choices
    - Engagement with Assignments
    - Leaving Cell Phones in Backpacks
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## The Knights' PATH

The knights' path is a set of school wide expectations that applies to all students. In the affective needs program we will work towards living the knights' path while expanding on the 4 PATH skills needed to succeed.

I can persevere, act respectfully, take responsibility, and have compassion.

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## The Role of the Case Manager

1. **Individualized Support:** Developing and implementing personalized education plans (IEPs) tailored to each student's strengths and goals.
  2. **Coordination of Services:** Collaborating with teachers, therapists, and support staff to ensure students receive necessary resources and services.
  3. **Monitoring Progress:** Regularly assessing student performance and well-being to adjust support plans as needed.
  4. **Communication:** Acting as a liaison between the school, families, and external service providers to ensure comprehensive support.
  5. **Advocacy:** Advocating for students' needs and rights within the school system.
  6. **Crisis Intervention:** Providing immediate support during emotional distress or crises.
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## Meet Our Affective Needs Staff



Ms. Katherine Newton

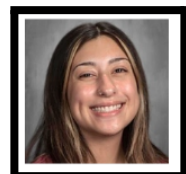
Affective Needs Teacher

M.Ed. Special Education

University of Texas Rio Grande Valley

B.S. Human Development and Family Studies

University of Houston



Ms. Ashleigh Niessent

Affective Needs Paraprofessional 8:10-2:00

Associates Degree, Currently Attending

University



Ms. Frances

Afternoon Affective Needs Para