

are at the discretion of the administrator and are expected to be connected to the misconduct in a logical and timely manner.

MUSD DISCIPLINE PHILOSOPHY

Students are expected to conduct themselves in a manner that is consistent with the vision, goals, and beliefs of the Maricopa Unified School District. Accordingly, students are prohibited from engaging in behavior that obstructs, disrupts, or interferes with any educational, administrative, disciplinary, or other activity sponsored or approved by the District, that endangers or threatens the safety of any person, or that inflicts or threatens to inflict damage on the property of the District, District employees, students, or others. In addition, students who have committed or are believed to have committed a crime may be subject to school discipline. *A.R.S. 15-843(B)*. Students who fail to abide by this general behavioral expectation will be subject to appropriate discipline, regardless of whether the conduct violates any specific provision of prohibited behavior, and may be cause for revocation of open enrollment admission status.

PBIS-POSITIVE BEHAVIOR INTERVENTION SUPPORTS

Maricopa Unified School District has adopted the Positive Behavior Intervention Supports or PBIS framework. School-Wide PBIS is a whole school three-tier approach to decreasing disruptive behaviors and increasing student success.

- One of the foremost advances in school-wide discipline is the emphasis on school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.
- A continuum of positive behavior support for all students with all MUSD schools is implemented in areas including the classroom and non-classroom settings (for example hallways, buses, and restrooms).
- Attention is focused on creating and sustaining primary (school-wide), secondary (classroom), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional.
- PBIS.org - The main focus of PBIS is to provide a clear system for all expected behaviors at Maricopa Unified School District Schools. While many faculty and students may have assumptions of what is expected behavior, we

cannot assume that everyone's understanding and beliefs are similar. Through PBIS, we will work to create and maintain a productive, safe environment in which ALL school community members have clear expectations and understandings of their role in the educational process. MUSD schools are implementing PBIS school-wide systems of positive behavior support that focus on taking a team-based approach and teaching appropriate behavior to all students in the school.

Our three main overarching Behavior Expectations district wide are:

BE SAFE
BE RESPECTFUL
BE RESPONSIBLE



Behavioral expectations are taught using similar teaching formats that are applied in the general curriculum. The rules are presented, the reasons are discussed, positive examples (correct way) are described and rehearsed, and non-examples (incorrect way) are described and modeled. Students are given the opportunity to practice the correct way until they demonstrate fluency. Appropriate behaviors are acknowledged. Once appropriate behaviors have been defined these desired behaviors are reinforced on a regular basis. Each school has their own reinforcement system used to reward positive behaviors. Students are recognized and celebrated in various ways throughout the year.

RESTORATIVE PRACTICES

The Maricopa Unified School District is founded on humanitarian and democratic principles, recognizing and respecting the rights and dignity of all individuals. As a community of educators, we deeply value the importance of building strong relationships with our students, as we believe this is essential for their overall success. This includes fostering collaborative partnerships with students and their families, working together to ensure each student's achievements.

Restorative practices and school discipline in the Maricopa Unified School District aim to cultivate inclusive school communities that prioritize student engagement in learning and minimize disruptions to instruction. To achieve this goal, we rely on the