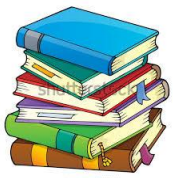
8TH GRADE ELA SYLLABUS 2024-2025

Contact Information

Teacher: Mary Berohn
Email: Mary.berohn@adams12.org
Ph: (720)972-8301 **Room**: F112
Co Teacher: Holly Christus
Email: Holly.Christus@adams12.org
Ph: (720) 972-5096

Contact Information

Teacher: Tara Dunning
Email: Tara.Dunning@adams12.org
Ph: (720)972-5109 **Room**: M3



What We Do In Class

★ Class opens with working on grammar or a topic that might have not been understood completely.

★ A mini lesson on the unit, whole class. During work time, students will l rotate to various groups throughout the week. Groups will consist of:
- Computer
- Small Group Instruction w/Teacher
- Independent Reading
- Writing/Vocabulary

★ Some days will be reserved for whole class-teaching, quizzes, and tests.

★ Students will read independently if they finish work and at home for 30 min. They may bring a book from home, library, or from my classroom library.

Supplies

Please replenish throughout the year as needed.

- Mechanical Pencils or lead pencils
- Extra lead for pencils/pencils
- 1 Composition Notebook or Spiral notebook
- Folder with pockets
- **4** boxes of Kleenex to your **3rd** hour teacher
- 2 Clorox Wipes
- Bring your computer everyday to class! Please charge your computer every night so you are ready for classes the following day.

CONSEQUENCES

★ 1st offense: Reinforcing classroom expectations.
★ 2nd offense: Targeted and explicit feedback.
★ 3rd offense: Refocus form, When the student returns, develop a plan for the rest of class (preferred seating, independent work, email/phone call home).
★ 4th offense:Behavior log and referral.

**Consequences may not follow this progression and may vary depending on the offense. See School policies for more information.

Course Description

This year-long class focuses on literature and writing. We will integrate reading and writing throughout each unit using Reader's and Writer's Workshop. Throughout the year, we will have six units of study, including:

1) The Art of Storytelling
2) Structuring Meaning
3) Conflicting Viewpoints
4) Rendering the Traditional New
5) Evaluating Choices
6) Integrating Media and Presenting Effectively

Homework

Students will be expected to read 30 minutes independently at home as nightly homework. Homework will be assigned if the student does not finish their work in class.