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## School Annual Education Report (AER) Cover Letter

January 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Ionia Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ryan Mitchell (616-527-0040) for assistance.

The AER is available for you to review electronically by visiting the following website [< LINK TO IONIA MIDDLE SCHOOL'S COMBINED REPORT >](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As evidenced by the data in this report, one of Ionia Middle School's key challenges is to accelerate the growth of our economically disadvantaged student subgroups in all subject areas. We will continue to utilize our Title I resources in an attempt to help accelerate student achievement and close persistent gaps in achievement.

State law requires that we also report additional information.

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Ionia Middle School houses students in grades 6-8. Five district elementary buildings graduate a number of fifth grade sections into our building each year. All students attending our school reside within the Ionia

Public Schools district boundaries, or they attend through the Schools of Choice program if they are non-Ionia residents, including any special needs students in various categories.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School's focus and professional learning relates to improving our tier one instructional techniques and practices to better meet our students needs. Each department has adopted rigorous School Improvement goals that we are working towards.

### Student Goal Statement #1:

Student Goal Statement: 51.3% of our students will demonstrate proficiency in achievement on the M-STEP Assessment in English Language Arts. Eighth grade students will demonstrate proficiency on the PSAT of at least 65%.

- 6th Grade goal is to achieve a proficiency rang of at least 51.2%%
- 7th Grade goal is to achieve a proficiency rang of at least 61.4%
- 8th Grade goal is to achieve a proficiency rang of at least 65%
- Students identified in the boom 30% in achievement in ELA as measured by the NWEA Assessment will show a proficiency increase of at least 5% more than their peers.

### Student Goal Statement #2:

Student Goal Statement: 41.46% of our students will demonstrate proficiency in achievement on the M-STEP Assessment in Mathematics.

- 6th Grade goal is to achieve a proficiency rang of at least 38%
- 7th Grade goal is to achieve a proficiency rang of at least 46.7%
- 8th Grade goal is to achieve a proficiency rang of at least 45%
- Students identified in the boom 30% in achievement in Mathematics as measured by the NWEA Assessment will show a proficiency increase of at least 5% more than their peers.

### Student Goal Statement #3:

Student Goal Statement: 60% of our students will meet or exceed their expected RIT score on the NWEA assessment.

- Students identified in the boom 30% in achievement in Science as measured by the NWEA Assessment will show a proficiency increase of at least 5% more than their peers.

### Student Goal Statement #4:

Student Goal Statement: 30% of Eighth grade students will demonstrate proficiency in achievement on the M-STEP Assessment in Social Studies.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

N/A

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Curriculum development at Ionia Public Schools is a process that requires a large commitment from the teachers and administrators involved. These stakeholders must accept the responsibility for interpreting and aligning the Michigan Standards. They are developing or have developed learning targets from these standards, preparing example units and lesson plans, researching, and recommending materials. As curriculum documents are developed, they are placed onto the district website in order for all staff to access these documents electronically for review and use in the classroom.

The district continues to make a commitment to the process of Assessment FOR Learning. The research that supports this process shows that the achievement of all students increases. In addition, the research shows that the greatest gains are in at-risk students. The district has made a commitment to continuing to expect high achievement for all while closing the existing achievement gaps.

We continue to emphasize reading at all levels. Data shows that the skills of our students are increasing systematically. We have an intensive reading course for our most at-risk student readers.

This student schedule allows for additional teaching in the core curriculum. In addition, the current scheduling format has intentional opportunities for remediation and acceleration.

Academic success is of vital importance at Ionia Public Schools. Through continuous reflection and professional development, our teachers work to improve learning for all students.

To access a copy of the Ionia Public Schools' Core Curriculum, please contact Executive Director of Instruction Services.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

	Fall 21	Spring 22	Fall 22 *Note students have advanced grade level
6	205.2	215.6	207
7	212.3	219	211.17
8	218.3	228.4	216.9
Totals/Avg.	211.9	221	211.69



	<b>Fall 22</b>	<b>Spring 23</b>	<b>Fall 23</b> <b>*Note: Students have advanced grade levels</b>
6	205.3	212.7	206.7
7	210.6	214.2	209.2
8	215.4	219.2	212.3
Totals/Ave.	210.4	215.3	209.4

### Science

	<b>Fall 22</b>	<b>Spring 23</b>	<b>Fall 23</b> <b>*Note: Students have advanced grade levels</b>
6	203	209.2	206.7
7	208.1	211.1	207.1
8	211.5	215	211.12
Totals/Avg	207.5	211.7	208.3

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall: 55%

Spring: 48%

I would like to congratulate the many hard working students, staff, and parents of Ionia Middle School. It takes hard work, motivation, and a willingness to achieve beyond the average to prepare our students for success in the next leg of their educational journeys. With the continued collaboration of our staff and the ongoing communication with our parents and community stakeholders, we hope to assist our students each year in achieving our educational goals

Sincerely,

*Ryan Mitchell*