Welcome to GHC TK-8



GHC GRANADA HILLS CHARTER





Chief Academic
Officer/Interim
Director
Mrs. DaCosta



Interim
Assistant
Administrative
Director:
Mrs. Rodriguez



Assistant
Administrative
Director:
Mrs. Alfred



<u>Assistant</u>
<u>Administrative</u>
<u>Director:</u>
Mr. Alvarado



<u>Dean of Student Life:</u> Mr. Berenson

GHC GRANADA HILLS

CHARTER



Meet your teachers!



Ms. Housenick Language & Literature/PYP Coordinator



Ms. Arana Spanish

Ms. Cardenas Spanish



Ms. Brownell Math



Ms. Chen Mandarin



Mr. Sung Science

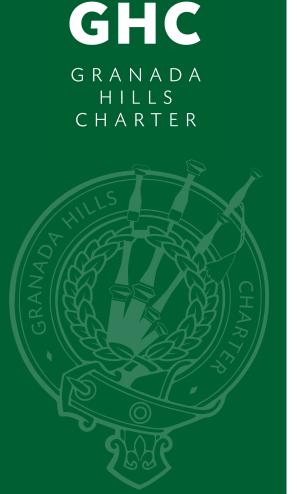


Ms. Lee Language & Literature



Ms. Chavez Physical Education

Ms. Ramirez Individuals & Societies



Mission and Vision

GHC students will be prepared to face the future with the following skills:

- Mastery of the Middle Years Program Standards part of the International Baccalaureate Program
- Ability to think reflectively and critically
- Develop a commitment to hard work, honesty, and cooperation
- Be compassionate and responsible members of our community

Bell Schedule

Regular Day Bell Schedule

Monday, Wednesday, Thursday, Friday

Time	Monday & Friday	Time	Wednesday & Thursday	
Period 0	7:35AM-8:25AM	Period 0	7:35AM-8:25AM	
Period 1	8:30AM-9:20AM		Period 6	Period 3
Period 2	9:25AM-10:15AM	Block 1	8:30AM-9:55AM	8:30AM-9:55AM
Recess 1: 10:15AM-10:30AM		Recess 1: 9:55AM-10:10AM		
Period 3	10:35AM-11:25AM	<i>i</i> .		
Period 4	11:30AM-12:20PM	Block 2	Period 5 10:15AM-11:40PM	Period 2 10:15AM-11:40PM
Advisory 12:25PM-12:50PM		Advisory 11:45PM-12:50PM		
		Lunch 12:50PM-1:10PM		
Lunch 12:50PM-1:10PM		Recess 2: 1:10PM-1:25PM		
Recess 2: 1:10PM-1:25PM		Advisory 1:30-1:45PM		
Period 5	1:30PM-2:20PM	×	Period 4	Period 1
Period 6	2:25PM-3:15PM	Block 3	1:50PM-3:15PM	1:50PM-3:15PM

Shortened Day Bell Schedule Tuesday

Time	Tuesday			
Period 0	7:45AM-8:25AM			
Period 1	8:30AM-9:10AM			
Period 2	9:15AM-9:55AM			
Recess 1: 9	Recess 1: 9:55AM-10:10AM			
Period 3	10:15AM -10:55AM			
Period 4	11:00AM-11:40AM			
Advisory 11:45AM-12:10PM				
Lunch 12:10PM-12:30PM				
Recess 2: 12:30PM-12:45PM				
Period 5	12:50PM-1:30PM			
Period 6	1:35PM-2:15PM			

Courses and Groupings

Grade 6 MYP Year 1				
Period 0 (Optional)	MYP Art: Vocal Ensemble or Learning Lab			
Period 1	MYP Language and Literature			
Period 2	MYP Individuals and Societies			
Period 3	MYP Science and Design			
Period 4	MYP Language Acquisition: Spanish or Mandarin			
Advisory	Team Building and SEL Activities, Student Support and Intervention, Computer Science: Coding			
Period 5	MYP Mathematics			
Period 6	MYP Physical and Health Education			

Grades 6-8: Vocal Ensemble Class

- O Period: Monday-Friday, 7:35 AM 8:25 AM
- Full year (2 semester course)
- Standards-based, for-credit elective course that will require daily attendance, classroom participation and assignment completion





Math Pathways

GHC has 3 Math Pathways for students in the Middle Grades

Standards and content in Extended Math courses are not skipped but are "compacted".

Multiple objective academic measures of student performance are taken into consideration including:

- MAP/NWEA mathematics assessment scores
- Math report card grades
- California Assessment of Student Performance and Progress (CAASPP) data

Grades 6-8 Mathematics Course Sequences

	Grade 6	Grade 7	Grade 8
IB Standard Math Pathway	Math 6	Math 7	Math 8
IB Extended Math Pathway		Extended Math 7/8	Algebra 1
IB Extended Math HL Pathway		Algebra 1	Geometry

Grading Policy

Your final grade in each class is a reflection of your performance in three categories

- Progress/Practice (classwork, homework, formative assessments)
- Achievement (final projects, tests, writing assessments)
- Approaches to Learning (work habits, participation, organization, effort)

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Homework is a key part of your progress in class

- Expect to have homework every night, including Fridays
- Will include nightly assignments, studying and work on long term project

Attendance Grading Policy

Following is an outline of the attendance plan for students in Grades 6-8:

- Students who are absent 15 or more times from a class will have their grade reduced by one (1) letter grade.
- The school will make every effort to notify parents of troublesome attendance patterns; however, it is the student's responsibility to maintain satisfactory attendance.
- The fifteen-day absence policy includes excused/unexcused absences.

Suggested Supply List



Recommended Student Supply List

- 1 1.5" 3-ring binder
- 1 Pack of 8-tab dividers
- 1 Pack each: college-ruled notebook paper; graph paper ¼" quadrille (letter size- 8.5 x11")
- 1 Pack each: pencils, markers, highlighters, colored pencils, 3x5 and 5x8 Index Cards
- 4 college-ruled composition notebooks
- 1 Plastic ruler
- Scissor
- Glue Sticks
- Post-it notes
- Eraser
- Handheld pencil sharpener
- 1 earbuds



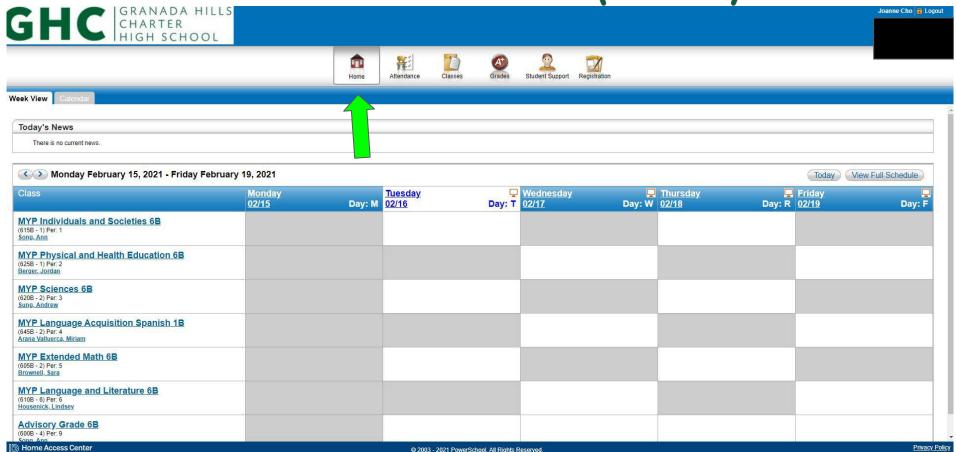
Home Access Center (HAC)

Home Access Center

- Class Grades
- Missing Assignments (NTI)
- Attendance
- Teacher Contact Information
- NWEA and SBAC Information



Home Access Center (HAC)- Home



Parent Email Notifications

Course Average Alert Low Grade Alert **Monthly** notification of your student's percentage for every **Weekly** assignment notification includes graded assignments, class. assessments, and other work in which your student earned a grade of 69% or below A= 100%- 90% 701B - 1 MYP Mathematics 7B - Jebo. Nicole B= 89%- 80% C= 79%- 70% D= 69%- 60% **Total Points Due Date** Assignment Score Percent F= 59% or below 50.00% 1/29/2021 Ch. 5 Practice Test 15.00 30.00 710B - 2 MYP Language and Literature 7B - Purse, Kate NTI 1/13/2021 5.1 Assignment 10.00 Report Card (RC): 81.00% 715B - 5 MYP Individuals and Societies 7B - Lee, Jean 93.40% Report Card (RC): 720B - 1 MYP Sciences 7B - Feldman, Lauren 72.30% Report Card (RC):

Canvas

Learning Management System (LMS)

Information that can be found on Canvas:

- Student assignments
- Google slides
- Rubrics

Students will have a Canvas page for each of their classes they are able to access at home and school



Special Programs and Student Support Services



Lan Giang
langiang@ghctk12.com
Special Education Coordinator



Brian Silverman
briansilverman@ghctk12.com
Special Education Teacher



Janessa Gonzalez janessagonzalez@ghctk12.com Special Education Teacher



Joshua Sofer joshuasofer@ghctk12.com Special Education Teacher



- 1 Shorts/skirts/dresses must be fingertip + 1 inch in length
- 2 Holes and tears in jeans must be below fingertip + 1 inch
- 3 Tops accompanying leggings must be thumb length all the way around
- No transparent clothing. No explicit or vulgar images. No Non-GHC headwear

Electronic Device Policy



To avoid cell phone confiscation AND detention, remember:

- Keep the phone off and in your backpack all times.
- · Keep earphones and AirPods out of sight.
- Use the student phone in the Main Office to contact a parent/guardian.
- When feeling sick, students should visit the Health Office. DO NOT use your cellphone to call home.

Confiscated devices must be picked up by a parent/guardian in the Main Office.

Redirection/Reassignment

Redirection

A student may receive a redirection for violation of school rules including but not limited to

*Cell Phone out during school hours

*Dress Code

*Chromebook not charged

*Chewing Gum

*Disruptive behavior in the classroom or on the yard

Clearing Redirection

Student may clear the redirection hours by

*supporting a teacher in the classroom after school

*Campus Beautification

*Attending after school tutoring



Student Handbook Policies

Behavior and Citizenship

All students are expected to:

- Attend school regularly and punctually
- Complete all class work and homework assignments and maintain satisfactory marks.
- Maintain a good attitude towards teachers, staff members, and fellow students
- Resolve conflicts or personal problems with the assistance of a staff member.
- Bring necessary supplies and materials to classes daily
- Conduct oneself in such a manner to be a credit to the school, home, and family.

Students who are unable to follow these expectations may be assigned:

- Reflection
- Redirection
- School Beautification
- Counseling or mediation
- In/Out of school suspension (reassignment)
- Other consequences as assigned





Code of

Conduct



Activites

Drama Club
Battle of the Books
The Stargazers
Model UN
Journalism
Code for Students
3-2-1 STEM
Computer Science Club

Clubs

Movie Night Dodgeball Inferno Advisory Team Building Dances Arts Festival Field Trips



Sports





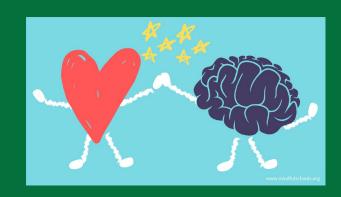


Sports and Physical Education



PE will be daily Intramural sports are being designed for after school

Social-Emotional Learning at Granada Hills Charter TK-8



Social-Emotional and Mental Health Support Staff



Ms. Bernal, School Counselor aiovanabernal@ahctk12.com

- Academic and Social-Emotional Support
- Social Skills Groups
- Student Support and Progress Team (SSPT)
- Crisis Counseling



Mr. Rodriguez, Intervention Coordinator stevenrodriguez@ghctk12.com

- Academic and Social-Emotional Support
- Social Skills Groups
- Intervention Support
- Crisis Counseling



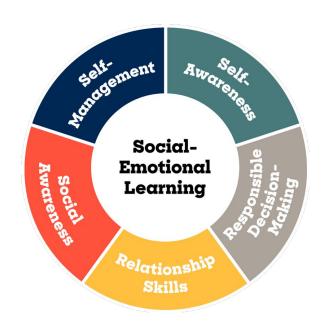
Ms. Cordero, School Psychologist ingridcordero@ghctk12.com

- Academic and Social-Emotional Support
- Counseling provider for Special Education students
- Crisis Counseling

What Is Social-Emotional Learning?

Social-emotional learning (SEL) helps people:

- Understand and manage emotions
- Set and achieve positive goals
- Have and show empathy for others
- Establish and maintain positive relationships
- Make responsible decisions



Major Areas Explored throughout the Year

Unit 1 Mindset & Goals

Unit 2 Developing a Positive Sense of Self

Unit 3 Thoughts, Emotions & Decisions

Unit 4 Managing Relationships & Social Conflict

Supplemental Unit Recognizing Bullying & Harassment

Not Just Better Students, Better People™



TK-8 WELLNESS CENTER



School Arrival and Dismissal Procedures

DROP OFF

At drop-off, all middle school students will use the walk-up entrance on Hiawatha. Students in Grades 6-8 who have siblings in Grades TK-5 may also use the walk-in gate and carline on Devonshire for drop-off.

PICK UP

Middle Grades students with no siblings may walk off campus using the east gate on Devonshire (near the basketball courts) or Hiawatha. Middle grades students with siblings may use either the Devonshire or Hiawatha gates.

** Please see information from Mrs. Da Costa for YMCA LICENSED CHILD CARE and/or EXTENDED DAY LEARNING OPPORTUNITIES **

Important Reminders:

- Students will take their pictures and complete their finger scan today
- Vocal Ensemble sign-up was sent out on Monday, 7/29/2024.
 Space is limited.

Campus Tour and Group Rotations

Station A: Chromebook Distribution. You will receive a handout with a barcode from your group leader.

Station C: Supply Pick-up. You will pick up a Camp Granada t-shirt, student planner and suggested school supply list. Picture Day QR code.

Station B: Student Store. You will be able to purchase PE/Spirit wear and/or pick-up pre-orders placed online.

Station D: eSchool Account Information. Parents will receive a copy of their eSchool log-in information.