



Creative Writing Syllabus

| Teacher | Phone # | Email Address |
|-------------|--------------|-----------------------|
| Ms. Emanuel | 720-972-8298 | ema029447@adams12.org |

Communication

- Parents can access real-time grades and attendance on the Parent Portal of Infinite Campus by logging on to: <https://ic.adams12.org/campus/portal/adams12.jsp> Come to the school's main office to obtain login information.
- We will return phone calls and/or emails within 24 – 48 hours.
- If a student is not performing to his/her ability we will:
 - Contact a parent/guardian by phone or email if a student is not demonstrating appropriate progress toward the standard(s).
 - Contact a parent/guardian by phone or email if a student has unacceptable behavior that is either impeding his/her learning or causing unnecessary disruption to the class.
 - Offer interventions that may include:
 - Study session/makeup session before and after school by appointment

Behavior Expectations

- Students should follow the 6 P's (Polite, Produce, Prepared, Prompt, Participate, & Positive Attitude).
- Students should follow the attending skills (appropriate body language, being in the moment, appropriate feedback, appropriate eye contact, and ask questions to clarify or validate).
- Be prepared for class:
 - Bring all required supplies to class EVERY DAY,
 - Homework assignments are completed and ready for submission or review by the beginning of class.
- Personal needs should be taken care of during the passing period (i.e. Use of the restroom, etc).
- Being fully prepared for class means being on time, with all materials, dressed appropriately, and in attendance for the entire class period.
- Do your own work and see Ms. Emanuel for help if you are having a difficult time. This is the only way that real learning can take place.
 - Cheating (copying another student's paper)
 - Plagiarism (claiming another person's original writing as your own)
 - The use of AI websites is unacceptable and will be dealt with on an individual basis
- Remain in seats, sitting properly.
- Listen and respond to directions quickly, quietly, and respectfully (and safely when transitioning into groups).
- Treat everyone in the class with dignity (respect) and integrity (honor).
- Exercise self-control in the classroom, hallways and restrooms.
- Refrain from eating food, and personal grooming in class.
- Accept Responsibility AND Consequences for Actions.

Grading

- Northglenn Middle School communicates student achievement levels through **aggregate grades that will be reported for each class on an A, B, C, D, F scale with no + or - designations.**
- The following percentage scale will be used for the aggregate grade: **A (100-89.5%), B (89-79.5%), C (79-69.5%), D (69-59.5), F (below 59.5%).**
- Please review the district policy for middle school grading on the Adams 12 district website for more information.

Homework Policy

- The amount of homework to expect will vary but **will not exceed 30 minutes.**
- Homework is a means for students to practice their learning and therefore will not be utilized when determining a student's proficiency level. Students will receive feedback on their homework and completion of it will be monitored.
 - Independent reading
 - Independent writing
 - Unfinished classwork

Course Description

Embark on a captivating journey through the world of creative writing exploring short fiction and journalistic writing. This class is designed for aspiring writers eager to explore the art of storytelling through two distinct yet complementary forms of writing.

In the short fiction segment, students will dive into the mechanics of crafting compelling, concise narratives. Through engaging lectures, interactive workshops, and constructive peer reviews, students will learn to develop vivid characters, create immersive settings, and weave intriguing plots that captivate readers from the first sentence to the last. Emphasis will be placed on understanding different genres, the importance of voice and style, and the techniques for creating emotional impact in a limited word count.

The journalistic writing segment introduces students to the fundamentals of reporting and storytelling in journalism. Students will explore various forms of journalistic writing, including news articles, features, sports, and investigative pieces. The course will cover essential skills such as researching, structure, voice, and credibility of sources. Students will learn to write with clarity, precision, and objectivity while also incorporating narrative techniques to engage and inform their audience.