IDW BULLSEYE

MARCH 20, 2024

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AGENDA

- New Login Process
- NYSESLAT/ELL Quick Reference Guide
- AP Participation and Performance Reports
- Chronic Absentee Dashboard

NEW LOGIN SCREEN—SAME URL

AND, we have added a new layer of security.

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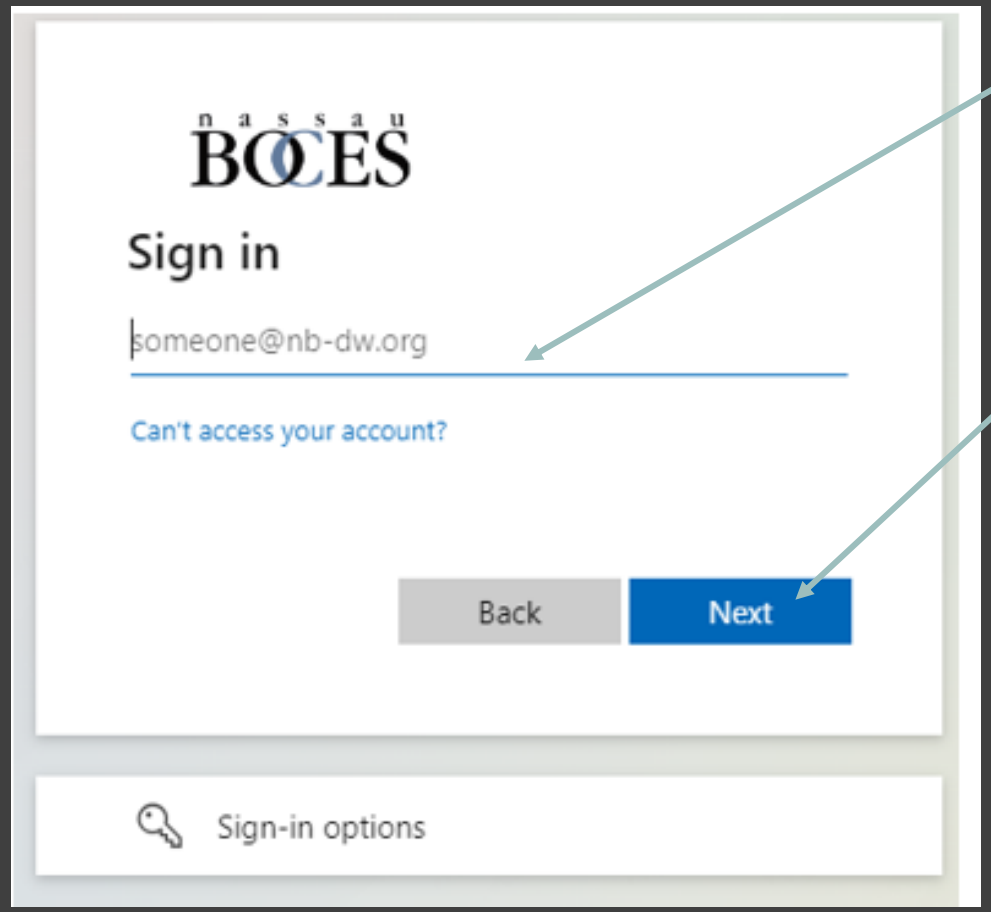
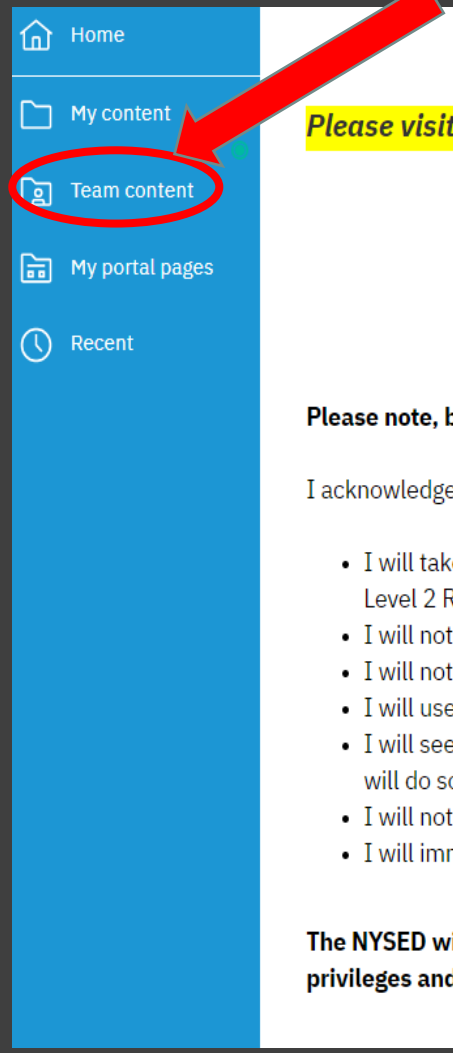


Enter your old user-name (typically first initial and last name) followed by "@nb-dw.org"

Click "Next" and when prompted, enter your old password.

AFTER LOGGING ON, THIS SCREEN APPEARS.

Click on Team content to access your reports.



Please visit the following link for important information regarding the 2021 ELA and Math State Assessments ----> WWW.NYSED.Gov

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Please note, by accessing this system and reports, you are acknowledging that you have read, understood, and will comply with the following statement.

I acknowledge that it is my responsibility with access to PII, private or confidential information to do the following:

- I will take all reasonable precautions to prevent unauthorized access to passwords, user identifications, or other information that may be used to access the Student Information Repository System (SIRS) Level 2 Reporting Environment (L2RPT) or Level 1 Reporting Environment systems and reports.
- I will not access any restricted information if such access is not required to perform my job.
- I will not disclose any information I access to those not authorized to receive it.
- I will use all reasonable efforts to protect confidential information from unauthorized or unlawful disclosure.
- I will seek guidance from my Superintendent, CEO, District Data Coordinator or my Regional Information Center whenever I am unsure of the correct decision regarding use, confidentiality, or access, and will do so BEFORE I take any action to release potentially sensitive information.
- I will not attempt to access, alter, change, modify, add, or delete from any record, report, or information system including audit trails and logs outside of the scope of my job responsibilities.
- I will immediately report any incidents of personal non-compliance or the non-compliance of colleagues with the terms of this standard to my District Data Coordinator, Superintendent or CEO.

The NYSED will not tolerate illegal, dishonest, improper, or irresponsible use of privileged access to information to which users may have been granted. Failure to do so will result in loss of access privileges and may result in further administrative action.

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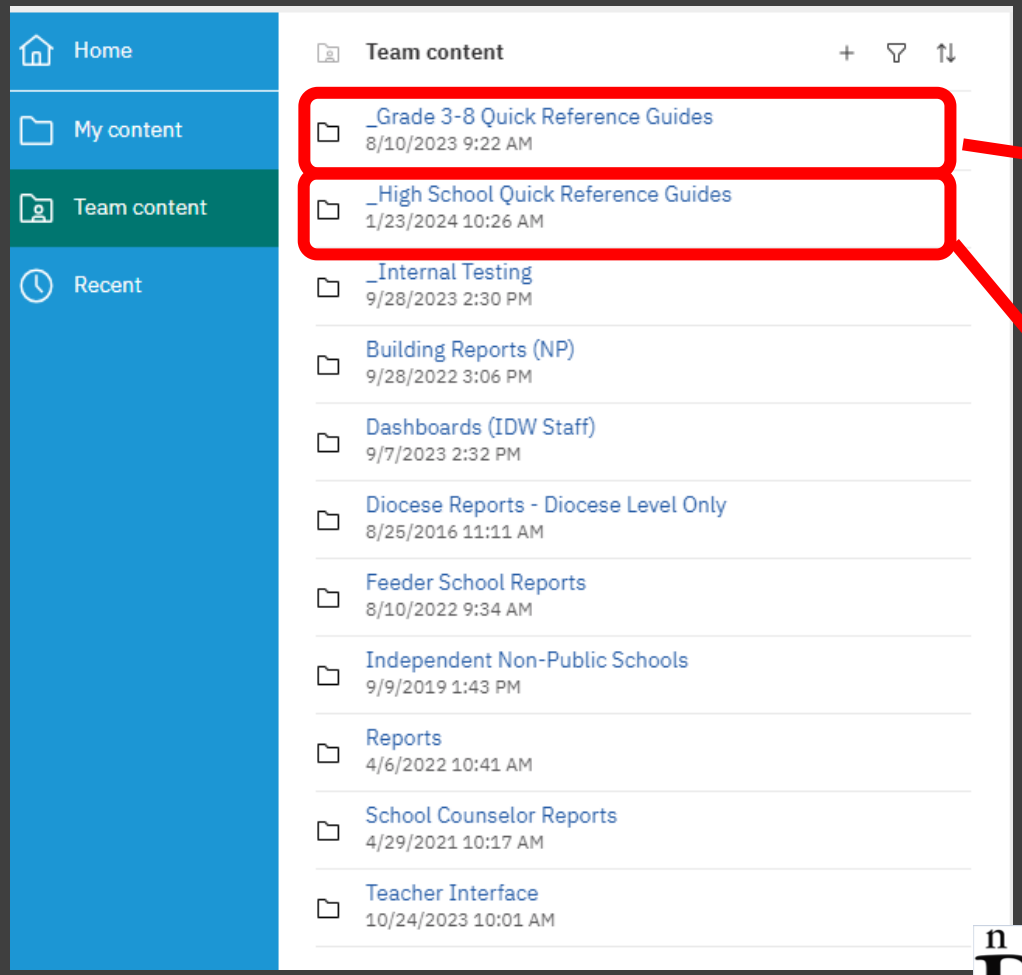
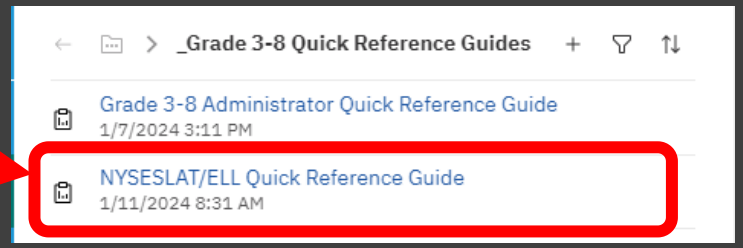
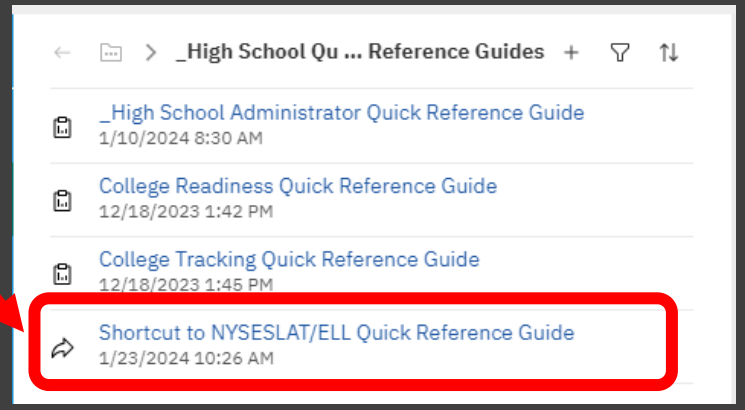
IDW NAVIGATION TO NYSESLAT QUICK REFERENCE GUIDES







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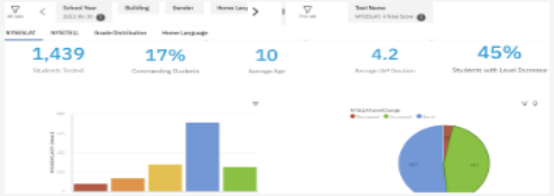
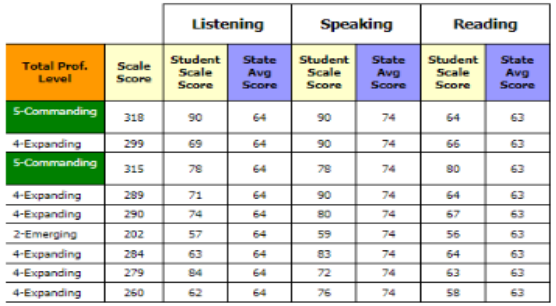
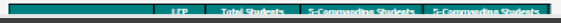
Access to 9 Reports

NYSESLAT/ELL Quick Reference

The following reports contain NYSESLAT/ELL data. Most reports will contain NYSESLAT assessment data. NYSESLAT and MYSTELL dashboard is interactive dashboard. Click the Report Name links to open each report.

Report Name	Report Description	Sample Report Image
NYSESLAT Dashboard	Displays aggregated NYSESLAT data for students at each performance level, along with percentage of students whose performance levels increased, decreased, or stayed the same when compared with last year's test. Individual student data are available when drilling-through from the charts. Numerous filtering options are available. Data available for total NYSESLAT scores only.	
NYSESLAT and NYSITELL Dashboard	Multi-tabbed dashboard that was built with a newer Cognos Dashboard tool. Tabs are available for NYSESLAT and NYSITELL performance data, along with information on grade level distribution and home language spoken. NYSESLAT tab is similar to the original NYSESLAT dashboard described above. The NYSITELL tab displays aggregated data for students at each performance level, along with percentage of students whose performance levels on the SAME YEAR'S NYSESLAT increased, decreased, or stayed the same when compared to their NYSITELL. Individual student data are available when drilling-through from the charts. Numerous filtering options are available. Data available for total NYSESLAT and NYSITELL composite scores only.	
NYSESLAT Proficiency	Student-level report that displays scores for each NYSESLAT component (Listening, Speaking, Reading, Writing) and the total composite score. Total NYSESLAT proficiency scores are included, with commanding students highlighted in green. ELL duration along with each student's original NYSITELL performance level are included. Please note that the NYSITELL score is only included if the student was tested in your district.	
NYSESLAT Percent of Students Tested by	Displays the number and percentage of NYSESLAT students in each	

		Listening		Speaking		Reading	
Total Prof. Level	Scale Score	Student Scale Score	State Avg Score	Student Scale Score	State Avg Score	Student Scale Score	State Avg Score
5-Commanding	318	90	64	90	74	64	63
4-Expanding	299	69	64	90	74	66	63
5-Commanding	315	78	64	78	74	80	63
4-Expanding	289	71	64	90	74	64	63
4-Expanding	290	74	64	80	74	67	63
2-Emerging	202	57	64	59	74	56	63
4-Expanding	284	63	64	83	74	64	63
4-Expanding	279	84	64	72	74	63	63
4-Expanding	260	62	64	76	74	58	63

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Report Name	Report Description	Sample Report Image
NYSESLAT Dashboard **Hyperlink**	Displays aggregated NYSESLAT data for students at each performance level, along with percentage of students whose performance levels increased, decreased, or stayed the same when compared with last	**Report Visual**

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NYSESLAT Dashboard

Select School Year: 2017/2018

Select Test Name: All Tests

Select Building: All Buildings

Select Ethnicity: American Indian or Alaska Native; Asian; Black or African American; Hispanic or Latino; Multiracial; White (Select all / Deselect all)

Select Home Language: All Languages

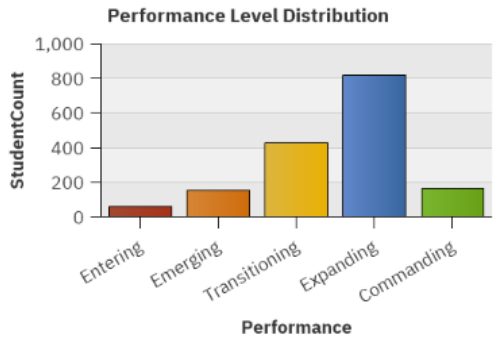
Select LEP Duration: All LEP Duration Years

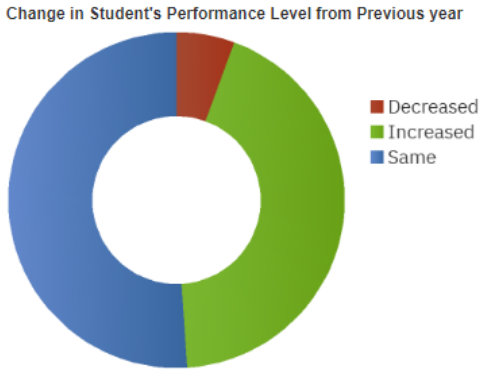
Select Poverty: Not Low Income; Poverty - From Low Income Family (Select all / Deselect all)

Select Gender: Female; Male (Select all / Deselect all)

Submit All Prompts | Close

1,620	10%	4.1	43%
Students Tested	Commanding Students	Average LEP Duration	Students with Level Increase





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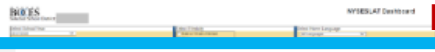
Report Name	Report Description	Sample Report Image
NYSESLAT Dashboard	Displays aggregated NYSESLAT data for students at each performance	

Report Visual

All tabs | School Year 2022-06-30 (1) | Building | Gender | Home Language | Grade | Ethnicity | Disability | Poverty | ELL | This tab | Test Name NYSESLAT: 4 Total Score (1)

NYSESLAT | NYSITELL | Grade Distribution | Home Language

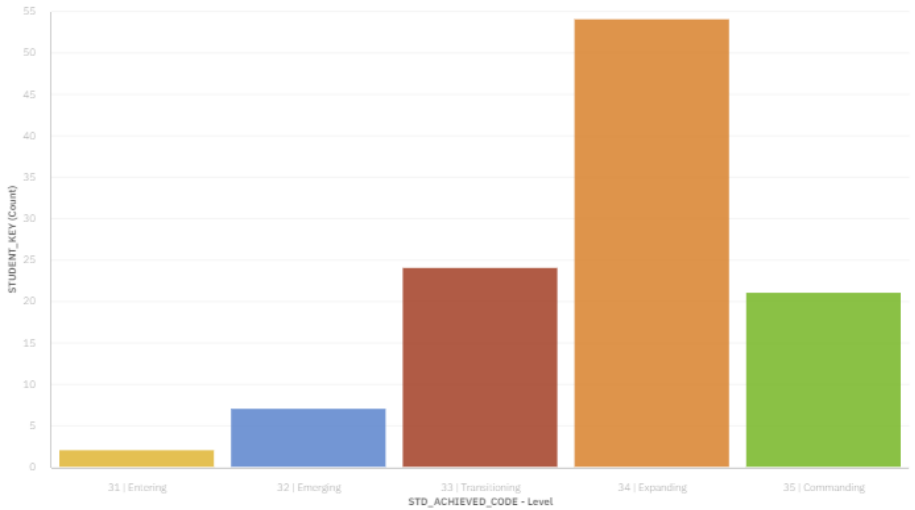
108
Students Tested

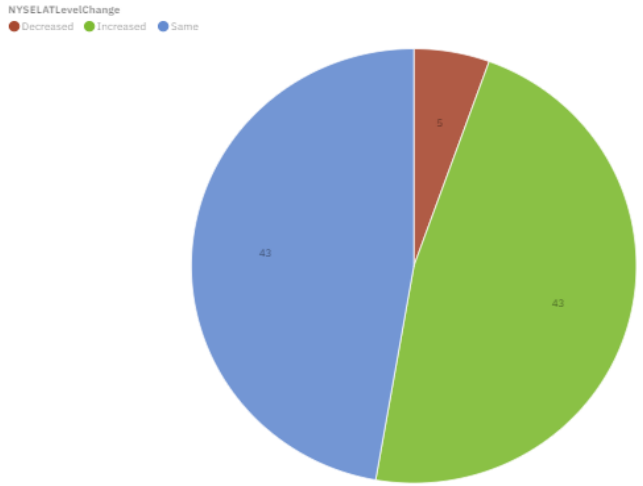
19%
Commanding Students

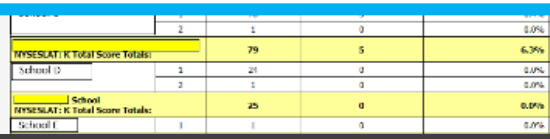
10
Average Age

4.4
Average LEP Duration

47%
Students with Level Increase







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Report Name	Report Description	Sample Report Image
NYSESLAT Dashboard **Hyperlink**	Displays aggregated NYSESLAT data for students at each performance level, along with percentage of students whose performance levels increased, decreased, or stayed the same when compared with last year's test. Individual student data are available when drilling-through from the charts. Numerous filtering options are available. Data available for total NYSESLAT scores only. **Report Description**	 **Report Visual**

					Listening		Speaking		Reading		Writing	
Student Grade	LEP Duration	NYSITELL Score (Year)	Total Prof. Level	Scale Score	Student Scale Score	State Avg Score	Student Scale Score	State Avg Score	Student Scale Score	State Avg Score	Student Scale Score	State Avg Score
02	2		4-Expanding	271	61	62	80	71	68	62	62	54
01	2	31 (2022)	4-Expanding	283	67	56	90	66	68	55	58	48
01	2	31 (2022)	3-Transitioning	228	58	56	69	66	46	55	55	48
01	2	34 (2022)	4-Expanding	272	76	56	80	66	50	55	66	48
01	2	31 (2022)	3-Transitioning	231	61	56	68	66	57	55	45	48
01	1	31 (2023)	3-Transitioning	220	54	56	80	66	46	55	40	48
01	2	34 (2022)	4-Expanding	258	63	56	83	66	57	55	55	48
02	3	34 (2021)	4-Expanding	296	76	62	90	71	72	62	58	54
02	3	34 (2022)	4-Expanding	296	76	62	90	71	72	62	58	54
02	1	31 (2023)	1-Entering	142	40	62	30	71	42	62	30	54
02	3	32 (2021)	3-Transitioning	256	59	62	77	71	65	62	55	54
01	2	32 (2022)	4-Expanding	264	61	56	75	66	62	55	66	48

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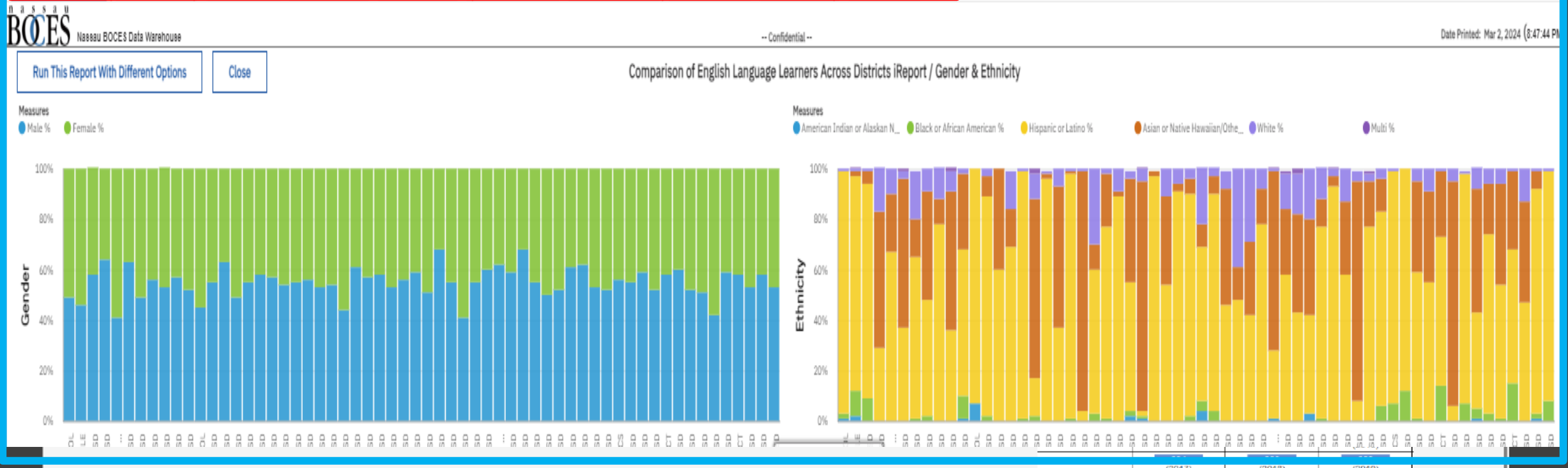
Report Name	Report Description	Sample Report Image
NYSESLAT Dashboard **Hyperlink**	Displays aggregated NYSESLAT data for students at each performance level, along with percentage of students whose performance levels increased, decreased, or stayed the same when compared with last year's test. Individual student data are available when drilling-through from the charts. Numerous filtering options are available. Data available for total NYSESLAT scores only. **Report Description**	 **Report Visual**

LEP Years	Total Students Tested	5-Commanding Students (#)	5-Commanding Students (%)	4-Expanding Students (#)	4-Expanding Students (%)	3-Transitioning Students (#)	3-Transitioning Students (%)	2-Emerging Students (#)	2-Emerging Students (%)	1-Entering Students (#)	1-Entering Students (%)
1	2	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%
2	3	1	33.3%	0	0.0%	2	66.7%	0	0.0%	0	0.0%
3+	35	11	31.4%	16	45.7%	6	17.1%	2	5.7%	0	0.0%
	40	**12**	**30.0%**	**16**	**40.0%**	**8**	**20.0%**	**2**	**5.0%**	**2**	**5.0%**
1	5	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	100.0%
2	6	0	0.0%	1	16.7%	1	16.7%	2	33.3%	2	33.3%
3+	43	1	2.3%	28	65.1%	12	27.9%	2	4.7%	0	0.0%
	54	**1**	**1.9%**	**29**	**53.7%**	**13**	**24.1%**	**4**	**7.4%**	**7**	**13.0%**
2	3	1	33.3%	1	33.3%	0	0.0%	1	33.3%	0	0.0%
3+	21	4	19.0%	13	61.9%	3	14.3%	1	4.8%	0	0.0%
	24	**5**	**20.8%**	**14**	**58.3%**	**3**	**12.5%**	**2**	**8.3%**	**0**	**0.0%**
3+	1	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
	1	**0**	**0.0%**	**0**	**0.0%**	**1**	**100.0%**	**0**	**0.0%**	**0**	**0.0%**

Gender & Ethnicity | SWD & Income | By Grade K-6 | By Grade 7-12 | By Grade K-12 | ELL Breakdown % | ELL Breakdown # | ELL Program % | ELL Program # | Benchmarks



(2016)	(2017)	(2018)	(2019)
261	239	281	268

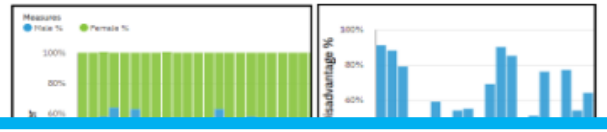
NYSESLAT Two-Year Longitudinal

Student-level report that compares NYSESLAT total scores for the year selected to the previous year. This report is grouped by Grade Test Bands within Building. Includes column that identifies if student level remained the same, increased, or declined from the previous year.

2022/2023 Student Grade	2022/2023 Years of LEP Services	2021/2022 Proficiency Level	2022/2023 Proficiency Level	Progress from Last Year
06	4	4 - Expanding	5 - Commanding	Improved
06	7	4 - Expanding	4 - Expanding	No Change
06	8	4 - Expanding	5 - Commanding	Improved
06	7	4 - Expanding	4 - Expanding	No Change
06	7	3 - Transitioning	4 - Expanding	Improved
06	2	2 - Emerging	2 - Emerging	No Change
06	8	3 - Transitioning	4 - Expanding	Improved
06	8	4 - Expanding	4 - Expanding	No Change
06	7	3 - Transitioning	4 - Expanding	Improved
07	2	3 - Transitioning	4 - Expanding	Improved
07	8	4 - Expanding	4 - Expanding	No Change
07	2	2 - Emerging	5 - Commanding	Improved
07	7	4 - Expanding	5 - Commanding	Improved

Comparison of English Language Learners Across Districts i-Report

This is a multi-tabbed report sourced from publicly available NYSED report card data and allows comparison to individual Nassau County public school districts. This report disaggregates students identified as ELL. It does not contain any assessment related data. Tabs are available showing percent of ELL students across gender, ethnicity

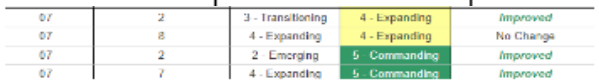


Filter By: Current ELL Sort Report By: Student Name

2013 and 2014: Beginning Score | Intermediate Score | Advanced Score | Proficient Score

2015 After: Entering Score | Emerging Score | Transitioning Score | Expanding Score | Commanding Score

NYSESLAT								
NYSESLAT: K Total Score	NYSESLAT: 1 Total Score	NYSESLAT: 2 Total Score	NYSESLAT: 3 Total Score	NYSESLAT: 4 Total Score	NYSESLAT: 5 Total Score	NYSESLAT: 6 Total Score	NYSESLAT: 7 Total Score	NYSESLAT: 8 Total Score
299 (2018)	262 (2019)		256 (2021)	290 (2022)	304 (2023)			
244 (2015)	248 (2016)	246 (2017)	228 (2018)	258 (2019)		250 (2021)	292 (2022)	294 (2023)
261 (2019)		247 (2021)	251 (2022)	261 (2023)				
	195 (2021)	265 (2022)	262 (2023)					
	223 (2021)	256 (2022)						
274 (2018)	224 (2019)		255 (2021)	283 (2022)	281 (2023)			
					153 (2022)	160 (2023)		
					191 (2021)	220 (2022)	252 (2023)	



[Comparison of English Language Learners Across Districts i-Report]

This is a multi-tabbed report sourced from publicly available NYSED report card data and allows comparison to individual Nassau County public school districts. This report disaggregates students identified as ELL. It does not contain any assessment related data. Tabs are available showing percent of ELL students across gender, ethnicity, income, disability status and grade levels. Additional tabs provide percent of students in different ELL programs and breakdown based on number of years receiving services.

[NYSESLAT Multi-Year Student Longitudinal]

Student-level report that displays all NYSESLAT total scores taken while student has been in the district. Scores are color coded for each performance level. Helps identify patterns of performance over time for each student.

			NYSESLAT
NYSESLAT: K Total Score	NYSESLAT: 1 Total Score	NYSESLAT: 2 Total Score	NYSESLAT: 3 Total Score
244 (2016)	213 (2017)	226 (2018)	227 (2019)
222 (2016)	202 (2017)	196 (2018)	206 (2019)
	213 (2017)	296 (2018)	278 (2019)
259 (2015)	243 (2017)	277 (2018)	268 (2019)
301 (2016)	276 (2017)	298 (2018)	302 (2019)
			180 (2019)
	294 (2017)	300 (2018)	300 (2019)
261 (2016)	239 (2017)	281 (2018)	268 (2019)

[NYSESLAT Two-Year Longitudinal]

Student-level report that compares NYSESLAT total scores for the year selected to the previous year. This report is grouped by Grade Test Bands within Building. Includes column that identifies if student level remained the same, increased, or declined from the previous year.

2022/2023 Student Grade	2022/2023 Years of LEP Services	2021/2022 Proficiency Level	2022/2023 Proficiency Level	Progress from Last Year
06	4	4 - Expanding	5 - Commanding	Improved
06	7	4 - Expanding	4 - Expanding	No Change
06	8	4 - Expanding	5 - Commanding	Improved
06	7	4 - Expanding	4 - Expanding	No Change
06	7	3 - Transitioning	4 - Expanding	Improved
06	2	2 - Emerging	2 - Emerging	No Change
06	8	3 - Transitioning	4 - Expanding	Improved
06	8	4 - Expanding	4 - Expanding	No Change
06	7	3 - Transitioning	4 - Expanding	Improved
07	2	3 - Transitioning	4 - Expanding	Improved
07	8	4 - Expanding	4 - Expanding	No Change
07	2	2 - Emerging	5 - Commanding	Improved
07	7	4 - Expanding	5 - Commanding	Improved

Comparison of English Language Learners Across This is a multi-tabbed report sourced from publicly available NYSED

2022/2023 Test Level	Student Name	Student Id	2022/2023 Student Grade	2022/2023 Years of LEP Services	2021/2022 Proficiency Level	2022/2023 Proficiency Level	Progress from Last Year
1			01	2	3 - Transitioning	4 - Expanding	*Improved*
			01	2	1 - Entering	3 - Transitioning	*Improved*
			01	2	4 - Expanding	4 - Expanding	No Change
			01	2	2 - Emerging	3 - Transitioning	*Improved*
			01	1	Not Tested	3 - Transitioning	
			01	2	4 - Expanding	4 - Expanding	No Change
			01	2	4 - Expanding	4 - Expanding	No Change
			01	2	1 - Entering	3 - Transitioning	*Improved*
			01	2	4 - Expanding	4 - Expanding	No Change
			01	2	2 - Emerging	4 - Expanding	*Improved*
			01	2	3 - Transitioning	4 - Expanding	*Improved*
			01	2	2 - Emerging	3 - Transitioning	*Improved*
			01	2	4 - Expanding	4 - Expanding	No Change
			01	2	2 - Emerging	3 - Transitioning	*Improved*
			01	1	Not Tested	1 - Entering	
			01	2	3 - Transitioning	3 - Transitioning	No Change
			01	2	4 - Expanding	5 - Commanding	*Improved*
			01	2	2 - Emerging	4 - Expanding	*Improved*
			01	3	Invalid Test	3 - Transitioning	
			01	2	4 - Expanding	3 - Transitioning	*Declined*

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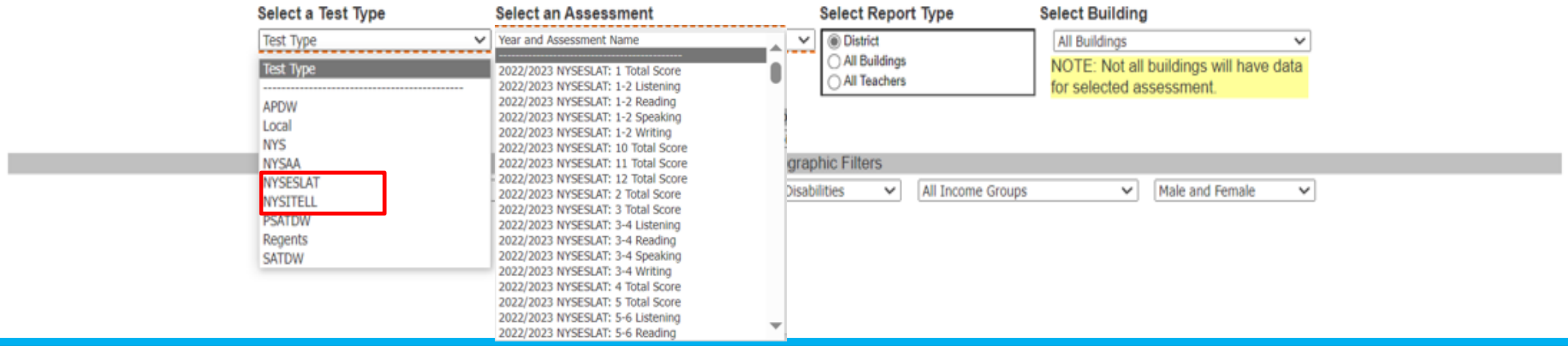
Student Assessment Scores Report Options

Purpose This report displays a list of students and their overall score on a particular assessment. This report gives a general overview of how students performed. Data may be filtered by Ethnicity, LEP Eligibility, Disability Status, Poverty Status and Gender.

Report Options

Select a Test Type from the dropdown (*required*). The test type will filter what is available in the "Select an Assessment" dropdown.
Select an assessment from the dropdown (*required*). Only assessments that match the selected test type will be shown.
Select a report type. The District report displays all students in the district. The All Buildings report displays all students in the district, but is grouped by school building. The All Teachers report displays all students in the district, but is grouped by school building and teacher name.
Optional demographic filters may be used to select only certain students based on ethnicity, LEP eligibility, poverty status and disability status. Only one option in each filter may be selected, but you may use all five filters at the same time. To remove a filter, select the first option in each list (e.g. "All Ethnicities")



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NYSESLAT/ELL QUICK REFERENCE GUIDE (continued)

Filter Performance Level: All Performance Levels

Sort Report By: Student Name

Student Name	Grade	Student ID	School	Performance Level	Score
	04			Emerging	191
	04			Expanding	266
	04			Expanding	310
	04			Expanding	292
	04			Expanding	297
	04			Expanding	267
	04			Expanding	282
	04			Expanding	300
	04			Expanding	308
	04			Transitioning	249
	04			Expanding	280
	04			Expanding	294
	04			Refusal	999
	04			Transitioning	239

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NYSESLAT/ELL QUICK REFERENCE GUIDE (continued)

Annual Student Assessment Summary Download Options

Purpose: This CSV download to Excel lists all students taking assessments in a selected year or years. The report includes test scores, performance levels and student demographic information.

Report Options

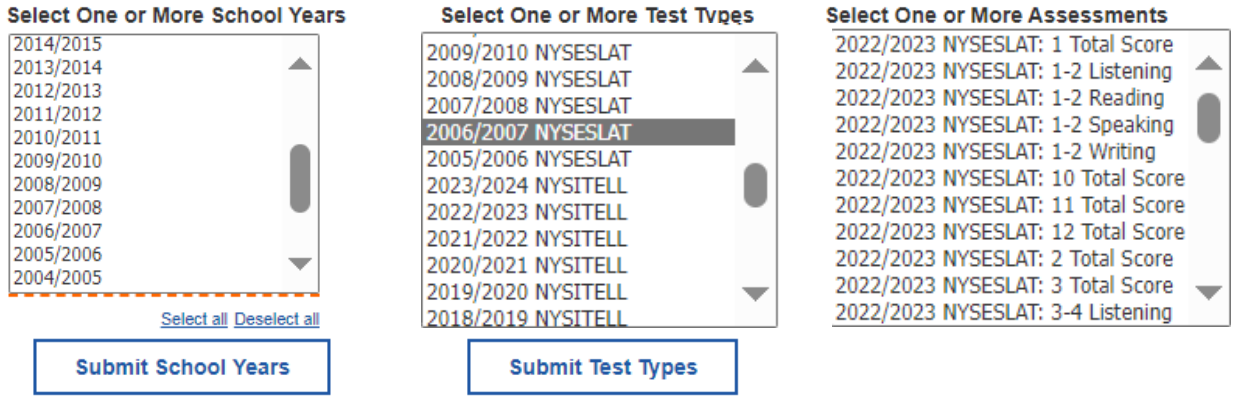
Select One or More School Years. To select multiple school years, hold down the Ctrl key on the keyboard while selecting the school years you wish to include in the download. Click the **Submit School Years** button to populate or refresh the list of Test Types.
Select One or More Test Types. Some of the test types include:

- NYS - Grades 3-8 SED Assessment scores in Math, ELA, Science and Social Studies
- Regents - Official High School Regents exam scores
- DW Regents - Unofficial scores from the optional Nassau BOCES Regents project
- Local - Scores from optional Nassau BOCES sponsored assessments

To select multiple test types, hold down the Ctrl key on the keyboard while selecting the test types you wish to include in the download. Click the **Submit Test Types** button to populate or refresh the list of Assessments.
Select One or More Assessments. To select multiple assessments, hold down the Ctrl key on the keyboard while selecting the assessnebts you wish to include in the download.
Click the Finish Button on the bottom of the page to execute the report.

TIPS: The more years/tests selected, the longer it will take the report to run. Selecting too many years and too many tests may result in the report failing to run.

This download requires that Pop-ups are not blocked and that "Automatic Prompting for File Downloads" is set to "Enable" in your browser's security settings.



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NYSESLAT/ELL QRG REPORT SUMMARY

- NYSESLAT Dashboard
- NYSESLAT and NYSITELL Dashboard
- NYSESLAT Proficiency
- NYSESLAT Percent of Students Tested by Proficiency Level
- Comparison of English Language Learners Across Districts i-Report
- NYSESLAT Multi-Year Student Longitudinal
- NYSESLAT Two-Year Longitudinal
- Student Assessment Scores
- Annual Student Assessment Summary Download

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FOR FURTHER ASSISTANCE

- Link to : IDW Newsletter-February 2024-*All Reports ELL: NYSESLAT/ELL Quick Reference Guides*
- Instructional Data Warehouse (IDW) / IDW Newsletters (nassauboces.org)

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LOOK BEFORE YOU LEAP! THE IMPORTANCE OF USING BOTH PARTICIPATION ***AND*** PERFORMANCE AP DATA

Jeff Davis

nassau BOCES

NYSED Data Site

AP Course Participation

Course	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade	
		# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup
AP Computer Science A	Computer Sciences	11	2%	7	1%	25	5%	0	
AP Eng Lang & Comp	ELA	39	9%	37	8%	1	0%	0	
AP Eng Lit & Comp	ELA	50	11%	21	4%	0		0	
AP Studio Art-2D	Fine and Performing Arts	12	2%	0		0		0	
AP Calculus AB	Mathematics	26	6%	0		0		0	
AP Calculus BC	Mathematics	31	7%	0		0		0	
AP Statistics	Mathematics	36	8%	23	5%	22	4%	0	
AP Research	Miscellaneous	3	0%	37	8%	0		0	

AP Assessments Proficient (3 & Higher)

Assessment	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade	
		Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher
AP Computer Science A	Computer Sciences	7	42%	7	57%	23	56%	0	
AP Language and Comp	ELA	17	76%	34	70%	0		0	
AP Literature and Comp	ELA	22	90%	18	83%	0		0	
AP Studio Art 2d Design	Fine and Performing Arts	6	100%	0		0		0	
AP Studio Art Drawing	Fine and Performing Arts	4	–	1	–	0		0	
AP World History	Global Studies	0		0		105	73%	0	
AP Calculus AB	Mathematics	17	35%	0		0		0	

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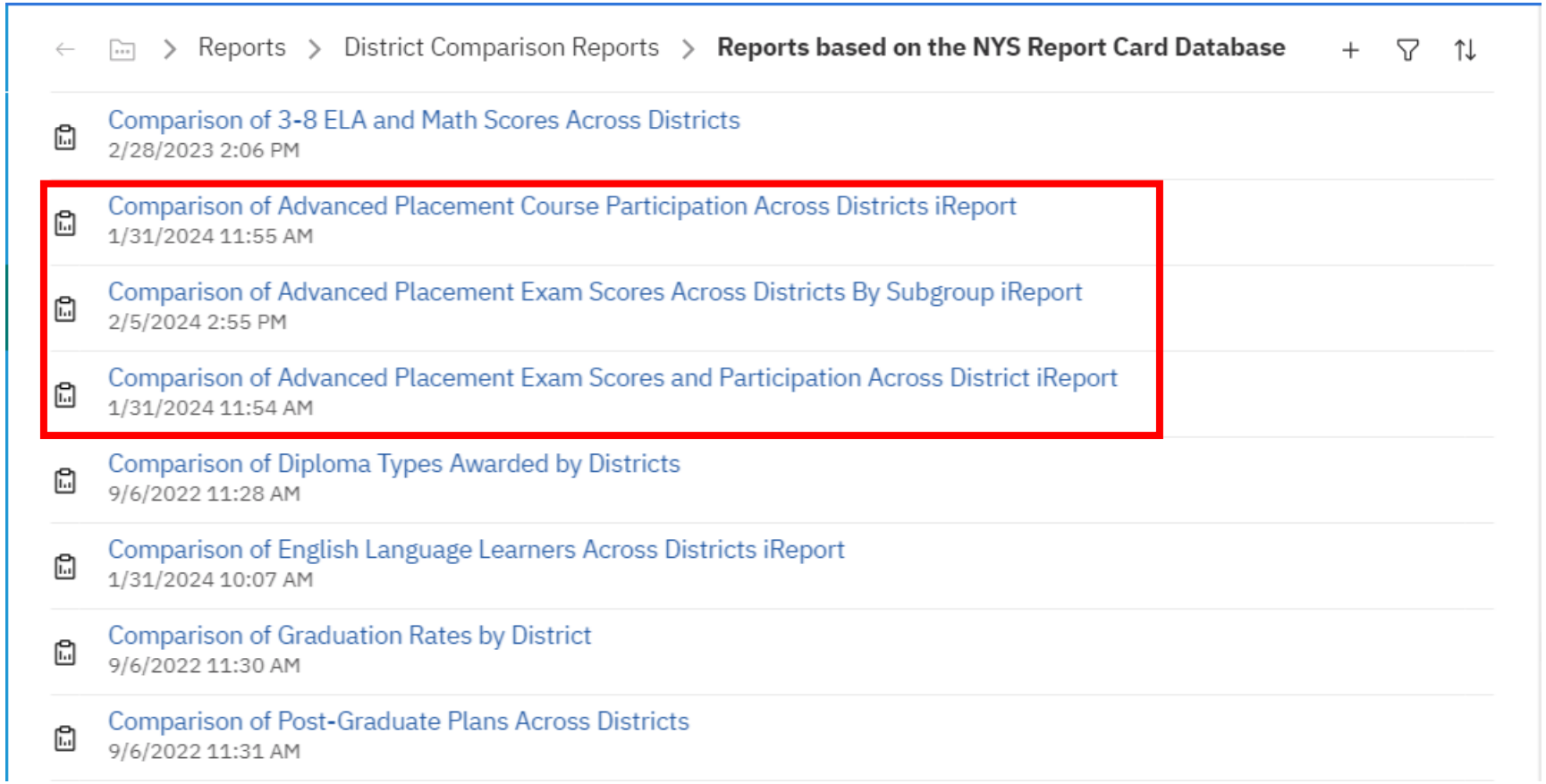
Current Comparison Reports (based on the NYSED Database)



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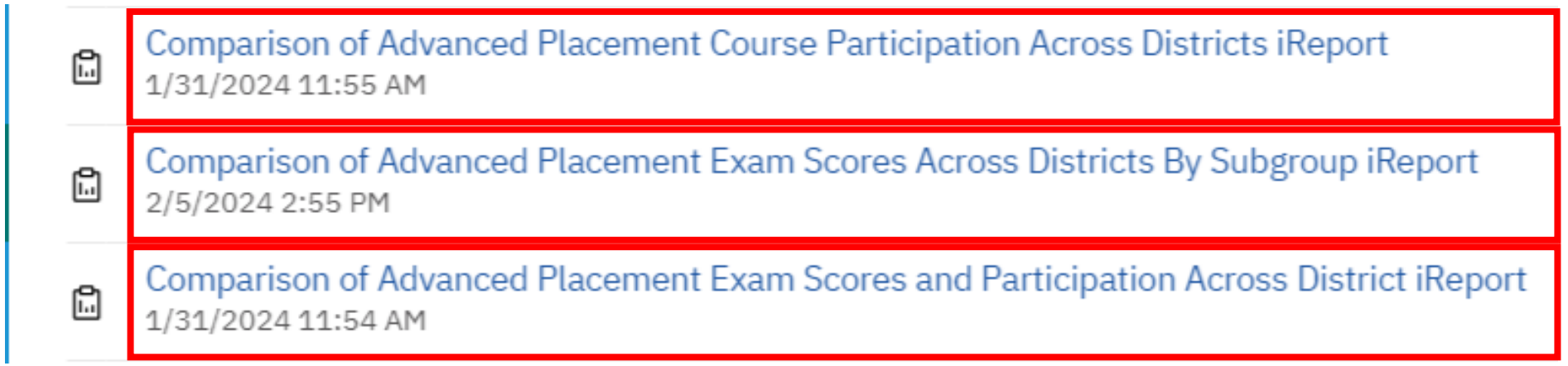
District Comparison Reports Based on Advanced Placement Data



Original report renamed “By Subgroup” ase, Subgroups not available for the two new participation reports

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Prompt Page Disclaimers

Comparison of Advanced Placement Course Participation Across Districts iReport

Purpose:

This multi-tabbed report displays the percentage of Advanced Placement (AP) course participation for each Nassau County public school district. The data reflect the number of students enrolled in a AP course, which is not necessarily the same as the number of students taking the AP Assesment. Note that some AP courses span multiple years, and some students may have been accidentally misassigned to AP courses by some districts. Data come from multiple NYSED State Report Card databases: course data are sourced from the "Advanced Placement (AP) and International Baccalaureate (IB) databases; grade enrollment data are sourced from the Enrollment database.

The “Course Participation by Grade Level” tab displays both a column chart and table comparing the percentage of students enrolled in a particular AP course for each of the selected Nassau County public schools. Percentage of enrollment is the number of students enrolled in the course divided by the number of students enrolled in the selected grade.

The "All Grade Levels" tab displays a table containing AP course participation for each individual grade level (9th, 10th, 11th, 12th and All Grades) for the selected AP Course. If the grade level column is blank, that indicates there aren't any AP Course Participants for that District / Grade Level. Average Grade Enrollment used for 'All Grades' is always based on a district's average enrollment for grades 10-12.

The 'Grade Enrollments' tab provides the grade enrollment values used in our "average grade enrollment" calculations. These data are sourced from the NYSED Enrollment database.

Please note that there are differences between the data on this report and the data found in the NYSED database and online platform. The following notes were written based on the format of the 2022 data.

1. The “All Students” subgroup was not provided directly in the NYSED database and was aggregated by Nassau BOCES.

2. NYSED did not provide grade enrollment totals in the AP course database. Enrollment data on this report were taken from the NYSED Enrollment Database. This may result in percentage differences on this report vs. the NYSED data site report.

3. Enrollment data for subgroups by grade level are not available in the Enrollment Database and therefore not available in this report.

4. The “All Grades” category was aggregated by Nassau BOCES and is not available on the NYSED website.

5. “All Grades” enrollment percentages are based on the average grade enrollment for grades 10, 11, and 12. Average grade enrollments may be inflated due to students enrolled in a course spanning multiple years, which may result in enrollment percentages that total more than 100%.

6. Although available on NYSED report card data site, NYSED did not provide NYS or county aggregates in their AP Database. The Nassau County benchmark provided on this report was calculated by Nassau BOCES and, therefore, might vary slightly from what is displayed on the NYSED report card data site. NYS benchmarks were not calculated for this report, but may be found on the NYS Report Card.

7. The districts available for selection on this report, along with those that appear on the Grade Enrollments tab, reflect only those districts that have AP course enrollments as of 2022 or later. Note that totaling these districts may not match the Nassau County enrollment totals [illegible]rt for the regional benchmark, which includes all districts regardless of AP course enrollment.

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Important Caveats

Comparison of Advanced Placement Course Participation Across Districts iReport

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This multi-tabbed report displays the percentage of Advanced Placement (AP) course participation for each Nassau County public school district. The data reflect the number of students enrolled in a AP course, which is not necessarily the same as the number of students taking the AP Assesment. Note that some AP courses span multiple years, and some students may have been accidentally misassigned to AP courses by some districts. Data come from multiple NYSED State Report Card databases: course data are sourced from the "Advanced Placement (AP) and International Baccalaureate (IB) databases; grade enrollment data are sourced from the Enrollment database.

The "Course Participation by Gr … of the selected Nassau County public schools. Percent …

The "All Grade Levels" tab displ … ourse. If the grade level column is blank, that indicates … a district's average enrollment for grades 10-12.

The 'Grade Enrollments' tab pro … ment database.

Please note that there are diffe … based on the format of the 2022 data.

1. The "All Students" subgroup …
2. NYSED did not provide grade … y result in percentage differences on this report vs. th …
3. Enrollment data for subgrou …
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Important Caveats

Comparison of Advanced Placement Course Participation Across Districts iReport

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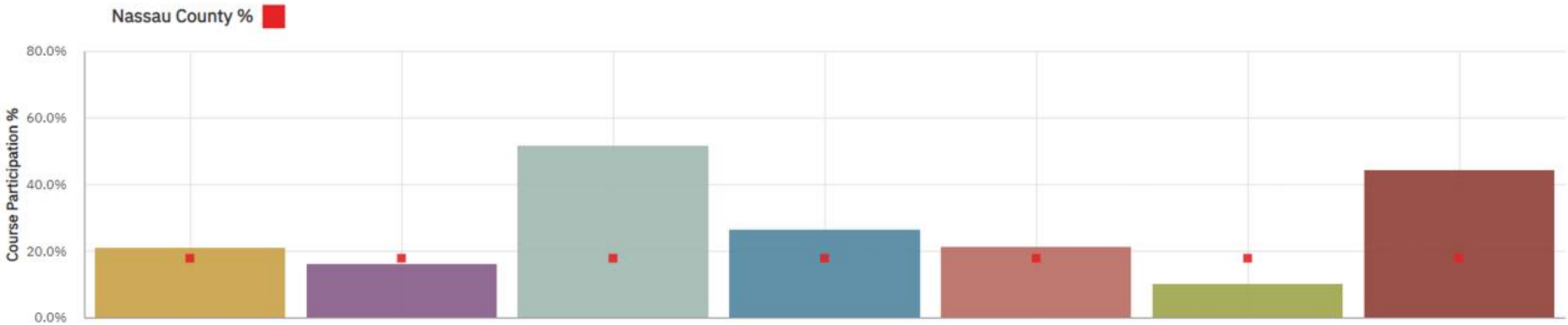
AP Course Enrollment



District Participation % and District Participation # are calculated for each grade level grouping, i.e grade 10, 11, 12 or All Students.
The 'All Students' grade level uses the average enrollment for grades 10,11 and 12 in determining the Average Grade Enrollment.

Year	District	AP Course	Grade Level	# Students Enrolled in Course	Average Grade Enrollment	District Participation %
2022		AP Biology	All Grades	47	225	20.9%
2022		AP Biology	All Grades	90	564	16.0%
2022		AP Biology	All Grades	70	136	51.5%
2022		AP Biology	All Grades	160	606	26.4%
2022		AP Biology	All Grades	38	179	21.2%
2022		AP Biology	All Grades	44	439	10.0%
2022		AP Biology	All Grades		403	44.2%

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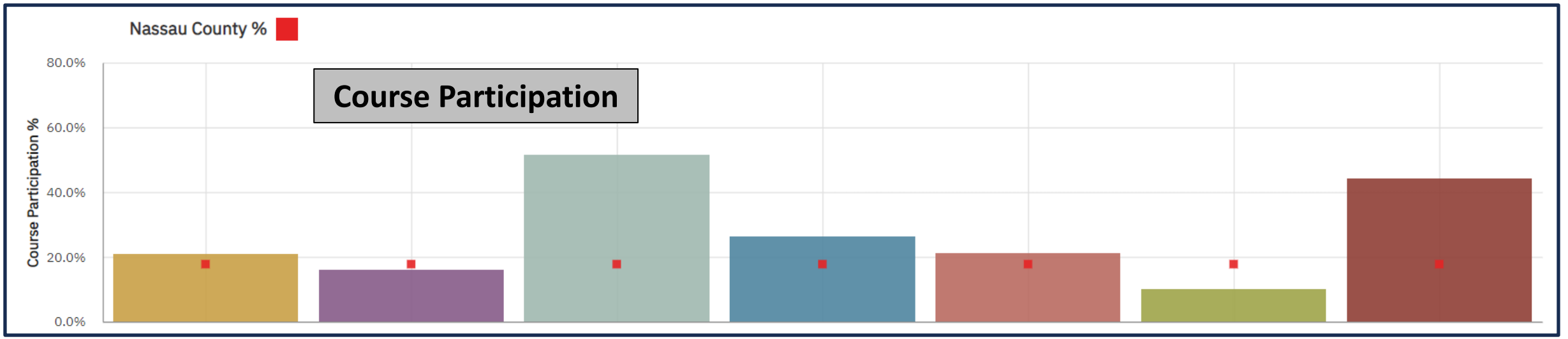
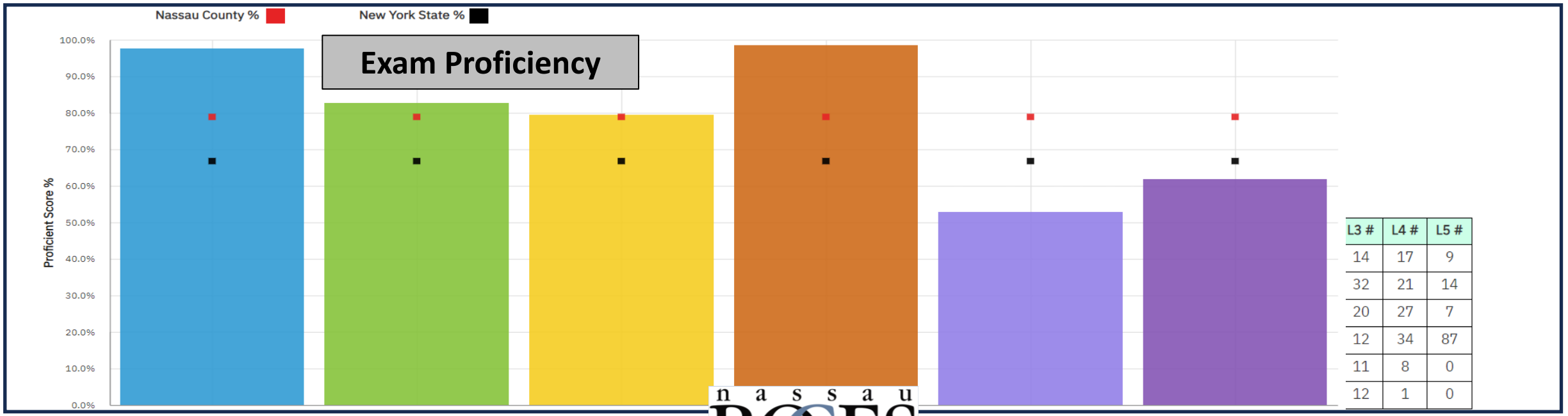
AP Course Enrollment vs. Exam Proficiency





L3 #	L4 #	L5 #
14	17	9
32	21	14
20	27	7
12	34	87
11	8	0
12	1	0

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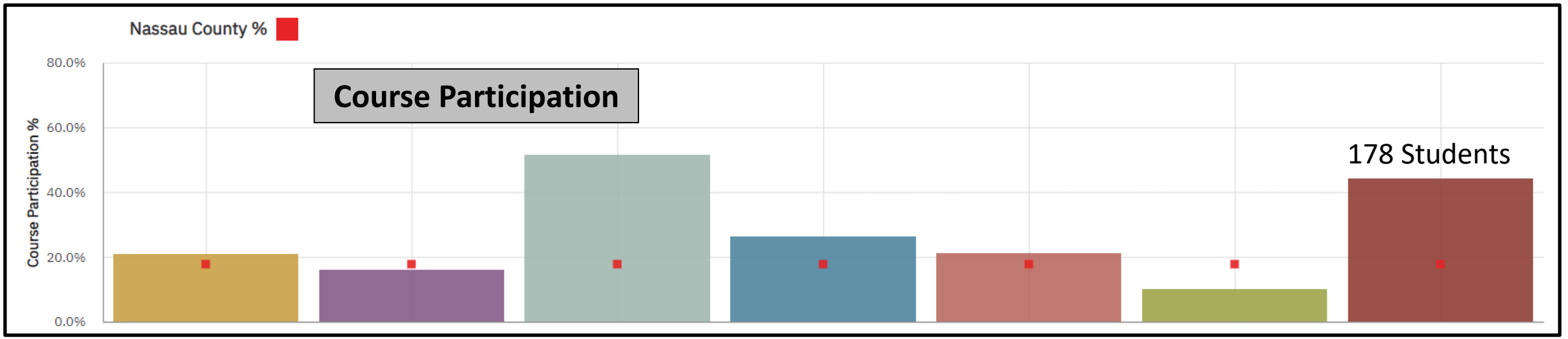
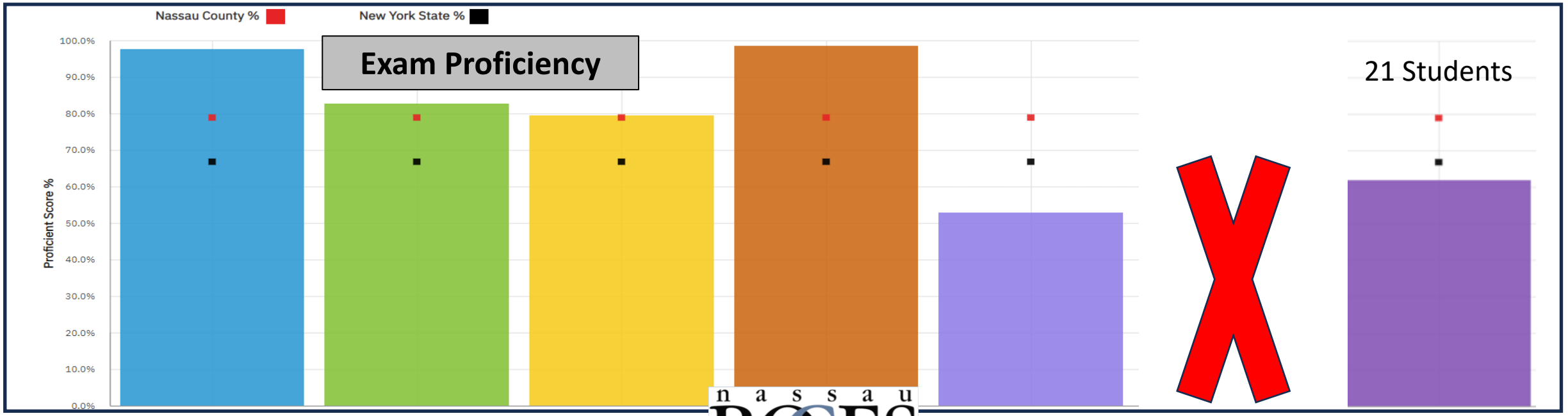
AP Course Enrollment vs. Exam Proficiency





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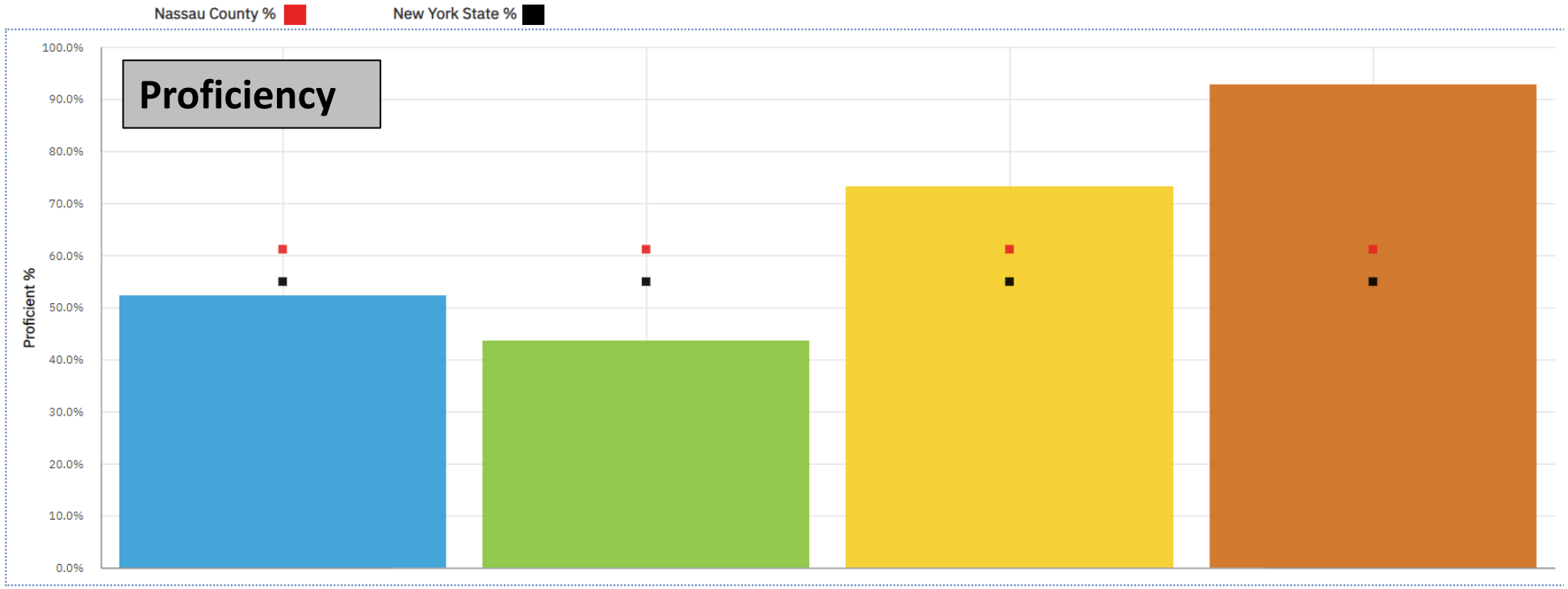
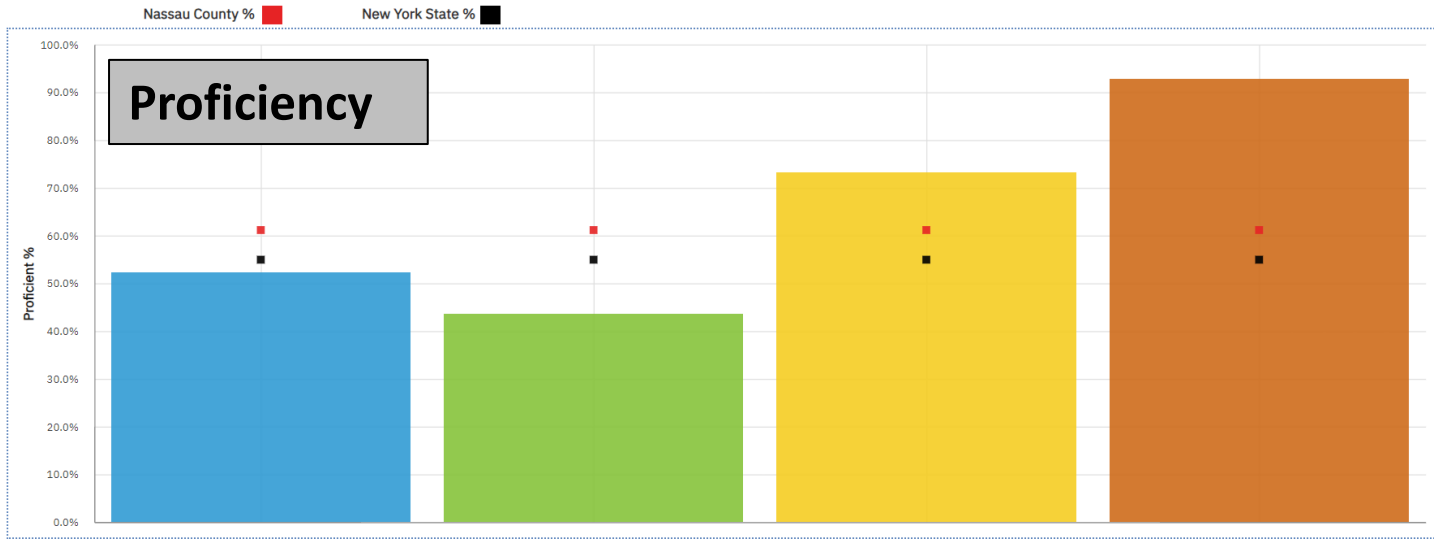
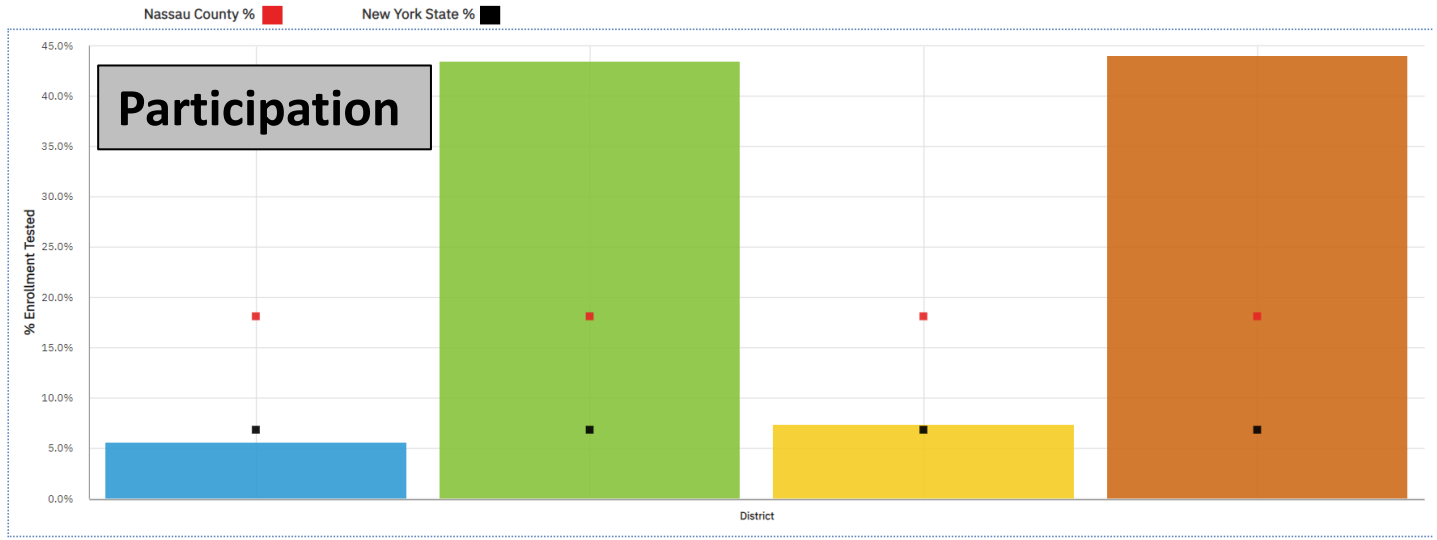
Exam Proficiency vs. Exam Participation



Exam Proficiency vs. Exam Participation





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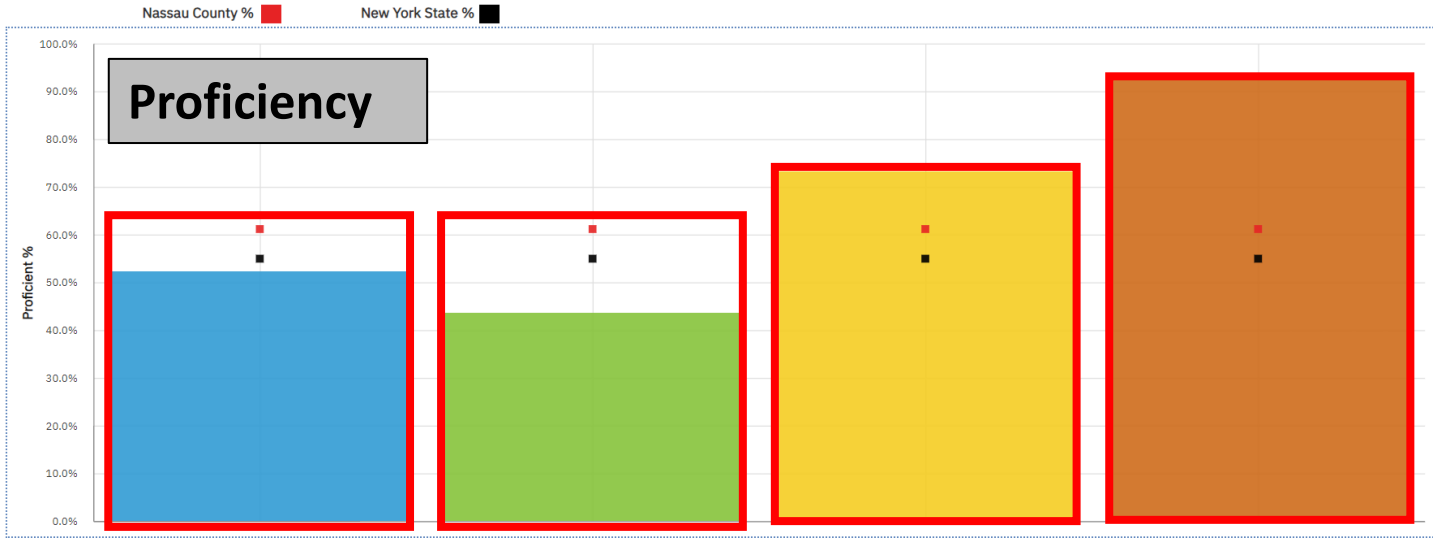
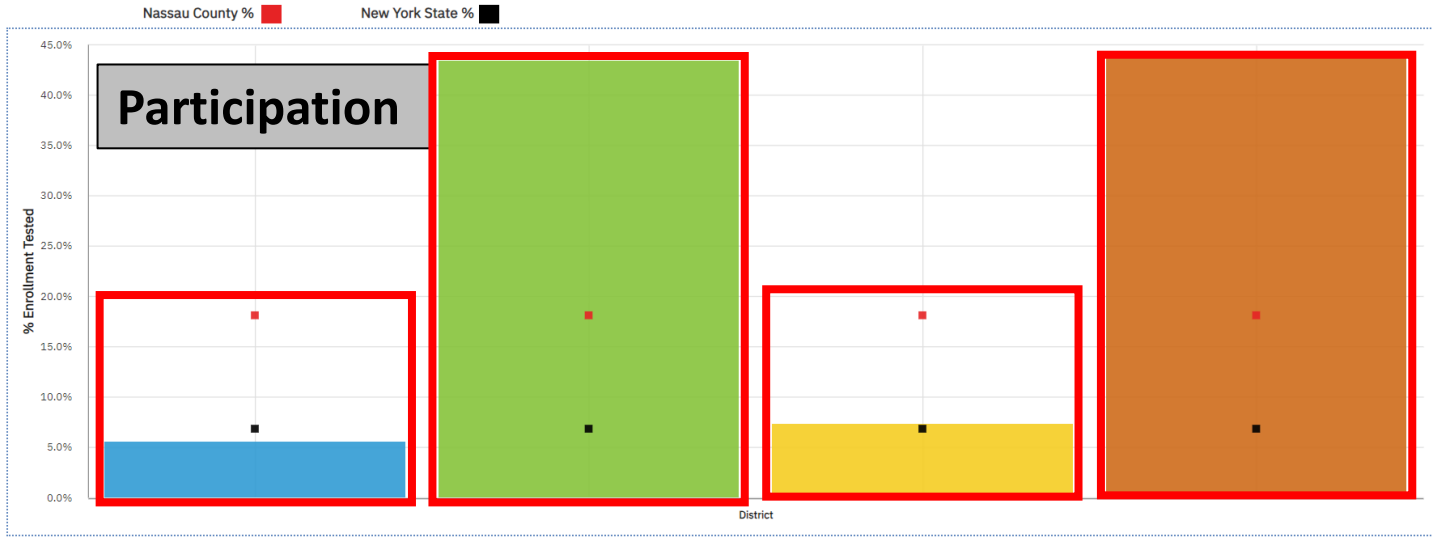
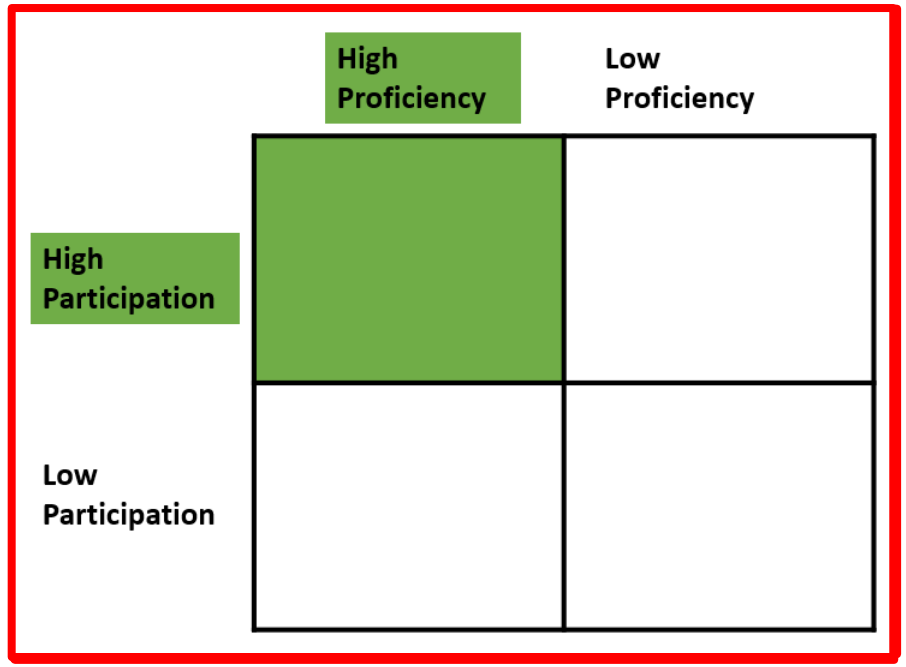
Exam Proficiency vs. Exam Participation







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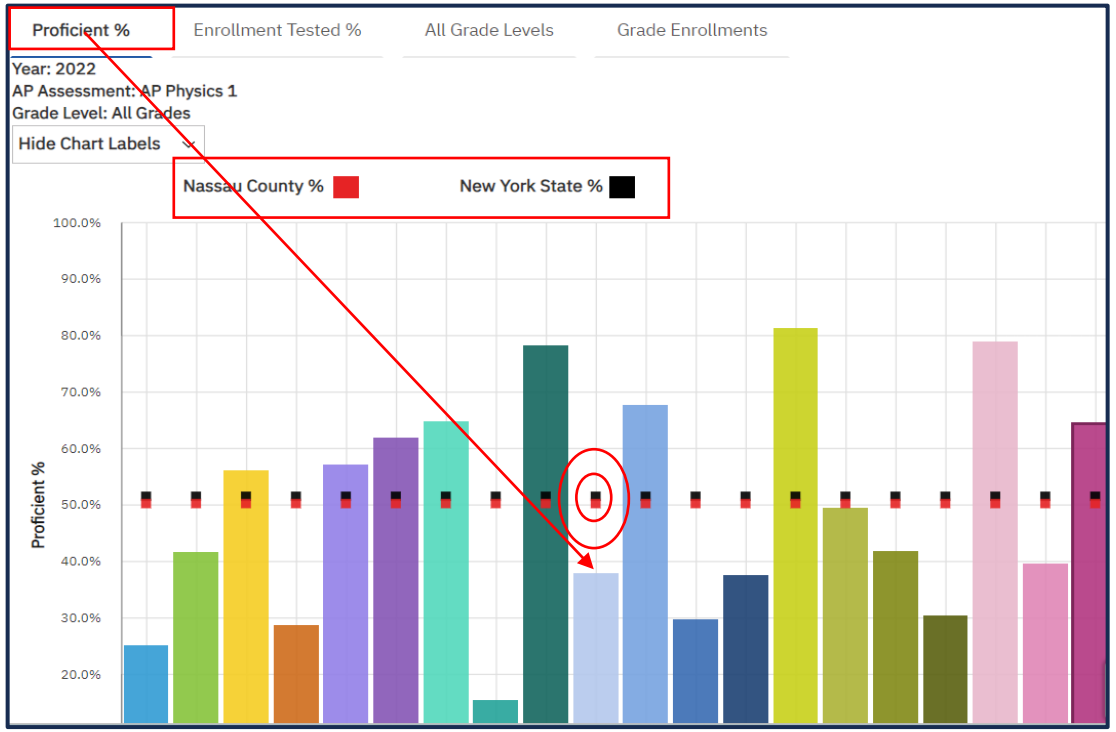

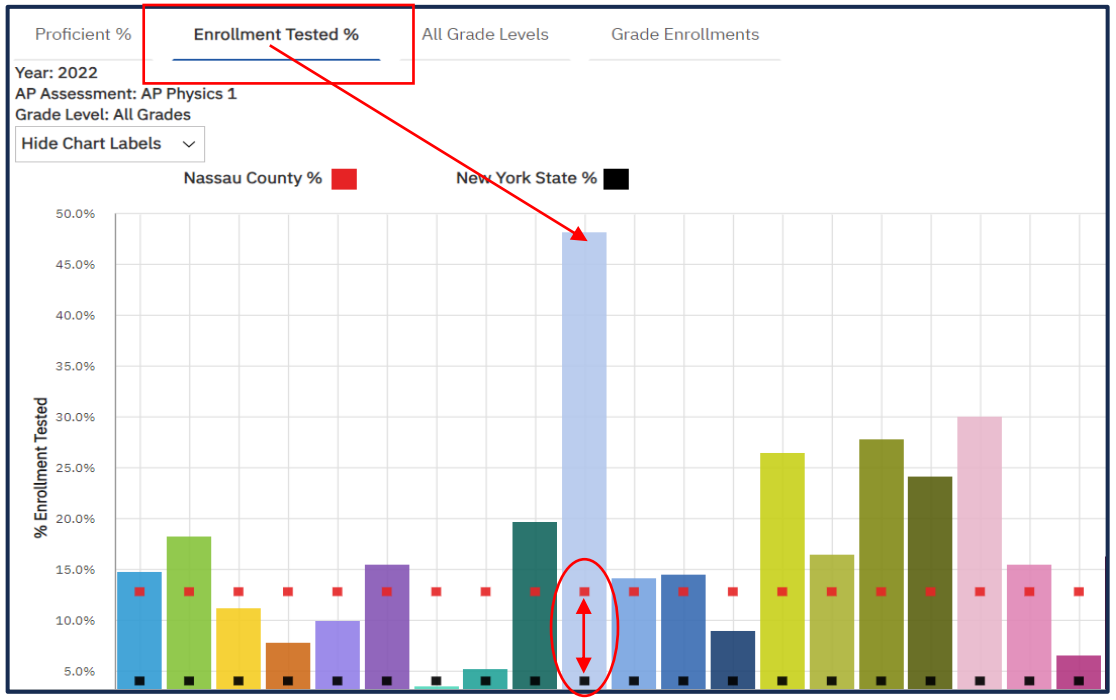

Follow the squares—
Proficient %
versus
Enrollment Tested %

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CHRONIC ABSENTEE DASHBOARD

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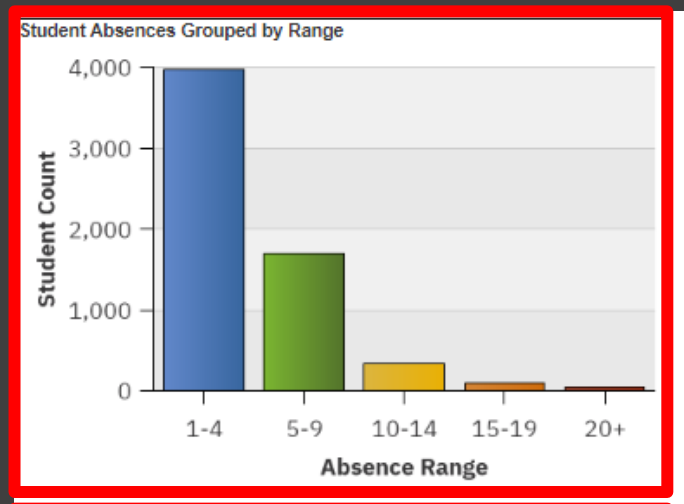
CHRONIC ABSENTEE CRITERIA

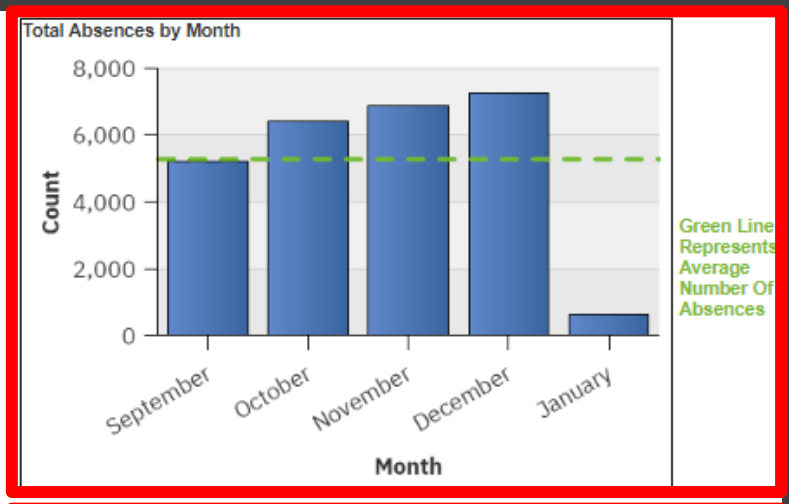
Students must be:

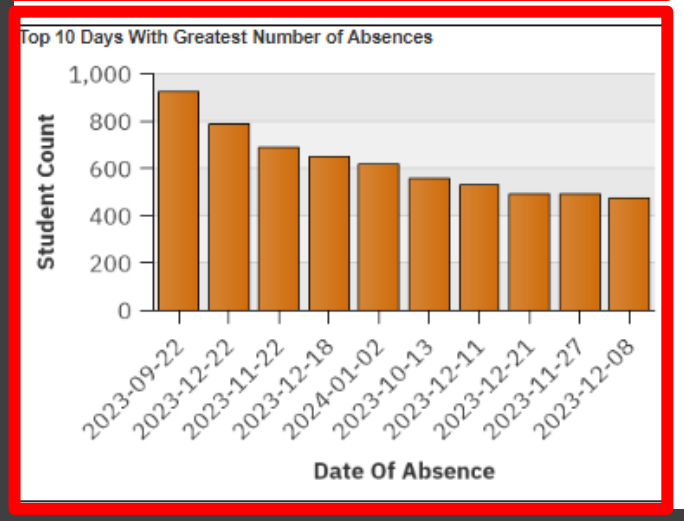
- enrolled within the district for at least ten instructional days.
- present in school for at least one day.
- absent for 10% or more of the days they are enrolled to be considered chronically absent.

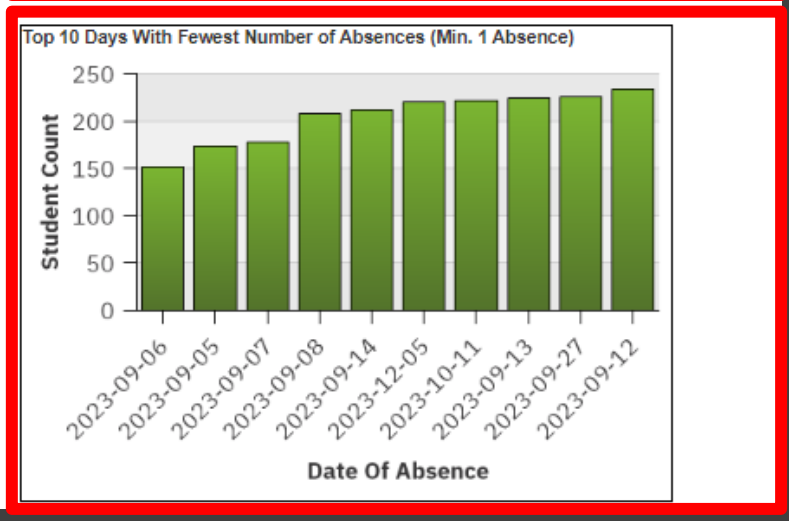
EXPANSION OF THE IDW'S STUDENT DAILY ATTENDANCE DASHBOARD

- Shared student absences grouped by range of days
- Informed the viewer of the total amount of absences for a specified month
- Offered the top ten days with the greatest number of absences
- Depicted the top ten days with the fewest absences
- Did not have the number of days students were enrolled embedded within the report to determine chronic absenteeism
- Only shared information on those enrolled for the entire year









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Classroom Chronic Absence Report

Selected School year : 2022/2023
Previous School year : 2021/2022
Selected Teacher:
Selected Course:

Run This Report With Different Options | Close

Students are considered chronically absent by NYSED if they are (1) enrolled for at least ten instructional days ... absent for 10% or more of the days enrolled

Attendance counts represent what districts submit to New York State

Select Current Year % Absence %

Select Last Ye... Absence %

Absence 20% and above | **Absence between 10 to 19.9%**

Student Name	Student ID	Absence Count 2022/2023	Days Enrolled 2022/2023	%Absence 2022/2023	Abse...	...021/20...	%Absence 2021/2022
		24	181	13.26%	54	183	29.51%
		3	181	1.66%	9	182	4.95%
		11	181	6.08%	19	163	11.66%
		0	181	0.00%	3	181	1.66%
		3	181	1.66%	0	181	0.00%
		8	181	4.42%	18	182	9.89%
		9	181	4.97%	4	181	2.21%
		11	183	6.01%	13	183	7.10%
		4	185	2.16%	51	186	27.42%

Current student roster with ID Listed Here (Hyperlink to ChAP report)

nassau BOCES

Classroom Chronic Absence Report

[redacted]

Selected School year : 2022/2023
Previous School year : 2021/2022
Selected Teacher:
Selected Course:

Run This Report With Different Options | Close

Students are considered chronically absent by NYSED if they are (1) enrolled for at least ten instructional days; (2) present in school for at least one day; (3) absent for 10% or more of the days enrolled

Select Current Year % Absence %

Select Last Year % Absence %

Absence %
Less Than 5%
5% to 9.9%
10% and above

Absence 20% and above | **Absence between** | **5 to**

Student Name	Student ID	Absence Count 2022/2023	Days Enrolled 2022/2023	%Ab	022	Days Enrolled 2021/2022	%Absence 2021/2022
		24	181	13.26%	54	183	29.51%
		3	181	1.66%	9	182	4.95%
		11	181	6.08%	19	163	11.66%
		0	181	0.00%	3	181	1.66%
		3	181	1.66%	0	181	0.00%
		8	181	4.42%	18	182	9.89%
		9	181	4.97%	4	181	2.21%
		11	183	6.01%	13	183	7.10%
		4	[illegible]	[illegible]	51	186	27.42%

Current student roster with ID Listed Here (Hyperlink to ChAP report)

nassau BOCES

Classroom Chronic Absence Report

Selected School year : 2022/2023
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Selected Teacher:
Selected Course:

Run This Report With Different Options | Close

Students are considered chronically absent by NYSED if they are (1) enrolled for at leas[t] Absence % n school for at least one day; (3) absent for 10% or more of the d[ays]

Absence %
Less Than 5%
5% to 9.9%
10% and above

Select Current Year % [s]

Absence %

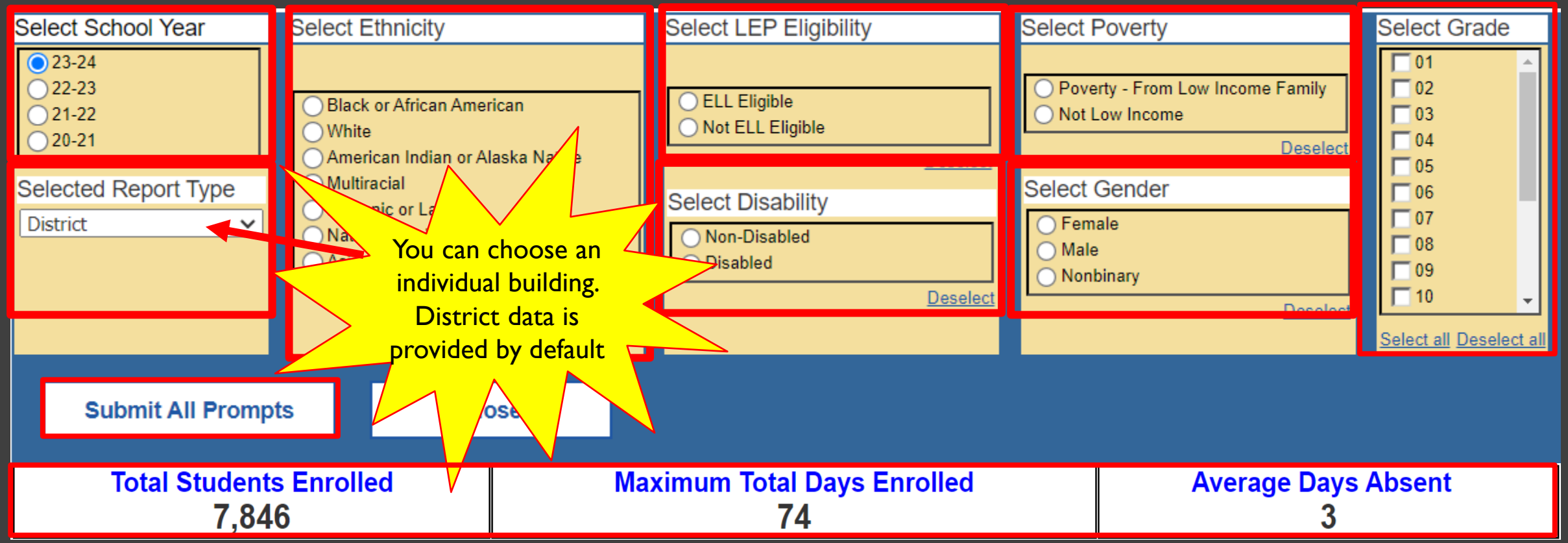
Absence 20% and above | **Absence between 10 to 19.9%** | **Absence between 5 to 9.9%**

Student Name	Student ID	Absence Count 2022/2023	Days Enrolled 2022/2023	%Absence 2022/2023	Absence Count 2021/2022	Days Enrolled 2021/2022	%Absence 2021/2022
		24	181	13.26%	54	181	29.83%
		11	181	6.08%	19	163	11.66%
		4	181	2.21%	51	181	28.18%
		8	181	4.42%	23	181	12.71%
		55	181	30.39%	69	181	38.12%
		13	181	7.18%	20	181	11.05%
		32	181	17.68%	22	181	12.15%
		28	181	15.47%	46	181	25.41%
		21	[illegible]	[illegible]	19	181	10.50%
						181	13.81%
						181	13.81%

Current student roster with ID Listed Here (Hyperlink to ChAP report)

If students were not enrolled in the district the previous year, no data will be available.

THE NEW CHRONIC ABSENTEE DASHBOARD



Data is based on the last time the district pushed

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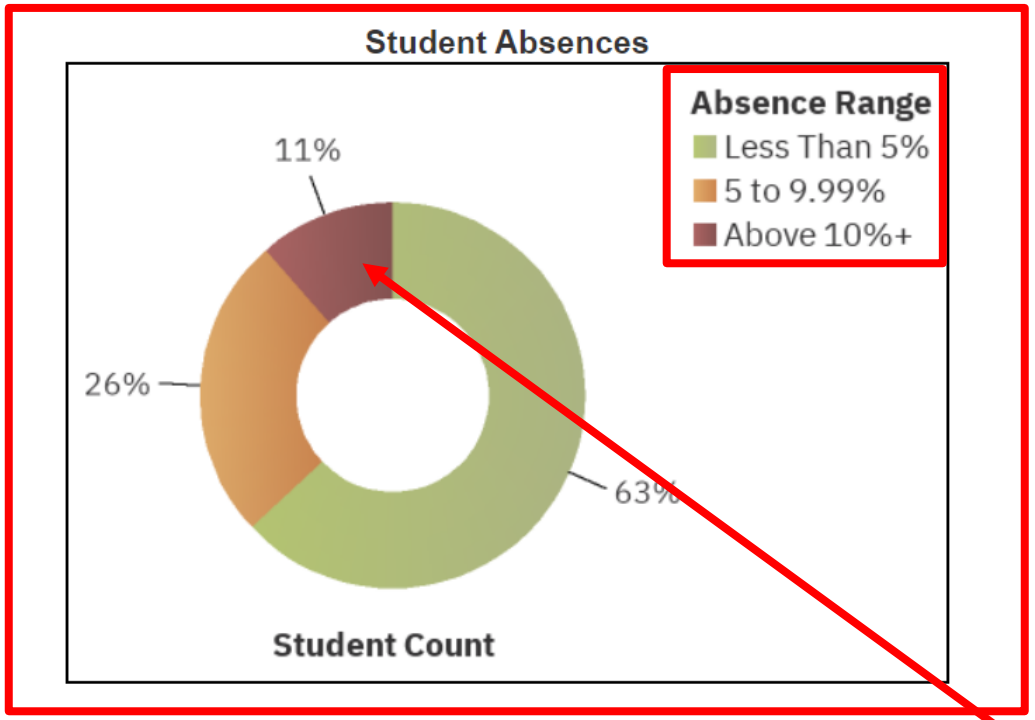
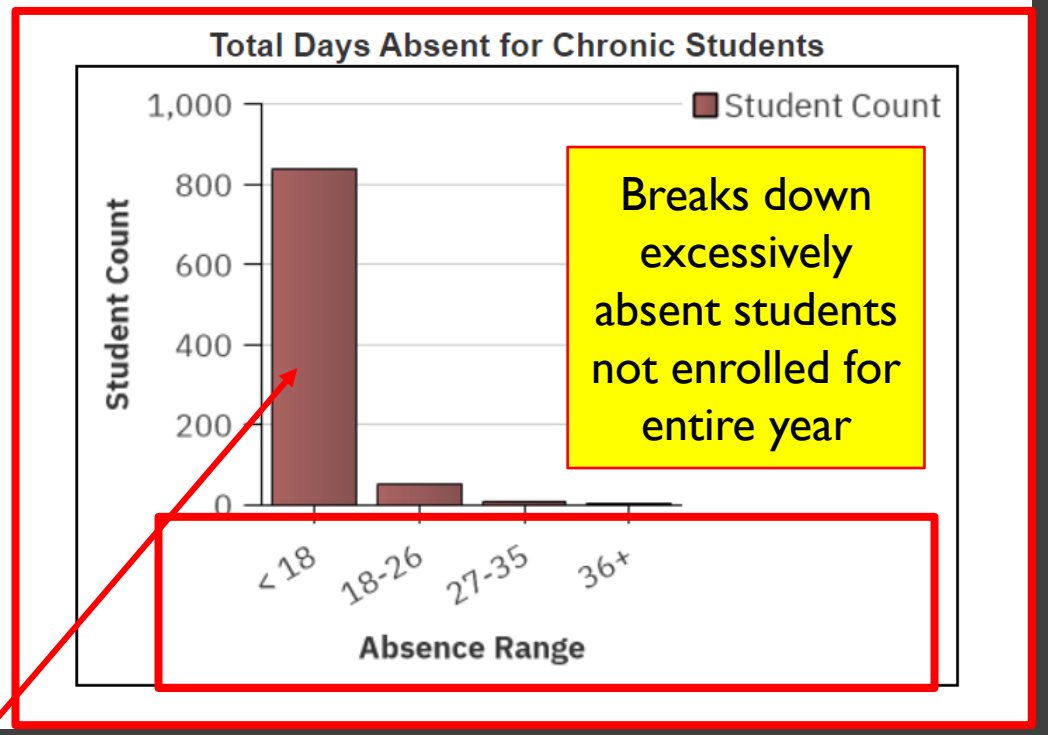
VISUALIZATIONS I & II

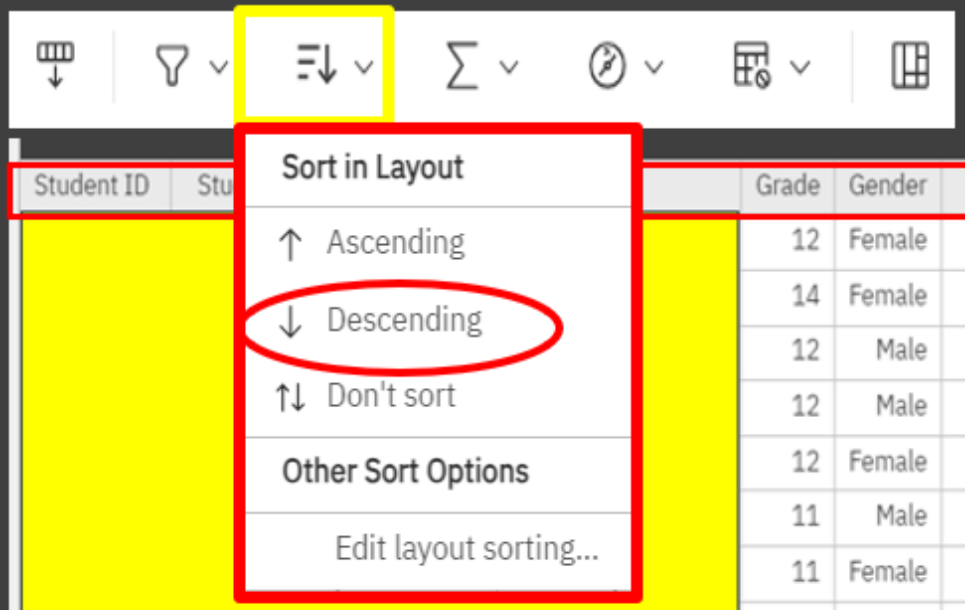




Both reports allow the user to drill down to student names and information

BOCES

DRILL DOWN



Student ID	Stu	Grade	Gender	Ethnicity	Disability	Poverty	LEP	Total Days Enrolle	Total Days Absence	% Absence
		12	Female	White	Disabled	Not Low Income	Not ELL Eligible	74	40	54.05%
		14	Female	Asian	Disabled	Not Low Income	Not ELL Eligible	74	36	48.65%
		12	Male	White	Disabled	Not Low Income	Not ELL Eligible	74	36	48.65%
		12	Male	White	Disabled	Not Low Income	Not ELL Eligible	74	34	45.95%
		12	Female	White	Non-Disabled	Poverty - From Low Income Family	Not ELL Eligible	74	34	45.95%
		11	Male	White	Non-Disabled	Not Low Income	Not ELL Eligible	74	33	44.59%
		11	Female	White	Non-Disabled	Not Low Income	Not ELL Eligible	74	32	43.24%
		11	Female	Asian	Non-Disabled	Poverty - From Low Income Family	Not ELL Eligible	74	29	39.19%
		12	Male	White	Non-Disabled	Poverty - From Low Income Family	Not ELL Eligible	74	28	37.84%
		12	Male	Asian	Non-Disabled	Not Low Income	Not ELL Eligible	74	28	37.84%
		12	Female	White	Non-Disabled	Not Low Income	Not ELL Eligible	74	28	37.84%
		12	Female	Hispanic or Latino	Non-Disabled	Poverty - From Low Income Family	Not ELL Eligible	74	27	36.49%

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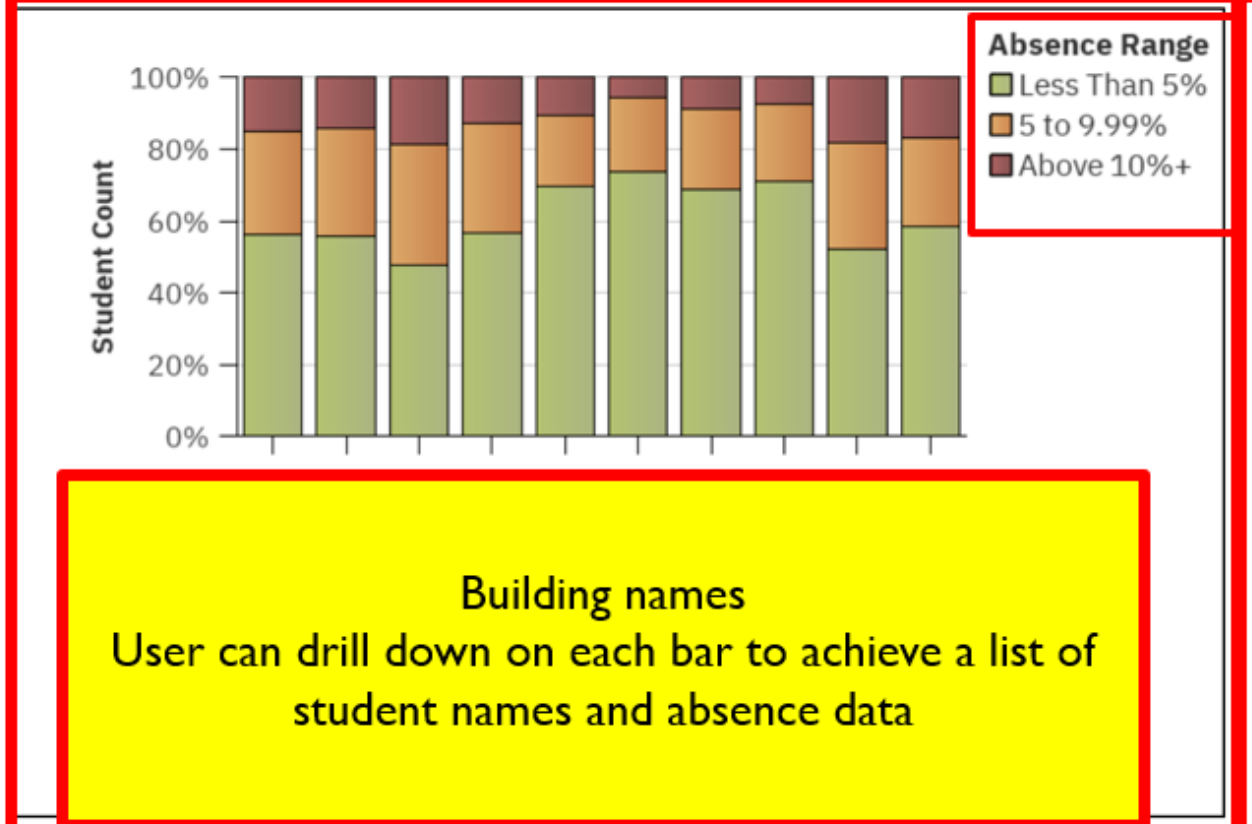
Absence percentage is based on total days enrolled

VISUALIZATIONS III & IV

Building Absence Percentages



Building names
User can drill down on each bar to achieve a list of student names and absence data

Building Absence Counts

Student Count	Less Than 5%	5 to 9.99%	Above 10%+	Max Enrollment Days
	448	228	121	74
	511	277	131	74
	451	127	70	74
	1,091	330	112	74
	7	3	2	74
	404	284	157	74
	235	132	83	74
	335	183	75	74
	618	199	81	74
	846	239	66	74
	4,946	**2,002**	**898**	

These reports allow the user to:

- identify absentee patterns for the upcoming school year.
- identify data that is missing.

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CONTACT YOUR NASSAU BOCES IDW TEAM

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NAVIGATION ROOMS

8-10 minutes in each room:

NYSESLAT/ELL Quick Reference Guide – LAB 2 – Wanda & Barbara

AP Participation and Performance Reports – LS2 – Jeff

Chronic Absentee Dashboard – LS1 – Tammy