

Economics Free Enterprise

Scope and Sequence 2024 - 2025

Course Description: This one-semester required course deals with the way that individuals and societies, particularly our society, have chosen to use scarce resources for the production of alternative goods.

Students will learn how these scarce resources are distributed among the various peoples and groups in society. The course emphasizes the economic principles upon which the free enterprise system is based. Students will study the role government plays in this system and compare the American economic system to other types of economic systems. Students will also receive practical information in the field of personal finance.

Texas Essential Knowledge and Skills: Economics

Instructional Units	Days**	
		End Date
First Semester	81	
1 st Grading Period	43	10/18/2024
Supportive Learning Environment (SLE)	3	08/21/2024
Introduction to Economics	13	09/10/2024
Interactions of Supply, Demand, and Price	16	10/02/2024
Measuring Economic Performance	7	10/11/2024
College Financial Planning	2	10/16/2024
Measuring Economic Performance	2	10/18/2024
*2 nd Grading Period	38	12/20/2024
Measuring Economic Performance	2	10/22/2024
Economic Policy	14	11/13/2024
International Trade and the Global Economy (1 Flex Day – Eco Fair)	7	11/22/2024
Personal and Financial Literacy	15	12/20/2024

Instructional Units	Days**	
		End Date
Second Semester	92	
3 rd Grading Period	41	03/07/2025
Supportive Learning Environment (SLE)	1	01/07/2025
Introduction to Economics	12	01/24/2025
Interactions of Supply, Demand, and Price	13	02/12/2025
Measuring Economic Performance	13	03/05/2025
Economic Policy	2	03/07/2025
*4 th Grading Period	51	05/29/2025
Economic Policy (1 Flex Day – Eco Fair)	17	04/08/2025
International Trade and the Global Economy	7	04/17/2025
Personal and Financial Literacy	27	05/29/2025

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Clayton (ed.), *Economics*, McGraw-Hill Education, Copyright 2016