

HIGHLY CAPABLE SERVICES: 2190

The District shall offer appropriate instructional programs to responsively meet the needs of highly capable students in grades K-12. Enriched educational programs and services should expand opportunities for academic rigor and higher level thinking skills and processes. Advanced programs and services should (1) stimulate intellectual curiosity, independence and responsibility; (2) develop positive attitudes toward self-directed learning and complex thinking; and (3) promote originality and creativity in specific areas of high capability.

The board will annually approve the district’s highly capable application which describes the number of students served by grade level; the district’s plan to identify students; program services; instructional program description; professional development; program evaluation and fiscal report; and assurances that the district is legally compliant.

The Superintendent/designee shall establish procedures consistent with State guidelines for referring, assessing, and identifying students to receive highly capable services.

Cross Reference:	Administrative Policy – 2185	Academic Rigor throughout the Curriculum
	Administrative Policy – 2191	Advanced Programs
	Administrative Policy – 2410	High School Graduation Requirements

Legal References:	RCW 28A.185.030	Programs–Authority of local school districts– Selection of students
	WAC 392-170	Special service program–Highly capable students