



sparks



North Central
Elementary

INDIVIDUAL CAMPUS SUPPLEMENT

2024-2025

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OPENING LETTER FROM PRINCIPAL

NCE Sparks Families,

Welcome to the YES Prep North Central Elementary family! I am humbled that you have chosen YES Prep North Central Elementary as your child's school, and I am excited to lead your student(s) through elementary school as we prepare them for middle school, high school, college, and beyond.

Your family chose YES Prep Public Schools for your student; we understand that decision comes with a lot of responsibility for our team. The educators at YES Prep North Central Elementary are here to support your student and family throughout the elementary school journey. Students, families, educators, and staff at YES Prep North Central Elementary must all work together to ensure that our students have the supports and resources needed to be successful during their elementary school but also to prepare them to be successful in their path to college and beyond.

As we embark on our fifth school year of YES Prep North Central Elementary, I ask that you take time to review the YES Prep Unified Student Handbook as well as the YES Prep North Central Elementary Individual Campus Supplement. These two documents have been created to share information with you about the support and expectations for students who attend our school.

Our ultimate goal is to serve the North Central community by providing a high-quality education in a safe and collaborative learning environment, so that all children achieve their full potential and can live choice-filled lives. We are so excited to have you on this journey.

Shine bright Sparks!

Michelle LaFlure

Principal

CAMPUS ACADEMIC SUPPORT

Academic Support

College readiness is at the center of everything we do. All students at NCE will receive Tier 1 instruction in a classroom supported by an administrator with experience coaching and developing teachers. Select students, based on data, will receive additional support through various avenues such as small group instruction, intervention, tutoring, and testing accommodations.

We are excited to be piloting a phonological awareness tutoring program with 60 first and second grade students this year in which students will receive 120 minutes (about 2 hours) per week of targeted instruction in English Language Arts.

Homework Policy

Grade Level	Homework Requirements
Pre-K	No homework requirements.
Kindergarten	Practice weekly sight words, read with family member or independent reading, Eureka homework sheet (1-2/week)
First Grade	Practice weekly sight words, read with family member or independent reading, Eureka homework sheet (1-2/week)
Second Grade	Practice weekly sight words, read with family member or independent reading, Eureka homework sheet (1-2/week)
Third Grade	Complete teacher assignments from Schoology and/or worksheets sent home with student, 60 minutes/week of Imagine Learning, Study Island, and/or Typing Club.
Fourth Grade	Complete teacher assignments from Schoology and/or worksheets sent home with student, 60 minutes/week of Imagine Learning, Study Island, and/or Typing Club.
Fifth Grade	Complete teacher assignments from Schoology and/or worksheets sent home with student, 60 minutes/week of Imagine Learning, Study Island, and/or Typing Club.

Tutorial Requirements

YES Prep North Central Elementary is committed to supporting students academically and strives for every student to achieve on grade level. In order to provide students with additional academic support, some students will be assigned **required** tutorials after school. Required students will be identified by The NCE Academics Team based on data from previous year's STAAR scores, previous and current MAP scores, and TELPAS scores. More information is forthcoming about specific days/times that students will be staying for required tutorials. Students who are required to stay will receive written communication from the school about their assigned tutorials.

We will prioritize tutorials over extracurricular activities such as clubs, sports, and events.

Student Recognition

YES Prep celebrates high academic achievement as well as student academic and social-emotional growth. At YES Prep North Central Elementary school, students will be recognized on a weekly basis with SPARK Student Awards for displaying characteristics of the core value being celebrated during that quarter (nine-week marking period).

At the end of each quarter and semester students will be recognized with the awards such as:

- Excellent Attendance Award: Recognizing all students that achieved perfect attendance throughout the quarter.
- Super Participator: Recognizing students who excelled in their participation throughout the quarter.
- Imagine Learning: Recognizing students who excelled in their engagement in Imagine Learning throughout the quarter.
- SPARKS Core Value Award: Recognizing two students per classroom who demonstrated the quarter's celebrated core value on a regular basis. At the end of the year, students will be chosen to receive awards for attendance (in alignment with district policy), commitment to academic excellence, commitment to growth, and exemplifying core values.

Positive Incentives and Rewards

YES Prep North Central Elementary is always looking for ways to celebrate SPARKS who are living out our core values and going above and beyond. Students can be recognized for their hard work and actions by receiving ClassDojo Points. Students can spend their Dojo points at the NCE Dojo Store or from their teacher's Dojo menu.

Other positive incentives and rewards our SPARKS may receive:

Shout Outs – a public, verbal recognition on the morning announcements of students who are living out our core values, excelling academically and showing exceptional growth, usually accompanied with two claps.

SPARK Bulletin Board – a public, visual recognition of students who are living out our core values, excelling academically and showing exceptional growth.

Class Dojo Points-bi-weekly access to use Class Dojo points at the school store or through classroom incentives.

In addition, there are awards for whole class recognition that includes but are not limited to:

- Special Guest Reader
- Cotton Ball Jar Dance Party
- Popsicle Party

Academic Field Trips

Field trips are recognized as important moments in learning; a shared social experience that provides the opportunity for students to encounter and explore novel things in an authentic setting. Field trips will be arranged by the teacher as an extension of the school curriculum. All students will be expected to attend field trips as it is a learning activity unless families decide they do not want their child to attend. In cases where a student's attendance is below 90%, we reserve the right to not invite a student on a field trip. We value the experiences children can get through field trip experiences and want to highlight that academic readiness is our priority, especially for our students with excessive absences.

Field trip dates will be communicated to guardians in advance. Guardian approval forms will be sent home to be signed and returned. No student will be permitted to attend a trip without written permission on the appropriate form. The signed permission form must be returned to the teacher no later than three days before the field trip.

There will be at least 2 adults per classroom, not including the classroom teacher. Assisting teachers with field trips is an integral part of our volunteer program for guardians (see chaperones section below). A guardian may be requested to accompany their child on the field trip if the teacher has concerns regarding the student's ability to stay with the group or follow directions.

Chaperone Procedures

Guardians will be allowed to assist as a chaperone on field trips but must follow the process put in place to ensure that our students are safe. If guardians are interested in being a chaperone, they must submit a form to complete a background check. Our front office and administration will share a web link through which guardians can complete the form. It is the same form used for any volunteering guardians do on campus. Guardians who are serving as chaperones must be cleared at least 72 hours before a field trip. It can take up to two weeks for a background check to be processed and cleared, so we recommend an interested guardian to complete it ASAP. The day of the field trip, chaperones must report to the front office for a visitor's tag.

If the campus gets more volunteers than the destination requires, names will be drawn to designate who will be the official chaperones. We will prioritize guardians not selected in a previous school year at YES to chaperone.

Adults must ride school buses with the class they are chaperoning. Appropriate attire must be worn that is conducive to a school setting. Guardians may not bring siblings or other family members or friends on field trips. Guardians on field trips are there as chaperones to support the educational extensions of the classroom. To protect all students' safety, guardians are not to take their child or any children away from the group or outside of the teacher supervision. The principal reserves the right to limit the number of chaperones or deny certain individuals from acting as chaperones.

Special Needs

Students who qualify for Special Education services will have equal access to the school program, including field trips. All students with special needs are encouraged to participate in field trips unless the ARD committee has decided otherwise and is clearly stated in the student's annual ARD. Students with special needs will most likely join the field trip for the grade level they are in.

To ensure that students with disabilities have equal access to the school program, any student with a disability that requires an accommodation or related aids and services to participate in the field trip that is being offered to their peers, will be provided those services. If your child requires special accommodation, please communicate and share documentation with the school as soon as possible to ensure adequate access at school and during field trip opportunities.

Requesting a Teacher Conference

Strong family engagement is key to student success. North Central Elementary will have several events during the year to build relationships with families and discuss academic and behavioral progress (Spark Your YES, family conferences regarding report cards, open house, etc.) and we have regular systems of communication regarding classroom and school information and information regarding students (weekly Family Notes, ClassDojo communication, etc.). In addition to the events and structures mentioned, teachers and staff are available to meet with families. Our upcoming Family conference days are October 11th and March 24th. If you need to request a teacher conference prior to the dates previously mentioned, families should do the following:

1. Email or send a Class Dojo message to the teacher or staff member directly to request a conference. Contact information can be found on the school's website.

2. If a staff member cannot be reached, the family should contact the Front Office and a member of the staff will follow up within 48 hours.
3. Conferences with teachers will not be scheduled during instructional time. If canceling a conference appointment, please call at least 24 hours in advance so another family conference may be scheduled. If guardians call during the day, the teacher may not have a break until after school is out. Therefore, teachers make every effort to return phone calls within 24 hours.

We **strongly** encourage parents to first get in contact with their student's teacher(s) to discuss any concerns before calling the Front Office to set up a meeting with the teacher or with a member of the Leadership Team.

Before School Expectations and Procedures

The number one priority of YES Prep North Central Elementary is to ensure the safety of our students. Therefore, these are the expectations and procedures for before and after school:

- Students should never be unsupervised on school grounds.
- School staff will provide supervision beginning at 7:00 a.m.
- Students are not authorized to go into the instructional area (classrooms) before 7:15 a.m.
- GATES open at 7:00 a.m.
- Cars entering the gate after 7:25 a.m. must park in the visitor parking lot and walk their student to the front office.
- Parents are not allowed to park in the fire lane.
- **Students must be in the classroom by 7:25 a.m., otherwise they will be marked tardy.**

Building Hours

Front office hours are from 7:00 a.m. to 3:00 p.m. on Monday through Friday. The front office closes from 2:45 pm-3:15 pm on Monday-Friday for dismissal. During this time, the front office will be closed to visitors, but will still be available to answer phone calls. The front office will reopen at 3:15 p.m. to visitors for any dismissal related purposes.

Walking Students to Class

YES Prep North Central Elementary requires guardians to walk their student to the door of the Front Office after 7:25 a.m. Once the guardian has dropped the student off the guardian **MUST** exit the building immediately.

After School Expectations and Procedures

The number one priority of YES Prep North Central Elementary is to ensure the safety of our students. Therefore, these are the expectations and procedures for after school:

- YES Prep North Central Elementary begins dismissal at 3:00 PM on Monday, Tuesday, Wednesday Thursday, and Friday. See the after-school section below for more information regarding the after-school program.
- Teachers will take students to their designated after-school holding space (e.g., car & bus riders designated areas and after-school gathering designated area).
- Students are to exit the campus through the main doors in the front (walkers), side bus doors (bus riders), or the cafeteria (car riders).
- Students are not allowed to stay on campus after school unless they have teacher supervision or are staying for our after-school program.
- If a student leaves campus at dismissal, they are not allowed to return to campus. If students are found on campus without supervision after dismissal, a guardian will be notified immediately.

- All children are expected to be picked up by 3:45 p.m. If a concern arises with a family continually picking up their child late from school, the leadership team will address this with the family and YES Prep Public Schools may report local authorities and/or Child Protective Services.
- The YES Prep Public Schools Code of Conduct applies to students at any time while on campus, including after school activities and events.

After School Programming

YES Prep North Central Elementary will continue to offer after-school programming. ASPIRE will provide a safe and engaging program for students to focus on skill building, academic enhancement, relationship building and athletics. The program begins immediately after school and ends at 4:45 pm. To remain in the program, students must be picked up by 5:00 pm daily; they cannot be picked up before 4:30 so that staff can remain with students and ensure they are safe and supervised. Enrollment is completed online and accepted year-round.

Dress Code Expectations

See more about the YES Prep Dress Code Philosophy and Policy in the [YES Prep Student Handbook](#). The following table breaks down how the campus expects students to follow the dress code policy.

Dress Item	Expectation
YES Prep Shirts	<p>Students are required to wear a YES Prep Polo or YES Prep Spirit Shirt 5 days of the week to strengthen school pride, unify the community, and to promote a college-going culture.</p> <p>On Fridays, SPARKS can wear a college T-shirt aligning with the school’s dress code.</p> <p>All YES Prep students should own at least 1 campus spirit shirt.</p> <p><i>Students are not required to tuck in shirts.</i></p>
Outerwear	<p>Students may wear YES Prep outerwear. However, students may also have the option of purchasing the following from YES Prep or Athletic Departments to build school-pride and community: Students may choose from the following:</p> <ul style="list-style-type: none"> • YES Prep sweatshirt (purchased through YES Prep) • YES Prep cardigan (purchased through YES Prep) • Campus athletics department outerwear (purchased through campus Athletics Department) • Campus-issued grade level or spirit sweatshirts etc. (purchased through campus as applicable) <p>Students may wear hoodies but may not wear hoods that cover their heads/faces on campus.</p>
Bottoms	<p>Students may choose between pants, skirts, or shorts of the following:</p> <ul style="list-style-type: none"> • Khakis (any color) • Navy • Jeans (any color) <p>Students should wear bottoms that allow them to comfortably participate in recess and PE. Students may not wear pajama pants. Bottoms should not have holes and/or tears even if leggings are worn underneath. <i>Shorts and skirts should be no shorter than mid-thigh.</i></p> <p>Students are not required to wear belts.</p>

Shoes	<p>Tennis shoes are recommended so students can safely participate in activities at recess and in PE.</p> <p>For safety purposes, all shoes must meet the following criteria:</p> <ul style="list-style-type: none"> • Closed toed • Must have backs (i.e. no slides) • Must have hard soles (i.e. no slippers) • Any color is permitted • No shoes with heels over .5 inches • Crocs are not allowed
Free Dress Tops (only on special occasions)	<p>Clothing should meet the following criteria:</p> <ul style="list-style-type: none"> • T-shirts are acceptable; however, all clothing and accessories must be school appropriate: YES Prep prohibits pictures, emblems, or writings on T-shirts that are lewd, offensive, vulgar or obscene or that advertise or depict tobacco products, alcoholic beverages, drugs, or any other substance, show gang affiliation, or depict violence in any way. • No tank tops, halter tops, tube tops, net or sheer tops, shirts with spaghetti straps, or strapless tops for any student. • No bare midriffs (half shirts) allowed for any student. <p>No open-toed shoes.</p>
Accessories/ Styling	<p>Students may have visible piercings that are school-appropriate.</p> <p>Accessory items that are spiked (bracelets, belts, collars) are not permitted due to safety reasons.</p> <p>Students may wear a variety of hairstyles and colors. Head shaving designs are permitted as long as images are school-appropriate.</p> <p>Hats and sunglasses are not permitted for safety purposes.</p> <p>Religious head-coverings are permitted.</p>

Food and Drink Expectations

Food and drink are only permitted in the classroom during designated snack times. Food is not permitted in other areas (including the hallways) except for students whose medical needs require them to eat at other times during the day. **Water is the only drink permitted outside of the cafeteria.** Sugary and caffeinated drinks are strongly discouraged during breakfast or lunch. Any food that students bring must be sized for an individual person – students may not bring “family size” chips as students are not allowed to share food with each other. Students are discouraged from bringing candy or other items as their meals. All YES Prep students can eat free breakfast each morning and access to free lunch during the school day.

Birthday Celebrations

YES Prep elementary staff members look forward to celebrating each child’s special day with them and their classmates. In order to minimize disruption to instruction, families must follow the birthday guidelines below:

- Birthday celebrations in the classroom will ONLY take place on Fridays.
- Birthday celebrations will start at 2:40 PM and should end by 3:00 PM to ensure safe dismissal procedures.
- Birthday treats must be store bought. Food made at home may NOT be distributed within school.

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- Families are encouraged to bring individual servings such as cupcakes or cookies; whole cakes or cookie cakes are not allowed.

CAMPUS OPERATIONS

Front Office Hours

Front office hours are from 7:00 a.m. to 2:45 p.m. on Monday through Friday. The front office will reopen at 3:15 p.m. for dismissal related purposes. On early release days, the front office will close at 11:45 a.m.

Late Bus Expectations (if applicable)

If buses are running late or down in the morning, we will send communication through Class Dojo to update families.

Buses are released from campuses by 3:00 p.m. to ensure an on time drop off. If buses leave late from campus, we will send communication through Class Dojo to let families know the bus routes and times which buses left from campus. **Families are required to display their bus tag when picking up students from the bus stop.** Any student that is not picked up at the bus stop, will be returned to campus. The family will be notified and will need to arrive to campus to pick up the student.


As a reminder, for safety reasons, PreK students cannot ride the school bus.

Students Arriving Late to School

We encourage guardians to send students to school regularly and on time because learning is a top priority and vital instructional material is missed when students are tardy. It is expected that students are in the classroom by 7:25 a.m. **Students who arrive to school after 7:25 a.m. are considered tardy.** Students who arrive after this time will need to be signed in by the guardian at the Front Office. After 6 tardies within a semester, one of the leadership team members will meet with the family to discuss the cause of the constant tardiness and how to best support them.


Common Area Expectations

YES Prep North Central Elementary students will be taught and held to these expectations to ensure the campus remains a safe place where students can focus on learning and are all treated with kindness and respect.




Safe Hands and Body

- Students will use their hands and bodies in **safe and kind ways** to protect self, others, and school property.
- Students will **follow the campus dress code.**



Listening and Following Directions

- Students will **follow the directions** of teachers and leaders to ensure readiness for learning and student safety.
- Students will **use self-control** to not disrupt the learning environment.



Kind Words and Actions

- Students will communicate with peers and staff **using kind words and appropriate language.**

Arrival and Dismissal Actions

- Use voice level 0-1.
- Sit in assigned line/area.
- Keep food and personal belongings stored in student's backpack, out of sight.
- Listen to student's number to be called.
- Stay on student's assigned post.

Playground

- Use voice level 2-3.
- Stay in assigned area.
- Use playground equipment appropriately.
- Students should include their buddy in activities.
- Engage in safe physical play.

Hallway Actions

- Walk on the right side in a straight line.
- Students should stay with their class and walk directly to the destination.
- Students must keep their hands and feet away from the walls. Students must place their hands to the side of their body or in their pockets.
- Use walking feet, so that we avoid tripping and hurting ourselves and/or others.
- Use voice level 0-1.
- Stop at intervals to check with the adult for instructions to continue or wait.
- Line leaders hold the door for everyone else, rejoin at the end.

Stairway Actions

- Use walking feet, so that we avoid tripping and hurting ourselves and/ or others.
- Take one step at a time on the stairs.
- Hold on to the rails while going up or down the stairs.
- Walk on the right side in a straight line.
- Stop at intervals to check with the adult for instructions to continue or wait.
- Use voice level 0-1.

Restroom Action

- Use stalls, toilet, and toilet paper appropriately.
- Students must keep their eyes, hands, and feet to themselves.
- Respect the privacy of others.
- Use voice 0-1.
- Wash hands with soap and water for 20 seconds.

Cafeteria Actions

- Students must only touch and eat their food.
- Use voice level 1-2.
- Use walking feet.
- Students should wait their turn in line.
- Students will need to sit with their feet facing forward and under the table.
- Remained seated until dismissed.
- Students should pick up trash around them (even if it is not theirs).
- Students should raise their hand for help.

Lunch Time Expectations

Lunch Visitors

Due to limited space, families will be invited to eat with their child at school during special occasions only. Notes will be sent home notifying guardians of the dates and times.

Procedures to Drop off Student Lunch

If guardians are bringing in lunch for a student, it must be taken to the Front Office by 9:30 am on Mondays-Thursdays. The lunch bag must have the student's name on it. The meal will be delivered to the child's classroom. We do not want to interrupt classroom instruction; therefore, we do not notify students that their lunch is in the office and guardians cannot take lunches to students' classrooms. For the safety of our students, sharing is not allowed (please see section of sharing for more information).

Parents can treat their student to a special meal (Chick-Fil-A, McDonald's, Panda Express, etc.) on Fridays. On this day, parents can drop off meals no later than 30 minutes prior to their designated lunch time. Fountain drinks are not allowed. Drinks need to be in a sealed bottle. This is the only day we will allow parents to deliver fast-food meals.

North Central Elementary does not allow food delivery services to students, such as DoorDash, Uber Eats, etc.

Traffic Procedures

The following procedures have been updated to address the traffic and safety issues. These procedures should be taken seriously, students' safety is our absolute priority.

Please take the time to read the procedures below and communicate these procedures to ALL family members and childcare providers.

Parking Lot

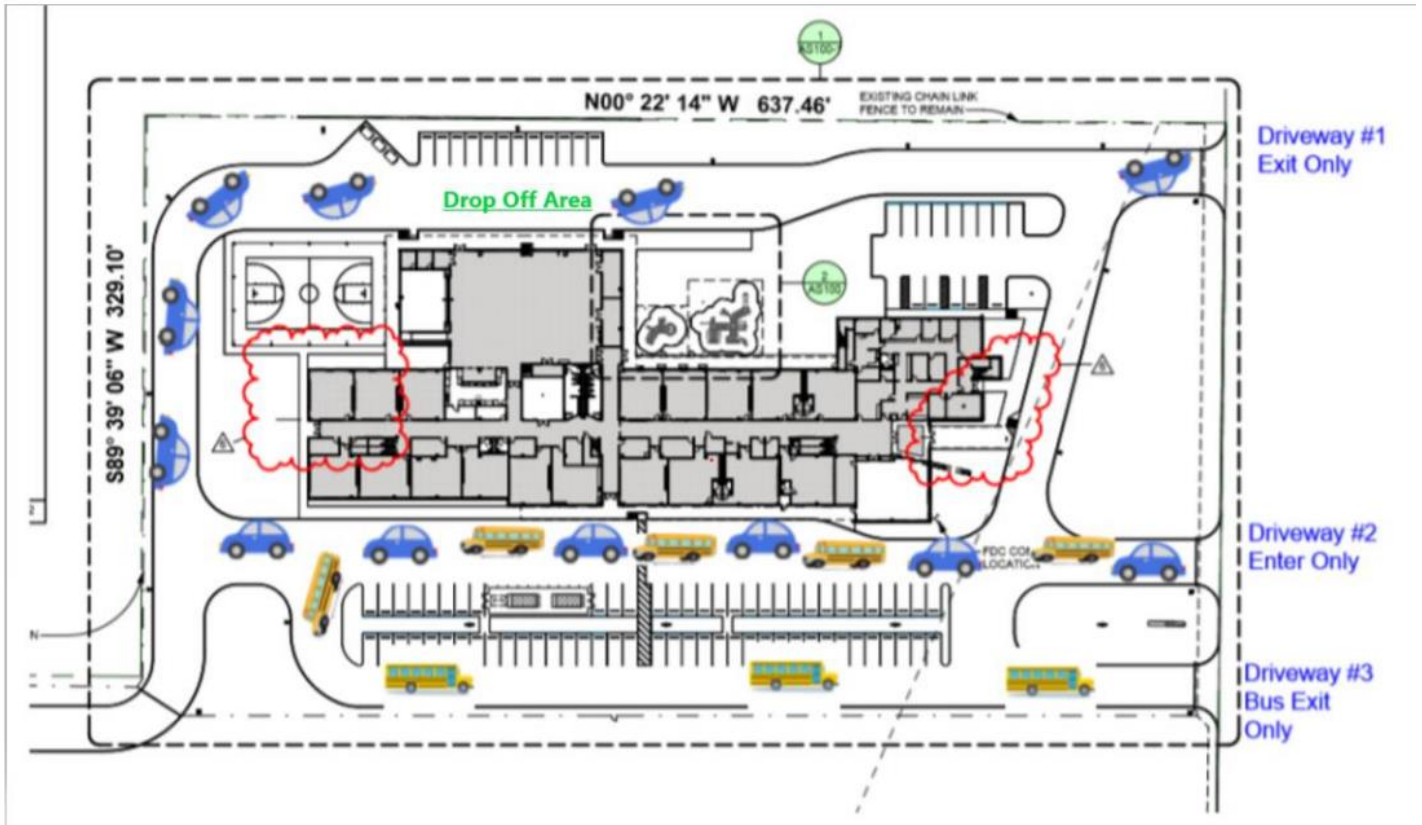
At the beginning and end of each normal school day during designated times there will be staff or parking lot attendants outside monitoring activity in the parking lot. Please pay attention to the directions they are giving and ask them questions if the guardian is not sure of where to go. It is important for everyone to follow the same guidelines so that each driver and child knows what to expect. Drivers who park and leave their cars unattended in a drive-thru lane pose a safety hazard. If the guardian needs to park and leave their car, please park in an appropriate parking spot. All students will be shown to use crosswalks properly and advised that they need to walk safely. There should not be any running or playing in the parking lot.

Flow of Traffic

- Drop off is from 7:00 a.m. to 7:25 a.m. School doors and campus interior gates close at 7:25 a.m. Parents are responsible for walking students into the building beginning at 7:25 AM. Students are to be in their classrooms by 7:25 a.m.
- The drop-off line BEGINS at the Enter Only entrance (Driveway #2) on Strawn Rd. All cars must stay to the right. DO NOT PASS CARS ON THE LEFT or BUSES.
- Put the car in park before the guardian lets their student out quickly and carefully.
 - Students are NOT allowed to exit on the left side of the car.
 - Guardians may NOT get out of the car while in drop-off line.
 - Do NOT hold up the line to watch the student walk into school.

- When leaving the drop-off line, wait and follow the car in front of them. Do not pass cars that are dropping off children.
- Do not pull out into the center drop-off lane.
- Other Notes: On campus there is a max speed of 10 MPH and NO cell phone use in school zones.

Most importantly, we have over 900 children arriving between 7:00 and 7:25 a.m. every morning. **Please be kind and patient with one another.** Thank you for helping to make our school campus safe for everyone.



Early Line Up

Gates will open at 7:00 a.m. We ask that all guardians wait until 7:00 a.m. to arrive on campus. There will be no supervision before 7:00 a.m. Please do not park outside/block the gate before 7:00 am as this will cause city traffic and may result in a ticket given from the Houston Police Department. Please do not block our neighbors' driveways.

Please yield to buses when they are turning to enter the NCE parking lot.

Families with students at Secondary: Elementary students will not be allowed to walk to the secondary school after dismissal to wait for their sibling. Students must be picked up at the elementary school during dismissal time or be enrolled in the after-school program.

Former Student Visits

Students who are not enrolled in YES Prep Elementary will only be allowed on campus with prior approval.

YES Prep students admitted to partner campuses will only be allowed admittance under the supervision of an adult employee of YES Prep.

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FAMILY COMPACT

Statement of Purpose

YES Prep Public Schools is committed to working in collaboration with students, families, and other community stakeholders to achieve ambitious student learning outcomes. We recognize that parents and families play an important role as their child’s first teacher and are valued partners in the educational process. As a result, parents and families will be included in appropriate decision-making opportunities to support student achievement. A **school compact** is an agreement between the school, parents, and students to help the student succeed. We will work together to create a strong support network for your child.

ESSA 1116 (d) states, “As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents... a school-parent compact...”

2024-2025 Parent & Family Engagement (PFE) Program

What is it?	YES Prep Public Schools strives to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education												
Funding	Title I funds will be allocated for the parent and family engagement program. Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding use of funds for parental involvement activities.												
Review	YES Prep Public Schools will involve parents in an active and engaging manner to plan, review and improve Title I Part A programs. The LEA’s and campus’s Title I, Part A programs are subject to audit by the Texas Education Agency to ensure that Title I, Part A program requirements are being met.												
Family Meetings	<p>Parent Meetings will be scheduled at your school to plan and communicate relevant information. Meetings will always take place in the cafeteria.</p> <table border="1"> <thead> <tr> <th>Meetings</th> <th>Dates & Notes</th> </tr> </thead> <tbody> <tr> <td>Title I Meeting</td> <td>Fall Semester</td> </tr> <tr> <td>Open house / Meet the Teacher</td> <td>Fall Semester – August/September</td> </tr> <tr> <td>Parent Teacher Conferences</td> <td>Elementary- Fall and Spring</td> </tr> <tr> <td>Family Association Meetings</td> <td>Dates shared on social media, Family Notes, and YES Prep website By Parent and Family Engagement Policy, hosted once a month on all YES Prep Campuses</td> </tr> <tr> <td>Coffee with the Principal</td> <td>Dates shared on social media, Family Notes, and YES Prep website</td> </tr> </tbody> </table>	Meetings	Dates & Notes	Title I Meeting	Fall Semester	Open house / Meet the Teacher	Fall Semester – August/September	Parent Teacher Conferences	Elementary- Fall and Spring	Family Association Meetings	Dates shared on social media, Family Notes, and YES Prep website By Parent and Family Engagement Policy, hosted once a month on all YES Prep Campuses	Coffee with the Principal	Dates shared on social media, Family Notes, and YES Prep website
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Ways to request regular or one on one meetings:	<ul style="list-style-type: none"> • Email campus staff, teachers • Call campus directly 												

Curriculum & Academic Assessments	YES Prep Curriculum - Academics			
School- Parent Compact	Schools Responsibilities	Guadian/Caregiver's Responsibility	Student's Responsibility	On-going Communication
	<ul style="list-style-type: none"> • Provide academic support to students who need it • Host Title I Meetings and Workshops • Communicate with families about student performance through the Family Portal and School Messenger • Participate in Parent-Teacher Conferences • Build relationships with students and families through home visits and Open Houses • Provide volunteer opportunities for families • Welcome families to observe their child in class • Host Family Association Meetings on a monthly basis and provide a summary of the meeting through Family Notes • Communicate with families, regularly 	<ul style="list-style-type: none"> • Be your child's best advocate. • Make sure your child attends school regularly and on time • Provide transportation for your child to and from school • Encourage, empower, and motivate your child to succeed academically and prepare for college • Create a home environment that supports learning • Make reading a priority at home • Communicate regularly with the school • Attend school events and conferences • Follow the school rules and provide feedback to the staff • Promote your child's health and wellness 	<ul style="list-style-type: none"> • Attend school regularly and be on time • Complete your homework and do your best • Get good grades and strive to maintain a 3.0 GPA • Ask for help when you need it and never give up • Be respectful and take pride in yourself, your community, and your school • Follow the Code of Conduct and protect myself and the safety of others • Practice healthy behaviors • Do whatever it takes to be accepted to and graduate from college 	<ul style="list-style-type: none"> • Campus Communication Platform • Family Notes • Social Media – Instagram and Facebook • STAAR Family Portal LINK • Family Association Communication