

AP World History Modern

Scope and Sequence 2024-25

Course Description: In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Texas Essential Knowledge and Skills: AP World History Modern

Instructional Units	Days**	
First Semester	81	End Date
1 st Grading Period	43	10/18/2024
Supportive Learning Environment (SLE)	3	08/21/2024
Pre-1200 Context Teaching	20	09/19/2024
Unit 1: The Global Tapestry (c. 1200 to c. 1450)	15	10/10/2024
Unit 2: Networks of Exchange (c. 1200 to c. 1450)	5	10/18/2024
*2 nd Grading Period	38	12/20/2024
Unit 2: Networks of Exchange (c. 1200 to c. 1450)	7	10/29/2024
Unit 3: Land-Based Empires (c. 1450 to c. 1750)	8	11/12/2024
Unit 4: Transoceanic Interconnections (c. 1450 to c. 1750)	23	12/20/2024

Instructional Units	Days**	
Second Semester	92	End Date
3 rd Grading Period	41	03/07/2025
Supportive Learning Environment	1	01/07/2025
Unit 5: Revolutions (c. 1750 to c. 1900)	22	02/07/2025
Unit 6: Consequences of Industrialization (c. 1750 to c. 1900)	12	02/27/2025
Unit 7: Global Conflict (c. 1900 to the present)	6	03/07/2025
*4 th Grading Period	51	05/29/2025
Unit 7: Global Conflict (c. 1900 to the present)	5	03/21/2025
Unit 8: Cold War and Decolonization	16	04/14/2025
Unit 9: Globalization	11	05/01/2025
Review for National Exam	5	05/08/2025
AP Exam	1	05/09/2025
Culminating Projects	13	05/29/2025

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Voyages in World History, Cengage, Copyright 2014