Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/District Name		me Sussex-Wantage Reg SD Policy Reviewer Christina Riker, SBA					
School Name		All Schools Date 10/29/2021					
Select all	grades	S: PK V K V 1 V 2 V 3 V 4 V 5 V 6 V 7 V 8 V 9 10 11 12					
Yes •	No O	I. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: ✓ Administrators ✓ School Food Service Staff ✓ P.E. Teachers ✓ Parents ✓ Public					
•	0	Person in charge of compliance:					
		Name/Title: Christina Riker, SBA					
•	0	The policy is made available to the public.					
		Indicate How: located on district website					
•	\circ						
		Our policy goals are measured and the results are communicated to the public.					
6	\sim	Please describe: posting on district website					
•	O	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education Our district's written wellness policy includes measurable goals for nutrition education.					
©	00						
O	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).						
•	O	We offer nutrition education to students in:					
Yes	No	III. Nutrition Promotion					
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
⊙	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
•	Ō	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
•	Ō	We ensure students have access to hand-washing facilities prior to meals.					
O	O	We annually evaluate how to market and promote our school meal program(s).					
O	Ō	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
O	O	We offer taste testing or menu planning opportunities to our students.					
O	Ō	We participate in Farm to School activities and/or have a school garden.					
O	O	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
O	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
O	O	We offer fruits or non-fried vegetables in: Vending Machines School Stores V Snack Bars A La Carte					
O	Ō	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
⊚	O	We provide teachers with samples of alternative reward options other than food or beverages.					

We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)						
•	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.						
$\overline{\mathbf{o}}$	Ō	We operate the School Breakfast Program: 🗸 Before School 🚺 In the Classroom 🔽 Grab & Go						
O	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).						
0	•	We operate an Afterschool Snack Program.						
$\mathbf{\tilde{o}}$	Ŏ	We operate the Fresh Fruit and Vegetable Program.						
Ō	Ŏ	We have a Certified Food Handler as our Food Service Manager.						
Ō	Ŏ	We have adopted and implemented <i>Smart Snacks</i> nutrition standards for ALL items sold during school hours, including:						
		as à La Carte Offerings in School Stores in Vending	Machines	as Fundraisers				
Yes	No	V. Physical Activity		•				
•	0	Our district's written wellness policy includes measurable goals for pl	hvsical activity.					
ŏ	ŏ	We provide physical education for elementary students on a weekly						
Ō	Ŏ	We provide physical education for middle school during a term or se						
Ŏ	\odot	We require physical education classes for graduation (high schools only).						
0	Ō	We provide recess for elementary students on a daily basis.						
•	0	We provide opportunities for physical activity integrated throughout the day.						
•	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.						
•	O	Teachers are allowed to offer physical activity as a reward for students						
•	O		_	competitive sports	✔ Other clubs			
VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals. VII. Contact Information:								
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.								
Name	Chri	stina Riker	Position/Title	SBA				
Email	crike	er@swregional.org	Phone	973-875-3175	x4512			