

CFISD 8th U.S. History HORIZONS

Scope and Sequence 2024-2025

Course Description: Although emphasizing a chronological study of United States history from the early Colonial Period through Reconstruction, the eighth-grade curriculum incorporates many other social studies disciplines as well. These include the structure of the United States government as defined by the Constitution; United States geography; principles of good citizenship; and the American free enterprise system.

Texas Essential Knowledge and Skills 8th U.S. History

Instructional Units	Days**	
First Semester	81	End Date
1 st Grading Period	43	10/18/2024
Supportive Learning Environment	3	8/21/2024
Geography	3	8/26/2024
Geography Culminating Activity	1	8/27/2024
Colonial Era	17	9/20/2024
Colonial Era Culminating Activity	1	9/23/2024
Revolutionary Era	18	10/18/2024
*2 nd Grading Period	38	12/20/2024
Revolutionary Era	3	10/23/2024
Revolutionary Era Culminating Activity	1	10/24/2024
Government / Constitution*	24	12/6/2024
Constitution and Government Culminating Activity	1	12/9/2024
Early Republic	9	12/20/2024

Instructional Units	Days**	
Second Semester	92	End Date
3 rd Grading Period	41	3/7/2025
Supportive Learning Environment	1	1/7/2025
Early Republic	8	1/17/2025
Early Republic Culminating Activity	1	1/21/2025
Industrial Revolution and Growth	6	1/29/2025
Industrial Revolution Culminating Activity	1	1/30/2025
Age of Jackson	5	2/6/2025
Age of Jackson Culminating Activity	1	2/7/2025
Westward Expansion	6	2/19/2025
Westward Expansion Culminating Activity	1	2/20/2025
Reform and Culture	6	2/28/2025
Reform and Culture Culminating Activity	1	3/1/2025
Civil War	4	3/7/2025
*4 th Grading Period	51	5/29/2025
Civil War	5	3/21/2025
Civil War Culminating Activity	1	3/24/2025
Reconstruction	5	3/31/2025
STAAR Review and Exams	13	4/17/2025
End of Course Unit	27	5/29/2025

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

United States History to 1877, Copyright 2016, McGraw-Hill Education