2022-23 Texas Academic Performance Report (TAPR)

District Name: SOUTH SAN ANTONIO ISD

District Number: 015908

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	School Year	State			African American	-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	52%	*	52%	71%	*	*	-	*	33%	50%		52%		
	2022	76%	74%	54%	40%	53%	89%	*		*		48%	44%		64%	53%	40%
At Meets Grade Level or Above	2023	50%	47%	23%	*	23%	24%	*		-	*	14%	25%	24%	21%	23%	18%
	2022	51%	49%	27%	0%	27%	56%	*	*	*	*	40%	13%	26%	31%	25%	16%
At Masters Grade Level	2023	20%	17%	8%	*	9%	0%	*	*	-	*	6%	8%	9%	6%	8%	9%
	2022	30%	28%	10%	0%	10%	11%	*	*	*	*	7%	0%	9%	13%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	51%	*	51%	71%	*	*	-	*	43%	42%	51%	52%	51%	42%
	2022	71%	68%	43%	20%	43%	67%	*	*	*	*	44%	31%	44%	43%	43%	47%
At Meets Grade Level or Above	2023	45%	41%	20%	*	20%	18%	*	*	-	*	17%	17%	20%	20%	20%	17%
	2022	43%	39%	17%	0%	17%	22%	*	*	*	*	29%	13%	18%	13%	16%	19%
At Masters Grade Level	2023	19%	16%	5%	*	5%	6%	*	*	-	*	5%	8%	6%	4%	5%	5%
	2022	21%	18%	6%	0%	5%	11%	*	*	*	*	9%	0%	6%	3%	6%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	55%	*	54%	53%	*	*	-	*	36%	61%	55%	53%	53%	39%
	2022	77%	75%	57%	57%	56%	67%	*	*	-	*	26%	44%	60%	50%	56%	41%
At Meets Grade Level or Above	2023	48%	46%	23%	*	23%	33%	*	*	-	*	22%	22%	23%	24%	21%	18%
	2022	54%	52%	33%	43%	33%	33%	*	*	-	*	18%	22%	34%	29%	31%	24%
At Masters Grade Level	2023	22%	20%	7%	*	6%	7%	*	*	-	*	8%	6%	8%	4%	6%	4%
	2022	28%	26%	14%	29%	14%	11%	*	*	-	*	6%	0%	17%	8%	14%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	49%	*	49%	47%	*	*	-	*	38%	56%	49%	51%	48%	57%
	2022	70%	66%	43%	29%	44%	44%	*	*	-	*	21%	56%	46%	38%	42%	48%
At Meets Grade Level or Above	2023	48%	43%	26%	*	27%	20%	*	*	-	*	25%	17%	27%	25%	25%	28%
	2022	43%	38%	20%	14%	20%	11%	*	*	-	*	17%	33%	22%	15%	18%	20%
At Masters Grade Level	2023	22%	18%	6%	*	6%	7%	*	*	-	*	8%	0%		5%		6%
	2022	23%	20%	8%	14%	8%	0%	*	*	-	*	5%	11%		6%		5%
Grade 5 Reading					/ 0	2.70	2.0					270	,•	270	270	2.0	•

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				61%		-	*	-	*	25%	60%	63%	58%	61%	59%
	2022	81%		57%	50%	57%	17%	*	-	-	*	28%	54%	57%	56%	55%	56%
At Meets Grade Level or Above	2023	57%		36%	36%	35%	45%		*	-	*	1470	40%	38%	31%	35%	25%
	2022	58%		32%	50%	32%	17%	*	-	-	*	13%	23%	32%	30%	31%	39%
At Masters Grade Level	2023	28%	27%	12%	9%	12%	18%	-	*	-	*	5%	20%	15%	7%	12%	13%
	2022	36%	34%	15%	50%	14%	0%	*	-	-	*	3%	0%	16%	12%	15%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	64%	64%	63%	82%	-	*	-	*	40%	70%	64%	63%	62%	66%
	2022	77%	74%	52%	100%	52%	17%	*	-	-	*	31%	46%	56%	45%	51%	57%
At Meets Grade Level or Above	2023	51%	49%	29%	18%	29%	27%	-	*	-	*	16%	40%	30%	26%	27%	31%
	2022	48%	45%	23%	17%	23%	17%	*	-	-	*	6%	31%	26%	15%	22%	28%
At Masters Grade Level	2023	21%	20%	8%	18%	8%	0%	-	*	-	*	3%	10%	8%	8%	7%	7%
	2022	25%	22%	11%	0%	11%	17%	*	-	-	*	5%	8%	13%	7%	10%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	33%	36%	32%	36%	-	*	-	*	24%	33%	34%	30%	31%	24%
	2022	66%	63%	36%	67%	36%	17%	*	-	-	*	17%	31%	38%	31%	35%	36%
At Meets Grade Level or Above	2023	36%	34%	11%	18%	11%	0%	-	*	-	*	12%	0%	14%	6%	10%	5%
	2022	38%	35%	12%	33%	12%	17%	*	-	-	*	6%	8%	13%	11%	11%	16%
At Masters Grade Level	2023	16%	14%	2%	0%	3%	0%	-	*	-	*	3%	0%	3%	1%	2%	1%
	2022	18%	16%	3%	0%	3%	17%	*	-	-	*	5%	0%	4%	3%	3%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	51%	67%	51%	44%	*	-	-	*	25%	29%	52%	50%	49%	52%
	2022	70%	69%	43%	71%	42%	75%	*	*	-	-	17%	25%	43%	41%	41%	44%
At Meets Grade Level or Above	2023	52%	50%	26%	50%	26%	22%	*	-	-	*	10%	14%	28%	22%	24%	25%
	2022	43%	42%	19%	29%	19%	13%	*	*	-	-	12%	0%	20%	17%	18%	22%
At Masters Grade Level	2023	22%	20%	8%	17%	8%	22%	*	-	-	*	6%	0%	10%	4%	8%	13%
	2022	23%	22%	7%	14%	6%	0%	*	*	-	-	6%	0%	7%	5%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	54%	67%	53%	56%	*	-	-	*	33%	57%	56%	49%	53%	60%
	2022	73%	70%	45%	57%	44%	63%	*	*	-	-	27%	63%	46%	38%	43%	56%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	14%	17%	14%	22%	*	-	-	*	9%	14%	16%	10%	13%	22%
	2022	39%	35%	16%	29%	16%	13%	*	*	-		12%	13%	17%	13%	15%	20%
At Masters Grade Level	2023	16%	13%	4%	0%	4%	11%	*	-	-	*	6%	0%	6%	1%	4%	6%
	2022	16%	13%	5%	0%	6%	0%	*	*	-		6%	0%	6%	3%	5%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	52%	50%	52%	50%	*	-	-	-	23%	50%	56%	39%	51%	55%
	2022	80%	79%	60%	50%	60%	80%	-	*	-		33%	50%	60%	59%	59%	53%
At Meets Grade Level or Above	2023	55%	51%	24%	33%	25%	0%	*	-	-	_	11%	7%	25%	20%	23%	27%
	2022	56%	54%	32%	33%	32%	60%	-	*	-		21%	33%	32%	33%	31%	26%
At Masters Grade Level	2023	27%	24%	10%	0%	11%	0%	*	-	-		10%	0%	11%	8%	9%	11%
	2022	37%	35%	19%	33%	19%	40%	-	*	-		14%	17%	19%	19%	18%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	28%	40%	28%	29%	*	-	-	-	16%	8%	31%	18%	27%	33%
	2022	61%	56%	29%	17%	29%	60%	-	*	-	_	25%	33%	29%	27%	29%	22%
At Meets Grade Level or Above	2023	37%	34%	8%	0%	8%	14%	*	-	-	_	9%	0%	9%	5%	8%	5%
	2022	31%	27%	6%	17%	5%	20%	-	*	-	_	16%	0%	5%	7%	6%	3%
At Masters Grade Level	2023	11%	9%	2%	0%	2%	0%	*	-	-		8%	0%	3%	1%	2%	1%
	2022	13%	11%	3%	17%	3%	0%	-	*	-		13%	0%	3%	4%	3%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	70%	75%	70%	80%	-	*	-	*	40%	67%	74%	61%	70%	70%
	2022	83%	82%	63%	50%	64%	40%	*	*	-	*	31%	63%	64%	60%	62%	56%
At Meets Grade Level or Above	2023	58%	55%	38%	50%	38%	40%	-	*	-	*	22%	22%	40%	33%	37%	36%
	2022	58%	56%	31%	40%	31%	20%	*	*	-	*	14%	25%	32%	28%	30%	29%
At Masters Grade Level	2023	28%	25%	13%	13%	13%	20%	-	*	-	*	15%	0%	14%	11%	13%	9%
	2022	37%	36%	15%	20%	14%	20%	*	*	-	*	5%	0%	15%	15%	14%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	64%	44%	65%	67%	-	*	-	*	43%	50%	67%	54%	63%	73%
	2022	71%	67%	42%	20%	43%	*	*	-	-	-	25%	40%	44%	37%	40%	40%
At Meets Grade Level or Above	2023	46%	41%	25%	11%	25%	42%	-	*	-	*	21%	10%	26%	22%	24%	22%
	2022	40%	33%	15%	10%	15%	*	*	-	-	- -	18%	0%	17%	10%	14%	21%

		State		District	African American	-		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously Enrolled			EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	14%			6%	0%	-	*	-	*	17%	0%	7%		5%	
	2022	14%	10%	3%	0%	3%	*	*	-	-	-	14%	0%	4%	1%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%		61%	88%	60%	90%	-	*	-	*	41%	22%	61%	59%	59%	54%
	2022	74%	72%	52%	10%	53%	40%	*	*	-	*	31%	50%	54%	47%	51%	50%
At Meets Grade Level or Above	2023	47%	46%	28%	13%	28%	40%	-	*	-	*	22%	11%	30%	23%	27%	21%
	2022	45%	43%	19%	10%	19%	0%	*	*	-	*	15%	13%	20%	17%	18%	18%
At Masters Grade Level	2023	17%	17%	7%	13%	6%	30%	-	*	-	*	16%	0%	7%	5%	6%	3%
	2022	24%	21%	5%	0%	5%	0%	*	*	-	*	5%	0%	5%	3%	4%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	50%	75%	49%	70%	-	*	-	*	32%	22%	53%	40%	49%	49%
	2022	61%	59%	41%	30%	41%	40%	*	*	-	*	25%	50%	41%	40%	40%	35%
At Meets Grade Level or Above	2023	33%	32%	20%	13%	20%	20%	-	*	-	*	20%	11%	22%	14%	19%	17%
	2022	31%	29%	15%	10%	15%	20%	*	*	-	*	14%	38%	16%	11%	14%	15%
At Masters Grade Level	2023	16%	15%	8%	13%	8%	10%	-	*	-	*	16%	0%	8%	6%	7%	1%
	2022	18%	16%	6%	10%	5%	0%	*	*	-	*	6%	13%	6%	3%	5%	7%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	48%	54%	47%	67%	*	*	*	*	16%	9%	48%	46%	46%	41%
	2022	65%	65%	51%	50%	52%	44%	-	-	*	*	25%	21%	52%	50%	49%	45%
At Meets Grade Level or Above	2023	52%	50%	25%	15%	25%	17%	*	*	*	*	8%	0%	26%	23%	24%	19%
	2022	47%	47%	29%	43%	29%	33%	-	-	*	*	21%	7%	29%	29%	28%	20%
At Masters Grade Level	2023	13%	11%	2%	8%	2%	0%	*	*	*	*	4%	0%	2%	2%	2%	3%
	2022	11%	10%	3%	14%	3%	11%	-	-	*	*	9%	0%	3%	3%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	53%	54%	52%	60%	-	*	*	*	22%	35%	55%	47%	52%	40%
	2022	72%	72%	60%	10%	61%	50%	*	-	-	-	28%	60%	64%	51%	59%	44%
At Meets Grade Level or Above	2023	54%	53%	30%	38%	30%	50%	-	*	*	*	17%	12%	32%	27%	29%	
	2022	55%	55%	39%		39%	50%	*	-	-	-	21%	40%			37%	

		State		District	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed (Former)	ously		Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%			3%	20%	-	*	*	*	13%	0%	3%		3%	1%
	2022	9%	8%	3%	0%	3%	13%	*	-	-	-	4%	20%	4%	1%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%				58%		*	-	*	*	31%	24%			56%	61%
	2022	76%	75%	64%	70%	64%	73%	-	*	*	*	44%	58%	66%	56%	62%	62%
At Meets Grade Level or Above	2023	43%	39%	14%	9%	14%	13%	*	-	*	*	7%	5%	16%	9%	13%	15%
	2022	43%	39%	24%	40%	23%	27%	-	*	*	*	23%	8%	26%	18%	22%	26%
At Masters Grade Level	2023	23%	19%	5%	0%	5%	13%	*	-	*	*	4%	0%	7%	3%	5%	7%
	2022	27%	23%	9%	20%	9%	9%	-	*	*	*	8%	8%	10%	6%	9%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	75%	75%	75%	75%	*	*	*	*	53%	35%	77%	70%	75%	66%
	2022	83%	84%	76%	67%	76%	63%	-	-	*	*	52%	50%	76%	76%	75%	68%
At Meets Grade Level or Above	2023	56%	56%	36%	25%	36%	33%	*	*	*	*	16%	10%	39%	28%	34%	29%
	2022	55%	55%	42%	56%	42%	50%	-	-	*	*	20%	17%	45%	33%	39%	34%
At Masters Grade Level	2023	21%	21%	9%	17%	8%	25%	*	*	*	*	6%	5%	10%	5%	8%	6%
	2022	21%	22%	13%	33%	13%	0%	-	-	*	*	7%	8%	15%	7%	12%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	88%	*	88%	91%	*	-	-	-	75%	62%	88%	86%	87%	78%
	2022	89%	89%	81%	70%	81%	100%	-	*	*	-	50%	*	85%	71%	80%	65%
At Meets Grade Level or Above	2023	70%	70%	43%	*	43%	64%	*	-	-	-	27%	8%	44%	38%	42%	21%
	2022	68%	68%	52%	40%	52%	71%	-	*	*	-	33%	*	56%	40%	51%	35%
At Masters Grade Level	2023	38%	39%	17%	*	16%	27%	*	-	_	-	11%	0%	17%	15%	16%	8%
	2022	42%	42%	24%	30%	24%	29%	-	*	*	-	22%	*	26%	19%	25%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	66%	-	65%	*	*	-	-	-	-	-	66%	67%	67%	44%
	2022	92%	87%	86%	*	86%	*	-	-	-	-	-	-	88%	73%	85%	*
At Meets Grade Level or Above	2023	61%	50%	17%	-	17%	*	*	-	-	-	-	-	18%	13%	18%	0%
	2022	64%	55%	32%	*	32%	*	-	-	-	-	-	-	35%	9%	25%	*

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%			2%	*	*	-	-	-	-	-	2%		2%	0%
	2022	13%	7%	0%	*	0%	*	-	-	-	-	-	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	56%	59%	56%	64%	53%	78%	33%	53%	33%	41%	58%	53%	55%	53%
	2022	74%	72%	54%	46%	54%	58%	43%	74%	67%	67%	31%	45%	56%	50%	53%	49%
At Meets Grade Level or Above	2023	49%	47%	25%	21%	25%	27%	29%	50%	0%	16%	16%	13%	27%	21%	24%	21%
	2022	48%	45%	26%	28%	26%	29%	14%	65%	11%	39%	18%	18%	28%	23%	25%	23%
At Masters Grade Level	2023	20%	18%	7%	8%	7%	10%	18%	33%	0%	0%	9%	3%	8%	5%	6%	5%
	2022	23%	21%	9%	14%	9%	9%	0%	48%	11%	22%	8%	4%	10%	7%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	54%	58%	54%	63%	43%	88%	*	56%	27%	42%	56%	50%	53%	48%
	2022	75%	74%	55%	46%	55%	59%	67%	78%	*	57%	29%	43%	56%	53%	54%	47%
At Meets Grade Level or Above	2023	53%	51%	28%	31%	28%	29%	29%	38%	*	19%	15%	16%	29%	25%	27%	23%
	2022	53%	51%	31%	32%	30%	36%	33%	56%	*	43%	20%	18%	31%	29%	29%	25%
At Masters Grade Level	2023	20%	18%	7%	9%	7%	10%	14%	25%	*	0%	8%	4%	8%	5%	7%	7%
	2022	25%	24%	10%	18%	10%	12%	0%	33%	*	29%	7%	3%	10%	8%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	54%	52%	54%	60%	50%	67%	*	50%	35%	41%	55%	51%	53%	58%
	2022	72%	69%	49%	46%	49%	58%	20%	56%	*	50%	32%	46%	51%	43%	47%	49%
At Meets Grade Level or Above	2023	45%	41%	19%	12%	19%	22%	25%	50%	*	7%	15%	13%	20%	17%	18%	20%
	2022	42%	38%	18%	21%	18%	17%	0%	56%	*	33%	17%	16%	20%	14%	17%	20%
At Masters Grade Level	2023	19%	16%	5%	6%	5%	5%	13%	33%	*	0%	7%	2%	6%	3%	5%	5%
	2022	20%	17%	7%	8%	7%	6%	0%	44%	*	17%	8%	4%	7%	5%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	59%	65%	59%	67%	*	*	*	67%	39%	32%	61%	55%	58%	52%
	2022	76%	74%	57%	44%	58%	42%	*	*	*	*	34%	42%	59%	54%	56%	54%
At Meets Grade Level or Above	2023	47%	46%	26%	19%	27%	24%	*	*	*	33%	16%	8%	29%	20%	25%	20%
	2022	47%	45%	26%	32%	26%	26%	*	*	*	*	14%	12%	28%	22%	25%	24%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%			10%	6%		*	*	*	0%	8%	3%				4%
	2022	21%	20%	8%	12%	8%	5%	*	*	*	*	6%	3%	9%	5%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%		69%	83%	69%		*	*	-	*	49%	45%	71%	64%	68%	62%
	2022	75%		63%	50%	63%	75%	*	*	*		5570	50%	64%	57%	61%	48%
At Meets Grade Level or Above	2023	52%		32%	8%	32%		*	*	-	*	2370	9%			31%	19%
	2022	50%	50%	35%	25%	35%		*	*	*	*	22 /0	42%			33%	24%
At Masters Grade Level	2023	27%	27%	12%	8%	12%	19%	*	*	-	*	14%	0%	13%	11%	11%	4%
	2022	30%	30%	16%	20%	15%	17%	*	*	*	*	13%	8%	17%	12%	15%	10%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	15%	*	15%	18%	*	*	-	*	13%	17%	16%	13%	15%	15%
	2022	36%	32%	13%	0%	12%	22%	*	*	*	*	29%	0%	13%	11%	12%	12%
Reading and Mathematics Including EOC	2023	37%	33%	15%	*	15%	18%	*	*	-	*	13%	17%	16%	13%	15%	15%
	2022	36%	32%	13%	0%	12%	22%	*	*	*	*	29%	0%	13%	11%	12%	12%
Reading Including EOC	2023	50%	47%	23%	*	23%	24%	*	*	-	*	14%	25%	24%	21%	23%	18%
	2022	51%	49%	27%	0%	27%	56%	*	*	*	*	40%	13%	26%	31%	25%	16%
Math Including EOC	2023	45%	41%	20%	*	20%	18%	*	*	-	*	17%	17%	20%	20%	20%	17%
	2022	43%	39%	17%	0%	17%	22%	*	*	*	*	29%	13%	18%	13%	16%	19%
4th Graders																	
Reading and Mathematics	2023	38%	35%	16%	*	16%	20%	*	*	-	*	21%	11%	16%	17%	15%	13%
	2022	36%	33%	15%	14%	15%	0%	*	*	-	*	15%	22%	17%	10%	13%	13%
Reading and Mathematics Including EOC	2023	38%	35%	16%	*	16%	20%	*	*	-	*	21%	11%	16%	17%	15%	13%
	2022	36%	33%	15%	14%	15%	0%	*	*	-	*	15%	22%	17%	10%	13%	13%
Reading Including EOC	2023	48%	46%	23%	*	23%	33%	*	*	-	*	22%	22%	23%	24%	21%	18%
	2022	54%		33%	43%	33%	33%	*	*	-	*		22%			31%	24%
Math Including EOC	2023	48%	43%	26%	*	27%	20%	*	*	-	*		17%			25%	28%
	2022	43%	39%	20%	14%	20%	11%	*	*	-	*		33%		15%	18%	20%
5th Graders		2.0					.,.					,•		/			
Reading and Mathematics	2023	43%	41%	21%	18%	21%	9%	-	*	-	*	12%	30%	23%	17%	19%	18%
	2022	41%	38%	17%	17%	17%	17%	*	-	-	*	6%	23%	18%	15%	17%	23%

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State			American	-		Indian	Asian	Islander	Races						Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	21%	18%	21%	9%	-	*	-	*	12%	30%	23%	17%	19%	18%
	2022	41%	38%	17%	17%	17%	17%	*	-	-	*	6%	23%	18%	15%	17%	23%
Reading Including EOC	2023	57%	55%	35%	36%	35%	45%	-	*	-	*	14%	40%	38%	31%	34%	25%
	2022	58%	55%	32%	50%	32%	17%	*	-	-	*	13%	23%	32%	30%	31%	39%
Math Including EOC	2023	51%	49%	29%	18%	29%	27%	-	*	-	*	16%	40%	30%	25%	27%	31%
	2022	48%	45%	23%	17%	23%	17%	*	-	-	*	6%	31%	26%	15%	22%	28%
6th Graders																	
Reading and Mathematics	2023	35%	32%	10%	17%	10%	22%	*	-	-	*	7%	14%	12%	7%	9%	15%
	2022	31%	28%	12%	14%	12%	0%	*	*	-	-	11%	0%	13%	9%	10%	15%
Reading and Mathematics Including EOC	2023	35%	32%	10%	17%	10%	22%	*	-	-	*	7%	14%	12%	7%	9%	15%
	2022	31%	28%	12%	14%	12%	0%	*	*	-	-	11%	0%	13%	9%	10%	15%
Reading Including EOC	2023	52%	50%	26%	50%	26%	22%	*	-	_	*	10%	14%	28%	22%	24%	25%
<u> </u>	2022	43%	42%	19%	29%	19%	13%	*	*	-	-	12%	0%	20%	17%	18%	22%
Math Including EOC	2023	40%	36%	14%	17%	14%	22%	*	-	_	*	9%	14%	16%	10%	13%	22%
J	2022	40%	35%	16%	29%	16%	13%	*	*	_	-	12%	13%	17%	13%	15%	20%
7th Graders																	
Reading and Mathematics	2023	37%	34%	14%	0%	14%	0%	*	-	-	-	10%	0%	15%	8%	12%	15%
	2022	32%	28%	8%	20%	8%	20%	_	*	-	-	17%	0%	9%	7%	7%	4%
Reading and Mathematics Including EOC	2023	38%	35%		0%	14%	0%	*	-	-	-	10%	0%	15%	8%	12%	15%
	2022	33%	29%	8%	20%	8%	20%	_	*	-	-	17%	0%	9%	7%	7%	4%
Reading Including EOC	2023	55%	51%	24%	33%	25%	0%	*	-	-	-	11%	7%	25%	20%	23%	27%
	2022	56%	54%	32%	33%	32%	60%	_	*	-	-	20%	33%	32%	32%	31%	26%
Math Including EOC	2023	43%	40%		0%	16%	20%	*	-	-	-		0%			15%	17%
5	2022	37%	32%	9%	14%	9%	20%	_	*	_	-	17%	0%	9%	7%	8%	6%
8th Graders																	
Reading and Mathematics	2023	31%	27%	13%	14%	13%	22%	-	*	-	*	19%	13%	13%	14%	13%	9%
	2022	27%	23%			8%	*	*	-	-	-	17%	0%			8%	13%
Reading and Mathematics Including EOC	2023	44%	39%			20%	30%	-	*	-	*	20%	11%				16%
_	2022	41%	37%	19%	11%	19%	20%	*	*	-	*	14%	13%	20%	16%	18%	23%
Reading Including EOC	2023	58%	55%			38%	40%	-	*	-	*		22%			37%	36%
	2022	58%	56%		40%	31%	20%	*	*	-	*		25%			30%	29%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	46%	26%	13%	26%	50%	-	*	-	*	21%	22%	27%	23%	25%	22%
	2022	48%	43%	28%	11%	28%	20%	*	*	-	*	18%	13%	30%	19%	26%	34%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	15%	11%	15%	15%	17%	33%	-	9%	14%	13%	16%	13%	14%	14%
	2022	34%	31%	12%	13%	12%	10%	0%	38%	*	*	16%	9%	13%	10%	11%	13%
Reading and Mathematics Including EOC	2023	39%	36%	16%	10%	16%	17%	17%	33%	-	9%	14%	13%	17%	13%	15%	15%
	2022	36%	33%	14%	13%	14%	12%	0%	44%	*	20%	15%	10%	15%	12%	13%	15%
Reading Including EOC	2023	53%	51%	28%	33%	28%	28%	33%	33%	-	18%	16%	21%	30%	25%	27%	26%
	2022	53%	51%	29%	34%	29%	33%	20%	56%	*	40%	19%	18%	29%	28%	28%	26%
Math Including EOC	2023	47%	43%	22%	13%	22%	25%	33%	50%	-	9%	17%	17%	23%	19%	21%	23%
	2022	43%	39%	19%	15%	19%	17%	0%	56%	*	40%	16%	18%	20%	14%	17%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	45%	*	44%	54%	*	*	-	*	40%	68%	46%	42%	44%	41%
Grade 4 Mathematics	2023	63%	60%	57%	*	58%	46%	*	*	-	*	57%	41%	57%	57%	57%	66%
Grade 5 ELA/Reading	2023	65%	65%	54%	35%	54%	64%	-	*	-	*	38%	60%	56%	49%	53%	56%
Grade 5 Mathematics	2023	71%	72%	71%	65%	71%	64%	-	*	-	*	67%	80%	72%	68%	70%	73%
Grade 6 ELA/Reading	2023	51%	48%	37%	20%	37%	33%	*	-	-	*	27%	17%	39%	32%	36%	36%
Grade 6 Mathematics	2023	54%	52%	47%	30%	48%	58%	*	-	-	*	56%	50%	49%	44%	47%	53%
Grade 7 ELA/Reading	2023	71%	68%	55%	60%	56%	15%	*	-	-	-	38%	69%	57%	47%	54%	59%
Grade 7 Mathematics	2023	56%	57%	43%	*	43%	57%	*	-	-	-	39%	18%	44%	39%	43%	30%
Grade 8 ELA/Reading	2023	63%	60%	57%	57%	57%	56%	-	*	-	*	49%	56%	60%	46%	57%	60%
Grade 8 Mathematics	2023	74%	71%	70%	50%	70%	73%	-	*	-	*	66%	35%	71%	67%	70%	76%
End of Course English I	2023	57%	54%	41%	29%	41%	57%	*	*	-	*	38%	4%	45%	32%	42%	37%
End of Course English II	2023	74%	74%	59%	69%	59%	71%	-	*	*	*	38%	32%	62%	50%	58%	55%
End of Course Algebra I	2023	76%	76%	68%	83%	67%	*	*	-	-	*	47%	42%	70%	62%	67%	70%
All Grades Both Subjects	2023	64%	62%	54%	52%	54%	54%	45%	67%	*	47%	46%	45%	56%	49%	54%	55%
All Grades ELA/Reading	2023	63%	61%	50%	46%	50%	50%	40%	71%	*	44%	38%	46%	53%	42%	49%	49%
All Grades Mathematics	2023	66%	65%	60%	59%	60%	59%	50%	60%	-	50%	56%	43%	60%	57%	59%	63%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	27%	*	27%	*	-	*	-	*	15%	40%	26%	29%	27%	20%
Grade 4 Mathematics	2023	27%	24%	23%	*	24%	0%	*	*	-	*	11%	0%	22%	26%	23%	34%
Grade 5 ELA/Reading	2023	37%	37%	30%	*	29%	60%	-	-	-	*	13%	*	28%	34%	30%	39%
Grade 5 Mathematics	2023	48%	50%	44%	50%	43%	71%	-	-	-	*	32%	50%	41%	50%	44%	38%
Grade 6 ELA/Reading	2023	26%	25%	14%	*	14%	*	*	-	-	-	8%	*	13%	14%	14%	7%
Grade 6 Mathematics	2023	35%	36%	29%	*	30%	*	*	-	-	-	21%	*	32%	25%	30%	23%
Grade 7 ELA/Reading	2023	39%	37%	25%	*	26%	*	*	-	-	-	10%	40%	27%	16%	25%	26%
Grade 7 Mathematics	2023	22%	23%	10%	*	9%	*	-	-	-	-	3%	0%	11%	5%	9%	8%
Grade 8 ELA/Reading	2023	39%	36%	37%	*	37%	*	-	-	-	*	13%	*	42%	25%	37%	48%
Grade 8 Mathematics	2023	49%	46%	48%	40%	48%	60%	-	-	-	*	27%	20%	52%	37%	48%	60%
End of Course English I	2023	26%	26%	16%	*	15%	*	*	-	-	*	5%	0%	17%	12%	16%	16%
End of Course English II	2023	41%	42%	22%	*	22%	*	-	-	*	*	9%	13%	24%	16%	21%	19%
End of Course Algebra I	2023	58%	58%	43%	60%	43%	*	*	-	-	*	18%	30%	40%	48%	43%	50%
All Grades Both Subjects	2023	38%	37%	29%	33%	28%	34%	14%	*	*	45%	14%	23%	29%	28%	29%	32%
All Grades ELA/Reading	2023	35%	34%	24%	16%	24%	32%	*	*	*	50%	11%	24%	26%	21%	24%	26%
All Grades Mathematics	2023	40%	40%	33%	46%	33%	36%	*	*	-	40%	19%	22%	33%	33%	33%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	-	rmance Lev								
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	75%	56%	47%	-	47%	-	-	-	54%	67%	53%	62%	56%	57%	52%	90%
	2022	74%	72%	54%	47%	-	47%	-	-	*	47%	47%	47%	53%	42%	55%	47%	90%
At Meets Grade Level or Above	2023	49%	47%	25%	21%	-	21%	-	-	-	21%	53%	20%	26%	19%	26%	20%	64%
	2022	48%	45%	26%	24%	-	24%	-	-	*	20%	33%	20%	18%	14%	27%	20%	65%
At Masters Grade Level	2023	20%	18%	7%	6%	-	6%	-	-	-	5%	13%	5%	5%	5%	7%	5%	21%
	2022	23%	21%	9%	9%	-	9%	-	-	*	5%	7%	5%	6%	4%	9%	6%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	54%	45%	-	45%	-	-	-	51%	71%	50%	54%	59%	56%	47%	89%
	2022	75%	74%	55%	45%	-	45%	-	-	*	44%	57%	45%	17%	49%	57%	45%	89%
At Meets Grade Level or Above	2023	53%	51%	28%	21%	-	21%	-	-	-	25%	57%	24%	33%	27%	29%	21%	73%
	2022	53%	51%	31%	27%	-	27%	-	-	*	20%	29%	20%	0%	19%	32%	22%	71%
At Masters Grade Level	2023	20%	18%	7%	9%	-	9%	-	-	-	7%	14%	7%	8%	10%	7%	6%	16%
	2022	25%	24%	10%	11%	-	11%	-	-	*	4%	0%	4%	0%	8%	10%	7%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	54%	56%	-	56%	-	-	-	57%	71%	56%	65%	60%	52%	57%	86%
	2022	72%	69%	49%	52%	-	52%	-	-	*	48%	43%	48%	67%	35%	48%	48%	84%
At Meets Grade Level or Above	2023	45%	41%	19%	26%	-	26%	-	-	-	19%	57%	18%	20%	18%	19%	20%	32%
	2022	42%	38%	18%	23%	-	23%	-	-	*	17%	43%	17%	17%	10%	18%	19%	52%
At Masters Grade Level	2023	19%	16%	5%	6%	-	6%	-	-	-	5%	14%	5%	5%	5%	5%	5%	8%
	2022	20%	17%	7%	9%	-	9%	-	-	*	5%	14%	5%	0%	1%	7%	6%	24%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	59%	24%	-	24%	-	-	-	55%	*	54%	65%	47%	61%	51%	93%
	2022	76%	74%	57%	34%	-	34%	-	-	*	56%	*	55%	80%	55%	58%	49%	95%
At Meets Grade Level or Above	2023	47%	46%	26%	6%	-	6%	-	-	-	18%	*	17%	24%	14%	28%	19%	78%
	2022	47%	45%	26%	15%	-	15%	-	-	*	22%	*	21%	40%	13%	26%	19%	72%
At Masters Grade Level	2023	18%	18%	6%	1%	-	1%	-	-	-	2%	*	2%	6%	1%	7%	3%	37%
	2022	21%	20%	8%	4%	-	4%	-	-	*	4%	*	4%	20%	0%	8%	4%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	69%	*	-	*	-	-	-	57%	-	56%	67%	49%	71%	63%	97%
	2022	75%	75%	63%	-	-	-	-	-	-	46%	-	46%	-	9%	65%	44%	93%
At Meets Grade Level or Above	2023	52%	51%	32%	*	-	*	-	-	-	16%	-	15%	25%	12%	35%	19%	67%
	2022	50%	50%	35%	-	-	-	-	-	-	21%	-	21%	-	9%	36%	20%	63%
At Masters Grade Level	2023	27%	27%	12%	*	-	*	-	-	-	2%	-	2%	0%	0%	14%	4%	37%
	2022	30%	30%	16%	-	-	-	-	-	-	8%	-	8%	-	0%	16%	7%	38%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	54%	61%	-	61%	-	-	-	54%	81%	53%	55%	55%	53%	55%	72%
All Grades ELA/Reading	2023	63%	61%	50%	51%	-	51%	-	-	-	51%	*	50%	48%	45%	50%	48%	72%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	60%	71%	-	71%	-	-	-	58%	*	57%	64%	65%	58%	63%	75%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	29%	35%	-	35%	-	-	-	30%	*	30%	32%	37%	27%	32%	55%
All Grades ELA/Reading	2023	35%	34%	24%	32%	-	32%	-	-	-	26%	*	26%	29%	23%	24%	26%	60%
All Grades Mathematics	2023	40%	40%	33%	38%	-	38%	-	-	-	34%	*	34%	33%	47%	31%	39%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20	District	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							irades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	98%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	92%	85%	93%	85%	100%	86%	100%	78%	94%	81%	97%	82%	95%	91%
Not Included in Accountability: Mobile	4%	5%	6%	14%	6%	12%	0%	14%	0%	22%	5%	17%	2%	16%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	2%	1%	1%	1%	3%
Not Tested	1%	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	*	100%	100%	99%	100%	99%	100%	99%
Included in Accountability	92%	92%	92%	83%	92%	85%	100%	89%	*	80%	94%	78%	96%	82%	94%	87%
Not Included in Accountability: Mobile	4%	5%	6%	17%	5%	13%	0%	11%	*	20%	5%	16%	2%	15%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	1%	0%	0%	*	0%	1%	5%	2%	2%	2%	7%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	0%	1%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	0%	1%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	82%	94%	89%	100%	86%	*	78%	95%	81%	98%	84%	95%	93%
Not Included in Accountability: Mobile	5%	5%	6%	16%	6%	10%	0%	14%	*	22%	5%	19%	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	97%	*	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	94%	93%	87%	*	*	*	67%	93%	83%	98%	82%	95%	95%
Not Included in Accountability: Mobile	4%	5%	7%	6%	6%	11%	*	*	*	33%	6%	17%	2%	17%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	3%	*	*	*	0%	0%	0%	0%	1%	1%	0%

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	0%	3%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	93%	*	*	-	*	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	92%	92%	93%	72%	*	*	-	*	92%	88%	98%	79%	95%	95%
Not Included in Accountability: Mobile	4%	4%	7%	8%	7%	17%	*	*	-	*	6%	12%	2%	19%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	3%	*	*	-	*	1%	0%	0%	1%	0%	0%
Not Tested	1%	2%	1%	0%	1%	7%	*	*	-	*	1%	0%	0%	1%	1%	0%
Absent	1%	2%	1%	0%	1%	7%	*	*	-	*	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	96%	-	96%	*	*	-	-	-	-	-	96%	94%	95%	100%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	97%	93%	97%	97%	82%	100%	100%	88%	98%	99%	97%	95%	97%	97%
Included in Accountability	93%	92%	88%	75%	89%	77%	82%	85%	100%	69%	92%	78%	93%	75%	88%	80%
Not Included in Accountability: Mobile	5%	5%	6%	17%	5%	17%	0%	11%	0%	19%	4%	19%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	3%	0%	4%	0%	0%	2%	2%	2%	5%	3%	11%
Not Tested	1%	2%	3%	7%	3%	3%	18%	0%	0%	12%	2%	1%	3%	5%	3%	3%
Absent	1%	1%	3%	7%	3%	3%	18%	0%	0%	12%	2%	1%	3%	4%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	96%	94%	96%	97%	86%	100%	*	82%	98%	100%	97%	96%	96%	97%
Included in Accountability	92%	92%	87%	74%	88%	76%	86%	82%	*	64%	91%	78%	92%	74%	87%	79%
Not Included in Accountability: Mobile	5%	5%	6%	19%	5%	18%	0%	9%	*	18%	4%	19%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	3%	4%	0%	9%	*	0%	3%	3%	2%	7%	3%	13%
Not Tested	1%	2%	4%	6%	4%	3%	14%	0%	*	18%	2%	0%	3%	4%	4%	3%
Absent	1%	1%	4%	6%	4%	3%	14%	0%	*	18%	2%	0%	3%	4%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	93%	98%	97%	83%	100%	*	89%	99%	99%	98%	96%	97%	98%
Included in Accountability	93%	93%	89%	73%	90%	78%	83%	90%	*	67%	93%	78%	95%	75%	89%	82%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	20%	5%	18%	0%	10%	*	22%	5%	19%	2%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	0%	*	0%	2%	2%	1%	5%	2%	9%
Not Tested	1%	1%	3%	7%	2%	3%	17%	0%	*	11%	1%	1%	2%	4%	3%	2%
Absent	1%	1%	2%	7%	2%	3%	17%	0%	*	11%	1%	1%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	96%	91%	96%	96%	*	*	*	100%	98%	98%	97%	94%	96%	95%
Included in Accountability	93%	93%	87%	78%	88%	79%	*	*	*	80%	90%	80%	94%	74%	87%	81%
Not Included in Accountability: Mobile	4%	5%	6%	13%	5%	13%	*	*	*	20%	5%	15%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	4%	*	*	*	0%	2%	2%	2%	4%	2%	9%
Not Tested	2%	2%	4%	9%	4%	4%	*	*	*	0%	2%	2%	3%	6%	4%	5%
Absent	1%	2%	4%	9%	4%	4%	*	*	*	0%	2%	2%	3%	6%	4%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	98%	96%	92%	96%	100%	*	*	*	*	96%	100%	96%	94%	96%	96%
Included in Accountability	94%	93%	88%	83%	88%	80%	*	*	*	*	90%	75%	92%	77%	87%	78%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	13%	*	*	*	*	3%	25%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	3%	0%	3%	7%	*	*	*	*	3%	0%	2%	4%	3%	12%
Not Tested	2%	2%	4%	8%	4%	0%	*	*	*	*	4%	0%	4%	6%	4%	4%
Absent	1%	2%	4%	8%	4%	0%	*	*	*	*	4%	0%	4%	6%	4%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	88%	*	88%	*	-	-	-	-	-	-	92%	65%	87%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

										Two or			
	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.9%	86.1%	85.6%	86.0%	86.8%	85.8%	89.9%	81.0%	88.3%	86.4%	85.7%	87.7%
2020-21	95.0%	94.6%	91.8%	90.2%	91.9%	88.3%	85.7%	98.3%	*	91.1%	91.5%	91.4%	93.2%
Chronic Absenteeism													
2021-22	25.7%	30.9%	50.4%	58.2%	50.3%	48.6%	69.2%	42.1%	70.0%	55.6%	52.8%	52.0%	45.1%
2020-21	15.0%	15.9%	25.3%	25.5%	25.0%	36.6%	50.0%	0.0%	42.9%	43.8%	26.9%	26.4%	21.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	1.6%	8.0%	1.5%	0.0%	*	*	-	*	1.5%	1.7%	0.9%
2020-21	0.9%	1.0%	2.5%	4.2%	2.4%	8.0%	*	*	*	*	2.3%	2.7%	1.7%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.8%	6.3%	8.1%	6.2%	10.9%	*	0.0%	*	*	4.0%	6.5%	4.6%
2020-21	2.4%	3.1%	5.2%	8.3%	5.2%	4.8%	0.0%	*	*	*	7.8%	5.6%	6.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.8%	77.6%	71.4%	78.0%	60.0%	*	-	-	*	82.0%	75.6%	64.2%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	3.5%	4.0%	0.0%	3.9%	13.3%	*	-	-	*	2.0%	4.8%	6.2%
Dropped Out	6.4%	8.4%	18.4%	28.6%	18.1%	26.7%	*	-	-	*	16.0%	19.6%	29.6%
Graduates and TxCHSE	90.0%	88.1%	77.6%	71.4%	78.0%	60.0%	*	-	-	*	82.0%	75.6%	64.2%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	81.6%	71.4%	81.9%	73.3%	*	-	-	*	84.0%	80.4%	70.4%
Class of 2021													
Graduated	90.0%	87.8%	81.4%	77.8%	81.4%	78.6%	-	-	*	*	84.8%	79.2%	80.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.0%	5.9%	0.0%	6.2%	0.0%	-	-	*	*	0.0%	6.8%	3.3%
Dropped Out	5.8%	7.9%	12.7%	22.2%	12.4%	21.4%	-	-	*	*	15.2%	14.1%	16.7%
Graduates and TxCHSE	90.3%	88.1%	81.4%	77.8%	81.4%	78.6%	-	-	*	*	84.8%	79.2%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	87.3%	77.8%	87.6%	78.6%	-	-	*	*	84.8%	85.9%	83.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.2%	86.1%	77.8%	86.3%	78.6%	-	-	*	*	84.8%	84.5%	83.3%
Received TxCHSE	0.4%	0.4%	0.3%	0.0%	0.3%	0.0%	-	-	*	*	0.0%	0.4%	0.0%
Continued HS	1.0%	0.9%	0.5%	0.0%	0.5%	0.0%	-	-	*	*	0.0%	0.6%	0.0%
Dropped Out	6.3%	8.4%	13.1%	22.2%	12.9%	21.4%	-	-	*	*	15.2%	14.6%	16.7%
Graduates and TxCHSE	92.7%	90.6%	86.4%	77.8%	86.7%	78.6%	-	-	*	*	84.8%	84.9%	83.3%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

										Тwo			
		Region		African			American		Pacific	or More	Special	Econ	
	State	20		American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.6%	86.9%	77.8%	87.1%	78.6%	-	-	*	*	84.8%	85.4%	83.3%
Class of 2020													
Graduated	92.2%	90.5%	87.2%	77.8%	87.4%	91.7%	*	*	-	-	85.7%	86.7%	77.6%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.0%	0.5%	0.0%	*	*	-	-	0.0%	0.6%	1.7%
Dropped Out	6.2%	7.9%	12.3%	22.2%	12.1%	8.3%	*	*	-	-	14.3%	12.7%	20.7%
Graduates and TxCHSE	92.7%	90.9%	87.2%	77.8%	87.4%	91.7%	*	*	-	-	85.7%	86.7%	77.6%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	87.7%	77.8%	87.9%	91.7%	*	*	-	-	85.7%	87.3%	79.3%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	91.0%	87.7%	77.8%	87.9%	91.7%	*	*	-	-	85.7%	87.2%	77.6%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.2%	0.0%	*	*	-	-	0.0%	0.2%	0.0%
Continued HS	0.5%	0.5%	0.2%	0.0%	0.2%	0.0%	*	*	-	-	0.0%	0.2%	1.7%
Dropped Out	6.2%	7.9%	12.0%	22.2%	11.7%	8.3%	*	*	-	-	14.3%	12.4%	20.7%
Graduates and TxCHSE	93.2%	91.6%	87.9%	77.8%	88.1%	91.7%	*	*	-	-	85.7%	87.4%	77.6%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	88.0%	77.8%	88.3%	91.7%	*	*	-	-	85.7%	87.6%	79.3%
Class of 2019													
Graduated	92.6%	90.7%	87.9%	80.0%	88.2%	84.6%	*	*	*	-	76.9%	87.1%	84.5%
Received TxCHSE	0.6%	0.6%	0.3%	0.0%	0.3%	0.0%	*	*	*	-	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.6%	10.0%	0.5%	0.0%	*	*	*	-	2.6%	0.7%	0.0%
Dropped Out	6.2%	8.1%	11.2%	10.0%	11.0%	15.4%	*	*	*	-	20.5%	12.0%	15.5%
Graduates and TxCHSE	93.2%	91.3%	88.2%	80.0%	88.5%	84.6%	*	*	*	-	76.9%	87.3%	84.5%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	88.8%	90.0%	89.0%	84.6%	*	*	*	-	79.5%	88.0%	84.5%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	87.8%	75.8%	66.7%	76.2%	60.0%	*	-	-	*	81.1%	73.8%	62.4%
Class of 2021	90.0%	87.8%	80.0%	77.8%	80.1%	73.3%	-	-	*	*	83.3%	77.8%	77.4%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	63.6%	*	-	*	-	-	-	-	-	*	*	-
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.7%	0.2%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.9%
Class of 2021	3.8%	2.5%	1.9%	0.0%	2.0%	0.0%	-	-	*	*	17.9%	2.3%	4.2%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

										Two or			
	State	Region 20	District	African American	Hispanic		American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	83.8%	80.0%	83.7%	88.9%	*	-	-	*	65.0%	82.8%	75.0%
Class of 2021	81.9%	80.8%	80.8%	71.4%	80.6%	90.9%	-	-	*	*	33.3%	78.3%	70.8%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2022	88.0%	86.3%	84.1%	80.0%	84.0%	88.9%	*	-	-	*	65.9%	83.1%	76.9%
Class of 2021	85.7%	83.3%	82.7%	71.4%	82.6%	90.9%	-	-	*	*	51.3%	80.6%	75.0%
RHSP/DAP Graduates	(Annua	Rate)											
2021-22	23.6%	40.0%	*	-	*	-	-	-	-	-	*	*	-
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.7%	0.2%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.9%
2020-21	3.8%	2.7%	2.2%	0.0%	2.3%	0.0%	-	-	*	*	18.2%	2.6%	3.9%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.5%	80.4%	66.7%	80.5%	81.8%	*	-	-	*	62.8%	78.6%	77.4%
2020-21	80.4%	79.3%	77.7%	62.5%	77.8%	80.0%	-	-	*	*	29.5%	75.3%	70.6%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	84.2%	80.7%	66.7%	80.7%	81.8%	*	-	-	*	63.6%	78.9%	79.2%
2020-21	84.1%	81.9%	79.9%	62.5%	80.0%	80.0%	-	-	*	*	47.7%	77.9%	74.5%

Texas Education Agency 2022-23 Graduation Profile (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		. creent	count	. creent
Total Graduates	543	100.0%	368,686	100.0%
By Ethnicity:				
African American	6	1.1%	45,227	12.3%
Hispanic	524	96.5%	191,125	51.8%
White	11	2.0%	103,171	28.0%
American Indian	1	0.2%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	0.2%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	134	0.0%
Foundation H.S. Program (No Endorsement)	105	19.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	0.2%	14,179	3.8%
Foundation H.S. Program (DLA)	436	80.3%	302,917	82.2%
Special Education Graduates	44	8.1%	32,447	8.8%
Economically Disadvantaged Graduates	450	82.9%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	53	9.8%	40,398	11.0%
At-Risk Graduates	396	72.9%	159,689	43.3%
CTE Completers	153	28.2%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

Acadamia		Desian		African			American		Pacific	Two or More	Enseigl	Feen	
Academic Year	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achiever						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	62.8%	53.4%	66.7%	52.9%	72.7%	*	-	-	*	81.8%	50.4%	41.5%
2020-21	65.2%	58.9%	48.2%	50.0%	48.3%	50.0%	-	-	*	*	68.2%	44.8%	31.4%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	48.3%	33.9%	50.0%	33.6%	45.5%	*	-	-	*	6.8%	30.0%	13.2%
2020-21	52.7%	47.8%	34.6%	37.5%	34.6%	40.0%	-	-	*	*	6.8%	31.4%	11.8%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	53.2%	35.4%	33.3%	35.1%	54.5%	*	-	-	*	6.8%	31.3%	5.7%
2020-21	56.1%	50.9%	39.7%	37.5%	39.4%	70.0%	-	-	*	*	9.1%	36.5%	9.8%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	42.8%	24.5%	50.0%	24.0%	27.3%	*	-	-	*	9.1%	21.8%	7.5%
2020-21	45.7%	39.8%	25.6%	25.0%	25.3%	40.0%	-	-	*	*	6.8%	21.4%	7.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	36.9%	20.6%	33.3%	20.4%	27.3%	*	-	-	*	0.0%	17.8%	1.9%
2020-21	40.4%	35.0%	21.4%	25.0%	21.1%	40.0%	-	-	*	*	2.3%	17.9%	5.9%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	19.2%	4.4%	0.0%	4.6%	0.0%	*	-	-	*	2.3%	3.6%	11.3%
2020-21	21.3%	20.2%	2.0%	0.0%	1.7%	20.0%	-	-	*	*	0.0%	1.5%	2.0%
Associate I	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	1.8%	8.1%	0.0%	8.4%	0.0%	*	-	-	*	0.0%	6.4%	1.9%
2020-21	2.6%	1.9%	12.1%	25.0%	11.8%	20.0%	-	-	*	*	0.0%	9.6%	3.9%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	24.0%	26.5%	33.3%	26.3%	36.4%	*	-	-	*	4.5%	23.3%	1.9%
2020-21	25.9%	25.9%	29.7%	37.5%	29.7%	30.0%	-	-	*	*	6.8%	26.2%	9.8%
Onramps C	Course Ci	r <mark>edits (An</mark>	nual Gra	duates)									
2021-22	4.4%	9.6%	5.3%	0.0%	5.3%	9.1%	*	-	-	*	0.0%	4.7%	0.0%
2020-21	4.4%	9.7%	1.8%	0.0%	1.7%	10.0%	-	-	*	*	0.0%	1.7%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	/ilitary R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	26.9%	29.5%	16.7%	29.4%	36.4%	*	-	-	*	81.8%	29.3%	32.1%
2020-21	24.2%	20.0%	16.8%	12.5%	16.9%	20.0%	-	-	*	*	68.2%	16.4%	21.6%
Approved I	ndustry-	Based Ce	rtificatior	n (Annual C	Graduates))							
2021-22	28.0%	20.8%	22.8%	0.0%	22.9%	36.4%	*	-	-	*	18.2%	22.0%	28.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	11.5%	0.0%	11.8%	10.0%	-	-	*	*	4.5%	11.1%	15.7%
Graduates	with Lev	el I or Lev	/el II Certi	ificate (An	nual Gradu	uates)							
2021-22	0.7%	0.6%	2.4%	0.0%	2.5%	0.0%	*	-	-	*	0.0%	2.2%	0.0%
2020-21	0.7%	0.6%	0.2%	0.0%	0.2%	0.0%	-	-	*	*	0.0%	0.2%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.3%	2.4%	16.7%	2.1%	0.0%	*	-	-	*	29.5%	2.9%	3.8%
2020-21	2.4%	2.1%	2.4%	0.0%	2.3%	10.0%	-	-	*	*	29.5%	2.4%	3.9%
Graduates	Under an	n Advance	ed Diplom	na Plan and	d Identified	l as a Cu	rrent Speci	ial Educa	tion Stude	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.3%	5.2%	16.7%	5.0%	0.0%	*	-	-	*	63.6%	5.3%	5.7%
2020-21	4.4%	4.8%	3.8%	12.5%	3.8%	0.0%	-	-	*	*	47.7%	3.5%	5.9%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

											Тwo			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	21.3%	28.7%	16.7%	28.6%	45.5%	*	-	-	*	6.8%	24.9%	1.9%
	2020-21	25.9%	27.2%	29.1%	37.5%	28.9%	40.0%	-	-	*	*	6.8%	26.2%	7.8%
Mathematics	2021-22	18.7%	17.6%	19.9%	33.3%	19.7%	27.3%	*	-	-	*	0.0%	17.1%	3.8%
	2020-21	19.4%	20.9%	1 9.4 %	25.0%	19.2%	30.0%	-	-	*	*	6.8%	15.3%	7.8%
Both Subjects	2021-22	12.6%	12.1%	17.5%	0.0%	17.6%	27.3%	*	-	-	*	0.0%	15.1%	0.0%
	2020-21	14.4%	16.6%	16.1%	25.0%	16.0%	20.0%	-	-	*	*	2.3%	12.9%	5.9%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	6.4%	0.2%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
	2020-21	8.6%	3.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	11.2%	3.5%	16.7%	3.2%	0.0%	*	-	-	*	9.1%	3.6%	1.9%
	2020-21	10.3%	6.8%	3.7%	0.0%	3.6%	0.0%	-	-	*	*	0.0%	3.7%	0.0%
Both Subjects	2021-22	7.5%	3.8%	0.2%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
	2020-21	4.9%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.4%	20.4%	17.6%	20.3%	21.4%	*	*	-	*	4.9%	18.8%	11.6%
	2021	21.1%	20.8%	8.3%	0.0%	8.3%	12.5%	*	-	*	*	1.1%	6.7%	5.0%
English Language Arts	2022	13.2%	13.8%	8.2%	0.0%	8.1%	14.3%	*	*	-	*	2.5%	8.0%	2.5%
	2021	12.1%	12.8%	3.5%	0.0%	3.4%	8.3%	*	-	*	*	1.1%	2.8%	0.0%
Mathematics	2022	6.9%	5.5%	2.0%	0.0%	2.0%	0.0%	*	*	-	*	0.0%	2.0%	0.8%
	2021	6.1%	4.9%	0.5%	0.0%	0.6%	0.0%	*	-	*	*	0.0%	0.2%	0.0%
Science	2022	9.6%	7.9%	1.9%	0.0%	1.8%	7.1%	*	*	-	*	0.0%	1.5%	0.0%
	2021	8.7%	7.4%	3.7%	0.0%	3.8%	4.2%	*	-	*	*	0.0%	2.6%	0.0%
Social Studies	2022	12.5%	12.9%	14.6%	17.6%	14.5%	0.0%	*	*	-	*	3.7%	12.7%	5.8%
	2021	11.6%	12.4%	3.6%	0.0%	3.4%	12.5%	*	-	*	*	1.1%	3.1%	1.7%
AP/IB Results (Examinees >:	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	52.5%	12.4%	*	12.9%	*	_	*	-	-	*	12.0%	35.7%
-	2021	48.6%	44.6%	8.6%	-	7.8%	*	-	-	-	-	*	10.9%	33.3%
English Language Arts	2022	53.2%	54.1%	8.3%	-	8.8%	*	-	*	-	-	*	6.0%	*
	2021	42.7%	39.0%	0.0%	-	0.0%		-	-	-	-	*	0.0%	
Mathematics	2022	50.4%	45.7%	4.8%	-	5.0%		-	*	-	-	-	5.9%	
	2021	49.4%	41.4%	0.0%	-	0.0%	-	-	-	-	-	-	*	-
Science	2022	44.7%	49.0%	10.5%	-	11.1%		-	_	-	-	-	7.7%	-
	2021	41.4%	42.8%	2.4%	_	2.4%		_	_	-	_	_	4.0%	

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State			American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Social Studies	2022	41.9%	38.3%	4.7%	*	4.9%	-	-	*	-	-	*	4.7%	0.0%
	2021	42.2%	36.4%	2.5%	-	0.0%	*	-	-	-	-	*	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.3%	69.8%	100.0%	69.1%	81.8%	*	-	-	*	63.6%	66.5%	69.8%
	2020-21	70.8%	67.4%	7 9 .1%	75.0%	79.3%	60.0%	-	-	*	*	40.9%	76.9%	86.3%
At/Above Criterion for All Examinees	2021-22	32.1%	28.5%	9.8%	16.7%	9.9%	0.0%	*	-	-	*	0.0%	7.7%	0.0%
	2020-21	32.9%	31.8%	8.8%	16.7%	8.4%	33.3%	-	-	*	*	0.0%	8.0%	2.3%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	978	879	810	880	904	*	-	-	*	745	865	797
	2020-21	1002	994	891	893	889	1097	-	-	770	740	758	881	785
English Language Arts and Writing	2021-22	506	497	445	408	446	479	*	-	-	*	373	437	400
	2020-21	504	504	454	460	452	585	-	-	400	400	385	447	399
Mathematics	2021-22	496	481	433	402	434	426	*	-	-	*	371	428	397
	2020-21	498	490	437	433	437	512	-	-	370	340	373	434	385
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	19.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.2	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	18.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.1	-	-	-	-	-	-	-	-	_	-	-
	2020-21	19.9	18.9	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	19.4	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

	Academic Year	State	Region 20		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Advanced/Dual-Credit			-		1	inopunio		indian	, lonan	ionand en	Tuees		Distant	
Any Subject	2021-22	44.2%	42.6%	44.5%	34.3%	44.8%	37.5%	*	80.0%	*	*	20.4%	42.7%	30.0%
	2020-21	42.5%	41.6%	31.7%	20.7%	31.9%	26.4%	20.0%	*	*	*	10.9%	28.9%	18.3%
English Language Arts	2021-22	16.6%	15.0%	11.7%	9.7%	11.8%	4.8%	*	*	*	*	2.2%	10.8%	2.4%
	2020-21	16.3%	14.9%	11. 9 %	14.8%	11.9%	10.0%	*	*	*	*	2.9%	9.8%	3.0%
Mathematics	2021-22	19.9%	18.8%	18.5%	10.0%	18.9%	13.2%	*	*	*	*	7.0%	18.2%	8.1%
	2020-21	19.3%	18.8%	13.7%	17.9%	13.7%	14.3%	*	*	*	*	4.7%	11.9%	6.4%
Science	2021-22	21.1%	20.2%	17.5%	16.1%	17.6%	13.5%	*	*	*	*	6.0%	16.4%	5.7%
	2020-21	20.6%	20.3%	15.5%	16.0%	15.4%	18.8%	*	*	*	*	3.5%	13.4%	7.4%
Social Studies	2021-22	22.8%	22.4%	30.0%	25.0%	30.3%	20.5%	*	*	*	*	8.1%	27.7%	19.8%
	2020-21	22.8%	22.7%	16.0%	10.3%	16.2%	9.8%	*	*	*	*	3.4%	13.5%	3.6%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	47.9%	39.2%	37.5%	39.2%	50.0%	-	-	*	*	18.2%	35.2%	23.5%
	2019-20	46.1%	48.4%	40.8%	42.9%	41.3%	23.1%	*	-	-	-	4.3%	37.7%	21.7%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

		Mem	bership -		Enrolln			ment	
	Dis	trict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	7,871	100.0%	5,504,150	100.0%	7,872	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	25	0.3%	17,201	0.3%	26	0.3%	25,110	0.5%	
Pre-Kindergarten	536	6.8%	243,493	4.4%	536	6.8%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	116	1.5%	40,199		116	1.5%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	420	5.3%	203,294		420	5.3%	203,749	3.7%	
Kindergarten	529	6.7%	367,180		529	6.7%	367,633	6.7%	
Grade 1	557	7.1%	399,048	7.2%	557	7.1%	399,419	7.2%	
Grade 2	533	6.8%	395,639	7.2%	533	6.8%	395,969	7.2%	
Grade 3	550	7.0%	393,583	7.2%	550	7.0%	393,871	7.1%	
Grade 4	589	7.5%	393,765	7.2%	589	7.5%	394,020	7.1%	
Grade 5	520	6.6%	395,111	7.2%	520	6.6%	395,384	7.2%	
Grade 6	532	6.8%	399,341	7.3%	532	6.8%	399,557	7.2%	
Grade 7	575	7.3%	409,362	7.4%	575	7.3%	409,566	7.4%	
Grade 8	584	7.4%	425,589	7.7%	584	7.4%	425,758	7.7%	
Grade 9	736	9.4%	477,875	8.7%	736	9.3%	478,101	8.7%	
Grade 10	616	7.8%	436,752	7.9%	616	7.8%	437,002	7.9%	
Grade 11	463	5.9%	385,894	7.0%	463	5.9%	386,246	7.0%	
Grade 12	526	6.7%	364,317	6.6%	526	6.7%	366,512	6.6%	
Ethnic Distribution:									
African American	101	1.3%	705,310	12.8%	101	1.3%	706,775	12.8%	
Hispanic	7,494	95.2%	2,915,219	53.0%	7,495	95.2%	2,921,416	52.9%	
White	220	2.8%	1,410,571	25.6%	220	2.8%	1,416,240	25.7%	
American Indian	12	0.2%		0.3%	12	0.2%		0.3%	
Asian	13	0.2%	280,306	5.1%	13	0.2%	280,742	5.1%	
Pacific Islander	7	0.1%	8,696	0.2%	7	0.1%	8,718	0.2%	
Two or More Races	24	0.3%	166,128	3.0%	24	0.3%	166,565	3.0%	
Sex:									
Female	3,859	49.0%	2,688,496	48.8%	3,859	49.0%	2,693,780	48.8%	
Male	4,012	51.0%	2,815,654	51.2%	4,013	51.0%	2,824,652	51.2%	
Economically Disadvantaged	7,369	93.6%	3,415,987	62.1%	7,370	93.6%	3,421,217	62.0%	
Non-Educationally Disadvantaged	502		2,088,163	37.9%	502		2,097,215	38.0%	
Section 504 Students	418	5.3%	407,619	7.4%	418	5.3%	407,904	7.4%	
EB Students/EL	1,654	21.0%	1,269,408	23.1%	1,654	21.0%	1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	162	1.8%							

Texas Education Agency 2022-23 Student Information (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	341	4.3%	302,409	5.5%	341	4.3%	302,615	5.5%
Foster Care	26	0.3%	13,415	0.2%	26	0.3%	13,453	0.2%
Homeless	39	0.5%	72,534	1.3%	39	0.5%	72,654	1.3%
Immigrant	130	1.7%	122,390	2.2%	130	1.7%	122,504	2.2%
Migrant	11	0.1%	13,769	0.3%	11	0.1%	13,810	0.3%
Title I	7,871	100.0%	3,555,650	64.6%	7,872	100.0%	3,563,890	64.6%
Military Connected	32	0.4%	199,203	3.6%	32	0.4%	199,325	3.6%
At-Risk	6,520	82.8%	2,935,164	53.3%	6,520	82.8%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,650	21.0%	1,278,846	23.2%	1,650	21.0%	1,279,697	23.2%
Career and Technical Education	2,283	29.0%	1,459,380	26.5%	2,283	29.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,772	75.7%	1,203,083	72.3%	1,772	75.7%	1,203,363	72.2%
Gifted and Talented Education	473	6.0%	453,585	8.2%	473	6.0%	453,689	8.2%
Special Education	1,171	14.9%	693,061	12.6%	1,172	14.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	1,171		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	578	49.4%	305,800	44.1%				
Students with Physical Disabilities	300	25.6%	138,820	20.0%				
Students with Autism	96	8.2%	107,586	15.5%				
Students with Behavioral Disabilities	166	14.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	31	2.6%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,768	22.5%	893,031	16.8%				
By Ethnicity: African American	55	0.7%	176,665	3.3%				
Hispanic	1,629	20.7%	462,284	8.7%				
White	62	0.8%	180,620	3.4%				
American Indian	2	0.0%	3,221	0.1%				
Asian	5	0.1%	38,716	0.7%				
Pacific Islander	5	0.1%	2,067	0.0%				
Two or More Races	10	0.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	210	19.1%	131,925					
Count and Percent of EB Students/EL who are Mobile	340	20.8%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	1,650	23.3%	604,295					
Student Attrition (2021-22):								
Total Student Attrition	1,265	20.4%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SOUTH SAN ANTONIO ISD (015908) - BEXAR COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.5%	1.5%	1.1%	4.5%
Grade 1	2.1%	2.5%	2.2%	3.6%
Grade 2	1.4%	1.6%	2.3%	2.0%
Grade 3	0.4%	0.8%	0.0%	0.9%
Grade 4	0.7%	0.5%	1.1%	0.5%
Grade 5	0.2%	0.3%	0.0%	0.4%
Grade 6	0.4%	0.3%	0.0%	0.4%
Grade 7	0.4%	0.4%	0.0%	0.5%
Grade 8	0.9%	0.4%	0.0%	0.5%
Grade 9	19.3%	8.7%	15.7%	12.6%

	Dis	strict	St	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	7	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.9	18.7
Grade 1	18.7	19.1
Grade 2	18.7	19.1
Grade 3	20.1	19.3
Grade 4	20.3	19.4
Grade 5	18.2	20.8
Grade 6	18.9	19.2
Secondary:		
English/Language Arts	14.3	16.2
Foreign Languages	22.7	18.8
Mathematics	15.9	17.5
Science	16.5	18.5
Social Studies	14.3	18.9

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	1,151.5	100.0%	763,729.4	100.0%	
Professional Staff:	690.3	59.9%	489,326.8	64.1%	
Teachers	508.6	44.2%	371,646.7	48.7%	
Professional Support	128.7	11.2%	82,878.8	10.9%	
Campus Administration (School Leadership)	39.2	3.4%	25,300.5	3.3%	
Central Administration	13.8	1.2%	9,500.8	1.2%	
Educational Aides:	113.6	9.9%	86,185.9	11.3%	
Auxiliary Staff:	347.6	30.2%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	14.0	n/a	4,258.0	n/a	
Part-time Librarians	1.0	n/a	646.0	n/a	
Full-time Counselors	18.0	n/a	13,815.0	n/a	
Part-time Counselors	6.0	n/a	1,240.0	n/a	
Total Minority Staff:	1,013.3	88.0%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	9.0	1.8%	44,033.4	11.8%	
Hispanic	413.6	81.3%	110,015.9	29.6%	
White	82.1	16.1%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	1.0	0.2%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	3.0	0.6%	4,531.1	1.2%	
Teachers by Sex:					
Males	165.9	32.6%	90,752.5	24.4%	
Females	342.7	67.4%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	17.8	3.5%	7,591.2	2.0%	
Bachelors	337.4	66.3%	268,238.6	72.2%	
Masters	152.9	30.1%	92,878.9	25.0%	
Doctorate	0.5	0.1%		0.8%	
Teachers by Years of Experience:					
Beginning Teachers	27.8	5.5%	36,179.6	9.7%	
1-5 Years Experience	124.8			26.3%	
6-10 Years Experience	110.6			20.5%	
11-20 Years Experience	169.4		101,173.2	27.2%	

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	64.6	12.7%	49,550.0	13.3%	
Over 30 Years Experience	11.4	2.2%	10,867.4	2.9%	
Number of Students per Teacher	15.5	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.1
Average Years Experience of Principals with District	4.8	5.3
Average Years Experience of Assistant Principals	4.2	5.2
Average Years Experience of Assistant Principals with District	3.4	4.4
Average Years Experience of Teachers:	11.5	11.0
Average Years Experience of Teachers with District:	8.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$61,498	\$53,300
1-5 Years Experience	\$58,040	\$56,516
6-10 Years Experience	\$59,033	\$59,732
11-20 Years Experience	\$62,316	\$63,389
21-30 Years Experience	\$65,774	\$67,876
Over 30 Years Experience	\$75,973	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$61,254	\$60,717
Professional Support	\$69,213	\$72,022
Campus Administration (School Leadership)	\$82,259	\$85,167
Central Administration	\$115,823	\$112,702
Instructional Staff Percent:	60.0%	65.1%
Turnover Rate for Teachers:	22.6%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1.277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
	0.0	505.0
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	:e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	48.5	9.5%	22,050.2	5.9%			
Career and Technical Education	27.8	5.5%	19,907.7	5.4%			
Compensatory Education	25.8	5.1%	11,928.5	3.2%			
Gifted and Talented Education	0.2	0.0%	6,181.8	1.7%			
Regular Education	326.4	64.2%	262,398.5	70.6%			
Special Education	56.6	11.1%	36,110.2	9.7%			
Other	23.3	4.6%	13,069.7	3.5%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)