



Eden High School

SP 201 - Intermediate Spanish 1

Instructor: Mrs. Alicia Carson

School Year 2024-25

3 Credit Hours

Monday-Friday 9:50-10:31

Office Hours: 2nd and 3rd periods

Email contact information: acarson@edencsd.org

Hilbert College contacts: Lisa Liebrecht lliebrecht@hilbert.edu Marta Rizzo mrizzo@hilbert.edu

COURSE DESCRIPTION

SP 201 is a full year Intermediate Spanish language course. Students will review and expand their communication skills through the three modes of communication through materials reflecting the history, literature, and culture of the hispanic world.

COURSE OBJECTIVES

In addition to the general objectives of any college course, the following specific objectives form the focus of this course:

- I can usually follow the main idea, main message, and flow of events in various time frames in straightforward paragraph-length texts, conversations, and discussions that are spoken, written or signed.
- I can exchange information, preferences, feelings, or opinions, on a variety of familiar, concrete, and researched topics, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions in conversations and discussions, often across various time frames.
- I can narrate experiences, present information including details, and state and support viewpoint(s) on a variety of familiar, concrete, and researched topics, using short paragraphs, often across various time frames through spoken, written or signed language.
- I can explain cultural products and practices in my own and other cultures to help me understand perspectives using connected sentences that may combine to form paragraphs.
- I can explain comparisons of practices and products of the target cultures with my own culture, using connected sentences that may combine to form paragraphs.

CLASSROOM EXPECTATIONS

- Students should come prepared with their materials and a charged chromebook every day.
- Respect the teacher, classroom, other students and yourself.
- Clean up after yourself. Walk things to the garbage.
- Only use your chromebook when it is necessary for the current assignment.
- Cell phones are prohibited in my classroom. If I see you using your cell phone without permission, it will be placed in the bin for the period.
- Use appropriate language.
- Every week, students will receive a bell work sheet called the Toca Timbre. This assignment will be posted on the board. Sheets are passed out Monday and collected Friday.
- When missing school, students are responsible for going to the absent folder and taking any work with their name on it as well as checking in with the teachers.
- Homework will be given in this class and it is expected that is completed by the due date and turned in at the beginning of class.

PROCEDURES

Within the class period, students will complete exercises, both written and oral, to allow for the immediate incorporation of the skills being covered. Students will take part in communicative activities with their peers to work on their speaking skills. Students are expected to complete at least one hour of assigned work in the (online) student activity manual per week. Readings and video presentations will introduce and reinforce cultural awareness of Spanish-speaking countries.

REQUIRED TEXTS/MATERIALS

Pen/pencil, notebook, folder

Perspectivas

Temas

COURSE SPECIFICS

Unit 1: De Fiesta

Vocabulary: los festivos y las celebraciones

Grammatical Concepts: present, ser vs. estar, verbos como gustar

Culture: Hispanic holidays and celebrations, authentic documentary and literature excerpt

Unit 2: Con Sabor

Vocabulary: food, restaurant

Grammar: preterite, imperfect

Culture: La cultura de la comida

Unit 3: Perspectivas Profesionales

Vocabulary: work and education

Grammar: future, conditional
Culture:

Unit 4: Mexico

Vocabulary: geography, food, music

Grammar: Review of Chapters 1-3

Culture: geography, food, music and cultural aspects of Mexico

Unit 5: La buena vida

Vocabulary:

Grammar:

Culture:

Unit 6: Los seres queridos

Vocabulary:

Grammar:

Culture:

Unit 7: El mundo de las letras

Vocabulary:

Grammar:

Culture:

Unit 8: Ciencias y tecnología

Vocabulary:

Grammar:

Culture:

There will be summative assessments after each unit and there will be a final exam in June. There will be regular quizzes and writing assignments. Partner and group activities will also be included in the grade. I assess speaking by listening as patterns or groups are engaging in communicative activities as well as 1:1 assessments.

GRADING

Participation	20 %	Homework/ Classwork	20%
Projects/Writing	20 %	Quizzes/Tests/Assessments	40 %

- A weekly grade is given for student participation in class. Each day is worth 5 points. When a student does no work during the class period, a 0 is given for the day. Points can be lost for being unprepared, being off task, sleeping and/or being a distraction. Students are not scored when absent.
- There will be a 10% reduction in credit if an assignment is turned in one day late.
- After one day late, students have a period of one week from the original due date to submit the assignment but will receive a 50% reduction in credit. To receive credit for late work after one day, students must fill out the Late Work Form. Late work turned in without the form will not be graded.

- If an assignment is more than one week (7 days) late, no credit will be issued.
- Tests and quizzes must be made up within two (2) school days following absences.
- The Parent Portal grades will be updated periodically. If you have any questions about grading throughout the semester, or how your child is doing in class, please contact me via e-mail or telephone.

ATTENDANCE

Please note that a specific percentage of the grade is based on your attendance and oral participation. **Oral practice is very important to the development of good communication skills.** You cannot learn a foreign language by not speaking it or listening to it. Being on time to class is also very important. I usually give essential announcements at the beginning of class that you will miss if you are late.

If you cannot avoid an absence or tardiness due to illness or extenuating circumstances, you are responsible for making up the work that you missed. Please see under grading policies for the late work policy.

ASSIGNMENTS: Assignments will be graded on evident effort and overall quality of the work.

Hilbert GRADING SCALE

100 - 93 = A	76 - 73 = C
92 - 90 = A-	72 - 70 = C-
89 - 87 = B+	69 - 67 = D+
86 - 83 = B	66 - 63 = D
82 - 80 = B-	62 - 60 = D-
79 - 77 = C+	59 - -- = F

PLAGIARISM/CHEATING

Cheating on exams and using another writer's original words or ideas without full and proper citation are serious academic offenses. To avoid plagiarism, you must professionally cite any outside sources according to the guidelines specified by your professor.

Note that any work done outside of class is expected to be your own work, without the help of others. **DO NOT USE ANY KIND OF ONLINE TRANSLATORS.** It is extremely easy to see when your work is not really your own, as online translators do not recognize different contexts. Also, at an introductory level, the professor will know if you are using grammar that has not been taught yet. **As a result, the student will receive a significantly lower grade or possibly even a 0.**

Other examples of unacceptable practices include:

- Copying homework answers from another student
- Use of commercial or machine translations
- Downloading prose from websites in the second language
- Translating prose from a source in English or another language

- Having a more advanced peer or native speaker “look over,” correct, or otherwise edit your prose written in the second language

One learns a language through **process**, and through making mistakes, repetition, and revision. Your focus in the course should be on learning, which can only be accomplished through an honest assessment of your knowledge and skills as evaluated through your hard work, rather than that of others (including Google). Your honesty and integrity in the learning process is essential to your ultimate success in this class.

SOME POINTS OF COURTESY:

1. Although I understand that we are all capable of multitasking, it is rude to be using your cell phone during class, and will be considered a lack of participation and engagement in class. Please only use your phone if it is part of the lesson.
2. I expect that all of us will be courteous to and supportive of one another.
3. Please make sure you are ready to be attentive and participate in each class with minimal distractions.

Student Name	
Parent Name	
Email	
Any Information You Would Like to Share with Mrs. Carson	
Dietary Restrictions	

By signing below, I have read the course expectations with my parent/guardian and will abide by the rules and expectations of Spanish class. Failure to do so might result in a call home or a disciplinary referral.

Student: _____

Parent: _____

Materials are due by _____