

### Tiered Fidelity Inventory - Tier 1

I enjoyed my visit to Duke! There are so many wonderful things going on in your building! Be very, very proud!

**Expectations:**

**SOAR -Service Ownership Accountability Respect**

**Walkthrough Data Summary:**

- 100% of staff can list at least 67% of the expectations.
- A formal system for acknowledging student behavior is used by 100% of staff AND received by at least 100% of the students.
- 100% of students can list at least 67% of the expectations.
- 100% of staff have taught expectations.

**Common Tools of Acknowledgement Reported: (Tokens, verbal praise, etc)**

Subscale	Item	Feedback Notes: Strengths and things to improve
Teams	<b>1.1 Team Composition</b> <b>Score:</b> <span style="color: red;">2</span>	Strengths: This year, the team has a parent rep!  Suggestions: Keep rockin'!!
	<b>1.2 Team Operating Procedures</b> <b>Score:</b> <span style="color: red;">1</span>	Strengths: This year has been sep. agendas - plan for next year is one doc that is updated (help to keep up with what happened the meeting before). Great idea!  Suggestions: Assign roles formally to get a 2. Assign minute taker, data analyst, time keep, team leader (one person can have multiple roles) - document it on an agenda.
Implementation	<b>1.3 Behavior Expectations</b> <b>Score:</b> <span style="color: red;">2</span>	Strengths: The kids did so well with SOAR - it is ingrained in your culture!  Suggestions:
	<b>1.4 Teaching Expectations</b> <b>Score:</b> <span style="color: red;">2</span>	Strengths: 100% on walkthrough! Reminders of when to teach them are in SMORE.  Suggestions: Keep up the great work here - if needed, provide staff with ready made tools or lessons!
	<b>1.5 Problem Behavior Definitions</b> <b>Score:</b> <span style="color: red;">2</span>	Strengths: Brought up and talked through all the time Poster sized copies for staff Codes for who to call and when

		<p>Suggestions: I love the PD on the codes and the posted for each staff member - that creates consistency!</p>
	<p><b>1.6 Discipline Policies</b> <b>Score:</b> <b>2</b></p>	<p>Strengths: This is the code of conduct =] Suggestions: --</p>
	<p><b>1.7 Professional Development</b> <b>Score:</b> <b>2</b></p>	<p>Strengths: MTSS session at the start of the year.</p> <p>Suggestions: Keep this going - especially for new staff. Think about how to orient your subs to this as well!</p>
	<p><b>1.8 Classroom Procedures</b> <b>Score:</b> <b>2</b></p>	<p>Strengths: During the walkthrough, each teacher effortlessly expressed the expectations, when they taught them, and how they acknowledge those behaviors.</p> <p>Suggestions: Whatever you are doing to staff buy in - keep at it! It is working!</p>
	<p><b>1.9 Feedback and Acknowledgement</b> <b>Score:</b> <b>2</b></p>	<p>Strengths: Most teachers expressed giving SOAR tickets within the hour that we spoke to them - this is rare and so telling!</p> <p>Suggestions: You are doing this already - just a plug to express the importance of staff practicing BSP when they give the tickets to get the most from them!</p>
	<p><b>1.10 Faculty Involvement</b> <b>Score:</b> <b>2</b></p>	<p>Strengths: You have a fabulous staff!</p> <p>Suggestions: --</p>
	<p><b>1.11 Student/Family / Community Involvement</b> <b>Score:</b> <b>1</b></p>	<p>Strengths: The family survey is awesome! I love that you collected that information and provided a response for families.</p> <p>Suggestions: -Community input - put a survey on the website for public access -Field trip survey for places the kids go to report how students do with SOAR values</p>
<p><b>Evaluation</b></p>	<p><b>1.12 Discipline Data</b> <b>Score:</b> <b>2</b></p>	<p>Strengths: Eschool - This one is a gimme!</p> <p>Suggestions: If there is ever something you would like to do with your data but can't</p>

		figure it out in eschool - give us a shout!
	<b>1.13 Data-Based Decision Making</b> <b>Score:</b> <b>1</b>	Strengths: Happening (that's a great start!) but is reported to be inconsistent from month to month.  Suggestions: The goal is to have the team more involved for next year. This is a great action plan (big action plan) item!
	<b>1.14 Fidelity Data</b> <b>Score:</b> <b>2</b>	Strengths: The TFI - Yay you! =]  Suggestions: Next year you will be a self TFI - I still recommend someone from the team doing the walkthrough to get that data.
	<b>1.15 Annual Evaluation</b> <b>Score:</b> <b>2</b>	Strengths: Previous school year responses to parent survey Plan is to do a Canva poster! Coming to the website too - love it!  Suggestions: Keep up the great communication about the fabulous MTSS system at Duke!

Total Points: 27/30

Percentage= 90% EXCELLENT

Food for Thought: Nationally, schools taking the TFI score around 74% on Tier I implementation, 69% on Tier II, and 62% on Tier III.

**Tiered Fidelity Inventory - Tier 2**

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Item	Feedback Notes: Strengths and things to improve
<b>2.1 Team Composition</b> <b>Score:</b> <b>2</b>	Strengths: Suggestions:
<b>2.2 Team Operating Procedures</b> <b>Score:</b> <b>1</b>	Strengths: Suggestions: Define roles (same suggestion as T1 TFI =)]
<b>2.3 Screening</b>	Strengths:

<p><b>Score:</b> <b>2</b></p>	<p>Suggestions:</p>
<p><b>2.4 Request for Assitance</b> <b>Score:</b> <b>2</b></p>	<p>Strengths: Response 3 days of less is a yes - most the time its email. The email can come from Osbourne, Troutman, Korto, or Adams.</p> <p>Suggestions:</p>
<p><b>2.5 Options for Tier 2 Intervention</b> <b>Score:</b> <b>1</b></p>	<p>Strengths: Data is kept on a spreadsheet Meetings focus on the big picture of their tier two interventions but are not focused on the data from each intervention as this time.</p> <p>Suggestions: Map out data collection for all of the tier 2 interventions and have those data precision statements prepped EX. "XX% of students are responding, XX are not responding, XX are ready to fade out and graduate."</p>
<p><b>2.6 T2 Critical Features</b> <b>Score:</b> <b>1</b></p>	<p>Strengths: Some are done!</p> <p>Suggestions: Hit all the features.</p>
<p><b>2.7 Practices Matched to Student Need</b> <b>Score:</b> <b>2</b></p>	<p>Strengths: There is a core group that discusses and places students (Osborne, Troutman, Korto, or Adams)</p> <p>Suggestions:  This is great!</p>
<p><b>2.8 Access to T1 Supports</b> <b>Score:</b> <b>2</b></p>	<p>Strengths:</p> <p>Suggestions: T2 are always built upon the T1 supports and connected to them as well. You could also group your interventions by which SOAR element they address.</p>
<p><b>2.9 Professional Development</b> <b>Score:</b> <b>1</b></p>	<p>Strengths:  There is a training at the start of the year for staff. If a staff member is interested in an intervention, there is a list and a point of contact to reach out to if they want to be trained.</p> <p>Suggestions: "Formal" request for PD for a given intervention - this can be a google form!</p>
<p><b>2.10 Level of Use</b></p>	<p>Strengths:</p>

<p><b>Score:</b> <b>1</b></p>	<p>9-11 kids - solid effort!!</p> <p>Suggestions:</p> <p>Aim for that 5% - you guys are close based on what you shared!</p>
<p><b>2.11 Student Performance Data</b> <b>Score:</b> <b>1</b></p>	<p>Strengths:</p> <p>Happening! With admin, Monique, and teachers of the student outside of the T2 meeting.</p> <p>Suggestions:</p> <p>Review this monthly with the T2 team =]</p>
<p><b>2.12 Fidelity</b> <b>Score:</b> <b>2</b></p>	<p>Strengths:</p> <p>TFI =] CHECK!</p> <p>Suggestions:</p>
<p><b>2.13 Annual Evaluation</b> <b>Score:</b> <b>2</b></p>	<p>Strengths:</p> <p>Great survey! In process - will be shared at EOY staff meeting!</p> <p>Suggestions:</p> <p>Add this to the SMORE and to the Canva you make for Tier 1 - talk about the T2 intervention options happening at Duke!</p>

Total Points:   20  /26

Percentage=   77  % Nice Work!

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