

MUSD Discipline Matrix

Progressive Discipline - The Code of Conduct is based upon progressive student discipline as described in Governing Board **Policy 5-305**: "Depending upon the nature of the violation, student discipline may be progressive, i.e., generally, a student's first violation should merit a lighter penalty than subsequent violations." The following chart shows the minimum and maximum range of disciplinary action that will be enforced for each area. These statements are guidelines only and do not limit the judgment of the administrator who must assess the situation and the student's behavioral history. School rules apply when a student is attending school, on school grounds, at school sponsored events, traveling to or from school, before or after school at bus stops, on any district property, or when the student is engaged in misconduct that affects the climate of the school.

***Notes: the use of commas in the Minimum and Maximum columns below indicate "and/or" and are dependent on the infraction and use of progressive discipline. Violations noted with * are reported to the Arizona Department of Education. Violations noted with ** are additionally reported to law enforcement.

A major code of conduct violation is considered to be any behavior infraction that has to be reported to the Arizona Department of Education. This includes but is not limited to: alcohol, drugs, fighting/assault, threats, and weapons. The school principal or their designee reserves the right to recommend students for long-term suspension based on these major infractions

AGGRESSION

Infraction	Aggression - Aggravated Assault*			
Definition	A.R.S. 13-1204. Aggravated assault: A person commits aggravated assault if the person commits assault as defined in section A.R.S. 13-1203 under any of the following circumstances: 1. If the person causes serious physical injury to another, 2. If the person uses a deadly weapon or dangerous instrument, 3. If the person commits the assault after entering the private home of another with the intent to commit the assault, 4. If the person is eighteen years of age or older and commits the assault upon a child the age of fifteen years or under, 5. If the person commits the assault knowing or having reason to know that the victim is a peace officer, or a person summoned and directed by the officer while engaged in the execution of any official duties, 6. If the person commits the assault knowing or having reason to know the victim is a teacher or other person employed by any school and the teacher or other employee is upon the grounds of a school or grounds adjacent to the school or is in any part of the building or vehicles used for school purposes, or any teacher or school nurse visiting a private home in the course of the teacher's or nurse's professional duties, or any teacher engaged in any authorized and organized classroom activity held on other than school grounds.			
Board Policy	5-305			
Grade Level	K-2	3-5	6-8	9-12
Minimum Consequence	Refer to A.R.S. 15-843(K) for guidance	Refer to A.R.S. 15-843(K) for guidance	10 days OSS + long-term suspension, MPD referral	10 days OSS + long term suspension, MPD referral
Maximum Consequence	Refer to A.R.S. 15-843(K) for guidance	Refer to A.R.S. 15-843(K) for guidance	10 days OSS + expulsion, MPD referral	10 days OSS + expulsion, MPD referral
Infraction	Aggression - Assault*			
Definition	A.R.S. 13-1203. Assault: A person commits assault by: 1. Intentionally, knowingly or recklessly causing any physical injury to another person; or 2. Intentionally placing another person in reasonable apprehension of imminent physical injury; or 3. Knowingly touching another person with the intent to injure, insult or provoke such a person.			
Board Policy	5-305			
Grade Level	K-2	3-5	6-8	9-12
Minimum Consequence	Conference, restorative practices, loss of privileges, Refer to A.R.S. 15-843(K) for guidance	Conference, Loss of privileges, detention, 1-3 days suspension, Refer to A.R.S. 15-843(K) for guidance	5-7 days OSS	10 days OSS, long-term suspension, MPD referral