

## Transitions to Healthcare Program 2024-2025

<b>Short Course Description:</b>	Developed in partnership with Genesis Healthcare, the Transitions to Healthcare Program (THP) is designed to prepare the student to serve technical needs of health providers. Successful completion of the program will enable persons to provide basic, direct and/or indirect patient care and perform various procedures (including venipuncture, EKGs, sterile procedures and related services) necessary for the care and needs of patients/customers, including clerical duties and other department functions as directed.					
<b>Certifications Offered:</b>	<ul style="list-style-type: none"> <li>● State Tested Nurse Assistant (STNA)</li> <li>● Pharmacy Tech</li> <li>● Phlebotomy</li> <li>● CPR/First Aid</li> <li>● Medical Terminology</li> </ul>					
<b>Start Dates:</b>	Class 1 August 22, 2024    Class 2 January 27, 2025					
<b>End Dates:</b>	Class 1 January 21, 2024    Class 2 June 16, 2025					
<b>Hours/Days:</b>	Various day (see schedule) Monday – Friday 8:00 am – 4:00 pm					
<b>Program Hours:</b>	600 hours					
<b>Instructional Weeks:</b>	Each class is 21 weeks					
<b>Books/Laptop Cost:</b>	\$1,086	<b>Supplies:</b>		\$125		
<b>Tuition:</b>	\$7,968	<b>Fees:</b>		\$618		
<b>Total Program Cost:</b>	\$9,797					
<b>Additional program requirements not included in tuition:</b>	Upon acceptance into program, students must have a physical, immunizations record, and 2-step TB test prior to the start of clinicals. A BCI/FBI background check will be done when class starts. The student must have a clear background check to continue in the program.					
<b>Entrance Requirements:</b>	A copy of their high school or GED transcript, meet Work Keys score requirements. Students must also complete all financial aid arrangements for payment of tuition, fees, books and supplies.					
<b>WorkKeys – required/not required</b>	Required					
<b>WorkKeys Score Levels:</b>	<b>Workplace Documents</b>	4	<b>Graphic Literacy</b>	4	<b>Applied Math</b>	3
<b>Graduation Rate:</b>	43%					
<b>Job Placement Rate:</b>	100%					
<b>Program Completion Requirements:</b>	<ul style="list-style-type: none"> <li>● An 80% average or higher</li> <li>● Attendance rate not less than 90%</li> <li>● Payment of all outstanding obligations to the school</li> <li>● Current resume on file with Student Services</li> <li>● Stafford Loan Exit Counseling complete (if applicable)</li> </ul>					

## Health Care Transition Course Outline

Work Keys/Orientation	Students will have an orientation of program expectations and during this time must also complete the other Work Keys assessments required for the program.
STNA	This course follows the Ohio Department of Health's required curriculum for State Tested Nurse Aid (STNA) Programs. The STNA portion of the course will focus on the needs of the elderly client in a long-term care facility. Personal care such as bathing, ambulating, feeding and other needs will be discussed along with laboratory practice of skills necessary to provide these personal needs. Other skills such as vital signs and measuring of intake and output will also be discussed and demonstrated. Communication with, psychosocial needs and privacy issues are part of the overall curriculum. The student also, must satisfactorily complete 16 hours of direct resident care. This course also provides an overview of the Health Unit Coordinator role also identified as a Unit Secretary or Unit Clerk. This entry level position can be the first step in a successful medical or nursing career in other positions such as Patient Service Assistants, Surgery Schedulers, Registration Interviewers, or Patient Care Coordinators. Excellent written and verbal communication skills are a must. Health Unit Coordinators must adhere to a high degree of ethics and maintain patient confidentiality at all times.
Pharmacy Technician	This course prepares the student to enter the pharmacy field at a minimum entry level in hospitals and community (retail) pharmacy settings. After successful completion of this course, pharmacy technician students will be eligible to sit for the ExCPT (exam for the certification of pharmacy technicians). Trained pharmacy technicians are valuable in healthcare environments. The pharmacy technician may act as an intermediary between the physician and pharmacist, and as an advocate for patients. Pharmacy technicians must be very responsible, accurate, efficient, and professional at all times.
Cardiopulmonary Resuscitation & First Aid	This course provides the student the opportunity to obtain the skills of Cardio Pulmonary Resuscitation (CPR) for basic life support and a basic understanding for the first aid care and emergency response in multiple settings. This course is to provide skills and knowledgeable information to prevent further suffering and provide basic skills for first response care
Medical Terminology I	This course introduces the student to medical terminology. The course is designed to review and test on basic and specific medical terminology to enhance the student knowledge base and understanding of the provided information. Basic word structure, suffixes, prefixes and abbreviations will be the focus during this term.
Phlebotomy Technician	This course provides a review of the phlebotomy technician in the laboratory. The laboratory relies on the phlebotomy technician to collect quality samples from the patient to produce quality laboratory results. To do this, a phlebotomy technician must create an atmosphere of trust and confidence with patients while drawing blood specimens in a skillful, safe and reliable manner. Practical instruction provides hands-on training in venipuncture technique with procedures verified through a skills check-off system. Classroom training and an 8-hour clinical to provide a complete learning experience. Upon

	successful completion of the program the student will then become eligible to sit for the national exam to become for a Certified Phlebotomy Technician.
EKG	This course provides a basic ECG interpretation for any health care professional that wants to develop a method for interpreting ECG's as a part of their job or to refresh the skills one already has. At the end of this course, the health care professional will feel more confident in his or her ability to interpret a basic rhythm strip. This course will review the fundamental cardiac anatomy sand physiology; and explain how to obtain an interpret a rhythm strip. Also this course will include how to obtain and recognize normal vs abnormal 12-lead ECG's.
Medical Terminology II	This course continues the concepts of medical terminology from Term 2. The course is designed to review and test on basic and specific medical terminology to enhance the student knowledge base and understanding of the provided information. Topics covered are digestive, urinary, female and male reproductive, nervous and respiratory systems.
Clinical Preceptorship	This course in the curriculum focuses upon actual clinical time spent in the role of a multi skilled technician. Clinical sites for this preceptorship will vary depending upon the availability of units. The student will be paired with an employee that has the role of an MSHT and will be required to perform tasks such as phlebotomy, vital signs, ECG, and others skills. The course instructor will oversee the students' placement and will work collaboratively with the preceptor to determine the student 's success in the preceptorship.

## Health Care Transition Hour Breakdown

<b>Course</b>	<b>Theory</b>	<b>Theory On-line</b>	<b>Lab</b>	<b>Clinical</b>	<b>Total Hours</b>
<b>1<sup>st</sup> Module</b>					
STNA	70		40	16	<b>126</b>
Pharmacy Technician	85		12	7	<b>104</b>
Medical Terminology I	63		0	0	<b>63</b>
CPR & First Aid	7		0	0	<b>7</b>
<b>2<sup>nd</sup> Module</b>					
Phlebotomy Technician	83		40	7	<b>130</b>
EKG	80		14	0	<b>94</b>
Medical Terminology II	36		0	0	<b>36</b>
Clinical Preceptorship	0		0	40	<b>40</b>
<b>Totals</b>	<b>424</b>		<b>106</b>	<b>70</b>	<b>600</b>