

BOARD OF EDUCATION

Term Expires:

| | |
|------|--------------------------------|
| 2024 | Michael Dorgan, President |
| 2024 | Stephen Ruland, Vice President |
| 2026 | Jessica Ciampi, Trustee |
| 2025 | Timothy Sassone, Trustee |
| 2026 | Christopher Zachry, Trustee |

The East Islip Board of Education consists of five volunteer, uncompensated individuals who are elected by the qualified voters of the District for a term of three years. The Board of Education establishes policies and adopts resolutions for conducting the business of the public schools.

School board meetings generally occur on the second Thursday of the month at the Central Office Administration Building located at 1 Craig B. Garipey Avenue, Islip Terrace unless otherwise noted.

The Board of Education receives email at the following address:
allboardmembers@eischools.org

2023-24 Board of Education Meeting Dates

| | |
|--------------------|------------------|
| July 5, 2023 | February 8, 2024 |
| August 29, 2023 | March 7, 2024 |
| September 21, 2023 | March 20, 2024 |
| October 19, 2023 | April 16, 2024 |
| November 8, 2023 | April 30, 2024 |
| December 14, 2023 | May 21, 2024 |
| January 11, 2024 | June 13, 2024 |

All Regular Business meetings will be held at 7 p.m. in the John V. Dolan Administration Building at 1 Craig B. Garipey Avenue, Islip Terrace, NY unless otherwise noted.

Updates, dates/time changes will be posted on the district website.

Meeting agendas and minutes can be found on the district website at:
<https://www.boarddocs.com/ny/eisd/Board.nsf/Public>

CENTRAL ADMINISTRATION

Phone Number: 631-224-2000

Superintendent of Schools

Paul E. Manzo-Ext. 2010

Asst. Superintendent for Business

Stephen D. Harrison-Ext. 2020

Asst. Superintendent for Curriculum and Instruction

Lisa M. Belz, Ed.D.-Ext. 2015

Asst. Superintendent for Human Resources & Administration

Aileen M. O'Rourke, Ed.D-Ext. 2019

Asst. Plants Facilities Administrator

Anthony Gagliano-Ext. 2035

SUPPORT SERVICES

Director of Art & Music

Robert J. Wottawa II, Ed.D

Director of Careers and Student Services

Jason Stanton

Director of Humanities

Sara Anderson, Ed.D

Director of Math & Science

John Genova

Director of Physical Education, Health & Athletics

Stephen Restivo

Executive Director of Special Education/Pupil Personnel Services K-12

Krista Legge

Director of Special Education

Kristin Rea

Executive Director for Student Achievement and Instructional Technology

Richard Zywecewicz

ENL Coordinator

JeanMarie D'Aversa

World Languages Coordinator

Christian Seifert

PTA COUNCIL-2023/2024

President-Erin Dorgan- Danceodyssey@gmail.com

1st VP-Cheryl Pepe-pepemom5@gmail.com

2nd VP-Alexis Rosand-alexisrosand@yahoo.com

Treasurer-Donna Mangipanella-deewee1963@hotmail.com

Recording Secretary-Nicole Montalbano-maxnicole@live.com

Corresponding Secretary-Vicki Tursi-vic1204@optonline.net

Building PTA Presidents

Connetquot -Christy Giordano-christy.giordano@skanska.com

John F. Kennedy-Mary Casull-mary.c.casull@gmail.com

Ruth C. Kinney-Colleen Multari-cdmultari@gmail.com

Timber Point-Doreen Timmers-doreentimmers@icloud.com

Middle School-Tiffany Hasse-theeimspta@gmail.com

High School-Cheryl Pepe-pepemom5@gmail.com

DISTRICT WEBSITE

Current information, including Board of Education agendas, is available on the district website. There are links to the individual schools through the district site. These can be accessed at: www.eischools.org.

INCLEMENT WEATHER

In the event that it becomes necessary to close the schools or delay the opening of school because of inclement weather or an emergency, the following stations will broadcast this information:

**News 12 Long Island
CW 11**

District Website: www.eischools.org
Twitter: twitter.com/eischools
Facebook

**WALK FM 97.5
WBLI FM-106.1
MAX FM-103.1
WKJOY-FM-98.3
www.eischools.org**

Parent Square, the district's notification system, will contact employees and parents of students regarding school closings due to inclement weather.

DELAYED OPENINGS OR EARLY DISMISSALS DUE TO INCLEMENT WEATHER

The District will invoke procedures for delayed school openings or early dismissals as necessary when inclement weather or other emergency conditions result in potentially hazardous roads or facilities.

One Hour Delayed Opening:

East Islip High School-8:10 a.m.-1:47 p.m.
East Islip Middle School-8:54 a.m.-2:32 p.m.
Connetquot Elementary-10:42 a.m.-3:42 p.m.
John F. Kennedy-10:12 a.m.-3:12 p.m.
Ruth C. Kinney-10:12 a.m.-3:12 p.m.
Timber Point-10:42 a.m.-3:42 p.m.

Early Dismissal Times:

High School: 11:47 a.m.
Middle School: 12:32 p.m.

The Early morning programs will not be open during delayed openings.
Childcare programs run only when school is open.

EAST ISLIP HIGH SCHOOL

**1 Redmen Street
Islip Terrace, NY 11752
Principal: Mark Bernard
Asst. Principal: Korin Scarles
Asst. Principal: Michael Thorley
Asst. Principal: Jean Marie D'Aversa
Grades: 9-12
School Hours: 7:10 a.m. - 1:47 p.m.
631-224-2006**

EAST ISLIP MIDDLE SCHOOL

**100 Redmen Street
Islip Terrace, NY 11752
Principal: Michael Hansen
Asst. Principal: Christian Seifert
Asst. Principal: Jean Marie D'Aversa
Grades: 6-8
School Hours: 7:54 a.m. - 2:32 p.m.
631-224-2008**

CONNETQUOT ELEMENTARY SCHOOL

**1 Merrick Street
Islip Terrace, NY 11752
Principal: Nicholas Bilotti
Grades PK-2
School Hours: 9:42 a.m. - 3:42 p.m.
631-224-2001
631-581-5315 (Fax Number)**

RUTH C. KINNEY ELEMENTARY SCHOOL

**1 Spur Drive South
Islip Terrace, NY 11752
Principal: Janet Jones
Grades: 3-5
School Hours: 9:12 a.m. - 3:12 p.m.
631-224-2007
631-581-0969 (Fax Number)**

JOHN F. KENNEDY ELEMENTARY SCHOOL

**94 Woodland Drive
East Islip, NY 11730
Principal: Deborah Smith, Ed.D.
Grades: 3-5
School Hours: 9:12 a.m. - 3:12 p.m.
631-224-2003
631-581-1354 (Fax Number)**

TIMBER POINT ELEMENTARY SCHOOL

**200 Timber Point Rd
East Islip, NY 11730
Principal: Danielle Naccarato
Grades PK-2
School Hours: 9:42 a.m. - 3:42 p.m.
631-224-2004
631-581-4078 (Fax Number)**

SCHOOL PROCEDURES/VISITORS

All visitors to the school must use the main entrance of the schools. Visitors will be expected to show a valid picture ID against our new security system to gain entrance.

ATTENDANCE

Regular attendance is essential to a sound education. It is the legal responsibility of the parent to ensure that his or her child attends school daily and to contact the school on any day the child is absent.

To report a student absence during regular school hours please call:

Connetquot Elementary School..... 631-224-2001 Ext-3

John F. Kennedy Elementary School..... 631-224-2003 Ext-3

Ruth C. Kinney Elementary School.....631-224-2007 Ext-3

Timber Point Elementary School.....631-224-2004 Ext-3

East Islip Middle School..... 631-224-2008 Ext-8103

East Islip High School.....631-224-2006 Ext-6050

Students are required to submit an excuse note written and signed by a parent/guardian upon returning to school. Excessive absence or lateness will be investigated with the aim of providing appropriate assistance, and may affect grade/course credit at the secondary level.

Please see the Attendance Policy on our district website under the "*For Parents*" tab.

EMERGENCY INFORMATION AND NOTIFICATION

Parents and guardians must keep the school office advised of any change to home and business emergency telephone numbers, including unlisted numbers, so that they may be contacted in the event a student is injured or becomes ill during school hours. Please notify your child's school nurse.

Parents must make contingency arrangements with someone in order to provide a place where the child may go in the event of an early dismissal or emergency.

HEALTH SERVICES

All students first entering the East Islip School District and those beginning grades K, 2, 4, 7 and 10 must submit written proof of a medical examination or be given one by the school physician. The medical examination form is available to download on the website. School nurses are assigned throughout the school district to implement our comprehensive health services program and help maintain students' physical well-being. Parents are encouraged to notify the school nurse regarding specific medical problems which the children are experiencing. If your child is taking prescription medication, you must contact your school nurse. She will send you a "Self-Medication Release Form," which must be filled out by you and your physician.

A school nurse is assigned to AM/PM child care.

IMMUNIZATIONS

New York State law requires that all students be properly immunized. The school district must exclude from attendance those students who fail to provide such proof.

Current immunization requirements can be found out:

<https://www.health.ny.gov/prevention/immunization/schools>

For more information on immunization requirements, please see:

<http://www.health.ny.gov/publications/2370.pdf>

HOMEBOUND INSTRUCTIONAL SERVICES

The district provides homebound instructional services for those students who are unable to attend the regular day program due to prolonged illness or temporary physical disability.

To obtain the forms needed in order to apply for this service, parents must contact Jason Stanton, Director of Homebound Instruction, at 631-224-2070.

STUDENT SUPPORT SERVICES

Support services are available to all district students and are provided on an as-needed basis by the school psychologist and/or school social worker. The psychology/social work team brings specialized knowledge in child and adolescent development to the educational setting. They provide a myriad of services, including; diagnostic evaluations, parent education, crisis prevention, intervention and counseling.

As regular members of the instructional support teams and pupil personnel team the psychologist and social worker work closely with school administrators and faculty in addressing the psycho-social and educational needs of the students. The school psychologist and social workers also assist families in accessing services in the community and, when appropriate, act as a liaison with community agencies working on behalf of our students.

SPEECH/LANGUAGE SERVICES

The District's speech/language specialists are available to assist eligible pupils in improving their speech and language, and to help diagnose expressive and receptive language disabilities which impede learning.

SPECIAL EDUCATION SERVICES

As determined by the Committee on Special Education a continuum of services is available at all grade levels for students who have been found to meet the criteria as a student with a disability. These services are provided in the least restrictive environment.

The District offers a developmental program of instruction including CSE-mandated services, related services, resource room and alternate classes designed to meet each child's Individual Education Plan.

Executive Director of Special Education/Pupil Personnel (Grades K-12)

Krista Legge 631-224-2069

Director of Special Education

Kristen Rea 631-224-2064

PRIVACY RIGHTS OF PARENTS AND DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act, a federal law, requires that the East Islip School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the East Islip Union Free School District may disclose appropriately designated "directory information" without written consent.

Unless objection to any of the specific items of information following is submitted in writing by parents or legal guardians, or by those students themselves who are 18 years of age and older, the East Islip School District herewith gives notice of intention to provide, release or publish in the East Islip School District newsletter, school or student newspapers, magazines, yearbooks or other publications, daily or weekly newspapers, athletic programs, graduation programs, musical or theatrical programs, news releases and video any and/or all of the following "directory information" pertaining to students as may be appropriate under the circumstances: name of student, names of parents, address, dates of attendance, photographs.

Under 20USC Section 1232g, Family Education Rights and Privacy Act, parents who do not desire the release of any of the above directory information must make a specific request in writing to the Superintendent of Schools by the end of September. Failure to make such a request shall be deemed as consent to release, provide or publish the directory information during the school year.

CHILD FIND NOTICE

Special Education/Section 504 Programs

The East Islip Union Free School District works with an interdisciplinary team to determine the educational needs of both preschool and school-age children. If you have concerns about your child's academic and/or developmental progress, please contact your child's primary school to discuss these concerns with the team. The Procedural Safeguard Notice, including due process information, is available to the parent. If you feel your child may have a disability that impacts his or her academic performance, you may contact:

Krista Legge, Compliance Officer 631-224-2069

NONDISCRIMINATION EQUAL OPPORTUNITY PUBLIC NOTICE

The East Islip UFSD does not discriminate in its programs or activities. The district hereby advises students, parents, employees and the general public that it offers educational, as well as, employment opportunities without regard to race, color, national origin, creed, religion, marital status, sex, age, sexual orientation, disability or genetics. Inquiries regarding this policy may be directed to:

Title IX Coordinator-Aileen O'Rourke, Ed.D.-631-224-2019

Title IX Compliance Officers:

Lisa Belz, Ed.D.-631-224-2015

Jason Stanton- 631-224-2070

Anthony Gagliano, ADA Coordinator-631-224-2035

Parents' Right-to-Know

As per the No Child Left Behind 2001 Parents' Right-to-Know requirements, parents have the right to know the qualifications of their child's classroom teacher(s) and paraprofessional staff. If you wish to receive this information, please address the request, in writing, to the Office of Human Resources.

Student Records, Rights and Procedures

The Family Education Rights and Privacy Act affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- (1) The right to inspect and review the student's education record within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. Records may be picked up in the Records Access Officer's office. Please contact Mr. Anthony Gagliano at 631-224-2035.
 - (2) The right to request the amendment of the student's academic records that the parent or eligible student believe are inaccurate or misleading.
 - (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorized disclosure without consent.
 - (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.
- The address for FERPA: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Ave. S.W., Washington, DC 20202-4605.

Freedom of Information Law (FOIL)

The East Islip Union Free School District adopted on October 22, 1974, guidelines for implementation of Public Officers Law Article 6 providing for the inspection and copying of public records. These guidelines designate district officers, locations for submission of requests, times when records are available, and procedures, including procedures for appeal and fees. Please contact Mr. Anthony Gagliano at 631-224-2035.

CENSUS

To adequately plan for the District's educational needs, census data is continually updated to identify all children (birth to age 18) residing in the district. New residents are asked to call the registrar's office at 631-224-2043 to provide pertinent family information. We also request that you contact that office upon the birth of an additional family member. The information collected is vital to projecting the future of our programs and buildings.

PARENTS FOR MEGAN'S LAW

In order to provide parents/guardians and residents with information concerning convicted sex offenders who are living or working in this district, our school district is now benefitting from a no-cost sex offender email alert notification program. Parents for Megan's Law (PFML) will email district residents, who have registered, to inform them of any new sex offender's presence and direct them to their website where they can access a full copy of the notification. If you have not already registered to receive current or future sex offender notifications, please contact the Parents for Megan's Law Helpline at 631-689-2672 or go to their website at www.parentsformeganslaw.org and click on the "Sex Offender Email Alert Registration Program" link on the home page.

SCHOOL PESTICIDE NOTIFICATION

New York State Education Law, Section 409H, effective July 1, 2001, requires that all public and nonpublic elementary and secondary schools provide written notification to all persons in a parental relationship, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The District has developed an Integrated Pest Management program for managing, preventing and suppressing pests with minimal impact on human health, the environment and nontarget organisms. Pesticides are only used as a last resort, and if pesticides are needed, the least toxic pest-specific alternative is selected. This notice is intended to advise you, as required by Section 409-h of the Education law, that; pesticide products may be used periodically throughout the school year. The East Islip School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. You may contact Assistant Plant Facilities Administrator, Anthony Gagliano, at 631-224-2035 for further information or to place your name on the above-mentioned list each fiscal year if you wish to maintain your status on our contact list.

ASBESTOS NOTIFICATION

The East Islip School District, in accordance with 40 CFR part 763 (Asbestos Hazard Emergency Response Act, 1986), maintains a current record of all asbestos-containing materials located within the district's buildings. The information is contained within the district's Asbestos Management Plan and is updated in accordance with New York State and United States Environmental Protection Agency regulations. The Asbestos Management Plan is available for review by any member of the public or staff of the East Islip School District upon request made to the Assistant Plants Facilities Administrator, Anthony Gagliano, at 631-224-2035.

TRANSPORTATION

The district will provide bus transportation for students who live in the district and who attend public or nonpublic schools according to the policy set by the Board of Education and voters. That policy is as follows: Students in grades K-3, inclusive, shall be provided transportation if they live more than one-half mile from their appointed school. Students in grades 4-6, inclusive, shall be provided transportation if they live more than one mile from their appointed school. Students in grades 7-12, inclusive, shall be provided transportation if they live more than one and one-half miles from their appointed school.

Transportation of children to private and parochial schools outside of the District is provided up to a maximum of 15 miles. Requests for transportation must be made by April 1st preceding the next school year. Vtcpr qt vvkqp'ht'j cpf kcr r gf" ej kf tgp'ku'o cpf cvgf "d{ "uvvg'rcy "q" c" b czko wo "qh"72" b krgu0 Applications may be obtained from the student's respective school. Bus assignments will be mailed at the end of August to parents of eligible students. No late bus transportation services will be provided to students attending private and parochial schools or for East Islip School District students.

SCHOOL FOOD SERVICE

The school lunch program, operating on a self-sustaining basis, provides full hot/cold breakfast and lunches in all elementary and secondary schools. A monthly menu lists the daily lunch offerings, which includes choice of entrees, one-half pint of milk, vegetable or salad, bread and butter, and dessert. Student identification cards will be in use in schools. Students can prepay meals; this information will be entered on the card as well as data concerning the free and reduced-price meals. The MySchoolBucks online service is also available to prepay meals. This can be accessed through a link on the District website under the "Parents" menu. The District's Allergy and Wellness Policy is also available on the District's website, is sent home annually to all households, and pertains to outside groups using District facilities as well. Our food services also adheres to this policy.

FREE AND REDUCED LUNCH

Eligibility for free and reduced price meals is determined following federal guidelines. Applications are available at the child's school throughout the school year.

The school district will provide free or reduced price meals to children whose families meet federal eligibility criteria. Families with incomes, at, or below the amount determined by their family size may be eligible for, and are urged to apply for, free or reduced price meals. Applications will be sent home on or about the first day of school. Additional applications are available in the main office of each school. All information is confidential. If a family member becomes unemployed, or if the family size decreases or increases, the school must be contacted to file a new application. For any questions or additional information, please contact our social worker, Lisa Yacovone, at 631-224-2003 ext. 3500

CLAIM FILING PROCEDURES/STUDENT ACCIDENT INSURANCE

The children in this school district are covered against accidental injury under a school-time insurance plan. All students are covered for medical bills resulting from injury received during school-sponsored and supervised activities on or off school premises and whether or not school is in session. The coverage includes participation in interscholastic sports and travel to and from school.

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NON PUBLIC SCHOOL TEXBOOK LOAN

In accordance with New York State Textbook Law, school district residents who attend a private or parochial school in grades K-12 are eligible for textbook loans from their public school district, provided these books are nondenominational and meet the necessary requirements of the law. Applications for textbook loans are obtained from nonpublic schools. Completed applications should be returned to the respective BOCES office: 631-687-3062.



STUDENT REGISTRATION

Applications for enrollment in the District are first submitted online and then required documents must be provided to the District Registrar to complete the registration process.

Any child residing within the school district boundaries, with his/her parents or legal guardians who becomes five years of age on or before December 1st, is eligible to apply for admission to kindergarten for September of the same year.

Please see the district website for information on registration procedures under the "*For Parents*" tab and then click on "*New Student Registration*."

If you have any questions, please contact:

Alexis Ricci, Registrar, at

(631) 224-2043

KINDERGARTEN REGISTRATION

Children registering for kindergarten must be five years of age on, or before, December 1 of the school year of entry. Additional information will be advertised when the registration process for kindergarten will begin for the following school year and online applications can be submitted.

VOTER REGISTRATION

On any school day, District residents may register to vote in the Annual School Budget and Board Election at the Administration Building at 1 Craig B. Gariepy Avenue, Islip Terrace, NY.

Residents can register up to five business days prior to the vote. Any resident already registered with the Suffolk County Board of Elections or who has been registered for an East Islip School District vote in the past four years is not required to register again. Please contact Stephanie Parker, District Clerk or Doris Burns, Assistant District Clerk with any question about registration or voter eligibility at 631-224-2013 between the hours of 9:00 a.m. and 4:00 p.m.

VOTING

East Islip residents vote at the John V. Dolan Administration Building (Early Childhood Center) located at 1 Craig B. Gariepy Avenue, Islip Terrace, NY 11752. Voting takes place from 6:00 a.m. to 9:00 p.m. on the day of the vote.

ABSENTEE BALLOTS

Any resident who is qualified to vote, but unable to participate in any school district vote, may wish to utilize an absentee ballot. To arrange for an absentee ballot you must complete a written application form and submit it to the District Clerk at least seven days prior to the vote.

District Clerk-Stephanie Parker

Assistant District Clerk-Doris Burns

PHYSICAL EDUCATION, INTRAMURALS AND ATHLETICS

Physical education is a required subject, mandated by New York State. All students are required to satisfactorily complete a physical education course each year.

In addition to the required physical education courses, secondary students may wish to participate in the intramurals sports program or the interscholastic athletic program. These programs provide additional opportunities based on interests and skill, and the programs take place outside the normal school hours.

Intramurals are open to all boys and girls, providing competition within the school in activities of interest to students at levels from elementary to high school.

At the middle school level, teams are available in the following sports:

Baseball, basketball, cheerleading, cross-country, field hockey, football, lacrosse, soccer, softball, tennis, track, volleyball and wrestling.

At the high school level teams are available in the following sports: baseball, basketball, bowling, cross-country, field hockey, football, golf, gymnastics, lacrosse, soccer, softball, tennis, track (winter and spring), volleyball and wrestling.

Interested students should contact the respective coaches for these sports to obtain further information.

There may be changes that occur during sports seasons due to weather postponements or starting time changes dictated by opposing schools. An updated master schedule is kept at the athletic director's office. Please call the following number when requesting or confirming any sports schedule changes, postponements or cancellations:

Athletic Director-Stephen Restivo at (631) 224-2072 or (631) 224-2073

Information to Section XI Schedules and Directions can be found at www.sectionxi.org

GPA AND COURSE WEIGHTING

East Islip High School utilizes a weighted GPA. All courses including those given at East Islip Middle School that receive high school credit, are computed in the GPA. This excludes weighting for physical education and any pass/fail courses.

A grade of 80 or better must be earned in order to receive AP, college or Honors credit.

Course Weighting:

Regents 1.0

Honors/College 1.1

AP 1.2

Codes used to designate course levels:

(R) Regents

(H) Honors

(AP) Advanced Placement

(C) College Level

(N) None (not included in GPA)

Please Note: Positive evaluation of a student's progress will allow the student to continue in an AP or Honors course. Students who earn a final average below 80 will receive only Regents credit, regardless of the grade earned on the Regents exam. To remain in an Honors or Advanced Placement class students must maintain a grade of 85.

RANK IN CLASS

The East Islip Union Free School District no longer ranks students. Each year, a valedictorian and salutatorian will be identified at the end of the third quarter of their senior year.

For the purpose of maximizing scholarship opportunities, the district will track decile (top 10 percent, top 20 percent, etc.) and provide that information when necessary. Colleges and universities generally do not recognize local ranking.

GUIDANCE

The high school and middle school guidance departments provide students not only with personal and academic counseling, but also a myriad of other services. A progressive and formalized career awareness and decision-making program is delivered each year beginning in sixth grade. A computer in the guidance department provides students with access to data on career information, college selection and financial aid information. Students may see their counselors during free time or schedule an appointment by signing a request sheet which is located outside of the counselor's office.

The guidance department can be reached by calling

East Islip High School: 631-224-2006 Ext. 6701, 6702.

East Islip Middle School: 631-224-2008 Ext. 8700, 8705.

INSTRUCTIONAL PROGRAMS

MISSION STATEMENT

Our Mission is for East Islip to be a District of Excellence and to educate students with the skills and knowledge to become exceptional learners and leaders. We will provide a safe and positive learning environment in partnership with our greater community.

CLEARY SCHOOL FOR THE DEAF

The Cleary School for the Deaf partners with the school district to provide education for deaf students in inclusive settings in East Islip High School. Students have the support of Cleary staff members, as well as East Islip School District staff.

ESBOCES EXTENDED DAY ENRICHMENT PROGRAM FOR GRADES K-5

ESBOCES offers an Extended Day Enrichment Program at East Islip for grades K-5. The early morning program at each elementary school begins at 7:30 a.m. and runs until the official start of the school day. The students are brought to a supervised area such as the library or cafeteria. If you will need the program between 7:00 a.m. and 7:30 a.m., please call Stephanie Parker at 631- 224-2012.

The after-school enrichment program begins at the end of the school day and operates until 6 p.m. This year the program will take place at all four elementary schools. Students are provided with a nutritious snack upon arrival. It is a busy afternoon, filled with activities for your child. Homework time is also provided. Students must be picked up no later than 6 p.m.

REGISTRATION: For information, please contact:

[Stephanie Parker at 631-224-2012 or email at sparker@eischools.org](mailto:sparker@eischools.org).

REPORT CARDS

The district urges all parents/guardians to participate in the Parent Portal. The district also urges parent/guardians to stay in close touch with teachers to discuss any concerns they have about their child's progress. Report cards can be accessed each quarter on the Parent Portal. Contact your child's school if you do not have access to a computer and require paper copies. At our middle school and high school, teachers' gradebooks are accessible throughout the year on the Portal. Please use the Portal to monitor your child's performance.

HOMEWORK

Students, their parents and their teachers each have important roles in the successful completion of homework assignments. Visit the district website to review our suggested homework guidelines at http://www.eischools.org/Assets/Homework_Guidelines/HomeworkGuidelines.pdf.

USE OF DISTRICT COMPUTER

NETWORK The District's Computer Network for Education Policy and Regulations are posted on the district website and should be read and discussed by parents with their children. The link is as follows: <https://www.boarddocs.com/ny/eisd/Board.nsf/Public#> Parents must acknowledge they have read and are aware of the policy, regulation terms and consequences by signing the School Parent Compact at the beginning of the school year. The School Parent Compact can be found on our website in each school's Virtual Backpack.

DISCIPLINE

It is a goal of the East Islip School District that children accept responsibility for their attitudes and behaviors relating both to academic study and relationships with others. This is a major undertaking requiring a commitment by parents and the professional staff.

Our expectations for student behavior are supported by a School District Code of Conduct, which can be found at <https://www.boarddocs.com/ny/eisd/Board.nsf/goto?open&id=AAJUCS7030EE>, as well as by individual building discipline guides. We ask parents to help us create an atmosphere which ensures the success of their children. The success of our students contributes to a climate which minimizes discipline problems and maximizes learning.

INSTRUCTIONAL PROGRAMS

ELEMENTARY AND MIDDLE SCHOOL ASSESSMENT PROGRAM

Students in grades K-8 are administered developmentally appropriate grade-level assessments in English Language Arts and mathematics, and in grades 4 and 8 in science. These assessments are aligned with the New York State Common Core Standards and/or each subject area's state standards.

By examining the data effectively, teachers and administrators are able to systematically identify students' strengths and weaknesses and determine which students may need additional support services in order to meet state standards. These insights have provided the East Islip leadership team and, more importantly, our teachers with the skills to use the data to improve instruction and promote the success of all students.

NEW YORK STATE ASSESSMENTS

The dates for the administration of state assessments (grades 3-8 English Language Arts and mathematics, grade 5 and 8 science and Regents examinations) are determined by the New York State Education Department. Assessments across grade and departments will also be administered. New York State assessment dates are on the district calendar. Building principals will advise you of others throughout the year.

HIGH SCHOOL GRADUATION REQUIREMENTS

Diplomas in New York State

High School graduates may obtain one of the following levels of diploma offered by New York State:

- **Local Diploma:** For state regulations regarding the issuance of local diplomas, please contact the guidance department and visit the link below.
- **Regents Diploma:** Passing score of 65 and above on the five required Regents exams.
- **Regents Diploma with Honors:** Computed average score of 90 and above on the five required Regents exams.
- **Regents Diploma with Advanced Designation:** Passing score of 65 and above on eight required Regents exams (including two additional Regents Math exams and one additional Regents Science exam) and either a locally developed Checkpoint B LOTE examination or a five-unit Arts or CTE sequence (Advance Designation with Mastery in Math or Mastery in Science requires scores of 85 or better on each of three Regents exams in math or science, respectively).
- **Regents Diploma with Advanced Designation with Honors:** Computed average score of 90 and above on eight required Regents exams (including two additional Regents Math exams and one additional Regents Science exam) and either a locally developed Checkpoint B LOTE examination or a five-unit Arts or CTE sequence.
- **4+1 Pathway – Seal of Civic Readiness, Seal of Biliteracy:** Multiple pathways recognize the importance of engaging students in rigorous and relevant academic programs. The pathway options recognize students' interests in the Civics and World Languages by allowing an approved pathway to satisfy students' graduation requirements. Under the "4+1" pathway assessment option, students must take and pass four required Regents exams (one in each of the following subjects: English language arts, mathematics, science, and social studies) and complete a comparably rigorous pathway to meet the fifth assessment requirement for graduation.

Required Regents Exams

There are 22 credits required for the New York State Regents diploma. The following five Regents exams are required for both Regents diplomas:

- English: Common Core or Regents Comprehensive
- Math: Common Core or Regents
- Science: Regents
- Global Studies: Regents
- U.S. History: Regents

Additional Information

For further information on the Local Diploma, Career and Technical Education Endorsement, and non-diploma high school exiting credentials, click the link below:

<https://www.eischools.org/Page/12009>

TEST DATES/COMMUNITY AND SCHOOL SERVICES

SAT/ACT EXAM REGISTRATION

Please note: Registration deadlines are approximately six weeks before the test date. Late fees apply for late registration. For registration information regarding SAT Reasoning and Subject tests, refer to www.collegeboard.com. For information on ACT Assessments tests, refer to www.act.org.

AMERICAN COLLEGE TESTING PROGRAM ASSESSMENT

The test battery of the American College Testing Program is given at test centers in the United States and other countries on specified dates throughout the year. It includes tests in English usage, mathematics usage, social studies, reading and natural science reasoning. The ACT is increasingly acceptable in place of the SAT.

SCHOLASTIC APTITUDE TEST

The College Board's test of developed verbal and mathematical reason abilities is given on specified dates throughout the year at test centers in the United States and other countries. It includes the Test of Standard Written English, which evaluates the ability to recognize standard written English, the language of most textbooks. The SAT is required of substantially all applicants by many colleges and sponsors of financial aid programs.

PRELIMINARY SCHOLASTIC APTITUDE TEST/ NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST

A shorter version of the Scholastic Aptitude Test is administered by high schools each year in October. The PSAT/NMSQT is usually taken by juniors, aids high schools in the early guidance of students planning for college and serves as the qualifying test for scholarships awarded by the National Merit Scholarship Corporation and the National Hispanic Scholar Awards Program.

PUBLIC RELATIONS

Timely news articles and information are posted regularly on the district's website, www.eischools.org, and provided to local newspapers and community media. Parents are also kept informed on school matters through principals' newsletters. A detailed budget publication is mailed each year to all district residents, prior to the annual district budget vote.

EAST ISLIP SCHOOL DISTRICT SCHOOL/PARENT COMPACT

East Islip School District's mission statement reads: **Our Mission is for East Islip to be a District of Excellence and to educate students with the skills and knowledge to become exceptional learners and leaders. We will provide a safe and positive learning environment in partnership with our greater community.** In order for us to achieve this mission, below is an outline of both district and parent expectations.

SCHOOL

- We agree to provide high quality curriculum and instruction by certified teachers.
- We will make every attempt to respond to parental concerns in a timely fashion.
- We will offer on-going staff development opportunities to our professional staff in order to effectively meet the academic needs of our students.
- We will offer *Meet the Teacher Night, Parent-Teacher Conferences*, and parent workshops and meetings to provide an opportunity for you to learn about existing curricular initiatives and to discuss ways you can help your child succeed in school.
- In addition, we will provide progress reports and report cards to keep parents abreast of their individual child's academic progress and will offer an opportunity for extra help when needed.
- We invite parents of children in Title I programs to participate in the planning, reviewing and improving of our program which would include attendance at a SITE meeting and/or the completion of an evaluation questionnaire.

PARENT

- Parent will make sure their child arrives on time and attends school regularly.
- Parent will be sure to oversee the completion of child's homework.
- Parent will encourage their children to make conscientious choices and take responsibility for their own actions.
- Parent will encourage reading activities on a regular basis.
- Parent will participate in educational decisions for their children and become informed of their rights as a parent.
- Parent will attend school meetings where they will be kept informed of their child's progress and additional strategies they can help their child use at home.

- Parent has read, and discussed with their child, the East Islip School District Computer Network for Education Policy and Regulation (available on our district website at http://www.eischools.org/Assets/District Links/101116_Computer_Network_for_Education_Policy.pdf) and is aware of its terms and consequences. If parent does not agree with these terms and consequences and would like their child to not have access to the district computer network, please contact the main office of their child's school to request denying access to their child.

child's education, parents will contact the appropriate building personnel in a timely fashion.

Elementary parents:

Contact the teacher, social worker, school psychologist, school nurse, or building principal.

Secondary parents:

Contact the teacher, guidance counselor, social worker, school psychologist, school nurse, assistant principal, department director and building principal.

BOY SCOUTS OF AMERICA

The Sagtikos District of the Suffolk County Council of the Boy Scouts of America provides a comprehensive, values-based program that develops character, teaches citizenship and encourages personal fitness for more than 36,000 youths each year. The Suffolk Council was chartered April 6, 1919 to instill values and expand the Scouting movement in Suffolk County.

Students in East Islip's elementary, middle and high schools (boys ages 6-18 and co-ed ages 14-18) participate in the scouting program, where they learn first aid, swimming, wilderness survival, sailing, camping and many other skills. Scouting activities teach participants teamwork, self-reliance and the confidence to handle challenges that cross their paths.

To learn more, contact Lauren Blachos, the Sagtikos District Executive at 631-924-7000, ext. 137 or lauren.blachos@scouting.org.

GIRL SCOUTS OF SUFFOLK COUNTY

Girl Scouts is the world's pre-eminent organization dedicated solely to girls—all girls—in which, in an accepting and nurturing environment, girls build character and skills for success in the real world. In partnership with committed adult volunteers, girls develop qualities that will serve them all their lives, such as leadership, strong values, social conscience and conviction about their own potential and self-worth. For more information, visit Girl Scouts of Suffolk County at www.gssc.us or call 631-543-6622.

COMMUNITY AND SCHOOL INFORMATION

SENIOR CITIZENS TAX EXEMPTION

East Islip senior citizens, 65 years of age or older, may be entitled to a partial exemption from school taxes on a sliding scale from 5 to 45 percent, on incomes up to \$37,400 per year. Tax exemptions may be obtained for property owners who need to make improvements to a one-, two- or three-family house to facilitate and accommodate use and accessibility by a physically handicapped resident. Applications must be made annually, by March 1st for the next tax year, to the Islip Town Assessor's Office. For further information, call 631-224-5585.

PUBLIC USE OF SCHOOL FACILITIES

The Board of Education desires that district residents have the benefit of using school facilities without interfering with the regular school program or school-related activities, in accordance with Education Law 414. Such use must be limited to activities approved under state law. Activities will be permitted which are educational, cultural, social, recreational or civil in nature; nonsectarian, nonpolitical and nonexclusive; and primarily for the benefit of district residents. Contact Steven Restivo at 631-224-2000 Ext. 2072. Outside groups approved to use the facilities must adhere to the district's Board-adopted allergy and wellness policy.

http://www.eischools.org/community/facilities_use

EAST ISLIP ATHLETIC BOOSTER CLUB

The group meets regularly in the high school cafeteria. Its motto, "Dedicated Athletes Deserve Support," emphasizes its mission statement. Its primary purpose is to support the interscholastic athletic program for the benefit of the district's student-athletes. The club relies solely on fundraisers to grant requests from any and all sports teams, and presents five annual \$500 scholarships: the Redmen 5K Award, the James J. Cummings Scholarship Award, The "Uncle" Bill Cea Award, the Henry G. Kreuzer Award and the Vincent Nadvornik 631-766-6979 or visit eiboosterclub.com.

EAST ISLIP CHAMBER OF COMMERCE

The East Islip Community Chamber was established in 2007 to represent East Islip business/community relationships and host community-oriented events to keep our town viable. Meetings are held at 7 p.m. on the last Tuesday of each month at the American Legion Hall; check the website at www.eichamber.com for updated locations. Contact President Gary Teich at 631-581-3086.

FTK FOUNDATION

The For the Kids Foundation of East Islip is a nonprofit corporation formed by a group of community residents to raise funds for the students of the East Islip School District. Through major fundraising events, corporate sponsorships, private grants and donations, the FTK Foundation continues to generate resources to enhance and expand academic and extracurricular activities for the East Islip School District's children. In addition, a portion of the funds raised will be available to help the needy. The foundation's website is www.forthekidseastislip.org.

EAST ISLIP HISTORICAL SOCIETY

The East Islip Historical Society meets on the first Wednesday of each month at 7:30 p.m. (except July/August) at the Senior Citizens Center at Brookwood Hall in East Islip. For more information, contact the committee at 631-581-1023 or via email at ehs@eastislip.org.

SCHOOL-BUSINESS PARTNERSHIP

The mission of the East Islip School District's School-Business Partnership is to form an alliance among businesses, educators, parents, community and students throughout the district (K-12) for the purpose of developing career awareness and preparedness to meet the demands of the 21st century. Partnership members share their expertise, knowledge and creativity to develop projects that will help our students learn more about careers and the workplace. New members are always welcome and are invited to attend any meeting throughout the year. Contact Paul McHugh at East Islip High School at 631-224-2127 or email pmchugh@eischools.org.

CIVIC ASSOCIATIONS

The civic associations within district boundaries are the Boundary Civic Association of North Great River (please contact President Louis F. Raffone at 631-581-3344) and the Great River Community Association (please contact President Donna Boeri at greatriver11739@gmail.com).

EAST ISLIP ESTEEMED ELDERS

East Islip School District residents who are a minimum 60 years of age may register for the district's East Islip Esteemed Elder Gold Card which allows special privileges at all school-sponsored events. For more information, contact Stephanie Parker at 631-224-2012.

eiMAPS

The mission of eiMAPS is to support East Islip's award winning music and arts program by supporting student development opportunities and promoting related recognition efforts, thereby adding to the quality of life in the community. Its immediate goals are to raise community awareness and support music and art throughout the district, offering every child an opportunity to experience a quality music and arts program. Contact the group at eiMAPS@aol.com for more information or visit their facebook page at East Islip Schools —Keep the Arts and Music Alive.

AMERICAN VETERANS

Members of the U.S. Armed Forces who have been honorably separated after September 15, 1940 or who are now serving in the Armed Forces, including the National Guard and Reserves, are eligible for membership in AMVETS. World War II Merchant Marines are also eligible. Please call AMVETS Post 18 at 631-581-6913 for further information. Meetings are held at Post 18 on the second Wednesday of each month at 8 p.m. AMVETS supports veterans and their families and participates in community service activities.

AMERICAN LEGION

The American Legion Four "S" Post 1635 is the oldest veterans organization in East Islip. Established in 1947, the post honors four East Islip servicemen killed in World War II, all of whose last names began with the letter "S." Meetings are held on the second Thursday of each month, except in July and August. The American Legion Hall is located at Main Street and Bayview Avenue. For information, call Commander Frank Frumento at 631-581-2465.

SCHOOL DISTRICT INCOME TAX CODE

All taxpayers who reside in the East Islip School District should use code number 161 in the space requesting this information on the New York State personal income tax form. Do not use the code number identified with your postal zip code. Be sure your income is identified with your correct school district. Income reported on the tax form serves as a measure of the wealth of the school district and that measure is part of the formula used to apportion the amount of state aid the district receives.

EAST ISLIP SCHOOL DISTRICT CODE OF CONDUCT

The Board of Education of the East Islip School District believes that all students are entitled to a successful educational experience. In order for this to occur, the school environment must be a positive, supportive, safe and healthy one, in which each member is treated with respect.

The school staff and community believe that the best learning takes place in a climate in which students experience success, caring, enjoyment, and the freedom to develop their potential.

To accomplish this, all members must recognize that for a school community to be healthy, interactions between all members must be thoughtful, respectful and humane.

Since discipline is a learned behavior, it should be taught cooperatively in the home, school and community. Expectations should be developmentally appropriate. Increased responsibility and the ability to self-discipline become the goals as the student matures.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, and at school functions, to identify the possible consequences of unacceptable conduct, and to ensure that discipline, when necessary, be administered promptly, and fairly. To this end, the Board adopts this Code of Conduct.

The Board of Education believes that this philosophy will foster the development of happy, self-disciplined, self-reliant citizens with social consciences.

Unless otherwise indicated, this code applies to all students, school personnel, parents/persons in parental relation and other visitors when on school property or attending a school function.

At no time, is anyone permitted to jeopardize the safety and welfare of others. The Code of Conduct has incorporated the Dignity for All Students Act which was created to give students an educational environment free of discrimination, bullying and harassment.

I. RIGHTS AND RESPONSIBILITIES

Students' Rights

All students are entitled to the following rights on an equal basis regardless of actual or perceived race, color, gender, national origin, religion, religious practices, ethnic group, sexual orientation, sex, weight or disability.

- To a quality education in a safe and supportive environment conducive to learning.
- To guidance, understanding, and respect as a unique individual from all people.
- To express themselves without infringing on the rights of others.
- To learn in an environment free from interruption, harassment, bullying, discrimination, intimidation and fear.

- To present their version of the relevant events to school personnel authorized to impose a disciplinary consequence. This allows for fair treatment and due process in accordance with the regulations of the school district and the education laws of New York State.
- To participate in extracurricular activities as long as they remain in "good standing" as defined by the school administration.
- To guidance and constructive discipline to help them learn to develop responsibility, a concern for others, and good character.
- To be consulted in the planning and implementation of their education.
- To have positive adult role models.
- To be informed of and have the freedom to exercise their rights as stated herein. This includes the ability to access school rules and, when necessary, receive an explanation of those rules from school personnel.

Student Responsibilities

- All district students have the responsibility:
- To make the best use of the educational system to become a useful member of society.
- To attend school every scheduled day unless they are legally excused.
- To be in class on time and prepared to learn.
- To be familiar with and abide by all district policies, rules and regulations.
- To ask questions when they do not understand.
- To contribute to maintaining a safe, supportive and orderly school environment that is conducive to learning and to show respect and dignity to other persons and to property.
- To react to direction given by teachers, administrators, and other school personnel in a respectful, positive manner.
- To maintain behavior free from all forms of bullying, harassment or discrimination.
- To learn to make socially acceptable choices to meet their individual needs.
- To work to develop mechanisms to control their anger.
- To exercise their rights in an age appropriate manner.
- To seek help in solving problems that might lead to disciplinary consequences.
- To accept responsibility for their actions.
- To dress appropriately for school and school functions.
- To conduct themselves as representatives of the district before, after, or during school hours while on school grounds, riding on school buses, or when participating in or attending school sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

Parents/Persons in Parental Relation

All parents/persons in parental relation are expected:

- To recognize that the education of their child (ren) is a joint responsibility of the parents and the school community.
- To send their children to school ready to participate and learn.
- To ensure their children attend school regularly and on time.
- To ensure that absences are excused as defined by New York State Law: personal illness, illness or death in family, impassable roads due to inclement weather, religious observance, required court appearance, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, or such other reasons as may be approved by the Commissioner of Education.
- To insist their children be dressed and groomed in a manner consistent with the dress code.
- To help their children understand that in a democratic society appropriate rules are required to maintain a safe, supportive and orderly environment.
- To know school rules and help their children understand them.
- To convey to their children a supportive attitude toward education and the district.
- To build positive working relationships with school personnel.
- To help their children deal effectively with peer pressure.
- To inform school officials of changes in home situations that may affect student conduct and/or performance.
- To provide a place for study and ensure homework assignments are completed.
- To familiarize themselves with available resources both in and outside of school to best support their child (ren)'s education and well-being.
- Bring any concerns of bullying, harassment or discrimination to the attention of the appropriate school official.
- To follow school rules and regulations when on school property or attending school functions.

II. STUDENT DISCIPLINE CODE

Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress and physical appearance shall be appropriate, safe and not serve to disrupt and/or interfere with the educational process. Students shall:

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- Recognize that extremely brief garments and/or see-through garments are not allowed.
- Ensure that underwear is covered with outer clothing.
- Wear footwear at all times. Footwear that is a safety hazard will not be allowed.
- Not wear hats/headgear except for a medical, religious purpose, or at a special, predetermined, school approved event.
- Not wear items that are vulgar, obscene, libelous, denigrate or discriminate against others on account of actual or perceived race, color, weight, religion, religious practice, national origin, ethnic group, gender, sexual orientation, sex, disability, or deemed hazardous to the safety and well-being of students.
- Not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal, inappropriate, or violent activities/ associations including but not limited to gang colors, symbols and affiliations.
- Wear appropriate protective gear in classes or in activities (i.e. science, family and consumer science, technology, and physical education) where safety is a concern.

Each building principal or his/her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year, and any revisions to the dress code made during the school year.

Any student who fails to comply with the dress code shall be subject to discipline up to and including out of school suspension.

Prohibited Student Conduct

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

It is expected that all students conduct themselves in a manner that supports the intent of the Dignity for All Students Act; creating a safe and supportive school environment free of discrimination, bullying/cyberbullying and harassment.

The best discipline is self-imposed and students must learn to assume and accept responsibility for their own behavior, as well as consequences of the misbehavior. District personnel have the responsibility and authority to use the necessary measures to maintain control within the classroom the school building and at school functions on and off school property. Each teacher has the responsibility and authority to use the necessary measures to maintain control within the classroom, the school building, and on the school property.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and

property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the consequences for their conduct. All violations apply to student behavior in school, on school property, on school buses and at school-sponsored functions and student behavior off school property where such acts create or would foreseeably create a risk of substantial disruption within the school environment or where it is foreseeable the acts might reach school property.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

A. Engage in conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:

- Running in hallways.
- Making unreasonable noise.
- Using language or gestures that are profane, lewd, vulgar or abusive.
- Obstructing vehicular or pedestrian traffic.
- Engaging in any willful act that disrupts the normal operation of the school community.
- Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building, or his/her designee.
- Computer/electronic communications misuse, including any unauthorized use of computers, cell phones, personal electronic devices, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.
- Inappropriate use of materials that create a disruptive atmosphere. i.e. throwing of food, misuse of chemical or equipment, disorderly conduct in common areas, such as gymnasium, cafeteria, where large numbers of students congregate.

B. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:

- Failing to comply with reasonable directions of teachers, school administrators, or other school employees.
- Demonstrating disrespect.
- Directing vulgarity, abusive language or gestures to District Personnel.
- Cutting or leaving school without permission.
- Unexcused latenesses.
- Skipping detention.

C. Engage in conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators, or other school personnel in charge of students.
- Inappropriate public sexual contact.

D. Engage in conduct that is violent. Examples of violent conduct include, but are not limited to:

- Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee, or attempting, or threatening to do so.
- Committing an act of violence (such as hitting, kicking, punching, scratching and throwing objects) upon another student or any other person lawfully on school property or attempting to do so, or threatening to do so.
- Possessing a weapon while on school property or at a school function or school sponsored activity. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school property or at a school function.
- Displaying what appears to be a weapon while on school property or at a school function or school sponsored activity.
- Threatening to use any weapon while on school property or at a school function or school sponsored activity.
- Intentionally damaging or destroying the personal property of a student, teacher, administrator or any other person lawfully on school property or at a school function or school sponsored activity on school property at school functions, including graffiti or arson.
- Intentionally damaging or destroying school district property.
- Committing an act of graffiti, arson, and/or criminal mischief while on school property or at a school function or school sponsored activity.

E. Engage in any conduct on school grounds or at school functions or at school sponsored activities that endangers the safety, morals, health or welfare of themselves and/or others. Examples of such conduct include, but are not limited to:

- Lying to school personnel.
- Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
- Subjecting other students, school personnel or any other person lawfully on school property or attending a school function, to danger, by recklessly engaging in conduct which creates a substantial risk of physical injury.
- Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
- Discrimination, as defined in the "Definitions" section of this Code of Conduct.
- Harassment, as defined in the "Definitions" section of this Code of Conduct.
- Bullying, as defined in the "Definitions" section of this Code of Conduct.
- Cyberbullying, as defined in the "Definitions" section of this Code of Conduct.
- Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm, or cause emotional distress.

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- Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliation with or maintaining membership in an organization, gang, club or team on school grounds or at a school sponsored function.
 - Selling, using, distributing or possessing obscene material.
 - Using vulgar or abusive language, cursing or swearing.
 - Smoking, vaping, or publicly displaying, a cigarette, electronic cigarettes, vaping devices, cigar, pipe, or using chewing or smokeless tobacco.
 - Possessing, consuming, selling, distributing or exchanging alcoholic beverages, illegal substances, or items disguised as illegal substances or being under the influence of either. Possessing drug paraphernalia. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look- alike drugs, synthetic cannabinoids (Marijuana) and any substances commonly referred to as "designer" drugs.
 - Inappropriately possessing, using, distributing, attempting to distribute or sharing prescription and/or over-the-counter drugs.
 - Gambling.
 - Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
 - Initiating a report warning of fire, bomb threat, or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
 - Intimidating another person for the purpose of extorting money or property.
 - Violation of an individual's civil rights.
 - Sexual harassment.
- F. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on school buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving, defacing the bus, and fighting will not be tolerated.
- G. Engage in any form of academic misconduct. Examples of academic misconduct include, but are not limited to:
- Plagiarism
 - Cheating
 - Copying
 - Altering Records
 - Assisting another student in any of the above actions
- H. Engage in off-campus misconduct that creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the misconduct might reach school property; or endangers or threatens the health and safety or morals of students or staff within the school. Examples of such misconduct include, but are not limited to:

1. Cyberbullying, as defined in the "Definitions" section of this Code of Conduct;
2. Threatening, hazing or harassing students or school personnel over the phone or other electronic medium;
3. Using electronic communication to convey threats, derogatory comments or post pornographic pictures of students or school personnel, unauthorized access to the district's computer network, threats made via the telephone, inappropriate behavior at school bus stops; and/or
4. Consumption of alcohol, marijuana and/or illegal controlled substances and thereafter entering upon the premises of the school district or participating in a school sponsored event under the influence of alcohol, marijuana and/or illegal controlled substances.

I. Engage in misconduct while using technology. Examples of such misconduct include, but are not limited to:

- Violating any law.
- Displaying, performing, sending, receiving, or storing any content that is obscene, inappropriate, offensive, or otherwise objectionable, even if the material or its dissemination is lawful.
- Harassing any person or advocating or encouraging violence of any kind against any person, entity or government.
- Infringing, violating or misappropriating another's rights.
- Obtaining unauthorized access to, or interfering by any means with, any user, system, network, service or account, including evasion of filters or violation of the security or integrity of any network or system.
- Distributing computer viruses or malware of any kind.
- Sending, receiving or supporting email messages that are unsolicited, deceptive, anonymous, excessively, voluminous or that contain falsified identifying information, including spamming and phishing.
- Inappropriate use of 3-D printers.
- Violating the School District's Acceptable Use Policy (Policy 4526).
- Violating the School District's Remote Learning Acceptable Use Policy (Policy 4527).

III. CONSEQUENCES

Students who are found to have violated the district's Code of Conduct may be subject to the following consequences, either alone or in combination. The school personnel identified after each consequence are authorized to impose that consequence, consistent with the student's right to due process.

1. Verbal warning/student conference (any member of staff and bus driver)
2. Written warning (any member of district staff)
3. Written/telephone notification to parent or guardian (appropriate staff)
4. Removal from classroom (teachers, principal)
5. Lunch detention (appropriate certified staff)
6. Detention (appropriate staff)
7. In school suspension (principal)
8. Parent Conference (appropriate staff)
9. Suspension from field trips/suspension or loss of other privileges (principals, superintendent)

10. Suspension from transportation (principals, superintendent)
11. Suspension from athletic participation (coaches, principals, superintendent)
12. Suspension from social or extracurricular activities (activity advisor, principals, superintendent)
13. Short term (five days or less) suspension from school (principal, superintendent, board)
14. Exclusion from class (principals, superintendent)
15. Long term (more than five days) suspension from school (superintendent, board)
16. Permanent suspension from school (superintendent, board)
17. Restitution (principal, superintendent, after appropriate legal action is taken)

A listing of the minimal consequence assigned for each infraction can be found on our website under Board Policy 5300. It may be assigned alone or in combination with any others on the list by the personnel authorized to impose the consequence. The consequences are not listed in any specific order. Nothing herein shall be construed to limit the District in its administering of appropriate consequences for violations of the Code of Conduct.

In addition, the Building Principal may implement restorative justice practices on a case-by-case basis. The Superintendent of Schools or his/her designee will implement procedures outlining the restorative justice practices that may be made available to students on a case by case basis.

IV. REPORTING VIOLATIONS

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, the building principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property, at a school function or on a school bus shall report this information immediately to a teacher, the building principal, the principal's designee or the superintendent.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those Code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of the business day that the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed on the same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

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V. DISCIPLINARY PROCEDURES

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. In order for this to occur, the school environment must be a positive, safe and healthy one in which each member is treated with respect. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

Disciplinary action, when necessary, will be firm, fair, consistent and developmentally appropriate so as to be most effective in changing student behavior.

Discipline shall be progressive, as outlined in subsection 5300.35 (A) of this Code of Conduct.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education, and discipline, if warranted, shall be administered consistent with the separate requirements of this Code of Conduct (Subsection 5300.45) for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to his or her disability.

VI. STUDENTS WITH DISABILITIES

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities are provided with certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing, or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This Code of Conduct affords students with disabilities, subject to disciplinary action, no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

VII. CORPORAL PUNISHMENT

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden. However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:

- Protect oneself, another student, teacher or any person from physical injury.
- Protect the property of the school or others.
- Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers and duties, if that student has refused to refrain from further disruptive acts.

The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

VIII. ALTERNATIVE INSTRUCTION

When a student of any age is removed from class by a teacher, or a student of compulsory attendance ages is suspended from school pursuant to Education Law 3214, the district will take immediate steps to provide alternative means of instruction to the student.

IX. STUDENT SEARCHES/INTERROGATIONS

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary consequence on a student may question a student about an alleged violation of law or the district Code of Conduct. Students are not entitled to any sort of "Miranda" type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the Board authorizes the superintendent, building principals, and/or their designee, to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district Code of Conduct.

X. VISITORS TO THE SCHOOL

The Board encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning however, certain limits must be set for such visits. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. All visitors to the school must report to the office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building.
3. Visitors attending school functions that are open to the public, such as parent teacher organization meetings or public gatherings, are not required to register.
4. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher (s), so that class disruption is kept to a minimum.
5. Teachers are expected not to take class time to discuss individual matters with visitors.
6. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
7. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

XI. PUBLIC CONDUCT ON SCHOOL PROPERTY

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and school personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognized that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

XII. DISSEMINATION AND REVIEW

The Board will work to ensure that the community is aware of this Code of Conduct by:

- Providing a summary of the Code of Conduct in the District Calendar.
- Providing all teachers and other staff members access to a complete copy of the code and a copy of any amendments to the code as soon as practicable after adoption.
- Making complete copies of the code available for review by students, parents, or other persons in parental relation to students, other school staff and other community members.
- Posting a complete copy of the Code of Conduct, including any annual updates or amendments thereto, on the district's website.

The Board will sponsor an in-service education program for all district staff members to ensure the effective implementation of the school policy on school conduct and discipline, including, but not limited to, guidelines on promoting a safe and supportive school climate while discouraging, among other things, discrimination, harassment or bullying against students by students and/or school employees; and including safe and supportive school climate concepts in the curriculum and classroom management. The Superintendent may solicit the recommendations of the district staff, particularly teachers and administrators regarding in-service programs pertaining to the management and discipline of students. On-going professional development will be included in the district's professional development plan, as needed.

The Board of Education will review this Code of Conduct every year and update it as necessary. In concluding the review, the Board will consider how effective the code's provisions have been and whether the code has been applied fairly and consistently.

The Board may appoint an advisory committee to assist in reviewing the code and the district's response to the Code of Conduct violations. The committee will be made up of representatives of student, teacher, administrator, and parent organizations, school safety personnel and other personnel.

Before adopting any revisions to the code, the Board will hold at least one public hearing at which school personnel, parents, students, and any other interested party may participate.

This is an abridged version of the East Islip School District Code of Conduct, for the complete and comprehensive copy of the East Islip School District Code of Conduct, please visit the district's website at www.eischools.org.