

STUDENT HANDBOOK 2024-2025

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ATTENDANCE
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This agenda belongs to:

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Dear Student,

It is with great pleasure that I welcome you to the Northmont High School community for the 2024-25 school year. As principal, I am thrilled to have you here and look forward to getting to know each and every one of you.

High school is an exciting time in your lives, full of new experiences, challenges, and opportunities for growth. Northmont offers a wide range of academic and extracurricular activities to help you explore your interests, develop your skills, and reach your full potential. Whether you are interested in sports, music, art, or academic pursuits, we have something for everyone.

As members of our school community, I ask that you take your studies seriously and strive for excellence in everything you do. Our dedicated teachers and staff are here to support you every step of the way, but it is ultimately up to you to make the most of your high school experience. I encourage you to set goals for yourself, seek out challenges, and embrace new opportunities.

At the same time, I want to remind you to enjoy your high school experience and make the most of your time here. Take time to build relationships with your classmates and teachers, attend school events, and get involved in activities that interest you. Your high school years will pass by quickly, and I hope that when you look back on your time here, you will do so with fond memories and a sense of pride in all that you have accomplished.

This handbook has been prepared to promote your understanding of the operation of Northmont High School. Please read this information carefully and then share it with your parents. The greater your understanding of school rules and operational procedures, the greater the possibilities for a successful school year. It is your responsibility to read this publication and then to abide by the rules and policies stated therein.

Finally, I want to emphasize the culture we are building here at Northmont. We believe in the power of culture and that *Thunderbolts are Stronger Together*. Culture is what we believe, how we behave, and the experience our behavior produces for others. To this end, we will work hard towards the school community coming together to carry out Northmont's core beliefs - Thunderbolts Work Together, Thunderbolts Take Responsibility, and Thunderbolts Grow. If we live out these beliefs, the 2024-25 school year will be a success for all of us!

Go Bolts!

T.D. Evans
Principal

**NORTHMONT CITY SCHOOL DISTRICT
ACKNOWLEDGMENT OF STUDENT RULES OF CONDUCT**

All students will have access to an electronic version of the student rules of conduct, which states the behavioral expectations for all students.

“These rules of conduct apply to regular school, all school sponsored activities, extracurricular activities, summer school and night school programs.” The Rules of Student Conduct also apply to student misconduct, regardless of where it occurs, that is directed at a district official or employee or the property of an official or employee.

I acknowledge having received a copy of the Student Rules of Conduct; having the Rules reviewed with me by school personnel; being instructed to read and study the Rules; and, being told to share them with my parents for their review and general information.

Comments: _____

STUDENT SIGNATURE

GRADE

DATE

PRINT LAST NAME

SCHOOL I.D.

BOARD OF EDUCATION

832-5000

Mrs. Linda Blum

Board President

Mrs. Jane Woodie

Board Vice-President

Dr. Karl G. Espeleta

Board Member

Mr. Chris Pulos

Board Member

Mr. Nick Orrill

Board Member

Nathan Dobles

Student Board Representative

CENTRAL OFFICE ADMINISTRATION

832-5000

Mr. Anthony Thomas	Superintendent
Mrs. Susanne Lintz	Assistant Superintendent/CIT
Mrs. Ann Ferraro	Treasurer
Ms. Amy Sipes	Director of Human Resources
Mr. Brandon Knecht	Director of Business Services
Mrs. Leslie Hobbs	Director of Student Services
Mr. Jordan Greve	Director of Food Services
Mr. Jason Watson	Director of Operations
Mrs. Joan Crosby	Transportation Supervisor

HIGH SCHOOL ADMINISTRATION

832-6000

Mr. TD Evans	Principal - 832-6007
Mr. Collin Abels	Central Unit Principal - 832-6005
Mr. Micah Harding	South Unit Principal/Athletic Director - 832-6013
Ms. Bethany Kincer	North Unit Principal - 832-6012
Mr. Shane Kincer	West Unit Principal - 832-6008

HIGH SCHOOL SPECIAL SERVICES

Mrs. Susan Webb 832-6545	Special Education Supervisor-
Mr. Nick DeGrazia	School Psychologist -832-6025
Mrs. Shelby Turner	School Psychologist - 832-6049
Mr. Todd French	School Psychologist - 832-6049
Mrs. Vickie Moody	Health Services/Nurse Liaison - 832-6060
Mr. Marcus Glover	Attendance Officer -832-6073
Mrs. Sheree Coffman	Student Asst. Counselor-832-6065
Mrs. Amanda Schroeder	Student Asst. Coordinator - 832-6024
Mrs. Kinsey Mangen	Media Specialist - 832-6612
Mrs. Kim Look	Cafeteria Food Manager - 832-6027
Mr. Eric Buford	Head Custodian - 832-6028

DEPARTMENT CHAIRPERSONS

Mrs. Amy Peters	Counseling Services-832-6019
Mrs. Chrissy Hall	Art
Mrs. Kathryn Abels	Language Arts
Mr. Chris Lemon	World Language
Mr. Ryan Chatterton	Music
Mr. Rusty Rizzotte	Mathematics
Mr. Jim Smith	Physical Education

Mr. William Patrizio	Science
Mr. Ross Kincaid	Social Studies
Mr. Trey Utacht	Special Education
Mr. Eric Wagner	Business

ADMINISTRATIVE DISCIPLINE ASSIGNMENTS

Ms. Bethany Kincer	A - F
Mr. Shane Kincer	G - O
Mr. Collin Abels	P - Z

**POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS POLICY
(5630.01)**

The Board is committed to the district-wide use of Positive Behavior Intervention and Supports (PBIS) with students. Student Personnel shall work to prevent the need for the use of restraint and/or seclusion. PBIS emphasizes prevention of student behavior problems through the use of non-aversive techniques, which should greatly reduce, if not eliminate, the need to use restraint and/or seclusion.

Professional staff members and support staff determined appropriate by the Superintendent are permitted to physically restrain and/or seclude a student in limited circumstances as set forth in Board Policy. All restraint and seclusion shall be done in accordance with Board Policy, which is based on the standards adopted by the State Board of Education regarding the use of student restraint and seclusion, and consistent with the Ohio Department of Education’s Policy on Positive Behavior Interventions and Support, Restraint and Seclusion (adopted January 15, 2013).

Policy 5630.01, Positive Behavior Intervention and Supports and Limited Use of Restraint and Seclusion, is available on the board’s on-line policy manual at <http://www.neola.com/Northmontcty-oh/>.

5517.01 - HARASSMENT, INTIMIDATION, AND BULLYING

Introduction

The Board has developed this policy in consultation with parents, school employees, school volunteers, students, and community members.

Prohibitions

Harassment, intimidation, and bullying of students in the school environment can substantially interfere with their ability to learn, perform, and feel safe. Therefore, any conduct, communication, activity, or practice that occurs at any time on school property, on a school bus, or during any school sponsored event and at the times and/or places set forth in the Student Code of Conduct, that constitutes harassment, intimidation, or bullying involving students shall be strictly prohibited. Students who are determined to have engaged in such behavior are subject to disciplinary action, which may include suspension or expulsion from school. Further, any such conduct, communication, activity, or practice should be immediately reported to the building principal or other responsible school employee.

Procedures, Investigation, and Documentation

To implement this policy and to address the existence of harassment, intimidation, or bullying in the schools, the following procedures shall be followed:

- A. Students must report acts of harassment, intimidation, or bullying to teachers, district employees, and/or school administrators,
- B. The parents or guardians of students should file written reports of suspected harassment, intimidation, or bullying with the building principal or other appropriate administrator;
- C. Teachers and other school staff who witness acts of harassment, intimidation, or bullying or receive student reports of harassment, intimidation, or bullying shall notify school administrators;
- D. A person may report an incident anonymously by providing a written description of the incident by mail, facsimile, or electronic mail to any staff member;
- E. School administrators shall investigate and document any written or oral reports;
- F. School administrators shall notify both parents or guardians of a student who commits acts of harassment, intimidation, or bullying and the parents or guardians of students against whom such acts were committed, and allow access to any written reports pertaining to the incident, to the extent permitted by R.C. 3319.321 and the Family Educational Rights and Privacy Act (FERPA).

Definition of Harassment, Intimidation, or Bullying

In accordance with this policy, "harassment, intimidation, or bullying" means any intentional written, verbal, electronic, or physical act that a student has exhibited toward another particular student more than once and the behavior both:

- A. Causes mental or physical harm to the other student; and
- B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.

Harassment, intimidation, or bullying also includes violence within a dating relationship. An electronic act is an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Retaliation Is Prohibited

Retaliation against those who file a complaint or participate in the investigation of the complaint is prohibited. Therefore, filing a complaint or otherwise reporting harassment, intimidation, or bullying will not reflect upon the student's status, nor will it affect future employment, grades, or work assignments. Further, the administrator is directed to implement strategies for protecting a victim from retaliation following a report.

False Reports

Students are prohibited from deliberately making false reports of harassment, intimidation, or bullying. Any student responsible for deliberately making a false report will be subject to the full range of disciplinary consequences.

Disciplinary Interventions

When acts of harassment, intimidation, or bullying are verified and a disciplinary response is warranted, students are subject to the full range of disciplinary consequences. Disciplinary consequences may include suspension for harassment, intimidation, or bullying by an electronic act. However, such discipline shall not infringe on any student's rights under the First Amendment to the Constitution of the United States.

Publication, Training, Immunity, and Board Summary

This policy shall appear in any student handbooks, and in any publications that set forth the comprehensive rules, procedures, and standards of conduct for schools and students in the district. This policy and an explanation of the seriousness of bullying by electronic means will be made available to students in the district and to their custodial parents

or guardians. Information regarding the policy shall be incorporated into employee training materials.

To the extent state or federal funds are appropriated for this purpose, the Board will require students enrolled in the district to be instructed on the Board's policy and the consequences for violating the policy. Once each school year, the Board sends a written statement describing this policy and the consequences for violating it to each student's parent or guardian. The statement may be sent with report cards or delivered electronically.

A school district employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with the policy if that person reports an incident of harassment, intimidation, or bullying promptly in good faith and in compliance with the procedures as specified in the policy.

The District administration will semi-annually provide the president of the Board a written summary of all reported incidents and post the summary on the district website to the extent permitted by state and federal student privacy laws.

R.C. 3313.666, 3313.667

State Board of Education Model Policy (2007)

Revised 03/24/14

STUDENT SERVICES

Cafeteria: Northmont Senior High School operates on a closed lunch schedule.

No student will be permitted to leave school grounds to obtain their noon meal or bring their meal in from local restaurants. The primary functions of the cafeteria are to serve lunches of a maximum nutritional value at a minimum cost and to provide an atmosphere conducive to social interaction among members of the student body and the faculty.

Considerable money has been expended to attain these objectives. The student body is requested to make use of the facilities in an appropriate manner. All items on the menu are sold on an a la carte basis, thus permitting each student to select only those items they wish to eat. In addition to the a la carte lunch program, students may purchase a plate lunch, or if desired, bring their own lunch. Students who bring their lunch may obtain milk and other food items in the cafeteria. The following are suggestions for cafeteria procedures:

1. Students should take their place in the lunch line, move quickly through the line and to a table. Students should not cut into the lunch line.
2. Our cafeteria is operated on a cash on account debit card system. Students may put money on their accounts before school or during any serving time. Parents may make credit card deposits through lunch deposit at www.lunchdeposit.com. You may also use cash at any time.
3. The cafeteria has a limited seating capacity. Students are encouraged to socialize without interfering with those entering the cafeteria.
4. Each student is responsible for keeping the tables and chairs clean and orderly.
5. Each student is responsible for taking his/her trash/tray to proper containers.

Vending Machines: Access to food and beverages will be available after school. We ask that the student body please keep the school clean and throw all trash in the trash receptacles. The administration reserves the right to turn off any machines when there is improper use or excess trash in the school building.

Boundaries During Lunch Period: During each lunch period, one-third of all students are at lunch while the remaining two-thirds are in classes or study hall. In order to maintain a proper instructional environment, it will be necessary to restrict students from certain portions of the building and grounds during lunch periods. The lunch area is considered to be: the cafeteria, and outside eating areas.

Free and Reduced Lunch Programs: The Northmont City School district will provide free or reduced price lunches to all students who qualify for these programs. Students who desire to apply for the free or reduced price lunch program may obtain application papers through the main office of the senior high school. Requests of this nature are handled on a confidential basis.

Learning Lab: The Learning Lab provides the flexible learning space students need to engage in Project Based Learning and to develop critical thinking, collaboration, communication, and creativity skills. It is equipped with thirty eight dry-erase markerboard top activity tables, eight 50-inch TV monitors, 30 MacBooks, a library book collection, and a student-led Makerspace. Students are encouraged to use this space to conduct research, complete assignments, and work collaboratively with their peers. The Learning Lab staff can help students maximize the potential of digital creation tools on their iPads and conduct scholarly research. If students wish to check out physical books, a three-week loan period will be established. Passes to the Learning Lab can only be obtained by the Media Specialist. No passes are permitted on behalf of classroom teachers unless there is prior communication with the Media Specialist.

Immediately upon entering the Learning Lab, all students should turn in their hall pass at the circulation desk. Students are expected to be on task and use technology appropriately. Students are not permitted to play games or have conversations unrelated to an assigned task. Absolutely no food or drink is permitted. If students are disruptive or violate any established rules, a warning will be issued and behavior will be documented. A second violation will warrant privileges being revoked for five (5) days or the student receiving a detention at the discretion of the Learning Lab staff. A third violation will result in a referral to their administrator and may result in loss of privileges for a quarter. The Learning Lab is open to students from 7:30 am to 3:30 pm each day.

Printing: Printing is available in the Learning Lab from 7:30 am - 7:45 am and 2:50 pm - 3:15 pm. Printing during the school day is available in the Bolt's Shop. Please complete a Printing Request Form which can be found on the NHS website and attach your desired document at least 30 minutes prior to pick-up. Pick-up is only available during study hall and lunch. Pick-up is not available between periods.

Student lockers: Lockers are available upon request. Students should fill out a request form. In addition to these hall lockers, students participating in special programs may be assigned a locker for use while participating in the special program. Lockers are to be kept locked at all times. Each student is personally responsible for keeping lockers clean and orderly. All lockers are subject to inspection by school personnel without prior notice. Lockers should not be shared with any other students. Locker assignments can not be changed without authorization from the main office.

Textbooks: Textbooks used by the student body are provided by the Northmont Board of Education. These books should be handled with care and returned to the classroom teacher at the termination of the course. Each student to whom the book was issued will be charged to have the book repaired or replaced. If the books are lost, this fact should be reported immediately to the classroom teacher so another book may be issued.

Work permits: Age & schooling certificate: The superintendent of schools shall not issue an age and schooling certificate (work permit) until he has received, examined, approved and filed the following information: The student when making an application for an age and schooling certificate (work permit) should:

1. Secure the proper forms from the office of the school you attend.
2. Fill out the application for employment certificate and have your parents or guardian sign it.
3. Bring documented evidence of legal proof of age to the Principal's Office at the High School. Evidence of age can be presented in the manner of your (a) birth certificate, (b) a passport showing the date and place of birth which has been filed with a registrar of passports at a port of entry of the United States, or (c) Baptism or other religious record showing place and date of birth. Evidence of proof of residency (a) utility bill.
4. Have your employer fill out and sign the pledge of employer form.
5. The principal of your local school, fills out and signs the school record form.
6. Physician's certificate - have the physician's certificate completed by one of the following: the family physician or the employer's physician. Bring all completed forms to the Principal's Office at the high school between the hours of 7:30 a.m. and 3:30 p.m., Monday through Friday. No applications will be processed after 3:30 p.m. Check to make sure all forms are filled out completely, and signed by the appropriate persons. Bring documented proof of age, drivers license will not be accepted.

COUNSELING SERVICES

The high school's counselors work to enhance your learning experience at Northmont. They assist you in planning for success during your high school and post-high school experience. This includes gaining a better understanding of yourself and others, developing responsibility and self-discipline, learning how to solve problems and make decisions, and setting and achieving goals. The counselors work with you and your parents, teachers, and administrators in helping you to be successful in school.

Your counselor can help you:

- . plan your high school course work
- . plan your next step in education after high school
- . find financial aid and scholarships for college
- . research a possible career
- . find employment
- . take college courses while in high school
- . evaluate your skills through testing and inventories
- . learn about and apply to the Miami Valley Career Technology Center
- . improve your study skills
- . solve personal problems and conflicts with others

- . arrange conferences with your teachers
- . learn about military opportunities after high school
- . find a tutor
- . find an appropriate summer learning experience

Counseling staff: Counselor assignments are made according to the first letter of your last name:

A - D	Mrs. Jackson - 832-6021
E-Ki	Mrs. Peters - 832-6019
KL-RO	Mrs. Marsden - 832-6018
RP-Z	Ms. Howard – 832-6022

Seeing your counselor: You may stop by the counseling center with a pass to see your counselor. If he or she is assisting another student or family, please make an appointment to return to the counseling center during a study hall or lunch period. The counseling center secretaries can help you schedule an appointment.

Your parents may contact your counselor by calling the direct line listed above during the counseling center office hours of 7:35 am to 3:00 pm.

College Credit Plus options: If you wish to take college classes while enrolled at Northmont, you must complete the Northmont Intent process no later than April 1 of the school year preceding the year that you intend to take the college courses. Information on this program is available by February 1st.

Home instruction: If you are absent from school for twenty or more consecutive days for either physical or emotional reasons and have a doctor's verification, you may apply for home instruction. You may secure an application from your counselor. Upon approval of the application, the administrative staff will secure a tutor to work with you and your teachers during your absence. This service is provided at no cost to your family.

Homework assignments: If you will be missing three or more days of school, you or your parents may request homework assignments through the Counseling Center. Assignments can also be viewed through Progress Book. A 24-hour notice is required in order to give teachers time to get homework to the Counseling Center.

Schedule adjustments and changes: Considerable time and effort are expended by students, counselors, and administrators in developing student schedules for each quarter of the school year. Student choices

are made on the basis of thorough student orientation, examination of the program of studies, and opportunities for student, counselor, teacher and parent input. At the time student schedules are finalized, it becomes the responsibility of the student to attend, participate in, and successfully complete all scheduled classes. School personnel recognize that a student may have selected courses inappropriate for the student's personal or educational goals. For this reason, guidelines have been established for the processing of necessary schedule changes and adjustments. **Requests for teacher changes will not be considered.**

Dropping classes: A student may initiate a schedule adjustment by following the procedures indicated below:

1. The student should obtain a "request for schedule adjustment" from the counseling center. This form should be properly completed with all required statements and signatures and returned to the appropriate counselor. Requests for teacher changes will not be considered.
2. It is the student's responsibility to attend the class in question during the period of time that the request is being reviewed.
3. A student who is permitted to withdraw from a course no later than:
 1. the tenth (10th) school day of a first semester or year long course, or
 2. the fifth (5th) school day of a second semester course will receive a grade of "W" and no credit on the final grade card. Students who are permitted to withdraw from a course after the above stated deadlines will receive a final grade of "F" and the grade will be used in calculation of the cumulative point average. This course will become part of the permanent record and will be posted on all transcripts. Partial credit will not be issued. Credit will be issued only upon completion of the course requirements as stated in the Northmont Program of Studies (available online).

Adding classes: Students may be permitted to add courses to their schedule by contacting their counselor and requesting to add a class. Once school begins, many class changes cannot be accommodated due to classes being full and course conflicts. In adding classes to student schedules, the following time frame will apply. Students may not add a class after: 1. The tenth (10th) school day of a first semester or year long course, or 2. The fifth (5th) school day of a second semester course.

Course movement within a department - teacher initiated:

1. The classroom teacher and student discuss the possibility of being misplaced in the present course. Consideration will be given to the change providing the student has demonstrated satisfactory effort

and behavior and is attaining below average grades.

2. The classroom teacher will initiate and discuss with the student's guidance counselor the need of a course/level change.

3. The counselor will review the situation with the student and give to that student the "request for schedule adjustment" form. This form should be properly completed with all required statements and signatures and returned to his/her counselor.

4. This necessary movement of a course/level needs to occur by the end of the first nine weeks. Any other course movement needs to follow the above procedure and have administrative approval.

Miami Valley CTC: Once you begin attending the MVCTC, you may not return to Northmont during your junior year (this includes the first two weeks). During the summer, between your junior and senior years, you may petition to return to Northmont by scheduling a meeting with your assistant principal.

Progress Book: The Parent Access feature of the district's electronic grade book, Progress Book, allows parents to view information about their children such as current grades, attendance, assignments, and teacher messages. Parents will be provided a unique username and password that will allow them to access this feature through any Internet connection. Contact: Progressbook@northmontschools.net

Student transcripts: Transcripts (records of the courses you have taken and your grades) are issued through the counseling center. If you transfer to another school, a transcript will be forwarded by the counseling center to that school upon their request. If you are a senior submitting an application to a college or university, complete the application, bring it with your application fee to the counseling center, and complete a transcript request form (available in the counseling center). Your application and transcript will then be mailed from the counseling center. Please allow three to five days for this process, longer if a recommendation from your counselor is needed. When you apply to a college electronically, be sure to request that a transcript be sent from the counseling center.

Psychological services: Many students have problems or concerns, which require specialized assistance. The Northmont School District employs school psychologists to provide psychological services to students of the senior high school. Appointments with a school psychologist can be arranged through the counseling center. Services by a school psychologist are provided on a confidential basis.

Peer mediation services: Northmont City Schools understands that conflicts do exist among the youth in the Northmont student population. If these conflicts are not responded to in a positive and constructive way, they will escalate and do damage to members of the community. Peer mediation services are an effective way to deter violence and make the school and community a safer place for students and staff. Mediation services are an effective addition to our disciplinary procedures and provide an opportunity for students to manage their conflicts peacefully between themselves and before they escalate. As a result, peer mediation services will be offered to students who are encountering conflicts both in and out of school. Students, staff or parents can make referrals. If the students in conflict agree to the mediation, they will be scheduled for a mediation session at the earliest possible time. Administrators may refer students to mediation in lieu of, or as an alternative to discipline.

Chemical abuse/dependency services: The Northmont School District offers a comprehensive program for students who are experiencing problems with the use of mood-altering chemicals (alcohol, marijuana, THC, stimulants, depressants, hallucinogens, inhalants and narcotics). While some referrals to this program come after a violation of school rules, the vast majority of referrals come from parents, staff members, and peers who are concerned about a student's behavior. Such referrals are confidential and do not become a part of the student's cumulative record. Referrals can be made directly to the student assistance coordinator, Sheree Coffman, 832-6065 or through any staff member.

Surveys: Northmont City Schools will periodically administer tobacco, alcohol and other drug use surveys to students in the middle school and high school to determine the progress of our prevention programs and to see which areas need additional attention. Parents have the right to inspect, upon request, a survey created by a third party before the survey is administered or distributed by the school to the student. The parent will have access to the survey within a reasonable period of time after the building principal receives the request. Parents wishing to pursue this investigation should contact the building principal to make arrangements. A parent can, upon inspection and review, refuse to have his/her child participate in the survey.

COUNSELING DATES FOR 2024-2025

Aug 14 7:50 AM	First day of school for 9th grade students and students new to Northmont only
Aug 12	Open House
Aug. 15 7:50 AM	ALL Students in attendance – Normal School Day
Aug. 23	Orientation of Freshmen to counseling services
Aug. 21	Last day to drop/add first semester and year courses**
Sept. 14	ACT Test at Northmont
Sept. 16	Senior college prep orientation
Sept. 17	Sophomore orientation to the MVCTC
Sept. 25	Orientation of Juniors PSAT
October 9	PSAT Testing (Juniors) (Anticipated test date from the College Board)
October 14-18	Freshmen Career Planning
Oct. 7 6:00 PM	Parent Financial Aid Night Northmont Community Auditorium
Nov. 19-21	College and Career Planning for Juniors
Dec. 3	Sophomore Career Day at the MVCTC
Dec. 5. 4:30 - 7:00	MVCTC Open House
Jan. 13	Last day to drop/add second semester courses**
Feb. 3	Scheduling Orientation Day - 9th/10th/11th Grades
Feb. 4 6:30 PM	Eighth grade parent meeting Northmont Community Auditorium
Feb. 10	College Credit Plus Q&A Night
Feb. 11-12	Collection of Junior schedule requests
Feb. 19-20	Collection of Sophomore schedule requests
March 4-5	Collection of Freshmen schedule requests
April 1	College Credit Plus Intent Form deadline for 2025-2026 school year
May 5-16	Advanced Placement Tests
May 8 7:00 PM	Senior Recognition Night Northmont Community Auditorium
May 21	Senior Exit Survey/Senior Checkout
June 14	ACT test at Northmont

*End of Course Tests will fall within these windows of time.

**The dropping and adding of courses has certain limitations as outlined in the Program of Studies.

2024-2025 National Test Dates Schedule

Test Date	Regular Registration Deadline	Late Registration Deadline	Photo Upload and Standby Deadline
	Late Fee Applies After This Date		
September 14, 2024	August 9	August 25	September 6
October 26, 2024	September 20	October 7	October 18
December 14, 2024	November 8	November 22	December 6
February 8, 2025	January 3	January 20	January 31
April 5, 2025	February 28	March 16	March 28
June 14, 2025	May 9	May 26	June 6
July 12, 2025*	June 6	June 20	July 4

The Northmont High School code for both the ACT and SAT is 361192.

***Note: The registration deadlines for the SAT have not yet been confirmed by the College Board. Visit www.collegeboard.com for the most up-to-date published information

HEALTH SERVICES

Health Clinic: The clinic is located on the first floor in the administrative office. Students who need to visit the clinic should report to their scheduled class and get a pass from the teacher excusing them to the clinic. If the clinic is closed, ill students may go to the attendance office. All ill or injured students must report to the school nurse or secretary before going home.

Illness: Students who are ill should consult with their parent or caregiver before coming to school. Please do not send a student to school who shows symptoms of contagious illness such as fever, vomiting, diarrhea, severe coughing, etc. Students with a fever of 100 degrees or more should remain at home for 24 hours after the fever has subsided. Students who develop contagious symptoms during the school day will be sent home. To prevent the spread of illness, parents must pick their ill student up from school in a timely manner.

Emergency Medical Form: State Law requires that an emergency medical authorization form be on file for each student. New forms need to be completed at the beginning of every year through InfoSnap so that we have up to date emergency information and parental consent for emergency treatment. Parents are asked to keep this contact information up to date so that a parent may be reached in case of injury or illness.

Medications: Generally, students are not permitted to carry medications on their person at school. Medications should be taken at home not during school hours. If there are extenuating circumstances in which a student does need to take medication, medication forms are available in the main office, clinic, or Northmont website. Medication forms are current for only one school year. New forms must be completed at the beginning of every year. Some medications are not school appropriate. These would include medications containing alcohol, nicotine, or narcotics (examples: Nyquil, Nicorette gum, Vicodin, Tylenol#3, Darvocet). For student safety, students should not attend school after major surgery while taking narcotic pain medication.

Prescription Medication: both the parent and the physician must sign a prescription medication form. The medication must be in the original container. Do not send medications in plastic bags or any other type of container. The original container must be labeled with a prescription label including the student's name, medication name, and medication dosage. Asthma inhalers and EpiPens may be self-carried by the student with a

completed form on file. Students may not self-carry any other medications.

Over the Counter Medication: By completing an over the counter Medication form, parents can give their consent for the school nurse or other non-medical school personnel to provide their son or daughter with the following medications if needed: Acetaminophen (generic Tylenol), Ibuprofen (generic Advil) or antacid. These are the only over the counter medications the district provides. The form must be signed by the parent. Consent by phone is not accepted. Students may not self-carry over the counter medications.

Passes for Medical Needs: If a student has a major medical need, a restroom, hall, or water bottle pass may be issued for a specified amount of time. The student should bring in a doctor's note for approval of a special pass. Parents should contact the school nurse in regard to students who have medical needs. **Speech and hearing therapy:** Speech therapy and hearing screening services are provided for all students by the Northmont Board of Education. Students needing speech or hearing screening are normally referred for evaluation to the speech pathologist through the counseling center, or from individual faculty members. Periodically, students will be tested to determine their needs for these services. As a general rule, speech or hearing problems are correctable and should be dealt with immediately.

DAILY PROCEDURE

Announcements: Announcements may be displayed on televisions throughout Thunderbolt Way. Students have a responsibility to each other to remain quiet during announcements. - Not all announcements will concern all students; however, some announcements will pertain to the entire student body.

Hall Conduct: Embracing the principles outlined in our culture playbook, we understand that greatness emerges when we take full ownership of our attitudes, actions, and words. We are accountable for what we express, what we engage in, and ultimately, the quality of our endeavors. Before we act, we pause to gain clarity, asking ourselves, "What does this situation demand of me?" With foresight, we shape our conduct, recognizing that our every choice reverberates through the corridors of Northmont Schools, influencing the collective culture and atmosphere. Thus, we individually commit to fostering a positive learning and working environment that propels us toward excellence. While the faculty and

administration oversee hall conduct, it is incumbent upon each student to shoulder responsibility for their own behavior. Running, yelling, pushing, wrestling, loitering, or creating unnecessary noise during class changes are behaviors we must refrain from. It is crucial to bear in mind that during lunch periods, classes are still in session. Disruptive noise in the halls is particularly unwelcome and will not be tolerated. Displays of excessive affection can lead to discomfort among peers and are inappropriate within the school setting. Let us collectively endeavor to avoid situations that may cause embarrassment to ourselves or others.

Building Use Beyond Normal School Hours: Curricular activities at Northmont Senior High School conclude at 2:50 p.m. Students shall exit the building in a timely manner by 3:00 p.m. After 3:00 p.m., students must be with their supervisor of extracurricular activities or outside of the school building.

Students participating in an extracurricular activity in the school building should restrict their activities to the assigned area. All activities held after normal school hours are subject to all regulations in effect during the school day plus the following stipulations:

1. Extracurricular activities should not interfere with the routine activities of the custodial staff.
 2. All groups desiring to hold after-school meetings should notify the Director of Student activities by the Wednesday of the preceding week and be assigned a meeting place.
 3. All after-school meetings must be attended by the faculty sponsor of the organization.
 4. All extracurricular activities should be concluded and all students should be out of the building by 10:00 p.m.
 5. The building is to be closed on Sunday unless permission is granted.
- *Any student remaining in the building after normal school hours and not under the direct supervision of a staff member may be disciplined.

BUILDING PERMIT SYSTEM

All students are to have some form of permit when out of class or study hall. Passes or permits will be issued only by a teacher or office personnel. The following are the major passes or permits which can be issued:

1. **Hall Pass:** Issued by classroom teachers and office personnel to students who need to be in the halls during class time. Students wanting permission to go to other rooms in the building from study hall, such as to the counseling center, MUST obtain a pass from the person in charge of that area. Hall passes are to be used for emergency situations only.

2. **Permanent Early Dismissal Permit (Flash Card):** This permit is issued through an application process and approved through administration. This permit should be carried at all times. A permanent early dismissal is a privilege and may be revoked at any time.
3. **Request for Counseling:** This permit will be issued through the Counseling Center and will be completed by the student. This pass is only valid when signed by the guidance secretary or one of the guidance counselors.
4. **Withdrawal Form:** This form can be obtained from the Counseling Center by a student who is withdrawing from school. Transcripts will not be issued for students who fail to complete the withdrawal procedure and pay school fees owed to the district.

EQUAL OPPORTUNITY

Equal Opportunity Statement: In accordance with state and federal regulations, it shall be the policy of the Northmont Board of Education that there shall be equal educational opportunities for students free from any limitations based upon sex, ethnic or racial background, religious beliefs, or economic and social conditions. This concept of equal educational opportunities shall serve as a guide for the board and the staff in making decisions relating to school facilities, employment of students, selection of curriculum, educational materials, equipment, and the establishment of co-curricular and extracurricular programs and all regulations affecting students.

TITLE IX GRIEVANCE PROCEDURES

The Northmont Board of Education does not discriminate on the basis of sex in its education programs or activities, and is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. Furthermore, the Board prohibits sexual harassment that occurs within its education programs and activities. The Title IX Grievance Procedure is explained in Northmont Board Policy 2266 (Nondiscrimination on the basis of sex in education programs or activities). This policy is accessed through the Northmont City Schools website- www.northmontschools.net. Select the Board of Education link and scroll down to the link for Board Approved Policies. The Northmont City Schools' Title IX Coordinators can be reached at TitleIXCoordinator@northmontschools.net.

DRESS AND PERSONAL GROOMING

At the Northmont School District, we firmly believe that a primary aim of public schooling is to empower each student to navigate their lives

effectively within a democratic society. Our commitment to continual improvement, as outlined in our culture playbook, drives us to actively seek opportunities for growth in all aspects of our endeavors. We embrace a purposeful mindset, striving to enhance our skills and capabilities while remaining mindful in our thoughts, words, and deeds. At Northmont, we prioritize self-discipline and deliberate action over assigning blame, making complaints, or becoming defensive. Aligned with this core principle, we advocate for students, together with their parents, to have the autonomy to determine their own attire and grooming preferences. While we uphold the value of freedom of choice in student dress and grooming, the Board of Education also recognizes the importance of establishing reasonable boundaries that serve the collective welfare.

1. Any style of dress which brings ridicule or disrespect to the national, ethnic, or religious origin of any student or employee of the Board of Education will not be tolerated.
2. Any style of dress or standard of personal grooming which is potentially harmful or tends to destroy standards of health or safety will not be permitted.
3. Styles of dress or personal grooming that disrupt order within the school environment will not be tolerated.
4. Attire that falls below generally accepted standards of decency will not be permitted. For instance, shorts, skirts, or dresses that are shorter than fingertip length when arms are fully extended downward or shorts with less than a 3" inseam may be considered violations of the dress code.
5. Dress or grooming choices aimed at exploiting current trends or commercializing the student body will not be allowed.
6. A student shall not wear or display clothing, jewelry, or other items of expression which advertise or promote a drug substance, drug paraphernalia, alcohol, vaping companies, depicts violence, weapons, gang related activities, or make a sexual reference. The Northmont Board of Education empowers the superintendent of schools and the building principals to develop the necessary rules and regulations for the implementation of this policy. The staff and administration are responsible for the enforcement of this policy. The Northmont Board of Education, accepting the fact that standards of dress and personal grooming are subject to change, will review this policy on an annual basis. The administration accepts the fact that no policy or interpretation of the policy can be sufficiently comprehensive to cover all situations. As the necessity arises for further definition of board policy or clarification of the established limitations, the student body will be informed.

The following items of wearing apparel should not be worn (all tops should have 2 straps at least 3" wide) during the academic school day:

1. Halters, tube tops, or spaghetti type tops
2. Shirts, blouses, tank tops, shorts or other clothing that exposes excessive amounts of chest, back, side, midriff, or thigh may not be worn.

Garments must meet when standing.

3. Heel plates or Heelys shoes.
4. Sunglasses - other than for medical reasons
5. Hats, bandanas, hoods, beanies or any type of head covering - other than for religious or medical reasons - male and female. Repeated offense, hats will be confiscated.
6. Clothing will not be ripped or have holes above mid thigh, even by design.
7. Clothing should be worn in a manner not to show undergarments.
8. Pants must be worn around the waist and properly fastened. Pants sagging or fitting below the waistline are not allowed. Straps or chains on pants are prohibited.
9. Any accessory that may be used as a weapon or may be used to inflict personal harm (i.e. chains (including wallet chains), handcuffs, studded wristbands or gloves, etc.)
10. Students should not have blankets or pillows at school.

All members of the student body and their parents should be aware that while certain forms of dress are acceptable, they are not necessarily considered to be appropriate for school wear (i.e. length of clothing). The administration will communicate with parents what is considered to be appropriate school wear. Students violating these restrictions will be dealt with according to the Student Rules of Conduct.

CELL PHONES/TECHNOLOGY/ELECTRONIC DEVICES

We embrace risks, daring to explore new frontiers and encouraging others to do the same within our shared space of 20 Square Feet, igniting a culture of excellence and inspiration. Utilizing technology equips students for their journey through college, careers, and employment opportunities. However, technology evolves rapidly, necessitating schools to continuously refine their policies. At Northmont High School, the use of electronics is technically prohibited. Students are prohibited from utilizing any technological device in a manner that breaches the student network and Internet Acceptable Use and Safety Agreement without prior authorization from the Administration or Staff.

Therefore, the Administration permits electronic usage at three times during the school day:

1. In the hallways between classes.
2. During lunch.
3. Students should **only have ONE Headphone/Earbud** in during these times permitted to use them.

Students should not use electronic devices:

1. To take pictures during the school day, except pursuant to the instruction of the teacher.
2. To videotape unauthorized content. (i.e. fights)
3. To record any conversations, except pursuant to the instruction of the teacher.
4. To be used in the classroom without teacher authorization.
5. To make or receive phone calls.
6. Used in any manner that causes noise that would disrupt others or conflict with the student receiving verbal instructions.
7. To contact home about an illness or injury without notifying the school nurse/attendance secretary.

Use of Cell Phones/Technology/Electronic Devices/headphones is a privilege not a right. Students are expected to use these devices respectfully and responsibly.

Telephone: As a general rule, incoming telephone calls will not be referred to students except in an emergency. In case of an emergency during the school day, contact 832-6000. Cell phones are not to be used to make or receive phone calls during the school day. Text messaging will be allowed between classes and at lunch only. Appropriate discipline will be administered.

CIRCULATION OF PUBLICATIONS

Policy Governing Circulation of Unofficial Publications: Any student wishing to state his/her views in written or verbal form and distribute views to the student body on school property is subject to the following limitations:

1. Views should be presented in acceptable journalistic form. At no time should profanity or obscenities be used or inferred.
2. No views will be published which are libelous or slanderous.
3. Students distributing these publications must request permission from the administration twenty-four hours before distribution and a copy of the material presented at that time.
4. All publications will be distributed at times and places as designated by the administration.

5. Students distributing these publications will be held responsible for cleaning up all debris resulting from the distribution.
6. Publications not printed under school supervision shall not be sold to the student body.
7. All publications must bear the name or names of the writer, persons responsible for distribution and publishing party and must be approved by the administration or their designee.
8. All students failing to abide by these restrictions are subject to suspension or expulsion.
9. Student Journalism: Official student publications (newspapers, yearbook) are a part of the school curriculum and editorial control remains with school authorities. These publications are a school forum and not a public forum.

PARKING LOT/MOTOR VEHICLE POLICY

Students who have a need to drive to school may be issued a parking permit (registration and driver's license must be presented on each vehicle).

*Permits will be sold on a first come first serve basis. Students failing to abide by the following policies will be dealt with according to the discipline code:

1. All student vehicles on school property must be registered with the Main Office and have their parking tag displayed from the rear-view mirror at all times.
2. Students who do not purchase a parking permit but may wish to drive occasionally may purchase a one-day permit, before school begins in the morning for \$2.00. A student may do this up to five times. There will be a replacement fee charged for lost parking permits.
3. All fees owed to the school must be paid before the parking permit may be purchased.

A non-refundable fee will be charged accordingly:

\$28 if purchased during Quarter 1

\$21 if purchased during Quarter 2

\$14 if purchased during Quarter 3

\$ 7 if purchased during Quarter 4

4. New students to the building must have their official transcript from their previous school in order to purchase a parking permit.
5. Vehicles operated by students may be parked only in the designated south lot. Students must enter the student parking lot via Crestway Drive. The athletic entrance between the middle school and the tennis courts is for buses only.

6. Improper driving conduct upon entering or leaving school grounds will be sufficient reason to have driving privileges suspended.
7. Students will not sit in or go to their automobile or be on the parking lot premises any time during the school day without authorization by an administrator.
8. Students will not tamper with any motor vehicle on school grounds.
9. The Northmont Board of Education and the high school administration cannot assume responsibility for theft or damage of student vehicles.
10. Students must stop when requested by school personnel and produce the proper permits excusing them for leaving school grounds.
11. The no smoking policy will be enforced on parking lot premises.
12. Any student exercising the privilege of parking on school grounds has given implied consent to a search of such automobile at any time the school administration has reasonable cause/suspicion to believe drugs, drug paraphernalia, alcoholic beverages, stolen property, or dangerous weapons have been brought to school.
13. When so requested, a student shall not refuse to open or unlock their car. Students refusing to open or unlock the automobile will be categorized as insubordinate as outlined in the Student Rules of Conduct.
14. Students are to report license number or vehicle changes to the main office.
15. Any student who uses his/her vehicle (or allows it to be used by another student) to aid in the violation of any school rule (truancy, drinking, smoking, loitering etc.) may lose the privilege to operate or park any vehicle on school property. The student may also forfeit his/her parking permit and any parking fee that has been paid.

BUS RIDER REGULATIONS

1. Students are required to ride only their assigned bus and to get on and off at their designated stop.
2. Students are to go directly to their assigned bus upon dismissal. Students that are loitering will be subject to discipline or suspended from riding the bus.
3. Non-bus riders are not permitted in the Bus Lot at any time.
4. Students that are going to practice at the stadium during dismissal, **MUST** take the sidewalk around the bus lot and go directly to practice. Students are not to go to buses or be on the lot at any time during the dismissal process.
5. If a temporary or permanent bus or stop change is necessary, a parent must call the transportation manager at 832-5050 to make the request.

6. If necessary to cross the street after departing the bus, students are to cross in front of the bus after the driver gives a clear signal for them to cross.
7. Each student shall be assigned a residence side designated place of safety (safety spot). Drivers must account for each student at the designated place of safety before leaving. Students are not to proceed to their residence until the bus has departed.
8. Upon boarding the bus, students must go directly to an available or assigned seat so the bus may safely resume motion.
9. The Northmont City School District is responsible for students once they board the bus, while parents are responsible for safety and supervision of their children to and from the bus stop and while waiting for the bus.
10. In the interest of safety for all students riding Northmont buses, students are not permitted to:
 - a. Put arms, head, or legs out of bus windows.
 - b. Throw or pass objects on, from, or into the bus.
 - c. Leave their seat while the bus is in motion.
 - d. Eat or drink on the bus except as required for medical reasons.
 - e. Chew gum on the bus.
 - f. Strike, push or otherwise abuse another student while on the bus.
 - g. Yell, stamp feet, or clap hands. Sudden noises can cause accidents.
 - h. Have animals on the bus (snakes, mice, dogs, etc.)
 - i. Use abusive or profane language.
 - j. Bring glass containers or incendiary devices onto the bus.
 - k. Bring objects onto the bus that cannot be safely held on the lap without
permission of the driver.
 - l. Use tobacco or e-cigarettes-water vapor devices.
 - m. Have alcohol or drugs in their possession on the bus except for prescription
medication required for a student.
11. Students must obey the bus driver.
12. Students are to enter and leave the bus in an orderly single file.
13. Students are to sit three to a seat and are not permitted to stand
14. Students must obey the Student Rules of Conduct while riding the bus. Surveillance cameras may be used for documenting improper conduct.
15. Students shall be at their bus stop approximately five minutes prior to the scheduled arrival time of the bus and wait in a location clear of traffic and away from the bus stop. Parents shall be responsible for the safety

and conduct of students while going to and from pick-up points and for meeting the bus promptly.

16. The bus driver or bus assistant has the authority to enforce all rules governing appropriate behavior and to report violations to the administrator.

17. Violations of these rules will follow the disciplinary procedure outlined in the Student Rules of Conduct.

Procedures for handling disciplinary problems on the bus:

1. Students who violate any bus regulations will be dealt with according to the discipline code. The privilege of riding the bus may be withdrawn by the superintendent of school or building administrator.

2. Students who violate regulations may be taken directly to their building administrator. This conduct will be handled in the same manner as in a classroom.

3. The bus driver may use and apply such amount of force and restraint as necessary to quell a disturbance threatening physical injury to others on the bus.

ATTENDANCE POLICY

The Ohio School Law relating to school attendance reads as follows:

“Every parent, guardian, or other person having charge of any child between the ages of six and eighteen years, must send each child to a public, private, or parochial school for the full time that school is in session. Such attendance must begin with the first week of the school term unless the child is excused upon satisfactory evidence showing either that bodily or emotional condition of the child does not permit his/her attendance at school.” It is the policy of Northmont Senior High School to promote good attendance by accounting for every student each day. This goal is best accomplished by direct telephone communication between the school and the home. Parents of absent students should call the high school office to advise the school of the absence. The school will initiate texts and emails to the homes of all students whose parents have not called by 10:00 a.m. Assuming that parental contact is made and the excuse is acceptable, no further communication is necessary. If no contact is made by phone, it is the responsibility of the student to present a written excuse to the attendance office on the day he/she returns to school. Upon returning, a written valid excuse must be submitted within two school days in order for the absence to change from UNEXCUSED to an EXCUSED absence. A written statement from a licensed physician or psychologist can be required at the discretion of the administration. Student absences that do not follow this procedure will be considered

unexcused (ORC framework, sec. 3321.04). The school district's attendance officer may deem it necessary to serve a legal notice to parents/guardian and or child. A physician's statement may be requested at the discretion of the administration. Student absences that do not follow this procedure will be considered unexcused. Unexcused Absence: An unexcused absence is one in which the student has been absent with parental knowledge for reasons other than those stipulated for an excused absence. If parental contact is not made by telephone or written note, the absence will be considered unexcused. A student receiving an unexcused absence will not be permitted to make up any assignments missed during the period of absence. Excused Absence: An excused absence will be given for one of the following reasons with an explanation:

1. Personal illness.
2. Illness and/or emergency in the immediate family where it is necessary for the student to remain home and care for the family. A general explanation of the specific details may be requested.
3. Death in the immediate family.
4. Absences which have been sanctioned by the principal before the absence occurs. Students receiving an excused absence are permitted to make up all work missed during their absence. Students must make up all work within the time allotted for make-up work; in determining this, the following formula will be used: number of consecutive days of absence, plus one day, equals the time allowed. Exception: Long term assignments and pre-planned tests make-up will be at the discretion of the classroom teacher.

House Bill 410 for attendance and truancy went into effect for the 2017-18 school year and beyond. This legislation requires that school districts measure student attendance by hours that are accumulated throughout the school year. Specific actions must be taken by the district when students reach the following levels of missed hours:

Level 1 Combined excused and unexcused absences

38 hours in a month OR	Warning letter
65 hours in the year	

Level 2 Unexcused absences

30 consecutive hours OR	Attendance Intervention
Team	Meeting with parents.

42 hours in the month OR
implementation of

Development and
absence intervention plan.

72 hours in the year

Level 3 Continued absences

Failure to follow intervention plan
truancy

Juvenile court referral for

TARDINESS

Excessive Unexcused Tardiness to School: A student who comes to school from 7:56 am should enter the school through Door #1 and is considered to be an unexcused tardy unless the lateness in arriving is the result of illness, an emergency, or an appointment with your doctor, dentist or optometrist, providing the school receives parental verification by telephone or in writing upon or before the arrival of the student to school. All other tardiness will be unexcused. Two common categories of tardiness which are not excused regardless of parental verification, are oversleeping and automobile trouble. Disciplinary action for excessive tardiness to school is listed in the Student Rules of Conduct.

Excessive Unexcused Class Tardiness: A student who comes to class after the time for class to begin is considered to be an unexcused tardy, unless he/she has an excused pass given to him/her by a staff member. A student shall be considered tardy if they are not in the classroom when the bell rings. Unexcused class tardiness will be considered excessive on the third tardy of the semester. Students who arrive at school from 7:50-7:56 a.m. are considered tardy to class. Disciplinary action for excessive class tardiness is listed in the Student Rules of Conduct.

Early Dismissal Permit: Issued through the attendance office to students leaving the school grounds for a short period of time. This permit will be in response to either a phone call or the written request of a parent. Ideally, students should present their request for an early dismissal to the Attendance Office between 7:30 and 7:50 a.m. on the day the dismissal is to be issued.

Truancy: A student is considered to be truant when he/she is absent from school without the knowledge of his parents or school officials. Truancy is a serious violation of the state compulsory attendance laws and will result

in unexcused absence, disciplinary action, and possible legal action through the Montgomery County Courts.

Family Vacations: The school recommends that vacations be avoided during scheduled school days. Valuable educational time is lost with the possibility of a negative impact on student grades. The school does ask that parents pay close attention to the times that mid-term exams, final exams, and state testing takes place. Northmont High School now has a Student Vacation Request Form available in the Attendance Office. The form should be completed and returned at least five (5) days prior to the vacation. The five days allows teaching staff the opportunity to share information regarding academic instruction and assignments that will be missed. A parent not completing the proper Student Vacation Request Form at least five (5) school days prior to the family vacation may not have the opportunity to receive academic related information from the child's teacher(s). Family vacations are not to exceed 10 days during a school year. Vacation days, with prior notification, will be considered excused absences. Parents are also reminded of ProgressBook, a web-based opportunity for both parent and student to review student work and assignments.

College Visitation: Senior students planning on attending college are encouraged to visit colleges as part of their selection process. These visits are to be made when possible on weekends or after school hours. Should it become necessary to visit a college that will require an absence from school, at least two days prior notice in writing is required from a parent. In addition, dated documentation from the college visit must be submitted to the attendance office within two days after the absence for the visit to be considered a "field trip." College visits that do not have two days prior notice will be classified as an "unexcused absence" until the student submits dated documentation from the college. Once the documentation has been submitted, the absence will be changed to an "authorized absence."

DETENTION ROOM POLICY

Detention Room Policy: Detentions will be held on Tuesdays, Wednesdays, and Thursdays from 3:00 to 3:30. The teacher assigning the detention will give the student a slip indicating the reason for the detention, the room number it should be served in and the reason for the detention. Students have one-week/3 detention days within which they are to serve their detention. Transportation should be arranged to pick

students up by 3:45 p.m. Students remaining in the building after 3:45 pm are subject to disciplinary action.

HOMEWORK EXPECTATION

All students in Northmont Senior High School are expected to engage in a systematic study program in addition to study halls during the regular school day. Parents are frequently led to believe that students can carry their school work successfully without doing work at home. This idea is erroneous and should be dispelled. The first responsibility of each student is to maintain an acceptable academic record. Each student is encouraged to limit his extracurricular activities and employment to a reasonable level that will not interfere with his academic achievement. When grades fall below a “C” average, parents are encouraged to contact the teacher involved. Parents may arrange conferences with school personnel by telephoning the guidance office 832-6014.

STUDY HALL REGULATIONS

It is recognized that students should be provided with in-school study time as well as systematic home study. A majority of the student body will be assigned to one or more study halls during the school day. When your schedule designates a study hall, report to the assigned area. The rules to be observed in study hall are:

1. There will be no talking during study hall.
2. Students will not be permitted to study in the hallway outside the study hall.
3. As a general rule, hall passes and restroom passes will be given during study hall on as-needed-basis. This privilege should not be abused.
4. Students will have assigned seats in the study hall.

CLASSIFICATION OF STUDENTS

Students will be placed into a cohort based on the year they enter high school.

Class Placement:

Sophomore: All students who entered high school in the 2023-2024 school year will be classified as sophomores.

Junior: All students who entered high school in the 2022-2023 school year will be classified as juniors.

Senior: All students who entered high school in the 2021-2022 school year will be classified as seniors.

Note: Students must be enrolled in a minimum of 5-1/2 units of credit per year. Students must be taking a minimum of 5 classes per semester.

GRADING POLICY

The individual teacher is given the responsibility of determining each student's nine week grade on the basis of test results, homework, classroom participation, research projects, and general classroom performance. Northmont Senior High will use the following grading system in all subject areas:

Grade	GPA Point Value (1.0)	QPA Adv./Honors Point Value (1.1)	QPA AP Point Value (1.2)
A	4.0	4.4	4.8
B	3.0	3.3	3.6
C	2.0	2.2	2.4
D	1.0	1.1	1.2
F	0	0	0

The following demarcations are used to determine letter grades:

A = 3.6 - 4.0

B = 2.6 - 3.5

C = 1.6 - 2.5

D = 0.6 - 1.5

F = less than 0.6

In computing final grades, the hundredth decimal place should be rounded off to the nearest tenth. (Example: 3.55 is rounded off to a 3.6 which is an A; 2.46 is rounded off to a 2.5 which is a C.) Each nine weeks (quarter) grade equals 40% of the semester grade and the semester exam is 20% of the semester classes, the student must pass two of the three grades and accumulate 3 points to earn semester credit. In year long classes, the final grade is determined by the four quarter grades, the semester exam, and the final exam. A total of 6 points must be earned to pass the course. These points must be earned over the course of both semesters or the student must pass two of the three grades second semester to receive credit.

Northmont Honor Society: All students achieving a grade point average of 3.2 with no grade lower than a "C" during a grading period will be recognized for excellent academic achievement. (QPA does not compute for Honor Society. QPA is for class rank only.) Students in grades 9, 10, and 11 achieving this honor during each quarter of the school year will be recognized for their achievement (quarter grades will not be rounded). Each senior maintaining a 3.2 cumulative GPA average during the first seven semesters of his/her high school career and receiving no final grade below a "C" will be recognized as graduating with academic

distinction at the annual commencement exercises. Students must be enrolled at Northmont High School all four quarters to be eligible.

GRADUATION REQUIREMENTS

Before a student receives his/her diploma from Northmont Senior High School, he/she must meet certain minimum standards as established by the State of Ohio, Board of Education of Northmont City Schools, and the administrative staff of Northmont Senior High School. Please read these requirements carefully and plan your high school program accordingly. In order to graduate from Northmont Senior High School, a student shall satisfactorily complete the following:

1. Accumulation of 21 credits.
2. Four (4) units of credit in English.
3. Three (3) units of credit in Social Studies to include: (1) World History (1) American History, (1) Government
4. Four (4) units of credit in Mathematics including Algebra II
5. Three (3) units of Science (1 Physical, 1 Life, 1 Elective).
6. One-half (1/2) unit of credit in Health.
7. One-half (1/2) unit of credit in Physical Education.
8. One (1) unit or two half-units (1/2) of credit in Fine Arts
9. One-half (1/2) unit of credit in Financial Literacy (class of 2026 and beyond)
10. Enrollment in a minimum of 5.5 units of credit per year for Freshmen, Sophomores, Juniors, and 5 units of credit per year for Seniors. Students are limited to 1 study hall per semester. The final minimum number of credits for seniors is at the discretion of the administration.
11. At the time of graduation, each student is expected to have fulfilled all financial obligations. Each student is personally responsible for periodically evaluating his/her present and future program of studies to ensure that all minimum standards are met prior to graduation.

State Testing: Northmont will provide state assessments to meet graduation requirements per state law.

Requirements for earning an Honors Diploma: A student may earn an honors diploma by meeting the following:

1. Passage of End of Course Exams.
2. Completion of the Northmont Board of Education requirements for graduation.
3. Meet seven of the following eight criteria for the College Preparatory Curriculum.
 - A. 4 units of English

- B. 4 units of Math including Algebra I, Geometry, and Algebra II or its equivalent.
- C. 4 units of Science including at least one in a Life Science and one in a Physical Science. The total of 4 must include physics and chemistry.
- D. 4 units of Social Studies
- E. 3 units of one Foreign Language or 2 units each of two Foreign Languages
- F. 1 unit of Fine Arts
- G. Maintain an overall GPA of 3.5 up to the last grading period of the senior year.
- H. Obtain a composite score of 27 on the ACT (excluding the optional writing portion) or obtain an SAT score of 1210 (excluding the required writing portion).

Early Graduation of Students: The rules governing early graduation are included in Northmont Board Policy IGCB and governed by Ohio Revised Code and Ohio Administrative Code. Students who desire to graduate in less than four years must submit a written request to their counselor at least one full semester prior to their intended date of graduation. For more information please see the Northmont City Schools Website.

Participation in Graduation Ceremonies: Any student having successfully completed all requirements for graduation is eligible to participate in the graduation exercise conducted by Northmont Senior High School.

1. Successful completion of all requirements established by the State of Ohio Department of Education and the Northmont Board of Education.
2. Students graduating early must have filed the required application papers.
3. All financial obligations to the High School or Board of Education must be paid prior to graduation practice.
4. All disciplinary obligations must be satisfactorily completed.
5. Participating in the graduation rehearsal is required for participation in the graduation ceremonies.
6. Students participating in the ceremony must wear the prescribed cap and gown or obtain authorization from the high school principal to deviate from the prescribed attire.
7. Completion of the application for graduation form.

CUMULATIVE RECORD

A cumulative record is kept for each student in the Northmont School system. This record is extremely important to the student. Prospective

employers, colleges, universities, and trade schools will consult this record frequently throughout your adult life. Each student should make a genuine effort to build a record of which they can be proud and one that will offer the opportunities desired by the student. Parents and students have the right to review their official school records. Upon completion of the forms requesting the opportunity to review records, available in the guidance, an appointment will be made with your guidance counselor for the purpose of formally reviewing your records. School records will not be released to any agency without signed authorization from the student or his/her parents.

FEES

Student fees are due at the beginning of the school year. Grade cards, credits, and transcripts will be held each grading period if fees have not been paid by the end of the first quarter. Fee money is utilized to purchase consumables, workbooks, and lab materials necessary to our curriculum and educational programs. All fees owed must be paid before a parking application will be considered.

MISCELLANEOUS POLICIES

Emergency Drills: Before the first disaster drill of the year, students will receive instruction on the correct procedures to follow during the drill. Students should take all emergency drills seriously. Listen carefully to all instructions, move quickly and in an orderly fashion.

Fundraising Projects: All fundraising projects are to be approved by the faculty sponsor and the director of student activities. In all cases where door-to-door solicitation for financial gain is involved, final approval must come from the superintendent of schools. Approval for a fundraising project for one year is not meant to infer automatic acceptance in following years. Each group is responsible for any cleanup in conjunction with their activity.

Grade Reporting Procedure: Northmont Senior High School will issue grades on a quarterly basis. Approximately one week after the close of each grading period, grade sheets will be issued to the students. These grade sheets will reflect academic grades, effort evaluation and attendance information. It is the personal responsibility of each student to see that their parents receive these grade sheets. In addition to these grade reports, midterm progress reports will be available in Progress Book or copies available upon request.

Visitors: All visitors are required by law to report to the office when entering the building. Visitors should enter the building through Door #1. Parents are always welcome, but are required to make an appointment to see a teacher, the principal, or to visit their child's class.

Visiting other Northmont Schools: Senior High students are not to visit our Middle School or any of the elementary schools for the purpose of looking around or visiting with friends. Each school is concerned with its own student body and does not appreciate uninvited guests. Please remember this and visit other schools only for valid reasons and report to the principal's office upon arrival.

BEST OF THE BOLTS

The purpose of the "Best of the Bolts" program is to recognize students for outstanding achievement in the areas of Attendance, Behavior and Academics. At the end of each quarter, students will apply for one of three levels: GOLD, GREEN or WHITE. The following criteria must be met to be eligible for "Best of the Bolts" program:

- Applications must be submitted during the open time frame (the time frame is the first week of the new quarter).

Academics:

- Gold Card- All A's and 1B; Green Card- A's and B's; White Card- A's B's and C's .
- Must be attending 5 Northmont classes. Grades have to be earned at Northmont High School- not from another school or college

Behavior:

- No office discipline
- No SMDP (Saturday/wednesday school detentions)

Incentives-

- Gold Card: 1 exam exemption and 2 no-homework passes (students that earned a gold card for quarter 4 and quarter 1 will receive 2 exam exemptions for semester 1).
- Green Card: 1 exam exemption and 1 no-homework pass (a green card earned during quarter 4 & 1 will receive 1 exam exemption. to get an exemption for semester 2 the quarters that are looked at are quarter 2 and quarter 3).
- White Card:1 no-homework pass

*Q 4: Mar.-May Q 1: Aug.-Oct. Q2: Oct. - Dec. Q 3:
Jan.-Mar.

*Freshman are not included for quarter 4 (middle school grades do not count at the high school).

*(quarters 4 & 1 for mid-term exam, quarters 2 & 3 for final exam)

SPORTSMANSHIP

At Northmont High School we uphold discernment and integrity, demonstrating respect and trustworthiness in our actions. The Northmont Athletic Department prioritizes sportsmanship, ethics, and integrity above all else. We honor our commitments and follow through on our promises. We approach challenges with skill and grace, understanding that some obstacles are beyond our control. We confront problems head-on rather than avoiding them, recognizing that valuable achievements require hard work and dedication to overcoming hurdles. We prioritize doing what is right and demonstrating resilience. Thunderbolts persevere, even in the face of adversity. It is the duty of coaches, students, parents, fans, spirit groups, media, officials, administrators, and the board of education to set examples of good sportsmanship and encourage positive sportsmanship. Participation in athletic competitions is a privilege, and each student athlete is expected to uphold exemplary conduct while participating.

EXTRACURRICULAR ACTIVITIES

The faculty and administration of Northmont Senior High School strongly believe in the importance of offering a diverse range of extracurricular activities as part of a comprehensive educational experience. Northmont Senior High School embraces a mindset of continual improvement and growth. We actively seek opportunities to enhance our skills and abilities, always with an eye toward the future. Rather than being constrained by the past, we embody a proactive approach, understanding that change is essential and can offer a competitive edge to those who embrace it. We encourage every student to explore and participate in extracurriculars that align with their interests and schedules. Engaging in these activities can significantly contribute to personal growth and positively shape the school community. To help students make informed decisions about which extracurriculars to join, detailed descriptions of various clubs are provided. For further information, students can reach out to club advisors or the Assistant Principal overseeing Student Activities.

Athletics/Extra-Curricular Activities: A wide variety of athletic and extracurricular activities are made available to the student body of Northmont Senior High School.

Athletic Insurance/Extra-Curricular Activities: The school does not provide insurance for students. Parents must assume the responsibility for providing insurance for all students including those who participate in

the athletic/extracurricular activity programs. Board of Education policy now requires a student to have insurance to compete in the athletic/extracurricular programs.

Extracurricular Activity Fees/Extra-Curricular Activities: All students who participate in athletic programs/extra-curricular activities during the school year must pay an extracurricular activity fee. This fee goes to help pay the cost of the operation of the program and must be paid before the first official contest or activity in their sport or program. Students will be considered for free or reduced extracurricular fees from their eligibility when qualifying for the free and reduced lunch program.

Athletic/Extracurricular Eligibility: A pupil, to be eligible during any grading period, must have been in school and received passing grades during the immediately preceding grading period in subjects which count for five (5) credits per year toward graduation. A student in grades 7-12 must meet the requirements found in OHSAA Bylaw 4 which says "A high school or middle school student/athlete must in the immediately preceding grading period receive a passing grade in a minimum of five (5) courses worth 1/4 credit or more". High School Physical Education Activity classes do not count for quarter eligibility. The quarter grades when combined must be a total grade point average of at least 1.0 on a four point scale. Scholastic deficiencies at the end of a grading period cannot be removed by summer school, night school, tutoring, or examination other than that accorded every other student because of illness certified by a physician and must be concluded within seven days from the close of the grading period. Also, a pupil must have maintained from the beginning of the grading period up to the end of the week preceding that in which the contest occurs, passing grades in subjects which count for five (5) credits per year toward graduation. No special recitations or tests or other considerations may be given for the purpose of making a pupil eligible. Any athlete that is ineligible for three (3) consecutive weeks will be denied participation in the activity until such time as he/she is able to meet the eligibility requirements. Eligibility is determined weekly and the eligibility term each week runs from Sunday midnight to the following Sunday midnight. Refer to the Athletic Code of Conduct.

Athletic/Extracurricular Eligibility Attendance: To participate in an athletic/extra-curricular event, the athlete must be in attendance at school for a minimum of three periods on the date the event is held if school is in session. Participation in school-sponsored activities such as field trips is considered to constitute attendance at school. Exceptions can be made for doctors appointments, funerals, college visits, and more. These exceptions can be made by contacting the athletic director's office.

Athletic/Extracurricular Eligibility Travel: All participants will be under the supervision of the coaching/teaching staff to and from all contests/events. The only exception would be if the teacher/coach releases the student directly to the parents or legal guardian. These releases must be approved in writing to the coach or teacher. School officials (including a coach or teacher) reserve the right to search a student's bag, backpack, luggage, purse or other personal belongings should school officials have reasonable suspicion that the contents of these items either violate the curricular and/or extra-curricular code of conduct or the law, or serve as evidence to support such a finding. The search of the student's personal belongings will be confined to those areas/items that could contain evidence of a violation of the code of conduct or the law.

Athletic/Extracurricular Eligibility Training Rules: The Northmont Schools have established training rules, which are to be followed during the season of participation/competition and throughout the school year (see Extracurricular Code of Conduct Booklet). Season of participation is defined as being from the date practice begins until the coach/teacher releases the team members after their final participation or performance.

Northmont Cheerleaders: Varsity, reserve and freshman cheerleaders are selected each year. To be eligible to try out, students must attend the required practice sessions and meet the academic eligibility requirements. All cheerleaders will follow the same eligibility and training rules as the athletes. Selection of the cheerleaders will be made by the cheerleader coach or designee after having observed each candidate in practice sessions and tryouts.

Conduct During Athletic Events: Students are responsible for their actions at athletic events at home or away. Several schools in our area have had serious problems with fighting and vandalism at these events. In an attempt to assist our students in avoiding difficulties of this nature, the following suggestions are made: Attendance at extracurricular events and athletic activities is a privilege. Failure to meet the school and/or athletic code of conduct may result in denial of participation at extracurricular activities.

1. Find a seat in the bleachers and remain in your seat while the game is in progress. People come to see the game, not you.
2. Stay on the Northmont side of the stands during and after the athletic contest. You only invite trouble when you are roaming on the visitor's side.
3. Exhibit good sportsmanship at all times, regardless of the score. Be humble in victory and proud in defeat.

4. If someone is obviously trying to pick a fight with you, do your utmost to avoid a situation of this nature. If you allow yourself to get involved, you are as guilty as if you had started the fight. Remember, in all situations, you are responsible for your actions. If good sportsmanship prevails, there will be no problem.

Spirit Bus: Periodically, students have the opportunity to ride the Spirit Bus to athletic events in order to support their team. To be eligible to participate, students may not have any prior discipline infractions/referrals. This includes suspensions, as well as both Saturday Morning and Wednesday Afternoon Discipline.

Clubs and Activities:

Academic Challenge Team: The Academic Challenge Team is made up of players in grades 9 - 12. It is part of a GWOC league where students compete against other schools by using academic skills in a wide variety of categories such as History, Literature, Math, Fine Arts, and the Sciences. David Jones 832-6583

Art Club: Open to all students interested in the visual arts. Meetings are held after school.

Aspirations: A team of students who looks at the My Voice student survey results and suggests changes to the administration to improve school climate.

Black Student Union: Our mission is to provide a safe space for Black students that is uplifting and empowering, with the goal to educate ourselves, others, and make an impact on our school and community through culture.

Drama Club: Drama Club is organized to meet the needs and interests of the Northmont student body interested in the area of dramatics. Drama Club produces three shows each school year and students may join at any point during the year. Ranger Puterbaugh 832-6047.

Diversity Club: This club is for students who are interested in working towards guiding the student body from stereotyping to a true understanding and appreciation of multiple perspectives and increasing student awareness of the importance of tolerance in today's global climate.

Gaming Club: A group of students who get together after school to play various games of interest, such as video games and board/card games.

German Club: A club that celebrates German culture.

Leo Club: Leo Club is a high school version of the Lions Club. It involves community service to others in our community that are in need of help.

Link Crew: A group of students who welcome and help transition incoming 9th graders into the high school setting. The goal is to set a foundation for the best possible freshman year and high school career.

Mock Trial: Students are selected each year to make up two mock trial teams. The Mock Trial Program teaches students about constitutional processes and laws, and provides an opportunity for students to participate in an actual trial of a case before judges and attorneys. David Jones 832-658.

Muse Machine: Muse Machine is a fine arts organization open to all high school students. Members attend out-of-school and in school programs which promote theater, opera, philharmonic, dance, and visual arts events. Corrinne Fischer 832 - 6543.

Interact to Reach Out: Interact to Reach Out is a community service organization that focuses on student involvement in community volunteer activities. Interact to Reach Out is open to all students and meets twice a month. Matt Maiken 832 - 6593.

Science Olympiad: Science Olympiad is an organization that deals with all areas of science in team oriented competitions. These areas of science span from building balsa bridges and battery buggles to studying snakes, rocks and/or stars. We will also travel to several competitions throughout Ohio. The teams meet on Wednesday after school starting in early October. We meet on Tuesday evenings as competitions get closer.

Students Against Destructive Decisions: S.A.D.D. is an organization that meets regularly throughout the school year for the purpose of promoting good decision making. It provides programs educating students to the problems associated with destructive decisions, and counseling students on how to avoid peer pressure. Student Assistance Counselor 832-6065.

Spanish Club: The Spanish Club is open to all students enrolled in one of the four units of Spanish available at the high school. This organization attempts to develop an awareness of and an appreciation for the cultural heritage of the Spanish speaking countries. Activities center around the language, customs, music, and art currently prevalent in these countries. Sarah Gosser.

Student Government: The purpose of Northmont High School Student Government is:

- A. To serve as a crucial link between the student body and the administration, through which both groups may better understand the needs, concerns, and goals of each other.
- B. To encourage student involvement in helping to solve the problems which face the school.

C. To provide fresh and innovative programs which will enhance the atmosphere, making the total educational experience diverse, enjoyable, and rewarding. A student may become a member and may exercise his/her right to vote in the organization in one of two ways:

1. Five (5) representatives and two (2) alternates shall be elected from each of the senior, junior, sophomore, and freshman classes.
2. All class officers from each grade will also be representatives. Student government shall meet at least twice a month for a regular time to be established as soon as possible at the beginning of the new school year. Student attendance at all regular meetings is encouraged. A certain amount of time during each meeting is provided for input and communications from members of the student body.

Julie Marshall 832-6623 Kathryn Abels 832-6550.

Establishing New Clubs: Students interested in establishing new clubs to be sponsored by the high school should present their request in writing to the Director of Student Activities. Upon the receipt of such a request, an appointment will be scheduled to discuss the proposal.

Policies Governing School Dances: During the school year, various organizations will sponsor school dances. These dances are for senior high school students and are closed to the general public. Individuals who have withdrawn from school or are under suspension or expulsion from school are not permitted to attend school dances. Students who bring a date from another school will assume full responsibility for their guest's behavior. A letter for non-Northmont students must be on file for that student to enter; a photo ID is required. Under no circumstances will students attend school dances after having consumed an alcoholic beverage or with alcoholic beverages in their possession.

Note: Students are not permitted to campaign for election to Homecoming Court or Prom Court.

RECORDS NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to student education records. Educational Records: include any records which contain information directly related to a student and maintained by Northmont City Schools or by a person acting for the Northmont City Schools.

Access to Student Records:

1. Parents or eligible students have the right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

2. Parents or eligible students should submit to the school principal (or appropriate school official), a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

Right to Challenge:

1. Parents or eligible students have the right to request the amendment of the student's records they believe are inaccurate.
2. They should write to the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. If, as a result of the request for amendment, the school district decides to amend the challenged educational record, the parent or eligible student will be informed in writing.

Release of records: The right of disclosure of personally identifiable information contained in the student's educational records remains with the parent or eligible

student except to the extent that FERPA authorizes disclosure without consent. Those FERPA exceptions are:

1. Disclosure to school officials and contracted agencies with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel);
2. A person serving on a school board;
3. A person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist);
4. Or a parent or student serving on an official committee, such as a grievance or disciplinary committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the school discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll. Parents or eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failure by the school district

to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Directory Information: which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent - unless parents have advised the school district that they do not want their student's information

disclosed without prior written consent. The school has designated the following information as directory information:

- Student's name
- Participation in officially recognized activities and sports
- Address - Telephone listing – email address
- Weight and height of members of athletic teams
- Photograph
- Degrees, honors and awards received
- Date and place of birth
- Major field of study - Grade level
- Dates of attendance/graduation

If you do not want the school district to disclose directory information from your child's educational records without your prior written consent, you must notify the school district in writing within 15 school days of the start of school. Protection of Pupil Rights Amendment: affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent: before students are required to submit to a survey that concerns one or more of the following protected areas if survey is funded in whole or in part by a program of the U.S. Department of Education.

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, antisocial, self-incriminating, demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers,

doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parent;

8. Income, other than as required by law to determine program eligibility.

Opportunity to opt student out of:

1. Any other protected information survey, regardless of funding;

2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law; and

3. Activities involving the collection, disclosure, or use of personal information obtained from student for marketing or to sell or otherwise distribute the information to others. Inspect, upon request and before the administration or use -

1. Protected information surveys for students;

2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and

3. Instructional material used as part of the educational curriculum.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office US Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-46

ONE CALL NOW NOTIFICATION SYSTEM

The Northmont School District will use the OneCallNow notification system to alert parents of important district and school announcements, delays, and closings. The contact phone numbers that parents provide to their children's individual schools are the numbers that will be used by the system. To update telephone contact numbers, please contact your child's individual school. To opt out of the notification system, please call 877-698-3262

BELL SCHEDULE

There will be a WARNING BELL that will sound two minutes prior to the tardy bell for each period. All students are to be moving to class at the sound of the warning bell. High traffic areas may be cleared earlier.

Regular Bell Schedule:

Period 1	7:50 - 8:45
Period 2	8:49 - 9:40
Period 3	9:44 - 10:35
Period 4	10:39 - 11:30
Period 5	11:34 - 1:00
	A) 11:30 - 12:00
	B) 12:00 - 12:30
	C) 12:30 - 1:00
Period 6	1:04 - 1:55
Period 7	1:59 - 2:50

2 Hour Delay Bell Schedule:

Period 1	30 min.	9:50 - 10:25
Period 2	30 min.	10:29 - 11:00
Period 3	30 min.	11:04 - 11:35
Period 5	86 min	11:39 - 1:05
		A) 11:35 - 12:05
		B) 12:05 - 12:35
		C) 12:35 - 1:05
Period 4	32 min.	1:09 - 1:40
Period 6	31 min.	1:44 - 2:15
Period 7	32 min.	2:19 - 2:50

RULES OF STUDENT CONDUCT 2024-2025

We have a rich history at Northmont Schools that is a great source of pride. While we have a healthy respect for our past, we look ahead to a bright and more equitable future. We believe this promising future is for everyone, not just a few. We recognize the unique opportunity to learn from the successes and the mistakes of our past while also learning from those around us - all in an effort to shape our future. We are firm believers in the inherent dignity of every individual and that all people deserve to be seen, heard, valued, and respected. Further, all people deserve the hope that comes from looking forward with anticipation. Thunderbolts grow in every way. We grow stronger. Above all, we grow together.

The rules of conduct contained herein have been approved by the Board of Education and shall be in effect until the first day of school of the next school year. The purpose is to inform you and your parents of the behaviors which are illegal and/or inappropriate while you are under the school's authority. It is your responsibility as a Northmont student to read these rules and to abide by them. Students who choose to violate these rules will experience the consequences of their behavior. The rules of student conduct also apply to student misconduct, regardless of where it occurs, that is directed at a district official or employee or the property of an official or employee. Student rules of conduct – first warning: Your possession of these rules and the fact that you have signed an acknowledgment of having had these rules reviewed with you by a school staff member constitutes a first warning. No further warnings will be given to you. It is your responsibility to familiarize yourself with these rules and the consequences of violating them. The rules herein apply to all students when on all school premises, at all school sponsored activities, and when aboard a school bus or other Board owned vehicle. These rules apply to all Northmont City Schools' students, including CTC students. These rules are also applicable to any students who make menacing threats to school personnel off school property as specifically provided herein. Student rights and responsibilities: All students have rights as bestowed to them by Ohio Law, the Constitution of the United States, the Board of Education, and their parents/guardians. In the exercise of these rights, students have basic responsibilities. Every right has a corresponding responsibility. A student may temporarily forfeit his/her right to educational opportunities when his/her conduct disrupts the educational process, deprives others of their basic right and violates the school rules established herein. Video surveillance cameras are placed in the building in some areas and may be used in disciplinary action. Vape detection devices have also been installed in our high school restrooms. These

devices are similar to a smoke detector, except they can also detect vaping, THC, loud disruptions, and numerous chemicals. The device will send an immediate alert to administrators to make them aware of a potential problem. Also, Alcohol Breathalyzer detection may be used.

Use of Metal Detectors (wand): In order to enhance security and prevent students and/or other individuals from bringing weapons into the schools, District officials are authorized to use a metal detector (wand) to conduct searches of students and other individuals according to the procedures outlined in this regulation. The metal detector may be used at such places as entrances to the buildings, classrooms, auditoriums, and gymnasiums or as individuals enter and exit District vehicles or school buses. They may also be used at extracurricular events hosted by the District, such as football or basketball games. Metal detectors may be used at any time during the school year as deemed appropriate by the school or district administration.

Administration of student rules of conduct: The building principal and/or his/her administrative designee shall administer the student rules of conduct according to the conditions and consequences outlined herein. He/she shall use his/her professional judgment in determining the most appropriate disciplinary action to be taken in each individual case.

Consequences for misconduct: Discipline will include, but not be limited to, the following: counseling by the staff, denial of privileges, denial of participation in an extracurricular activity, parent conferences, detention, Saturday morning/Wednesday afternoon discipline program, out-of-school suspension, emergency removal, expulsion, or referral to juvenile court, school resource officer or legal authorities.

Note: Students are strongly encouraged to complete assignments during such absence in order to keep abreast of the subject content assigned in their classes. The Principal may allow students to earn partial credit for completed assignments during the suspension. Expulsion may result in the loss of credit courses being taken at Northmont, or CTC. A student shall be limited to being assigned eight (8) WASP/SMDP for the school year. Additional WASP/SMDP days assigned shall be served out-of-school at the ratio of one WASP/SMDP equals one (1) day out-of-school. At the end of the school year if there are no remaining Saturdays to be assigned, students will be suspended out-of-school one (1) day for each Saturday.

School sponsored activities: The rules of conduct listed herein apply to all school sponsored activities. The list of school sponsored activities will include, but not be limited to the following: band camp, all band trips and contests, all athletic events home and away, all dances, after play parties, graduation rehearsal and ceremony, all banquets sponsored by school organizations, all intramural contests and practices, all field trips and night school. A student who is suspended or expelled from school shall not be on any school property and is not permitted to participate in or to attend a school sponsored activity.

Student rules of conduct: In determining the appropriate disciplinary action, it is

necessary to classify the misbehavior of students according to the severity of the violation. Therefore, the following behavioral categories were established:

Category "A" Illegal Behavior

Category "B" Illegal Behavior

Category "C" Illegal Behavior

Category "D" School/Class Non-Attendance

Category "E" Repeated Violations

Category "F" **Use of Tobacco Products**

Category "G" Aiding and Abetting

Category "H" Disruptive Conduct

Category "I" Failure to Attend WASP/SMDP

Category "J" Inappropriate Behavior

Category "K" Unacceptable Behavior

Category "L" Lockers, Search, Bus Behavior

Category "M" Excessive Unexcused Absences from School

Due Process: The school administration will keep a discipline record on every

student who violates a school rule listed herein. Procedural requirements will be implemented in conjunction with a suspension, expulsion or emergency removal as follows:

1. Student suspension: The superintendent, principal, or assistant principal may suspend a student from school for disciplinary reasons outlined herein. No period of suspension is for more than ten school days. Suspensions may not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten days remain in the school year. The Superintendent may require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the

suspension. The students shall be required to begin such community service program or alternative consequence during the first full weekday of summer break. In the event the student fails to complete the required community service or assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year. Withdrawal from school will not prevent an expulsion. The superintendent will initiate expulsion proceedings against a student who has committed an act that warrants expulsion even if the student withdraws before expulsion hearings. A student who commits an act that inflicts serious physical harm to persons or property, if it was committed at school, on other school property, or at a school activity, event or program may be expelled for one year. Students may be expelled for up to one year for firearm related or knife related incidents occurring off school property while at an interscholastic competition, extracurricular event or other school sponsored activity. The following guidelines are followed for all suspensions:

- A. The student is informed in writing of the intended suspension and the reasons for the proposed action.
- B. The student is provided an opportunity for an informal hearing to challenge the reason for intended suspension and explain his/her actions.
- C. An attempt will be made to notify the parent(s) by telephone if a suspension is issued. A conference may be arranged within seventy-two (72) hours to discuss the seriousness of the misbehavior and the action taken by the school.
- D. Within 24 hours of a suspension, a letter will be sent to the parent(s) stating the specific reasons for the suspension and including notice of the right to appeal such action.
- E. The parent(s) may appeal the suspension by the superintendent or principal by filing a notice of appeal in writing to the treasurer within fourteen (14) calendar days of the formal written notice of suspension. They may be granted a hearing before the Board's designee in order to be heard against the suspension. They may request that the hearing be held in executive (private) session. A representative of their choosing may represent them in the appeal proceedings. The student may be excluded from school during the appeal process. Appeal of the decision of the Board's designee may be made to the Court of Common Pleas.
- F. Suspension Policy - Make-up Work Following a Suspension:
 - Students will have an opportunity to earn 100% credit for all assessments, including: homework, labs, in class activities, quizzes, tests, etc.

- Students will have an opportunity to make up missed classroom assignments. **It is the responsibility of the student to contact teachers to obtain assignments.** Make up work is due by the end of the **second school day** the student returns to school. Teachers will work with students to schedule assessments which need to be completed. Tests/quizzes missed during the suspension, including those scheduled on the day of the student's return, will be completed at the teacher's discretion.
- The student is responsible for obtaining assignments through ProgressBook, Canvas, or any other method their teachers use to post assignments. If students have questions about their assignments, they shall communicate with their teacher through email. If you do not have your login information for ProgressBook, please email progressbook@northmontschools.net.
- Assignments and worksheets not feasible to share electronically will be collected in the Counseling Center. The student is responsible for contacting Mrs. Adams in the Counseling Center at 832-6014 to see if any materials have been dropped off for pick up. We recommend calling within 24 hours following notice of the suspension.

2. Student Expulsion: At times, the behavior of a student can be considered so serious as to justify total removal from the educational program for a prolonged period of time. Actions meriting expulsion are outlined herein. Only the superintendent may expel a student. Expulsion is the removal of a student for more than ten school days, but not more than an additional eighty school days or not more than one year if a dangerous weapon is involved. An expulsion can extend beyond the end of the school year if there are fewer school days than expulsion days remaining. The superintendent may apply any remaining part or all of the period of the expulsion to the following school year. The following guidelines are followed for all expulsions:

- A. The Superintendent shall give the student and parent(s) written notice of the intended expulsion, including reasons for the intended expulsion.
- B. The student and parent(s) or representative have the opportunity to appear on request before the superintendent's designee to challenge the action or to otherwise explain the student's actions.

C. The notice of intended expulsion shall state the time and place to appear before the Superintendent's designee.

D. Within 24 hours of the expulsion, the superintendent shall notify in writing the parent(s) of the student and treasurer of the Board. The notice shall include the reasons for the expulsion, the right of the student or parent(s) to appeal to the Board's designee, the right to be represented at the appeal, and the right to request that the hearing be held in executive session.

E. The parent(s) may appeal the expulsion by the Superintendent by filing a notice of appeal in writing to the treasurer within fourteen (14) calendar days of the formal written notice of expulsion. They may be granted a hearing before the Board's designee in order to be heard against the expulsion. They may request that the hearing be held in executive (private) session. A representative of their choosing may represent them in the appeal proceedings. The student may be excluded from school during the appeal process. Appeal of the decision of the Board's designee may be made to the Court of Common Pleas.

3. Emergency removal of a student: If a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the superintendent, principal, or assistant principal may remove the student from the premises. If either suspension or expulsion is contemplated, a due process hearing is held within three school days after the removal is ordered. Written notice of the hearing and the reason for removal and any intended disciplinary action is given to the student as soon as practicable prior to the hearing. The student has the opportunity to appear at an informal hearing before the principal or assistant principal and has the right to challenge the reasons for the removal or otherwise explain his/her actions. The person who ordered or requested the removal is present at the hearing. Within one school day of the decision to suspend, written notification is given to the parent(s) of the student and treasurer of the Board. This notice includes the reasons for the suspension and the right of the student or parent(s) to appeal to the Superintendent's designee. In an emergency removal, a student can be kept from class until the matter of the alleged misconduct is disposed of either by reinstatement, suspension or expulsion. In all cases of normal disciplinary procedures in which a student is removed from a curricular or extracurricular activity for less than 24 hours and is not subject to further suspension or expulsion, due process requirements do not apply.

4. Permanent exclusion: Permanent exclusion from school may result for a student 16 years of age or older who is either convicted in criminal court or adjudicated delinquent by a juvenile court of any of the following offenses that occur on school grounds or at a school function:

A. Illegal conveyance or possession of a deadly weapon or dangerous ordinance, carrying a concealed weapon, aggravated trafficking, trafficking in drugs, trafficking involving the possession of a bulk amount of a controlled substance or the sale of a controlled substance, and/or
B. Aggravated murder, murder, voluntary or involuntary manslaughter, felonious or aggravated assault, rape, gross sexual imposition or felonious sexual penetration. In addition, complicity in any of the above acts may be the basis for permanent exclusion.

Prohibition against dangerous weapons: The Board is committed to providing the students and staff of the Northmont City School District with an educational environment which is free of the dangers of firearms, knives, and other dangerous weapons in the schools. A “firearm” includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device which includes but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, or rocket having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above. A “knife” includes any cutting instrument consisting of a sharp blade fastened to a handle. Students are prohibited from bringing any firearm or knife to school. Students are also prohibited from possessing any firearm or knife at school which firearm or knife was initially brought onto school property by another person. For purposes of this prohibition, “school” includes any school operated by the Board, any other property owned by the Board, including school vehicles, or any school-sponsored activity. Any student who brings a firearm or knife to school or possesses a firearm or knife at school shall be expelled from school for a period of one calendar year. Any such expulsion shall extend, as necessary, into the school year following the school year in which the incident occurred. Procedures for notices, hearings and appeals applicable to expulsions of up to 80 days apply to expulsions for violations of this rule. The superintendent or designee may reduce the required one-year expulsion on a case-by-case basis in accordance with state law, considering the following factors:

1. The student’s age and grade level;
2. Academic and extracurricular record of the student;
3. Prior disciplinary record of the student;

4. Aggravating and/or mitigating circumstances related to the offense; and/or
5. The probable dangers to the health and safety of other students or staff posed by the offense.

Students who possess, use or convey look-alike weapons or other dangerous weapons such as (but not limited to) metal knuckles, razors, clubs, chains, box cutters or stun guns may be subject to expulsion from school for up to 80 days under Category "A" - Illegal Behavior.

Extracurricular activities: Students may be removed from extracurricular activities when the student's presence poses continuing danger to persons or property or an ongoing threat of disruption in such setting. If a student is removed from extracurricular activity, such removal may include all extracurricular activities.

Students suspended or expelled from school are banned from extracurricular activities. Students may also be suspended from extracurricular activities for violation of the student code of conduct.

CATEGORY "A" ILLEGAL BEHAVIOR: Students behaving in an illegal manner, Category "A," will be suspended from school for ten (10) school days and a letter recommending expulsion will be sent to the Superintendent of Schools. The school may refer these cases to the proper legal authorities.

UNAUTHORIZED FIRES: A student shall not burn or attempt to burn any building or property owned or leased by the Board of Education, nor shall a student set any unauthorized fires on school property. A student is responsible for restitution of all damages incurred by the school. A student may not be permitted to attend school until full restitution is made to the Treasurer of the school district.

ASSAULT: A student shall not act or behave in such a way as to cause or attempt to cause physical injury to other students, visitors or staff members of the school district, nor shall any student encourage another person to commit the offense of assault.

DANGEROUS WEAPONS OR LOOK-ALIKE WEAPONS: A student shall not use, handle, have on his/her person, have easy access to transmit, convey or conceal any weapon, look-alike weapon or any object that could be considered a dangerous weapon capable of inflicting bodily injury, such as (but not limited to) look alike firearms, look-alike knives, look-alike explosive devices, metal knuckles, razors, clubs, chains, or stun guns/Tasers.

NOTE: Penalties regarding possessing, using, or bringing to school any firearms, knives, or other destructive devices are specifically referenced in "PROHIBITION AGAINST DANGEROUS WEAPONS."

FALSE ALARMS: A student shall NOT initiate an alarm for fire, an impending bomb explosion, emergency call (911), or other catastrophe without just cause and without notifying the principal of his/her actions.

UNAUTHORIZED ENTRY: A student shall not enter a school building (or rooms thereof), or other Board owned facility that has been locked and secured from student and public use without administrative or staff approval.

CATEGORY "B" ILLEGAL BEHAVIOR:

Students behaving in an illegal manner, Category "B", will be suspended from school for ten (10) school days. A letter recommending expulsion may be sent to the Superintendent unless the student and parents elect (within the first (5) days of the suspension period) to be involved in the Alternative to Expulsion Program. Involvement in the Alternative to Expulsion Program consists of the parent(s) / legal guardian(s) and the student arrange an appointment with the Student Assistance Counselor by calling 937-832-6065 within the first 5 days of the suspension. At that meeting an alternative to expulsion contract will be available for the student and parent/guardian to sign that will hold the expulsion at bay. This contract states the student will complete a mental health or substance abuse assessment and follow through with the recommendations of that assessment with the outside provider. At the point that the counseling is completed successfully, the expulsion will be dismissed. The Northmont School District policy on chemical use and chemical dependency and the general conditions of the Alternative to Expulsion Program are on file in the principal's office and may be reviewed upon request. The Alternative to Expulsion Program may not be offered to a student who violates Category "B" for the second time during the school year. The Alternative to Expulsion Program is not offered to any student selling, giving away or intending to sell or give away any type of mood-altering chemical or substance. The school may refer these cases to the proper legal authorities.

Note: Northmont will work with various police agencies to deter the use/possession of drugs. Canine units may be periodically used to make searches.

MOOD ALTERING CHEMICALS OR SUBSTANCES: Any and all mood-altering chemicals including drugs, prescription drugs, medications and drug-like substances must be prescribed by the student's personal physician and be authorized by the school nurse's office before such a substance is permitted for personal use or possession by a student at school. No student shall use, use and come on school grounds that day, have on his/her person or possession, have within his/her assigned

school locker, automobile, be within easy access of, be under the influence of, sell, intend to sell, transport, give away or conceal any unauthorized mood-altering chemical or substance. Those substances included as mood-altering chemicals include, but are not limited to the following: stimulants such as diet medications, caffeine pills, amphetamines, cocaine, crack, etc.; depressants such as alcohol, barbiturates, sleeping medications, tranquilizers, muscle relaxants, etc. narcotics such as heroin, steroids, morphine, codeine, etc.; hallucinogens such as LSD, PCP, peyote, psilocybin; marijuana, THC, designer drugs, or any of its derivatives including hashish or marijuana seeds; inhalants such as butyl nitrite, thinners, solvents, and aerosols. Specifically included in this category are look-alike, counterfeit or "bootleg" substances that are represented as any of the above stated mood altering chemicals when in fact they are not, or which are mood altering chemicals falsely represented to be a different substance. Ohio State law mandates that every school district notify students that involvement (as specified above) with look-alike counterfeit or "bootleg" substances is punishable by criminal prosecution.

DRUG PARAPHERNALIA: No student shall use, have on his/her person or possession, have within his/her assigned school locker, be within easy access of, sell, intend to sell, transport, give away, make drug paraphernalia, or conceal any article or paraphernalia that is commonly associated with or reasonably construed to be used for the use of any mood-altering chemical as defined under "Mood-Altering Chemicals or Substances." Such articles or paraphernalia will include but not be limited to: vapes, pipes, articles adapted to be used as pipes, bongs or vaping devices.

ALCOHOL/MARIJUANA ON THE BREATH/PERSON: No student shall come to school, remain at school, or attend any school sponsored activity with the smell of alcohol/marijuana on his/her breath/person or showing signs of consumption regardless of when or where the marijuana/alcoholic beverage was consumed.

CATEGORY "C" ILLEGAL BEHAVIOR: Students behaving in an illegal manner, Category "C," will be suspended from school for one (1) to ten (10) school days. A letter recommending expulsion may be sent to the Superintendent of Schools. A second violation in this category during the school year will result in a ten (10) day suspension and a letter recommending expulsion will be sent to the Superintendent of Schools. The school may refer these cases to the proper legal authorities.

POSSESSION OF OVER THE COUNTER DRUGS/

MEDICATIONS AND PRESCRIBED MEDICATIONS: No students shall use or possess any prescribed medications or over-the-counter drugs. Students are to follow the proper check-in procedures for prescribed medications stated in the Health Clinic Section of the student handbook, pp. 14-15. Over-the-counter substances include, but are not limited to: aspirin, Tylenol, Midol, pain-relief products, cough medicines, herbal medications, and vitamins. All medications must be in control of the school nurse or their designee. No student will show a prescription for medication to other students or staff.

DESTRUCTION OF PROPERTY: A student shall not cause or attempt to cause damage to school property, including computer hardware and software or private property on school premises or at a school activity off school grounds. A student is responsible for all restitution when damage occurs. A student may not be permitted to return to school until full restitution is made to the Treasurer of the school district.

EXTORTION: A student shall NOT gain any money or thing of value from any person unless both parties enter into the agreement freely and without the presence of an implied or expressed threat.

FIREWORKS, EXPLOSIVES, SMOKE BOMBS, AND STINK BOMBS: A student shall not have on his/her person, have easy access to, transmit, conceal, use or threaten use of fireworks, smoke bombs, stink bombs, mace (chemical or pepper), explosives or other such devices capable of inflicting bodily injury or disrupting the educational process.

FORGERY/FRAUD: A student shall not falsify a name, school forms, school records, correspondence, examination papers, parking permits, or other school data not herein listed.

GAMBLING: No form of gambling is permitted in school. Gambling paraphernalia is not to be brought to school. Playing cards are considered to be gambling paraphernalia. A student possessing gambling paraphernalia on school property will have those items confiscated.

HAZING: A student shall not plan, encourage, or engage in any hazing of another student or students. Student organizations are not permitted to haze members of their organization. Hazing may result in the person(s) or organization being liable for civil or criminal penalties in accordance with Ohio law.

STEALING: A student shall not take, acquire, attempt to acquire, or possess the property of Northmont High School students or others without the consent of the owner. This includes property of Northmont City Schools.

VIOLATION OF THE ACCEPTABLE USE POLICY: A student shall not use any technological device in an unauthorized manner that violates the Student Network and Internet Acceptable Use and Safety Agreement.

This includes posting, viewing, videoing, photographing, recording or distributing any unauthorized content.

CATEGORY "D" SCHOOL/CLASS NONATTENDANCE: Regular school and class attendance are required. No student shall fail to regularly attend school or class without appropriate reason or permission from school officials.

Category "D," will be disciplined as follows:

1st violation: Two (2) SMDP

2nd violation: Three (3) SMDP

3rd violation: Three (3) days out-of-school suspension

4th violation: Five (5) days out-of-school suspension

5th violation: Reclassified to repeated violations

NOTE: Excessive unexcused absences may result in expulsion as provided in Category "M" herein.

SKIPPING CLASS: A student shall not skip any class, study hall, field trip, etc. for which they have been scheduled. This includes not attending a class after it has been added following a schedule change. Skipping Class means you are in the building or on school grounds but never reported to class.

NONATTENDANCE: A student shall not miss school without parent or school knowledge.

LEAVING SCHOOL GROUNDS WITHOUT AUTHORIZATION: A student is considered to be on school grounds and under the direction of school authorities upon boarding the school bus and upon driving on to school grounds. Students are not permitted to leave their school grounds until the end of the school day unless they have an early dismissal approved by an administrator. Students are to remain within the specific boundaries of their school building and grounds as specified for use. Students are not permitted to visit the Middle School. Students are not to be in the parking lots at any time without administrative approval. Students leaving school grounds without authorization will be suspended for one (1) to ten (10) school days and a letter recommending expulsion may be sent to the Superintendent of Schools.

CATEGORY "E" REPEATED VIOLATIONS OF

SCHOOL RULES: A student shall not repeatedly violate the school rules listed herein. Students who repeatedly violate school rules will be suspended for one (1) to ten (10) school days and a letter recommending expulsion may be sent to the Superintendent of Schools.

CATEGORY "F" USE OF TOBACCO PRODUCTS: Students shall not use tobacco products. Smoking law states, "Health professionals have determined the use of tobacco products or look-alike tobacco products can be detrimental to one's health." The Board of Education wishes to encourage good health practices among the students of this district. Therefore, the Board prohibits the smoking, use, or possession of tobacco in any form, including, but not limited to, cigarettes, cigars, clove cigarettes, chewing tobacco, snuff, e-cigarettes-water vapor devices, any substance or product used in a vaping device and any other tobacco, by any student in any area under the control of the school district or at any school sponsored activity supervised by any school within the district. Violations of said policy will follow the rules of conduct."

1st violation: Ten (10) school days suspension or a three (3) day suspension if the student and parent agree to the alternative to suspension program. The alternative to suspension program must be approved by the school administration. Please contact the Student Assistance Counselor at 832-6065. A written agreement will be signed by the student, parent and administration related to the guidelines to be followed for the alternative to suspension program.

2nd violation: Ten (10) school days suspension and a letter recommending expulsion will be sent to the superintendent.

Note: The school may refer these cases to proper legal authorities.

POSSESSION OF TOBACCO PRODUCTS: A student shall not have on his/her person, be within easy access to, sell, give away or conceal tobacco or look-alike products.

1st violation: Three (3) school day suspension

2nd violation: Five (5) school day suspension

3rd violation: Ten (10) school day suspension

CATEGORY "G" AIDING AND ABETTING: A student shall not, in any way, aid or abet another student in violating the Rules of Conduct. Students behaving in this manner will be disciplined according to the consequences given for the rule being violated.

CATEGORY "H" DISRUPTIVE CONDUCT: Students behaving in a disruptive manner will be suspended for one (1) to ten (10) school days and a letter recommending expulsion may be sent to the Superintendent of Schools.

DISRUPTIVE BEHAVIOR: A student shall not act in a manner that disrupts the orderly school environment. This includes instigating, inciting and promoting a fight. A student shall not intimidate, make obscene gestures, sexually harass, harass, insult, verbally abuse, abuse in writing,

any student, employee of the Board of Education, a visitor in the school, or others at any school activity.

RESTROOM USE: There shall be no more than one person in a stall at the same time.

MENACING THREATS: A student shall not (1) threaten to cause physical harm to any student, school personnel, or any visitor in a school building or on school property; or (2) threaten physical harm to the property of such persons. In addition to verbal threats, the prohibition includes threats by any means, including but not limited to threats or implied threats made in writing, by Email, by telephone, or by any electronic recording device. Student threats against school personnel are prohibited even if made or received off of school property.

INDUCING PANIC: A student shall not disrupt school or any school sponsored activity by doing any of the following: (1) starting or spreading a rumor of an alleged fire, explosion, crime, or other catastrophe, knowing that such rumor is false; or (2) committing or threatening to commit any act that is likely to cause serious inconvenience, alarm or panic at school or at any school sponsored activity.

GANG ACTIVITY: Students are prohibited from engaging in any act or behavior that communicates in any manner the recruitment, initiation, coercion, hazing, intimidation, revenge, retribution or retaliation for gang membership or gang related activity. This includes disruption of school or school-sponsored activities, on school grounds or in vehicles.

FIGHTING: A student shall not fight. Fighting is defined as the willful act of hostile bodily contact.

ENDANGERMENT: A student shall not act in any way that causes or may cause bodily harm to oneself, another student, employee of the Board of Education or a visitor. This includes wearing or possession of spiked jewelry and/or laser pointer.

INSUBORDINATION: A student shall not disregard or refuse to obey directions or a reasonable request given by school personnel.

INAPPROPRIATE SEXUAL BEHAVIOR: A student shall not act in an inappropriate sexual manner at school or any school sponsored activity.

HARASSMENT, INTIMIDATION, OR BULLYING: Pursuant to Board policy, a student shall not harass, intimidate, or bully another student, including violence within a dating relationship. Such prohibited activities include any intentional, written, verbal, electronic, or physical act a student exhibits toward another particular student on more than one occasion, and the behavior (1) causes mental or physical harm to the other student, and (2) is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment

for the other student. State statute defines an “electronic act” as “an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.” The law does not limit where the electronic act (ie cyber-bullying) occurs in order to be subject to discipline, and it therefore covers actions that may have occurred off campus.

CATEGORY "I" FAILURE TO SERVE SATURDAY MORNING/WEDNESDAY AFTERNOON DISCIPLINE

PROGRAM: Failure to report to the discipline program will result in an out-of-school suspension.

1st violation: One (1) day out-of-school suspension

2nd violation: Three (3) days out-of-school suspension

3rd violation: Three (3) days out-of-school suspension

4th violation: Five (5) days out-of-school suspension

5th violation: Reclassified as repeated violation

CATEGORY "J" INAPPROPRIATE BEHAVIOR: Students behaving in an inappropriate manner, Category "J," will be disciplined as follows:

1st violation: Two (2) WASP/SMDP

2nd violation: Three (3) WASP/SMDP

3rd violation: Three (3) days out-of-school suspension

4th violation: Five (5) days out-of-school suspension

5th violation: Reclassified as repeated violations

CLASS DISRUPTION: Students must abide by all classroom rules so as not to interrupt the educational process of the classroom.

HALLWAY DISRUPTION: Students must abide by all hallway rules so as not to disrupt the hallway. While hall conduct is supervised by the faculty and administration, each student should assume the responsibility for his/her own conduct. Students should not run, yell, push, wrestle, loiter or make unnecessary noise during the class changes. Please remember that during your lunch period, classes are in session. Noise in the halls and courtyard at that time is particularly disruptive and will not be tolerated. Students who become overly amorous present an embarrassing appearance to those around them. School is definitely not the place for public display of affection. Students not able to set reasonable limits on their behavior will be creating a situation where limits must be set for them. Do not create a situation which will be embarrassing to you or to others.

LOITERING: Is defined as the willful presence in a school building, locker room, restricted area of a school building or school grounds at an unauthorized time, including lunch time. This includes the excessive

presence of a student in a restroom during the lunch period or class period for purposes other than the expected use of the restroom. Examples of loitering in the restroom are: ~~more than one person in a stall at the same time~~, not using the facilities, talking or waiting for a friend beyond a reasonable time, ~~sitting on the floor and heaters~~ and any other inappropriate behavior that is not considered to be acceptable for restroom use.

TRESPASSING: A student shall not attempt to, and/or enter a locker, classroom, closed or restricted area without proper authorization. Senior High students are not to be in the building fifteen (15) minutes before or ten (10) minutes after their school day without permission. Students are not permitted to visit other school buildings during school hours.

GENERAL ABUSE OF PEERS: A student shall not intimidate, insult, verbally abuse or abuse in writing any other peer, participate in unauthorized touching, pushing, shoving, slapping, coercion, or threat of harassment.

CATEGORY "K" UNACCEPTABLE BEHAVIOR: Students behaving in an inappropriate manner, Category "K," will be disciplined according to the following procedures:

1st violation: One (1) WASP/SMDP

2nd violation: Two (2) WASP/SMDP

3rd violation: Two (2) WASP/SMDP

4th violation: Two (2) days out-of-school suspension.

5th violation: Three (3) days out-of-school suspension. Reclassified as repeated violations.

UNACCEPTABLE BEHAVIOR: Will include, but not be limited to: use of profanity, public display of affection, bringing bottles, cans or containers to school, possession of pornographic materials, lighters or matches, falsification of permission slips (notes, admission slips, early dismissals, hall passes, research passes, abuse of the permit system), parking illegally, any unapproved sales, any willful display of pictures, drawings, or magazines which portray drugs, alcohol, or sexual connotations, engage in conversations pertaining to the use of drugs and alcohol and general "horseplay."

CAFETERIA GUIDELINES:

1. No line cutting.

2. Trash and trays should be placed in trash containers.

3. The tables and area should be free of debris before leaving. If you sit at a table that is not cleared, it becomes your responsibility to clear the table.

4. Students cannot loiter in the cafeteria or serving area.

5. Students are to remain in the designated cafeteria areas.
 6. Do not throw food or any other object in the cafeteria.
 7. All food and trays are to be kept in the cafeteria areas. Food is not to be taken into hallways or classrooms.
 8. No walking or standing on furniture.
 9. Students may not bring in or have delivered food or beverages from a restaurant.
 10. Transfer or misuse of free and reduced lunch cards will be re-classified as Forgery/Fraud.
 11. Use of another student's ID number will be re-classified as stealing.
- ELECTRONIC DEVICE DISRUPTIONS:** The use of an electronic device shall not prevent adherence to any instruction or directions given during the school day. Disruptions caused by electronic devices may be classified as insubordination. This includes the disruption caused by cell phones, ipads, headphones/airpods, or any other technological device making a noise/or being used within the classroom without authorization. Students must treat the iPad with care by not dropping it, getting it wet, leaving it outdoors, or using it near food or drink. The iPad must be kept in the school issued protective case at all times. The iPad should be brought to school fully charged everyday. Furthermore, if a teacher requires students to put their cell phones in the "cell phone pockets", each student must comply with this request. Cell Phones and headphones/airpods should be taken off and put away prior to the start of class.
- 1st violation: Verbal warning; student must correct the violation or office referral.
- 2nd violation: Detention; student must correct the violation or office referral.
- 3rd violation: Detention; student must correct the violation or office referral.
- 4th violation: Office referral.
- 1st office referral: One (1) WASP/SMDP
- 2nd office referral: Two (2) WASP/SMDP
- 3rd office referral: Three (3) days out-of-school suspension. Reclassified as repeated violations.
- FAILURE TO SERVE DETENTION:** A student shall serve detention as assigned by the teacher or administrator.
- 1st violation: One (1) WASP/SMDP
- 2nd violation: One (1) WASP/SMDP
- 3rd violation: Two (2) WASP/SMDP
- 4th violation: Two (2) days out-of-school suspension
- 5th violation: Three (3) days out-of-school suspension and repeated violations

FAILURE TO SIGN IN WHEN TARDY TO SCHOOL: Any student who arrives at school within thirty (30) minutes after the designated starting time will be considered tardy, excused or unexcused, to school. All unexcused tardies of thirty (30) minutes or more may be classified as truant. The student must report directly to the attendance office to sign in and receive a tardy to school slip. The penalties for failing to sign in are:
1st violation: One (1) WASP/SMDP; 2nd violation: Behavior will be reclassified as insubordination, Cat. "H."

EXCESSIVE UNEXCUSED TARDINESS TO SCHOOL: Unexcused tardiness to school will be considered excessive on the fourth unexcused tardy of the semester. A student's tardiness to school will be considered excused when the tardiness is the result of illness, an emergency or an appointment with a doctor, dentist or optometrist, providing the school receives parental verification by telephone or in writing within two school days. All other tardiness will be unexcused. Students will be permitted to make up work missed as a result of the first unexcused tardy of a semester. Further unexcused tardies during a semester will result in the loss of the privilege to make up work. Excessive unexcused tardies may lower a student's grades. Parking and riding to school in an automobile is a privilege. A loss of this privilege will occur beginning with the fifth violation of this policy.

Violations:

3rd violation: Parent notification.

4th violation: Office referral for the semester.

Tardiness will affect the privilege of driving to school as follows:

1st referral: Administrative conference.

2nd referral: One (1) WASP/SMDP and five (5) days parking privileges.

3rd referral: One (1) WASP/SMDP and five (5) days parking privileges.

4th referral: Two (2) WASP/SMDP and five (5) days parking privileges.

5th referral: Two (2) WASP/SMDP and five (5) days parking privileges.

6th referral: Two (2) days out-of-school suspension and ten (10) days parking privileges.

7th referral: Three (3) days out-of-school suspension. Reclassified as repeated violations and student will lose driving privileges.

EXCESSIVE UNEXCUSED CLASS TARDINESS: A student who comes to class after the time for class to begin is considered to be unexcused tardy unless he/she has an excused pass given to him/her by a staff member. A student shall be considered tardy if they are not in the classroom when the bell rings. Unexcused class tardiness will be considered excessive on the third tardy of the semester. Violations for Senior High students:

3rd & 4th class tardy: Teacher assigned detention. Office referral for

the year will begin on the 5th tardy.

1st referral: One (1) WASP/SMDP

2nd referral: Two (2) WASP/SMDP

3rd referral: Two (2) WASP/SMDP

4th referral: Two (2) days out-of-school suspension

5th referral: Three (3) days out-of-school suspension

6th referral: Reclassified as repeated violations.

INAPPROPRIATE DRESS: A student shall not violate the dress code as published in the Student Handbook.

1st violation: Verbal warning; student must correct the violation or office referral.

2nd violation: Detention; student must correct the violation or office referral.

3rd violation: Office referral.

1st office referral: One (1) WASP/SMDP

2nd office referral: Two (2) WASP/SMDP

3rd office referral: Three (3) days out-of-school suspension.

UNOFFICIAL PUBLICATIONS: A student shall not distribute publications at school which do not follow the guidelines governing the circulation of publications as written in this handbook. Students who violate these guidelines may be suspended from school from one (1) to ten (10) school days and a letter recommending expulsion may be sent to the Superintendent of Schools.

VIOLATION OF MOTOR VEHICLE POLICY: Driving to school and parking on school property is a privilege. A student shall not violate the motor vehicle policy as published in this handbook. All cars must be registered and display the school's parking permit. Failure to do so will be regarded as insubordination. The reckless operation of a motor vehicle on school property will not be tolerated. Students must follow all parking lot regulations as determined by the administration. Failure to do so may result in loss of driving privileges and other disciplinary action. Northmont City Schools are not responsible for theft or damage to any vehicle in the parking lot.

1st violation: Loss of driving privileges for ten (10) days and parental contact and/or other disciplinary action.

2nd violation: Loss of driving privileges for ten (10) to twenty (20) days and parental and/or other disciplinary action.

3rd violation: Loss of driving privileges for the remainder of the school year & parental contact/or other disciplinary action. Any student who uses his/her vehicle (or allows it to be used by another student) to aid in the violation of any school rule (truancy, drinking, smoking, etc.) may lose the privilege to operate or park any vehicle on school property. The student

may also forfeit his/her parking permit and any parking fee which had been paid.

ACADEMIC MISCONDUCT: A student shall not engage in academic misconduct to include but not limited to cheating, any action designed to improve grades and scores, plagiarism, forgery, or possession/transmission of unauthorized information (e.g. tests or exams). Will include but not limited to transmission of information via use of cell phone, smart watches calculator, submitting work improperly utilizing Artificial Intelligence or similar devices.

1st violation: Student given zero on test, quiz, or assignment and parent/administrative notification.

2nd violation: Consequences for first violation plus students will be assigned one (1) WASP/SMDP

3rd violation: Reclassified as Category "E" Repeated Violations of School Rules.

CATEGORY "L" LOCKERS, SEARCH, SCHOOL BUS LOCKERS:

Students are advised that school lockers are the property of the Northmont City School District and are subject to inspection and search by authorized school personnel. Students are responsible for any and all contents found in their lockers and may be held liable for any violations of school rules that occur in their locker. No student should be sharing a locker without the written permission of the administration. Sharing lockers does not excuse either student from being responsible for the contents within the locker at all times. Students are to use only the lockers provided by the school.

SEARCH: Students are advised that lockers are the property of the Board of Education and that the lockers and the contents thereof are subject to random searches at any time without regard to any reasonable suspicion. A student shall not refuse a search nor impede a search of his/her person, including without limitation, his/her backpack, pocketbook, locker, desk, and automobile if such automobile is parked on school grounds. Refusal to be searched or impeding such a search will result in the administration calling the parent and/or police to assist in the search. When the administration believes a student is concealing evidence of a crime upon his/her person or property, the police may be asked to conduct the search.

SCHOOL BUS: All the rules listed herein and their consequences apply to students when aboard a school bus. The school bus driver, like the classroom teacher, is an employee of the Board of Education and has the right and responsibility to enforce the student rules of conduct and to report to the principal or assistant principal all violations of these rules.

Students who violate the rules of conduct while riding the school bus will be disciplined according to the penalty assigned for the violation. A student may be denied the privilege of riding the bus by the principal or his/her designee.

CATEGORY “M” EXCESSIVE UNEXCUSED ABSENCES FROM SCHOOL: Notwithstanding the penalties set forth in Category “C” herein, students who continue unexcused absences after being notified in writing by the District Attendance Officer regarding their excessive non-attendance may be subject to expulsion from school. In addition, such students may be referred to the Juvenile Court. For court purposes, (3) unexcused tardies equal (1) unexcused absence.

VIOLATION OF THE ACCEPTABLE USE POLICY

Violating the Acceptable Use Policy may result in the following:

- (a) District and/or school disciplinary action in accordance with the applicable policies, student code of conduct and regulations of the Board of Education.
- (b) Restriction, suspension, or revocation of Internet access.
- (c) Legal action, including but not limited to, criminal prosecution under appropriate state and federal law.

STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY

Technology directly affects the ways in which information is accessed, communicated, and transferred in society. Educators are expected to continually adapt their means and methods of instruction and the way they approach student learning to incorporate the latest technologies. The Board of Education provides Information & Technology Resources (as defined in Bylaw 0100) (collectively, "District Information & Technology Resources") to support the educational and professional needs of its students and staff. With respect to students, District Information & Technology Resources afford them the opportunity to acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board provides students with access to the Internet for educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students. The District's computer network and Internet system do not serve as a public access service or a public forum and the Board imposes reasonable restrictions on its use consistent with its stated educational purpose.

The Board regulates the use of District Information & Technology Resources in a manner consistent with applicable local, State, and

Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of District Information & Technology Resources and students' personal communication devices when they are connected to District Information & Technology Resources, including online educational services/apps, regardless of whether such use takes place on or off school property (see Policy 5136).

Students are prohibited from using District Information & Technology Resources to engage in illegal conduct (e.g., libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, etc.) or conduct that violates this Policy and its related administrative guidelines and the Student Code of Conduct (e.g., making personal attacks or injurious comments, invading a person's privacy, etc.). Nothing herein, however, shall infringe on students' First Amendment rights. Because its Information & Technology Resources are not unlimited, the Board may institute restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Students have no right or expectation to privacy when using District Information & Technology Resources (including, but not limited to, privacy in the content of their personal files, messages/emails, and records of their online activity).

While the Board uses various technologies to limit students using its Information & Technology Resources to only use/access online educational services/apps and resources that have been pre-approved for the purpose of instruction, study, and research related to the curriculum, it is impossible to prevent students from accessing and/or coming in contact with online content that has not been pre-approved for use by students of certain ages. It is no longer possible for educators and community members to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them) when significant portions of students' education take place online or through the use of online educational services/apps.

Pursuant to Federal law, the Board implements technology protection measures that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's

Internet Protection Act (CIPA). At the discretion of the Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor the online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate, and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using District Information & Technology Resources if such disabling will cease to protect against access to materials that are prohibited under CIPA. Any student who attempts to disable the technology protection measures will be disciplined.

The Superintendent or Supervisor of Technology may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material if access to such sites has been mistakenly, improperly, or inadvertently blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents are advised that a determined user may be able to gain access to online content and/or services/apps that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to content that they and/or their parents may find inappropriate, offensive, objectionable, or controversial. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Principals are responsible for providing training so that students under their supervision are knowledgeable about this policy and its accompanying guidelines.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications;
- B. the dangers inherent with the online disclosure of personally identifiable information;
- C. the consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.), cyberbullying, and other unlawful or inappropriate activities by students online;

and

- D. unauthorized disclosure, use, and dissemination of personally-identifiable information regarding minors.

Staff members shall provide guidance and instruction to their students regarding the appropriate use of District Information & Technology Resources and online safety and security as specified above. Additionally, such training shall include, but not be limited to, education concerning appropriate online behavior including interacting with others on social media, including in chat rooms, and cyberbullying awareness and response. Furthermore, staff members will monitor the online activities of students while they are at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions or use of specific monitoring tools to review browser history and network, server, and computer logs.

All students who use District Information & Technology Resources (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines. See Form 7540.03 F1.

In order to keep District Information & Technology Resources operating in a safe, secure, efficient, effective, and beneficial manner to all users, students are required to comply with all District-established cybersecurity procedures including, but not limited to, the use of multi-factored authentication for which they have been trained. Principals are responsible for providing such training on a regular basis and measuring the effectiveness of the training.

Students will be assigned a District-provided school email account that they are required to utilize for all school-related electronic communications, including those to staff members, peers, individuals, and/or organizations outside the District with whom they are communicating for school-related projects and assignments. Further, as directed and authorized by their teachers, they shall use their school-assigned e-mail account when signing-up/registering for access to various online educational services/apps.

Students are responsible for good behavior when using District Information & Technology Resources – i.e., behavior comparable to that expected of students when they are in physical classrooms and school buildings and at school-sponsored events. Because communications on the Internet are often public in nature, general school rules for behavior

and communication apply. The Board does not approve any use of its Information & Technology Resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Use of Artificial Intelligence/Natural Language Processing Tools For School Work

Students are required to rely on their own knowledge, skills, and resources when completing school work. In order to ensure the integrity of the educational process and to promote fair and equal opportunities for all students, except as outlined below, the use of Artificial Intelligence (AI) and Natural Language Processing (NLP) tools (collectively, “AI/NLP tools”) is strictly prohibited for the completion of school work. The use of AI/NLP tools, without the express permission/consent of a teacher, undermines the learning and problem-solving skills that are essential to academic success and that the staff is tasked to develop in each student. Students are encouraged to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI/NLP tools and they should ask their teachers when they have questions and/or need assistance. Unauthorized use of AI/NLP tools is considered a form of plagiarism and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Code of Conduct.

Notwithstanding the preceding, students can use AI/NLP tools in the school setting if they receive prior permission/consent from their teacher, so long as they use the AI/NLP tools in an ethical and responsible manner. Teachers have the discretion to authorize students to use AI/NLP tools for the following uses:

- A. Research assistance: AI/NLP tools can be used to help students quickly and efficiently search for and find relevant information for their school projects and assignments.
- B. Data Analysis: AI/NLP tools can be used to help students to analyze, understand, and interpret large amounts of data, such as text documents or social media posts. This can be particularly useful for research projects or data analysis assignments – e.g., scientific experiments and marketing research.
- C. Language translation: AI/NLP tools can be used to translate texts or documents into different languages, which can be helpful for students who are learning a new language or for students who are

studying texts written in a different language.

- D. Writing assistance: AI/NLP tools can provide grammar and spelling corrections, as well as suggest alternative word choices and sentence structure, to help students improve their writing skills.
- E. Accessibility: AI/NLP tools can be used to help students with disabilities access and understand written materials. For example, text-to-speech software can help students with specific learning disabilities or visual impairments to read texts and AI-powered translation tools can help students with hearing impairments understand spoken language.

As outlined above, under appropriate circumstances, AI/NLP tools can be effectively used as a supplement to and not a replacement for traditional learning methods. Consequently, with prior teacher permission/consent, students can use such resources to help them better understand and analyze information and/or access course materials. If a student has any questions about whether they are permitted to use AI/NLP tools for a specific class assignment, they should ask their teacher.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District Information & Technology Resources that are not authorized by this policy and its accompanying guidelines.

STUDENT NETWORK AND INTERNET ACCEPTABLE USE AND SAFETY AGREEMENT

To access e-mail and/or the Internet at school, students under the age of eighteen (18) must obtain parent permission and must sign and return this form. Students eighteen (18) and over may sign their own forms.

Use of the Internet is a privilege, not a right. The Governing Board's Internet connection is provided for educational purposes only. Unauthorized and inappropriate use will result in a cancellation of this privilege.

The Board has implemented technology protection measures, which protect against (e.g. block/filter). Internet access to visual displays/depictions/materials that are obscene, constitute child pornography, or are harmful to minors. The Board also monitors online activity of students in an effort to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that determined

users may be able to gain access to information, communication, and/or services on the Internet that the Board has not authorized for educational purposes and/or that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial.

Parents/Guardians assume this risk by consenting to allow their students to participate in the use of the Internet. Students accessing the Internet through the school's computers assume personal responsibility and liability, both civil and criminal, for unauthorized or inappropriate use of the Internet.

The Board has the right, at any time, to access, monitor, review and inspect any directories, files and/or messages residing on or sent using the Board's computers/networks. Messages relating to or in support of illegal activities will be reported to the appropriate authorities.

Please complete the following information:

Student User's Full Name (please print):

School: _____ Grade: _____

Parent/Guardian's Name: _____

Parent/Guardian

As the parent/guardian of this student, I have read the Student Network and Internet Acceptable Use and Safety Policy and Guidelines, and have discussed them with my child. I understand that student access to the Internet is designed for educational purposes and that the Board has taken available precautions to restrict and/or control student access to material on the Internet that is obscene, objectionable, inappropriate and/or harmful to minors. However, I recognize that it is impossible for the Board to restrict access to all objectionable and/or controversial materials that may be found on the Internet. I will not hold the Board (or any of its employees, administrators or officers) responsible for materials my child may acquire or come in contact with while on the Internet. Additionally, I accept responsibility for communicating to my child guidance concerning his/her acceptable use of the Internet - i.e., setting and conveying standards for my daughter/son to follow when selecting, sharing and exploring information and resources on the Internet. I further understand that individuals and families may be liable for violations. To the extent that proprietary rights in the design of a website hosted on the

Board's servers would vest in my child upon creation, I agree to assign those rights to the Board.

Please check each that applies:

_____ I give permission for my child to use and access the Internet at school and for the Board to issue an Internet/email account to my child.

_____ I give permission for my child's image (photograph) to be published online, provided only his/her first name is used.

_____ I give permission for the Board to transmit "live" images of my child (as part of a group) over the Internet via a webcam.

_____ I authorize and license the Board to post my child's class work on the Internet without infringing upon any copyright my child may own with respect to such class work. I understand only my child's first name will accompany such class work.

Parent/Guardian's Signature: _____

Date: _____

Student

I have read and agree to abide by the Student Network and Internet Acceptable Use and Safety Policy and Guidelines. I understand that any violation of the terms and conditions set forth in the Policy and Guidelines is inappropriate and may constitute a criminal offense. As a user of the Board's computers/network and the Internet, I agree to communicate over the Internet and the Network in an appropriate manner, honoring all relevant laws, restrictions and guidelines.

Student's Signature: _____

Date: _____

Teachers and building principals are responsible for determining what is unauthorized or inappropriate use. The principal may deny, revoke or suspend access to the Network/Internet to individuals who violate the Board's Student Network and Internet Acceptable Use and Safety Policy and related Guidelines, and take such other disciplinary action as is appropriate pursuant to the Student Code of Conduct

MODEL RELEASE

Northmont City School District retains all rights to publish your child's photograph or video taped image for public relations and/or school-related purposes in publications or videos. Your child's name will not be associated with the picture without your written permission. You also agree to indemnify and hold the said school district harmless against any liability associated with the publication, distribution and/or transmission of these photos or videos.

_____ I grant permission _____ I do NOT grant permission

_____ Print legal name of the student

_____ Student ID (lunch number) Date

_____ Signature of student

_____ Address

_____ Print legal name of the parent or guardian

_____ Signature of parent or guardian if participant is a minor