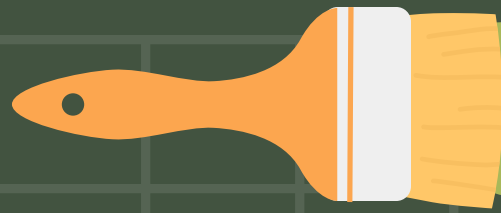




Prop 28 Plans

*Presented by: Stacy Ayers, Ed.D
Director of State and Federal Programs*

July 24, 2024



23-24 Site Budgets

TCHS

\$250,139

Emperor

\$85,991

Cloverly

\$63,462

DDSLC

\$7058 + 9,928

Longden

\$124,119

Oak

\$116,591

La Rosa

\$77,681

* Prior Year Enrollment
* Free/Reduced Lunch Eligibility

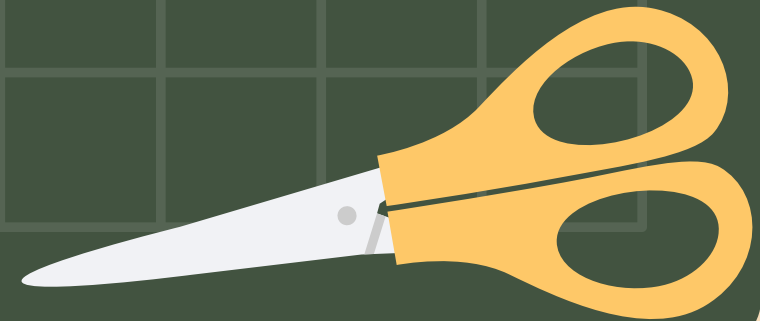
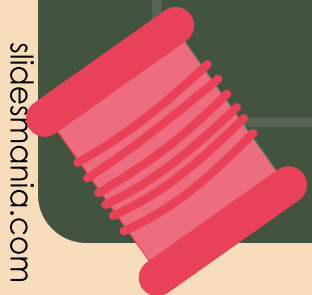
The background features a dark green grid pattern on a white rectangular area. Surrounding this area are various colorful paint tubes and brushes. A red tube is at the top right, a green tube is at the bottom right, and a yellow tube is at the bottom left. There are also several brushes of different colors (red, green, yellow) and some paint splatters in green and red. The overall theme is artistic and creative.

80% Salaries
19% Resources and Materials
1% Administrative Costs

If districts believe that they will not meet this spending criteria, they can apply for waiver!

VAPA Committee

- *Met regularly to discuss the Vision and Mission of TCUSD's VAPA program*
- *Established 5 Focus Areas in the VAPA Master Plan*
- *Discussed implementation recommendations of the Prop 28 plans that the principals submitted to the district*






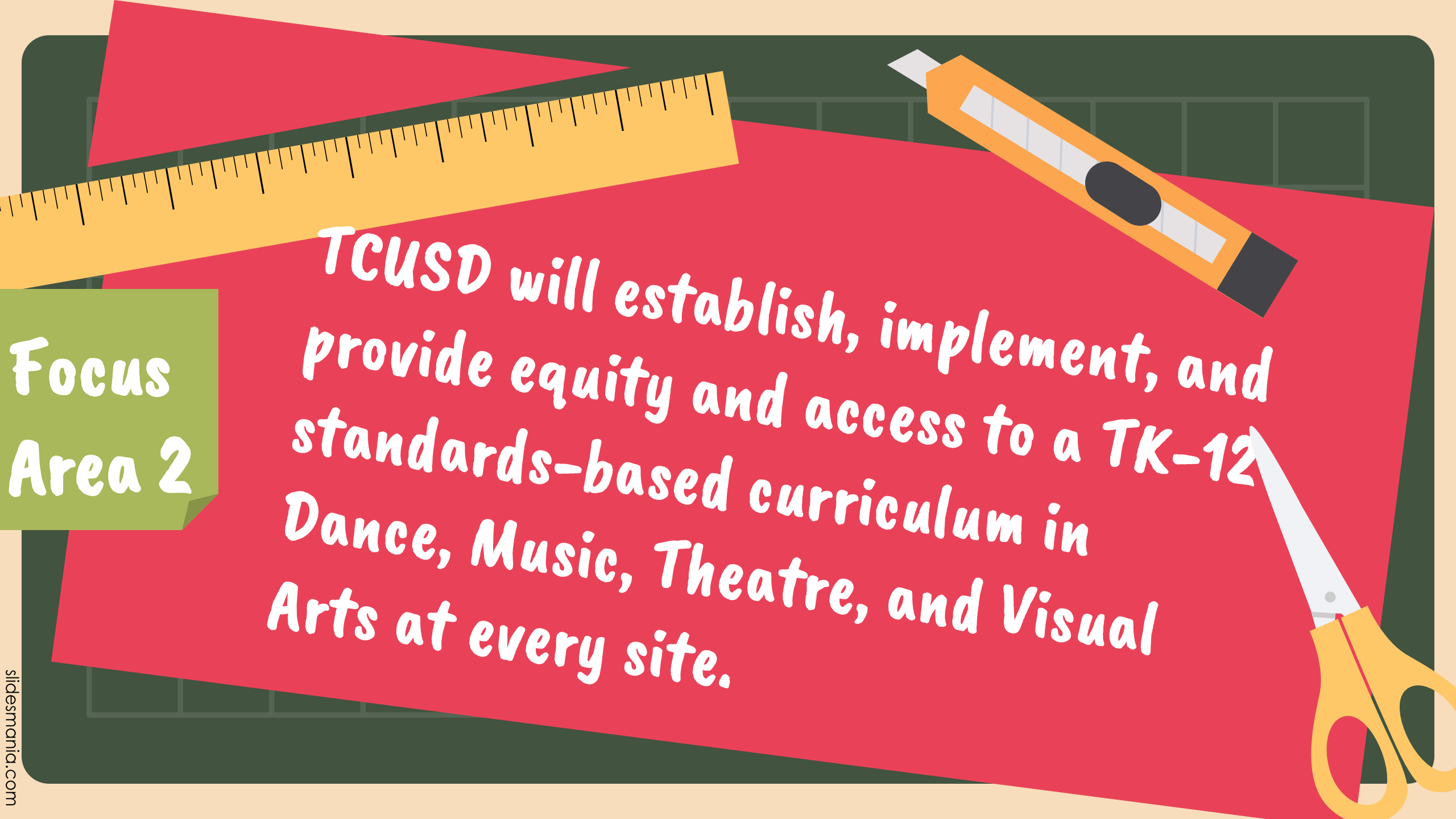
Focus Area 1

*Temple City Unified School District
will have highly qualified Visual and
Performing Arts leadership to
coordinate, support, and facilitate
the growth of the arts in the district.*



Focus Area 1: Arts Administration and Leadership

- *Site Principals will oversee their site Prop 28 plans and will provide the necessary leadership to support implementation of their Visual and Performing Arts program at their sites*
 - *Prop 28 funds does not allow funding a district administrator; however, the site principals could agree to pool their money in the future towards a TOSA.*
 - *The Assistant Superintendent of Ed Services will help with the coordination of the events across the district.*
- 





**Focus
Area 2**

TCUSD will establish, implement, and provide equity and access to a TK-12 standards-based curriculum in Dance, Music, Theatre, and Visual Arts at every site.



Focus Area 2: Curriculum and Instruction

- *Sheet music*
 - *Ceramic supplies (Kiln, Clay, etc)*
 - *Costumes*
 - *Supplies for Drama Sets*
 - *Art supplies Competition fees*
 - *Materials to support teaching staff*
 - *Die Cut machines*
 - *Laminators*
 - *Poster makers*
 - *Cameras*
 - *Instruments*
 - *Smocks*
 - *Books and Curriculum*
 - *Third-Party Support*
- 



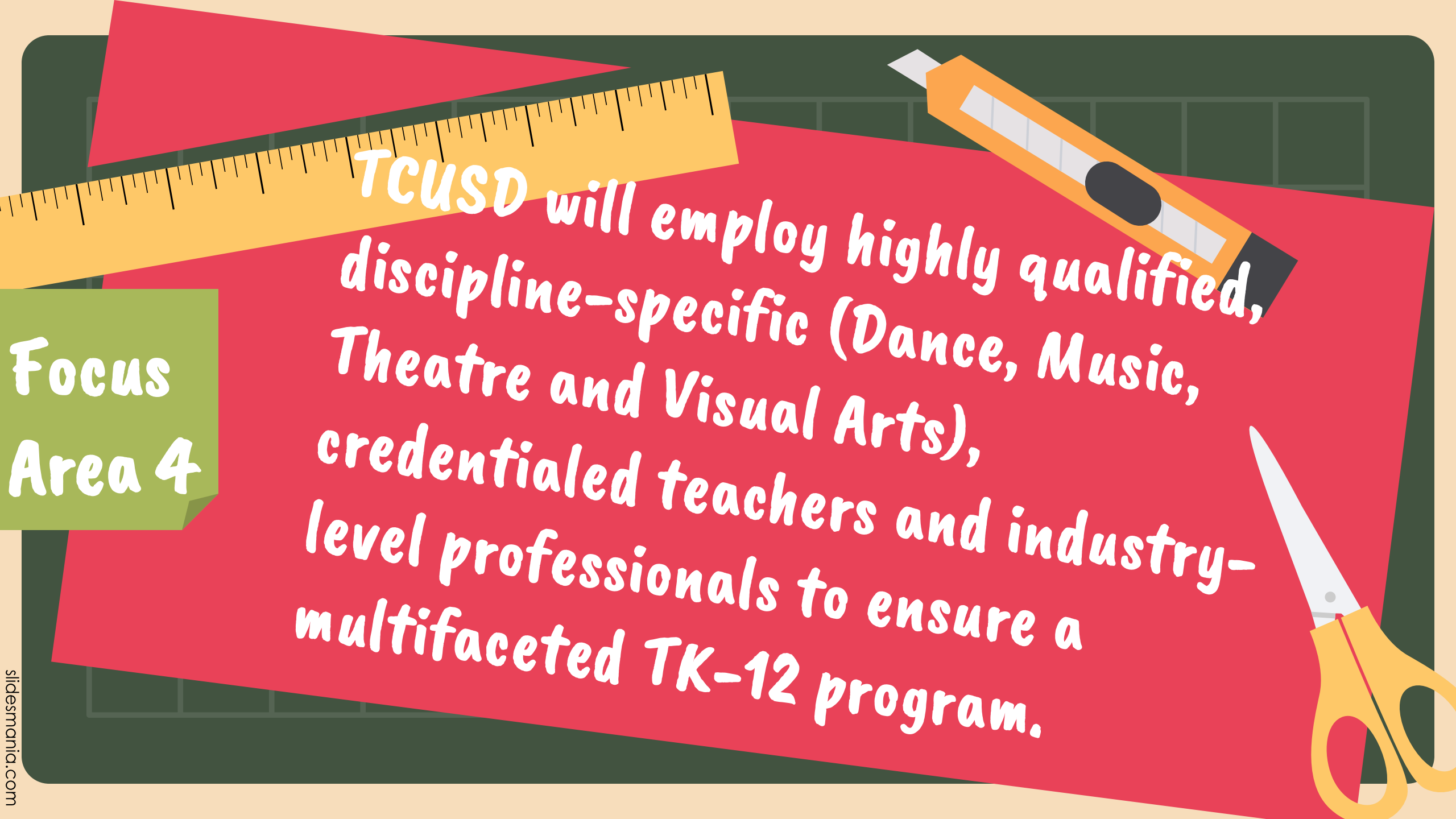
**Focus
Area 3**

TCUSD will provide ongoing access to equitable and optimal arts learning facilities for all students at each site.



Focus Area 3: Facilities and Equipment

- *Audio-Visual Equipment*
 - *Color Printers*
 - *Instruments (over \$500)*
 - *Sound Systems (mics, speakers, etc)*
 - *Lighting and Light Boards*
 - *Curtains*
 - *Backdrops*
- 



**Focus
Area 4**

TCUSD will employ highly qualified, discipline-specific (Dance, Music, Theatre and Visual Arts), credentialed teachers and industry-level professionals to ensure a multifaceted TK-12 program.



Focus Area 4: Personnel

- 2024-25
 - Hire 3.5 itinerant teachers to support the elementary schools with the implementation of music theater, visual arts, and music education. Additional support will be provided to self-contained classes for our students with disabilities
 - Advanced Placement Music Theory Course at TCHS
 - Various industry expert/"walk-on" Coach positions
- 2025-26
 - Additional Drama section at Oak Intermediate



Elementary VAPA Teachers: Our Why

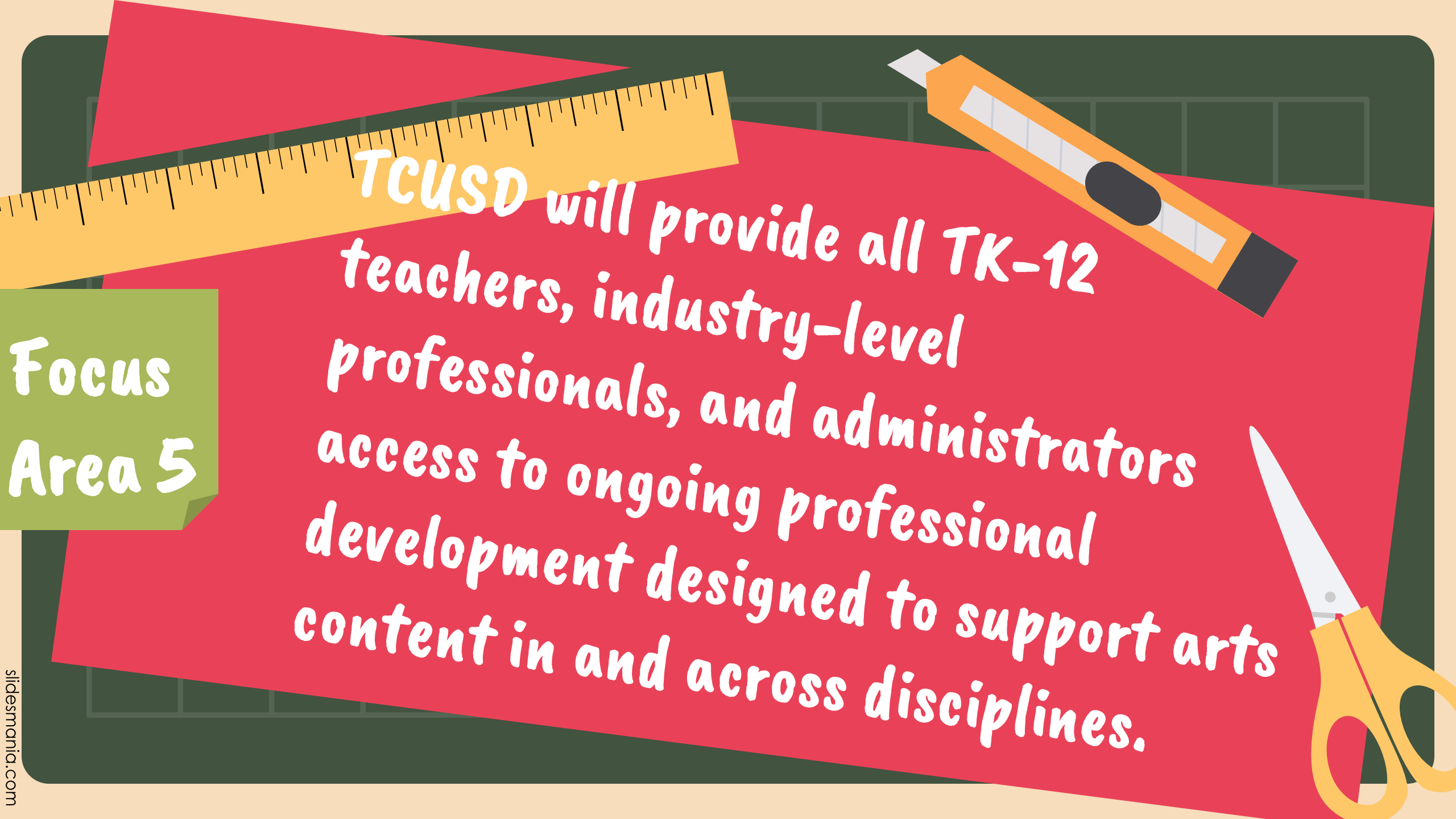
Meaningful
Experiences

Safe Space to
Explore

Maximize Enjoyment
of Creative Expression

25-30 Classes/Week with 30 minutes for TK-6th
grade students






**Focus
Area 5**

TCUSD will provide all TK-12 teachers, industry-level professionals, and administrators access to ongoing professional development designed to support arts content in and across disciplines.



Focus Area 5: Professional Development

- *Summer Virtual Series offered through CCSESA Arts Initiative*
 - *Researching options for additional professional development and utilizing the expertise of the VAPA committee to make recommendations for professional growth opportunities*
- 



Next Steps:

- Create plans for the 24-25 school year with new allocation
- Hire and finalize schedules for itinerant teachers
- Purchase the necessary supplies and resources for success
- Schedule VAPA Committee meetings for 24-25

Thank You!

