IDW Bullseye Presentation

October 3, 2023

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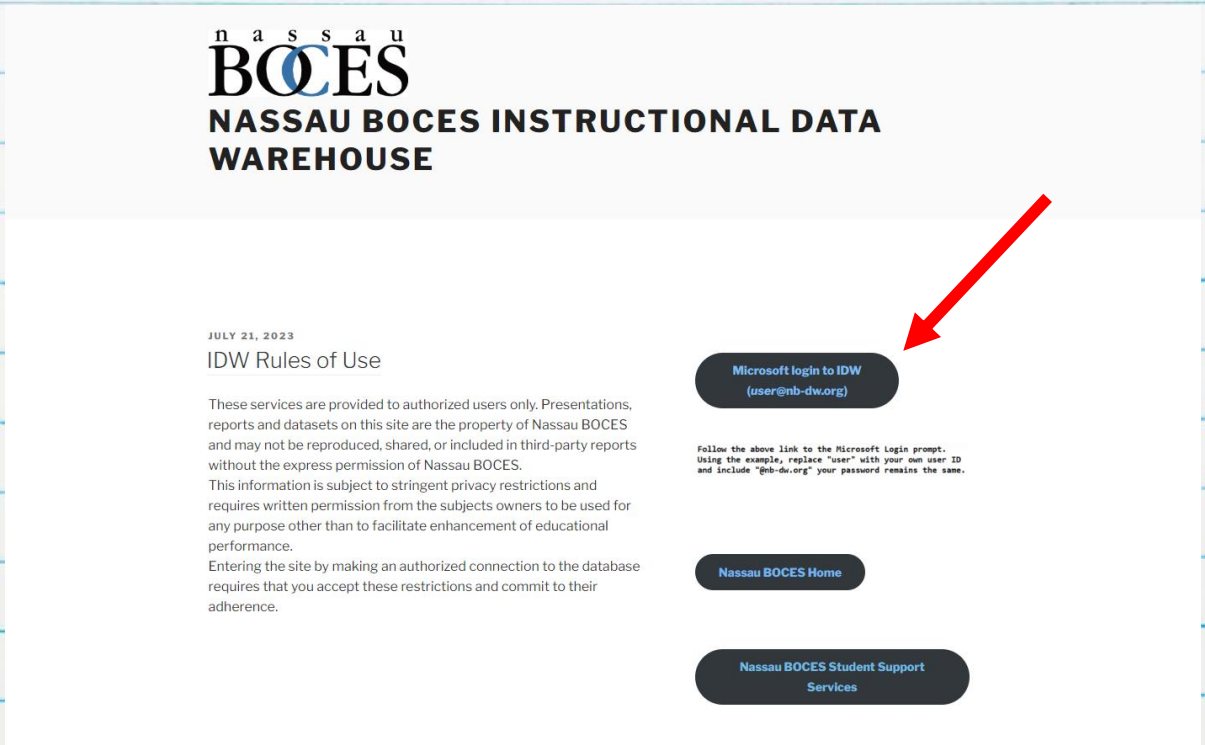
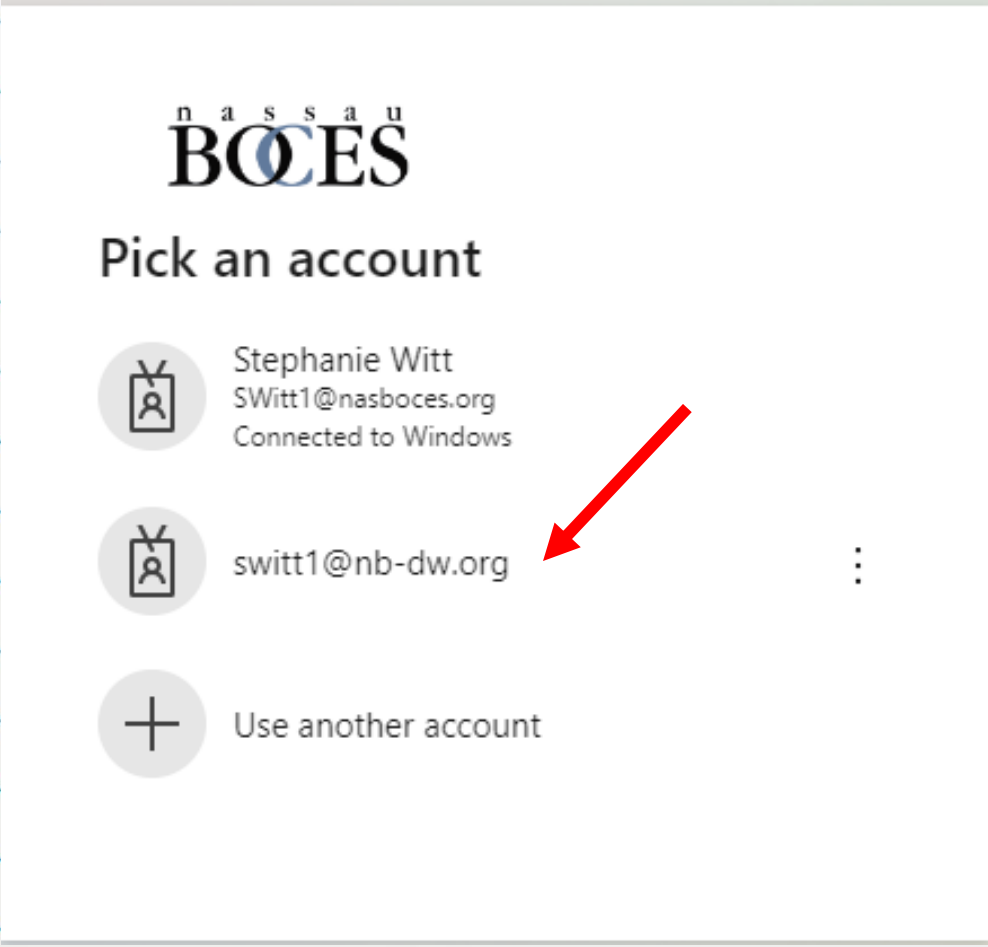
AGENDA

- NEW Login Screens
- Quick Reference Guides
- ELL Comparison Reports
- AP Comparison Reports
- Grad Rate Longitudinal Report
- Teacher Interface Re-rostered Data
- Attendance Report for Teachers
- Third-Party Dashboard
- Third-Party Radial Reports

New LOGIN Screens coming soon

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Pick an account
Stephanie Witt
SWitt1@nasboces.org
Connected to Windows
switt1@nb-dw.org
Use another account

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IDW Tutorial Video And Reference Guide

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Please visit the following link for important information regarding the 2021 ELA and Math State Assessments ----> WWW.NYSED.Gov

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Please note, by accessing this system and reports, you are acknowledging that you have read, understood, and will comply with the following statement.

I acknowledge that it is my responsibility with access to PII, private or confidential information to do the following:

- I will take all reasonable precautions to prevent unauthorized access to passwords, user identifications, or other information that may be used to access the Student Information Repository System (SIRS) Level 2 Reporting Environment (L2RPT) or Level 1 Reporting Environment systems and reports.
- I will not access any restricted information if such access is not required to perform my job.
- I will not disclose any information I access to those not authorized to receive it.
- I will use all reasonable efforts to protect confidential information from unauthorized or unlawful disclosure.
- I will seek guidance from my Superintendent, CEO, District Data Coordinator or my Regional Information Center whenever I am unsure of the correct decision regarding use, confidentiality, or access, and will do so BEFORE I take any action to release potentially sensitive information.
- I will not attempt to access, alter, change, modify, add, or delete from any record, report, or information system including audit trails and logs outside of the scope of my job responsibilities.
- I will immediately report any incidents of personal non-compliance or the non-compliance of colleagues with the terms of this standard to my District Data Coordinator, Superintendent or CEO.

The NYSED will not tolerate illegal, dishonest, improper, or irresponsible use of privileged access to information to which users may have been granted. Failure to do so will result in loss of access privileges and may result in further administrative action.

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So Many Reports in the IDW – Where Do I Begin?

IDW now offering (in Team Content):

Quick Reference Guides (QRG)

Grades 3 – 8

High School

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IDW Home Page

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_Grade 3-8 Quick Reference Guides
8/10/2023 9:22 AM

_High School Quick Reference Guides
1/3/2023 11:07 AM

_Internal Testing
5/2/2022 1:37 PM

Building Reports (NP)
9/28/2022 3:06 PM

Dashboards (IDW Staff)
8/3/2023 10:56 AM

Diocese Reports - Diocese Level Only
8/25/2016 11:11 AM

Feeder School Reports
8/10/2022 9:34 AM

Independent Non-Public Schools
9/9/2019 1:43 PM

Reports
4/6/2022 10:41 AM

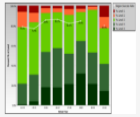
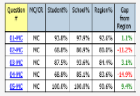
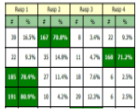
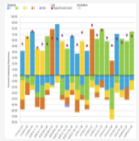
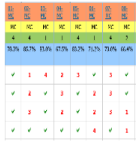
School Counselor Reports
4/29/2021 10:17 AM

Teacher Interface
5/23/2023 11:13 AM

Grade 3-8 Administrator Quick Reference

Grade 3-8 Administrator Quick Reference

The following reports contain assessment data that may be useful to elementary/middle school chairpeople and administrators. Most reports will contain grades 3-8 ELA and math assessment data. Snapshot and Trends reports contain score and performance level data. Gap, WASA, and Item Analysis go down to the question and standard. Third Party reports (if available in your district or school) contain projected performance on the NYS assessments based on either iReady, NWEA, or STAR diagnostics. Click the Report Name links to open each report.

Report Name	Report Description	Sample Report Image
Snapshot	Shows all Grade 3 through 8 assessment scores by level in percents and numbers for a district or building.	
Trends Analysis	Shows test results (by level) over time. Compares scores year-by-year to a County benchmark.	
Child Assessment Profile (CMAP) Report	For an individual student, shows all tests taken over time.	
Gap Report	For a classroom, school, or district, shows results, question by question, compared to a County benchmark.	
Wrong Answer Summary Analysis (WASA) - Table	Shows which wrong answers students selected for each question. Users can note "distractor" answers and guesses.	
Wrong Answer Summary Analysis (WASA) - Visual	Shows which wrong answers students selected for each Regents question. Note "distractor" answers and guesses. Displayed in a visual format.	
Item Analysis	Displays every child's correct and incorrect answers to every question on a given assessment.	
Third-Party Comparison Reports iReady Comparison Report NWEA Comparison Report STAR Comparison Report	Compares each student's third-party projected proficiency score to the actual NYS assessment score. **Only available for participating districts**	

Grade 3-8 Administrator Quick Reference

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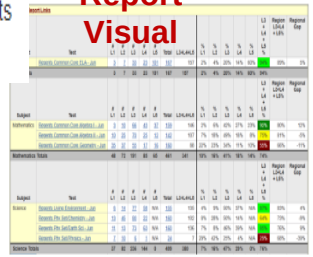
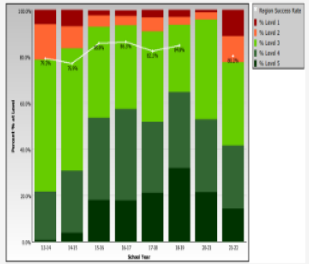
Report Name	Report Description	Sample Report Image
Snapshot **Hyperlink**	Shows all Grade 3 through 8 assessment scores by level in percents and numbers for a district or building. **Report Description**	**Report Visual** 
Trends Analysis	Shows test results (by level) over time. Compares scores year-by-year to a County benchmark.	
Child Assessment Profile (ChAP) Report	For an individual student, shows all tests taken over time.	

Student Name: Last, First **Grade:** 09
Student ID: 012345678 **Gender:** Female

	Score	Level
Regents Common Core Algebra I - Jun	72	Scored 65 - 73
Regents Integrated Algebra - Jun	83	Scored 65 - 84
Regents Living Environment - Jun	89	Scored 85 - 100
Grade 8 ELA	331	Level 3
Grade 8 Math	307	Level 2

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Grade 3-8 QRG (continued…)

Gap Report

For a classroom, school, or district, shows results, question by question, compared to a County benchmark.

Question #	MC/CR	Student%	School%	Region%	Gap from Region
01-MC	MC	93.8%	97.9%	92.6%	1.1%
02-MC	MC	68.8%	80.9%	80.0%	-11.2%
03-MC	MC	87.5%	93.6%	84.4%	3.1%
04-MC	MC	68.8%	85.1%	83.6%	-14.9%
05-MC	MC	100.0%	100.0%	90.6%	9.4%

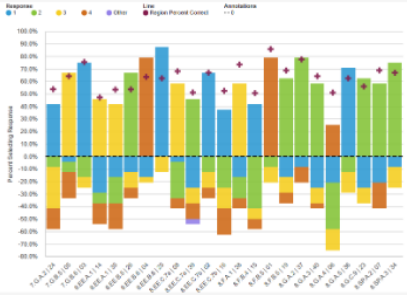
Wrong Answer Summary Analysis (WASA) - Table

Shows which wrong answers students selected for each question. Users can note "distractor" answers and guesses.

Resp 1		Resp 2		Resp 3		Resp 4	
#	%	#	%	#	%	#	%
39	16.5%	167	70.8%	8	3.4%	22	9.3%
22	9.3%	35	14.8%	11	4.7%	168	71.2%
185	78.4%	27	11.4%	18	7.6%	6	2.5%
191	80.9%	10	4.2%	29	12.3%	6	2.5%

Wrong Answer Summary Analysis (WASA) - Visual

Shows which wrong answers students selected for each Regents question. Note "distractor" answers and guesses. Displayed in a visual format.



Item Analysis

Displays every child's correct and incorrect answers to every question on a given assessment.

01-MC	02-MC	03-MC	04-MC	05-MC	06-MC	07-MC	08-MC
MC	MC	MC	MC	MC	MC	MC	MC
4	4	1	1	4	1	4	2
78.3%	85.7%	83.0%	67.5%	83.2%	71.2%	73.0%	66.4%

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Grade 3-8 QRG (continued...)

Third-Party Comparison Reports

iReady Comparison Report

NWEA Comparison Report

STAR Comparison Report

Compares each student's third-party projected proficiency score to the actual NYS assessment score.
**Only available for participating districts*

Districts will only see third party data they subscribe to.

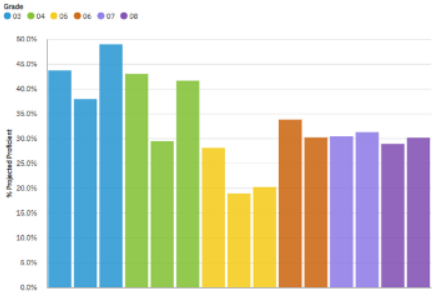
Winter Assessment			Spring Assessment			NYS Assessment		
Score	Percentile	Projected Proficiency	Score	Percentile	Projected Proficiency	Test Name	Score	Level
232	97	NYS Level 4	245	99	NYS Level 4	Grade 4 ELA	632	Level 4
193	24	NYS Level 1	197	27	NYS Level 1	Grade 4 ELA	999	Refusal
219	85	NYS Level 3	218	79	NYS Level 3	Grade 4 ELA	626	Level 4

Third-Party Season and Grade Report

iReady Season and Grade Report

NWEA Season and Grade Report

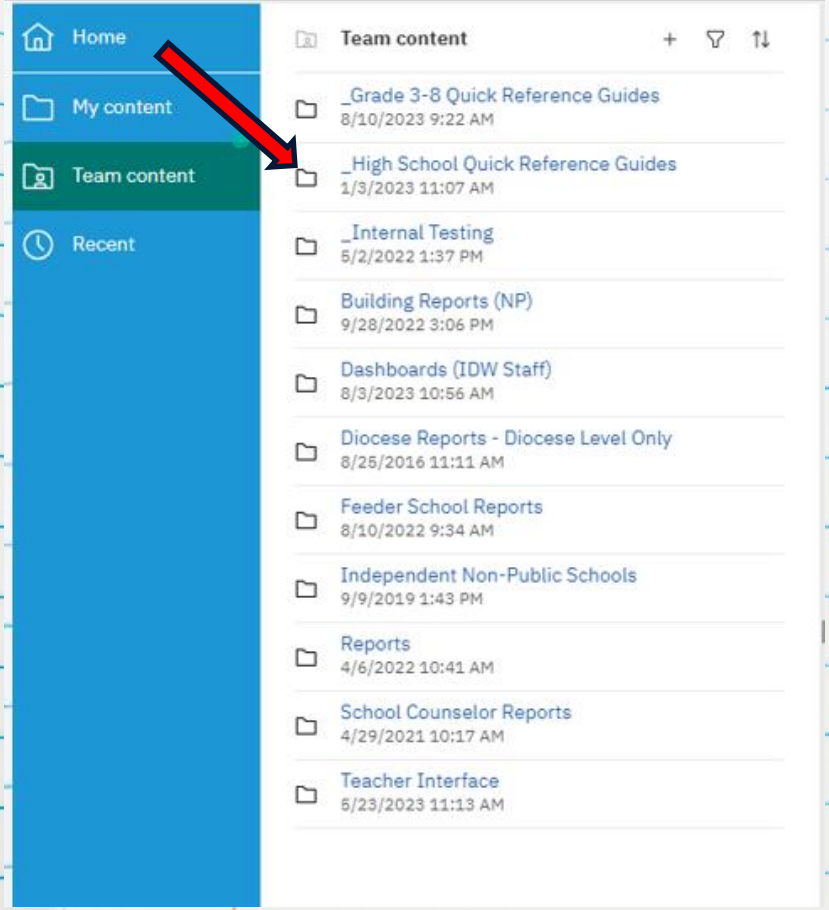
STAR Season and Grade Report

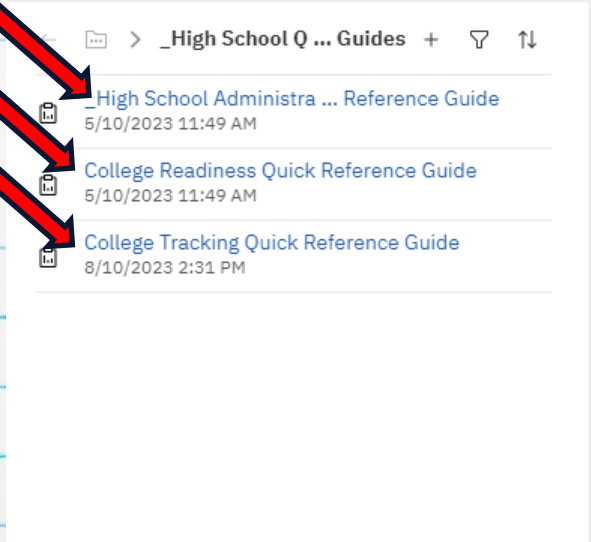


3-8 QRG Report Summary

- Snapshot
- Trends Report
- Child Assessment Profile (ChAP)
- GAP
- WASA
- WASA Visual
- Item Analysis
- 3rd Party Comparison
- 3rd Party Season and Grade

High School QRG has 3 folders:





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High School QRG

High School Administrator Quick Reference

The following reports contain assessment data and may be useful to high school chairpeople and administrators. Most reports will contain Regents assessment data. Snapshot and Trend diploma types. T

Snapshot

Trends An

District Co
Types Awa

High School QRG Report Summary

- Snapshot
- Trends Report
- District Comparison – Diploma Types
- GAP
- WASA
- WASA Visual
- Item Analysis
- Advanced Placement (AP) Summary

Gap Report

For a classroom or school, shows Regents results, question by question, compared to a County benchmark.

Question #	MC/CR	Student%	School%	Region%	Gap from

College Readiness QRG

College Readiness Quick Reference

The following r

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Regents Exams Max

Regents Honors En

ages

College Readiness QRG Report Summary

- Regents Exam Maximum Scores Dashboard
- Regents Honors Endorsement Analysis
- PSAT Snapshot
- PSAT AP Potential by Student
- SAT Snapshot
- SAT Maximum Scores Achieved
- Advanced Placement (AP) Dashboard

				Math 2		Math 3	
				Score	Exempt?	Score	Exempt?
				99		97	
				72	E		E
				86		82	E
				94	E	86	
				92	E	90	
96	E	72	E	72			
93	E	98		96	E	94	

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College Tracking QRG

College Tracking Quick Reference

College Tracking reports are based on data from the National Student Clearinghouse (NSC) and provide insight into the post-secondary performance of your students after high school graduation. Enrollment reports are generally based on "initial" enrollment, which is defined as the first college a student attends after high school graduation. Unfortunately, the NSC does not collect information on college majors, but areas of study are sometimes reported along with college degrees. Click the blue links to open the report. Red links denote reports that are only available as a drill-through from another source report a

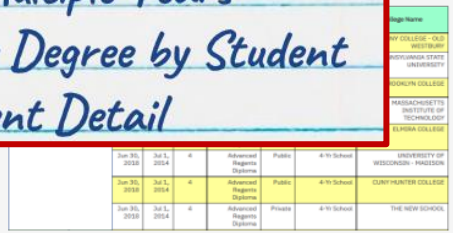
Report Nar

College Enrollment and Diplo

Initial College Enrollment by S
available as a drill-through fro
Enrollment and Diploma Type

College Tracking QRG Report Summary

- College Enrollment and Diploma Type
  - Drill down to Initial College Enrollment by Student
- Colleges with Highest Initial Enrollment Over Time
- Initial College Enrollment Outcome (Single College)
- Initial College Enrollment Outcome (Multiple Colleges)
- College Enrollment Map Dashboard
- Four Year College Degree Attainment for Multiple Years
  - Drill down to Initial Four Year College Degree by Student
  - Drill down to Student College Enrollment Detail



Jun 30, 2010	Jul 1, 2014	4	Advanced Regents Diploma	Public	4-Yr School	UNIVERSITY OF WISCONSIN - MADISON
Jun 30, 2010	Jul 1, 2014	4	Advanced Regents Diploma	Public	4-Yr School	CUNY HUNTER COLLEGE
Jun 30, 2010	Jul 1, 2014	4	Advanced Regents Diploma	Private	4-Yr School	THE NEW SCHOOL

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For further assistance:

Link to: IDW Newsletter - September 2023 - QRG

IDW Navigation Trainings

Training for 3-8 Administrators

- October 18, 2023
- November 8, 2023
- November 29, 2023

Training for HS Administrators

- October 11, 2023
- November 15, 2023

Training for HS Guidance

- October 25, 2023
- November 21, 2023

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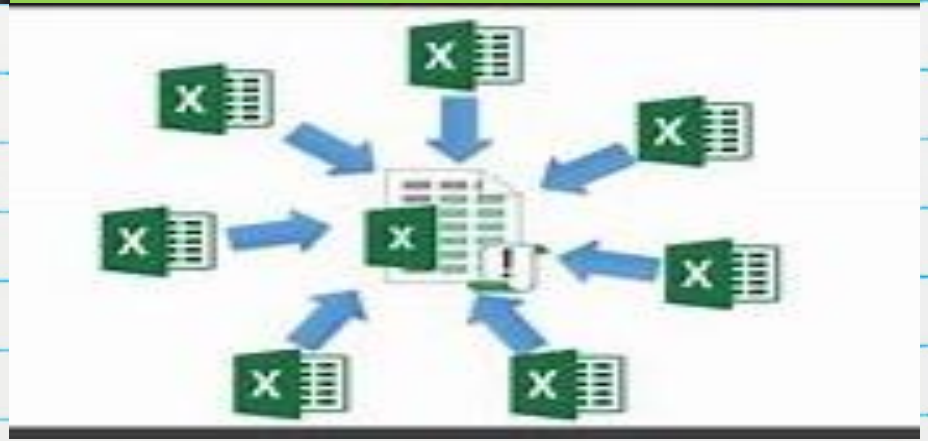
Ell Comparison reports

- The following reports can be found on the NYSED's State Report Card for each individual school district.
- The Nassau BOCES IDW team consolidated the data so that it appears in one place.



Comparison of English Language Learners Across Districts i-Report

Purpose:

This report utilizes the NYS Education Department English Language Learners Data from the State Report Card.

ELL enrollment data for grades K-12 for the subgroups of gender, ethnicity, students with disabilities, economically disadvantaged and grade are as of BEDS day, which is the first Wednesday of October of the school year.

ELL data included in the English Language Learners Breakdown and the English Language Learners Programs categories represent those students who were identified as ELL during the school year and not as of BEDS day.

The English Language Learners Breakdown data was determined according to the number of years an ELL student has received ELL services:
Newcomers have received services for less than or equal to 3 years. Developing have received services for 4 to 6 years. Long Term have received services for greater than or equal to 7 years. The Breakdown Total sums these 3 categories.

ELL Programs are English as a New Language, One Way/ Two Way Dual Language and Transitional Bilingual Education Program.

Data are suppressed when the total ELL enrollment count equals the Students With Disablities or Economically Disadvantage categories or the count of ELL students in these categories is less than 5. Suppressed data appears as null (blank).

Report Options:

Select Year from the prompt below to select the school year; required.

Remarks:

By default, all districts are included in this report. This interactive report allows for various options including filtering and sorting.
This report contains many tabs which use the same data source. Filtering on one tab, causes filtering on all.

Select Year:

2022

Cancel Finish

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This report contains many tabs which use the same data source. Filtering on one tab, causes filtering on all.

Select Year:

2022

Cancel Finish

Gender & Ethnicity | SWD & Income | By Grade K-6 | By Grade 7-12 | By Grade K-12 | ELL Breakdown % | ELL Breakdown # | ELL Program % | ELL Program # | Benchmarks

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-- Confidential --

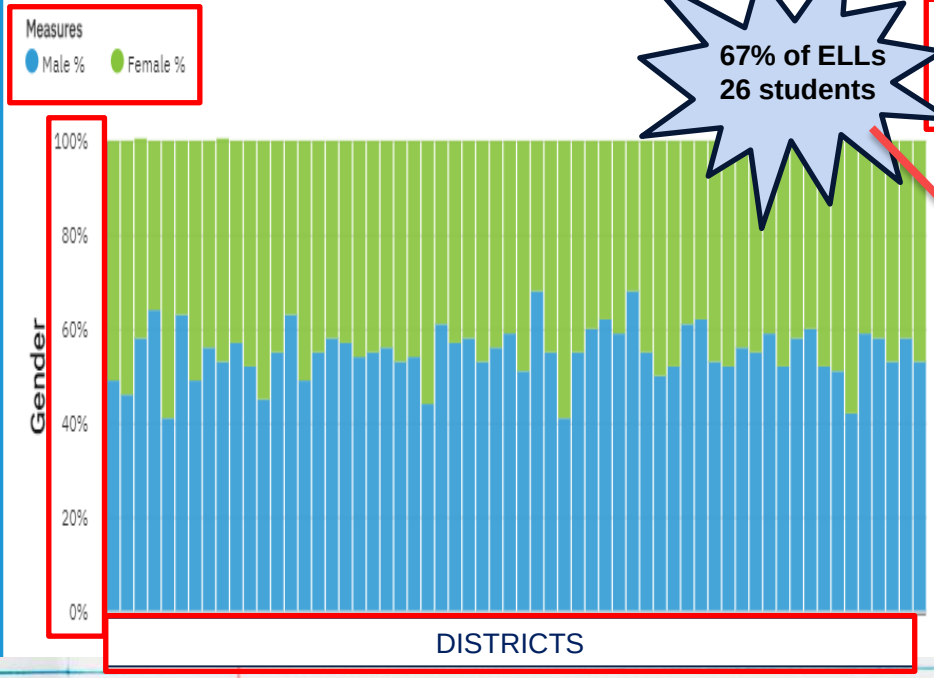
Date Printed: Sep 20, 2023 (12:33:56 PM)

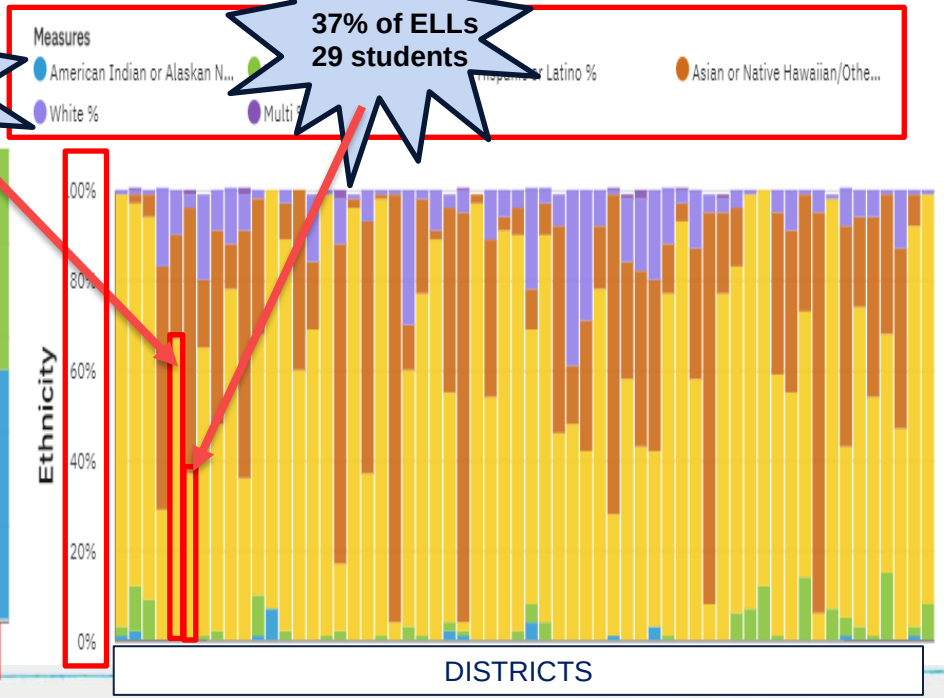
Run This Report With Different Options | Close

Comparison of English Language Learners Across Districts in Nassau by Gender & Ethnicity

67% of ELLs
26 students

37% of ELLs
29 students





Data for Gender, Ethnicity, Students With Disabilities, Income, and Grade Level are based on students who were identified as ELL as of BEDS day. Data for ELL Breakdown, and ELL Program that appear on other tabs are based on students who were identified as ELL any time during the school year. Therefore, totals may not match when comparing data between these tabs.

Data are suppressed when the Total enrollment count equals the Students With Disablities or Economically Disadvantage categories or the count of ELL students in these categories is less than 5.

Gender & Ethnicity | SWD & Income | By Grade K-6 | By Grade 7-12 | By Grade K-12 | ELL Breakdown % | ELL Breakdown # | ELL Program % | ELL Program # | Benchmarks

Year	District	BEDS Day ELL #	Former ELL #	Male #	Male %	Female #	Female %	American Indian or Alaskan Native #	American Indian or Alaskan Native %	Black or African American #	Black or African American %	Hispanic or Latino #	Hispanic or Latino %	Asian or Native Hawaiian/Other Pacific Islander #	Asian or Native Hawaiian/Other Pacific Islander %	White #	White %	Multi #	Multi %
2022	[redacted]	354	89	172	49%	182	51%	4	1%	8	2%	340	96%	0	0%	2	1%	0	0.0%
2022	[redacted]	112	35	52	46%	60	54%	2	2%	11	10%	95	85%	2	2%	1	1%	1	1.0%
2022	[redacted]	240	132	138	58%	102	43%	0	0%	21	9%	204	85%	13	5%	2	1%	0	0.0%
2022	[redacted]	28	21	18	64%	10	36%	0	0%	0	0%	8	29%	15	54%	5	18%	0	0.0%
2022	[redacted]	39	57	16	41%	23	59%	0	0%	0	0%	26	67%	9	23%	4	10%	0	0.0%
2022	[redacted]	79	131	50	63%	29	37%	0	0%	0	0%	29	37%	47	59%	2	3%	1	1.0%
2022	[redacted]	67	40	33	49%	34	51%	0	0%	1	1%	43	64%	10	15%	13	19%	0	0.0%
2022	[redacted]	315	222	176	56%	139	44%	0	0%	6	2%	145	46%	136	43%	27	9%	1	0.0%
2022	[redacted]	40	7	21	53%	19	48%	0	0%	0	0%	31	78%	4	10%	5	13%	0	0.0%
2022	[redacted]	53	33	30	57%	23	43%	0	0%	0	0%	19	36%	29	55%	4	8%	1	2.0%
2022	[redacted]	372	120	195	52%	177	48%	2	1%	33	9%	217	58%	111	30%	8	2%	1	0.0%
2022	[redacted]	260	89	116	45%	144	55%	18	7%	0	0%	242	93%	0	0%	0	0%	0	0.0%

Gender & Ethnicity | **SWD & Income** | By Grade K-6 | By Grade 7-12 | By Grade K-12 | ELL Breakdown % | ELL Breakdown # | ELL Program % | ELL Program # | Benchmarks

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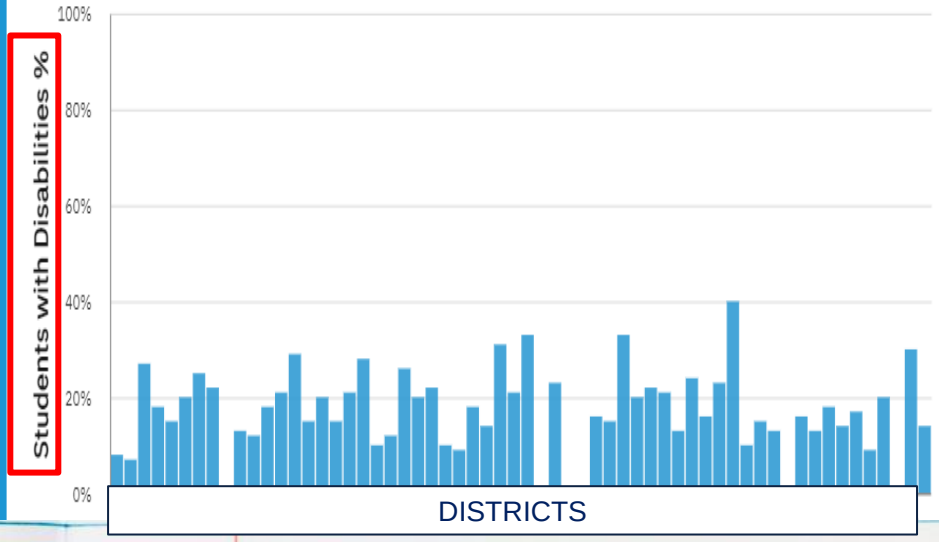
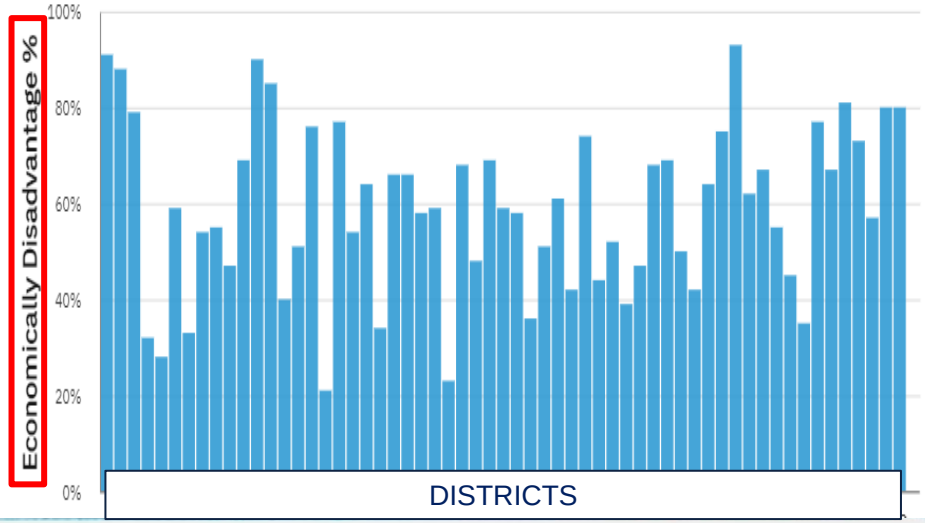
Run This Report With Different Options

Close

Comparison of English Language Learners Across Districts i-Report / SWD & Income





Data for Gender, Ethnicity, Students With Disabilities, Income, and Grade Level are based on students who were identified as ELL as of BEDS day. Data for ELL Breakdown, and ELL Program that appear on other tabs are based on students who were identified as ELL any time during the school year. Therefore, totals may not match when comparing data between these tabs.

Data are suppressed when the Total enrollment count equals the Students With Disablities or Economically Disadvantage categories or the count of ELL students in these categories is less than 5.
Suppressed data appears as null (blank).

Gender & Ethnicity | **SWD & Income** | By Grade K-6 | By Grade 7-12 | By Grade K-12 | ELL Breakdown % | ELL Breakdown # | ELL Program % | ELL Program # | Benchmarks

Data for Gender, Ethnicity, Students With Disabilities, Income, and Grade Level are based on students who were identified as ELL as of BEDS day. Data for ELL Breakdown, and ELL Program that appear on other tabs are based on students who were identified as ELL any time during the school year. Therefore, totals may not match when comparing data between these tabs.

Data are suppressed when the Total enrollment count equals the Students With Disablities or Economically Disadvantage categories or the count of ELL students in these categories is less than 5.
Suppressed data appears as null (blank).

Former ELL - students who are not identified as ELL in the current school years but who were identified as ELL in at least one of the previous four school years.

Year	District	BEDS Day ELL #	Former ELL #	Students with Disabilities #	Students with Disabilities %	Economically Disadvantage #	Economically Disadvantage %
2022	[redacted]	1,460	460	202	14%		0%
2022	[redacted]	28	21	5	18%	9	32%
2022	[redacted]	28	37		0%	10	36%
2022	[redacted]	39	57	6	15%	11	28%
2022	[redacted]	52	33	8	15%	11	21%
2022	[redacted]	15	11		0%	12	80%
2022	[redacted]	31	11	0	0%	13	42%
2022	[redacted]	35	15	10	29%	14	40%
2022	[redacted]	44	25	9	20%	17	39%
2022	[redacted]	33	17		0%	18	55%
2022	[redacted]	38	39	9	24%	19	50%
2022	[redacted]	67	40	17	25%	22	33%
2022	[redacted]	40	7		0%	22	55%
2022	[redacted]	53	33	7	13%	25	47%
2022	[redacted]	45	40	10	22%	26	58%
2022	[redacted]	46	19		0%	28	61%
2022	[redacted]	64	34	14	22%	30	47%
2022	[redacted]	59	39	9	15%	30	51%
2022	[redacted]	57	61	19	33%	33	58%

Gender & Ethnicity | SWD & Income | **By Grade K-6** | By Grade 7-12 | By Grade K-12 | ELL Breakdown % | ELL Breakdown # | ELL Program % | ELL Program # | Benchmarks

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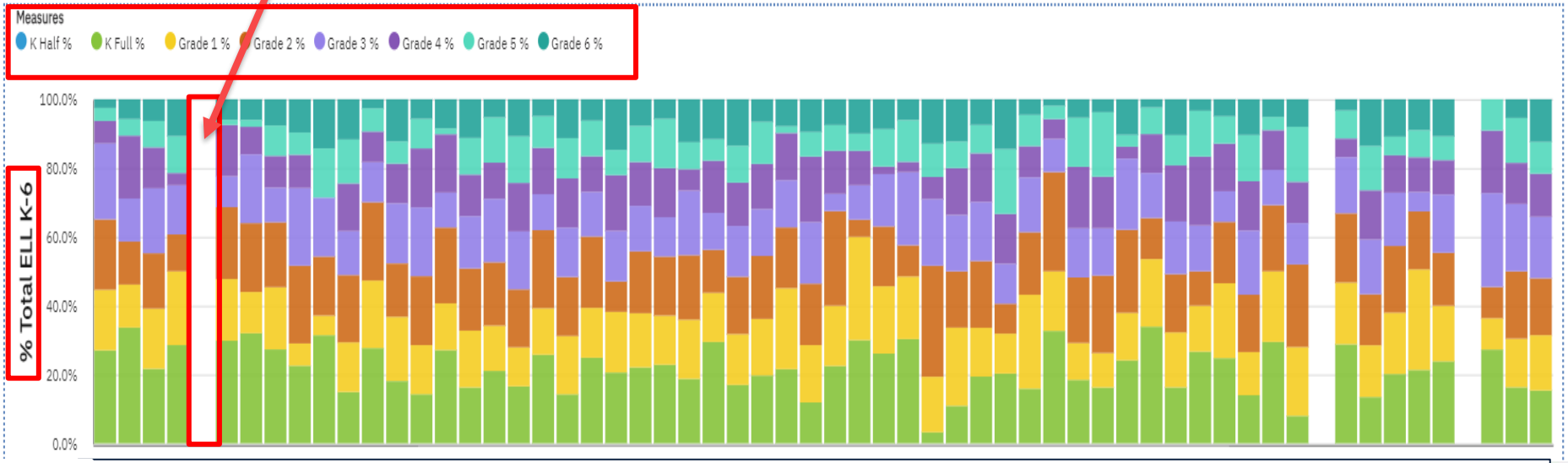
Run This Report With Different Options | Close

Comparison of English Language Learners Across Districts i-Report / By Grade K-6



DISTRICTS

This report tab provides a comparison of ELL students in grades K thru 6. Those without ELL students in these grade levels appears as zeros in the K-6# column in the table and a blank bar in the chart.

Data for Gender, Ethnicity, Students With Disabilities, Income, and Grade Level are based on students who were identified as ELL as of BEDS day. Data for ELL Breakdown, and ELL Program that appear on other tabs are based on students who were identified as ELL any time during the school year. Therefore, totals may not match when comparing data between these tabs.

Gender & Ethnicity | SWD & Income | By Grade K-6 | **By Grade 7-12** | By Grade K-12 | ELL Breakdown % | ELL Breakdown # | ELL Program % | ELL Program # | Benchmarks

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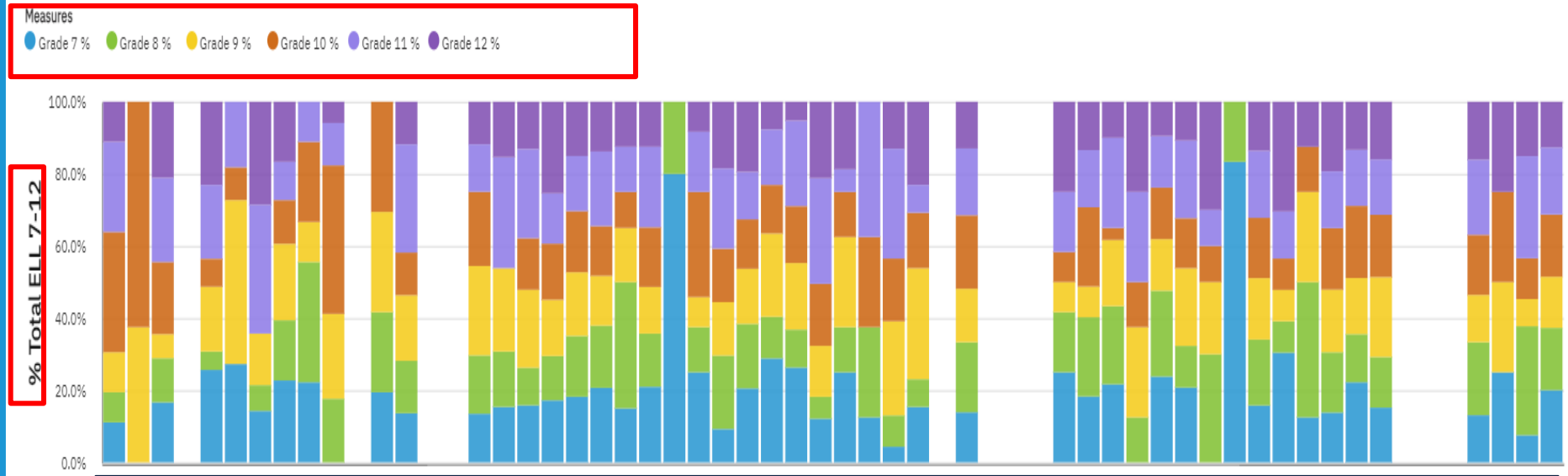
Close

Comparison of English Language Learners Across Districts i-Report / By Grade 7-12



DISTRICTS

This report tab provides a comparison of ELL students in grades 7 thru 12. Those without ELL students in these grade levels appears as zeros in the 7-12# column in the table and a blank bar in the chart.

Data for Gender, Ethnicity, Students With Disabilities, Income, and Grade Level are based on students who were identified as ELL as of BEDS day. Data for ELL Breakdown, and ELL Program that appear on other tabs are based on students who were identified as ELL any time during the school year. Therefore, totals may not match when comparing data between these tabs.

Comparison of English Language Learners Across Districts i-Report

Purpose:

This report utilizies the NYS Education Department English Language Learners Data from the State Report Card.

ELL enrollment data for grades K-12 for the subgroups of gender, ethnicity, students with disabilities, economically disadvantaged and grade are as of BEDS day, which is the first Wednesday of October of the school year.

ELL data included in the English Language Learners Breakdown and the English Language Learners Programs categories represent those students who were identified as ELL during the school year and not as of BEDS day.

Breakdown Total sums these 3 categories.

ELL Programs are English as a New Language, One Way/ Two Way Dual Language and Transitional Bilingual Education Program.

Data are suppressed when the total ELL enrollment count equals the Students With Disablities or Economically Disadvantage categories or the count of ELL students in these categories is less than 5. Suppressed data appears as null (blank).

Report Options:

Select Year from the prompt below to select the school year; required.

Remarks:

By default, all districts are included in this report. This interactive report allows for various options including filtering and sorting.
This report contains many tabs which use the same data source. Filtering on one tab, causes filtering on all.

Select Year:

2022

Cancel Finish

Comparison of English Language Learners Across Districts i-Report

Purpose:

This report utilizies the NYS Education Department English Language Learners Data from the State Report Card.

ELL enrollment data for grades K-12 for the subgroups of gender, ethnicity, students with disabilities, economically disadvantaged and grade are as of BEDS day, which is the first Wednesday of October of the school year.

ELL data included in the English Language Learners Breakdown and the English Language Learners Programs categories represent those students who were identified as ELL during the school year and not as of BEDS day.

The English Language Learners Breakdown data was determined according to the number of years an ELL student has received ELL services:
Newcomers have received services for less than or equal to 3 years. Developing have received services for 4 to 6 years. Long Term have received services for greater than or equal to 7 years. The Breakdown Total sums these 3 categories.

Data are suppressed when the total ELL enrollment count equals the Students With Disabilities or Economically Disadvantage categories or the count of ELL students in these categories is less than 5. Suppressed data appears as null (blank).

Report Options:

Select Year from the prompt below to select the school year; required.

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Select Year:

2022

Cancel Finish

Gender & Ethnicity | SWD & Income | By Grade K-6 | By Grade 7-12 | By Grade K-12 | **ELL Breakdown %** | ELL Breakdown # | ELL Program % | ELL Program # | Benchmarks

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Run This Report With Different Options | Close

Comparison of English Language Learners Across Districts i-Report / ELL Breakdown %

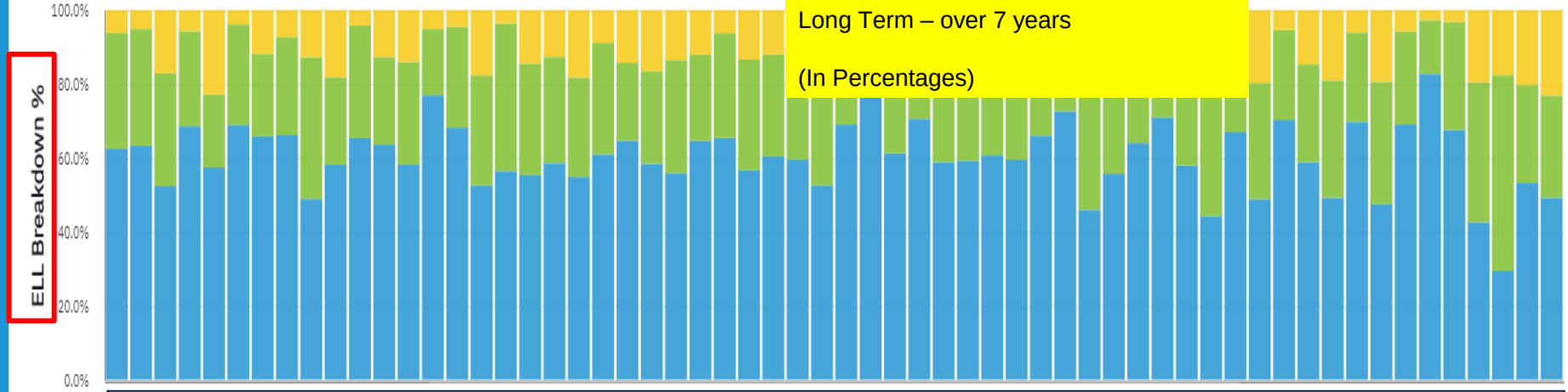
Measures
Newcomer % | Developing % | Long Term %

Newcomer – up to 3 years

Developing – 4 to 6 years

Long Term – over 7 years

(In Percentages)



DISTRICTS

The English Language Learners Breakdown data was determined according to the number of years an ELL student has received ELL services:
Newcomers have received services for less than or equal to 3 years. Developing have received services for 4 to 6 years. Long Term have received services for greater than or equal to 7 years.

SIFE includes ELL students identified as having Inconsistent/Interrupted Formal Education, regardless of the number of years receiving ELL services.

Gender & Ethnicity | SWD & Income | By Grade K-6 | By Grade 7-12 | By Grade K-12 | ELL Breakdown % | **ELL Breakdown #** | ELL Program % | ELL Program # | Benchmarks

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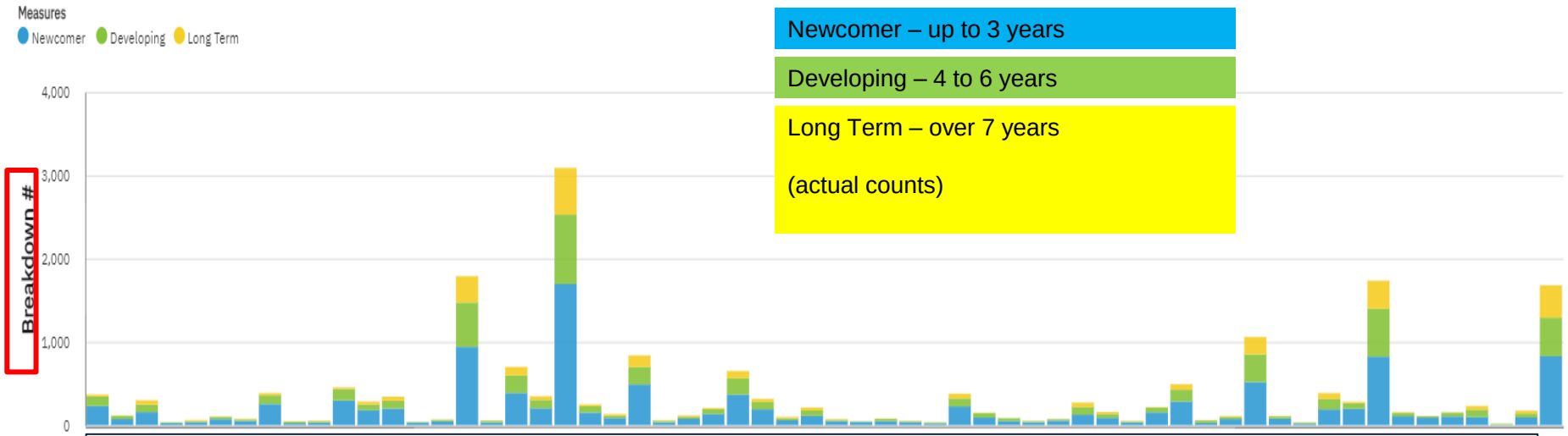
Run This Report With Different Options | Close

Comparison of English Language Learners Across Districts i-Report / ELL Breakdown #



Newcomer – up to 3 years

Developing – 4 to 6 years

Long Term – over 7 years

(actual counts)

DISTRICTS

The English Language Learners Breakdown data was determined according to the number of years an ELL student has received ELL services:
Newcomers have received services for less than or equal to 3 years. Developing have received services for 4 to 6 years. Long Term have received services for greater than or equal to 7 years.

SIFE includes ELL students identified as having Inconsistent/Interrupted Formal Education, regardless of the number of years receiving ELL services.

Comparison of English Language Learners Across Districts i-Report

Purpose:

This report utilizies the NYS Education Department English Language Learners Data from the State Report Card.

ELL enrollment data for grades K-12 for the subgroups of gender, ethnicity, students with disabilities, economically disadvantaged and grade are as of BEDS day, which is the first Wednesday of October of the school year.

ELL data included in the English Language Learners Breakdown and the English Language Learners Programs categories represent those students who were identified as ELL during the school year and not as of BEDS day.

The English Language Learners Breakdown data was determined according to the number of years an ELL student has received ELL services:
Newcomers have received services for less than or equal to 3 years. Developing have received services for 4 to 6 years. Long Term have received services for greater than or equal to 7 years. The Breakdown Total sums these 3 categories.

ELL Programs are English as a New Language, One Way/ Two Way Dual Language and Transitional Bilingual Education Program.

Data are suppressed when the total ELL enrollment count equals the Students With Disablities or Economically Disadvantage categories or the count of ELL students in these categories is less than 5. Suppressed data appears as null (blank).

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Select Year from the prompt below to select the school year; required.

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By default, all districts are included in this report. This interactive report allows for various options including filtering and sorting.
This report contains many tabs which use the same data source. Filtering on one tab, causes filtering on all.

Select Year:

2022

Cancel Finish

Gender & Ethnicity | SWD & Income | By Grade K-6 | By Grade 7-12 | By Grade K-12 | ELL Breakdown % | ELL Breakdown # | **ELL Program %** | ELL Program # | Benchmarks

nassau BOCES Nassau BOCES Data Warehouse

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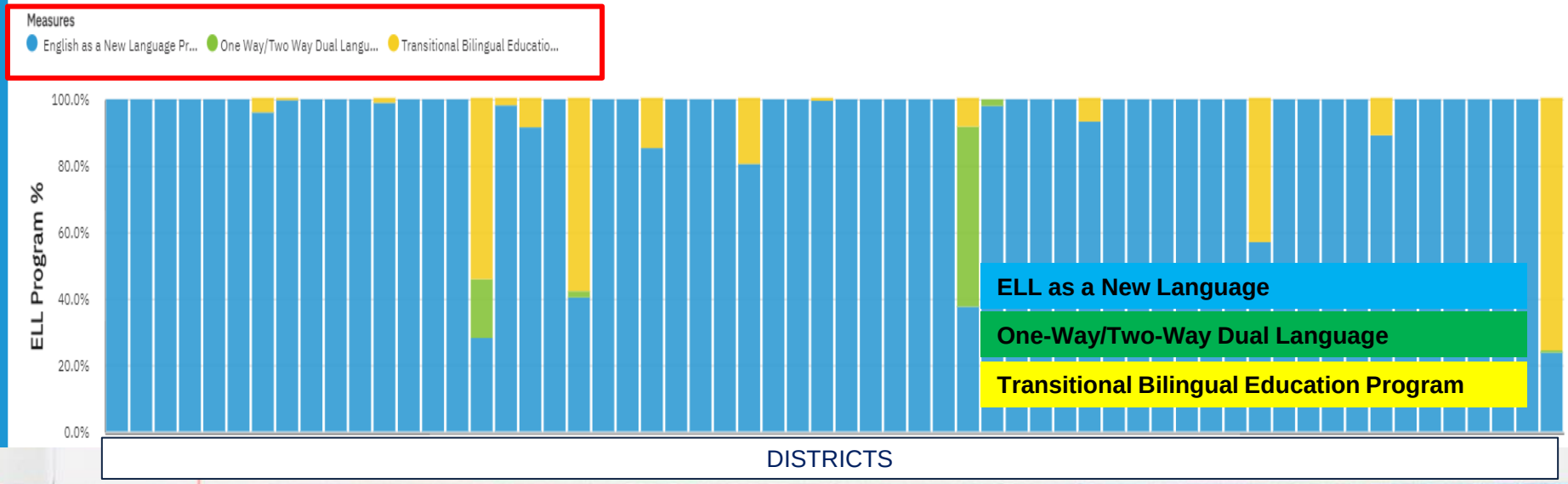
Date Printed: Sep 20, 2023 (12:44:24 PM)

Run This Report With Different Options | Close

Comparison of English Language Learners Across Districts i-Report / ELL Program %



English as a New Language: A program where ELL students learn to speak, understand, read and write English with a teacher who is specially trained in English as a New Language theories and strategies.
One Way/ Two Way Dual Language: In this program model, students who come from the same primary or home language and/or background are provided instruction in both English and the home language simultaneously.
Transitional Bilingual Education Program: programs offer ELL students of the same primary or home language the opportunity to learn in English while continuing to learn content in their home language.

Data for ELL Breakdown and ELL Program are based on students who were identified as ELL any time during the school year. Data for Gender, Ethnicity, Students With Disabilities, Income, and Grade Level that appear on other tabs are based on students who were identified as ELL as of BEDS day. Therefore, totals may not match when comparing data between these tabs.

Gender & Ethnicity | SWD & Income | By Grade K-6 | By Grade 7-12 | By Grade K-12 | ELL Breakdown % | ELL Breakdown # | ELL Program % | **ELL Program #** | Benchmarks

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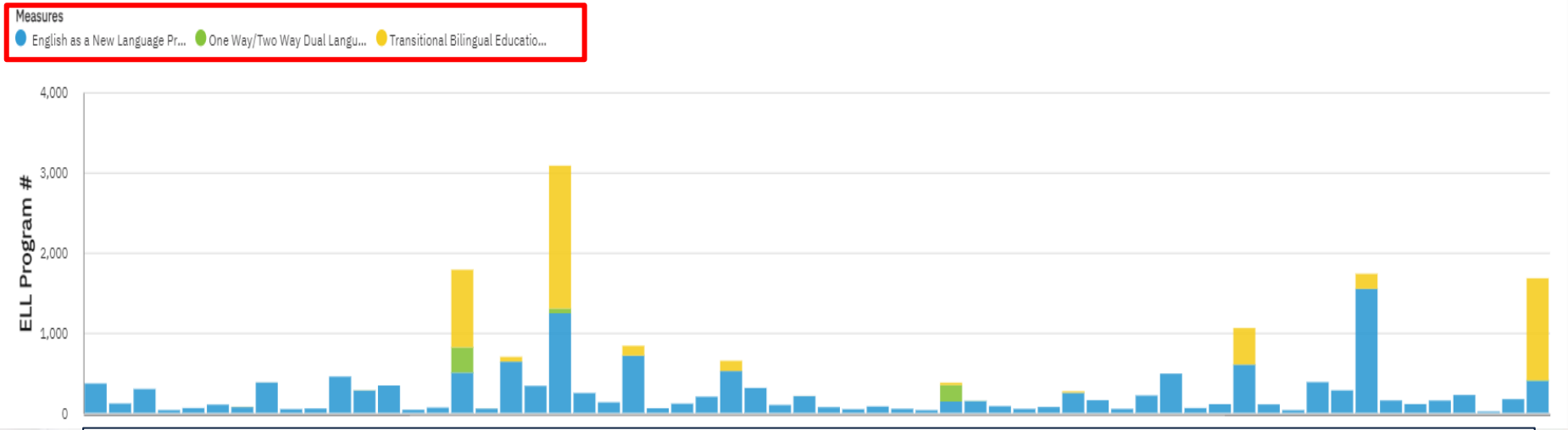
Date Printed: Sep 20, 2023 (12:44:24 PM)

Run This Report With Different Options | Close

Comparison of English Language Learners Across Districts i-Report / ELL Program #



DISTRICTS

English as a New Language: A program where ELL students learn to speak, understand, read and write English with a teacher who is specially trained in English as a New Language theories and strategies.
One Way/ Two Way Dual Language: In this program model, students who come from the same primary or home language and/or background are provided instruction in both English and the home language simultaneously.
Transitional Bilingual Education Program: programs offer ELL students of the same primary or home language the opportunity to learn in English while continuing to learn content in their home language.

Data for ELL Breakdown and ELL Program are based on students who were identified as ELL any time during the school year. Data for Gender, Ethnicity, Students With Disabilities, Income, and Grade Level that appear on other tabs are based on students who were identified as ELL as of BEDS day. Therefore, totals may not match when comparing data between these tabs.

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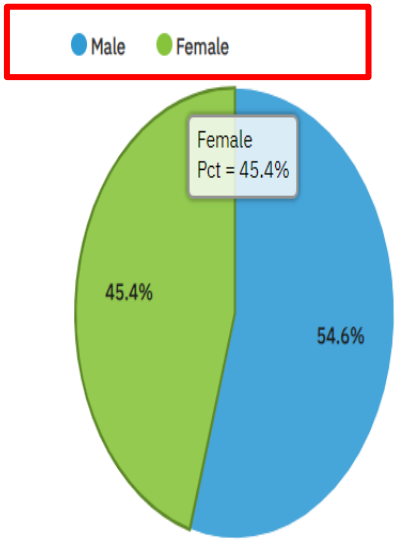
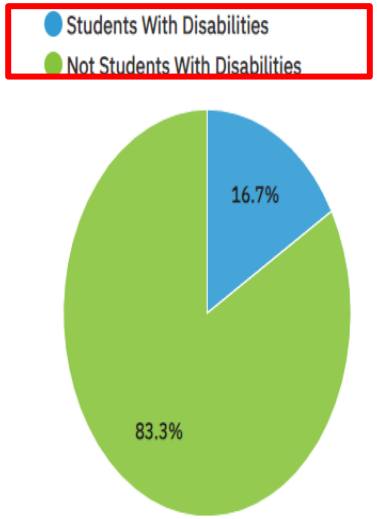
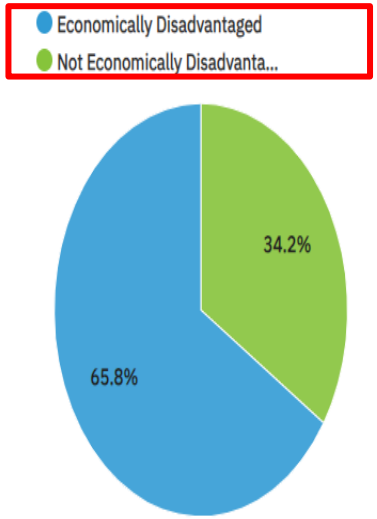
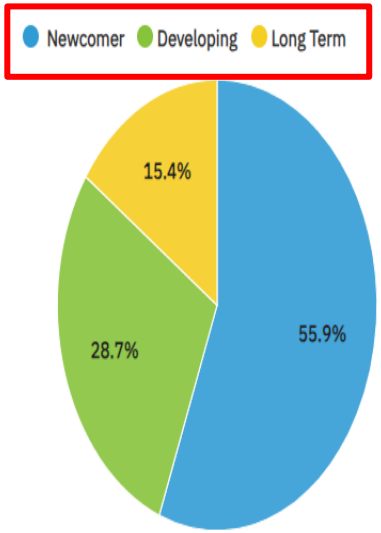
Run This Report With Different Options | Close

Comparison of English Language Learners Across Districts i-Report / Nassau County Benchmarks *









*Please note the Nassau County benchmarks are not provided by NYSED. These benchmarks have been aggregated by Nassau BOCES by summing categories across Nassau County public school districts. It can be assumed that these calculated totals would be slightly less than actual totals due to some data being supressed. Data for Gender, Students With Disabilities and Income are based on students who were identified as ELL as of BEDS day. Data for ELL Breakdown are based on students who were identified as ELL any time during the school year.

Data are suppressed when the total ELL enrollment count equals the Students With Disablities or Economically Disadvantage categories or the count of ELL students in these categories is less than 5. Suppressed data appears as null (blank).

CR PART 154 REGULATIONS

- Part 154 of the Commissioner's Regulations holds all school districts accountable for identifying and serving **English Language Learners** (ELLs). Districts are required to adopt a pol[illegible]on [illegible] of ELLs, plan and provide appro[illegible]r them, and evaluate and repor[illegible]ent.

Guidance regarding CR Part 154 should be *directed to SED.*

Click on [illegible]
Engli[illegible]ions
&[illegible]

Time-tested IDW Prescription

- Compare yourself to yourself (last year's data).
- Compare yourself to everyone else (those most like you)
- Disaggregate the data (subgroups)

Current Comparison Reports (based on the NYSED Database)

... > ... > **Reports based on the ... Card Database** +

- Comparison of 3-8 ELA and Math Scores Across Districts
  5/25/2023 7:35 AM
- Comparison of Diploma Types Awarded by Districts
  8/25/2023 9:22 AM
- Comparison of Graduation Rates by District
  11/10/2022 5:36 AM
- Comparison of Post-Graduate Plans Across Districts
  9/13/2022 12:52 PM
- Comparison of Regents Scores Across Districts
  1/10/2023 3:50 PM
- NYS & Regents Annual Assessment Summary
  4/24/2023 12:25 PM
- Relationship Between NYS Scores and District Demographic Factors
  9/13/2022 12:52 PM
- Relationship Between Regents Scores and District Demographic Factors
  11/14/2022 8:08 AM

All IDW reports are based on public information available to all who sign on to the NYSED School Report Card database.

When NYSED added AP exams to the database...

- The IDW added its own AP comparison report that streamlines comparisons.
- The report lets users choose individual districts for comparison.
- And it allows for instant (almost) disaggregation.

Comparison of Advanced Placement Scores Across Districts i-Report

Purpose:

This report displays the percent of proficient scores on the Advanced Placement (AP) data for each Nassau County public school district. Proficient scores are defined as AP scores that a equal to 3 or higher. Note that the data reflect the number of assessments, which is not necessarily the same as the number of students. Also, the data are based on the ALTREG and CC assessment data submitted to NYSED and may not match other IDW reports based on Nassau BOCES IDW AP scanning project. Data are sourced from the NYSED State Report Card database.

Please use caution when comparing districts on this report. The numbers and percents reflect students who took AP assessments and do not take into account the proportion of a district's enrollment. Therefore, a district that only has their top students taking an AP assessment will have inflated proficiency numbers compared with a district that has a larger percentage of their enrollment taking the same test.

Report Options:

Select Year from the prompt below to select the school year (required).
Select Grade Level from the prompt below to select the grade level. All Grades is selected by default.
Select AP Assessment from the prompt below to select a single Advanced Placement Assessment (required).
Select District(s) from the prompt below to select one or more districts (required).
Select Subgroup from the prompt below. All students are selected by default.
Click the Finish button to run the report.

Year

2022

Grade Level

All Grades

District(s)

- ☐ ACADEMY CHARTER SCHOOL
- ☐ BALDWIN UNION FREE SCHOOL DISTRICT
- ☐ BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT
- ☐ BETHPAGE UNION FREE SCHOOL DISTRICT
- ☐ CARLE PLACE UNION FREE SCHOOL DISTRICT
- ☐ EAST MEADOW UNION FREE SCHOOL DISTRICT

Finish

Select all Deselect all

Subgroup

- ◉ All Students
- ○ American Indian or Alaska Native
- ○ American Indian or Alaska Native Economically Disadvantaged
- ○ American Indian or Alaska Native Female
- ○ American Indian or Alaska Native Female Economically Disadvantaged
- ○ American Indian or Alaska Native Male
- ○ American Indian or Alaska Native Male Economically Disadvantaged
- ○ Asian or Native Hawaiian/Other Pacific Islander

AP Assessment

All AP Assessments

Assessment

All AP Assessments
AP Art History
AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP Chinese Language and Culture
AP Comparative Government and Politics
AP Computer Science A
AP Computer Science Principles
AP Environmental Science
AP European History
AP French Language and Culture
AP German Language and Culture
AP Human Geography
AP Italian Language and Culture
AP Japanese Language and Culture
AP Language and Comp

Contrast the IDW AP Summary Report

		2017		2018		2019		2020		2021		2022		2023	
		School#	Region	School#	Region	School#	Region	School#	Region	School#	Region	School#	Region	School#	Region
Score	1	87	68.4	93	66.6	93	67.6	67	60.5	196	98.4	129	92.7	95	77.9
	2	266	171.3	266	177.6	290	180.3	205	146.1	350	172.9	347	162.4	266	155.6
	3	419	232.7	446	243.5	475	246.1	422	246.9	472	216.4	447	219.5	531	241.5
	4	428	180.9	443	198.9	463	193.6	402	216.6	373	174.2	401	188.4	545	209.7
	5	315	110.5	373	135.8	303	131.5	312	150.3	260	105.9	339	128.8	421	145.5
# Schools Surveyed		54		53		55		55		60		60		60	
Total Tests Taken*		1515		1621		1624		1408		1651		1663		1858	
Participation Index (Enrollment Tested**)		3.81	2.61	4.02	2.79	4.14	2.84	3.47	2.81	4.14	2.96	4.23	3.05	4.60	3.14
Total Scoring 3,4,5		1,162	524.1	1,262	578.2	1,241	571.2	1,136	613.8	1,105	496.5	1,187	536.6	1,497	596.7
Quality Index (% Test Takers 3,4,5)		76.7%	68.6%	77.9%	70.3%	76.4%	69.7%	80.7%	74.8%	66.9%	64.7%	71.4%	67.8%	80.6%	71.9%
Quality / Participation (Enrollment 3,4,5**)		2.92	1.79	3.13	1.96	3.17	1.98	2.80	2.10	2.77	1.92	3.02	2.06	3.71	2.26

Ignores Participation completely

	2020		2021			
	3.47	2.81	***4.14***	[illegible]	[illegible]	[illegible]
Total Scoring 3,4,5	***1,136***	613.8	***1,105***	496.[illegible]	[illegible]	536.6
Quality Index (% Test Takers 3,4,5)	***80.7%***	74.8%	***66.9%***	64.7%	***71.4%***	67.8%
Quality / Participation (Enrollment 3,4,5**)	***2.80***	2.10	***2.77***	1.92	***3.02***	2.06

Allows disaggregation by district and subgroup

Comparison of Advanced Placement Scores Across Districts i-Report

Purpose:

This report displays the percent of proficient scores on the Advanced Placement (AP) data for each Nassau County public school district. Proficient scores are defined as AP scores that a equal to 3 or higher. Note that the data reflect the number of assessments, which is not necessarily the same as the number of students. Also, the data are based on the ALTREG and CC assessment data submitted to NYSED and may not match other IDW reports based on Nassau BOCES IDW AP scanning project. Data are sourced from the NYSED State Report Card database.

Please use caution when comparing districts on this report. The numbers and percents reflect students who took AP assessments and do not take into account the proportion of a district's enrollment. Therefore, a district that only has their top students taking an AP assessment will have inflated proficiency numbers compared with a district that has a larger percentage of their enrollment taking the same test.

Report Options:

Select Year from the prompt below to select the school year (required).
Select Grade Level from the prompt below to select the grade level. All Grades is selected by default.
Select AP Assessment from the prompt below to select a single Advanced Placement Assessment (required).
Select District(s) from the prompt below to select one or more districts (required).
Select Subgroup from the prompt below. All students are selected by default.
Click the Finish button to run the report.

Year

2022

Grade Level

All Grades

AP Assessment

All AP Assessments

District(s)

- ☐ ACADEMY CHARTER SCHOOL
- ☐ BALDWIN UNION FREE SCHOOL DISTRICT
- ☐ BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT
- ☐ BETHPAGE UNION FREE SCHOOL DISTRICT
- ☐ CARLE PLACE UNION FREE SCHOOL DISTRICT
- ☐ EAST MEADOW UNION FREE SCHOOL DISTRICT
- ☐ EAST ROCKAWAY UNION FREE SCHOOL DISTRICT
- ☐ EAST WILLISTON UNION F

Select all Deselect all

Subgroup

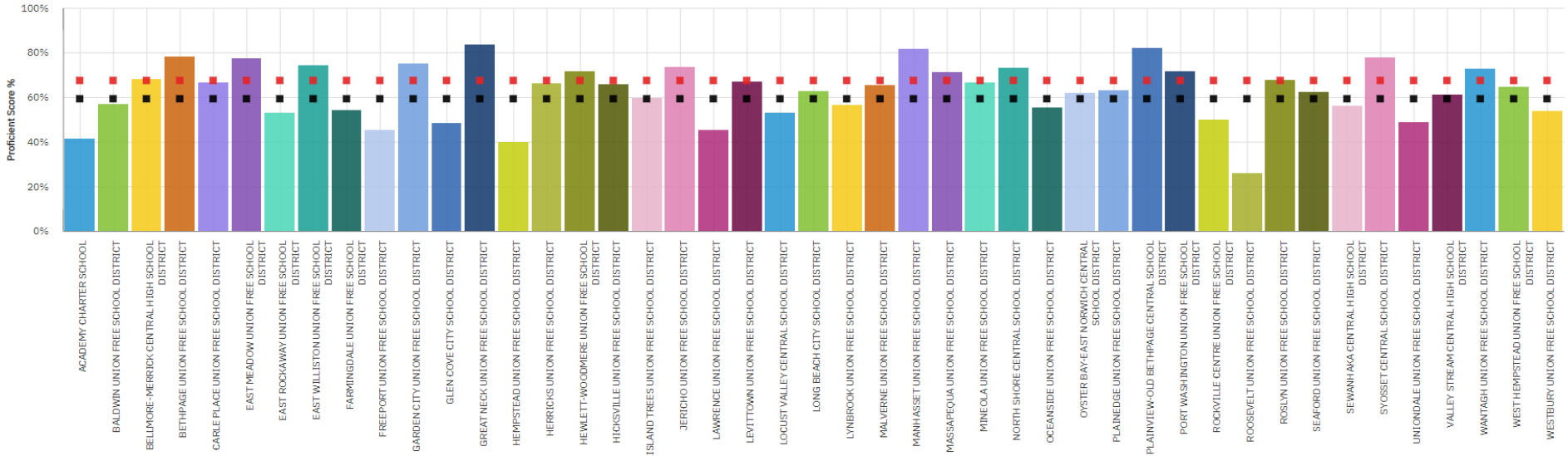
- ◉ All Students
- ○ American Indian or Alaska Native
- ○ American Indian or Alaska Native Economically Disadvantaged
- ○ American Indian or Alaska Native Female
- ○ American Indian or Alaska Native Female Economically Disadvantaged
- ○ American Indian or Alaska Native Male
- ○ American Indian or Alaska Native Male Economically Disadvantaged
- ○ Asian or Native Hawaiian/Other Pacific Islander

Run This Report With Different Options | Close

Comparison of Advanced Placement Scores Across Districts i-Report

Year: 2022
AP Assessment: All AP Assessments
Grade Level: All Grades
Subgroup: All Students

Nassau County % ■ New York State % ■



Run This Report With Different Options

Close

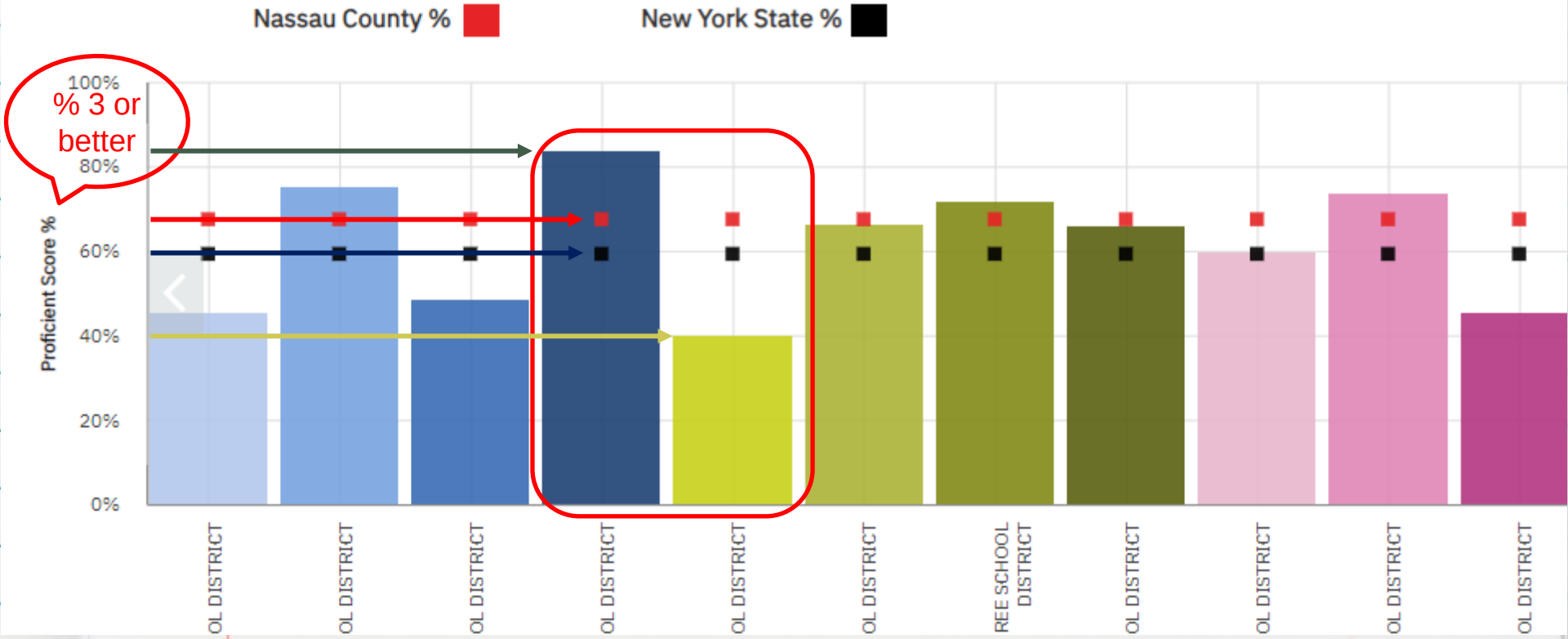
Comparison of Advanced Placement Scores A

Year: 2022

AP Assessment: All AP Assessments

Grade Level: All Grades

Subgroup: All Students



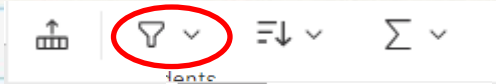
Scroll down to "interactive" table

"Interactive" means that there is no need to download to Excel

	Assessment Count	Proficient Score Count	% Proficient	L1 #	L2 #	L3 #	L4 #	L5 #
SCHOOL DISTRICT	791	619	78%	34	138	252	224	143
SCHOOL DISTRICT	315	210	67%	42	63	88	79	43
SCHOOL DISTRICT	1,173	906	77%	80	187	335	343	228
SCHOOL DISTRICT	217	115	53%	47	55	57	41	17
SCHOOL DISTRICT	917	680	74%	77	160	277	260	143
SCHOOL DISTRICT	812	440	54%	137	235	212	161	67
SCHOOL DISTRICT	652	295	45%	193	164	155	87	53
SCHOOL DISTRICT	1,464	1,100	75%	152	212	353	396	351
SCHOOL DISTRICT	505	244	48%	111	150	144	69	31
SCHOOL DISTRICT	3,011	2,511	83%	181	319	614	875	1022
SCHOOL DISTRICT	426	170	40%	136	120	97	44	29
SCHOOL DISTRICT	2,106	1,397	66%	300	409	509	501	387
SCHOOL DISTRICT	781	558	71%	63	160	254	184	120
SCHOOL DISTRICT	961	631	66%	109	221	318	197	116
SCHOOL DISTRICT	532	317	60%	71	144	185	101	31
SCHOOL DISTRICT	2,244	1,648	73%	252	344	564	603	481
SCHOOL DISTRICT	230	104	45%	70	56	58	36	10
SCHOOL DISTRICT	1,679	1,124	67%	161	394	526	397	201

Interactive features of this and other newer IDW reports

Tool Bar



Include 78%
Exclude 78%
> 78%
≥ 78%
< 78%
≤ 78%
Include Null
Exclude Null
Create Custom Filter...

Assessment Count	Proficient Score Count				L3 #	L4 #	L5 #
791	619			38	252	224	143
315	210			63	88	79	43
1,173	906			87	335	343	228
217	115			55	57	41	17
917	680			60	277	260	143
812	440			35	212	161	67
652	295			64	155	87	53
1,464	1,100			12	353	396	351
505	244	48%	111	150	144	69	31
3,011	2,511	83%	181	319	614	875	1022
426	170	40%	136	120	97	44	29
2,106	1,397	66%	300	409	509	501	387
781	558	71%	63	160	254	184	120

Please use caution when comparing districts on this report. The numbers and percents reflect students who took AP assessments and do not take into account the proportion of a district's enrollm aking an AP assessment will have inflated proficiency numbers compared with a district that has a larger percentage of their enrollment taking the same test.

"Proficient" is defined by NYSED as an AP score of 3 or higher. Note that counts are based on number of tests, which is not necessarily the same as the number of students.

District	Assessment Count	Proficient Score Count				
BETHPAGE UNION FREE SCHOOL DISTRICT	791	619	78%	34	138	252
GREAT NECK UNION FREE SCHOOL DISTRICT	3,011	2,511	83%	181	319	614
MANHASSET UNION FREE SCHOOL DISTRICT	1,537	1,253	82%	77	207	370
PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT	982	804	82%	53	125	263

Include Null

Exclude Null

Create Custom Filter...

Remove All Filters

Sorting the same list of districts

Sort in Layout
Ascending
Descending
Don't sort
Other Sort Options
Edit layout sorting...

Assessment Count	Proficient Score Count	% P				L4 #	L5 #
791	619					224	143
315	210					79	43
1,173	906					343	228
217	115					41	17
917	680					260	143
812	440					161	67
652	295					87	53
1,464	1,100	75%	152	212	353	396	351
505	244	48%	111	150	144	69	31
3,011	2,511	83%	181	319	614	875	1022
426	170	40%	136	120	97	44	29
2,106	1,397	66%	300	409	509	501	387
781	558	71%	63	160	254	184	120

Sorted list of Districts selected (by percent of proficient students)

	Assessment Count	Proficient Score Count						
DISTRICT	3,011	2,511	83%	181	319	614	875	1022
DISTRICT	982	804	82%	53	125	263	296	245
DISTRICT	1,537	1,253	82%	77	207	370	470	413
DISTRICT	791	619	78%	34	138	252	224	143
DISTRICT	2,617	2,037	78%	170	410	690	739	608
DISTRICT	1,173	906	77%	80	187	335	343	228
DISTRICT	1,464	1,100	75%	152	212	353	396	351
DISTRICT	917	680	74%	77	160	277	260	143
DISTRICT	2,244	1,648	73%	252	344	564	603	481
DISTRICT	554	405	73%	39	110	183	142	80
DISTRICT	663	481	73%	35	147	201	177	103
DISTRICT	781	558	71%	63	160	254	184	120
DISTRICT	1,660	1,185	71%	128	347	446	401	338
DISTRICT	1,366	973	71%	114	279	459	346	168
DISTRICT	3,492	2,377	68%	370	745	1058	885	434
DISTRICT	1,460	990	68%	190	280	320	387	283
DISTRICT	1,679	1,124	67%	161	394	526	397	201
DISTRICT	315	210	67%	42	63	88	79	43
DISTRICT	743	494	66%	97	152	249	165	80
DISTRICT	2,106	1,397	66%	300	409	509	501	387

Comparison of Advanced Placement Scores Across Districts i-Report

8/30/2023 9:22 AM

NYS Grad Rate and Outcomes Longitudinal iReport

- This report allows the user to compare Graduation Rate data, released by NYSED, over multiple reporting years.
- All Nassau County School Districts are included along with the Nassau County and NYS Benchmarks.
- This interactive tabbed report provides the user with visual representation of the multiple data points with extensive filtering capabilities.

TABS ARE AVAILABLE FOR:

- Overall Graduation Percentage
- Advanced Regents Diplomas
- Dropouts
- Still Enrolled
- All data can be viewed in tabular version

- All data are reported for each 9th grade cohort based on 4, 5, or 6-year outcomes.

Prompt Page Options

NYS Grad Rate and Outcomes Longitudinal iReport Options

Purpose:
This report allows the user to compare Graduation Rate data, released by the NYS Education Dept, over multiple reporting years. All Nassau County School District are included along with the Nassau County and NYS Benchmarks. This interactive tabbed report provides the user with visual representation of the multiple data points with extensive filtering capabilities. Tabs are available for overall Graduation %, Advanced Regents Diplomas , Dropouts, and Still Enrolled. Data are reported for each 9th grade cohort based on 4,5 or 6-year outcomes.

Report Options:
Select Cohort Membership: Cohort groups are based on the number of years since a student first entered ninth grade. Only one cohort group may be selected. *(required).*
Select District(s): One or more districts may be selected. *(required).*
Select Report Year(s): The year represents when the data were reported to the NYS Education Department. One or more years may be selected. *(required).*
Select Subgroup Category: Choose from All Students, Disability Status, English Proficiency, Ethnicity, Gender, Migrant Status, Poverty Status, and Other. Note that some categories may not actually contain data. *(required).*
Select Subgroup: Subgroups listed are based on the Subgroup Category previously selected. Note: some Subgroups may contain one data item because the Nassau County Districts fall into one subgroup, for example the Migrant Status Category, and not all subgroups will have data. *(required).*
Click the Finish button below to run this report.

Cohort Membership:
- (●) 4 Year Outcome
- ( ) 4 Year Outcome - August
- ( ) 5 Year Outcome
- ( ) 5 Year Outcome - August
- ( ) 6 Year Outcome
- ( ) 6 Year Outcome - August

Subgroup Category:
All Students

Subgroup:
All Students

District(s):
- [ ] ACADEMY CHARTER SCHOOL
- [ ] BALDWIN UNION FREE SCHOOL DISTRICT
- [ ] SCHOOL DISTRICT
- [ ] DISTRICT
- [ ] DISTRICT
- [ ] DISTRICT
- [ ] L DISTRICT
- [ ] L DISTRICT

Select all Deselect all

Reporting Year(s):
- [x] 2022
- [ ] 2021
- [ ] 2020
- [ ] 2019
- [ ] 2018
- [ ] 2017
- [ ] 2016
- [ ] 2015

Select all Deselect all

Subgroup Category

All Students
Disability Status
English Proficiency
Ethnicity
Gender
Migrant Status
Other
Poverty Status

Cancel Finish

Graduation % | Adv. Regents % | Drop Out | Still Enrolled | Tabular Data

BOCES Nassau BOCES Data Warehouse

-- Confidential --

Date Printed: 30, 2023 (7:40:26 P

Run This Report With Different Options | Close

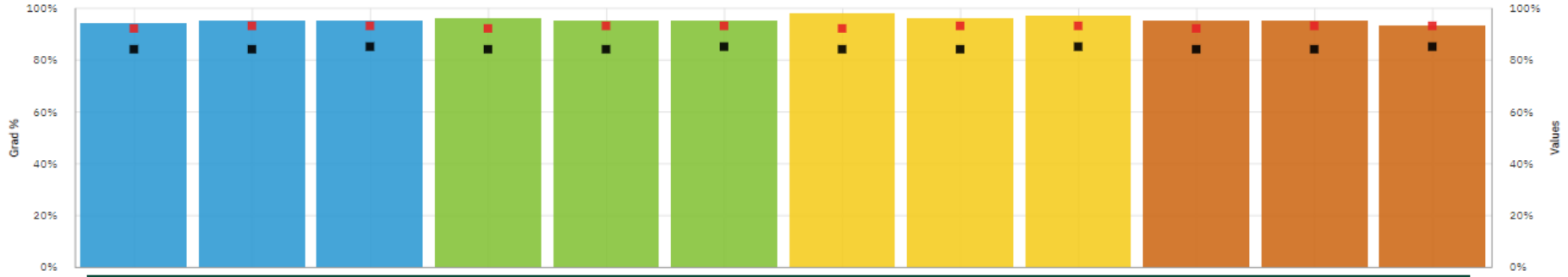
NYS Grad Rate and Outcomes Longitudinal iReport / Graduation %

Cohort Membership: 4 Year Outcome

Subgroup Category: All Students

Subgroup: All Students

Nassau County % New York State %

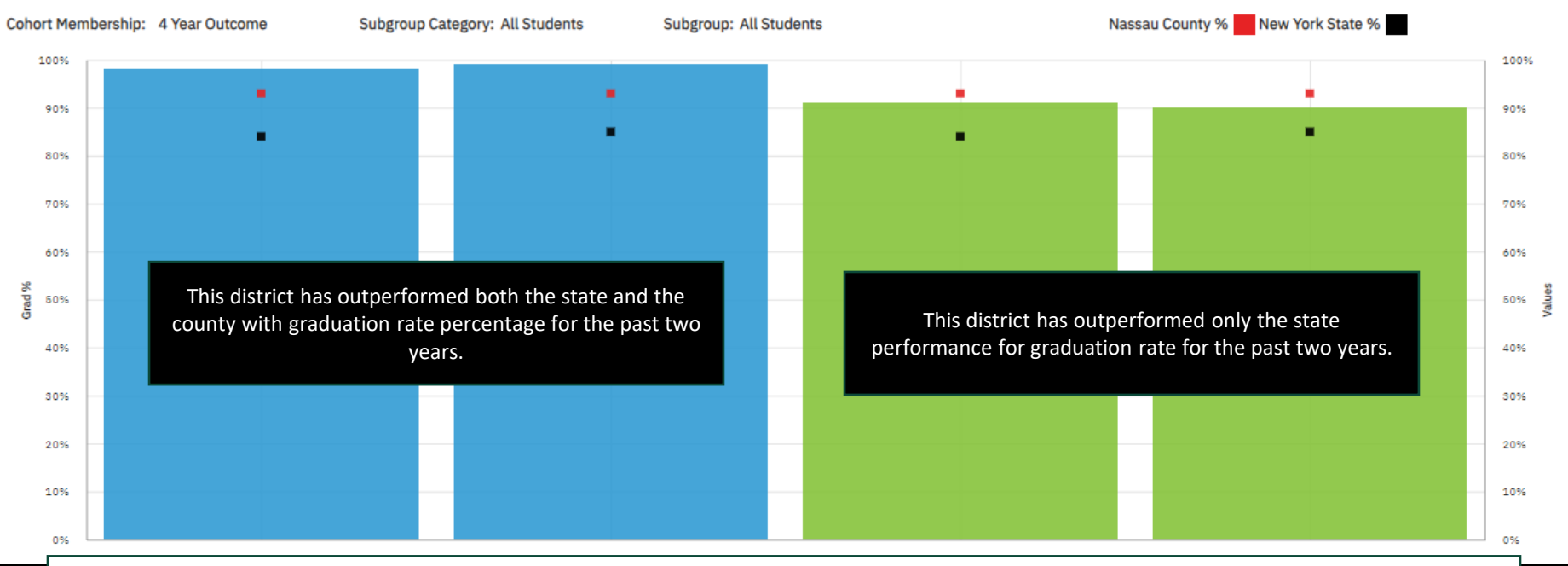


Districts

Hover over the bar to get the exact percentage for the district performance.

Hover over the red square to view the exact county percentage.

Hover over the black square to view the exact state percentage.


Cohort Membership: 4 Year Outcome
Subgroup Category: All Students
Subgroup: All Students
Nassau County %
New York State %
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Grad %
Values
This district has outperformed both the state and the county with graduation rate percentage for the past two years.
This district has outperformed only the state performance for graduation rate for the past two years.

Districts

Don’t Forget the Additional Tabs…

Advanced Regents Diploma

Drop Out

Still Enrolled

Tabular View of All the Data

Cohort Membership: 4 Year Outcome Subgroup Category: All Students Subgroup: All Students

Data Reporting Year	Cohort Membership Desc	District Name	Enroll Cnt	Grad Cnt	Grad %	Local Cnt	Local %	Adv. Regents Cnt	Adv. Regents %	Regents Cnt	Regents %	Non Dip... Credential Cnt	Diploma Credential %	Still Enrolled Cnt	Still Enrolled %	GED Cnt	GED %	Dropout Cnt	Dropout %
2021	2017 Total Cohort - 4 Year Outcome		149	146	98.0%	0	0.0%	132	89.0%	14	9.0%	0	0.0%	2	1.0%	0	0.0%	1	1.0%
2021	2017 Total Cohort - 4 Year Outcome		381	345	91.0%	2	1.0%	113	30.0%	230	60.0%	0	0.0%	22	6.0%	0	0.0%	14	4.0%
2022	2018 Total Cohort - 4 Year Outcome		159	158	99.0%	0	0.0%	146	92.0%	12	8.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%
2022	2018 Total Cohort - 4 Year Outcome		430	385	90.0%	8	2.0%	122	28.0%	255	59.0%	3	1.0%	25	6.0%	0	0.0%	17	4.0%

Teacher Interface Trainings

- Wednesday, November 1st. at 1p.m.
- Wednesday, November 29th. at 9a.m.

Participants should register on M.L.P.

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Teacher Interface Re-rostered Data

For the Teacher Interface to work properly, the following data must be submitted by your CIO to Level 0 for the current school year.

- Demographics
- Enrollment
- Course Instructor Assignment
- Student Class Entry Exit

Please contact your Nassau BOCES State Reporting representative if you need support with submitting this information.

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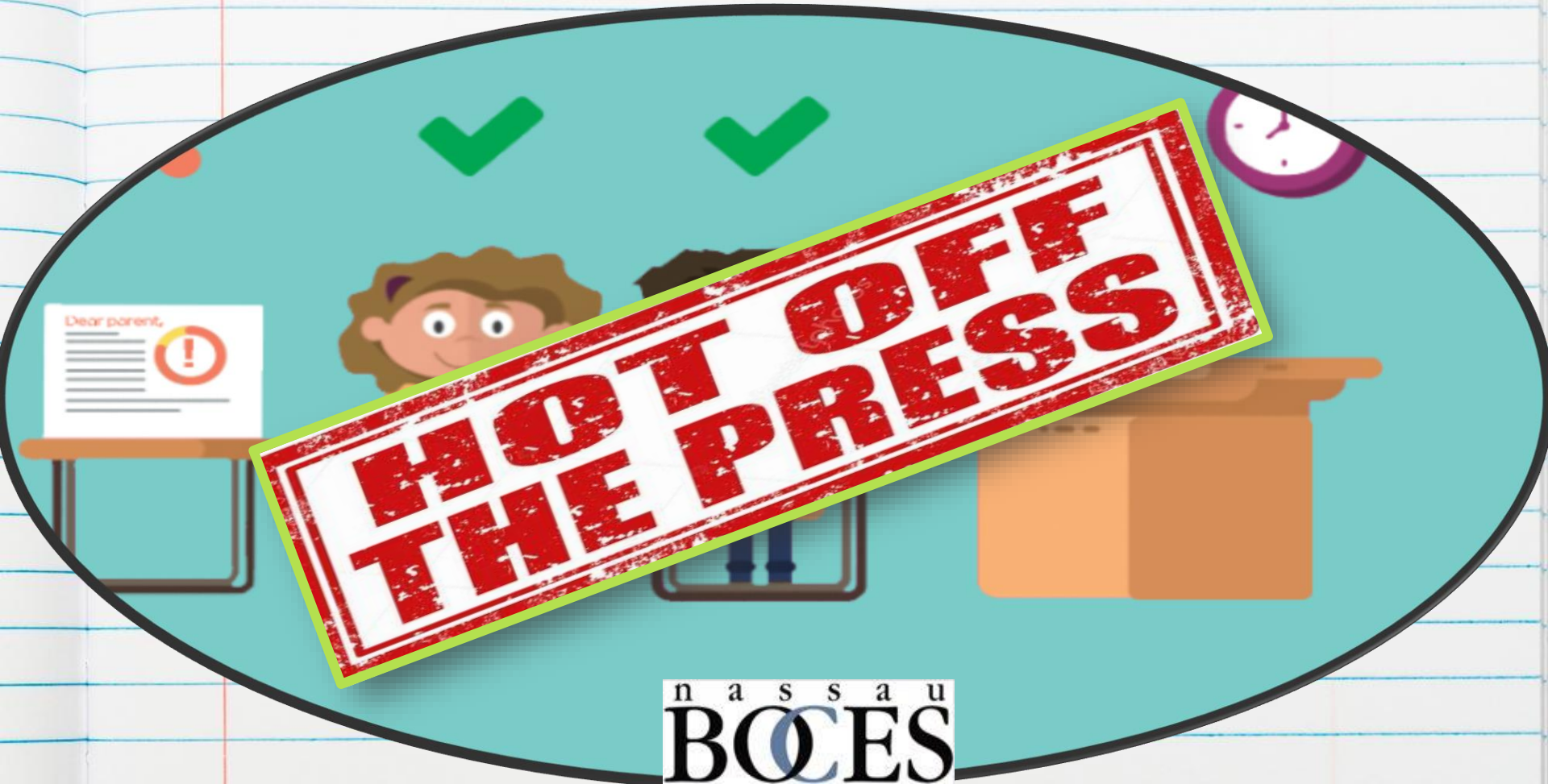
Classroom Chronic Absence Report



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Educators may be interested in:

- gaining an overall understanding of their students' previous year's attendance.

- having the ability to identify students that have been chronically absent the previous year.

For current year attendance, please refer to your district's student management system.

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Classroom Chronic Absence Report Report Options

Selected School District:

Purpose: This report displays aggregated daily attendance/absences for individual students in a selected classroom. Classroom rosters are based on the year/teacher/course selected. Attendance/absences are available for the year selected and the previous year. Students are considered chronically absent NYSED if they meet the following criteria:

* Enrolled for at least ten instructional days
* Present in school for at least one day
* Absent for 10% or more of the days enrolled

Student class rosters are available for up to two years.

Report Options

Select a Classroom Year from the dropdown (*required*).
Select Teacher Name from the dropdown (*required*). Only teachers for the selected classroom year will be displayed.
Select a Course from the dropdown (*required*). Only courses for the selected teacher/classroom year will be displayed.

Year chosen represents roster for that year

Teachers only have access to their own rosters

Only courses taught for the specified year will appear in the dropdown

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Classroom Chronic Absence Report

Selected School year : 2022/2023
Previous School year : 2021/2022
Selected Teacher:
Selected Course:

Run This Report With Different Options | Close

Students are considered chronically absent by NYSED if they are (1) enrolled for at least ten instructional days; (2) present i
or more of the days enrolled

Attendance counts represent what districts submit to New York State

Select Current Year % Absence %

Select Last Year % Absence %

Absence 20% and above | **Absence between 10 to 19.9%** | **Absence b 9.9%**

Student Name	Student ID	Absence Count 2022/2023	Days Enrolled 2022/2023	%Absence 2022/2023	Absence Count 202 22	Da Enroll 2021/2022	%Absence 2021/2022
		24	181	13.26%	54	183	29.51%
		3	181	1.66%	9	182	4.95%
		11	181	6.08%	19	163	11.66%
		0	181	0.00%	3	181	1.66%
		3	181	1.66%	0	181	0.00%
		8	181	4.42%	18	182	9.89%
		9	181	4.97%	4	181	2.21%
		11	183	6.01%	13	183	7.10%
		4	[illegible]	[illegible]	51	186	27.42%

Current student roster with ID Listed Here (Hyperlink to ChAP report)

nassau BOCES

Classroom Chronic Absence Report

Selected School year : 2022/2023
Previous School year : 2021/2022
Selected Teacher:
Selected Course:

Run This Report With Different Options | Close

Students are considered chronically absent by NYSED if they are (1) enrolled for at least ten instructional days; (2) present in school for at least one day; (3) absent for 10% or more of the days enrolled

Select Current Year % Absence %

Select Last Year % Absence %
- Absence %
- Less Then 5%
- 5% to 9.9%
- 10% and above

Absence 20% and above | **Absence between**

Student Name	Student ID	Absence Count 2022/2023	Days Enrolled 2022/2023	%A		Days Enrolled 2021/2022	%Absence 2021/2022
		24	181			183	29.51%
		3	181	1.66%	9	182	4.95%
		11	181	6.08%	19	163	11.66%
		0	181	0.00%	3	181	1.66%
		3	181	1.66%	0	181	0.00%
		8	181	4.42%	18	182	9.89%
		9	181	4.97%	4	181	2.21%
		11	183	6.01%	13	183	7.10%
		4	[illegible]	[illegible]	51	186	27.42%

Current student roster with ID Listed Here (Hyperlink to ChAP report)

nassau BOCES

Classroom Chronic Absence Report

Selected School year : 2022/2023
Previous School year : 2021/2022
Selected Teacher:
Selected Course:

Run This Report With Different Options | Close

Students are considered chronically absent by NYSED if they are (1) enrolled for at leas ool for at least one day; (3) absent for 10% or more of the c

Absence %
- Absence %
- ----------
- Less Then 5%
- 5% to 9.9%
- 10% and above

Select Current Year %
Absence %

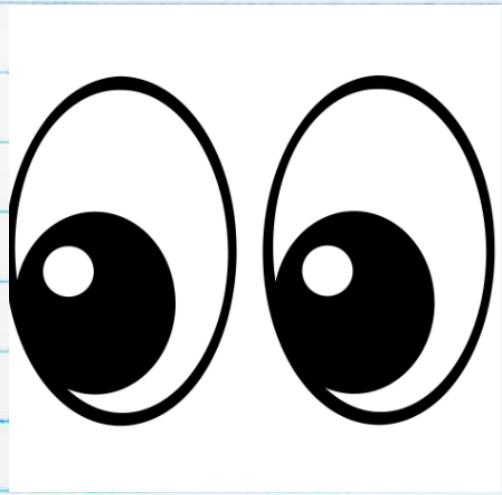
Absence 20% and above | **Absence between 10 to 19.9%** | **Absence between 5 to 9.9%**

Student Name	Student ID	Absence Count 2022/2023	Days Enrolled 2022/2023	%Absence 2022/2023	Absence Count 2021/2022	Days Enrolled 2021/2022	%Absence 2021/2022
		24	181	13.26%	54	181	29.83%
		11	181	6.08%	19	163	11.66%
		4	181	2.21%	51	181	28.18%
		8	181	4.42%	23	181	12.71%
		55	181	30.39%	69	181	38.12%
		13	181	7.18%	20	181	11.05%
		32	181	17.68%	22	181	12.15%
		28	181	15.47%	46	181	25.41%
		21			19	181	10.50%
		33			25	181	13.81%
		41			25	181	13.81%

Current student roster with ID Listed Here (Hyperlink to ChAP report)

nassau BOCES

Be Aware!



If students were not enrolled in the district the previous year, no data will be available.

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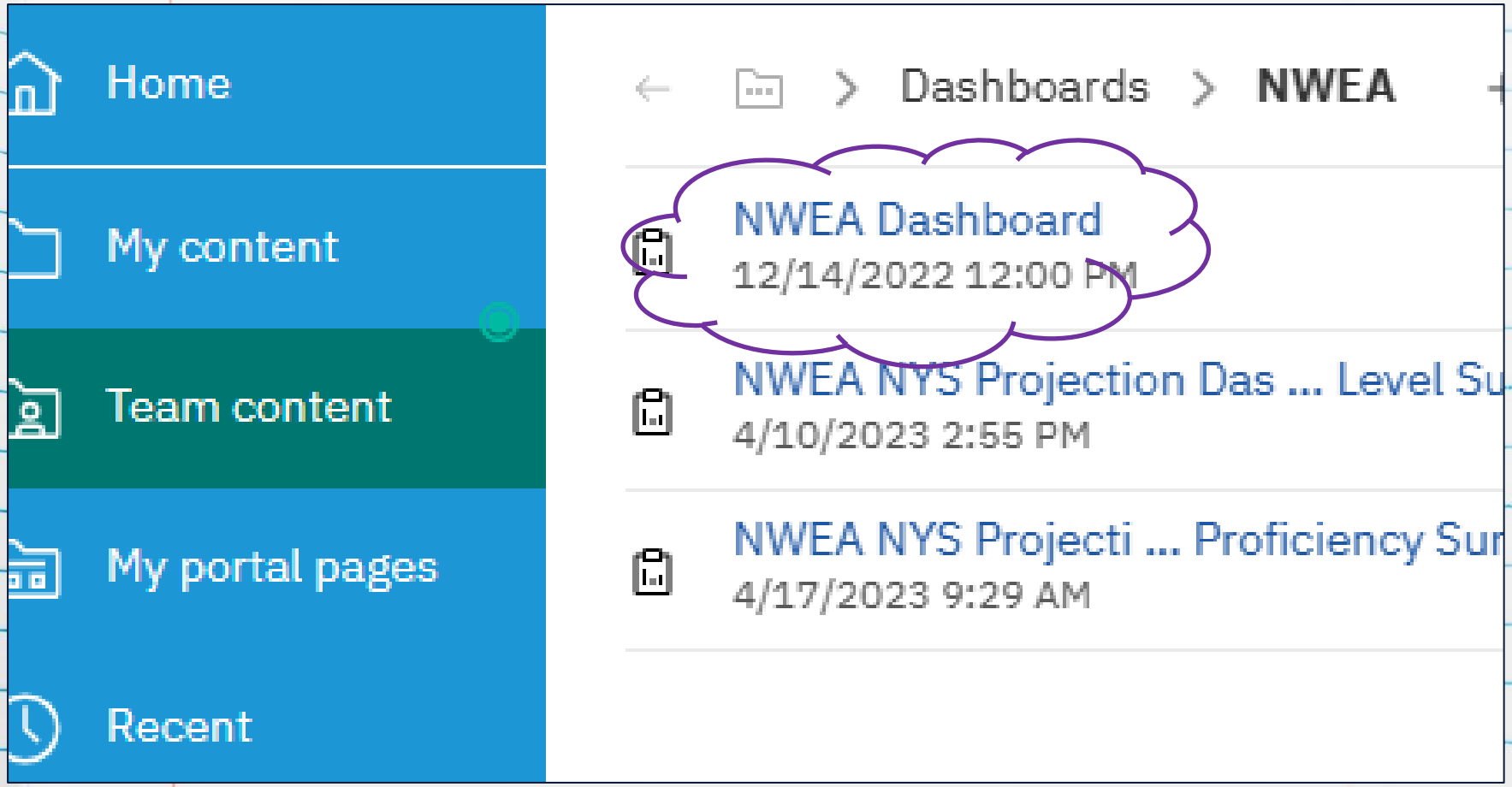
Third-party Assessment Dashboards


Home
My content
Team content
My portal pages
Recent
Dashboards
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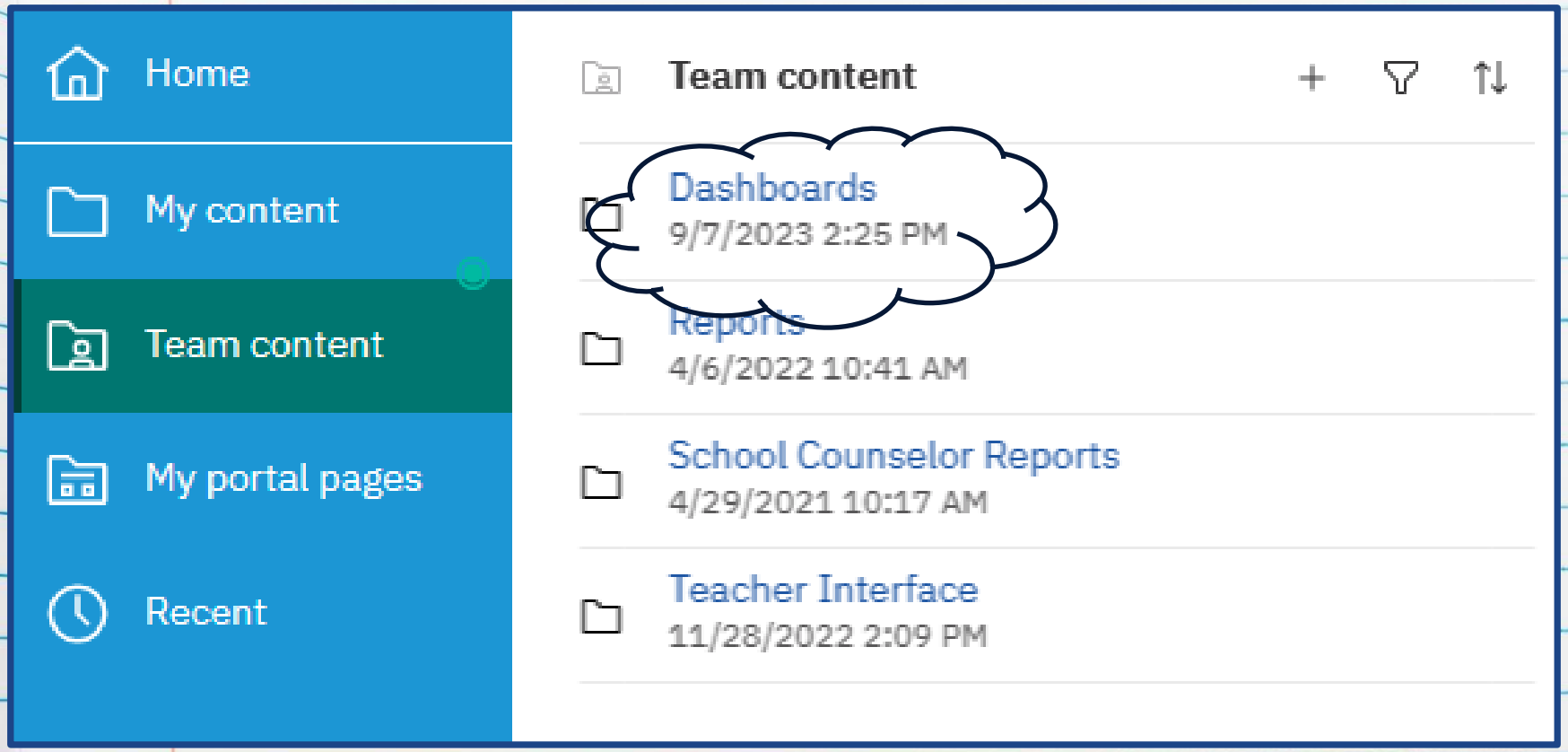
NWEA Dashboard
12/14/2022 12:00 PM
NWEA NYS Projection Das ... Level Su
4/10/2023 2:55 PM
NWEA NYS Projecti ... Proficiency Sur
4/17/2023 9:29 AM


Home
My content
Team content
My portal pages
Recent
Team content
Dashboards
9/7/2023 2:25 PM
Reports
4/6/2022 10:41 AM
School Counselor Reports
4/29/2021 10:17 AM
Teacher Interface
11/28/2022 2:09 PM

Home

My content

Team content

My portal pages

Recent

Dashboards

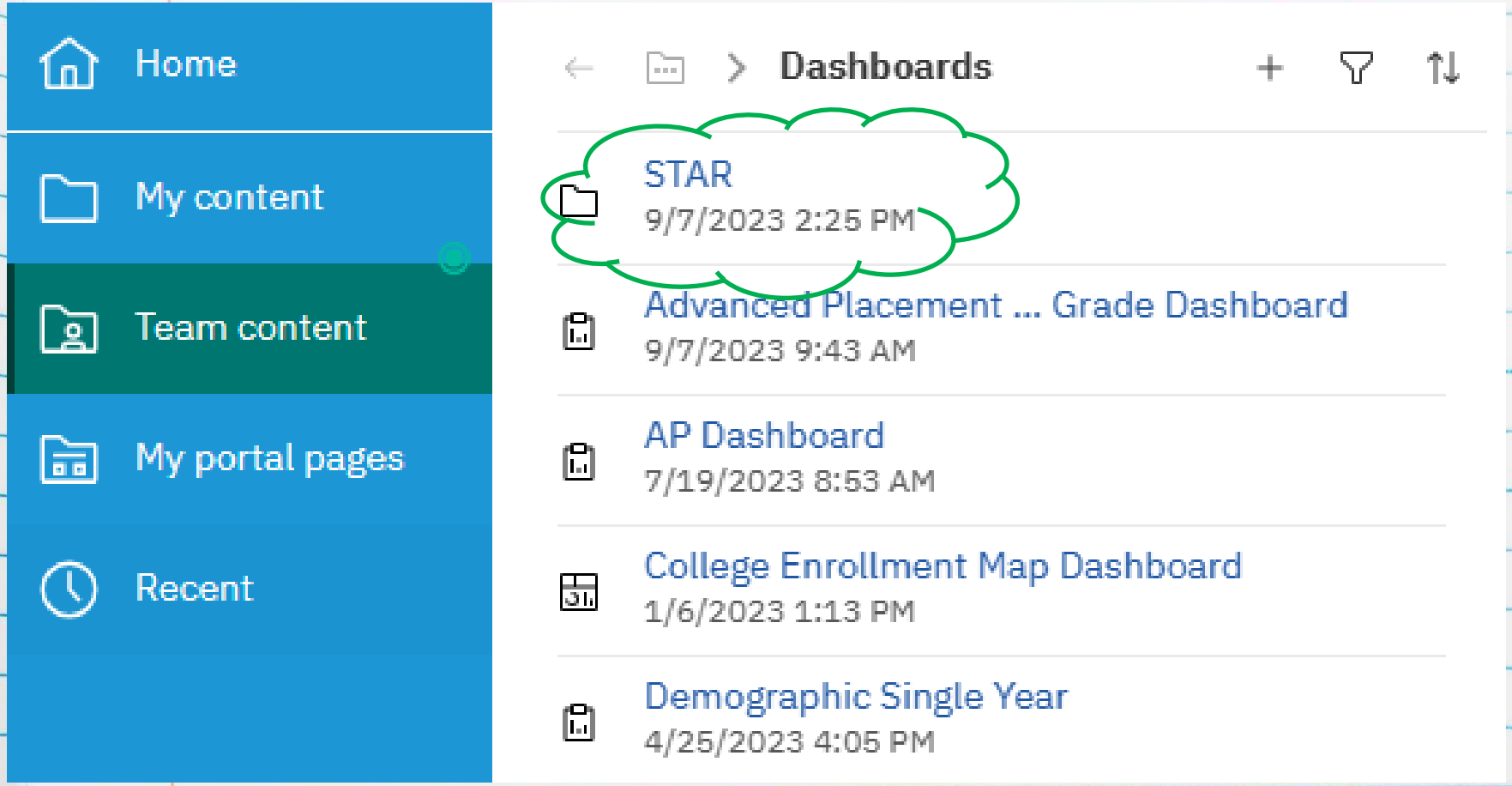
I Ready
9/7/2023 2:16 PM

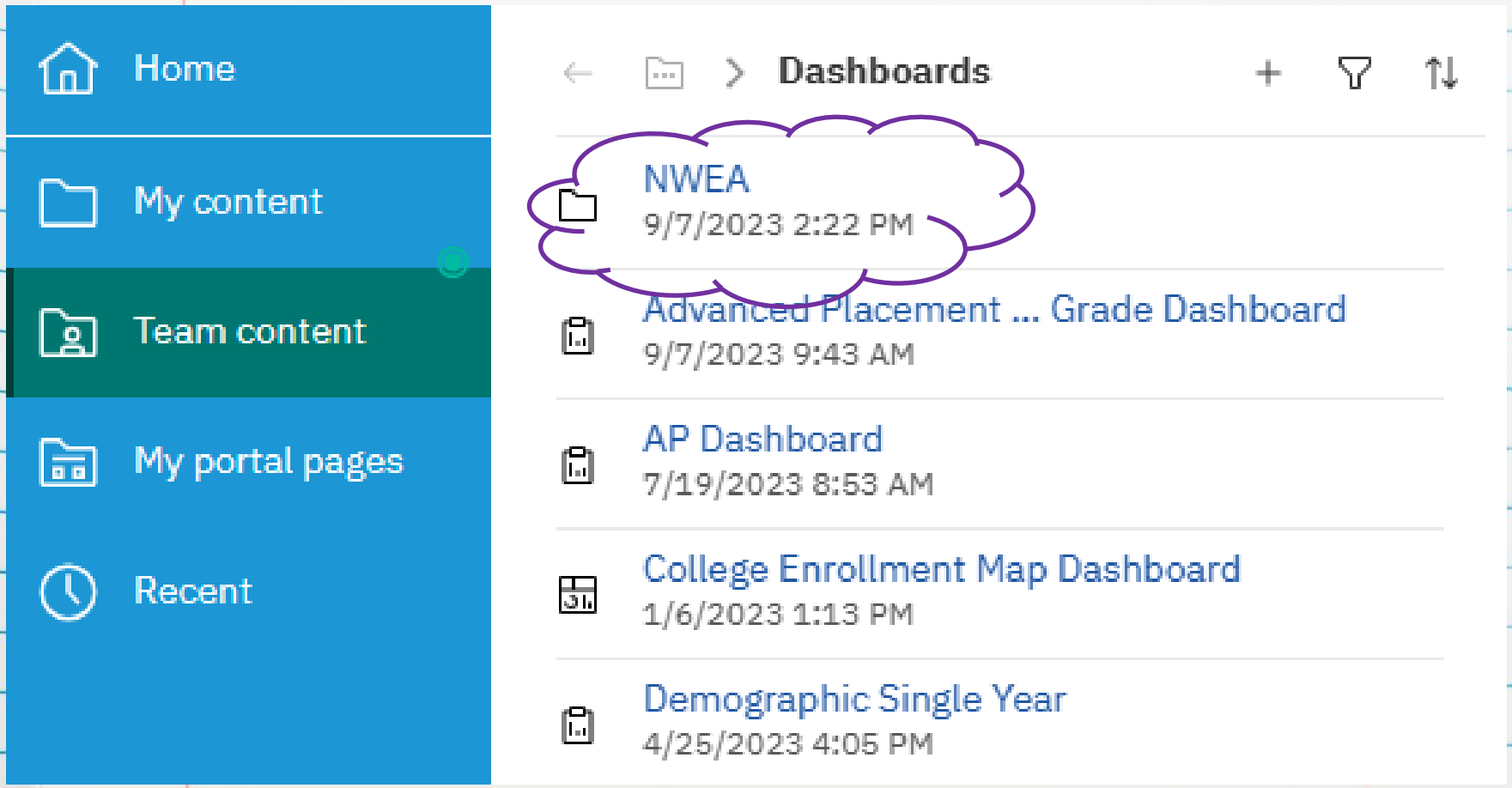
Advanced Placement ... Grade Dashboard
9/7/2023 9:43 AM

AP Dashboard
7/19/2023 8:53 AM

College Enrollment Map Dashboard
1/6/2023 1:13 PM

Demographic Single Year
4/25/2023 4:05 PM


Home
My content
Team content
My portal pages
Recent
Dashboards
STAR
9/7/2023 2:25 PM
Advanced Placement ... Grade Dashboard
9/7/2023 9:43 AM
AP Dashboard
7/19/2023 8:53 AM
College Enrollment Map Dashboard
1/6/2023 1:13 PM
Demographic Single Year
4/25/2023 4:05 PM


Home
My content
Team content
My portal pages
Recent
Dashboards
NWEA
9/7/2023 2:22 PM
Advanced Placement ... Grade Dashboard
9/7/2023 9:43 AM
AP Dashboard
7/19/2023 8:53 AM
College Enrollment Map Dashboard
1/6/2023 1:13 PM
Demographic Single Year
4/25/2023 4:05 PM

Home

My content

Team content

My portal pages

Recent

Team content > Reports

College Tracking
3/27/2018 10:38 AM

Common Data Views
3/27/2018 10:22 AM

District Comparison Reports
3/27/2018 10:23 AM

Misc
3/27/2018 10:23 AM

NWEA Reports
4/10/2023 3:13 PM

Performance Level Comparison Reports
5/5/2022 3:51 PM

Preliminary 3-8 Reports
6/15/2023 11:05 AM

State Reporting
3/27/2018 10:27 AM

2021 NYS and Regents Ag ... Performance

For further assistance:

Link to: IDW Newsletter - September 2023 - QRG

IDW Navigation Trainings

Training for 3-8 Administrators

- October 18, 2023
- November 8, 2023
- November 29, 2023

Training for Teacher Interface

- November 1, 2023
- November 29, 2023

Training for HS Administrators

- October 11, 2023
- November 15, 2023

Training for HS Guidance

- October 25, 2023
- November 21, 2023

Training for Equitable Outcomes

- December 6, 2023

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NYS PROJECTION ACCURACY FROM THIRD-PARTY DIAGNOSTICS

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PROJECTED VS. ACTUAL PROFICIENCY BY STUDENT

Fall Assessment			Winter Assessment			Spring Assessment			NYS Assessment		
Score	Percentile	Projected Proficiency	Score	Percentile	Projected Proficiency	Score	Percentile	Projected Proficiency	Test Name	Score	Level
193	58	NYS Level 3	189	24	NYS Level 1	207	60	NYS Level 3	Grade 3 Math	999	Refusal
207	64	NYS Level 2	217	72	NYS Level 3	223	74	NYS Level 3	Grade 4 Math	606	Level 3
186	4	NYS Level 1	190	4	NYS Level 1	197	7	NYS Level 1	Grade 5 Math	999	Refusal
216	85	NYS Level 3	217	72	NYS Level 3	226	80	NYS Level 3	Grade 4 Math	609	Level 3
201	79	NYS Level 3	211	83	NYS Level 4	217	84	NYS Level 4	Grade 3 Math	611	Level 3
192	55	NYS Level 2	201	58	NYS Level 3	205	55	NYS Level 2	Grade 3 Math	611	Level 3
219	89	NYS Level 3	216	70	NYS Level 3	222	72	NYS Level 3	Grade 4 Math	612	Level 3
199	74	NYS Level 3	202	61	NYS Level 3	217	84	NYS Level 4	Grade 3 Math	999	Refusal
206	36	NYS Level 1	207	25	NYS Level 1	219	44	NYS Level 2	Grade 5 Math	999	Refusal
196	67	NYS Level 3	202	61	NYS Level 3	199	37	NYS Level 2	Grade 3 Math	613	Level 3
218	88	NYS Level 3	217	72	NYS Level 3	227	82	NYS Level 3	Grade 4 Math	618	Level 4
223	78	NYS Level 3	226	72	NYS Level 2	227	64	NYS Level 2	Grade 5 Math	999	Refusal
211	49	NYS Level 2	217	49	NYS Level 2	223	54	NYS Level 2	Grade 5 Math	999	Refusal
200	77	NYS Level 3	207	75	NYS Level 3	230	97	NYS Level 4	Grade 3 Math	999	Refusal
207	38	NYS Level 1	211	34	NYS Level 1	212	28	NYS Level 1	Grade 5 Math	591	Level 1

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PROJECTED VS. ACTUAL PROFICIENCY BY STUDENT

Fall	Winter	Spring	NYS	
Projected Proficiency	Projected Proficiency	Projected Proficiency	Level	
NYS Level 3	NYS Level 1	NYS Level 3	Refusal	
NYS Level 2	NYS Level 3	NYS Level 3	Level 3	Met/Above
NYS Level 1	NYS Level 1	NYS Level 1	Refusal	
NYS Level 3	NYS Level 3	NYS Level 3	Level 3	Met Projection
NYS Level 3	NYS Level 4	NYS Level 4	Level 3	Met/Below
NYS Level 2	NYS Level 3	NYS Level 2	Level 3	Met/Above
NYS Level 3	NYS Level 3	NYS Level 3	Level 3	Met Projection
NYS Level 3	NYS Level 3	NYS Level 4	Refusal	
NYS Level 1	NYS Level 1	NYS Level 2	Refusal	
NYS Level 3	NYS Level 3	NYS Level 2	Level 3	Met/Above
NYS Level 3	NYS Level 3	NYS Level 3	Level 4	Above
NYS Level 3	NYS Level 2	NYS Level 2	Refusal	
NYS Level 2	NYS Level 2	NYS Level 2	Refusal	
NYS Level 3	NYS Level 3	NYS Level 4	Refusal	
NYS Level 1	NYS Level 1	NYS Level 1	Level 1	Met

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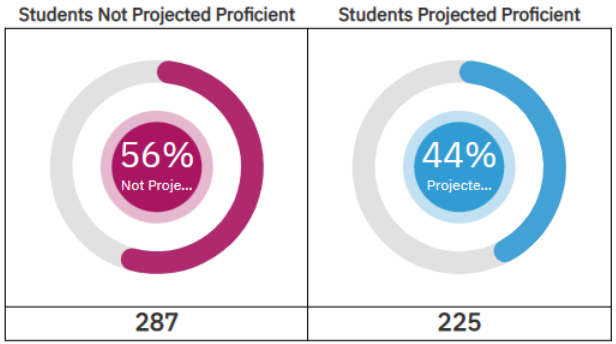
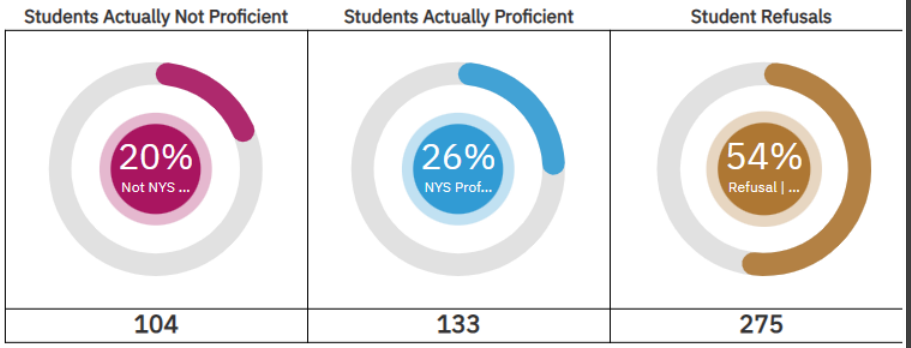
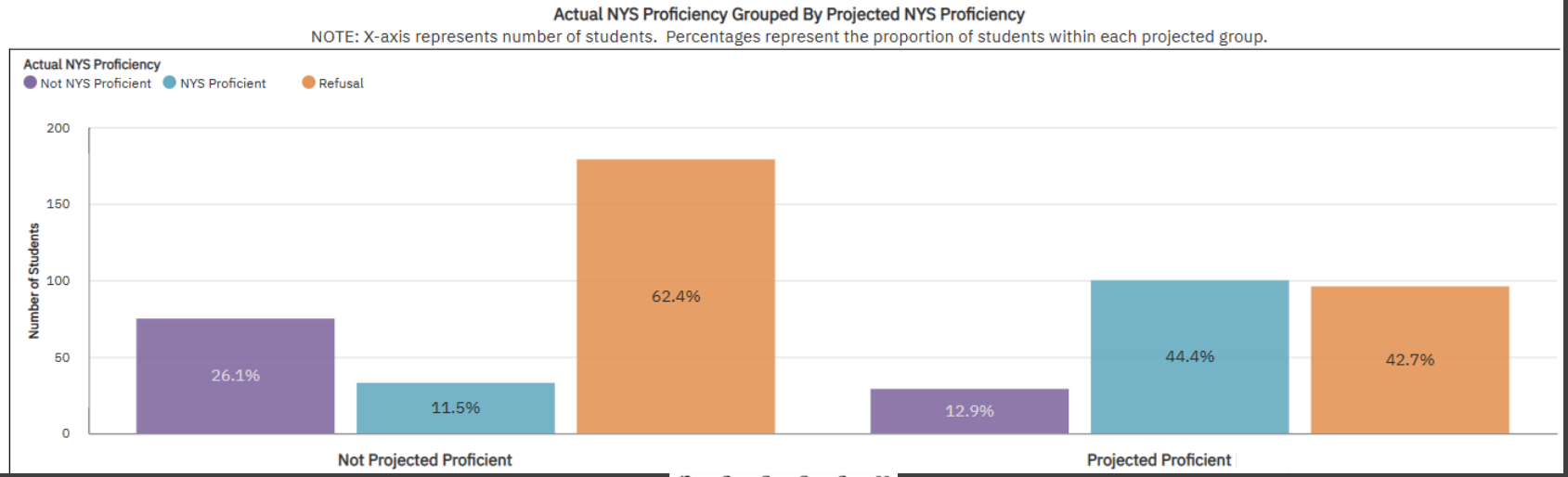
OVERALL PROJECTION ACCURACY







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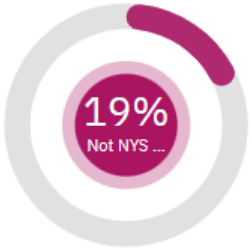
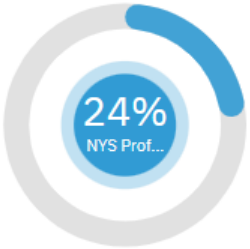
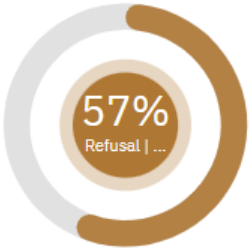
OVERALL PROJECTION ACCURACY

Refusals

- (●) Include Refusals
- ( ) Exclude Refusals

Students Not Projected Proficient	Students Projected Proficient
150	77

Students Actually Not Proficient	Students Actually Proficient	Student Refusals
		
43	54	130

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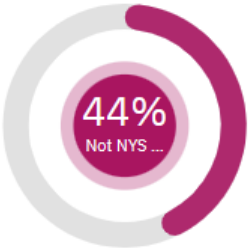
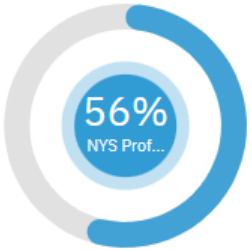
OVERALL PROJECTION ACCURACY

Refusals

- ○ Include Refusals
- ◉ Exclude Refusals

Students Not Projected Proficient	Students Projected Proficient
48	49

Students Actually Not Proficient	Students Actually Proficient	
		
43	54	

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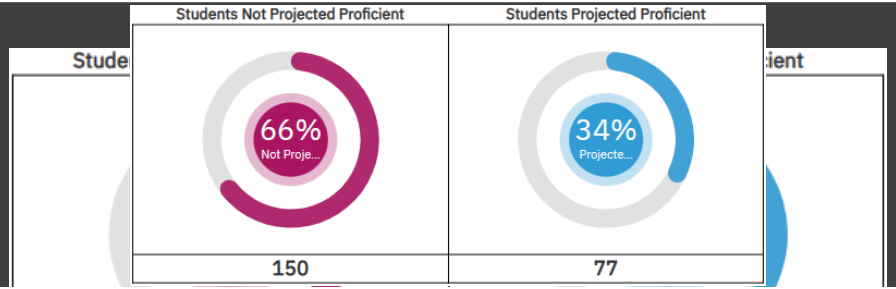
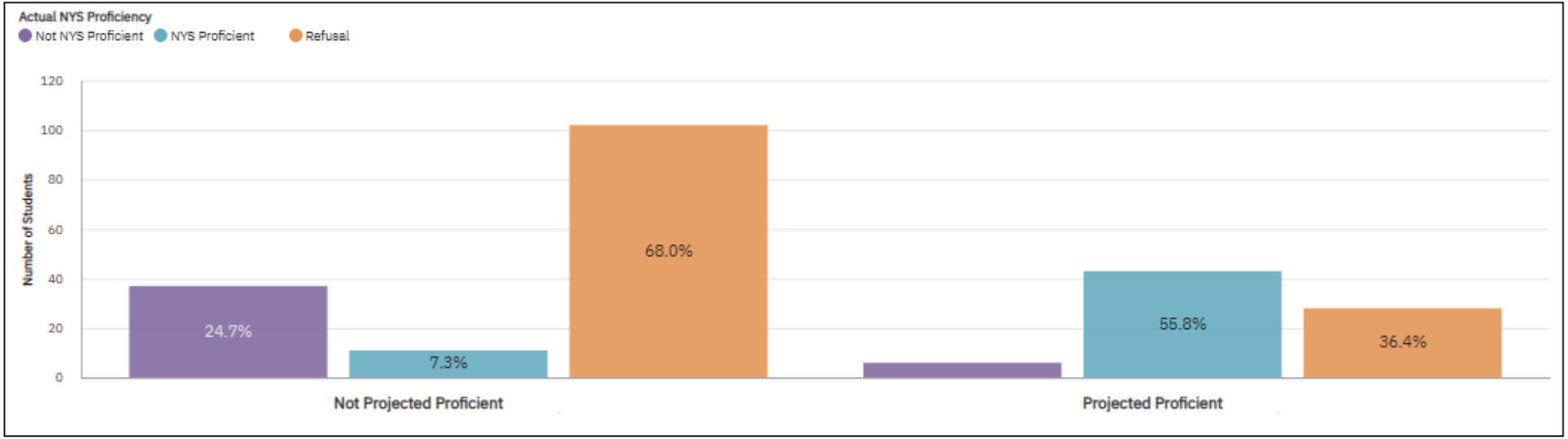
PROJECTION ACCURACY



Actual NYS Proficiency Grouped By Projected NYS Proficiency

NOTE: X-axis represents number of students. Percentages represent the proportion of students within each projected group.



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OVERALL PROJECTION ACCURACY

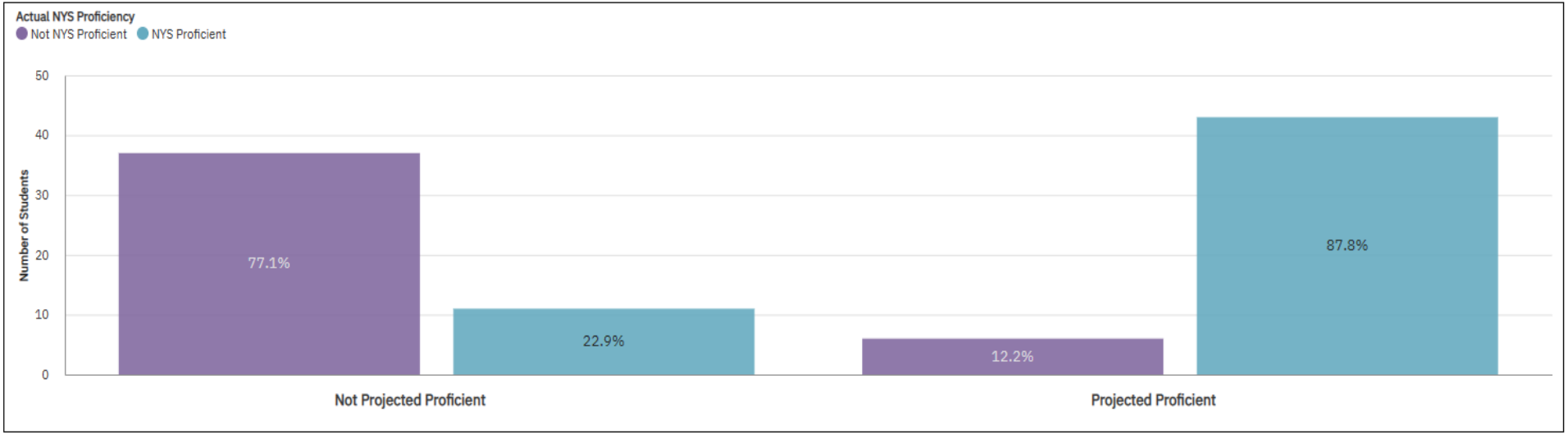
Refusals

- ○ Include Refusals
- ◉ Exclude Refusals

Students Not Projected Proficient	Students Projected Proficient
48	49

Actual NYS Proficiency Grouped By Projected NYS Proficiency

NOTE: X-axis represents number of students. Percentages represent the proportion of students within each projected group.



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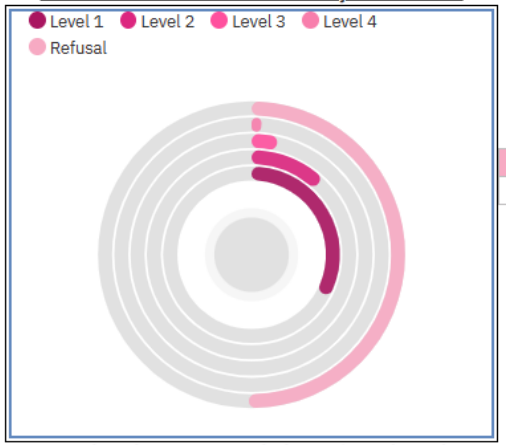
INDIVIDUAL LEVEL PROJECTION ACCURACY

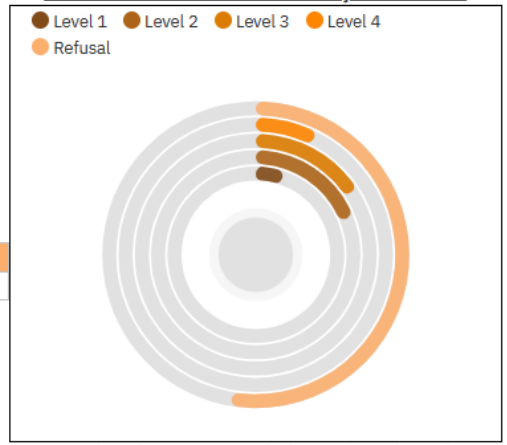
Actual Performance Levels for Projected Level 1



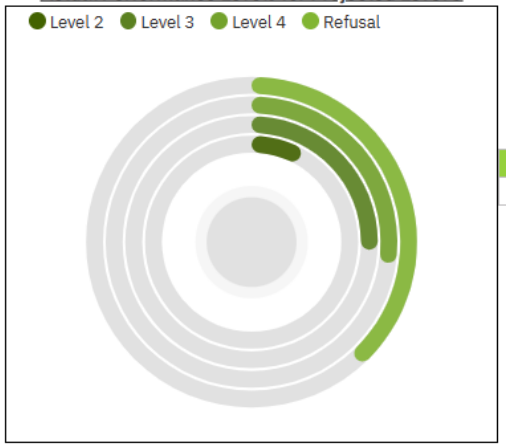
Proj L1 Count	Median L1 Percentile
167	21

Proj L2 Count	Median L2 Percentile
95	45

Actual Performance Levels for Projected Level 2



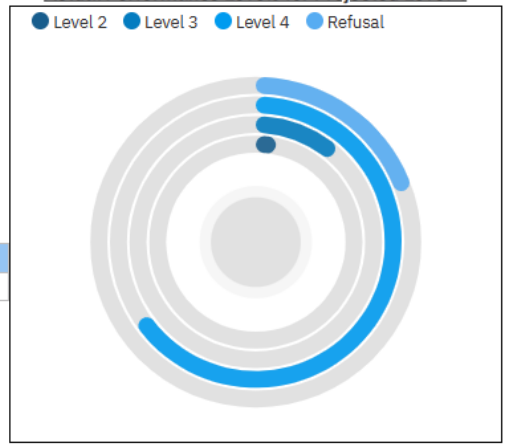
Actual Performance Levels for Projected Level 3



Proj L3 Count	Median L3 Percentile
73	71

Proj L4 Count	Median L4 Percentile
61	91

Actual Performance Levels for Projected Level 4



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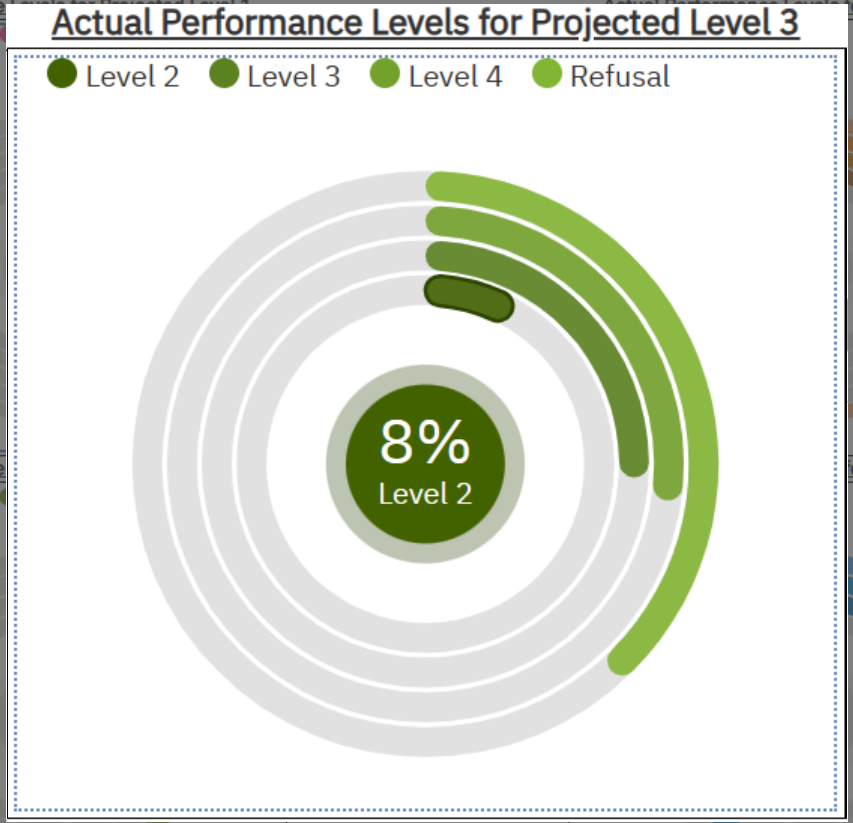
INDIVIDUAL LEVEL PROJECTION ACCURACY



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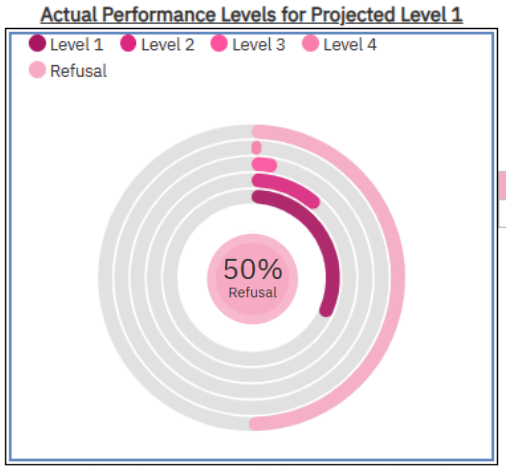
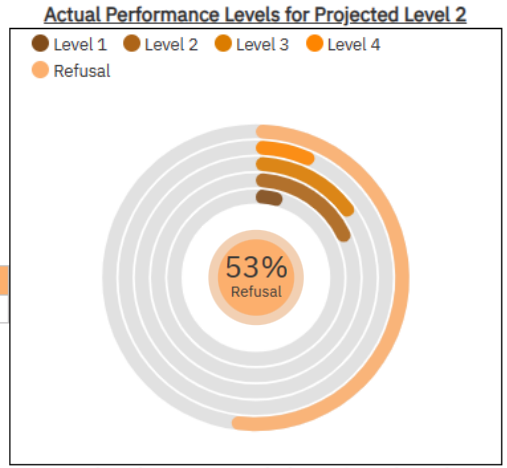
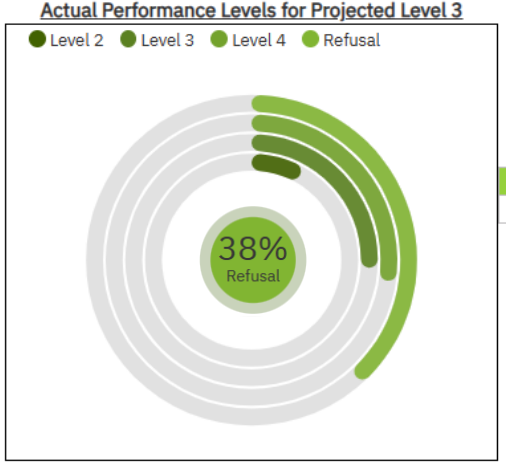
INDIVIDUAL LEVEL PROJECTION ACCURACY



Proj L1 Count	Median L1 Percentile
167	21

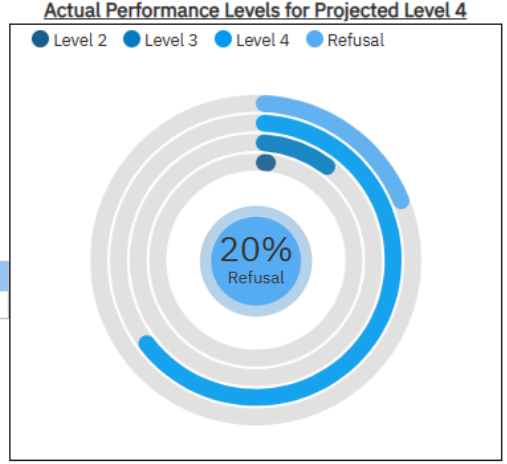
Proj L2 Count	Median L2 Percentile
95	45





Proj L3 Count	Median L3 Percentile
73	71

Proj L4 Count	Median L4 Percentile
61	91



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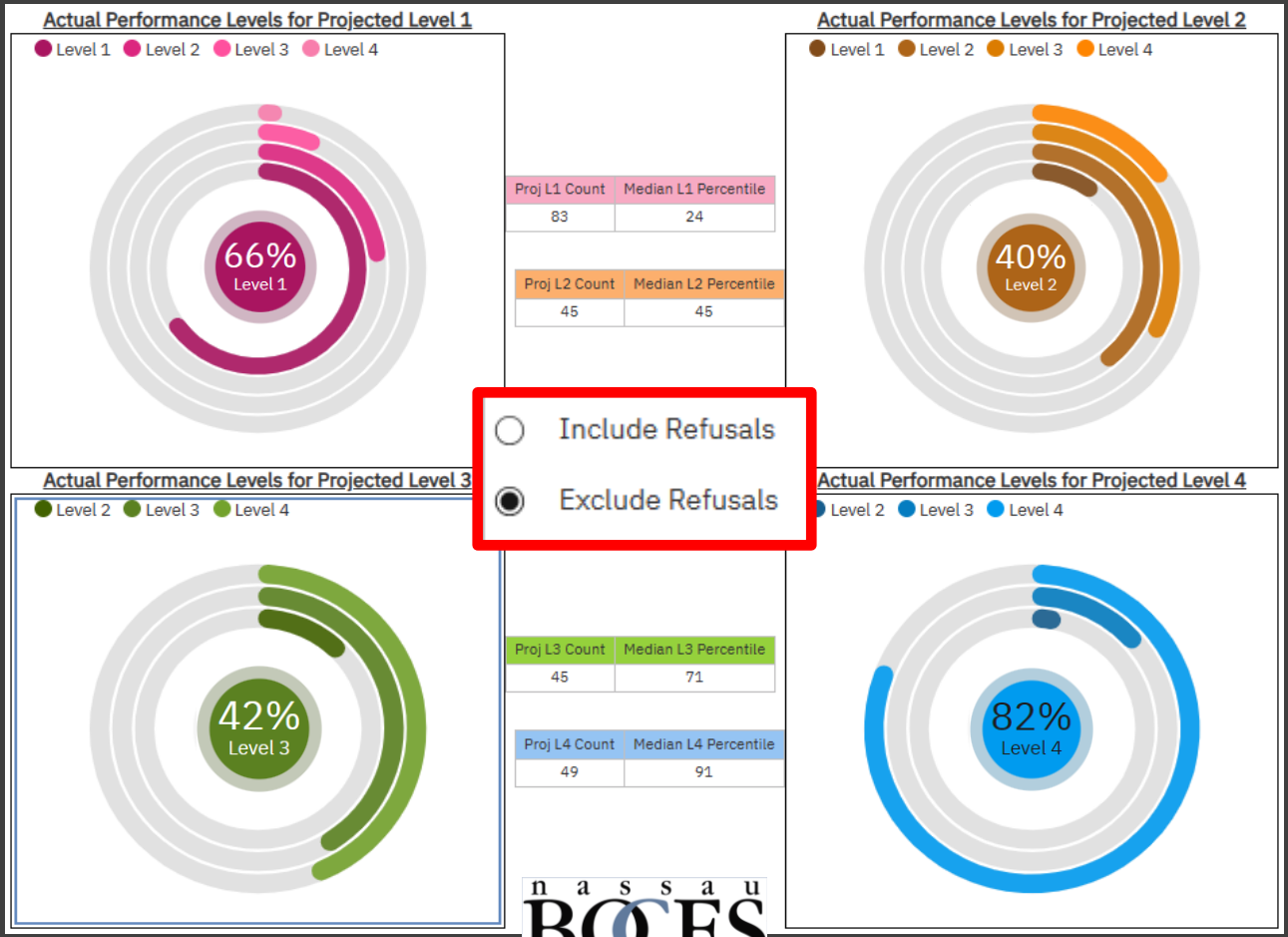
INDIVIDUAL LEVEL PROJECTION ACCURACY



Instructional data warehouse team

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- Barbara Dwyer, Program Specialist, bdwyer@nasboces.org, 516-608=6695
- Fred Cohen, Data Specialist, fcohen@nasboces.org, 516-608-6640
- Dr. Wanda Toledo, Data Specialist, wtoledo@nasboces.org, 516-608-6648

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