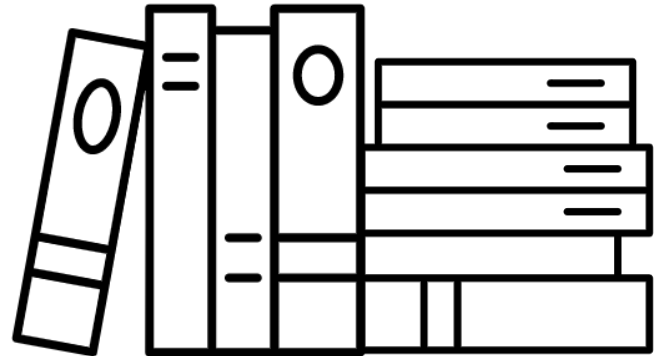


English 11 HR

Mrs. Klausen
Room 106
992-3600 ex.106
aklausen@edencsd.org

- Read selected American literary texts in ways that are significant to themselves, and practice all stages of the writing process: generating ideas, organizing, drafting, revising, re-drafting, proofreading, and sharing the final draft
- Write with increasing maturity and complexity, and craft coherent paragraphs and essays that demonstrate a logical progression of ideas
- Refine a personal writing style and voice, varying it according to the requirements of the subject and audience and Incorporate appropriate spelling, capitalization, punctuation, grammar, and syntax in all public work
- Participate in literary discussion--oral and written--by listening/reading thoughtfully and respectfully, and presenting their own idea cogently and persuasively
- Demonstrate--orally and in writing--analytical and evaluative skills while responding to essays, short stories, drama and/or poetry
- Use/view multi-media resources, refine the ability to make judgments about their value, and discuss their messages and merit



supplies

Your Chromebook
Headphones, ear buds, AirPods
A folder
Some loose-leaf paper
A pen
1 pack of Post-It notes
A pack of colored pencils
A pack of markers



Be on time and prepared for class.

Complete all of the reading assignments thoughtfully and come to class prepared to discuss and question the reading. *Participation in class discussion is a crucial part of the course.*

Be respectful.

Cell phones are NOT to be used during class.

Airpods, headphones, etc, are not allowed to be worn during instruction. Please remove them from your ears.

procedures



grades

and how they're weighted

Essays, writing assignments, projects- 40%

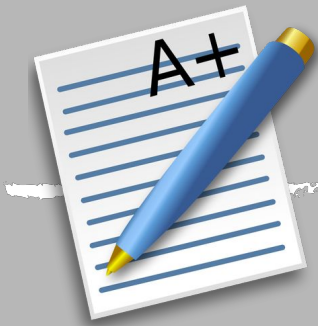
Unit Tests-(at the end of each unit) -20%

Literature Quizzes- (throughout each unit)- 20%

Vocabulary Quizzes- 10%

Short Homework Assignments- 10%

*grades will be posted to Parent Portal as the school year's quarters dictate.



Teacher Availability: I am happy to meet either after school, or Zoom.



Procedures for late work:

Uniform policy for late assignments:

1 day late - 10% off

1 week late- 50% off

After one week, the assignment will no longer be accepted and a grade of Zero will be given.

commonly asked questions

What is the NYS regents exam?

English Regents Exam: The New York State Common Core examination is a state assessment that is a requirement for graduation in New York State. The exam involves reading comprehension and analytical writing. Throughout the year, you will receive ample practice on all components of the exam.

Honors students take the exam in January.

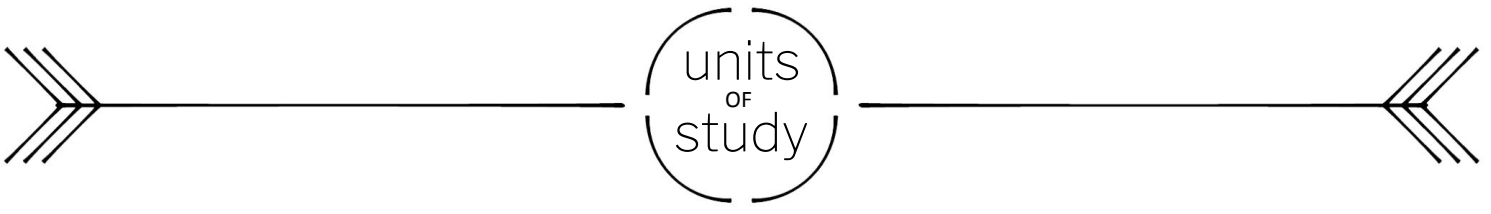
*Is there extra credit?
What about music lessons?*

Extra credit assignments will be offered (at the discretion of the instructor) only to those students who have completed *all* course work within the specified time limits.

Music students who have a lesson must tell the instructor ahead of time and submit all work.

What is the plagiarism policy?

As this class will involve writing, please make sure that you do not commit plagiarism in any of your assignments. Plagiarism is taking credit for someone else's work or using someone else's work without permission or citation. Plagiarism will not be tolerated in this class. Please refer to the student handbook under Prohibited Student Conduct: academic misconduct.



Literature that may be read this year:

- Short Stories/Genre Study
- Poetry
- Of Mice and Men John Steinbeck
- Night Elie Wiesel
- Macbeth William Shakepeare
- All my Sons Arthur Miller
- The Crucible Arthur Miller
- The Bean Trees Barbara Kingsolver
- The Narrative of the Life of Frederick Douglass
- The Adventures of Huckleberry Finn by Mark Twain,
- Excerpts from Walden
- Essays from Ralph Waldo Emerson

Honors students are expected to be independent readers, and should be reading their own selections in addition to what is assigned within the curriculum. Vocabulary study is a regular part of this course, and bi-weekly vocabulary units are taught all year. Students are expected to use their vocabulary in their writing. Completion of a research paper is also a requirement of this course and will count as the final exam.



Share this syllabus with your parents and let them know what you'll be up to this year, and return with your parent or guardian's signature as well as your own. It's important to include your family in your education to ensure you get the help, reminders, and support you need to succeed.

your signature

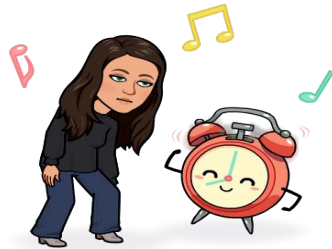
your parent/guardian's signature



Mrs. Klausen's Zoom Expectations

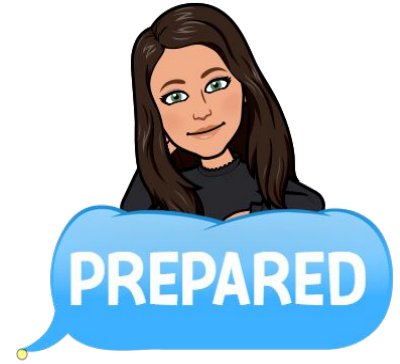
BE ON TIME

Allow yourself time to get ready for class. Use the 8 minutes between classes to get a drink/stretch.



BE PREPARED

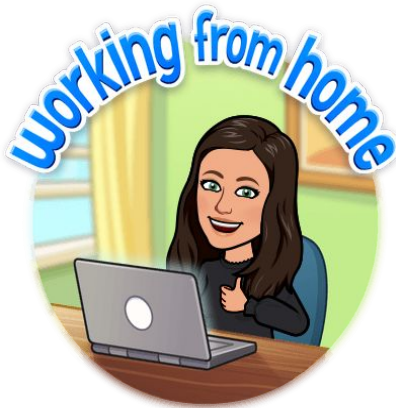
Charge your device or make sure to have your charger ready to go if needed.



MUTE YOURSELF

Mute unless you have been called on.

(Helps cut down on extra noise!)



PRESENTATION

Dress appropriately and find a quiet space in your house to work.



NEED HELP?

Use the raise hand button on Zoom to ask a question.

QUESTIONS



PARTICIPATION

Be focused
Be attentive
Be kind
Be an active participant

