

## CFISD 7th Texas History

Scope and Sequence 2024-2025

Course Description: Texas history emphasizes the multi-cultural perspective of the state's history, including contributions by Native Americans, Europeans, Anglos, and other non-English speaking cultures. Students will study the history of Texas by exploring historical eras including cultures of Native Americans living in Texas prior to European exploration; European colonization and the era of mission-building; Anglo colonization; the Texas Revolution; the Republic; and statehood. After studying the Civil War period and Reconstruction, students focus on 20th-century Texas. Students also study the structure and functions of municipal, county, and state governments; explain the influence of the U.S. Constitution on the Texas Constitution; and examine the rights and responsibilities of Texas citizens.

### Texas Essential Knowledge and Skills for Texas History

Instructional Units	Days**	
First Semester	81	End Date
1 <sup>st</sup> Grading Period	43	10/18/2024
Supportive Learning Environment	3	8/21/2024
Natural Texas and Its People**	14	9/11/2024
Government	19	10/8/2024
Age of Contact	7	10/18/2024
*2 <sup>nd</sup> Grading Period	38	12/20/2024
Spanish Colonial Era	8	10/30/2024
Mexican National Era	5	11/8/2024
The Texas Revolution	25	12/20/2024

Instructional Units	Days**	
Second Semester	92	End Date
3 <sup>rd</sup> Grading Period	41	3/7/2025
Supportive Learning Environment	1	1/7/2025
Republic of Texas	16	1/30/2025
Early Statehood	13	2/20/2025
Texas in the Civil War	11	3/7/2025
*4 <sup>th</sup> Grading Period	51	5/29/2025
Texas in the Civil War	3	3/19/2025
Texas during Reconstruction	5	3/26/2025
Cotton, Cattle, Railroads	12	4/11/2025
Age of Oil	12	5/1/2025
Texas in World War I, the Depression, and World War II	5	5/8/2025
Civil Rights	4	5/14/2025
Contemporary Texas	10	5/29/2025

\* Includes time for Final Exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

### Instructional Material(s):

Texas History, Anderson and Wooster, Copyright 2016, McGraw-Hill Education