Hurst-Euless-Bedford ISD
2024-2029 Strategic Plan

GLOSSARY

ACT
ACT is an entrance exam used by colleges and universities to make admissions decisions.

Active Volunteer
An active volunteer is a person who is eligible to volunteer in HEB ISD, as measured by registering in the volunteer tracking system and successfully completing the required background/records check during a given school year.

Advanced Placement (AP)
Advanced Placement (AP) is a global program created by the College Board. AP offers undergraduate university-level curricula and examinations to high school students.

Armed Services Vocational Aptitude Battery (ASVAB)
The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple choice test, administered by the United States Military Entrance Processing Command, used to determine qualification for enlistment in the United States Armed Forces. It is often offered to U.S. high school students in the 10th, 11th, and 12th grades, though anyone eligible for enlistment may take it.

Bilingual and English as a Second Language (ESL)
Bilingual and English as a Second Language (ESL) Programs are provided for emergent bilingual (EB) students who are in the process of acquiring English and have another primary or home language.

Bilingual education programs are designed to make grade-level academic content accessible to EB students through the development of literacy and academic skills in the student's primary language and English.

The goal of an ESL program is for EB students to attain full proficiency in English in order to participate equitably in school.

Campus Champion
A Campus Champion is a community business/organization that commits to supporting a local school four times a year.

College, Career, and/or Military Readiness (CCMR)
College, Career, and/or Military Readiness (CCMR) ensures that all Texas high school students have access to high-quality pathways to career and/or college. There are several ways a student can demonstrate college, career, and/or military readiness. These include but are not limited to earning minimum scores on national college entrance exams, completing college-level classes in high school, and/or earning a qualifying industry credential.

Computerized Maintenance Management System (CMMS)
A computerized maintenance management system (CMMS) is software that centralizes information and facilitates the processes of maintenance operations.

Continuous Improvement Leadership Self-Assessment
The Continuous Improvement Leadership Self-Assessment refers to a systematic process where leaders evaluate their performance across four components of continuous improvement which include Baldrige Categories, HEB ISD Leadership Behaviors, Plan-Do-Study-Act, and Quality Tools.

Continuous Improvement Teacher Self-Assessment
The Continuous Improvement Teacher Self-Assessment refers to an ongoing process by which educators evaluate their own practices in the implementation of continuous improvement, set goals for professional growth, and systematically reflect on their teaching methods to enhance student learning outcomes.

Crisis Intervention Team
The Crisis Intervention Team is composed of licensed certified counselors and social workers to provide an innovative, community-based approach to support individuals and/or groups experiencing a crisis.

Curriculum Management Plan
The HEB ISD Curriculum Management Plan is designed to coordinate improvement efforts in the design and implementation of the curriculum and provide a system that will ensure that students, from teacher to teacher and school to school, learn the same core information at each instructional level. The District curriculum is based on state and local expectations consistently delivered at the classroom level through the HEB Teaching/Learning System.

District Performance Objectives Report (POR)
The District Performance Objectives Report (POR) is a locally developed report that includes student performance information to guide instructional decision-making.

Dual Credit
Dual Credit is a system in which an eligible high school student enrolls in college course(s) and receives credit for the course(s) from both the college and high school. Dual credit courses may be taught on the high school campus by an approved instructor or on the college campus. Dual credit courses include both academic and technical courses.

Education Resource Group (ERG)
Education Resource Group (ERG) offers ERGAnalytics, a comprehensive suite of performance management tools designed to support educational institutions at all levels, from statewide systems to individual student progress. ERG is committed to enhancing public education through a structured approach to continuous improvement.

Emergency Operations Plan (EOP)
The Emergency Operations Plan (EOP) defines the preparedness, response, and recovery planning elements that surround emergencies and hazards that the District may face.

Employee Assistance Program (EAP)
The Employee Assistance Program (EAP), which includes confidential counseling, legal support, financial resources, and work-life resources, is provided to all District employees and their families at no cost.

Employee Referral Process
The Employee Referral Process is a formalized process in which current HEB ISD employees are acknowledged and rewarded when candidates they referred to HEB ISD as applicants are offered full-time employment in HEB ISD. This process includes an opportunity for recommendations to be made directly to the Human Resources Department for timely outreach.

Evaluation of an Existing Program Process
The Evaluation of an Existing Program Process is the systematic assessment and analysis of a current program to determine its effectiveness, efficiency, and impact on stakeholders. This process involves gathering relevant data, measuring outcomes against established goals and standards, and making informed judgments and decisions that will lead to the adoption (continuation), adaptation, or abandonment of an existing program in its current state.

Every Student Succeeds Act (ESSA)
The Every Student Succeeds Act (ESSA) is the federal K-12 education law of the United States. ESSA was signed into law in 2015 and replaced the previous education law, “No Child Left Behind.” ESSA extended more flexibility to states in education and laid out expectations of transparency for parents and communities.

Financial Integrity Rating System of Texas (FIRST)
The Financial Integrity Rating System of Texas (FIRST) is a state-mandated accountability system designed to evaluate the financial management practices of Texas public school districts. It assesses various aspects of financial integrity, including budgeting, accounting, and reporting, to ensure transparency and fiscal responsibility.

HEB ISD Community Partnership Survey
The HEB ISD Community Partnership Survey monitors stakeholder satisfaction of engaged members of the HEB ISD community who are not necessarily parents, staff, or students.

HEB ISD Schools of Choice Programs
Schools of Choice programs are limited-enrollment opportunities, including Elementary World Languages & International Business Initiative, International Baccalaureate, Spanish Immersion & Advanced Spanish, STEM, Suzuki Strings & Secondary Orchestra, and Visual & Performing Arts: Theatre.

HEB ISD World Language Program
An HEB ISD World Language Program includes study in one of these six languages: Spanish, French, German, Arabic, Mandarin, and American Sign Language.

Improvement of an Existing Program Process
The Improvement of an Existing Program Process involves assessing areas for enhancement, implementing strategic changes based on stakeholder input and data-driven insights, and continuously monitoring progress to ensure ongoing refinement and optimization of programs in alignment with the District's priorities and goals.

Innovation for New Programming Process
The Innovation for New Programming Process involves exploring novel concepts, leveraging best practices, and collaborating with stakeholders to design and launch innovative programs that enhance and promote excellence.

International Baccalaureate (IB)
International Baccalaureate (IB) is a program of study that aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Junior Reserve Officer Training Corps (JROTC)
The Junior Reserve Officer Training Corps (JROTC) is a federal program sponsored by the United States Armed Forces in high schools and also in some middle schools across the United States and at US military bases across the world. The military has stated that JROTC will inform young Americans about the opportunities available in the military and "may help motivate young Americans toward military service."

Learning Management System (LMS)
A Learning Management System (LMS) is a digital platform that facilitates the administration, delivery, and tracking of educational content and activities. It serves as a centralized hub for educators to create, manage, and assess learning materials while providing students access to resources, assignments, and communication tools.

Meet or Exceed Expected Progress
The STAAR Progress Measure provides information about the amount of improvement or academic growth a student has made from year to year by evaluating a student's gain score—the difference between the score a student achieved in the prior year and the score a student achieved in the current year. Individual student progress is then categorized as Limited, Expected, and Accelerated progress.

Memorandum of Understanding (MOU)
A Memorandum of Understanding (MOU) is an agreement between two or more parties. The MOU outlines the expectations and responsibilities of all parties involved in a negotiation or partnership.

Multi-Tiered System of Support (MTSS)
Multi-Tiered Systems of Support (MTSS) is a framework that focuses on intervention best practices within the areas of academics, behavior, and social/emotional support for the whole child. Tiers are based on student needs and increase the level of support provided as a student moves from classroom-wide to targeted and intensive interventions.

Onboarding Documents
Onboarding documents establish a formalized training plan for new employees, developed by their supervisors, which outlines the appropriate training and/or meetings that should be completed within the first 90 days on the job to be successful in their first year of the role.

Other Special Populations (OSP)
Other Special Populations (OSP) for Federal Accountability purposes include McKinney-Vento, Military Connected, and Foster Care students.

Phishing Simulation
Phishing Simulation is a proactive cybersecurity measure that educates employees about the dangers of phishing attacks.

Priority Candidate Process
The Priority Candidate Process is a formalized process in which HEB ISD employees and District recruiters identify candidates as "priority status," resulting in timely outreach to priority candidates by Human Resources administrators and/or principals to ensure candidates become applicants.

Professional Development (PD) Frameworks
Professional Development (PD) Frameworks are customized training maps provided to employees that outline specific training expectations to be completed according to an identified timeline.

Public Education Information Management System (PEIMS)
The Public Education Information Management System (PEIMS) encompasses all data requested and received by TEA about public education, including student demographic and academic performance, personnel, financial, and organizational information.

Public Education Information Management System (PEIMS) Snapshot
The Texas Education Agency identifies a day each school year as the "PEIMS Fall snapshot date," and local education agencies provide data to TEA about their student enrollment on that date.

Random Intruder Audits (RIA)
Random Intruder Audits (RIA) are conducted by state-certified investigators and are done on school campuses to find possible areas of improvement in security procedures.

Results-Driven Accountability (RDA)
Results-Driven Accountability (RDA) is the Federal Accountability System that is data-driven and published annually for local educational agencies (LEAs) by the Division of Review and Support through the Texas Education Agency (TEA). This framework is used by TEA as one of its annual evaluation measures of Local Education Agency (LEA) performance and program effectiveness.

SAT
SAT is a globally recognized college admission test that lets students show colleges what they know and how well they can apply that knowledge.

Single Sign On (SSO)
SIngle Sign On (SSO) is a streamlined authentication process that enables users to access multiple applications and resources with a single set of credentials.

Social Media Footprint Impressions
Most social media networks provide data about how many times social media posts are seen. Each time a piece of content is seen by an individual, that is one "impression." Together, these impressions help indicate the overall footprint, or visibility, of social media posts.

Special Education
Special Education is a set of services provided to students who meet eligibility criteria under Individuals with Disabilities Education Act (IDEA). Governed by federal law, IDEA defines special education as: "Specially designed instruction, at no cost to parents, to meet the unique needs of a child with a disability." Special education services may be provided across a variety of educational environments to students who have an individualized education plan (IEP).

State of Texas Assessment of Academic Readiness (STAAR)
The State of Texas Assessments of Academic Readiness (STAAR) is a standardized academic achievement test designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills in the Texas Essential Knowledge and Skills (TEKS) at each tested grade, subject, and course.

Support Employee Self-Reflection Process
The Support Employee Self-Reflection Process engages staff members in introspection and evaluation of their professional growth and development as they implement continuous improvement strategies.

TEA Accountability Report
The TEA Accountability Report consists of the results of the statewide rating system established by TEA that evaluates the performance of Texas Public Schools.

TEA Distinction Designations
Distinction designations are awarded for achievement in several areas and are based on the outcome of several performance indicators relative to a group of campuses of similar type, size, grade span, and student demographics. Distinction designations are awarded in the following areas:

- Academic Achievement in English Language Arts/Reading
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent: Comparative Academic Growth
- Top 25 Percent: Comparative Closing the Gaps
- Postsecondary Readiness

TEA Programs of Study
TEA Programs of Study is an initiative by the Division of College, Career, and/or Military Readiness designed to enhance educational offerings by integrating comprehensive measures that align with specific labor market criteria and educational objectives.

Texas Academic Performance Report (TAPR)
The Texas Academic Performance Report (TAPR) pulls together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Texas Education Agency (TEA)
The Texas Education Agency (TEA) is the branch of the Texas government responsible for overseeing public primary and secondary education in the state.

Texas Essential Knowledge and Skills (TEKS)
The Texas Essential Knowledge and Skills (TEKS) are the state standards for what students should know and be able to do in each subject and grade level. The Texas State Board of Education (SBOE) has legislative authority to adopt the TEKS for each subject of the required curriculum.

Texas School Safety Center (TxSSC)
The Texas School Safety Center (TxSSC) is an official university-level research center at Texas State University tasked in Chapter 37 of the Texas Education Code and the Governor's Homeland Security Strategic Plan with key school safety initiatives and mandates.

Texas State Plan for the Education of Gifted/Talented Students
The State Board of Education develops and periodically updates a state plan for the education of gifted and talented students to guide school districts in establishing and improving programs for identified students. The plan shall be used for accountability purposes to measure the performance of districts in providing services to students identified as gifted and talented.

Texas Success Initiative (TSI)
The Texas Success Initiative (TSI) is a legislatively mandated program designed to help Texas public institutions of higher education determine whether entering, non-exempt students are ready for entry-level college coursework in reading, writing, and mathematics.

Texas Teacher Evaluation and Support System (T-TESS)
Texas Teacher Evaluation and Support System (T-TESS) is a comprehensive framework that assesses and supports educator effectiveness. T-TESS fosters professional growth by providing teachers with constructive feedback, facilitating goal-setting, and promoting continuous improvement in instructional practices.

Threat Assessment Team
School districts are required to establish a Safe and Supportive School Program Team that conducts behavioral threat assessments to serve each campus. The Threat Assessment Team provides a proactive, evidence-based approach for identifying individuals who may pose a threat and for providing interventions before a violent incident occurs.

Title 1
Title 1, Part A (Title 1) of the Elementary and Secondary Education Act, as amended (ESEA), provides financial assistance to local educational agencies (LEAs) and schools with a high number or high percentage of children from low-income families to help ensure that all children meet challenging state academic standards.

University Interscholastic League (UIL)
The University Interscholastic League (UIL) exists to provide educational extracurricular academic, athletic, and music contests. The initials UIL have come to represent quality educational competition administered by school people on an equitable basis.