

Year Long Plan

2nd Grade 2024-2025

Science CKHG Literature Poetry Sayings and Phrases Writing

<p>August</p> <p>Cycles: Seasons</p> <p>“Before Breakfast” from “Talk” (West Africa)</p> <p>“Seashell” “Bed in Summer”</p> <p>Get a taste of your own medicine</p> <p>Complete Sentence Review</p>	<p>September</p> <p>Cycles: Life Cycles Insects (?)</p> <p>Ancient Civilizations (India and China)</p> <p><u>The Emperor's New Clothes</u></p> <p>Get up on the wrong side of the bed Don't judge a book by its cover</p> <p>List Making Opinion Friendly Letters</p> <p>Charlotte's Web (USA)</p>	<p>October</p> <p>Ancient Greece</p> <p>Cycles: Water Cycle</p> <p>“The Blind Man and the Elephant” (India) “The Magic Paintbrush” (China) “The Tiger, the Brahman, and the Elephant” (folktale from India)</p> <p>“Something Told the Wild Geese” “Windy Nights”</p> <p>In hot water Keep your fingers crossed</p> <p>List making Opinion (Chinese Inventions)</p>	<p>November</p> <p>The Culture of Japan</p> <p>Geography of the Americas</p> <p><u>How the Camel Got His Hump</u></p> <p>“Rudolph is Tired of the City”</p> <p>Two heads are better than one</p> <p>How To Writing (How to Catch a Turkey)</p> <p>Gratitude journal</p> <p>Letter Writing</p>	<p>December</p> <p>Human Body: Digestive System</p> <p>Making the Constitution</p> <p>“Twas the Night Before Christmas”</p> <p>“The Tongue Cut Sparrow” (Japan)</p> <p>“A Christmas Carol” (England)</p> <p>“The Microscope” “Discovery”</p> <p>Letter Writing</p> <p>Response to prompt about “Christmas Carol” or “Twas the Night Before Christmas”</p>
<p>January</p> <p>Geography of the Americas</p> <p>War of 1812</p> <p><u>American Tall Tales:</u> “Paul Bunyan” “Johnny Appleseed” “John Henry” “Casey Jones” “Pecos Bill” “Buffalo Dusk” “The Real McCoy”</p> <p>Where there's a will, there's a way</p> <p>Personal Narrative</p>	<p>February</p> <p>Simple Machines</p> <p>Americans Move West</p> <p>“Harriet Tubman” “Lincoln”</p> <p>Iktomi Stories</p> <p>Turn over a new leaf</p> <p>You can't teach an old dog new tricks</p> <p>Informative/ Explanatory Writing</p>	<p>March</p> <p>Civil War</p> <p>Magnetism</p> <p>“Lincoln” “There was an Old Man with a Beard”</p> <p><u>The Brahman</u> <u>the El Pajaro Cu</u></p> <p>Better late than never Easier said than done Practice what you preach</p>	<p>April</p> <p>Immigration and Citizenship</p> <p>“Who has seen the wind?” “Bee, I'm Expecting You” “Caterpillars” “SMART” “Who Has Seen the Wind?” “Hurt No Living Thing”</p> <p>Don't cry over spilled milk Eaten out of house and home</p> <p>Research Writing</p> <p>Poetry</p>	<p>May</p> <p>Civil Rights Leaders</p> <p><u>Beauty and the Beast</u></p> <p><u>Peter Pan</u></p> <p>Cold Feet Back to the drawing board</p> <p>Creative Story Writing</p>

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(Winter Break)		Personal Narrative		