NOTE: If you moved over the summer and have an address change, please let us know as soon as possible! If you did move, the District requires address verification in the form of a lease, purchase agreement, certificate of rent paid, or property tax statement. Please email you new address as well as address verification to lincolntransportation@isd709.org or call our office at 218-336-8880. If we do not know about your new address, your student's bus will not be correct on the first day of school. Thank you!!



# Welcome Back Wildcats!

## Student and Parent Handbook 2024-2025



Be sure to follow us on Social Media to get the most up to date information on current events and exciting things happening at Lincoln Park Middle School!

### For Future Reference:



School Hours: 8:45 a.m. – 3:19 p.m. Address: 3215 West 3<sup>rd</sup> Street, Duluth, MN 55806 Main School Number: 218-336-8880 Fax Number: 218-336-8894 General Email: lincolnpark@isd709.org

Brian Kazmierczak, Principal x3346 Ronell Kahring, 6<sup>th</sup> Grade Dean x2199 Erin Maly, 7<sup>th</sup> Grade Dean x3269 Sara Hendrickx, 8<sup>th</sup> Grade Dean x3310 Wendy Landry, Secretary x3282 Attendance Line x3400 Community Education x3332



### Wildcat Calendar of Events 2024-2025

A	
August 26	6th Grade Wildcat Welcome 8:30 -11:30 a.m.
	Open House 4:30-6:00 p.m.
	Labor Day
September 3	
	After School Clubs and Activity Buses Begin
September 24	Picture Day
	Family Night 5:00-7:00 p.m.
October 4	Midterm – Quarter I
October 3, 8 & 10	Fall Conferences 3:45-7:45 p.m.
	No School – Staff Professional Development
	No School – MEA Weekend
	Picture Retake Day
	End of 1st Quarter
	Choir & Orchestra 8 <sup>th</sup> Grade Concert 5:00 p.m.
November 22	I <sup>st</sup> Quarter Pawsitive Perk Reward
	No School – Staff Professional Development
	No School – Thanksgiving
	Midterm – Quarter 2
December 23	No School – Staff Professional Development
December 24 – January I	No School – Winter Recess
January 9	Choir Concert 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grade 5:00 p.m.
	End of First Semester
	No School – Teacher Work Day
January 20	No School – Martin Luther King Jr. Day
	Orchestra Concert 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grade 5:00 p.m.
	Family Night 5:00-7:00 p.m.
February 6, 10 & 12	Spring Conferences 3:45-7:45 p.m.
February 12	Tentative Date of Pawsitive Perks Field Trip
	Midterm – Quarter 3
	No School – Winter Recess
February 24	No School – Staff Professional Development
	MCA Testing Begins
March 28	End of 3 <sup>rd</sup> Quarter
March 31 – April 4	No School – Spring Break
May I	Orchestra Concert 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grade 5:00 p.m.
	Midterm – Quarter 4
May 6	Pawsitive Perks Movie Field Trip
May 7 Incoming	g 6 <sup>th</sup> Grade Parent/Guardian Night 5:30-6:30 p.m.
	Band Concert 6th, 7th & 8th Grade 5:00 p.m.
May 9	MCA Testing Ends
May 15	Choir Concert 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grade 5:00 p.m.
	Honors Ceremony 10:00-11:00 a.m.
	No School – Memorial Day
	No School – Staff Professional Development
	Last Day of School
	mes and events subject to change.

Barry Fischer, Assistant Principal x2320 Lauren Mattson, 6<sup>th</sup> Grade Counselor x2022 Nicole Steinsberger, 7<sup>th</sup> Grade Counselor x3330 Lisa Wentworth, 8<sup>th</sup> Grade Counselor x2167 Kris Hughes, Attendance Secretary x3283 Nurse's Office x3286 Cafeteria x3339



#### **Building Security**

As always, safety is one of our priorities. Over the past year, we have implemented increase building security. When you are coming into the office, you will need to ring the doorbell located on the brick wall to the right of the door. Please remember that you need to ring the bell before we can open the door. Just like vising someone's house; you first ring and then are let in. We do ask for your patience. It may take us a moment to buzz you in or we may ask you questions as to why you are here in our building. Thank you for your cooperation!









Dear Families and Student:

Welcome to the 2024-2025 school year at Lincoln Park Middle School! I am so excited to see our 7th and 8th graders return to us after a summer of growth. A special welcome to our new 6th grade students and students who are new to Lincoln Park. At Lincoln Park Middle School, we value diversity and we assert that embracing our differences is what makes our school community great. Thank you for supporting our school community as we begin this journey into another school vear.

We look forward to implementing quite a few changes to better serve our students. We will be starting a seven period day with a hybrid block schedule each week. The schedule allows for more student choice, better advisory connections, and will allow us to better support students who need extra help and provide enrichment opportunities for all our students throughout the year. Advisory classes will have a student number of between 16 and 20 students compared to WIN when we had more than 25 students. Parents, you will get to know your student's advisors well. The hybrid block schedule means that students will attend classes for longer periods of time on Wednesdays and Thursdays. This is a benefit for labs, individualized attention from the classroom teachers, and changing how we support learning.

We are excited to enter our second year as a Spanish Immersion Middle School. We now will have students in grades six and seven take two classes in the Spanish Immersion program. We are excited to continue to grow this program.

Lincoln Park continues to be a Full Service Community School. We are excited to announce that we have been awarded a grant to support and expand our afterschool programs. We will be able to offer transportation for certain clubs and activities later. This will impact our student athletes who will get to practice more than 45 minutes three times a week. It will also allow us to add staff to support our out of school time work and look for ways to expand offerings. This could include academic support, academic clubs, expanded arts opportunities, and the ability to bring in more community partners. Look for more information regarding these changes!

I want to invite all our families to our Open House on Wednesday, August 28, 2024 from 4:30-6:00 p.m. This is a great opportunity for you to meet teachers, pick up schedules, find classrooms and lockers, and get all the necessary paperwork taken care of before the year starts. Students will be able to pick up their schedules from their WIN teacher. You can find that by logging into Infinite Campus and checking your student's schedule or by checking in with a staff member in the Commons during Open House.

We are continuing as a 1:1 Chromebook school. The best way to ensure that your student has access to their device and email is to complete the Blended Learning Form. Scan Blended Learning QR code to complete this form online. We will also have Chromebooks available at the Open House for you to sign this e-document as well.





Students will have a variety of accounts that we use to support learning. These will include Reading Plus, IXL, and Canvas. Canvas is our learning management system for all secondary schools in Duluth. This is not a change for our 7th and 8th grade students, but our 6th grade students will be switching from See-. Scan Canvas Observer QR code to sign up for parent supervision rights in Canvas. Chromebook expected to be at school every day charged and ready to go.

We are also entering our third year of implementing Away for the Day. All students are required to leave their phones off (including smart watches and Bluetooth earbuds) and in their lockers during the school day. The distractions that cell phones are causing and the time lost is irreplaceable. We need to do right by our students and help them find balance as technology is truly a permanent part of their lives. Students will not have access to their cell phones from 8:45 a.m. (start of 1st period) to 3:15 p.m. (after 6th period). Cell phones, smart watches, earbuds, and headphones must be off and stored in their lockers. We ask that families continue to help by reinforcing this message at home. As always, our school has a landline phone in every class and office space so that a message can be delivered to a student during the day.

We will be continuing our focus to ensure all our students are proficient readers. As a building, we strive for consistency implementing reading strategies across all classrooms to support our students learning and growing into strong secondary school students. These efforts focus on vocabulary and teaching students how to interact with a variety of texts. We continue to have positive growth data since we implemented these strategies.

Communication with families and stakeholders is a priority of our school. During the past school year, Parent Square became a very effective mode of communication. I encourage parents and guardians to download the ParentSquare app, but it is not necessary. As we continue to learn more and grow with using this platform, we will bring you along. We will continue to use Infinite Campus, social media, a Smore newsletter, and phone. Make sure that you are able to sign into the Parent Portal in Infinite Campus. When logged in, please make sure your contact information is correct. If you do not have a Parent Portal account, please contact our office and we will help you set one up. This year, I will update our newsletter every other week. A link to our newsletters will be sent to you directly through Parent Square. You can find our website at https://lincolnpark.isd709.org/.

I am so excited to continue to serve our wonderful community at Lincoln Park Middle School as we embark on a new school year. I look forward to welcoming our students back for another great school year!

GO WII

Brian Kazmierczak, Principal

### **Reporting Student Absences**

Please remember if you student is going to miss school for any reason, you must report the absence. There are several ways you can report absences; just choose which is more convenient for you!

- Call the Attendance Hotline at 218-336-8880 x3400 (or choose option #2).
- Send an email to lincolnpark@isd709.org.
- Click "Report Student Absence" on our website.
- Send a message via ParentSquare to Kristen Hughes.

Please remember the Minnesota Department of Health (MDH) has a new health related reporting requirement that now includes gastrointestinal (GI) illness along with influenza-like (ILI) illness. If you child is experiencing symptoms or tested positive for one of the illnesses below please indicate which one when you report your child's absence:

- COVID Student has tested positive for COVID.
- Influenza A Student has a fever of 100.0°F or greater and cough or sore throat.
- Gastrointestinal Illness Student is out ill due to vomiting and/or diarrhea.
- RSV Student has tested positive to RSV.

Thank you for your cooperation!

#### **Appointments During the School Day**

We understand the appointments and events during the school day are unavoidable. Hockey tourneys and broken brace brackets don't wait for 3:15 p.m. If you are picking your student up during the school day for any reason (doctor, orthodontist, hockey, family event, etc.), there are a couple preferred options you can use to inform the school.

**Option 1**: Send your student in with a note the day they are leaving early. First thing in the morning, they should come to the office with their note from home stating why and when they will be picked up. We will exchange that note for a pass to leave class at that time. When the time comes on their pass, the student shows their teacher and

then comes to the main office.

**Option 2**: You can email the office at lincolnpark@isd709.org or send a message via ParentSquare to Kristen Hughes the evening before or morning (before 8:00 a.m.) the day your student will be leaving early. Then ask you student to stop in the office before school to pick up their pass before school.

**Option 3**: If you just found out about an appointment or forgot to send a note, call the main office as soon as you know you will need to pick up your student early that day. This gives us time to get a pass delivered to your student.

In the event that you arrive at the school without calling ahead of time or call to indicate that you are on the way, it requires interruption of classes and could lead to an extended waiting period.

#### **Dropping Off Items for Students**

If you are dropping off an item for your student, please let your student know the approximate time you will be dropping their item off and please remind your student that it is their responsibility to stop in the office between classes or at lunch to pick it up. Unfortunately, we cannot guarantee that we will be able to deliver the item to your student.





#### Annual Blended Learning Form and Chromebook Loan Agreement

The Duluth Public Schools strives to provide students with the most effective tools to enhance their learning. Teachers, assessment coordinators, and media specialists may use educational web-based programs and applications. Many of the educational web-based programs and applications require parent permission for children aged 18 and under. To give that permission, an annual Blended Learning Form must be completed. The Blended Learning form also contains the Chromebook Loan Agreement. You can fill it out by going to <a href="https://bit.ly/3RyTaCm">https://bit.ly/3RyTaCm</a> or scanning the QR code to the left. If your student does not have a signed Blended Learning Form and Chromebook Loan Agreement, they will not receive their Chromebook and will not be able to access web-based programs and applications.



### School Supply List 2024-2025

All Students: Earbuds or headphones. Must plug in to computer; not Bluetooth.



### Grade Level Supplies:

### 6th Grade Supply List

Folders for Each Subject Spiral Notebooks for Each Subject 12-pack Colored Pencils Package of Highlighters 2 Boxes of Pencils 2 Composition Notebooks Scissors 1 Package of Glue Sticks

7th Grade Supply List 6 Folder 3 Spiral Notebooks 2 Composition Notebooks 12-pack Colored Pencils 2 Large Packages of Pencils 2-Pack of Thin Expo Markers 3-ring binder for FACS

### 8th Grade Supply List

Folder for Each Subject Spiral Notebook for Each Subject 3-Subject Notebook for Intermediate Algebra Package of Highlighters 2 Boxes of Pencils

All teachers will happily accept donations of the following all year long:

- #2 Pencils
- Kleenex
- Disinfecting Wipes

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### Supplies for Specific Classes & Electives:

Physical Education – All Grades Shorts and T-Shirt Socks Tennis Shoes That Lace Swimsuit – 1 Piece

Towel Goggles (optional) Gym Lockers and Locks Provided

6th Grade & 8th Grade Art 1 Box of Regular Pencils 1 Box of Crayola Markers 1 Box Colored Pencils (12-24) 3 Black Sharpie Markers

7th Grade English – To Be Left in Class 1 Box Thick Markers 1 Package Highlighters 1 Package of Post-It Notes 1 Package of Glue Sticks 1 Spiral Notebook 1 Package Black Sharpie Markers

Spanish 8th Grade Elective V Notebook & Folder Optional English to Spanish Dictionary

German 8th Grade Elective Notebook & Folder Optional English to German Dictionary

> Ojibwe 8th Grade Elective Notebook & Folder

Your

### Lincoln Park Middle School: A Full-Service Community School

Community Schools foster partnerships between community organizations, families, and the school to promote wellness and school success for youth and families and create a community of life-long learners that embraces diversity. The Duluth Community School Collaborative supports the work at three schools (Myers-Wilkins Elementary, Lincoln Park, and Denfeld High School) through the four pillars of the Full-Service Community School Model:

- Integrated Student Supports
- Expanded and Enriched Learning Time and Opportunities
- Active Family and Community Engagement
- Collaborative Leadership and Practices

Interested in joining a Site Leadership Team composed of youth, families, community partners, and school staff? Contact Rachel Thapa, Lincoln Park Middle School Community School Coordinator at <u>rachel.thapa@isd709.org</u>, 218-336-8880 x3363, or text 218-212-8242.

Learn more about the Duluth Community Schools Collaborative and how to support their work at http://duluthcsc.org.

### ParentSquare

We began using ParentSquare this year. It is a simple-to-use platform that provides a safe way for everyone at a school to connect. With ParentSquare, you can:

- Receive messages from the district and school via email, text, or app notification.
- Choose to receive information as it comes or all at once at 6 p.m. daily.
- Communicate in your preferred language.
- Direct message the school and teachers.
- Report a student absence.
- And more all from your phone or web portal!





Spirit Wear Store!

Our Spirit Wear Store is open! Designs will be updated periodically so keep your eyes open for new gear! To shop, go to:

### https://lpms.myspreadshop.com/

Show your Wildcat pride with some new gear!

Designs include the **Wildcats ROAR!** design which was inspired by our contest winner, Miles P.! res me Tes me Tes me







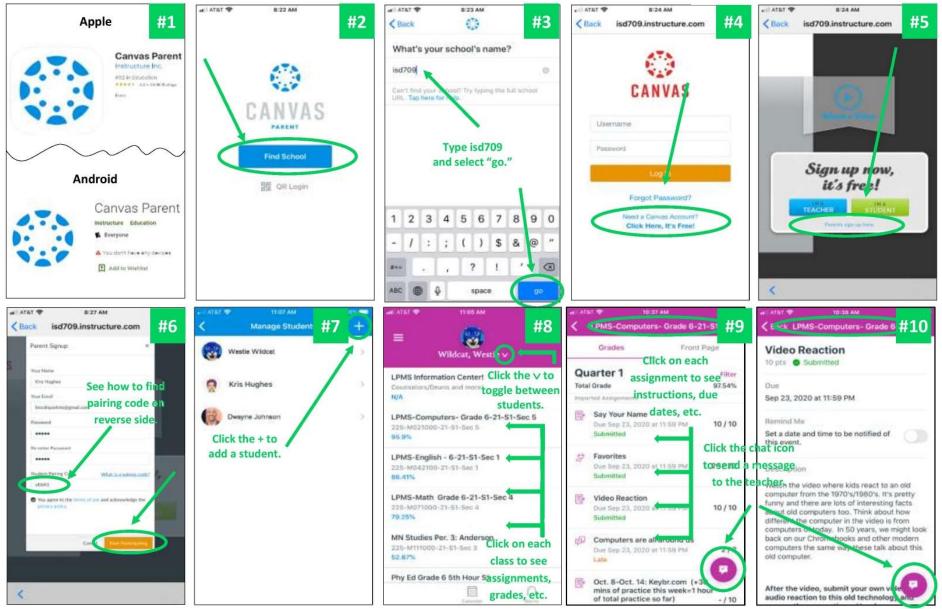


## **Setting Up a Canvas Parent Observer Account**

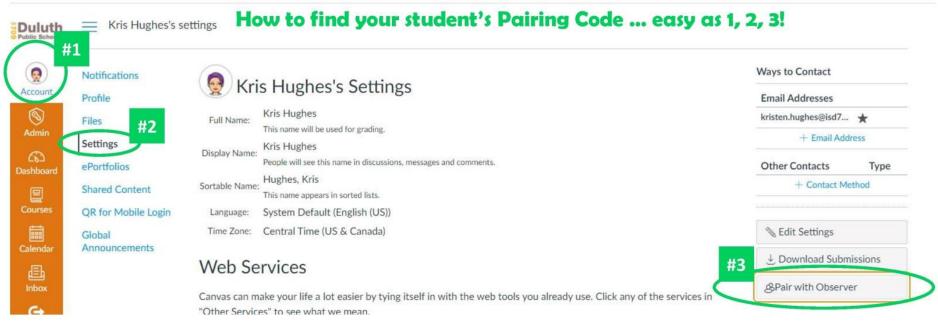


Check out the reverse side for step by step directions that correlate with each numbered picture. You can also find a video with these steps at the following link below or by scanning the QR code to the right. <u>https://www.youtube.com/watch?v=8tA4FFBGfFM</u>





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- 1. Download the Canvas Parent app on your mobile device.
- 2. Open the app and click on "Find School."
- 3. Under the question, "What's your school's name?" type isd709 then select "go."
- 4. The Canvas login page will open. Select "Need a Canvas Account?"
- 5. Select "Parent sign up here."
- 6. Complete the parent signup information requested. You will need your student's Pairing Code (see above for instructions on how to find pairing code).
- 7. If you have multiple students using Canvas, you can add your other students under Manage Students. Simply click the + and add your other students with their pairing code(s). You will then be able to toggle between your students on the Manage Students page.
- 8. You will see all of the student's classes listed. You can click into any class and see what assignments are due, what is missing, and more.
- 9. Click on each class to see the assignments, grades, etc. Click on each assignment to see instructions, due dates, etc.
- 10. Need to contact a teacher? Simply click on the chat icon in the bottom right corner and a message window pops up.

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### Let's **ROAR** Together to Build a Positive Community! LPMS Positive Behavior Interventions & Supports (PBIS)



At Lincoln Park Middle School, Wildcats ROAR. We are Responsible, Open-minded, Accepting, and Restorative. We embrace our school wide expectations to show pride in ourselves, our school, and our community. We are responsible for our own learning, open-minded to different perspectives, accepting of all regardless of differences, and restorative when we make mistakes. We value each other.

### What are Positive Behavior Interventions & Supports?

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. When implemented, PBIS improves social emotional competence, academic success, and school climate. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.

### Why use Positive Behavior Interventions & Supports?

PBIS is a framework for creating safe, positive, equitable schools, where every student can feel valued, connected to the school community and supported by caring adults. By implementing evidence-based practices within a PBIS framework, schools support their students' academic, social, emotional, and behavioral success, engage with families to create locally-meaningful and culturally-relevant outcomes, and use data to make informed decisions that improve the way things work for everyone.

### Schools who build Positive Behavior Intervention Supports (PBIS) make an intentional decision to:

- Create a safe and welcoming school community for everyone students, families, and staff.
- Adopt universal and positively stated school expectations.
- Regularly teach and practice the school-wide expectations.
- Recognize and acknowledge students who demonstrate positive behaviors and uphold school expectations.
- Review and use data frequently to help drive decision making.
- Identify and utilize a variety of interventions to help support students who are struggling to be their best selves.
- Implement several restorative practices to help build community and relationships.

### What is the Family Role in Positive Behavior Interventions & Supports?

Including families in PBIS implementation means families and school personnel work together and share in the responsibility of making educational decisions and improving student outcomes. Through effective family engagement, families and schools work together to create a positive school environment where all students feel successful, supported, valued and seen.

### How can parents use PBIS at home?

Expectations: Create 3-5 positively worded expectations for the whole house. Keep it simple! (Ex. Be Responsible)

**Examples**: Create a few examples of what each of those expectations looks like for the house. Ask for your child's feedback. (Ex. Our family is responsible when they clean up after themselves)

**Be Creative**: Find ways to embed learning in your regular day and create space for children to practice your expected family behaviors.

**Celebrate**: When you see your child upholding a family expectation, celebrate it! Tell them what you liked and appreciated about their behavior!

**Be Patient**: This type of system doesn't help solve everything, but it can help define expectations and focus on the positive outcomes. This small shift in looking for and rewarding positive behaviors can lead to much larger changes in how you think about and relate to your family.

Model and Promote Emotional Wellness: Your response in stressful and difficult situations teaches your student how to cope during stressful situations.

ESPONSIBLE . OPEN MINDED . ACCEPTING . RESTORATIVE

ME HEAR YOU



September 2024

Dear Families:

We are excited to let you know that Lincoln Park Middle School is continuing to implement The Parent Teacher Home Visit Program (PTHVP). This is a national program intended to build positive relationships with families and to partner together to support your student(s). Parents and school staff come together, in a unique off campus setting such at your home or other location of your choice, to get to know one another and talk about your student's future. Your student is also a part of this visit.

During the visit, time is taken to share your hopes and dreams for your child, experiences, and school resources. This is not a parent/teacher conference. It is meant to get to know each other and to build a positive relationship with each other, for the benefit of your student.

Studies show that this program has increased student academic achievement and improved parent engagement in schools. It has brought schools and families closer together and created opportunities for better communication between home and school.

You may be contacted by a Lincoln Park staff member to discuss a home visit. This is NOT a meeting to tell you what to do as a parent. This is a time to get to know you and your student away from school. This is also a time for you to get to know a member of our school community.

We are excited about this program and look forward to meeting with you and your student! You can find more information about this national program at www.pthvp.org.

Please contact Rachel Thapa at x3363 if you have any questions.

Regards,

Lincoln Park Middle School Staff

### ISD 709 Middle School A-B Days Calendar (2024-25 School Year)

			JULY			AUGUST					SEPTEMBER					T	OCTOBER									
s	М	Т	w	Т	F	s	s	М	т	W	т	F	s	s	М	т	w	Т	F S	S	М	т	W	Т	F	S
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7	8	8 9	10	11	12	2 13	4	5	6	7	8	9	10	8	<b>A</b> 9	<b>B</b> 10	<b>A</b> 11	<b>B</b> 12	A 13 1	4	6 <b>A</b>	<b>B</b> 8	BLOC 9		<b>A</b> 11	12
14	15	5 10	17	18	19	20	11	12	13	14	15	16	17	15	<b>B</b> 16	A 17	BLOC 18	<b>к Д</b> 19	B 20 2	1 1	PD Day	<b>B</b> 15	<b>A</b> 16	MEA WE	EKEND 18	19
21	22	2 2:	24	25	26	5 27	18	19	20	21	22	23	24	22	A 23	<b>B</b> 24	BLOC 25	ж <b>В</b> 26	A 27 2	8 2	B 21	A 22	BLOC 23		B 25	26
28	29	9 30	31				25	Teacher Work Day 26	All Staff PD Day 27	Teacher WD/SD 28	Teacher Work Day 29	30	31	29	<b>B</b> 30					2	7 28	<b>B</b> 29	BLOC 30	States and Sunday of		
			VEME							СЕМВ		_					NUA		_		FEBRUARY					
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						2	1	<b>A</b> 2	<b>B</b> 3	BLOC 4	5 B	<b>A</b> 6	7				HOLIDAY 1	<b>B</b> 2	A 3	4					*	1
3	<b>B</b>	4 4	BLOG 6	ск <b>Д</b>	B	9	8	<b>B</b> 9	<b>A</b> 10	BLOC 11	к <b>Д</b> 12	<b>B</b> 13	14	5	<b>B</b> 6	<b>A</b> 7	BLOO 8	ск <b>Д</b> 9	B 10	1	2 3	<b>A</b> 4	BLOC 5	<b>ск В</b> 6	<b>B</b> 7	8
10	<b>A</b> 11	1 1:		ск <b>В</b> 14	A 15	5 16	15	<b>A</b> 16	<b>B</b> 17	BLOC 18	ж <b>В</b> 19	A 20	21	12	A 13	<b>B</b> 14			Teacher Nork Day 17	8	9 10	<b>B</b> 11	<b>BLO</b> 12	ск 🛕 13	<b>A</b> 14	15
17	<b>B</b> 18	8 A		<b>ск Д</b> 21	<b>B</b> 22	23	22	PD Day 23	Winter Recess 24	Winter Recess 25	Winter Recess 26	Winter Recess 27	28	19	M.L.K. HOLIDAY 20	A 21	<b>B</b> 22	A 23	B 24	5 1	Pres. Day HOLIDAY 6 17	Winter Recess 18	Winter Recess 19	Confer. Makeup 20	Confer. Makeup 21	22
24	A 25	5 <b>B</b>	PD Day 27		sgiving Y/ Recess 29	30	29	Winter Recess 30	Winter Recess 31					26	A 27	<b>B</b> 28	BLOC 29	ж <b>Д</b> 30	A 31	2	PD Day	<b>B</b> 25	BLOC 26	ск <b>В</b> 27	A 28	
			MARCI	H	2					APRIL				MAY				Т	JUNE							
s	М	т	w	т	F	s	s	М	т	w	т	F	s	s	М	т	W	т	F S	s	м	т	w	т	F	s
						1			Confer. Makeup 1	Spring Recess 2	Spring Recess 3	Spring Recess 4	5				BLOC	<b>* B</b>	A 2	3	B	<b>A</b> 3	<b>B</b> 4	Students Last Day A 5	Teacher Work Day 6	7
2	<b>B</b> 3	3	BLO 5	ск <b>Д</b>	<b>B</b> 7	8	6	<b>B</b> 7	<b>A</b> 8	BLOC 9	к <b>А</b> 10	<b>B</b> 11	12	4	<b>B</b> 5	<b>A</b> 6	BLOC 7	ж <b>Д</b> 8	<b>B</b> 9 4	0	8 9	10	11	12	13	14
9	A 10	0 <b>B</b>	BLO 12	ск <b>В</b> 13	<b>A</b> 14	15	13	<b>A</b> 14	<b>B</b> 15	BLOC 16		<b>A</b> 18	19	11	<b>A</b> 12	<b>B</b> 13	BLOC 14	ж <b>В</b> 15	A 16	7 1	5 16	17	18	Juneteenth HOLIDAY 19	20	21
16	<b>B</b> 17	7 18		<b>ск Д</b> 20	<b>B</b> 21	22	20	<b>B</b> 21	A 22	BLOC 23	к <b>Д</b> 24	B 25	26	18	<b>B</b> 19	A 20	<b>BLOO</b> 21	ж 🗛 22	B 23 2	4 2	2 23	24	25	26	27	28
23 30	A 24 Confer. Makeup 31			ск <b>В</b> 27	A HM 28	29	27	A 28	B 29	BLOC 30				25	Mem. Day HOLIDAY 26	PD Day 27	BLOC 28	ск <b>В</b> 29	A 30 3	1 2	9 30					

#### **KEY DATES**

First day for Grade 1-12 students - September 3, 2024
First day for Kindergarten students - September 5, 2024

· Schools will schedule open houses and conferences

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No school for students:

Last day for students - June 5, 2025

### GRADING TERMS

#### Elementary Schools (E):

• Term 2: January 21 to June 5

Term 1: September 3 to January 16

#### High Schools (H) and Middle Schools (M):

- Term 1: September 3 to November 1
- Term 2: November 4 to January 16
- Term 3: January 21 to March 28
- Term 4: April 7 to June 5



Adopted by the School Board on March 19, 2024. Calendar also available at www.ISD709.org

### Lincoln Park Middle School Time Schedule Monday, Tuesday & Friday

8:30 a.m	•
8:40 a.m. – 9:27 a.m.	Period 1
9:32 a.m. – 10:24 a.m.	Period 2
10:29 a.m. – 11:16 a.m.	Period 3
11:21 a.m. – 11:51 a.m.	Lunch A – Grade 6
11:56 a.m. – 12:43 p.m	Period 4A
12:48 p.m. – 1:35 p.m	
11:21 a.m. – 12:08 a.m.	Period 4B
12:13 p.m. – 12:43 p.m.	Lunch B – Grade 7
12:48 p.m. – 1:35 p.m.	
11:21 a.m. – 12:08 a.m.	Period 4C
12:13 p.m. – 1:00 p.m.	Period 5C
1:05 p.m. – 1:35 p.m	
F	
1:40 p.m. – 2:27 p.m	Period 6
2:32 p.m. – 3:19 p.m.	
3:29 p.m.	Regular Bus Departure
3:24 p.m. – 4:15 p.m. (Mon., Wed., Thurs.)	J .
4:30 p.m.	
5:30 p.m. (Mon. – Fri.) Extr	



Watch your ParentSquare and our social media for more information on the fun and exciting clubs being offered this fall!

### Lincoln Park Middle School Block Schedule Wednesday & Thursday

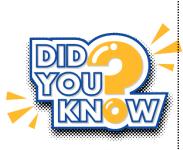
8:30 a.m	Entry Bell
8:40 a.m. – 9:58 a.m.	Period 1/Period 2
10:03 a.m. – 10:35 a.m.	Advisory
10:40 a.m. – 11:14 a.m.	Flex
11:19 a.m. – 11:49 a.m.	Lunch A – Grade 6
11:54 a.m. – 1:12p.m	
11:19 a.m. – 11:55 a.m.	Period 3B/Period 4B
12:00 p.m. – 12:30 p.m	Lunch B – Grade 7
12:35 p.m. – 1:12 p.m	
11:19 a.m. – 12:37 a.m.	Period 3C/Period 4C
12:42 p.m. – 1:12 p.m	Lunch C – Grade 8
1:17 p.m. – 2:35 p.m	Period 5/Period 6
2:40 p.m. – 3:19 p.m	Period 7
3:29 p.m	
3:24 p.m. – 4:15 p.m. (Mon., Wed., Thurs.)	After School Activities
4:30 p.m	
5:30 p.m. (Mon. – Fri.)	



### Free Lunch for All Students!

- Minnesota school districts, charter schools, and nonpublic schools will continue to take part in the National School Lunch Program and School Breakfast Program by providing free breakfast and lunch to all students.
- Fill out the Form! The Application for Education Benefits helps determine how much education funding your school will receive. Complete an application for your student for school year 2024-25.
- Students and families may qualify for other program fee reductions based on their eligibility for Education Benefits. Parents should complete an application annually.
- Students must choose at least 3 items at breakfast and at least 3 components at lunch.

To apply, you can download an Application for Educational Benefits here <u>https://bit.ly/4d2iXLx</u> or scan the QR code below. Watch for an online application available soon. A new application must be submitted each year. Your application also helps the school qualify for education funds and discounts.



Did you know that our Title One education funding is based on the percentage of families that qualify for educational benefits (formerly known as free and reduced lunch)? <u>That is why we ask that every family</u> <u>to complete an Application for Educational Benefits</u>. In addition, families qualifying for educational benefits may also qualify for reduced school athletic fees, reduced charges for Chromebook losses and damages, and other discounts. We ask that every family fill out an Application for Education Benefits.



## SCAN ME







Incoming 6th Graders ... You Are Invited to the Wildcat Welcome! Monday, August 26, 2024 • 8:30-11:30 a.m.

We are excited about the upcoming school year at Lincoln Park Middle School! We would like to invite all incoming 6th grade students to join us Monday, August 26, from 8:30 — 11:30 a.m. for our Wildcat Welcome Orientation. The purpose of this day is to make the transition from elementary school to middle school a positive one. This event is for students only. Don't worry families; you'll get your chance at our Open House on Wednesday, August 28. Students will meet new friends, receive their class schedules, tour the school, eat lunch, and have a great time!



**Open House** Wednesday, August 28, 2024 • 4:30 – 6:00pm

All families are invited to our Open House on Wednesday, August 28, from 4:30-6:00 p.m. This is an opportunity for students and families to meet teachers, pick up schedules, find classrooms and lockers, and get all the necessary paperwork taken care of before the year starts. There will also be information tables in the Commons with information about sports, community organization, and much more! We hope to see you here!