



www.pasatx.com

Population and Survey Analysts

303 Anderson Street

College Station, TX 77840

HUFFMAN ISD

Demographic Study: Update



2023-24



Introduction

For over 40 years, Population and Survey Analysts (PASA) has served Texas public school districts by providing demographic studies, student enrollment projections, and long-range school planning.



PASA is a demographics consulting firm that partners with school districts in planning for the long-range utilization of schools. This involves projecting new residential development, understanding potential land uses for undeveloped parcels, and relating these findings to future students in the schools. PASA also projects enrollment growth and decline in areas with no new construction potential by studying which neighborhoods are regenerating with younger families. PASA uses these long-term projections to outline a step-by-step plan for when and where new schools could be needed in the future.

Having a clear idea of future growth potential, the school district can plan for bond elections in a financially responsible and transparent manner and maximize student stability by minimizing the need for changing schools.

Our Vision

Our vision is to serve students and communities of Texas as the trusted demographics partner for school districts, providing them with unparalleled accuracy and insights through our enrollment projections and long-range planning.

Our Mission

PASA empowers school district leaders with accurate and reliable enrollment projections by utilizing comprehensive demographic data, in-depth analysis, and cutting-edge technological tools. We are committed to helping our clients understand the implications of enrollment growth/decline in effectively planning for the future.



Who We Are



Stacey Tepera, PhD
President



Kris Pool
Director of Planning



Justin Silhavy
Demographer



Angela Fritz
Demographer



Susan Cates
Demographer



Travis Scott
Director of GIS



Tiffanie Thomas-Rodgers
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Jennifer Steen
Geocoding Coordinator



Grant Guseman
Field Ops Coordinator



Ben Strickland
GIS Coordinator

Population and Survey Analysts (PASA) is a demographics consulting firm that partners with Texas school districts to project future student populations and plan for long-range utilization of schools. PASA projects new residential development for undeveloped parcels and projects resulting students from these homes. PASA also assesses enrollment growth and decline where there is no new construction in order to understand which neighborhoods are regenerating. PASA uses these projections in growing school districts to plan when and where new schools could be needed. By having a clear idea of future growth potential, the district can prepare for bond elections in a financially responsible and transparent manner and can maximize student stability as new schools are opened.



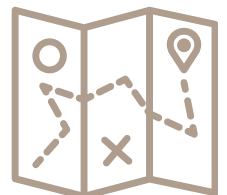
**Student Enrollment
Projections**



**Bond Election
Planning**



**Long-Range Facilities
Planning**



**Geographic Mapping and
Data Analysis**

For over 40 years, Population and Survey Analysts (PASA) has served Texas public school districts by providing demographic studies, student enrollment projections, and long-range school planning.

District Profile



Huffman Independent School District

To foster a culture in which students and staff are empowered to develop and achieve personal and professional excellence.

24302 FM 2100

Huffman, TX 77336

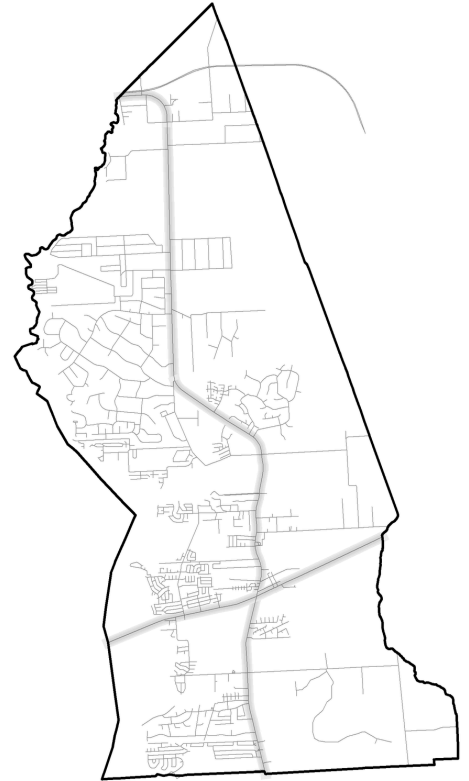
Superintendent: Dr. Benny Soileau

County: Harris

Metropolitan Statistical Area: Houston-Woodlands-Sugar Land

Texas Education Agency Description: Non-Metro Stable

District Enrollment: 3,679 (October 2023 PEIMS Snapshot)



Total Population



15,692

Median Age

37.2



Mean Travel to Work Time



41.0

School Aged

24%



Bachelor's Degree +



22%

Median Home Value

\$203,800



Median Income



\$72,909

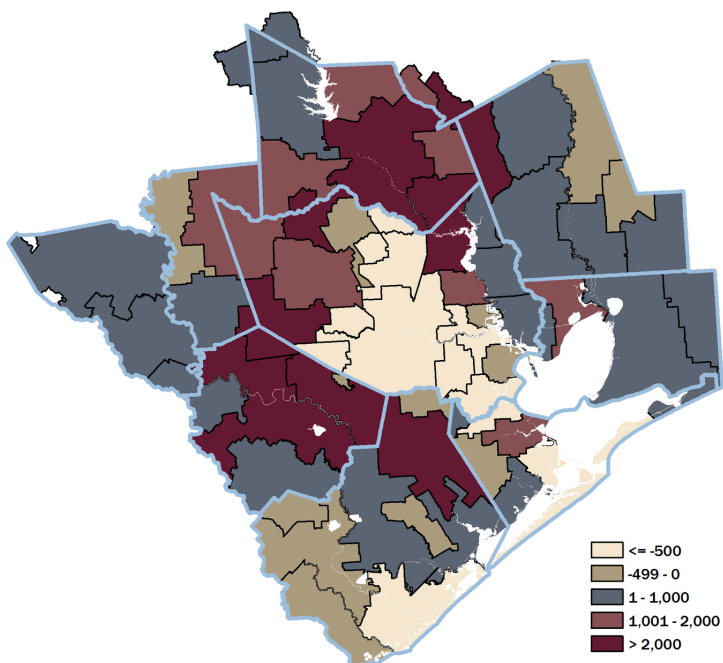
Historical Enrollment Trends



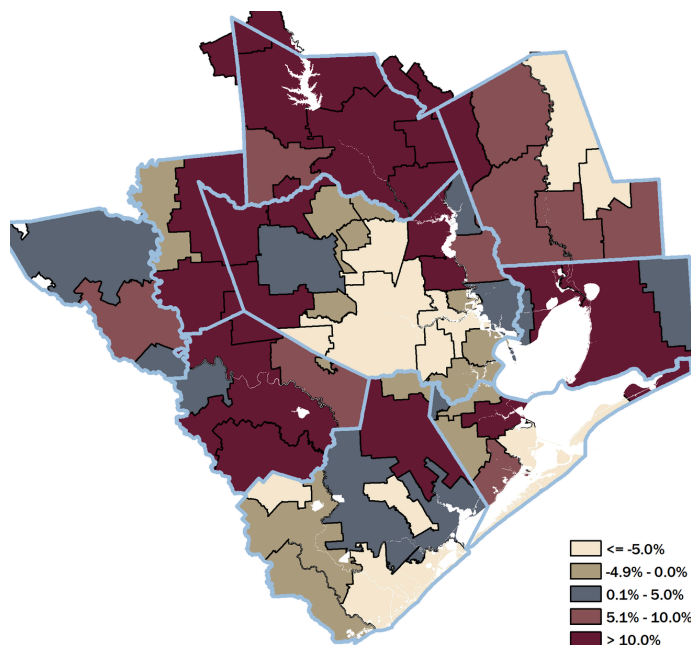
The following maps illustrate the change in student population per district within the Houston Metro Area over the last five years. From 2018-2019 to 2023-24, Huffman ISD experienced an overall growth of 133 students.

Houston MSA Five-Year Enrollment

Numeric Change in Students Between 2018 and 2023

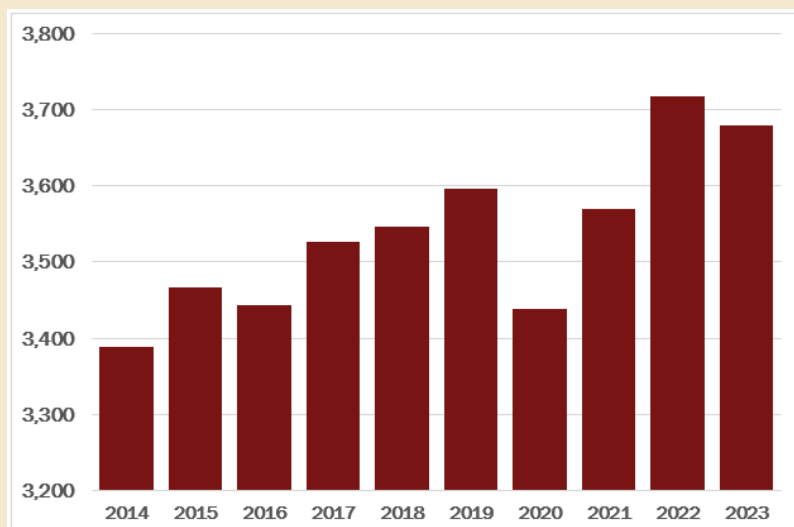


Percent Change in Students Between 2018 and 2023



Source: Texas Education Agency (TEA)

HISD Ten-Year Historical Enrollment



-38

Five Year Change

enrollment change
2018 to 2023

+365

Ten Year Change

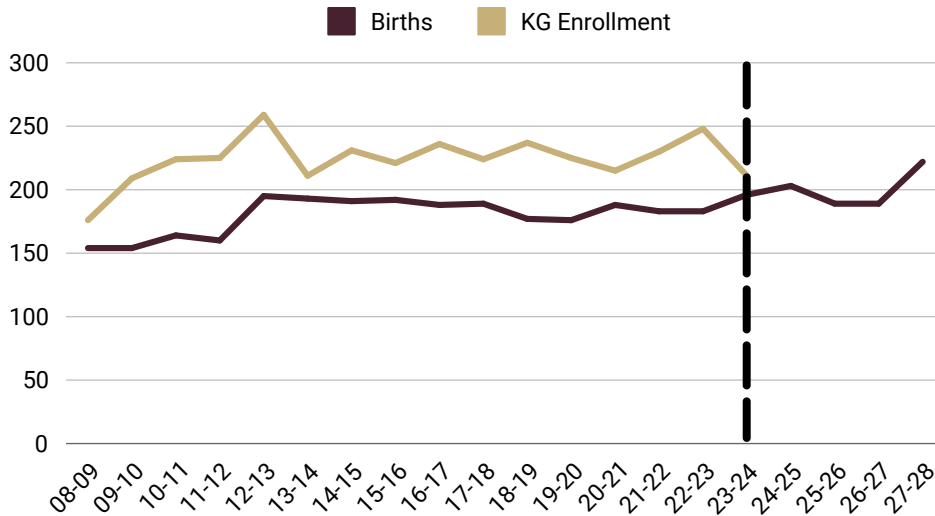
enrollment change
2013 to 2023

Over the past ten years, HISD has seen varying shifts in enrollment numbers. In the most recent year, there was a notable decrease of 38 students, starkly contrasting the previous year's growth of 148 students.

Source: Texas Education Agency (TEA)



Birth Data



Source: Texas Department of Health and Human Services, Vital Statistics
Source: Texas Education Agency (TEA)

Births are adjusted five years to correspond with KG Enrollment

Difference between the two lines shows in-migration of young children after birth

Changes in enrollment at the Kindergarten grade level can reveal how trends and patterns are developing. The graph above compares Kindergarten enrollment to live births (five years prior) by the zip code of the birth mother. This comparison assists in estimating Kindergarten enrollment trends for the next five years in very general terms.

Cohort Trends

	Enrollment													
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
EE	10	12	13	12	15	17	22	20	20	17	15	21	21	14
PK	85	107	98	105	105	87	85	103	98	103	64	89	85	98
KG	224	225	259	211	231	221	236	224	237	225	215	230	248	211
1	227	239	230	263	247	246	249	255	243	262	225	249	250	247
2	213	233	252	240	244	248	242	268	258	250	243	243	267	253
3	244	221	233	253	254	260	246	256	282	275	244	265	253	260
4	228	266	246	240	260	275	253	249	273	293	270	260	297	255
5	240	241	270	253	242	276	265	268	256	284	276	289	263	283
6	234	265	240	270	262	261	277	273	279	248	273	303	307	278
7	257	243	250	254	287	263	256	274	263	293	247	270	313	302
8	265	265	253	259	260	305	263	262	296	264	293	253	288	315
9	233	265	259	258	267	264	293	262	280	301	279	301	281	304
10	223	234	257	249	252	273	272	288	254	278	285	271	310	284
11	257	220	220	243	246	239	263	263	272	241	276	272	277	301
12	228	245	196	204	217	232	221	262	235	262	234	253	257	274
TOTAL	3,168	3,281	3,276	3,314	3,389	3,467	3,443	3,527	3,546	3,596	3,439	3,569	3,717	3,679

Annual Growth/Decline														
EE-5th	73	57	-24	21	32	-32	45	24	42	-157	94	38	-63	
6th-8th	17	-30	40	26	20	-33	13	29	-33	8	13	82	-13	
9th-12th	23	-32	22	28	26	41	26	-34	41	-8	23	28	38	
TOTAL	113	-5	38	75	78	-24	84	19	50	-157	130	148	-38	

An analysis of the current student population is essential when projecting future population. In the chart above, grade levels with the smallest and largest enrollments for each school year have been highlighted in blue and red shades respectively. There is currently an enrollment wave in the middle school and high school grades. This localized bulge will move through the schools over the next few years and has been factored into future enrollment projections.

Current Students

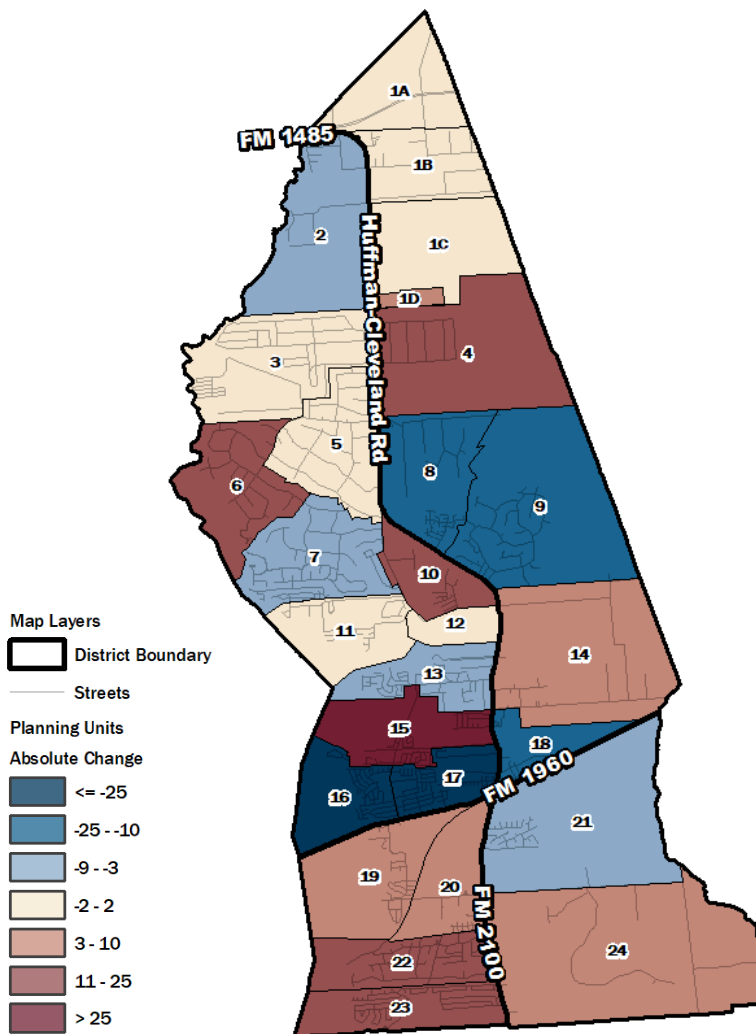


PASA applies geocoding techniques to student data supplied by Huffman ISD, pinpointing the location of each student based on their address. This technique is applied to datasets of currently enrolled students, as well as students enrolled in past years. By comparing the locations of past and current students, PASA can analyze past trends in population movement, as well as the aging of specific neighborhoods or regeneration with younger population in other areas.

Geocode

Geocoding is the process of taking a text-based list of student addresses and accurately placing them at the correct geographic location inside our mapping system.

PASA places each student on a map based on their address. We achieve 99% accuracy, leaving only those students with incomplete or bad addresses as uncoded. This data is the starting point for all projections.



**Historical Change in Resident Student Population
by Planning Unit: 2021-22 to 2023-24**

This map illustrates planning units that are colored based on the historic change in the EE-12th grade student population living there between 2021-22 and 2023-24.

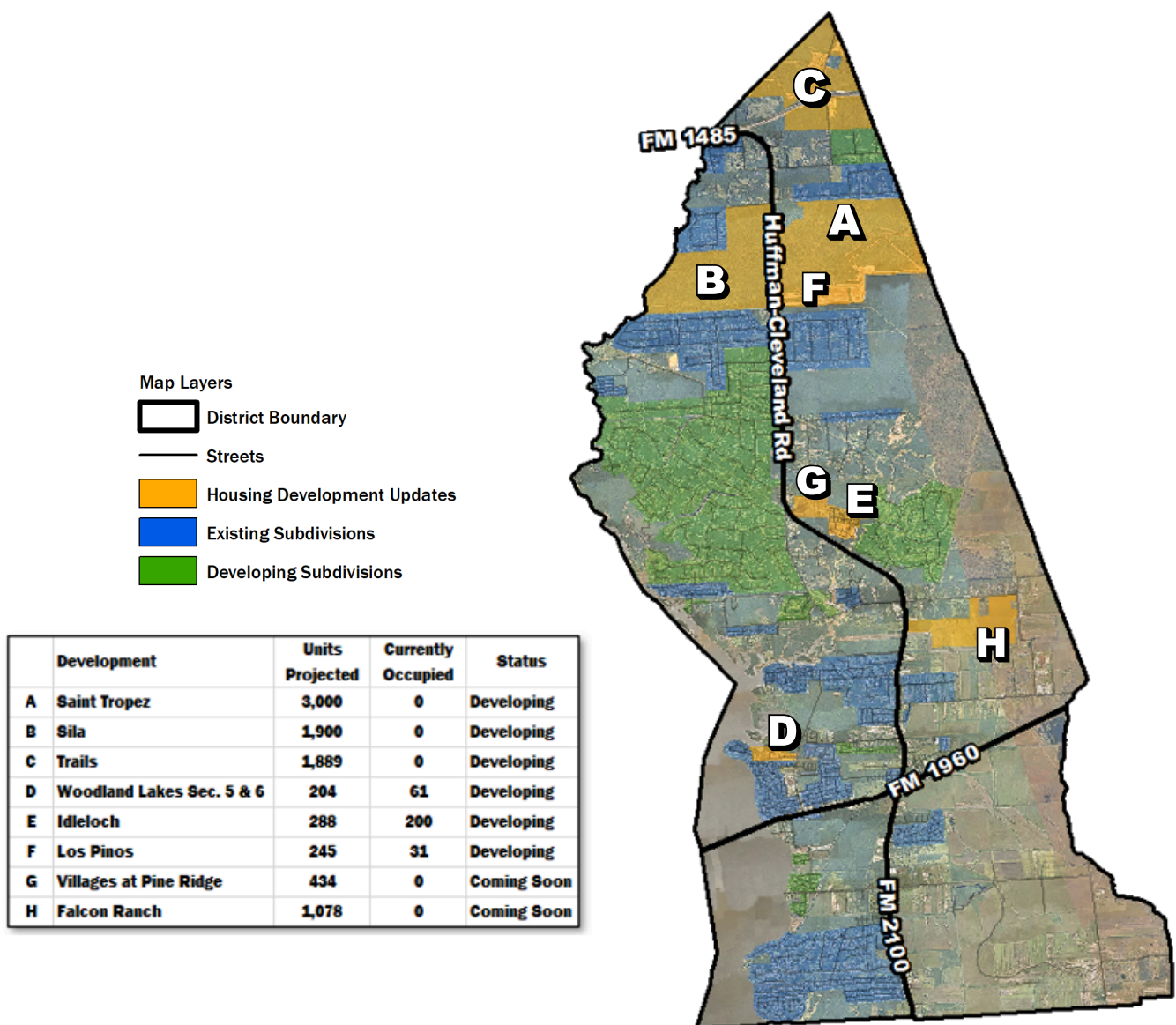
Planning unit 15 experienced the biggest gain in students over the past two years (darkest red), as a result of new housing construction in Woodland Lakes. Planning units 16 and 17 saw a decline in student population, as school-aged children aged out of Lakewood Heights.

Housing Development Update



Three large master-planned communities are now developing in northern Huffman ISD. The most active development is The Trails, with over 100 new homes currently under construction north of TX-99. This development is about one year behind schedule. These first new homes are projected to be occupied by October 2024. The development is in full swing with more sections planned to come online soon.

Megatel's Saint Tropez development was also slow to get off the ground, but the initial phase is now nearing completion, and lots will be ready for home development in the coming months. Just west of Saint Tropez, Lennar (Friendswood Development) has started clearing and installing infrastructure for the first sections of Sila. This particular development is projected to move forward rapidly. PASA has made adjustments to projections for eight developments highlighted on the map below. These are either high-impact developments in the short term or were in the early stages of development in the 22-23 Demographic Study. The development pace has been adjusted based on refreshed data and analysis.



Projected Housing Occupancies

Huffman ISD, April 2024–October 2032



Land Use: [SF] Single-Family, [MF] Multi-Family, [C] Condo, [M] Mobile Homes, [RV] RV Park, Developing SF/C/M/RV, Developing MF, Age-Restricted, Planned, Potential, Lot/Unit Status: [Occ] Occupied, [Av] Available, [UC] Under Construction, [VDL] Vacant Developed Lots

The status of developments highlighted in yellow were updated in April 2024 along with annual projected housing occupancies.																					
Development			Lot/Unit Status					Projected Housing Occupancies													
PU	Name	Land Use Notes	Total Units	Occ.	Av.	UC	VDL	Apr 2024–Oct 2024	Oct 2024–Oct 2025	Oct 2025–Oct 2026	Oct 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Oct 2031–Oct 2032	Apr 2024–Oct 2027	Oct 2027–Oct 2032	Apr 2024–Oct 2032	Build-Out Post 2032	Projected Students per Home
1A	Messer Tract	MF the 150-acre Messer Tract now bisected by TX-99 has retail/MF potential; no known plans at this time						0	0	0	0	55	85	105	120	130	0	495	495	900	0.20
1A	Trails	SF Homes are now under construction in the first phase north of TX-99; the project was delayed about 1 year; 7-10 year build out likely approximately 200 acres north and south of Plum Grove Road could develop into SF housing long-term; no known plans at this time	1,889	0	8	102	156	125	140	155	185	210	220	245	250	250	605	1,175	1,780	109	0.55
1B		SF						0	0	0	0	5	20	30	35	40	0	130	130	500	0.59
1C	Saint Tropez	SF This development was delayed 1 year but streets are now installed for phase 1; Megatel recently purchased 868.5 acres from Endeavor; ~1,700 SF lots are planned as well as multi-family; another 322 acres adjacent and north of Los Pinos is also likely to become part of this development and could include commercial and an additional ~1,000 lots	3,000	0	0	0	0	10	85	150	225	255	300	325	325	325	470	1,530	2,000	610	0.62
1C	Saint Tropez MF	MF up to five phases of multi-family is expected with 300 units/phase (1,500 units) all built by Megatel; construction on the first 300 units is planned to start in 2023						0	95	150	55	105	105	105	105	105	300	525	825	675	0.20
1D	Los Pinos	M Cayetano Development is now selling individual lots; manufactured housing and some site built homes; rapid development expected	245	31	14	10	190	32	60	60	60	2	0	0	0	0	212	2	214	0	1.14
2	Sila	SF Friendswood Development (Lennar) is now developing 560 acres west of Huffman-Cleveland Road; the remainder of this 927-acre tract will be utilized for flood plain/detention ; 25-45-ft lots planned	1,900	0	0	0	0	0	65	115	160	210	230	250	250	250	340	1,190	1,530	370	0.55
3	Nenco Properties Tract	SF this ~222-acre tract along Hargraves Rd. could evolve as SF housing long-term; no known plans at this time						0	0	0	0	15	25	35	35	35	0	145	145	360	0.59
3	Plantations	SF	43					1	1	1	0	1	1	0	0	1	3	3	6	7	0.40
4	Pemmasani Tract	SF approximately 1,443 acres is likely to become SF residential but at this time, no plans are known						0	0	0	15	35	60	80	90	110	15	375	390	5,050	0.59
5	Commons of Lake Houston I	SF	436					2	1	2	2	1	2	1	2	1	7	7	14	28	0.47





Projected Housing Occupancies

Huffman ISD, October 2022–October 2032

Land Use: [SF] Single-Family, [MF] Multi-Family, [C] Condo, [M] Mobile Homes, [RV] RV Park, Developing SF/C/M/RV: **Developed** ME: **Age-Restricted**, Planned: Potential: Lot/Unit Status: [Occ] Occupied, [Av] Available, [UC] Under Construction, [VDL] Vacant, Developed Lots

Development			Lot/Unit Status						Projected Housing Occupancies										Projected Students per Home			
PU	Name	Land Use Notes	Total Units	Occ.	Av.	UC	VDL	Oct 2022 - Oct 2023	Apr 2024 - Oct 2024	Oct 2024 - Oct 2025	Oct 2025 - Oct 2026	Oct 2026 - Oct 2027	Oct 2027 - Oct 2028	Oct 2028 - Oct 2029	Oct 2029 - Oct 2030	Oct 2030 - Oct 2031	Oct 2031 - Oct 2032	Apr 2024 - Oct 2027	Oct 2027 - Oct 2032	Apr 2024 - Oct 2032	Build-Out Post 2032	Projected Students per Home
6	Crossing at Commons	SF Signorelli has platted 13 acres for 46 lots at the end of Reserve Pkwy.; an additional 47 acres outside the flood plain exists at the end of Kingwood Dr. and could have up to 160 lots	0	0	0	0	0	0	15	20	20	25	25	25	25	25	25	80	125	205	0	0.59
7	Commons of Lake Houston III	SF	279	240	0	4	35	4	3	2	2	2	2	1	1	1	1	13	6	19	20	0.52
7	Commons Waterway I	SF	78	65	0	0	13	0	0	1	0	1	1	1	0	1	1	2	4	6	7	0.63
7	Commons Waterway III	SF	189	136	0	2	51	3	5	3	3	4	3	2	2	1	1	20	9	29	0	0.44
8	Future SF	SF 185 acres of undeveloped land surround the Ideloch subdivision; SF development is expected on some or all of this land long-term; no known current plans	0	0	0	0	0	0	0	0	0	35	40	45	50	55	35	235	270	350	350	0.60
8	Ideloch	SF Builder = Starlight Homes This development has not started as of April 2024; Section 1 now platted for 353 lots and Sec. 2 is planned for another 81 lots by Academy Dev.	288	200	15	15	58	35	45	8	0	0	0	0	0	0	0	88	0	88	0	0.58
8	Villages of Pine Ridge	SF	434	0	0	0	0	0	0	25	45	60	60	60	64	60	60	130	304	434	0	0.66
9	Fairway Crossing at Lake Houston	SF	272	235	0	5	32	4	3	3	2	2	1	1	1	1	1	14	5	19	18	0.54
9	Future Fairway Crossing	SF	0	0	0	0	0	0	0	1	2	2	4	6	9	11	12	5	42	47	180	0.54
10	Commons Waterway II	SF	13	11	0	0	2	0	0	1	0	0	1	0	1	0	0	1	2	3	0	0.30
10	Retreat, The RV	RV	149	82	0	0	0	50	7	0	0	0	0	0	0	0	0	57	0	57	50	0.10
11	Potential Future SF	SF	0	0	0	0	0	0	0	0	1	2	2	4	5	8	9	3	28	31	250	0.55
12	Potential Future SF	SF	0	0	0	0	0	0	5	15	25	35	35	35	35	35	35	80	175	255	130	0.61
13	Potential Future Residential/Retail	SF	0	0	0	0	0	0	0	0	0	0	0	10	15	15	15	0	55	55	35	0.40
14	Falcon Ranch	SF	1,078	0	0	0	0	0	0	0	45	60	65	65	65	65	65	105	325	430	648	0.55





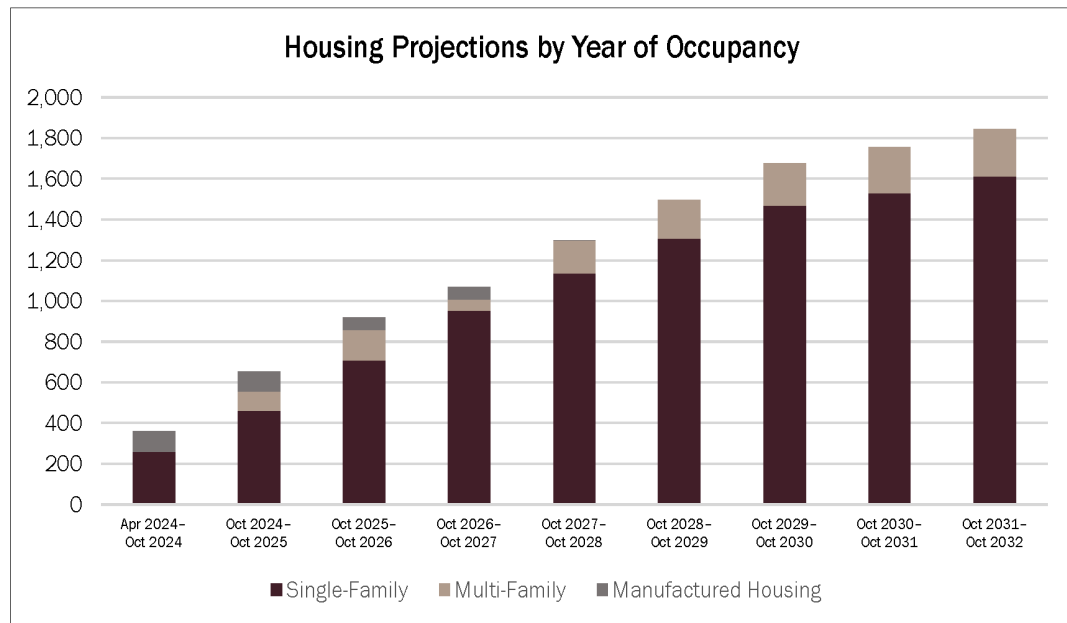
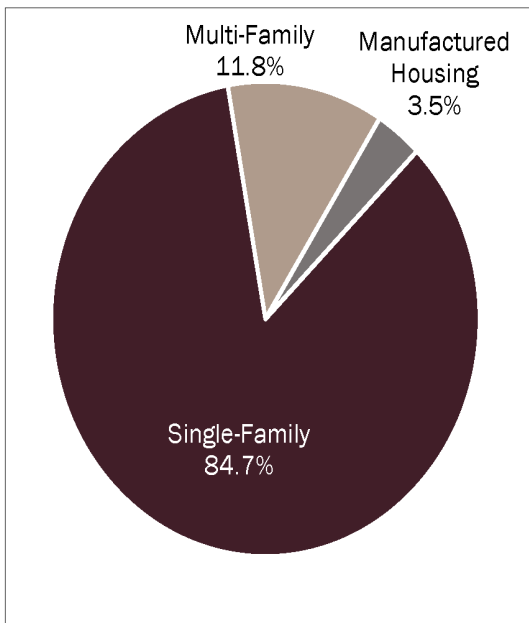
Development			Lot/Unit Status						Projected Housing Occupancies												Projected Students per Home	
PU Name	Land Use Notes	Total Units	Occ.	Av.	UC	VDL	Oct 2022- Oct 2023	Apr 2024- Oct 2024	Oct 2024- Oct 2025	Oct 2025- Oct 2026	Oct 2026- Oct 2027	Oct 2027- Oct 2028	Oct 2028- Oct 2029	Oct 2029- Oct 2030	Oct 2030- Oct 2031	Oct 2031- Oct 2032	Apr 2024- Oct 2027	Oct 2027- Oct 2032	Apr 2024- Oct 2032	Build-Out Peak 2032	Projected Students per Home	
15	Future Woodland Lakes	SF	1,100	0	0	0	0	0	0	5	75	85	95	110	110	115	80	515	595	505	0.56	
15	Woodland Lakes Sec. 5 & 6	SF	204	61	9	22	112	0	36	55	50	2	0	0	0	0	143	0	143	0	0.56	
17		SF	0	0	0	0	0	0	0	0	5	8	11	14	19	22	5	74	79	0	0.56	
17	Woodland Lakes	SF	0	0	0	0	0	0	0	10	55	10	5	0	0	0	75	5	80	0	0.56	
19	Arios RV Resort	RV	0	0	0	0	30	60	36	0	0	0	0	0	0	0	126	0	126	0	0.04	
19	Cove Crest	SF	0	22	0	0	1	2	1	2	1	1	0	1	0	0	7	2	9	0	0.59	
19	Lakeside Manor	SF	0	62	0	0	1	0	1	0	1	1	0	1	0	1	3	3	6	0	0.34	
19	Lone Wolf	SF	50	0	0	0	0	0	0	0	0	5	5	5	5	5	0	25	25	25	0.59	
20		SF	0	0	0	0	0	0	0	0	5	10	20	25	30	35	5	120	125	300	0.59	
20		SF	0	0	0	0	0	0	0	0	5	10	15	20	25	30	5	100	105	300	0.59	
20	Lone Wolf	SF	400	0	0	0	0	5	20	25	30	35	35	35	35	35	80	175	255	145	0.59	
22	Saddle Creek Farms	SF	78	72	0	0	0	0	1	0	1	0	0	1	0	0	2	1	3	0	0.39	
22	Spanish Cove	SF	0	225	0	0	1	1	0	1	1	0	1	0	1	0	4	2	6	0	0.49	
23	Happy Hideaway	SF	0	300	0	0	1	2	1	2	2	1	2	2	1	1	8	7	15	0	0.45	
24	Long Lake: 1,884 acres	SF	5,000	0	0	0	0	0	0	0	0	0	0	5	25	40	0	70	70	4,935	0.59	
24	Potential Future SF	SF	0	0	0	0	0	0	0	0	0	5	10	15	20	35	0	85	85	2,700	0.59	

Projected Occupancies by Housing Type

Huffman ISD, April 2024–October 2032



Housing Type	Apr 2024– Oct 2024	Oct 2024– Oct 2025	Oct 2025– Oct 2026	Oct 2026– Oct 2027	Oct 2027– Oct 2028	Oct 2028– Oct 2029	Oct 2029– Oct 2030	Oct 2030– Oct 2031	Oct 2031– Oct 2032	Apr 2024– Oct 2032
Single-Family	260	462	708	953	1,137	1,307	1,468	1,531	1,611	9,489
Multi-Family	0	95	150	55	160	190	210	225	235	1,320
Manufactured Housing	99	96	60	60	2	0	0	0	0	397
Age-Restricted	0	0	0	0	0	0	0	0	0	0
Total	359	653	918	1,068	1,299	1,497	1,678	1,756	1,846	11,206



Enrollment Forecast Update



The Enrollment Forecast Update indicates the District could add 1,987 students in the first five years and an additional 3,672 students from 2028 to 2032. Huffman ISD is projected to have 9,338 students enrolled by 2032. Currently, the District enrolls 3,679 students. These projections are based on current plans for future land use and development strategies, although some portions of these plans may have slight revisions or broader changes.

Adjustments

This year's HISD enrollment growth decelerated compared to previous years, with fewer students enrolled than had been projected in the 2022-23 Demographic Study. This lack of enrollment growth was due to a number of factors that were studied in this Update:



New Housing Construction - PASA has revised projections for eight current and future developments within HISD. Some developments, such as Falcon Ridge, Saint Tropez, and The Trails, were delayed 1-3 years since the last study. Others, such as Friendswood Development's Sila community, moved forward, and projections have been accelerated.



Births - Births have remained fairly constant in HISD over the last 5-10 years; however, this is expected to change as new homes are occupied in the District.



Incoming KG Class Size - PASA has adjusted the smallest cohort projections due to unexpected flat growth rates in Grades KG and 1 this year. Since 2021, the survival rates in HISD have been extremely volatile due to the enrollment fluctuations during and after the pandemic.



Student Geo-Location Update - All students enrolled in the 2023-24 school year have been mapped in order for PASA to refresh student enrollment trends and create more accurate forecasting models.

The Ten-Year Enrollment Forecast assumes the following:

- The three large, new developments in the northern half of HISD continue to develop as planned.
- Kindergarten class sizes grow as new residents move into HISD. The Pre-Kindergarten class also grows but remains at about 40% of the size of the Kindergarten class over the Ten-year period.
- Mortgage rates remain the same through 2026.
- Current student retention rates remain stable.

Huffman ISD Enrollment Forecast Update 2024-2032



	— Historical Enrollment at PEIMS Snapshot —						Weighted Avg. Growth, Retention, Attrition: 2019-20 to 2023-24(adj.)	Projected Enrollment at PEIMS Snapshot Date									Student Change	Student Change
	2018	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029	2030	2031	2032	2023-2028	2028-2032
EE	20	17	15	21	21	14		16	17	18	21	24	27	30	34	38	10	14
PK	98	103	64	89	85	98		91	95	101	114	129	147	168	193	222	31	93
KG	237	225	215	230	248	211		228	242	259	316	362	418	482	542	608	151	246
1	243	262	225	249	250	247	1.03816	227	260	286	309	379	434	501	578	641	132	262
2	258	250	243	243	267	253	1.03338	265	258	306	340	369	452	518	598	681	116	312
3	282	275	244	265	253	260	1.00447	264	292	295	353	394	428	524	601	685	134	291
4	273	293	270	260	297	255	1.03632	280	300	344	352	423	472	512	627	710	168	287
5	256	284	276	289	263	283	0.98223	260	302	335	389	399	480	535	581	702	116	303
6	279	248	273	303	307	278	1.06471	311	301	359	403	470	484	583	649	693	192	223
7	263	293	247	270	313	302	0.99281	285	336	334	403	454	532	548	660	722	152	268
8	296	264	293	253	288	315	1.01942	317	316	383	385	466	528	618	637	754	151	288
9	280	301	279	301	281	304	1.06003	341	362	368	451	453	548	621	727	739	149	286
10	254	278	285	271	310	284	1.00732	312	362	391	400	491	493	596	676	784	207	293
11	272	241	276	272	277	301	0.97673	283	321	379	412	422	518	520	629	706	121	284
12	235	262	234	253	257	274	0.96970	298	289	334	397	431	442	542	545	653	157	222
TOTAL:	3,546	3,596	3,439	3,569	3,717	3,679		3,778	4,053	4,492	5,045	5,666	6,403	7,298	8,277	9,338	1,987	3,672
PCT. INCR.	0.54	1.41	-4.37	3.78	4.15	-1.02		2.69	7.28	10.83	12.31	12.31	13.01	13.98	13.41	12.82		
ACTUAL INCR.	19	50	-157	130	148	-38		99	275	439	553	621	737	895	979	1,061		
Enrollment by Grade Group								Enrollment by Grade Group										
EE-5th	1,667	1,709	1,552	1,646	1,684	1,621		1,631	1,766	1,944	2,194	2,479	2,858	3,270	3,754	4,287		
6th-8th	838	805	813	826	908	895		913	953	1,076	1,191	1,390	1,544	1,749	1,946	2,169		
9th-12th	1,041	1,082	1,074	1,097	1,125	1,163		1,234	1,334	1,472	1,660	1,797	2,001	2,279	2,577	2,882		
% Change by Grade Group								% Change by Grade Group										
EE-5th	0.015	0.025	-0.092	0.061	0.023	-0.037		0.006	0.083	0.101	0.129	0.130	0.153	0.144	0.148	0.142		
6th-8th	0.036	-0.039	0.010	0.016	0.099	-0.014		0.020	0.044	0.129	0.107	0.167	0.111	0.133	0.113	0.115		
9th-12th	-0.032	0.039	-0.007	0.021	0.026	0.034		0.061	0.081	0.103	0.128	0.083	0.114	0.139	0.131	0.118		
% Students in each Grade Group								% Students in Each Grade Group										
EE-5th	0.470	0.475	0.451	0.461	0.453	0.441		0.432	0.436	0.433	0.435	0.438	0.446	0.448	0.454	0.459		
6th-8th	0.236	0.224	0.236	0.231	0.244	0.243		0.242	0.235	0.240	0.236	0.245	0.241	0.240	0.235	0.232		
9th-12th	0.294	0.301	0.312	0.307	0.303	0.316		0.327	0.329	0.328	0.329	0.317	0.313	0.312	0.311	0.309		
Added Students by Grade Group								Added Students by Grade Group										
EE-5th	24	42	-157	94	38	-63		10	135	178	250	285	379	412	484	533		
6th-8th	29	-33	8	13	82	-13		18	40	123	115	199	154	205	197	223		
9th-12th	-34	41	-8	23	28	38		71	100	138	188	137	204	278	298	305		
% Added Students by Grade Group								% Added Students by Grade Group										
EE-5th	1.263	0.840	1.000	0.723	0.257	1.658		0.1010	0.4909	0.4055	0.4521	0.4589	0.5142	0.4603	0.4944	0.5024		
6th-8th	1.526	-0.660	-0.051	0.100	0.554	0.342		0.1818	0.1455	0.2802	0.2080	0.3205	0.2090	0.2291	0.2012	0.2102		
9th-12th	-1.789	0.820	0.051	0.177	0.189	-1.000		0.7172	0.3636	0.3144	0.3400	0.2206	0.2768	0.3106	0.3044	0.2875		



Reduced Enrollment Scenario



Under the Reduced Enrollment Scenario, the District could gain 1,283 students in the next five years, followed by a gain of 3,009 students from 2028 to 2032. Thus, under these Reduced Enrollment assumptions, Huffman ISD could have 4,962 students by 2028 and 7,971 students by 2032.

The Reduced Enrollment Scenario assumes the following:

- Kindergarten class sizes do not increase to over 300 students until 2028. This lowers the growth rate for every ensuing year as these smaller KG classes age forward.
- The ratio of students per new occupied home in new neighborhoods is between 0.2 and 0.4 for the next five years as development ramps up.
- Mortgage rates slowly increase above 7.5% over the next 1–2 years, and the housing market cools even more.
- One or two charter schools will open in or near HISD within the next ten years.

Accelerated Enrollment Scenario

Under the Accelerated Enrollment Scenario, the District could gain 2,198 students in the next five years, and 4,305 students would be expected to be added from 2028 to 2032. Thus, under these Accelerated Enrollment assumptions, Huffman ISD could have 5,877 students by 2028 and 10,182 students by 2032.

The Accelerated Enrollment Scenario also assumes the following:

- Birth rates for mothers living within HISD accelerate over current rates.
- Kindergarten enrollment reaches 400 by 2028 and elementary enrollment increases faster throughout the 10-year period.
- Mortgage rates decrease to 5.0-6.0%, and housing construction ramps up to rates similar to 2021-22.
- All new developments move forward as planned. Homes are built slightly faster than PASA has projected over the 10-year period.
- Student density increases. The ratio of students per new occupied home in new neighborhoods is between 0.6 and 0.75.
- No new charter schools open in the region.
- Significant regeneration in older, existing homes. More families with children move into existing homes.



Huffman ISD
Reduced Enrollment Scenario
2024–2032



— Historical Enrollment at PEIMS Snapshot —							Weighted Avg. Growth, Retention, Attrition: 2019-20 to 2023-24(ed.)	Projected Enrollment at PEIMS Snapshot Date							Student Change 2023-2028	Student Change 2028-2032
2018	2019	2020	2021	2022	2023	2024		2025	2026	2027	2028	2029	2030	2031	2032	
EE	20	17	15	21	21	14	15	16	17	19	21	23	25	27	29	8
PK	98	103	64	89	85	98	89	93	99	110	124	141	159	180	203	79
KG	237	225	215	230	248	211	219	232	243	279	320	368	432	480	536	216
1	243	262	225	249	250	247	224	241	240	289	333	382	439	516	566	233
2	258	250	243	243	267	253	261	245	249	284	343	395	454	522	606	263
3	282	275	244	265	253	260	260	277	246	286	328	396	456	525	596	268
4	273	293	270	260	297	255	276	285	286	292	340	391	472	544	618	278
5	256	284	276	289	263	283	256	287	279	321	329	384	441	533	607	278
6	279	248	273	303	307	278	304	286	332	334	386	397	464	533	634	248
7	263	293	247	270	313	302	279	316	309	371	374	435	447	523	591	217
8	296	264	293	253	288	315	311	298	350	354	427	432	503	517	595	168
9	280	301	279	301	281	304	337	342	337	410	414	500	506	589	598	184
10	254	278	285	271	310	284	308	349	363	365	443	448	541	548	633	159
11	272	241	276	272	277	301	279	309	359	381	383	465	470	568	571	82
12	235	262	234	253	257	274	293	278	315	374	397	399	485	490	588	191
TOTAL:	3,546	3,596	3,439	3,569	3,717	3,679	3,711	3,854	4,024	4,469	4,962	5,556	6,294	7,095	7,971	3,009
PCT. INCR.	0.54	1.41	-4.37	3.78	4.15	-1.02	0.87	3.85	4.41	11.06	11.03	11.97	13.28	12.73	12.35	
ACTUAL INCR.	19	50	-157	130	148	-38	32	143	170	445	493	594	738	801	876	
Enrollment by Grade Group																
EE-5th	1,667	1,709	1,552	1,646	1,684	1,621	1,600	1,676	1,659	1,880	2,138	2,480	2,878	3,327	3,761	
6th-8th	838	805	813	826	908	895	894	900	991	1,059	1,187	1,264	1,414	1,573	1,820	
9th-12th	1,041	1,082	1,074	1,097	1,125	1,163	1,217	1,278	1,374	1,530	1,637	1,812	2,002	2,195	2,390	
% Change by Grade Group																
EE-5th	0.015	0.025	-0.092	0.061	0.023	-0.037	-0.013	0.048	-0.010	0.133	0.137	0.160	0.160	0.156	0.130	
6th-8th	0.036	-0.039	0.010	0.016	0.099	-0.014	-0.001	0.007	0.101	0.069	0.121	0.065	0.119	0.112	0.157	
9th-12th	-0.032	0.039	-0.007	0.021	0.026	0.034	0.046	0.050	0.075	0.114	0.070	0.107	0.105	0.096	0.089	
% Students in each Grade Group																
EE-5th	0.470	0.475	0.451	0.461	0.453	0.441	0.431	0.435	0.412	0.421	0.431	0.446	0.457	0.469	0.472	
6th-8th	0.236	0.224	0.236	0.231	0.244	0.243	0.241	0.234	0.246	0.237	0.239	0.228	0.225	0.222	0.228	
9th-12th	0.294	0.301	0.312	0.307	0.303	0.316	0.328	0.332	0.341	0.342	0.330	0.326	0.318	0.309	0.300	
Added Students by Grade Group																
EE-5th	24	42	-157	94	38	-63	-21	76	-17	221	258	342	398	449	434	
6th-8th	29	-33	8	13	82	-13	-1	6	91	68	128	77	150	159	247	
9th-12th	-34	41	-8	23	28	38	54	61	96	156	107	175	190	193	195	
% Added Students by Grade Group																
EE-5th	1.263	0.840	1.000	0.723	0.257	1.658	-0.6563	0.5315	-0.1000	0.4966	0.5233	0.5758	0.5393	0.5605	0.4954	
6th-8th	1.526	-0.660	-0.051	0.100	0.554	0.342	-0.0313	0.0420	0.5353	0.1528	0.2596	0.1296	0.2033	0.1985	0.2820	
9th-12th	-1.789	0.820	0.051	0.177	0.189	-1.000	1.6875	0.4266	0.5647	0.3506	0.2170	0.2946	0.2575	0.2409	0.2226	



Huffman ISD
Accelerated Enrollment Scenario
2024–2032



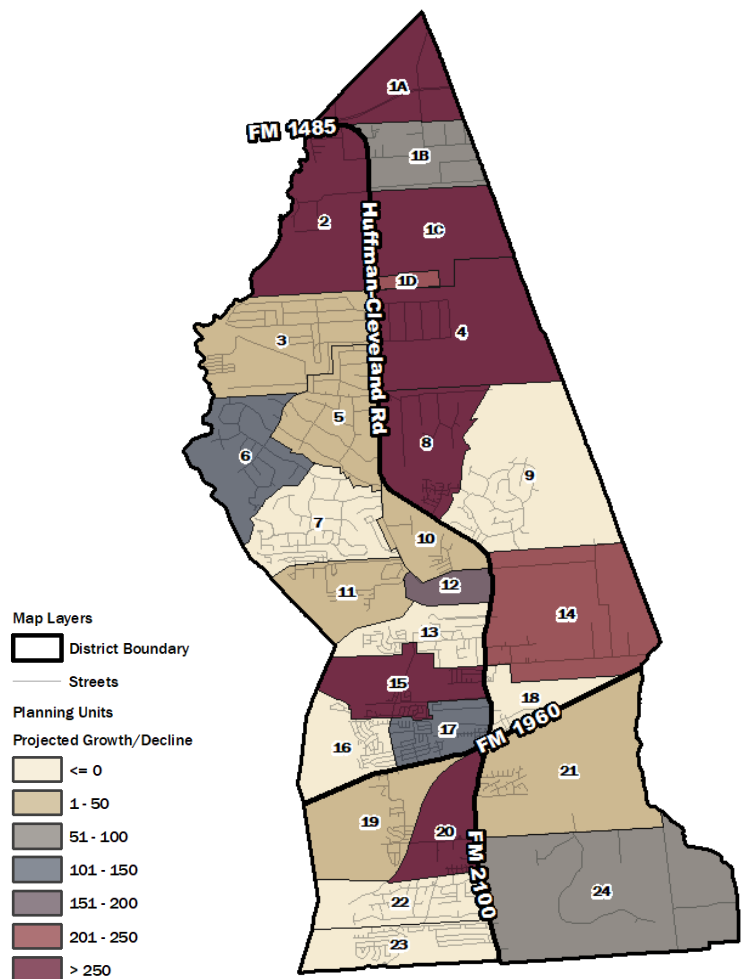
— Historical Enrollment at PEIMS Snapshot —							Weighted Avg. Growth, Retention, Attrition: 2019-20 to 2023-24(adv.)	Projected Enrollment at PEIMS Snapshot Date							Student Change 2023-2028	Student Change 2028-2032	
2018	2019	2020	2021	2022	2023	2024		2025	2026	2027	2028	2029	2030	2031			2032
EE	20	17	15	21	21	14	20	21	22	26	29	32	34	38	42	15	13
PK	98	103	64	89	85	98	106	110	117	132	154	183	218	262	314	56	160
KG	237	225	215	230	248	211	251	263	275	337	400	477	556	637	724	189	324
1	243	262	225	249	250	247	229	286	311	328	404	480	572	667	754	157	350
2	258	250	243	243	267	253	267	260	336	370	391	482	573	683	786	138	395
3	282	275	244	265	253	260	265	294	297	388	429	454	559	665	782	169	353
4	273	293	270	260	297	255	281	301	347	354	464	513	543	669	786	209	322
5	256	284	276	289	263	283	262	303	336	392	402	526	582	616	749	119	347
6	279	248	273	303	307	278	313	303	361	404	474	488	638	706	735	196	261
7	263	293	247	270	313	302	286	338	336	405	455	536	552	722	785	153	330
8	296	264	293	253	288	315	319	317	385	387	469	529	623	642	824	154	355
9	280	301	279	301	281	304	314	364	369	453	455	552	622	733	745	151	290
10	254	278	285	271	310	284	343	364	393	401	493	495	601	677	790	209	297
11	272	241	276	272	277	301	285	323	381	415	423	520	522	634	708	122	285
12	235	262	234	253	257	274	300	291	336	399	435	443	545	547	658	161	223
TOTAL:	3,546	3,596	3,439	3,569	3,717	3,679	3,841	4,138	4,602	5,191	5,877	6,710	7,740	8,898	10,182	2,198	4,305
PCT. INCR.	0.54	1.41	-4.37	3.78	4.15	-1.02	4.40	7.73	11.21	12.80	13.22	14.17	15.35	14.96	14.43		
ACTUAL INCR.	19	50	-157	130	148	-38	162	297	464	589	686	833	1,030	1,158	1,284		
Enrollment by Grade Group																	
EE-5th	1,667	1,709	1,552	1,646	1,684	1,621	1,681	1,838	2,041	2,327	2,673	3,147	3,637	4,237	4,937		
6th-8th	838	805	813	826	908	895	918	958	1,082	1,196	1,398	1,553	1,813	2,070	2,344		
9th-12th	1,041	1,082	1,074	1,097	1,125	1,163	1,242	1,342	1,479	1,668	1,806	2,010	2,290	2,591	2,901		
% Change by Grade Group																	
EE-5th	0.015	0.025	-0.092	0.061	0.023	-0.037	0.037	0.093	0.110	0.140	0.149	0.177	0.156	0.165	0.165		
6th-8th	0.036	-0.039	0.010	0.016	0.099	-0.014	0.026	0.044	0.129	0.105	0.169	0.111	0.167	0.142	0.132		
9th-12th	-0.032	0.039	-0.007	0.021	0.026	0.034	0.068	0.081	0.102	0.128	0.083	0.113	0.139	0.131	0.120		
% Students in each Grade Group																	
EE-5th	0.470	0.475	0.451	0.461	0.453	0.441	0.438	0.444	0.444	0.448	0.455	0.469	0.470	0.476	0.485		
6th-8th	0.236	0.224	0.236	0.231	0.244	0.243	0.239	0.232	0.235	0.230	0.238	0.231	0.234	0.233	0.230		
9th-12th	0.294	0.301	0.312	0.307	0.303	0.316	0.323	0.324	0.321	0.321	0.307	0.300	0.296	0.291	0.285		
Added Students by Grade Group																	
EE-5th	24	42	-157	94	38	-63	60	157	203	286	346	474	490	600	700		
6th-8th	29	-33	8	13	82	-13	23	40	124	114	202	155	260	257	274		
9th-12th	-34	41	-8	23	28	38	79	100	137	189	138	204	280	301	310		
% Added Students by Grade Group																	
EE-5th	1.263	0.840	1.000	0.723	0.257	1.658	0.3704	0.5286	0.4375	0.4856	0.5044	0.5690	0.4757	0.5181	0.5452		
6th-8th	1.526	-0.660	-0.051	0.100	0.554	0.342	0.1420	0.1347	0.2672	0.1935	0.2945	0.1861	0.2524	0.2219	0.2134		
9th-12th	-1.789	0.820	0.051	0.177	0.189	-1.000	0.4877	0.3367	0.2953	0.3209	0.2012	0.2449	0.2718	0.2599	0.2414		



Projected Resident Students by Planning Unit

In this update, PASA has refreshed the projections of the number of students expected to live in each planning unit each year through 2032-33.

This map illustrates how the planned new housing construction (discussed previously) in the far north is expected to have the biggest impact on student enrollment in the next decade.



**Projected Change in Resident Student Population
by Planning Unit: 2023-24 to 2032-33**

District leadership can use this data to understand areas of projected growth and decline in order to assess and make decisions about the future utilization of each campus.

Projected Resident Students by Campus



The projected student population by planning unit was aggregated into attendance zones to understand how many students are projected to live in each school's zone and how that compares to each school's capacity. Projections of resident students by attendance zone are included in the following charts, with projected overutilization highlighted:

Projected Resident Students

	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Falcon Ridge										
EE-5th Resident Students*	634	668	797	971	1,187	1,440	1,732	2,050	2,406	2,787
Functional Capacity	792	792	792	792	792	792	792	792	792	792
Max Capacity	876	876	876	876	876	876	876	876	876	876
Percent Utilization (Functional)	80%	84%	101%	123%	150%	182%	219%	259%	304%	352%
Percent Utilization (Max)	72%	76%	91%	111%	136%	164%	198%	234%	275%	318%
Huffman										
EE-5th Resident Students*	987	963	969	973	1,007	1,039	1,126	1,220	1,348	1,500
Functional Capacity	1,149	1,149	1,149	1,149	1,149	1,149	1,149	1,149	1,149	1,149
Max Capacity	1,408	1,408	1,408	1,408	1,408	1,408	1,408	1,408	1,408	1,408
Percent Utilization (Functional)	86%	84%	84%	85%	88%	90%	98%	106%	117%	131%
Percent Utilization (Max)	70%	68%	69%	69%	72%	74%	80%	87%	96%	107%
Huffman Middle										
6th-8th Students Projected	895	913	953	1,076	1,191	1,390	1,544	1,749	1,946	2,169
Functional Capacity	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050
Max Capacity	1,225	1,225	1,225	1,225	1,225	1,225	1,225	1,225	1,225	1,225
Percent Utilization (Functional)	85%	87%	91%	102%	113%	132%	147%	167%	185%	207%
Percent Utilization (Max)	73%	75%	78%	88%	97%	113%	126%	143%	159%	177%
Hargrave										
9th-12th Students Projected	1,163	1,234	1,334	1,472	1,660	1,797	2,001	2,279	2,577	2,882
Functional Capacity	1,075	1,075	1,075	1,075	1,075	1,075	1,075	1,075	1,075	1,075
Max Capacity	1,275	1,275	1,275	1,275	1,275	1,275	1,275	1,275	1,275	1,275
Percent Utilization (Functional)	108%	115%	124%	137%	154%	167%	186%	212%	240%	268%
Percent Utilization (Max)	91%	97%	105%	115%	130%	141%	157%	179%	202%	226%
Total:										
Students Projected	3,679	3,778	4,053	4,492	5,045	5,666	6,403	7,298	8,277	9,338

* EE-5th Resident Students reflects students residing in each attendance zone. Net 23 students transfer into Falcon Ridge and transfer out of Huffman Elementary.

Projected Resident Students Exceed 100% Capacity

Projected Resident Students Exceed 120% Capacity

District leadership can use this data to understand areas of projected growth and decline in order to assess and make decisions about the future utilization of each campus.

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