

<b>Infraction</b>	<b>Attendance - Truancy</b>			
<b>Definition</b>	<p>The state of Arizona requirement for school attendance and definitions for truancy are as follows: <a href="#">A.R.S. 15-803</a>. School attendance; exemptions; definitions.</p> <ol style="list-style-type: none"> <li>1. The child is excused pursuant to <a href="#">A.R.S. 15-802</a>, subsection D or <a href="#">A.R.S. 15-901</a>, subsection A, paragraph 6, subdivision.</li> <li>2. The child is accompanied by a parent or a person authorized by a parent.</li> <li>3. The child is provided with instruction in a home school.</li> <li>4. A child who is habitually truant or who has excessive absences may be adjudicated an incorrigible child as defined in <a href="#">A.R.S. 8-201</a>. Absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in <a href="#">A.R.S. 15-802</a>, subsection B, paragraph 1.</li> <li>5. As used in this section: <ul style="list-style-type: none"> <li>• *Habitually truant* means a truant child who is truant for at least five school days within a school year.</li> <li>• *Truant* means an unexcused absence for at least one class period during the day.</li> <li>• *Truant child* means a child who is between six and sixteen years of age and who is not in attendance at a public or private school during the hours that school is in session, unless excused as provided by this section.</li> </ul> </li> </ol>			
<b>Board Policy</b>	<b>5-103</b>			
<b>Grade Level</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>9-12</b>
<b>Minimum Consequence</b>	Conference, Parent Phone calls/letters, attendance contract	Conference, Parent Phone calls/letters, attendance contract	Conference, 1-5 days ISS or OSS, Attendance Contract, Saturday School	3-5 days ISS or OSS, Saturday School, Attendance Contract
<b>Maximum Consequence</b>	Conference, Attendance contract, Saturday school, After school tutoring/Intersession(s), withdrawn from school on 11th day.	Conference, Attendance contract, Saturday school, After school tutoring/Intersession(s), withdrawn from school on 11th day.	5-10 days ISS or OSS, withdrawn from school on 11th day	5-10 days ISS or OSS, withdrawn from school on 11th day
<b>Infraction</b>	<b>Attendance - Unexcused absences</b>			
<b>Definition</b>	Defined by school district policy for discipline purposes unexcused absences are utilized in the calculation of truancy for federal reporting, but are obtained from SAIS for this purpose.			
<b>Board Policy</b>	<b>5-103</b>			
<b>Grade Level</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>9-12</b>
<b>Minimum Consequence</b>	Conference, Parent Phone calls/letters	Conference, Parent Phone calls/letters	Conference, Attendance contract, 1-5 days ISS or OSS	Conference, Attendance contract, Saturday School, 1-5 days ISS or OSS
<b>Maximum Consequence</b>	Conference, Attendance contract, Saturday school, After school tutoring /Intersession(s)	Conference, Attendance contract, Saturday school, After school tutoring/ Intersession(s)	5-10 days ISS or OSS	5-10 days ISS or OSS, possible loss of credit
<b>HARASSMENT, BULLYING, THREATS AND INTIMIDATION:</b> Note: If a violation is known to be Bullying or Hazing, record the violation as such. Otherwise, indicate Harassment, Nonsexual. If the harassment or intimidation is of a sexual nature, record under Sexual Offenses as Harassment, Sexual.				
<b>Infraction</b>	<b>Harassment, Threat and Intimidation - Bullying*</b>			
<b>Definition</b>	<p>Note: Bullying and Sexual Harassment are types of Harassment. Indicate Harassment if the violation is not specifically Bullying or Sexual Harassment, or if the specific type of Harassment is not known. Bullying is repeated acts over time that involves a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form (e.g., pushing, hitting, kicking, spitting, stealing); verbal (e.g., making threats, taunting, teasing, name-calling); or psychological (e.g., social exclusion, spreading rumors, manipulating social relationships). (Paraphrased from: Ericson, Nels, 2001, Addressing the Problem of Bullying, U.S. Dept. of Justice, Fact Sheet #FS-200127.) Bullying may include the use of videos, text messages, social media posts, images and other forms of technology.</p>			