

2022-2023 State Assessment Review for 2024-2025 Budget Considerations

District: USD 475

Based upon your schools Needs Assessment and State Assessment results, please identify the following:
 (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
 (B) The budget actions that should be taken to address and remove those barriers
 (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Kristy Hader
 Board President

Aug 5, 2024
 Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve - *75 Percent of Students Earn 3 or 4 on KAP by 2030*	Board Rationale/Comments
Early Childhood Center	Pre-K	Attendance, Staffing	truancy officers, early childhood opportunities	N/A for State Assessment	Absenteeism, space
Eisenhower Elementary	Pre-K to 5	amount of students not reading at grade level, MTSS alignment, ineffective literacy instruction, lack of prosocial skills in students, subgroup performance	tutors, professional development in teacher collective efficacy, short cycle/improvement cycle, and targeted subgroup areas	2023 Math = 39.30; 2023 ELA = 44.13; 2023 Science = 43.39; Measure of Progress Math = 7.14; Measure of Progress ELA = 6.17; Measure of Progress Science = 6.32	Behaviors, classroom space, staff, building repairs-add to the 6 year plan
Fort Riley Elementary	Pre-K to 5	Student transiency, student absenteeism and tardies, lack of behavioral health	Continued need for early intervention, tutors, and curricular resources as well as professional development in quality Tier 1 instruction	2023 Math = 49.07; 2023 ELA = 47.84; 2023 Science = 36.35; Measure of Progress Math = 5.19; Measure of Progress ELA = 5.43; Measure of Progress Science = 7.73	parent engagement, professional development
Grandview Elementary	K-5	chronic absenteeism, lack of parent/guardian knowledge of grade levels skills, limited vocabulary, need for additional learning opportunities beyond school day, lack of early childhood learning experiences, social emotional challenges, high levels of poverty, student/family trauma and behavior challenges, teacher content knowledge of grade level standards and outcomes	curriculum walkthroughs, parent involvement opportunities, SEL curriculums and interventions, teacher PLCs, professional development in vocabulary and effective instruction, truancy officers, summer/school and after school	2023 Math = 60.86; 2023 ELA = 63.03; 2023 Science = 56.25; Measure of Progress Math = 2.83; Measure of Progress ELA = 2.39; Measure of Progress Science = 3.75	staff, preschool, absenteeism, tardiness, preschool classes offered
Lincoln Elementary	Pre-K to 5	refinement of MTSS process, learning gaps, student absenteeism, need for interventionists, effective reading instruction	tutors, on-going professional development in progress monitoring, district curriculums, and best instructional practices in engagement and literacy instruction, attendance plans and incentives	2023 Math = 52.93; 2023 ELA = 55.45; 2023 Science = 50.0; Measure of Progress Math = 4.4; Measure of Progress ELA = 3.91; Measure of Progress Science = 5.0	attendance, behaviors, support for foster students, staff, add fix courtyard doors to 6 year plan
Milford Elementary	K-5	amount of students not reading on grade level, student and staff attendance, necessity of PLCs, need for progress monitoring and short cycle/improvement cycle assessment, individual tutoring, need for principal and instruction coach time in classrooms	tutoring, continue funding of MTSS resources, professional development for all staff in high quality instruction and engagement/cooperative learning	2023 Math = 29.26; 2023 ELA = 37.50; 2023 Science = 46.66; Measure of Progress Math = 14.55; Measure of Progress ELA = 7.5; Measure of Progress Science = 5.67	staff and decreasing enrollment, add secured entrance to 6 year plan
Morris Hill Elementary	Pre-K to 5	teacher knowledge of content, PLC opportunities, refinement of MTSS	tutor, staff professional development	2023 Math = 39.21; 2023 ELA = 41.17; 2023 Science = 41.92; Measure of Progress Math = 7.16; Measure of Progress ELA = 6.77; Measure of Progress Science = 6.62	social emotional needs
Seitz Elementary	K-5	tier 1 implementation of curriculum, curriculum alignment, schedule	intervention resources, professional development	2023 Math = 44.75; 2023 ELA = 44.28; 2023 Science = 65.07; Measure of Progress Math = 6.05; Measure of Progress ELA = 6.14; Measure of Progress Science = 1.99	
Sheridan Elementary	Pre-K to 5	chronic absenteeism, PLCs time and data-driven conversations needed, social emotional needs, lack of prosocial behaviors in students, students not prepared for current grade level, staffing challenges and turnover, inconsistent Tier 1 instruction	professional development in small group instruction, SEL/behavior, and engagement, attendance incentives, additional building space to accommodate need for small group learning	2023 Math = 50.00; 2023 ELA = 50.00; 2023 Science = 53.00; Measure of Progress Math = 3.6; Measure of Progress ELA = 3.6; Measure of Progress Science = 3.1	space, building repairs, certified staff- add updated restrooms to 6 year plan
Spring Valley Elementary	Pre-K to 5	content/standards alignment, lack of prosocial behaviors in students (motivation, perseverance, overcoming challenges, etc.), chronic absenteeism, students enrolling academically unprepared for grade level	additional PLC time for teachers, additional learning opportunities for students outside of the school day, tutors, funding for attendance incentives for students and families, fund other incentives for students and families	2023 Math = 48.36; 2023 ELA = 47.41; 2023 Science = 56.32; Measure of Progress Math = 5.33; Measure of Progress ELA = 5.52; Measure of Progress Science = 3.74	
Ware Elementary	Pre-K to 5	student mobility/transiency, COVID recovery, external factors (home life and basic needs), teacher retention, staffing issues and long-term substitute use, teacher understanding of content/standards, amount of students needing intervention	intervention resources for mathematics and literacy, professional development, funds for additional behavior health personnel, tutors, alignment of literacy curriculum and needs	2023 Math = 43.43; 2023 ELA = 45.67; 2023 Science = 57.14; Measure of Progress Math = 6.31; Measure of Progress ELA = 5.87; Measure of Progress Science = 3.57	attendance concerns

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Kristy Hasler
 Board President

Aug 5, 2024
 Date

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Washington Elementary	Pre-K to 5	inconsistent Tier 1 instruction, staff turnover and retention, attendance (staff and students), MTSS and intervention realignment, curriculum alignment, student lack of prosocial behaviors, students enrolling who are unprepared for current grade level, COVID residue/recovery	maintain support of resources currently in place, professional development in high quality instructional practices, increase in compensation and benefits for classified staff, additional PLC time for teachers, tutors, allot funding for attendance incentives for students, families, and all staff, support of alternative staffing tutors, professional development in achievement teams and engagement, intervention resources, Accelerated Reader, truancy offers, transportation options for families, calming room	2023 Math = 23.0; 2023 ELA = 20.0; 2023 Science = 24.00, Measure of Progress Math = 8.7; Measure of Progress ELA = 9.2; Measure of Progress Science = 8.5	teacher experience, behaviors, absenteeism
Westwood Elementary	Pre-K to 5	quality of Tier 1 instruction, chronic absenteeism, extended day learning opportunities, increased student participation in Early Childhood, lack of highly qualified teachers, social-emotional barriers (stress, trauma, unmet basic needs, impacts of poverty)	additional PLC time for teachers, staffing for electives opportunities, teacher professional development, funding for more transportation, free lunch/breakfast for every student, district/outreach position, alignment of calendars across grade levels	2023 Math = 48.00; 2023 ELA = 29.0; 2023 Science = 21.87; Measure of Progress Math = 5.5, Measure of Progress ELA = 9.2; Measure of Progress Science = 10.6	staff
Fort Riley Middle	6th to 8th	student transiency, students underprepared for currently enrolled grade level, chronic absenteeism, students lacking pro-social behaviors, basic needs of students (food, medical issues, transportation, etc.), ineffective district outreach to provide resources to families	Summer Work/PLC time, additional learning opportunities outside of school day, tutors, attendance incentives, more support staff, more interventionists (Math, ELA, Behavior), incentives for families and students	2023 Math = 34.58; 2023 ELA = 34.67; 2023 Science = 34.4, Measure of Progress Math = 6.74; Measure of Progress ELA = 6.7; Measure of Progress Science = 6.77	staff and professional development
Junction City Middle/Karns	6th to 8th	Curriculum and standards alignment, lack of student skills with pro-social behaviors, student unpreparedness for current grade level, disruptive behaviors, chronic absenteeism, effects of poverty, staff turnover, inconsistent Tier 1 implementation/instruction, need for accountability in MTSS and intervention	support PLC/collaborative time, more interventionists (literacy, math, behavior), implemented of tiered (MTSS) supports, additional learning opportunities outside of the school day, funding for student and family incentives, additional support staff	2023 Math = 29.00; 2023 ELA = 23.3; 2023 Science = 24.00; Measure of Progress Math = 9.2, Measure of Progress ELA = 10.34; Measure of Progress Science = 10.2	staff and space
Junction City High/Karns	9th to 12th	lack of longitudinal data, teacher understanding of standards, need for interventions in reading and math, social emotional needs, inconsistent Tier 1 instruction, staff turnover, lack of PLC/collaborative time		2023 Math = 13.66; 2023 ELA = 20.28; 2023 Science = 28.60 Measure of Progress Math = 12.26; Measure of Progress ELA = 10.94; Measure of Progress Science = 9.28	student desks and tables, add additional furniture to 6 year plan
		BOE Observations/Area to Work On: Continue to work on decreasing the gaps in learning Strength: Tiered Instruction, SEL resources provided, LETRS included, and Assessment growth measures in place. Additional Comments: State Mandates with Funding	Areas of		