

CANAL WINCHESTER MIDDLE SCHOOL
STUDENT HANDBOOK

Approved and adopted by the Canal Winchester Board of Education for the 2024-2025 school year.



3 E's: Enrollment / Enlistment / Employment:

The administration and staff believe that middle school is the developmentally appropriate time for students to begin thinking about their futures. The Canal Winchester Middle School is committed to providing career exploration, interest inventories, and personality surveys to help each individual child understand their areas of strength and areas of refinement. Our goal is to prepare our students for the variety of options presented to our high school students in preparation for their continued success upon graduation. Through parenting with a variety of stakeholders, we can ensure a wide exposure to a variety of career paths that include Enrollment, Enlistment, and Employment.

7155 Parkview Drive

Canal Winchester, OH 43110

Tel: (614) 833-2151 Fax # (614) 833-2173

Attendance Email: CWMS@cwls.us

School Hours: 7:15 am - 1:35 pm

Mission of the Canal Winchester Local School District

"Empowering all students for success"

WELCOME

On behalf of the staff, we would like to welcome you to an exciting year at Canal Winchester Middle School. Your effort and preparation will be a direct reflection of your school success. "Excellence in Education" is our top priority. Please review the Student Code of Conduct section of this handbook. If you are having difficulty in any way, please seek assistance from a teacher, a counselor, the assistant principal, or the principal. We are here to help assure you have a successful year.

CWMS Principal Brian Moore

FOREWORD

This student handbook was developed to answer many of the commonly asked questions that students and their parents may have during the school year. Because the handbook contains information about student rights and responsibilities, each student is responsible for knowing its contents. Please take time to become familiar with the following information and keep the handbook available for your own use and your parent/guardians use. It can be a valuable reference during the school year and a means to avoid confusion and misunderstandings when questions arise. Should you have any questions that are not addressed in this handbook, contact the principal. This handbook supersedes all prior handbooks and other written material on the same subjects.

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SECTION 1 - GENERAL INFORMATION

SCOPE OF JURISDICTION AND FIRST WARNING

This Code of Conduct is in effect while students are under the authority of school personnel or involved in any school activity. This includes but is not limited to school buses and property under the control of school authorities, and while at interscholastic competitions, extracurricular events, or other school activities or programs. In addition, this Code of Conduct includes: 1) misconduct by a student that occurs off school district property but is connected to activities or incidents that have occurred on school district property; and 2) misconduct by a student that, regardless of where it occurs, is directed at a district official or employee or the property of an official or employee. Student possession of these rules constitutes a first warning. No further warnings will be given.

EQUAL EDUCATION OPPORTUNITY

This District provides equal educational opportunity for all students. Any person who believes that they have been discriminated against on the basis of their race, color, disability, religion, gender, or national origin while at school or during a school activity should immediately contact the School District’s Compliance Officer:

Max Lallathin- Director of Student Services
100 Washington Street
Canal Winchester, OH 43110
Phone: 614-837-4533

ENROLLMENT

Students are expected to enroll in the attendance district in which they live. Students who are new to the Canal Winchester School District are required to enroll with their parents or legal guardian. When enrolling, the parents must bring:

- A birth certificate
- Social Security Card with Child’s Number on It
- Court papers allocating parental rights and responsibilities, or custody (if

- appropriate)
- Proof of residency
- Proof of immunizations
- If the student enrolling is a foster child, then BOTH of the following forms are required prior to attending school:
 - *Magistrate's Order
 - *Enrollment Transfer Letter from Placement Agency (Children's Services)

In some cases, a temporary enrollment may be permitted. If that is done, the parents will be informed what records are needed to make the enrollment complete.

Students enrolling from another accredited school must have an official transcript from the sending school in order to receive credit from that school. The school counselor will assist in obtaining the transcript if not presented at the time of enrollment.

WITHDRAWAL/TRANSFER OUT OF THE DISTRICT

If a student plans to transfer from Canal Winchester, the parent must notify the school counselor or the secretary. School records shall be transferred within fourteen (14) days to the new school district.

No student under the age of eighteen will be allowed to withdraw from school without written consent of his/her parents. A student who withdraws from school shall be reported to the Bureau of Motor Vehicles for suspension of their driver's license, if s/he is under the age of eighteen.

HOMELESS STUDENTS and STUDENTS IN FOSTER CARE

Homeless students and students who meet the Federal definition of "in foster care", including those who are awaiting foster care placement, will be provided with free and appropriate public education (FAPE) in the same manner as other students served by the District. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in gifted and talented programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on a lack of proof of residency. For additional information contact the liaison for Homeless and Foster Care Students.

Max Lallathin- Director of Student Services
 100 Washington Street
 Canal Winchester, OH 43110
 Phone: 614-837-4533

INDIVIDUALS WITH DISABILITIES

The Americans' with Disabilities Act (A.D.A.A.) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but all individuals who have access to the District's programs and facilities.

Special Education services are obtained through specific evaluation and placement procedures. Parent involvement in this procedure is required. More importantly, the School wants the parent

to be an active participant. To inquire about the procedure or programs, a parent should contact the Special Education Director at 614-837-4533. Also, parents who believe their student has a disability that substantially limits major life activities should contact the Special Education Director.

EMERGENCY CLOSINGS AND DELAYS

If the school must be closed or the opening delayed because of inclement weather or other conditions, the school will notify the following-television stations:

<i>WCMH Channel 4</i>	<i>FOX Channel 28</i>
<i>WSYX Channel 6</i>	<i>ONN</i>
<i>WBNS Channel 10</i>	

In the event school is closed or an early dismissal is necessary due to weather conditions:

Early Dismissal - Early dismissal for inclement weather will automatically cancel all after-school activities.

Cancellation of School Day - All activities are automatically canceled when school is canceled.

AUTOMATED PARENT NOTIFICATION SYSTEM STATEMENT

This program allows the immediate notification to all households and parents, by telephone, of any critical or unplanned event that will cause school cancellation, delay or an early dismissal. The school will continue to use television to broadcast school closings and delays due to weather. The system will also be used for general announcement calls, for example a reminder of parent/teacher conferences or other important school information.

SECTION 2 – BUILDING INFORMATION

STUDENT RECORDS

The teachers, school counselors and administrative staff keep many student records. There are two basic kinds of records—directory information and confidential records. A confidential records request can be made available upon request from a parent, guardian or a Records Control Officer in writing within five (5) business days from the date of this notification. Confidential records contain educational and behavioral information that has restricted access based on the Family Education Rights and Privacy Act (FERPA) and Ohio law. This information can only be released with the written consent of the parents, the adult student, or a surrogate. Included in the confidential records may be test scores, psychological reports, behavioral data, disciplinary actions and communications with the family and outside service providers. The school must have the parents’ written consent to obtain records from an outside professional or agency. Confidential information that is in a student’s record that originates from an outside professional or agency may be released to the parent through the originator and parents should keep copies of such records for their home file. Parents may also provide the school with

copies of records made by non-school professional agencies or individuals.

Students and parents have the right to review educational records generated by the school district, request amendment to these records, insert addendum to records, and obtain copies of such records. Copying costs may be charged to the requestor. If a review of records is wanted, please contact the school counselor, in writing, stating the records desired. The records will be collected and an appointment will be made with the appropriate persons present to answer any questions there may be.

STUDENT VALUABLES

Students are responsible for the care of their own personal property. The school will not be responsible for personal property. Valuables such as jewelry or irreplaceable items should not be brought to school. The school may confiscate such items and return them to the student's parents.

Damage to or loss of school equipment and facilities wastes taxpayer's money and undermines the school program. Therefore, if a student does damage to or loses school property, the student or his/her parents will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Discipline Code.

DIRECTORY INFORMATION NOTICE

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Canal Winchester Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local education agencies (LEAs) receiving assistance under the Elementary and Secondary Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses, and telephones listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. If you do not want Canal Winchester Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing.

Canal Winchester Schools has designated the following information as directory information:

- Student's Name
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- Date of graduation
- Major field of study
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

The primary purpose of directory information is to allow the District to include this type of information in certain publications such as: a playbill, showing your students role in drama or

musical productions, yearbook, honor roll or other recognition list, and graduation programs.

Photography / Publication Disclaimer:

During the course of the school year, pictures, videos, etc., containing your student's image may be used in newspaper articles, television stories, newsletters, brochures, school web pages, yearbooks, promotional products and other similar publications. If you DO NOT want your student's image published in the manner described above, please notify the school office in writing as soon as possible and then verify with us that we have received your request. You must submit such a written notice to the office at the beginning of EACH school year.

FIRST AMENDMENT RIGHTS

In accordance with Board policies 5722 and 9700, students have the right, protected by the First Amendment to the U.S. Constitution, to exercise freedom of speech. This includes the right to distribute or display, at reasonable times and places, unsponsored written material, petitions, buttons, badges, or other insignia, except expression which:

- Is obscene, libelous, pervasively indecent or vulgar;
- Advertises any product or service not permitted to minors by law;
- Constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion, or ethnic origin);
- Presents a clear and present likelihood that, either because of its content or the manner of distribution or display, it will cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.
- Material may not be displayed or distributed during or between class periods. Permission may be granted for display or distribution during lunch periods and after school in designated locations, provided exits are not blocked and proper access and egress to the building are maintained. Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed.
- Many times it will be the responsibility of the student to deliver that information. If necessary, the mail or hand delivery may be used to insure contact. Parents are encouraged to build a two-way link with their child's teachers and staff by informing the staff of suggestions or concerns that may help their child better accomplish his or her educational goals.
- The staff expects students to arrive at school prepared to learn. It is the student's responsibility to arrive on time and be prepared to participate in the educational program. If, for some reason, this is not possible, the student should seek help from the principal or school counselor.
- Complaints will be investigated and a response provided to the person filing the complaint. Under no circumstances will the District threaten or retaliate against anyone who raises a complaint. For more information, reference Board policies 2260, 5517, 5517.01 available on the web at cwschools.org.

VISITORS

To avoid interruption of the educational process, students may not bring visitors to

school during the regular school day.

Visitors, particularly parents, are welcome at the School. State law requires that any person visiting the school must report directly to the office and secure a visitor's pass. Parents who wish to observe learning activities taking place in their student's classroom are to confer, in advance, with the principal and the teacher. Meetings that are not previously scheduled cannot be accommodated.

Parents are encouraged to meet with the teacher during non-instructional hours to discuss the observation and to obtain answers to their questions. Teachers have a regularly assigned period of time for this type of conferencing. If a parent has a concern about what may be transpiring in his/her student's classroom, s/he should follow Board policy 9130 which states that the parent is to address the matter first with the teacher, and then, if not rectified, to the principal.

Parents/Guardians are welcome to serve as classroom volunteers at CWMS. In order to do so, one must complete the district volunteer form located on the school district webpage under the *Families* tab.

DISABLED VISITOR

If a disabled person visits the school and requests accommodation s/he may submit in advance of the visit, what accommodations they will need.

Requests to Use School Facilities to Provide Private Services

Except in unique circumstances or an isolated instance, schools will not make facilities available for private-service providers, such as doctors, psychologists and therapists, to provide services to students at school – either in person or remotely. Parents may remove their children from school to receive private services off campus. However, parents are encouraged to schedule private services at a time that does not conflict with the student's school day.

STUDENT SALES

Students may participate in only school approved fund-raisers when soliciting within the school. Items are not to be brought into the school to be sold. *Money and/or merchandise should not be exchanged between students for any reason.*

TELEPHONE USE

The office telephone may be used for illness or emergencies with permission from the principal, secretary, or a teacher. At no time are personal cell phones to be utilized to contact a parent etc., unless special permission has been granted by a teacher, principal, secretary or nurse.

ADVERTISING OUTSIDE ACTIVITIES

No announcements or posting of outside activities will be permitted without the approval of the Principal. A minimum of twenty-four hours' notice is required to ensure that the Principal has the opportunity to review the announcement or posting.

LOST AND FOUND

The lost and found is located in the cafeteria. If you have lost an article, please come to the main office and describe the item for identification. Please bring items found to the office so that others may have an opportunity to reclaim them. Unclaimed items will be donated to charity at the end of the semester.

SECTION 3 – STUDENT HEALTH AND WELL-BEING

ANONYMOUS REPORTING SYSTEM

Student safety is a responsibility of the staff. All staff members are familiar with emergency procedures such as fire, tornado, and safety drills and accident reporting procedures. Should a student be aware of any dangerous situation or accident, he/she must notify any staff person immediately. Schools in the Canal Winchester School District, have Threat Assessment Teams which meet the requirements of the S.A.V.E. Students Act. Team members have completed threat assessment training that has been approved by the Ohio Department of Education and ~~Workforce~~ and the Office of the Attorney General. In addition, the District has an anonymous reporting system (Stay Safe, Speak Up!) that can be accessed from the District's web site, www.cwschools.org or you can use this link: [Stay Safe. Speak Up! Student Safety Reporting System](#). If you, or someone you know, is being bullied, harassed, considering suicide, bringing a weapon to school, or has any other safety concern, you can easily submit a report in one of three ways:

1. Mobile: Download the Stay Safe. Speak Up! mobile app and enter our unique District Code to submit reports directly from your smartphone. DISTRICT CODE: CANAL
2. Phone: Call 1-866-547-8362 to leave a voice message or speak with a trained, live attendant. Attendants can initiate contact with various national crisis hotlines if a student needs help in dealing with a personal emergency.
3. Online: Go to the district's website and click on the Stay Safe. Speak Up! button at the bottom of the home page to access the online form from a desktop computer or laptop.

Your voice matters, and we are counting on you to help us make Canal Winchester Local Schools a positive environment for all students. We appreciate your support.

STUDENT WELL BEING

Student safety is a responsibility of the students and staff. All staff members are familiar with emergency procedures such as fire, tornado, safety drills, and accident reporting procedures. Should a student be aware of a dangerous situation or accident, s/he must immediately notify a staff member.

Schools in the Canal Winchester School District, have Threat Assessment Teams which meet the requirements of the S.A.V.E. Students Act. Team members have completed threat assessment training that has been approved by the Ohio Department of Education and the Office of the Attorney General.

Injuries

Injuries occurring during school should be reported to a teacher, school health staff or the office staff. If minor, the student will be treated and may return to class. If medical attention beyond the school health staff is required, the school emergency procedures will be followed. For any injury, in or out of school, procedure or surgery which causes functional changes, documentation is needed for any activity restriction (i.e. stair climbing, limitations, physical education or sport restrictions). To ensure safety and proper accommodations, a note from the student's care provider is required if the student needs to use the elevator, any assistive devices such as wheelchair, or crutches during school. Additional follow up from the care provider is required releasing the student to return to regular activity once fully recovered.

Illness

If a student becomes ill during the school day, they will be sent to the school clinic. The school health staff or the office staff will determine whether or not the student should return to class or be sent home. If it is deemed necessary for a student to leave school, a parent/guardian or an individual listed as an emergency contact will be contacted to pick up the student or requested to make arrangements for pick up. Upon arrival at the school for student pick up, after providing proper identification the parent/guardian or emergency contact will sign the student out in the school office. High school students with their own transportation who have been assessed in the school clinic, are deemed safe to drive and have parent/guardian permission, may then drive themselves home. Students are not permitted to stay in the school clinic during the school day. Any student that is ill and required to leave school should be picked up or arrangements made for pick up within a reasonable amount of time. Students are required to be fever-free for 24 hours without the use of fever-reducing medication and 24 hours symptom-free of diarrhea or vomiting prior to returning to school.

Immunizations

Students in grades K-12 are required to have proof of immunization against diphtheria, pertussis, tetanus, poliomyelitis, measles, mumps, rubella, hepatitis B, chicken pox, meningitis, tuberculosis testing if enrolling from a foreign country, and any other immunizations required by Ohio law and board policy. Those students not providing proof of required immunizations within fourteen (14) calendar days of school attendance will be subject to exclusion. Any questions about exemptions or immunizations should be directed to the school health staff. In addition to the immunizations listed above, preschool students are required to have proof of immunization against influenza, haemophilus influenza type b, pneumococcal disease, hepatitis A, and rotavirus.

Physical Examinations

Students entering preschool, kindergarten and first grade students new to the district must have a physical exam within twelve (12) months prior to attending school. The healthcare provider is to complete the Child Medical Statement (preschool) or Physical Exam Report (kindergarten/first grade) and this form is stored in the student's medical file in the school health office. Students who have not submitted these forms may be excluded from school if not submitted within the first thirty

(30) days of school. Preschool students must have a physical exam and submit a new Child Medical Statement every thirteen (13) months thereafter, as long as they are enrolled in preschool.

First grade students new to our district and all students in preschool and kindergarten must have a physical exam within twelve (12) months prior to attending school. The healthcare provider is to complete the Child Medical Statement (preschool) or Physical Exam Report (kindergarten/first grade) and this form is kept in the student's medical file in the school health office. Preschool students must have a physical exam and submit a new Child Medical Statement every thirteen (13) months thereafter, as long as they are enrolled in preschool.

Wellness Policy

As required by law, the Canal Winchester Board of Education has established a Wellness Policy for the Canal Winchester Local School District. The board of education recognizes that good nutrition and regular physical activity affect the health and well-being of the district's students and staff. Each building has developed goals to establish good health and nutrition habits through nutrition education, physical activity and other school-based activities.

Emergency Medical Authorization Forms

All students are required to have a Student Health History and a Student information Form, which includes Emergency Medical Authorization, completed and updated annually. These forms are accessed online in PowerSchool on the school website and are to be completed by the third day of school. Parents/guardians are requested to update PowersSchool forms when health information, medications, allergies, telephone numbers, addresses and/or contacts have been added or changed during the school year. No student will be released from school without parental permission unless a serious or life-threatening condition warrants transportation to an emergency room. A reasonable attempt to contact the parent/guardian prior to transport will be made.

All students are required to have a Student Health History and a Student information Form, which includes Emergency Medical Authorization, completed and updated annually. These forms are accessed online in PowerSchool on the school website and are to be completed by the third day of school. Parents/guardians are requested to update PowerSchool forms when health information, medications, allergies, telephone numbers, addresses and/or contacts have been added or changed during the school year. No student will be released from school without parental permission unless a serious or life-threatening condition warrants transportation to an emergency room. A reasonable attempt to contact the parent/guardian prior to transport will be made.

Conditions Requiring Exclusion from School

The Ohio Department of Health has provided strict guidelines for preventing the spread of highly contagious infections in the school environment. These guidelines are meant to protect your child and others from unnecessary exposure to infectious or communicable organisms. If these conditions are found or suspected by the school health staff or office staff, a parent/guardian will be contacted to take the student home. A student should not be in school if any of the following conditions are present:

- Any contagious bacterial or fungal infection until treated with antibiotics for at least 24 hours including, but not limited to; strep throat, conjunctivitis, ringworm, skin infections and scarlet fever
- Fever of 100 degrees F. or higher within 24 hours
- Vomiting or diarrhea within 24 hours
- Undiagnosed redness and secretions from the eye/s
- Scabies, until 24 hours following initial treatment of an effective scabicide
- Impetigo, until 24 hours after starting an effective antibiotic, all lesions are dry or can be covered by clean dry bandages at all times
- Chicken pox, until the 6th day after onset of rash or until lesions are dry, (students with shingles do not need to be excluded as long as sores are covered with clothing or bandages until sores have crusted)
- Undiagnosed rash – as per the guidelines submitted by the Ohio Department of Health, Division of Infectious Diseases, “all children sent to school with suspicious rashes must be excluded from school until the rash has been diagnosed by a physician”

Control of Casual Contact Communicable Diseases

Because schools have a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease. Specific diseases include, but not limited to; diphtheria, scarlet fever, strep infections, pertussis (whooping cough), mumps, measles, rubella, head lice and other conditions indicated by the local and state health departments. Any removal will be for the contagious period as specified in the school's administrative guidelines and per the department of health requirements.

Use of Medications

The Canal Winchester Board of Education shall not be responsible for the diagnosis and treatment of student illnesses. The administration of prescribed medication and/or medically prescribed treatments to a student during school hours and school sponsored functions will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours or if the child is disabled and requires medication to benefit from his/her educational program. For the safety of our students, the transportation of prescription medications to and from school is the responsibility of the parent/guardian. For the purposes of this policy, “prescribed medication” shall include all medicines prescribed by a physician or licensed prescriber. Non-prescription medications shall include all age and/or weight appropriate over-the-counter drugs, preparations, and/or remedies. “Treatment” refers both to the manner in which a medication is administered and to health-care procedures that require special training, such as catheterization.

Prescription Medications

Before any prescription medication or treatment may be administered to any student during school

hours or school sponsored functions, the Canal Winchester Board of Education requires the student's physician/licensed prescriber and parent/guardian to complete a Medication Authorization Form. The authorization form is required to be renewed each school year. This document shall be kept on file in the school health clinic. Prescription medication must be in the original container, labeled with the date, student's name, prescriber's name and exact dosage. The Medication Authorization Form is required to be completed by a licensed prescriber and the parent/guardian for daily use or greater of any supplement, herbal, homeopathic or non-FDA regulated medication. Staff designated by the superintendent may administer prescription medication or treatment as authorized in writing on the authorization form by a physician/licensed prescriber and parent/guardian. All prescription medications must be stored and locked in the school health clinic.

Non-Prescription/Over-the-Counter Medications

Students in grades K-12 may have over-the-counter medication if the required Non-Prescription Medication Authorization section of the Student Health History has been completed in PowerSchool. All medications must be provided by the parent/guardian to be stored only in the school health clinic and *administered by authorized school personnel, the child's parent/guardian, or authorized caregiver only*. Students in grades 6-12 may carry and self-administer over-the-counter medications only when indicated by the parent/guardian on the Non-Prescription Medication Authorization section of the Health History in PowerSchool. Canal Winchester School District does not supply medications. Non-prescription medications must be in the original container with the student's name, expiration date, dosing guidelines to validate appropriate dose for age and/or weight. Examples of non-prescription medications are: Tylenol, Motrin, Advil, Benadryl, Tums, Maalox, cough drops, and lactase products. Parents/guardians can revise the authorized medication list at any time in PowerSchool within the Health History Form..

Students in preschool who need over-the-counter medication during school hours are required to have a Medication Authorization Form completed by the licensed prescriber. See the Preschool Parent Handbook for more information.

Any medication or medication equipment remaining at the end of the school year will be discarded one week after the last day of school.

Health Screening Programs

The Canal Winchester Local School District is continually concerned about the welfare and progress of children in the school. In an effort to consider your child's educational needs, the school conducts a variety of health screenings under the supervision of the school health staff and the speech/language pathologist to provide important information about each student. You will be notified if any of the screenings indicate problems or if there is a need for further medical advice. If you do not wish your child to participate in any of these screening programs, please contact the school immediately.

The evaluations that may pertain to your child (age and/or need appropriate) are listed below:

- Hearing screening
- Height and weight screening
- Speech/language screening
- Vision Screening

In addition to these screenings, the nurse, school health staff and speech/language pathologist cooperate with students, teachers, parents, administrators, guidance counselors, community agencies, physicians and other pertinent professionals as deemed necessary.

FIRE, TORNADO, AND LOCK DOWN DRILLS

The school complies with all fire safety laws and will conduct fire drills in accordance with State law. Students will practice the fire, tornado, and lock-down drills throughout the year. Students are expected to become familiar with each drill, observe the procedures developed, and comply with teacher/administrator expectations and directions before, during and after the implementation of the drill. Evacuation procedures are posted in each classroom.

LUNCH PROCEDURES

Students are to report directly to the cafeteria for lunch and remain in the cafeteria during their lunch/eating time. Students are to enter the cafeteria and be seated. Students will be dismissed from their seats to get into the lunch line. Students are to bring their lunch card to purchase lunch and other food items. In the event a student loses their lunch card, students will be afforded two replacement cards per semester. After the third replacement card, students will be required to use their lunch code and will be dismissed after students who have their cards. Students are not permitted to cut in front of anyone or make purchases for other students. Students are to remain seated until dismissed. Please talk only to those at your table and at a reasonable volume. *Food from non-school sources, other than a regular packed lunch is discouraged. This includes pizza & other fast food items. Canal Winchester Middle School has a closed lunch policy and students are to remain in school during lunch time.*

MEAL SERVICE

School Breakfast and Lunch

A standard breakfast and lunch will be provided to all students at no cost. There also are a la carte items individually priced that are available for purchase.

Breakfast will be grab and go as the students enter the buildings in the mornings and lunch will be as scheduled for their grade level or classroom.

Students are not permitted to have food delivered to the school during school hours from businesses/parents/friends/other students. Businesses (DoorDash, Uber Eats, etc.) who arrive with student-ordered food will not be permitted entry to the building. If students are found to be allowing these deliveries from businesses or parents through unauthorized entry points of the school, the student(s) will receive consequences in the form of school discipline.

Birthdays - The staff recognizes that birthdays are very special days for children. We want to help your child celebrate this special occasion; however, to protect students with food allergies and to comply with board policy, please follow these guidelines: 1. Limit your treats to non-food items

such as stickers, pencils, etc. 2. Refrain from sending flowers, balloons, or other special gifts to children during school hours. To avoid hurt feelings, party invitations will not be distributed at school. **NO FOOD ITEMS MAY BE BROUGHT IN FOR BIRTHDAY CELEBRATIONS DUE TO FOOD ALLERGIES AND DIETARY RESTRICTIONS.**

NETWORK AND INTERNET GUIDELINES

The use of the District's network and technology resources by students is a privilege, not a right. Students and their parents agree to the adopted Acceptable Use Policy and Rules set forth in the Student/Parent Handbook unless a completed "opt out" form is submitted. Students are required to obtain a network user account and password from the technology instructor in order to gain access to the network. Violation of this policy will result in disciplinary action as deemed appropriate in the Student Code of Conduct.

PERSONAL ITEMS

CWMS students will supply any electronic equipment or devices necessary for participation in the educational program. Students shall not use any electronic equipment on school property or at any school sponsored activity without the permission of a building principal. Examples of prohibited devices include but are not limited to radios, MP3 players, iPods, iPads, portable TV's, electronic games/toys, cell phones, smartwatches, or other electronic communication devices, and the like. Unauthorized use of electronic equipment may result in disciplinary action.

The District will allow students to bring their own non-disruptive technology devices to use for educational purposes at specified times during the school day. The use of approved non-disruptive devices to enhance learning in the classroom will be pursued when deemed appropriate at each individual teacher's discretion. Students should be aware that these devices are to be used for educational purposes. Each teacher will have the discretion to limit or forbid the use of students' non-disruptive personal electronic devices in their classroom. A student's use of their non-disruptive personal electronic device on school property is a privilege, not a right. Students may be denied access at any time.

The school cannot and will not assume responsibility for losses or damages.

This list is not fully inclusive and the administration reserves the right to deny any other materials deemed inappropriate for school.

SCHEDULING AND ASSIGNMENTS

Schedules are provided to each student at the beginning of the school year or upon enrolling. The schedule is based upon the student's academic needs and available class space. Students who have questions or concerns regarding their individual schedule should contact the school counselor for further information.

SECTION 4- ACADEMICS

Use of Artificial Intelligence

Students are expected to rely on their own knowledge, skills, and resources when completing school assignments. To maintain the integrity of the educational process and ensure equal opportunities for all students, the use of Artificial Intelligence (AI) tools (collectively referred to as "AI tools") is strictly prohibited for completing coursework, except as outlined below. Unauthorized use of AI tools undermines the development of essential learning and problem-solving skills necessary for academic success. Instead, students are encouraged to engage actively with course material and seek

assistance from teachers when needed so that they can cultivate their own understanding. Any student found using AI tools without proper permission or in violation of guidelines will be subject to disciplinary action in accordance with the Student Code of Conduct.

Notwithstanding the preceding, students can use AI tools in the school setting if they receive prior permission/consent from their teacher, so long as they use the AI tools in an ethical and responsible manner. Teachers have the discretion to authorize students to use AI tools and to define the parameters of its use. Examples where AI tools might be allowed by a teacher would include (but this is not an all-encompassing list):

- A. Research assistance: AI tools can be used to help students quickly and efficiently search for and find relevant information for their school projects and assignments.
- B. Data Analysis: AI tools can be used to help students to analyze, understand, and interpret large amounts of data, such as text documents or social media posts. This can be particularly useful for research projects or data analysis assignments – e.g., scientific experiments and marketing research.
- C. Language translation: AI tools can be used to translate texts or documents into different languages, which can be helpful for students who are learning a new language or for students who are studying texts written in a different language.
- D. Writing assistance: AI tools can provide grammar and spelling corrections, as well as suggest alternative word choices and sentence structure, to help students improve their writing skills.
- E. Accessibility: AI tools can be used to help students with disabilities access and understand written materials. For example, text-to-speech software can help students with specific learning disabilities or visual impairments to read texts and AI-powered translation tools can help students with hearing impairments understand spoken language.

As outlined above, under appropriate circumstances, AI tools can be effectively used as a supplement to and not a replacement for traditional learning methods. Consequently, with prior teacher permission/consent, students can use such resources to help them better understand and analyze information and/or access course materials. If a student has any questions about whether they are permitted to use AI tools for a specific class assignment, they should ask their teacher.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District Information & Technology Resources that are not authorized by this policy and its accompanying guidelines.

FIELD TRIPS

Field trips are academic activities that are held off school grounds. There are also other trips that are part of the co-curricular program. No student may participate in any school-approved trip without parental consent. Student Code of Conduct rules apply to all field trips. A Canal Winchester Middle School student may not attend any field trip without parental consent and completion of Parent One View online forms.

Note: Teams may add participation rubrics, point systems etc. in association with field trip requirements.

GRADES

Canal Winchester Middle School has a standard grading procedure, as well as additional

notations that represent work in progress or incomplete work. The purpose of a grade is to indicate the extent to which the student has acquired the necessary learning. Grades can be located using the PowerSchool platform. In general, students are assigned grades based upon test results, homework, projects, classroom participation, summative, and formative assessments. Each teacher may place a different emphasis on these areas in determining a grade and will so inform the students at the beginning of the course work. If a student is not sure how his/her grade will be determined, s/he should ask the teacher.

CANAL WINCHESTER MIDDLE SCHOOL GRADING SYSTEM

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 below

ACADEMIC INTEGRITY FOR MIDDLE SCHOOL STUDENTS

Definitions

Cheating: The act of deception by submitting work as one's own. This includes, but is not limited to copying another student's assignment either all or in part or supplying a student with another's assignment (unless specifically permitted by the teacher). Cheating also includes using unauthorized materials such as notes, books, prohibited technology, calculators, AI/NLP without permission, or computers during a test, quiz, exam, or project. Students may not share information on tests, quizzes, and projects unless the teacher has explicitly given permission to do so.

Plagiarism: The act of presenting the published ideas or words of another as one's own. This includes but is not limited to books, poems, speeches, films, TV, newspapers, magazines, and Internet media. Using information from such sources requires proper citations and formatting in order to give credit to the author or speaker. Furthermore, any revision or paraphrasing of the original work must also receive correct citations.

Forgery: The act of altering signatures, school related forms, documents, or records (either paper or electronic form) for an academic advantage.

Stealing: The act of taking academic information for personal gain. Examples include, but are not limited to, taking another student's work without permission, taking an exam key, removing a test from a teacher's room without permission, obtaining electronic material from a teacher's computer, or keeping test booklets instead of returning them to the teacher.

Falsification: The act of producing unauthorized, intentionally misleading information regarding a source or creating unclaimed references for academic credit. Although the assignment may contain the appearance of legitimate sources and citations, the actual sources of information do not exist.

"Academically Honest Students" do the following:

- His/her "own" work
- Acknowledge help received from parents, other students, and friends
- Acknowledge the source of direct quotations used in their work
- Acknowledge information taken from books, databases, the internet, and the use of someone else's intellectual property
- Acknowledge reference materials in a bibliography or the use of citations
- Work collaboratively with others while still producing individual ideas
- Know what constitutes cheating and abides by the rules

Academically Honest Students "do NOT" do the following (unless allowed by the teacher):

- Use notes during an assignment
- Copy another student's answers
- Allow other students to copy their answers
- Communicate with other students during an assignment
- Copy homework from another student
- Submit someone else's work as their own
- Allow "another" student to turn in their work and claim it as theirs
- Submit assignments without proper citation or a bibliography

A student accused of academic dishonesty will be determined based upon evidence gathered by a teacher's or other supervisor's observations, materials, and/or information. Concerns provided by

others, including staff or students, may also be taken into consideration.

LIBRARY LEARNING COMMONS

The Learning Commons is staffed by a certified library media specialist and offers a variety of resources and equipment to meet the educational and informational needs of students and staff.

The Mission of the Library Learning Commons is to ensure that our students and staff are effective users of ideas and information. To achieve this mission, the library media specialist:

1. Provides physical and intellectual access to all types of information
2. Promotes ethical behavior concerning the use of information.
3. Demonstrates that reading serves many purposes.
4. Provides students with the necessary skills for research.

In exchange for the use of the Learning Commons resources, students must understand the following:

1. The use of the Learning Commons is a privilege that may be revoked by the District at any time and for any reason. Any misuse of the Learning Commons resources or behavior not in accordance with Learning Commons guidelines will result in suspension of the privileges and/or other disciplinary action determined by the District. Misuse shall include, but not be limited to:
 1. vandalism or theft of any Learning Commons property
 2. disrupting the operation of the Learning Commons
 3. interfering the others' use of the Learning Commons
 4. illegal use of copyrighted material or resources
 5. utilizing the Learning Commons resources to do other students' work
2. The use of the Learning Commons resources is for the purpose of (in order of priority):
 1. Support of the Academic Program
 2. Research
 3. General Information
 4. Recreation

Notice: Students with overdue library materials (books, magazines, books on tape etc.) will lose library checkout privileges until items are returned or replacement costs have been paid.

SCHOOL COUNSELING SERVICES

School counselors are available to talk with individuals or small groups about their academic, personal or social concerns. As the school counselor assists students in discussing feelings, sorting out difficulties, problems, and exploring options, it may help the student to understand the steps to decision-making or the problem-solving model. Referring the student for additional help will be made as necessary. Other opportunities for the learning of important information to assist students may include classroom visits, where such topics may be covered:

- Study and Organizational Skills
- Communication Skills

- .. Problem-Solving, Decision-Making
- .. Stress Management/Test Anxiety
- .. Career and Educational Planning
- .. Conflict Resolution

Guidance services also include assistance to teachers and parents and coordination of school programs and events, all contributing to the learning environment.

HOMEWORK

Homework will be assigned to reinforce skills learned in school and to develop responsibility in completing tasks. Homework can be defined as unfinished classwork, long term projects, weekly review sheets, studying for tests, quizzes, math facts, etc.

The office will collect homework for absent students only after the third day of non-attendance. Homework, tests, reports, or projects that were assigned in advance of the absence are due upon returning, if no additional information/material was provided during the absence. A student is allowed an amount of time equivalent to the time of absence to make-up assignments.

HONOR ROLL

These are the following levels for the CWMS honor roll:

High Honor Roll: 3.80 and above

Honor Roll: 3.50 - 3.79

Merit Roll: 3.00 - 3.49

This will be calculated at the end of each quarter.

FAMILY TEACHER CONFERENCES

Canal Winchester Middle School will hold Family Teacher Conferences on specific dates throughout the year. These occasions are meant to help open the lines of communication between parents and teachers. If additional time or conferences are needed, arrangements may be made through the teacher or by contacting the office.

PROMOTION, RETENTION, PLACEMENT

In making decisions concerning proper grade level assignment, retention and promotion, the following areas will be taken into consideration in grades 6-8:

1. teacher assignment of student's progress
2. developmental age of the student
3. social and emotional well-being of the student
4. attendance of the previous year
5. test results

In cases of retention, the parent will be contacted in advance, although the final decision will rest with the principal, with an appeal to the superintendent. Placement in the next grade may be noted on record rather than promotion if a student's work continues to be unsatisfactory after retention. Remediation options are available as well such as daily remediation groups and summer school. Students who are not meeting grade level expectations will be encouraged to participate in these remediation opportunities.

FINAL GRADES/INTERIM REPORTS

Interim grades will be updated to show progress at the halfway point of each grading period on PowerSchool. Final grades will be issued and posted after each nine weeks of instruction.

STUDENT ASSESSMENT

To measure student progress, students will be tested in accordance with Ohio State Standards and District policy. Unless exempted, each student will be expected to pass the appropriate State Assessment. Additional group tests are given to students to monitor progress and to determine educational mastery levels. These tests are used to help the staff determine instructional needs.

Section 5 – Student Activities

COMMUNITY GROUPS

Non school-sponsored student groups organized for religious, political, or philosophical reasons may meet during non-instructional hours. The application for permission can be obtained from the principal. The application must verify that students are initiating the activity, attendance is voluntary, that no school staff person is actively involved in the event, that the event will not interfere with school activities and that non-school persons do not play a regular role in the event. School rules will still apply regarding behavior and equal opportunity to participate.

Membership in any fraternity, sorority, or any secret society as prescribed by law is not permitted. All groups must comply with school rules and must provide equal opportunity to participate.

Non-district sponsored organizations may not use the name of the school or school mascot.

MIDDLE SCHOOL ATHLETIC PHILOSOPHY

It is the belief of the CW Athletic Department that middle school athletics are designed to be a learning experience that prepares our student-athletes for the rigor of high school. Our programs are designed to help our young people in the following areas: time management, organization, teamwork and accountability. We expect our student athletes to set the example in the classroom, on the field, and in the community. We want to encourage all middle school students to be a part of our programs knowing that we have high standards and expectations. Athletes who participate will be expected to follow school rules and portray themselves in a positive manner outside the school as well. Our student-athletes represent Canal Winchester and we fully expect each athlete to carry themselves in a positive manner.

All athletes must follow ALL rules and regulations as set forth in the Canal Winchester Student Handbook. Your actions and words are susceptible to the code of conduct 24 hours a day, 365 days a year.

Violations, by an athlete, of the student code of conduct may result in school and/or sport specific consequences as determined by the athletic director and/or coach.

Middle School Sports Information:

- 1) All potential athletes must have a valid physical on file and have all online forms filled out via PowerSchool and Final Forms before being able to participate.
- 2) Once teams are set, each player must submit the pay to participate fee. This payment does not guarantee playing time.
- 3) Some sports will have cuts. Each sport carries a different number, and athletes not chosen will be cut in a respectful manner.
- 4) Not all athletes will get to play in every game or have the same amount of playing time. Each coach has discretion in this area.
- 5) Winning is important, but not as important as winning the right way. We will follow all OHSAA, OCC, and CWLS rules as they pertain to each sport.
- 6) We want our student athletes to have fun!! We want to encourage and embrace the enjoyment our young people get out of being a part of a team.

PAY TO PARTICIPATE

Pay-to-Participate fees for the 2024-2025 school year are \$100. There is NO family maximum cap. There is NO payment plan for pay-to-participate activities. Pay-to-participate fees must be paid before a student will be considered eligible for participation in a contest. Eligibility requirements for extracurricular sports are established by the Ohio High School Athletic Association (OHSAA). The following are the eligibility requirements for 7th and 8th grade students as required by OHSAA. Students must be enrolled in at least four classes and must have received passing grades in at least four classes the previous grading period. Additional criteria exist, and can be located from the District Athletics website.

SECTION 6 - ATTENDANCE

VACATION PROCEDURES

These absences will count towards total parent/guardian excused call-in absences from school for a semester or for the year. Administration will only approve up to five total vacation days for the school year per student. A student going with parents on vacation during school time must COMPLETE A VACATION FORM (ALSO OBTAINED IN THE OFFICE OR ON THE DISTRICT WEBSITE) AND RETURN IT TO THE OFFICE AT LEAST ONE (1) WEEK PRIOR TO VACATION. Please refer to the make-up work procedure for homework guidelines.

- Projects, special assignments due during vacation, must be turned in prior to leaving for vacation.
- Students absent from school due to a vacation may not participate in or attend any extracurricular activities.

COLLEGE VISITATION PROCEDURES

To participate in a college visitation, a student must submit a parental permission slip approved by the guidance counselor. This permission slip must be provided to the Attendance Office at least two days in advance of the visit. Students are responsible for all missed work and must be passing all classes at the time of the visit. Juniors are permitted one (1) visit during the school year and seniors are permitted three (3) visits

during the year. Students will be required to submit proof of attendance upon their return to school.

EARLY DISMISSALS

No student may sign out without the permission of the high school principal or his/her designee. Failure to do so will result in being considered truant from school. Eighteen-year-old students are included in this rule.

If a student needs to be dismissed from school before the end of the school day, he/she must have a written request from his/her parent/guardian stating the reason for the early dismissal. All notes for early dismissal must be turned in to the high school office before 8:00 AM.

The following are the only reasons for an excused early dismissal from school:

- Doctor/dentist appointment
- Going out of town (vacation)
- Court/court related matter
- Emergency circumstances

When leaving school for an early dismissal, the student must sign out on the sheet or device provided in the high school office.

A note from the student's appointment, doctor/dentist/court must be turned in to the high school office secretary upon returning to school. Failure to bring a note back from the appointment may result in an unexcused dismissal.

Early dismissals will be excused absences, according to the regulations, but excessive dismissals may require a medical excuse for further absences.

FILING OF TRUANCY

The attendance officer shall file a truancy complaint with the county prosecutor against a student on the sixty-first (61) day of unexcused or excused absences after the implementation of an absence intervention plan or other intervention strategies, provided that all of the following apply subject to divisions (B)(2) and (3) of 3321.16 of the Ohio Revised Code.

1. The student was absent without a legitimate excuse from the public school the child is supposed to attend for thirty (30) or more consecutive hours, forty-two (42) or more hours in one school month, or seventy-two (72) or more hours in a school year.
2. The school district or school has made meaningful attempts to re-engage the student through the absence intervention plan, other intervention strategies, and any offered alternatives to adjudication described under division (C)(2)(b) of section 3321.191 of the Ohio Revised Code.
3. The District's attendance officer has scheduled and attempted to meet with the student and parent to conduct an informal hearing.

4. The student has refused to participate in or failed to make satisfactory progress on the plan, as determined by the absence intervention team, or any offered intervention strategies or alternative to adjudication.

An exception to the sixty-one (61) day requirement to file would be the student missing 30 consecutive hours or 42 hours in a month without a legitimate excuse after the implementation phase of the plan.

The Board authorizes the Superintendent/designee to inform the student and his/her parents, guardian, or custodian of the record of excessive absences as well as the District's intent to notify the Registrar of Motor Vehicles, if appropriate, and the Judge of the Juvenile Court of the student's excessive absences.

EXTENDING OR DELAYING THE ATTENDANCE INTERVENTION PLAN

The district may extend the implementation of the plan and the filing of a complaint if the days leading up to the 61st day after the plan's implementation goes into the summer break. Furthermore, if a student becomes truant within 21 school days prior to the last day of the school year, the district may delay the time period to convene the absence intervention process until the start of the new school year in order to accommodate the summer months.

TARDINESS TO SCHOOL

A student is expected to be on time and in attendance every day. The time missed for tardiness will accumulate towards hours that will trigger truancy events. All tardies due to doctor's, dentist's, orthodontist's, or court appointments, must have official documentation from that office.

Any student late to school must report to the middle school office and sign in

A tardy to school is defined as a student showing up to school after the start bell through the end of first period. A student is expected to be in the classroom by the starting bell. On a normal school day, the starting bell rings at 7:15am.

Continual tardiness to school will result in disciplinary action. This is based on per nine weeks.

Additionally, students will not be permitted to make up work for any unexcused tardy.

1st Tardy – 3rd Tardy Free (No Discipline)

4th – Parent Notification

5th - Lunch Detention

7th - Lunch Detention

9th - After School Detention

11th - After School Detention

13th –Alternative Learning Center

Please use PowerSchool to view attendance statistics for the school year.

Any student who leaves school during the scheduled school day will be assigned an early dismissal for attendance purposes.

The school year shall begin on the first day of July of each calendar year and close on the thirtieth day of June of the succeeding calendar year. A school week shall consist of five days, and a school month of four school weeks. Ohio Revised Code 3313.63

STUDENT ABSENCES WILL BE DETERMINED BY THE FOLLOWING GUIDELINES:

Students who arrive at school after 7:15am will be considered tardy. Students arriving after the end of first period will be counted as a half. An early dismissal will be constituted as any student

who leaves during the last period of the day.

MAKE UP WORK

Each student who is excusably absent from school is responsible for arranging make-up work with his/her teacher. The student will be granted one school day per each day of absence for work that was assigned during his/her absence. Work must be handed in on time. If projects or long-term assignments are due during the period of a prearranged absence, the student will be required to turn in the assignment prior to the absence. If a student's absence is not prearranged, he/she must submit the assignment upon return of their absence.

Any work assigned before the day of his/her absence will still be due on its original due date.

If a student is going to be absent for an extended time due to an illness, more than two days, please check the teacher's online system (Powerschool, Google Classroom, Canvas) for any work that may be posted there. Parents/Guardians may also email the teachers directly for assignments that may not be listed online.

SECTION 7 – TRANSPORTATION

BUS TRANSPORTATION TO SCHOOL

Middle School transportation will NOT be provided to students living beyond the limited boundaries. The bus schedule and routes are available by contacting the Transportation Supervisor at 614-833-2164.

Transportation, beyond the limited boundaries, will be to and from the student's home or pick-up point and school ONLY. Upon dismissal, all students are expected to board their buses.

Students may be permitted to ride a bus other than their assigned bus with permission from the office (e.g. may include administrator, secretary etc.) before dismissal. Please keep in mind that bus passes can be denied for any reason and the bus pass must be presented to your student's bus driver.

BUS CONDUCT

The school bus driver's authority and responsibility is to maintain control of students.

When accused of something that could result in a suspension of riding privileges, your child has a right to due process as provided for by the policies and procedures outlined in their student handbook.

Pupil management and safety policies include the following (see rule 3301-83-20 of the Ohio Administrative Code):

1. Students shall arrive at their bus stop 5 minutes before the bus is scheduled to arrive. If a driver arrives at a stop ahead of a scheduled pick-up time, the driver will wait until the scheduled pickup time, however the driver will not be expected to wait for late arrivals.
2. Students must wait in a location clear of traffic, away from where the bus stops, and wait for the driver's signal before approaching the bus. (The driver will designate a "place of safety", at the bus stop that each student is required to use. The "place of safety" will be at least 20 steps or more away from the bus. When getting off at the bus stop, students must return to

the "designated place of safety" and remain in this area until the bus departs)

3. Behavior at the school bus stop and on the bus must not threaten life, limb or property of any individual.
4. Students must go directly to an available or assigned seat so that the bus may safely resume motion.
5. Students must remain seated in a manner that keeps aisles and exits clear.
6. Students must observe conduct similar to what is expected in a classroom and obey the driver promptly and respectfully. This also means that noise levels should be kept reasonable, so as not to distract the driver.
7. The use of profane language, gestures, remarks or signs is prohibited. This includes the broadcasting of such with personal devices.
8. Students must refrain from eating and drinking on the bus except as required for medical reasons.
9. Students must not use tobacco on the bus. This includes "vaping" and e-cigarettes.
10. Students must not have alcohol or drugs in their possession on the bus except for prescription medication required and prescribed specifically for that student.
11. Students must not throw or pass objects on, from or into the bus.
12. In general, students may only carry on the bus objects that can be held in their lap. Large repeat-use, curriculum-based or school equipment, (example, musical instruments) will be allowed on a bus only with prior request and on a case-by-case basis. One-time school projects do NOT fit this exception.
13. Students must leave or board the bus at locations to which they have been assigned unless they have parental and administrative authorization to do otherwise.
14. Students must not put their head or arms out of the bus windows.
15. Animals are not allowed on the bus, except trained service animals.

PENALTIES FOR INFRACTIONS

A student who becomes a behavior problem on the bus shall be disciplined in accordance with the Student Discipline Code and may be deprived of the privilege of riding on the bus. The Board of Education has authorized the installation of video cameras on school buses for purposes of monitoring student behavior. If a student is reported to have misbehaved on a bus and his/her actions were recorded on videotape, the tape will be submitted to the principal and may be used as evidence of the misbehavior. Since these tapes are considered part of a student's record, they can be viewed only in accordance with Federal law.

The driver will report misconduct in writing to the principal. Violation of the rules will generally result in the following consequences:

Minimum: Warning

Maximum: Removal from the bus for the grading period, semester or remainder of the year

Extreme offenses may result in removal from the bus, school suspension or expulsion even if on the 1st offense.

PARENTAL TRANSPORTATION TO SCHOOL

Parents transporting their child to school are asked to drop them off and pick them up in the car loop in front of the building. Please follow the signs and directions from staff members to ensure the safety of all students and other drivers. Buses will be loading and unloading at the back of the building (event entrance). Parents are able to drop off students to the cafeteria doors as early as 6:50am.

SECTION 8 - STUDENT CONDUCT

BOARD OF EDUCATION POSITION ON STUDENT CONDUCT

Respect for law and for those persons in authority shall be *expected* of all students. This includes conformity to school rules as well as general provisions of law affecting students. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community.

Respect for real and personal property; pride in one's work; achievement within the range of one's ability and display of personal standards of courtesy, decency, and honesty shall be maintained in the schools of the District.

The Board of Education acknowledges that conduct is closely related to learning. An effective instructional program requires an orderly school environment and the effectiveness of the educational program is, in part, reflected in the behavior of students.

The Board believes that the best discipline is self-imposed and that students learn to assume responsibility for their own behavior and the consequences of their actions. Student conduct shall be governed by the rules and provisions of the Student Code of Conduct. Electronic monitoring devices may be located in various parts of the building that may record and be used in disciplinary action. The Board shall require each student of this District to adhere to the Code of Conduct developed by the administration and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules. Such rules shall require that students:

1. conform to reasonable standards of socially acceptable behavior;
2. respect the person and property;
3. preserve the degree of order necessary to the educational program in which they are engaged;

4. respect the rights of others; and
5. obey constituted authority and respond to those who hold that authority.

Harassment, intimidation, or bullying behavior by any student/school personnel in the Canal Winchester Local School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying and cyber-bullying", in accordance with House Bill 276, means any intentional written, verbal, graphic or physical act including electronically transmitted acts i.e., internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate (cyber-bullying). Such behaviors are prohibited on or immediately adjacent to school grounds, at any school sponsored activity, or on school provided transportation that a reasonable person under the circumstances should know will have the effect of:

- A. Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear of physical harm and/or damaging of student' personal property; and
- B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel.

BUILDING-WIDE EXPECTATIONS

	Building	Classroom	Hallways	Lunch	Restroom	School Bus
Respectful Citizens	-Follow building expectations and procedures as outlined in the CWMS Student Handbook	-Listen to all adults' directions -Follow classroom expectations	-Listen to adults instructions -Follow hallway traffic signs -Keep hands and feet to yourself	-Use polite works such as "Please" and "Thank you" when selecting and purchasing food -Stay seated -Follow staff member directions	-Respect privacy of others in the restroom -Maintain a safe, clean restroom	-Remain seated while the bus is in motion -Keep hands, arms, and head inside the bus windows
Responsible Learners	-Come to school prepared each day with all materials -Are awake and attentive during the school day	-Are attentive and participate in class -Come to class prepared with all materials -Keep track of assignments and assessments	-Be prepared and bring all materials to class -Visit locker only at designated times	-Use working lunch time appropriately and effectively to complete missing work	-Ask to use the restroom at appropriate times during the school day	-Follow bus expectations and bus driver directions to ensure a safe ride to and from school each day
Problem Solvers	-Seek to solve problems maturely without arguing	-Use critical thinking skills and strategies	-Keep hallways clean	-Tell an adult if there is a problem at your lunch table	-Alert a staff member if there is an issue that needs addressed	-Tell the bus driver if there is a problem

Collaborators	-Work together with peers and staff members to create a positive building environment	-Work together with other students when appropriate -Work effectively in groups	-Help others find their class or pick up dropped items	-Invite new students to join lunch table -Engage with peers at your lunch table	-Limit the number of students in the restroom at one time	-Follow directions for safety drills -Engage with others on the bus appropriately
Self-Aware Individuals	-Contribute positively to the CWMS learning environment	-Allow others the opportunity to learn -Are engaged in learning	-Move with purpose -Use the fastest route	-Use appropriate voice levels -Clean up after yourself	-Use the restroom when needed -Use the nearest restroom -Go quickly and return to class immediately	-Sit appropriately in your assigned seat while keeping aisles clear
Communicators	-Alert staff members if there is a safety issue or other concerning behavior	-Use appropriate and academic language -Use appropriate voice levels and tone -Ask questions	-Use appropriate voice levels -Use appropriate language	-Speak to cafeteria staff and other staff members politely. -Speak kindly to those at your lunch table	-Ask to use the restroom politely and at appropriate times	-Use appropriate voice levels on the bus -Use appropriate language on the bus -Speak to the bus driver respectfully

At Canal Winchester Middle School we strive to create the safest learning environment for all students. Backpacks and string bags are permitted to be carried throughout the day. Students in 7th and 8th grade will be given the option to sign up for a locker. Lockers will be assigned to all 6th grade students. Students will be given limited opportunities to visit their lockers. These locker visit times will be determined by each individual team.

- No food or drink is permitted outside the cafeteria without teacher permission. Water bottles are permitted and filling stations are located throughout the school building.
- Food from non-school sources, other than a regular packed lunch, is discouraged.
- No student shall be allowed to leave school premises during the lunch period.
- Respect for self, peers, adults and property is expected at all times.

Video surveillance equipment may be present and located in public areas in and around the school and other District facilities. Students do not have an expectation of privacy as surveillance cameras are mounted in and around various locations on school grounds. Students may be recorded at any time. Please refer to board policy 75.4001. located on the district's website for additional guidelines on video and electronic monitoring.

Please contact the building administration for questions regarding district policies on viewing video footage.

DRESS AND GROOMING

DRESS CODE

Canal Winchester Middle School expects that all students will dress in a way that is appropriate for the school day or for any school-sponsored event. Student dress choices should respect the district's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, socio-economic status, or body type/size. Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and should be explained within this dress code.

Basic Principle: Certain body parts must be covered for all students at all times.

Clothes must be worn in a way such that students are fully covered with non-see-through fabric.

All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

Students must wear, while following the basic principle of Section 1 above:

- A shirt with fabric that covers the torso/midriff in the front, back, on the sides, and under the arms
- Pants/jeans or the equivalent (a skirt, sweatpants, leggings, dress, or shorts of a reasonable length), AND
- Shoes. Specific shoes may be required for certain classes for health and safety purposes (PE, science labs, etc.) Slippers are not appropriate.

Students May Wear:

- Head Coverings for religious, cultural or medical purposes. Head coverings must allow the face to be visible to staff and not obscure the face or ears (except for religious, cultural or medical reasons), and not interfere with the line of sight of any student or staff.
- Fitted pants, including non see-through fabric leggings, or leggings with see-through panels, yoga pants and "skinny jeans" as long as underwear and buttocks are not exposed.
- Ripped jeans, as long as underwear and buttocks are not exposed.
- Pajama Pants.
- Athletic attire.
- Waistbands on undergarments or straps on undergarments should not be visible.
- Sunglasses outdoors only

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes to provide adequate safety measures (i.e., safety glasses in Science). Students are not permitted to wear school athletic uniforms without the permission of their coach or the Athletic Director. Guidelines may also be adjusted to meet student health needs, to accommodate for religious obligations (observances) as well as other special circumstances as authorized by site administration.

Students Cannot Wear:

- Violent language or images, including gang-related attire.
- Images or language depicting drugs or alcohol (or any illegal item or activity).
- Tank tops, spaghetti straps, or halter tops without a clothing item worn over it made of non-see through fabric that covers shoulders and stomach
- Hate speech, profanity, pornography.
- Language or images that create a hostile or intimidating environment or have been used historically to oppress any protected class or consistently marginalized group.
- Any clothing that reveals visible undergarments (Sheer tops or bottoms).
- Strapless tops, strapless dresses or tube tops.
- Swimsuits
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face and ears (except as a religious observance).
- Sunglasses indoors (unless there is an authorized medical reason to wear indoors).
- Blankets

**There may be different expectations for certain special school-sponsored events, such as dances or promotions where strapless dresses may be allowed. The details of the dress code for special events will be communicated by each school site.*

Dress Code Enforcement - To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently.

- Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
- If necessary, students' parents/guardians may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- If the student or parent/guardian cannot provide alternative clothing, the school will provide clean clothing items to the student to wear for the remainder of the day.
- Chronic/Non-Compliance may result in school consequences

DANCE CODE / GUIDELINES

It is a privilege to participate in extracurricular events at CWMS. School sponsored dances at CWMS are strictly limited to students who are currently attending Canal Winchester Middle School. Guests are "not" allowed or permitted to attend.

Currently attending CWMS students must be in good standing (e.g. not currently serving suspension or expulsion at the time of the school sponsored dance AND must not have been disciplined at any other school sponsored CWMS dance during the current calendar school year). Additionally, students who have been suspended over the course of the school year may have their dance privileges revoked for the remainder of the school year.

Student dress for the dance must be appropriate and in accordance with the school dress code. (Exceptions to this will be communicated during the school day prior to the dance event by the school administration (e.g. Principal or Assistant Principal). Dress that is inappropriate or does not meet these guidelines may be subject to consequences in accordance with the CWMS code of conduct. The student will also be asked to call home. Dance privileges may be revoked in the future.

Chaperones for CWMS school sponsored dances will be designated by the host and / or team leader(s) hosting the event pending approval from the school administration.

SECTION 9 - STUDENT CODE OF CONDUCT

BOARD OF EDUCATION'S POSITION ON STUDENT CONDUCT

AS PER OHIO REVISED CODE 3313.661 Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provision of laws affecting students. Respect for the rights of others, consideration of their privileges and cooperative citizenship shall also be expected of all members of the school community.

Respect for real and personal property, pride in one's work achievement within the range of one's ability and display of personal standards of courtesy, decency and honesty shall be maintained in the schools of the district

The Board of Education acknowledges that conduct is closely related to learning. An effective instructional program requires an orderly school environment and the effectiveness of the educational program is, in part, reflected in the behavior of students.

The Board believes that the best discipline is self-imposed and that students should learn to assume responsibility for their own behavior and the consequences of their actions.

The rules and provisions of the Student Code of Conduct shall govern student conduct. The Board shall require each student of this district to adhere to the Code of Conduct developed by the administration and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules. Such rules shall require that students:

- Conform to reasonable standards of socially acceptable behavior
- Respect the person and property
- Preserve the degree of order necessary to the educational program in which they are engaged
- Respect the rights of others
- Obey constituted authority and respond to those who hold that authority

SEARCH AND SEIZURE

Search and Seizure is governed by Board policy 5771. School authorities are charged with the responsibility of safeguarding the students in their care. In the discharge of that responsibility, school authorities may search the person or property (including vehicles, purses, knapsacks, gym bags, etc.) of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age. Anything found during a search can be used as evidence of a violation of school rules or the law and may be taken, held, or turned over to the police. The school reserves the right not to return items that have been confiscated. General housekeeping inspection of school property may be conducted with reasonable notice.

Student lockers are the property of the Canal Winchester Local Schools, and random searches

of lockers and their contents may be conducted. Unannounced and random canine searches may also be conducted.

This Code of Conduct applies to when students are on school property and/or virtually.

STUDENT CODE OF CONDUCT

CODE OF CONDUCT – PART I:

Any violation of the following rules may result in an immediate ten (10) day suspension from school. Violators may be referred to civil authorities and may be subject to expulsion of up to one calendar year.

Any infraction that violates the law or may cause an imminent harm to person or property may result in a police report being filed.

1. Alcohol, Drugs and/or Paraphernalia

During any hours a student is on school premises, or authorized transportation, or any school sponsored activity held on or off the school premises, students shall not knowingly possess, use, sell, offer to sell, offer to purchase, supply, conceal, show evidence of consumption/use, or transmit; alcohol, non-alcoholic beer, and/or other drugs or drug paraphernalia. Students who possess large sums of money may cause the administration to have reasonable suspicion of drug related activities. The School has a “Drug Free” zone that extends 1000 ft beyond the school boundaries.

Possession—includes, without limitation, retention on the student person, in purses, wallets, lockers, desks, automobiles parked on home school property or at any other school while in attendance of a school function.

Use of/Evidence of use—is defined as showing signs of chemical misuse such as staggering, reddened eyes, odor of chemicals or alcohol, nervousness, restlessness, memory loss, abusive language, falling asleep in class, or any other behavior not normal for the particular student. Students may be required to submit to a breathalyzer test when deemed appropriate by the administration. Use also includes consuming any amount of alcohol or drugs prior to attending school or a school related activity through admission or detection.

Drugs/Drug paraphernalia—includes, without limitations, steroids, poisonous intoxicants, anabolic steroids, or any other body building drugs, look-a-like substances, narcotics, depressants, stimulants, hallucinogens, counterfeit controlled substances, marijuana, and prescription drugs, (unless prescription was authorized by a licensed physician, and drugs are kept in the original container. The original container must contain the student’s name and the directions for the proper use of the medication.), or any drug type paraphernalia. All medicine will be kept in the nurse’s office.

2. Distributing, selling, or offering to sell drugs or alcohol

A student shall not have in his/her possession a quantity that can be construed as being possessed for sale or transmittal by that student. Any student caught distributing, selling, or offering to sell drugs or alcohol on the school grounds or at a school function away from the school will be recommended for expulsion for the 1st offense.

3. Counterfeit Controlled Substances

A student shall not possess, make, conceal, supply, transmit, sell or offer to sell, give, or deliver a counterfeit controlled substance. "Possession" is defined in Section 1 above. A student shall not directly or indirectly represent or describe a "counterfeit controlled substance" as a "controlled substance."

- a. Any drug that is identified by a trade name or trademark without authorization of the owner of the trade name or trademark.
- b. Any unmarked or unlabeled substance that is represented to be a controlled substance with a specific trade name or trademark.
- c. Any substance that is represented to be a controlled substance, but in fact is not a controlled substance, or is different from the substance being represented.
- d. Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, and color or its marking, labeling, packaging, distribution, or the price for which it is sold or offered for sale.

4. Possession or Use of Weapons or Dangerous Instruments

A student shall not possess, transmit or conceal a dangerous weapon, dangerous instrument or "look-alike" counterfeit weapon or instrument. Such items include, but are not limited to, explosives, mace, firearms, knives, razor blades, brass knuckles, or any object that can reasonably be considered a dangerous instrument. Look-alike weapons could include, but are not limited to, starter pistols, stun guns, or any other object indistinguishable from a weapon, may be considered a weapon or dangerous instrument. In addition, any student who creates panic by making statements about the possibility of a weapon in school may be disciplined per this rule.

Additionally, Section 2923.122 of the ORC makes it a felony for any person to knowingly convey, attempt to convey, or possess any deadly weapon or dangerous ordinance onto or on any property owned by, or controlled by, or to any property actively held under the auspices of a school.

It will make no difference whether or not the weapon belongs to someone else, unless the student can provide convincing evidence that the weapon was placed in the student's possession without his/her knowledge. If it can be confirmed that a weapon was brought on District property by a student other than the one who possessed the weapon, that student shall also be subject to the same disciplinary action.

5. Use of an object as a weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry, and so on.

6. Threats of violence or actions of violence

Students are expected to refrain from making threats of violence and/or actions of violence towards the school district or school employee. This involves students which are responsible for

making threats of violence or actions of violence on or off school property directed towards the school district or a school employee. In addition, any student who creates panic by making statements about the possibility of a weapon in school may be disciplined per this rule. A police report will be filed and criminal charges may be brought against the student(s) involved in the incident.

7. Knowledge of dangerous weapons or threats of violence

Because the Board believes that students, staff members, and visitors are entitled to function in a safe environment, students are required to report knowledge of dangerous weapons or threats of violence to the principal. Failure to report such knowledge may subject the student to discipline.

8. Disruption of the Educational Process

No student shall by the use of violence, force, noise, coercion, threat, intimidation, fear, active or passive resistance, or any other conduct, cause the disruption or obstruction of any lawful mission, process, or function of the school, or urge other students to engage in such conduct.

The following actions are prohibited:

- a. Occupying any school building, school grounds, or part thereof, to deprive others of its use.
- b. Blocking the entrance or exit of any school building or corridor or room therein, to deprive others of lawful access to or from, or use of the building, corridor or room.
- c. Preventing or attempting to prevent the convening or the continued functioning of any school, class, activity, or of any lawful meeting or assembly on the school grounds.
- d. Any communication (oral, written or electronic) of a bomb threat.
- e. Blocking normal pedestrian or vehicular traffic.
- f. Starting or attempting to start any FIRES on school grounds.

9. Inducing Panic

No student shall induce panic, i.e. cause evacuation of any school building or otherwise cause serious public inconvenience or alarm by:

- a. initiating or circulating a report or warning of an alleged or impending fire, explosion, crime or other catastrophe, knowing that such a report or warning is false. Examples include, but are not limited to making a bomb threat, making a hit list, threats to school, social media threats etc.
- b. a student shall not initiate a fire alarm or initiate a report warning of a fire without cause, or give false information or falsely report school incidents.
- c. in addition, any student who creates panic by making statements about the possibility of a weapon in school may be disciplined per this rule.

10. Harassing, Threatening, or Physical Abuse of a School Employee, School Employee's

Family Member, or a Person Working for the School District in an Official Capacity

A student who causes, attempts to cause, threatens physical injury, or behaves in such a way as could reasonably be anticipated to cause physical injury to a school employee, employee's family member, or person working for the school district in an official capacity, (during any part of the calendar year while student in question is attending Canal Winchester Middle School), will be suspended from school.

No student shall direct to a school employee or employee's family member(s) words or phrases which are considered to be slanderous, degrading in nature, threatening, obscene or profane as defined by the majority of our society. This may also include communication that implies a threat or harassment of another individual.

This rule will apply throughout the calendar year for all students as long as they attend Canal Winchester Middle School. *The school employee may file charges with the police.*

11. Sexual Activity

No student shall take part in any sexual activity while on the school grounds, or in any school vehicle, or at any other school facility.

CODE OF CONDUCT PART II:

Any violation of the following rules may result in a five-day out of school suspension. Repeated offenses may result in a 10-day out of school suspension. A recommendation for an expulsion may occur at any time for Major Offense Violations.

12. Harassing or Threatening a Student

No student shall direct to another student words or phrases that are considered to be slanderous, degrading in nature, obscene or profane as defined by the majority of our society. This may also include communication that implies a threat or harassment of another individual.

13. Damage, Destruction, Theft or Forgery of School or Private Property and Other Students property

No student shall knowingly cause or attempt to cause damage to school property, including that of another student, teacher, administrator, or any other school employee, including the private property of school employees on school grounds.

No student shall steal or attempt to steal (unauthorized use) school property or private property from any teacher, administrator or school employee, or fellow student. This shall include school keys, tests, test keys, or any other items from the teacher's classroom. No student shall have any of the above items in his/her possession without the proper permission from the school employee. Theft shall also include: copyright infringement and unauthorized duplication of material. Repair cost will be the responsibility of the parent/guardian or custodian of the student in question.

14. Indecent Exposure and Gross Sexual Misconduct

No student shall expose him/herself indecently while on the school grounds, participating or attending an extra-curricular activity home or away, or while riding in a school vehicle to or from school grounds.

No student shall expose another student indecently by pulling down his/her pants or pulling up a shirt or garment of a female student.

15. Assaulting Another Student

Students who physically attack (assault) another student without provocation may be suspended for five school days.

16. Extortion

No student shall commit an act of extortion, threatened extortion or threaten reprisals in order to secure an object, benefit, or service from another person. Extortion is the use of threat, intimidation, force or deception to take or receive something from someone else. Extortion is against the law.

CODE OF CONDUCT PART III:

Any violation of the following rules may result in up to a 10 day out of school suspension and possible recommendation for expulsion based on the severity of the offense. A recommendation for an expulsion may occur at any time for Major Offense Violations.

17. Acts of Disrespect/Insubordination to a Staff Member or School Employee

No student shall be disrespectful or insubordinate to any teacher, student teacher, substitute teacher, principal, or authorized personnel. School staff is acting "in loco parentis", which means that the school staff is allowed, by law, to direct a student as a parent would. This applies to all staff, not just teachers assigned to a student.

Disrespect/Insubordination shall be defined as being abusive, obscene, profane, or using offensive language, gestures, or signs toward a staff member or unwilling to comply or cooperate with a reasonable request or directive by a teacher, substitute teacher, or staff member.

18. Fighting and Physical Abuse of another student while on the school grounds, school property, or at any school function (home or away)

A student who causes, attempts to cause, threatens physical injury, or behaves in such a way as could reasonably be anticipated to cause physical injury to another student may be suspended from school.

In the event of a student physical confrontation, any student who does not fight back will not be subject to suspension for physical abuse. Those students who are physically abused should report the incident to the middle school principal or any other faculty member immediately.

Students are advised to move away from the area of the disturbance, send someone for an adult, and do not get in the way of an administrator or faculty member who is trying to break up the confrontation.

Standing around, standing on tables, standing in aisles so as to hinder school officials, refusal to leave the scene when asked to do so and recording the fight on an electronic device are all considered a violation of the "no physical abuse" policy. These conditions constitute the offense "party to an affray" and are subject to the same disciplinary action. Students who are found to

have instigated a fight but are not actively involved, that is, students who carry rumors, put others up to fighting, carry information back and forth between other individuals who subsequently fight, or record and/or post recordings of fights submit themselves to the same penalties as those who are actively involved in the fight.

In summary, fighting will not be tolerated on school grounds, on any school transportation vehicle, or at any school-sanctioned event. Students who physically attack or assault another student without provocation may be suspended out of school.

19. Hazing Another Student or Students

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in this policy.

(Board Policy 5516; R.C. 2307.44, 2903.31)

20. Tobacco and/or Nicotine Vaping Device

A. (Possession) No student shall carry, possess, or use any tobacco product or a lighter while attending school or any school function either home or away. Tobacco products include, but are not limited to cigarettes, look-a-like cigarettes, e-cigarette and/or other vaping devices and/or cartridges, cigars, pipe tobacco, chew tobacco, snuff or any other matter or substance that contains tobacco and/or nicotine

B. (Reasonable Suspicion of Smoking) Any student who has a very strong odor of cigarette smoke or strong odor of cigarette smoke or drugs

as s/he speaks, may be associated with recent smoking and may be disciplined with smoking on school grounds.

CODE OF CONDUCT PART IV:

Any violation of the following rules may result in the assignment of a three-day out of school suspension. The consequence could double for offenses of the same nature, depending on the severity of the offense. Repeated offenses may result in a 10-day out of school suspension. A recommendation for an expulsion may occur at any time for Major Offense Violations.

21 Verbal/Physical Harassment, Threatening another Student

The administration of the school believes that every individual deserves to be able to come to school without fear of demeaning remarks or actions. The harassment of other students or members of the school staff, or any other individuals is not permitted. This includes any speech or action that creates a hostile, intimidating, or offensive learning environment. Conduct constituting harassment may take different forms, including but not limited to the following:

a. Verbal

No student shall direct to another student words or phrases or noises, which are considered to be slanderous, degrading in nature, obscene, or profane as defined by the majority of our society. Obscene notes, profanity, and obscene gestures could be considered a violation of this rule.

b. Physical Harassment

No student shall physically harass another student. Actions such as pushing, shoving, unwanted touching or any kind of physical intimidation shall be construed as physical harassment.

22. Sexual Harassment/Physical Contact/Coerced Sexual Intercourse

No student shall act in such a manner causing another student to feel threatened by him or her sexually. This includes verbal exchanges, unwanted touching, or coerced sexual intercourse.

a. Verbal

The making of written or oral sexual innuendos, suggestive comments, jokes of a sexual nature, sexual propositions, or threats to a fellow student, staff member, or other person associated with the district.

b. Nonverbal

Causing the placement of sexually suggestive objects, pictures, or graphic commentaries in the school environment or the making of sexually suggestive or insulting gestures, sounds, leering, whistling, and the like to a fellow student, staff member, or other person associated with the district.

c. Physical Contact

Threatening or causing unwanted touching, contact, or attempts at the same, including patting, pinching, or pushing the body upon a fellow student, staff member, or other person associated with the district.

23. Sexting

The possessing, taking, disseminating, transferring, or sharing of nude, obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfers or otherwise (commonly called texting, emailing, or sexting, etc.) may constitute as a crime under state and/or federal law. Any person possessing, taking, disseminating, or sharing nude, obscene, pornographic, lewd, or otherwise illegal images or photographs may be punished under this Code of Conduct and may be reported to the appropriate law enforcement agencies.

24. Gender/Ethnic/Religious/Disability Harassment

a. Verbal

1. Written or oral innuendoes, comments, jokes, insults, threats or disparaging remarks concerning a person's gender, national origin, religious beliefs, etc. toward a fellow student, staff member, or other person associated with the district.

2 Conducting a "campaign of silence" toward a fellow student, staff member, or other person associated with the district by refusing to have any form of social interaction with the person.

b. Nonverbal

Placing objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member, or other persons associated with the district.

Any student who believes that he/she is the victim of any of the above actions or has observed such actions taken by another student, staff member, or other person associated with the district should take immediately the following steps:

If the alleged harasser is a student, staff member, or other person associated with the district, other than the student's principal, the affected student should, as soon as possible after the incident, contact his/her principal.

25. Endangering Self or Another

No student shall endanger self or (*this also includes any behavior deemed as horseplay*) another student while on school grounds, during any school function home or away, or while riding any school transportation vehicle. Endangering shall be defined as any act that could or may cause harm to another person.

26. Intimidation or Bullying

Intimidation or bullying behavior by any student/school personnel in the Canal Winchester Local School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with House Bill 276, means any intentional written, verbal, graphic or physical act including electronically transmitted acts i.e., internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate (Cyber-Bullying). Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, that a reasonable person under the circumstances should know will have the effect of:

- a. Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear of physical harm and/or damaging of students' personal property; and,
- b. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel

27. Violations of the Conditions of Suspension

Students may not violate the conditions of suspension. Conditions of suspension are explained on the suspension form. Violations of suspension rules may result in additional days of suspension or expulsion from school (Section 3313.66 of the Ohio Revised Code, Policy H, Rule 14).

28. Repeated Offenses of the Same Nature.

29. Repeated Classroom/Hallway/Cafeteria Disruptions

CODE OF CONDUCT PART V:

Any violation of the following rules may result in the assignment of a 1 day OSS, 1 day ALC or 1 day ESA assignment. Repeated offenses may result in up to 3 days of out of school suspension per the discretion of the administration. A recommendation for an expulsion may occur at any time for Major Offense Violations.

29. Skipping Class

Students who spend time in an unauthorized location (e.g. without teacher or administrative staff permission) during their assigned class time are considered to be skipping class. Skipping class will be defined as: When a student is 5 minutes or more late to class without a note from a staff member.

30. Removing/Altering School Records, Forgery, Making Phony Phone Calls to the Office

No student shall remove any student record from its official place of deposit to alter or in any way change such record.

No student shall knowingly forge any note, paper document or official paper from the school in order to deceive any authorized staff member. No student shall knowingly make a phony phone call pretending to be a parent, guardian, or other person so as to deceive an authorized staff member or office worker.

31. Leaving the School Grounds without permission

No student may leave the school grounds without the proper permission from the middle school principal or designee. Students must sign out before leaving the building and must sign in when they return to the building the same school day. The following conditions will apply:

- a. The school nurse, school secretary, or middle school principal must notify parents before a student will be permitted to leave the school grounds due to illness or for any other reason. The school nurse, middle school principal, or principal's designee must be seen before permission will be granted.
- b. Students requesting to leave the school grounds to return home for something forgotten, change of clothing, etc., must have the permission of a parent/guardian before permission to leave is granted. Permission for leaving for the above reasons is at the discretion of the principal or his/her designee.
- c. To leave the school for a "guided learning activity" or field trip, a student must have authorized papers signed by a parent/guardian and on file (in Parent Oneview) in the middle school office or with an employee responsible for the trip.
- d. Being in the parking lot without permission from the principal or his/her designee.

32. Unauthorized Entry to any Part of District Buildings Without Permission

No student shall be in any part of the middle school outside of the regular school hours without the authorization of a staff member or coach.

No student shall be in any area of the middle school, high school, or elementary school that is

not designated for student use without the permission of an authorized school employee.

33. Academic Dishonesty/Academic Misconduct (Cheating, Copying Tests for Other Students, Plagiarism)

Cheating of any kind is not acceptable. Students who commit academic dishonesty are subject to the following consequences:

Academic Dishonesty/Plagiarism Consequences:

1st Offense:

- *Parents/Guardians will be contacted*
- *Student will receive a zero or partial credit for redoing the assignment, test, quiz, etc. at teacher's discretion*

2nd Offense:

- *Parents/Guardians will be contacted*
- *Student will receive a zero or partial credit for redoing the assignment, test, quiz, etc. at teacher's discretion*
- *After school detention issued by teacher*

Subsequent Offenses:

- *Parents/Guardians will be contacted*
- *Student will receive a zero or partial credit for redoing the assignment, test, quiz, etc. at teacher's discretion*
- *Consequence more than an after-school detention*

Chronic non-compliance will be deemed insubordination and can be referred to the office for additional consequences.

34. Failure to Serve an Assigned Detention

Any changes of an assigned detention must be made with the middle school principal or his/her designee.

Failure to serve will result in a more severe disciplinary action from an administrator.

35. Pornography/pornographic paraphernalia of any kind

No student shall have pornography or pornographic paraphernalia of any kind on school grounds at any time.

36. Unauthorized Student Sales

No student is permitted to sell any item or service in school without the approval of a building administrator. Violation of this rule may lead to disciplinary action.

37. Behavior that warrants more than a detention

Any action judged by the administration of this middle school to involve misconduct and not specifically mentioned in other sections of this student code of conduct may be dealt with as insubordination.

38. Refusal to accept discipline

When a student refuses to accept the usual discipline for an infraction, the refusal can result in a more serious disciplinary action.

39. Throwing Food in the Cafeteria/Stealing Food/Littering

No student shall throw food in the cafeteria or at another student, teacher, or staff member. All food taken from the serving area must be purchased. There should be no food, paper, or trays/utensils remaining when a student leaves his/her seating area.

40. Bus Conduct

Students are not permitted to ride any bus other than their assigned bus.

Trained Service Animals are the only animals allowed on the bus. No other animals are permitted.

A student who is a behavior problem on the bus shall be disciplined in accordance with the Student Discipline Code and may be deprived of the privilege of riding the bus. The Board of Education has authorized the installation of video cameras on school buses for purposes of monitoring student behavior. If a student misbehaves on a bus and his/her actions are recorded on videotape, the tape will be submitted to the principal and may be used as evidence of the misbehavior. Since these tapes are considered part of a student's record, they can be viewed only in accordance with the Federal law.

Misconduct will be reported in writing by the driver to the principal. Violations of the rules will generally result in the following consequences per the discretion of the middle school administration:

- 1st office referral: 1 day removal from the bus
- 2nd office referral: 3 days removal from the bus
- 3rd office referral: 5 days removal from the bus
- 4th office referral: 10 days removal from the bus
- 5th office referral: removal from the bus for a grading period, semester, or remainder of school year.

Extreme offenses may result in removal from the bus, school suspension or expulsion, even if on the first offense.

EXPECTED BUS BEHAVIOR

Previous to loading on the road and at school

Each student shall:

- Be on time at the designated loading zone
- Stay off the road at all times while walking to and waiting for the bus;

- Line up single file off the roadway to enter;
- Wait until the bus is completely stopped before moving forward to enter;
- Refrain from crossing a highway until the bus driver signals it is safe;
- Go immediately to a seat and be seated.
- It is the parents' responsibility to inform the bus driver when their child will not be boarding the bus. The bus will not wait.

During the trip each student shall:

- Remain seated while the bus is in motion;
- Keep head, hands, arms, and legs inside the bus at all times;
- Not litter in the bus or throw anything from the bus;
- Keep books, packages, coats, and all other objects out of the aisle;
- Be courteous to the driver
- Not eat
- Not tamper with the bus or any of its equipment.

Leaving the bus each student shall:

- Remain seated until the bus has stopped;
- Cross the road, when necessary, at least ten (10) feet in front of the bus, but only after the driver signals that it is safe
- Be alert to a possible danger signal from the driver.

The driver will not discharge students at places other than their regular stop at home or at school unless s/he has proper authorization from school officials.

CODE OF CONDUCT PART VI:

The following violations may result in a lunch detention, an after-school detention, ESA, ALC or OSS depending on the severity of the offense and the number of similar offenses. Other than teacher detentions, the assigned discipline will be at the discretion of the administrator.

41. Profanity of any kind

No student shall use profanity while in school or class. Profanity is defined as any language that a majority of the society deems inappropriate in a school setting.

42. Public Displays of Affection

Demonstration of affection between students is personal and not meant for public display. This

includes touching, petting, or any other contact that may be considered sexual in nature.

43. Vandalism

Any act of vandalism on a minor scale such as: tampering with another student's locker; writing on a desktop, walls locker, restroom facility, table, or school equipment; and/or any kind of damage done to any books or property of the school.

a. Vandalism of computer Network

A student shall not knowingly attempt to disrupt operations of the computer network by "hacking" into or vandalizing the network resources. This may include but is not limited to malicious attempts to:

1. Hack, alter, harm or destroy any software hardware or data
2. Upload, download create or transmit any computer virus, worm, Trojan Horse or other harmful component or corrupted data
3. Gain access to other users' files and information
4. Disrupt or degrade the operation of the network through any means intended for that purpose

44. Gangs

Gangs and/or gang related activities will not be tolerated at school. This includes any activity that can be construed or perceived as gang related. These activities can include signs, symbols, clothing etc... Punishment will be at the discretion of the administration based upon the nature of the offense.

45. Disruption - Class/Hallway/Cafeteria/School Ground

No disruption or distraction of any kind will be tolerated; this includes any type of horseplay or action that creates a distraction or disruption to the school culture.

46. Gambling

No student shall participate or initiate any type of gambling for money or valuables while on the school grounds, on an authorized school vehicle, or attending a school related function.

47. Unauthorized and/or Inappropriate Use of Technology.

Headphones/earbuds, video games, cell phones, electronic devices, music listening devices, etc. are not to be visible during the school day unless permitted by the classroom teacher for educational use. All such items are to be out of sight unless the classroom teacher specifically grants permission. Students may possess electronic entertainment devices on school grounds before and after school. The school district is not responsible for lost, stolen or damaged electronic equipment.

* Students are NOT permitted to use electronic devices unless instructed by the teacher. Students may NOT use their cell phones, smartwatches, or other electronic devices in the hallway, cafeteria or restroom. Cell phones are to be put away for the duration of the school day. Any student unwilling/unable to store their phone should leave their phone at home.

* Students who use electronic devices without teacher permission or whose devices cause a disruption including an audible sound such as ringing or vibrating will receive an after school detention. Repeated violations may result in an office referral.

*Students are given the ability to communicate with one another via school email in order to collaborate for educational purposes. Students are NOT allowed to send mass email communications without prior permission of the teacher or an administrator. All communications should be utilized for educational purposes only.

- 48. Leaving class without permission
- 49. In the hallway without a hall pass
- 50. Not prepared for class and/or without materials
- 51. Disrespect to peers/classmates. Including “but not limited to” name calling, teasing, etc.

CONSEQUENCES FOR VARIOUS ACTIONS

This Code of Conduct is the established rules and regulations of the Canal Winchester School District. A violation of any section or rule of this code may result in disciplinary action such as: parental contact; lunch detention, teacher assigned detention, -Extended School Assignment (ESA), Alternative Learning Center (ALC); emergency removal, out-of-school suspension and/or expulsion. In addition, if the nature of the violation warrants, referral to the police, county disciplinary officer and/or legal action will be made. The absence of a behavior or any specific action from the list does not mean that such conduct does not violate the discipline code or cannot be punished. The administration shall have the power and the responsibility to regulate student behavior and to discipline students whose behavior is judged to be unacceptable. Disciplinary action may be adjusted at the discretion of the administration.

When implementing student expectations, logical and realistic consequences are an important aspect of the process. Students who experience consequences learn that they have positive control over their lives. They have a choice, can make decisions and solve problems.

DETENTION - LUNCH TIME

Students may have their lunch time privileges removed for a period of time for misconduct. When this occurs, a student must report to the assigned area during his/her lunchtime and remain there the entire period. Students will be permitted to bring lunch to detention. If a student refuses to serve the detention, it is considered insubordination. After 3 lunch detentions a student may be assigned to After School Detention.

DETENTION – OUTSIDE OF SCHOOL HOURS

Detention in the Middle School may be assigned after school (on Tuesdays, Wednesdays, and Thursdays) for violations of classroom or school rules. Students will report to the teacher who is supervising the detention on time. Students will not talk during this time and are expected to bring paper, pencil and an academic task to complete. No food or beverage (other than water) is

to be consumed. The student may be given at least one (1) day notification and parents will be responsible for transportation. *NOTE: Failure to serve a detention will result in additional discipline as determined by school administration.*

EXTENDED SCHOOL ASSIGNMENT (ESA)- OUTSIDE OF SCHOOL HOURS

Extended School Assignment (ESA) in the Middle School may be assigned after school (on Tuesdays and/or Thursdays) for violations of classroom or school rules. Students will report to the teacher who is supervising the detention on time. Students will not talk during this time and are expected to bring paper, pencil and an academic task to complete. No food or beverage is to be consumed. The student may be given at least one (1) day notification and parents will be responsible for transportation. *NOTE: Failure to serve an ESA will result in additional discipline as determined by school administration.*

DISCIPLINE OF STUDENTS WITH DISABILITIES

Students with disabilities will be entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (IDEAA) and the Americans with Disabilities Act (ADA.), or Section 504 of the Rehabilitation Act of 1973.

EMERGENCY REMOVALS

The superintendent, the principal or their designee may remove a student from the classroom, extracurricular activity or the school premises for a period of no longer than twenty-four (24) hours when the student's presence is considered to be dangerous to the student, other persons or property or disrupts the academic process.

1. A teacher may remove a student from the classroom or extracurricular activity, but not from the premises for the reasons stated above. The teacher must submit the reasons for the removal in writing to the principal as soon as it is practical after the removal of the student.
2. A hearing must be held within seventy-two (72) hours of the removal if the removal could extend more than twenty-four (24) hours.
3. Prior to the hearing, the student must be informed in writing of the hearing by the school officials. The person who ordered the removal must be present at the hearing. The student has the opportunity to appear and challenge the reason for removal. If the superintendent or the principal remove the student or other disciplinary action is taken, written notification must be given to the parent, guardian or custodian of the student within twenty-four (24) hours of the hearing.

EXPULSION

1. The superintendent may expel a student from school.
2. The superintendent or his/her designee shall notify the parents, guardian or custodian of the student of the intended expulsion.
3. The notice shall include the reasons for the intended expulsion and the right of the student, parent, guardian, custodian or representative to appear before the superintendent and challenge the reason/s and explain the actions of the student.

4. The notice shall state the time and place at which the student or his/her representative may appear. The date of the hearing shall not be sooner than three days, not more than five days after the notice is given. The superintendent or his/her designee may grant an extension of time when requested by the student or his/her representative.
5. During the appeal process, the student shall not be allowed to remain in school.
6. If the superintendent expels a student, the parent, guardian or custodian of the student must be notified of the right to appeal. They also must be notified of the right to be represented at the appeal and the right to request the appeal to be heard in executive session.
7. Students can be expelled for up to 80 days. Any penalty of twenty or more days must be accompanied with information on social agencies where a student may seek help.

SUSPENSION

1. The superintendent, principal, or assistant principal may suspend a student from school.
2. The superintendent, principal, or assistant principal will give written notice of intent to suspend to the student, which enumerates the reason/s for the intended suspension. This notice must be given to the student prior to the suspension.
3. The suspension cannot exceed ten (10) days.
4. An informal hearing will be held before the superintendent or the principal or his/her designee. The student may challenge the reason/s for the intended suspension and otherwise state his/her position concerning the matter.
5. The superintendent, the principal or his/her designee shall give written notification of the decision to suspend in writing to the parents, guardian or the custodian of the student and the treasurer of the Board of Education within twenty-four (24) hours of the suspension. The notice must include the reason/s for the suspension and the right of the student or parent to appeal to the superintendent or his/her designee.
6. An appeal to a suspension can be made to the superintendent or superintendent's designee when a student is suspended by the "principal".
7. An appeal to a suspension can be made to the principal when the student is suspended by the "assistant principal".
8. The appeal must be made in writing and submitted within forty-eight (48) hours after notification of suspension. The appeal must contain the challenge to the reason/s for the suspension and an explanation of the student's action.
9. During the appeal process, the student shall not be allowed to remain in school.
10. ALC (Alternative Learning Center) may be an option to out-of-school suspension at the discretion of the principal or assistant principal.
11. During the suspension students are not permitted to attend extracurricular activities or participate in either home or away including practices if they are serving an OSS. A student

shall not be on school premises or at any school activity, home or away, while under suspension.

12. If, during the course of the suspension, school would close for any reason, the student is required to serve the length of the suspension.
13. Students who are suspended out of school will have the opportunity to make up work for credit.

APPEALS TO THE BOARD OF EDUCATION

1. A student or his/her parent, guardian or custodian may appeal the expulsion, suspension or removal to the Board of Education or its' designee.
2. The student or his/her representative will be granted a hearing before the Board of Education or its' designee to challenge the expulsion, suspension or removal.
3. The student may be represented at the appeal procedure.
4. A verbatim record of the appeal hearing must be kept by the Board of Education.
5. The Board of Education may confirm, reverse or modify the disciplinary action. This decision must be made in public session only.
6. All appeals shall be made in writing and submitted forty-eight (48) hours after notification of expulsion.
7. The Board's decision may be appealed under Chapter 2506 of the Ohio Revised Code.

ANY OTHER ACTION judged by school officials to involve misconduct and is not specifically mentioned in other sections may be dealt with as insubordination and appropriate but reasonable discipline will follow.

Note. Disciplinary action may be adjusted and the disciplinary cycle may be altered at the discretion of the administrator depending on the severity of the infraction.