

Reading Pacing Calendar & Year at a Glance

South San Antonio ISD 2023-2024 3rd ELAR Pacing Calendar																											
Amplify 3rd Grade VAS																											
July 2023				August 2023				September 2023				October 2023															
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1							1	1	2	3	4	5	6	7	8	9	10	11	12	13	14
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31												
23	24	25	26	27	28	29	30	31																			
30	31																										
January 2024				February 2024				March 2024				April 2024															
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4							1	1	2	3	4	5	6	7	8	9	10	11	12	13	
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31										
21	22	23	24	25	26	27	28	29	30	31																	
28	29	30	31																								
May 2024				June 2024				July 2024				August 2024															
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1							1	1	2	3	4	5	6	7	8	9	10	11	12	13	
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31												
23	24	25	26	27	28	29	30																				
30	31																										

Unit 1: Classic Tales: *The Wind in the Willows*
(14 days) August 9-August 29

Unit 2: Scales, Feathers, and Fur: Animal Classification (17 days) August 30-September 26
MAP BOY September 11-15

Unit 3: The Human Body: Systems and Senses
(16 days) September 27-October 20
9 weeks Benchmark October 10-11

Unit 4: The Ancient Roman Civilization (16 days) October 23-November 14

Unit 5: Flash, Bang, Boom! Exploring Light and Sound (17 days) November 15-December 15
Semester Exams December 10-15

Unit 6: The Viking Age (12 days) December 18-January 22

Unit 7: Astronomy: Our Solar System and Beyond (22 days) January 23-February 27
Benchmark February 10-16

Unit 8: Learning from the Land: Native American Regions and Cultures (15 days) February 28-March 28

Unit 9: Travelers from Other Lands: Early Explorations of North America (15 days) April 23-April 29
Unit Reading April 16

Unit 10: Colonial America (15 days) April 28-May 21

Unit 11: All That Jazz (14 days) May 22-May 29

Legend

- █ New Teacher Academy
- █ Professional Learning/Planning
- █ Teacher Work Day
- █ Early Release/Teacher Grading Day
- █ Student/Teacher Holiday
- █ Begin Nine Weeks
- █ End Nine Weeks

Calendar Option A

- 1st 9 wks = 66
- 2nd 9 wks = 42
- 3rd 9 wks = 39
- 4th 9 wks = 47
- Total days = 172



Year at a Glance
Grade 3

First semester	Second Semester
1st Quarter	3rd Quarter
<p>Unit 1: Classic Tales: <i>The Wind in the Willows</i> (15 days for the unit)</p> <p>TEKS 3.1.A, 3.1.B, 3.1.C, 3.1.D, 3.2.A, 3.2.A.i, 3.2.A.ii, 3.2.A.iii, 3.2.A.v, 3.2.A.vi, 3.2.A.vii, 3.2.D, 3.3.B, 3.3.D, 3.6.C, 3.6.D, 3.6.G, 3.6.H, 3.7.B, 3.7.C, 3.7.D, 3.7.G, 3.8.A, 3.8.B, 3.8.C, 3.8.D, 3.10.D, 3.10.E, 3.11.A, 3.11.B.i, 3.11.C, 3.11.D, 3.11.E, 3.12.A, 3.12.C</p> <p>ELPS 2.C, 3.B, 4.D, 4.E, 4.F, 4.G, 5.B, 5.F, 5.G</p>	<p>Unit 6: The Viking Age (continued)</p> <p>TEKS 3.1.C, 3.2.A.i, 3.2.A.vi, 3.2.B.iv, 3.3.B, 3.3.C, 3.3.D, 3.5, 3.6.C, 3.6.F, 3.6.G, 3.6.H, 3.7.B, 3.7.C, 3.7.D, 3.7.G, 3.8.A, 3.8.B, 3.8.C, 3.8.D, 3.9.A, 3.10.A, 3.11.A, 3.11.B.i, 3.11.B.ii, 3.11.C, 3.11.D.i, 3.11.D.ii, 3.11.D.iv, 3.11.D.v, 3.11.D.viii, 3.11.D.x, 3.11.E, 3.12.A, 3.12.B, 3.13.H</p> <p>ELPS 1.C, 1.E, 1.H, 3.F, 3.H, 4.A, 4.F, 4.G, 4.I, 4.J, 5.B, 5.D, 5.F, 5.G</p>
<p>Unit 2: Scales, Feathers, and Fur: Animal Classification (17 days for the unit)</p> <p>TEKS 3.1.A, 3.1.C, 3.2.A.v, 3.2.A.vi, 3.2.B.vii, 3.3.A, 3.3.B, 3.3.C, 3.4, 3.5, 3.6.B, 3.6.C, 3.6.E, 3.6.F, 3.6.G, 3.6.H, 3.7.A, 3.7.B, 3.7.C, 3.7.E, 3.7.F, 3.9.B, 3.9.D.i, 3.9.D.ii, 3.9.D.iii, 3.9.F, 3.10.A, 3.10.B, 3.10.C, 3.10.D, 3.11.A, 3.11.B.i, 3.11.B.ii, 3.11.C, 3.11.D.i, 3.11.D.ii, 3.11.D.iii, 3.11.D.iv, 3.11.D.viii, 3.11.D.x, 3.11.D.xi, 3.11.E, 3.12.A, 3.12.B, 3.12.C, 3.13.C, 3.13.H</p> <p>ELPS 1.A, 1.B, 1.C, 1.D, 1.F, 2.C, 2.E, 2.I, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 4.C, 4.D, 4.E, 4.F, 4.G, 5.B, 5.C, 5.E, 5.F, 5.G</p>	<p>Unit 7: Astronomy: Our Solar System and Beyond (22 days for the unit)</p> <p>TEKS 3.1.A, 3.1.C, 3.1.D, 3.1.E, 3.2.A.vi, 3.2.B.iv, 3.2.B.vii, 3.3.C, 3.4, 3.6.A, 3.6.B, 3.6.C, 3.6.E, 3.6.F, 3.6.G, 3.6.H, 3.7.B, 3.7.C, 3.7.D, 3.7.E, 3.7.F, 3.8.C, 3.9.B, 3.9.C, 3.9.D.i, 3.9.D.ii, 3.9.D.iii, 3.9.F, 3.10.A, 3.10.D, 3.10.G, 3.11.A, 3.11.B.i, 3.11.B.ii, 3.11.C, 3.11.D.i, 3.11.D.ii, 3.11.D.iii, 3.11.D.iv, 3.11.D.v, 3.11.D.vi, 3.11.D.vii, 3.11.D.viii, 3.11.D.ix, 3.11.D.x, 3.11.D.xi, 3.11.E, 3.12.A, 3.12.B, 3.12.C, 3.13.A, 3.13.B, 3.13.C, 3.13.E, 3.13.F, 3.13.H</p> <p>ELPS 1.C, 1.E, 2.A, 2.C, 2.D, 2.E, 2.I, 3.B, 3.C, 3.D, 3.F, 3.G, 3.J, 4.D, 4.E, 4.F, 4.G, 4.I, 4.J, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G</p>
<p>Unit 3: The Human Body: Systems and Senses (16 days for the unit)</p> <p>TEKS 3.1.A, 3.1.C, 3.1.E, 3.2.A.iv, 3.2.A.v, 3.2.B.iv, 3.2.B.vi,</p>	

Unit Plan Guide

[Unit Guides Link](#)



SOUTH SAN ANTONIO ISD Unit Planning Guide

1450 Gillette | San Antonio, TX 78224 | 210-977-7000

UNIT 1 - Classic Tales: The Wind in the Willows August 9 - August 29 ELAR - 3rd

Duration of Unit: 14 days [03 ELAR Pacing Calendar](#)

Rationale: *Why is this unit important and what do students need to leave with?*

Students explore classic tales from different parts of the world, including *The Wind in the Willows*, *Alice in Wonderland*, and *"Aladdin and the Wonderful Lamp"* as they study character development, themes, and narrative perspective. Writing instruction will reinforce understanding of the elements of fictional narratives, including dialogue, narration, characters, plot, and setting. Students will also discuss the literary tools of personification, perspective, and point-of-view, along with the themes of friendship, loyalty, hospitality, responsibility, and irresponsibility. Students will take a Beginning-of-Year assessment for benchmarking and placement information. *This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the unit Introduction and each lesson's Advance Preparation section for details.

< [G3_U1_Curriculum Map .pdf](#) >

Unit Topic:

In this unit, students will be exposed to classic children's stories and will learn about the elements of fictional narratives.

[Core/iver Support Letter](#)

TEKS Priority Standards:

■ [ELAR_Grade_3_TEKS_Classificatio...](#)

3.8(B) **explain** the relationships among the major and minor characters

3.7.C **use** text evidence to support an appropriate response.

3.8.A **infer** the theme of a work, distinguishing theme from topic

3.6.C **Make and correct or confirm** predictions using text features, characteristics of genre, and structures;

3.8.C **Analyze** plot elements, including the sequence of events, the conflict, and the resolution;

3.3.D **Identify, use, and explain** the meaning of **antonyms**, **synonyms**, **idioms**, **homophones**, and **homographs in a text**;

3.10.E **Identify** the use of literary devices, including first- or third-person point of view;

3.11.A **Plan** a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping;

3.12.C **Compose** argumentative texts, including opinion essays, using genre characteristics and craft;

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	<p>3.11.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure including an introduction and conclusion;</p> <p>3.7.B Write a response to a literary or informational text that demonstrates an understanding of a text;</p> <p>3.11.C Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;</p> <p>3.11.D Edit drafts using standard English conventions;</p> <p>3.8C Analyze plot elements, including the sequence of events, the conflict, and the resolution;</p>
Common Misconceptions: link the field guides.	Students may not be aware of the specific characteristics of traditional literature and may have some confusion.
Learning Targets (Lesson Frame): <i>Breakdown of the TEKS</i>	<p>Lesson 1- pg. 20</p> <ul style="list-style-type: none"> ● Learning Target <ul style="list-style-type: none"> ○ 3.8 B- Students will explain the relationship between two characters. Anchor Chart Pg. 11 ○ 3.2.A .ii-Student will decode multisyllabic words with closed syllables. Anchor Chart Pg. 2 ● Lesson Clarification <ul style="list-style-type: none"> ○ The formative assessment does not use TEK specific vocabulary such as internal and external traits; the teacher will need to include this in the lesson. <p>Lesson 2- pg. 46</p> <ul style="list-style-type: none"> ● Learning Target <ul style="list-style-type: none"> ○ 3.7.C Students will use text evidence to support an appropriate response. How to Teach Text Evidence ○ 3.2.A .ii Students will decode multisyllabic words with open syllables and VCe syllables. Anchor Chart Pg.2 The Jobs of Silent e ● Lesson Clarification <ul style="list-style-type: none"> ○ The formative assessment does not use TEK specific vocabulary such as quote or paraphrase the evidence the teacher will need to model and include in the lesson as well as require for the activity page. <p>Lesson 3 pg 68</p> <ul style="list-style-type: none"> ● Learning Target <ul style="list-style-type: none"> ○ 3.8.A Students will infer the theme of a work. Anchor Chart Pg.9 ○ 3.2.A .ii Students will decode multisyllabic words with open syllables and VCe syllables. Anchor Chart Pg.2

Short Constructed Response (SCR) & Extended Constructed Response (ECR) Rubrics

Curated Resources: *List the activities you will use to facilitate student learning. Ex: warm-up, whole group, small group, learning stations, individual activities, and exit tickets. List materials and supplies needed to complete these activities:*

[GR 5 Unit 1 Amplify Resources](#)
[STAAR Constructed Response Rubric GR 3-5](#)

[Grammar Keepers TEKS Alignment](#)

Grammar Keepers Lessons 1-10: Common Errors

Lesson 1: They're, pg. 16

Lesson 2: There, pg. 18

Lesson 3: Their, pg. 20

Lesson 4: Too, pg 22

Lesson 5: Two, pg 24

Lesson 6: To, pg 26

Lesson 7: It's, pg 28

Lesson 8: Its, pg 30

Lesson 9: You're, pg 32

Lesson 10: Your, pg 34

Rubrics: [Teacher & Student Friendly SCR & ECR Rubrics](#)

[Teacher & Student Friendly SCR & ECR Rubrics](#)

<https://www.smores.com/gtm6k-staar-redesign-resources>

Rubric Scored SCR & ECR Expectation

First Nine Weeks:

*Score 1 SCR per week

*Score 1 ECR every Unit

*Score all SCR and the ECR using Rubrics on the Nine Week Common Assessment

Second Nine Weeks:

*Score 1 SCR per week

*Score 1 ECR per Unit

*Score all SCR and the ECR using Rubrics on the Semester Assessment

3rd Nine Weeks:

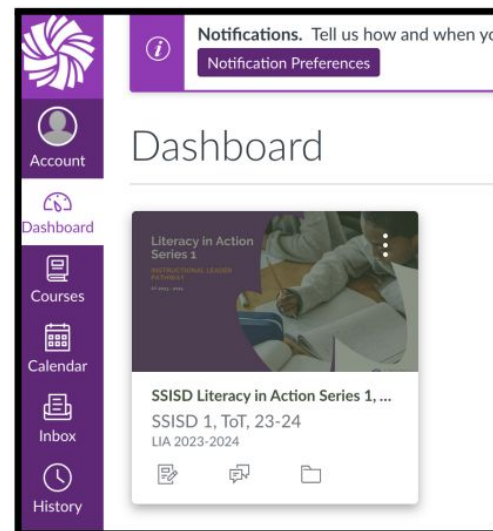
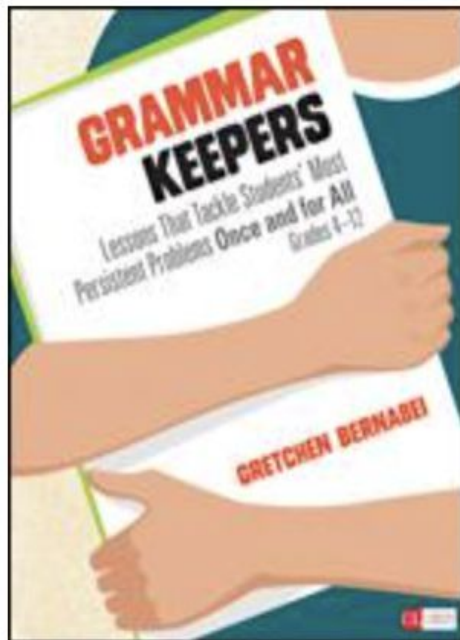
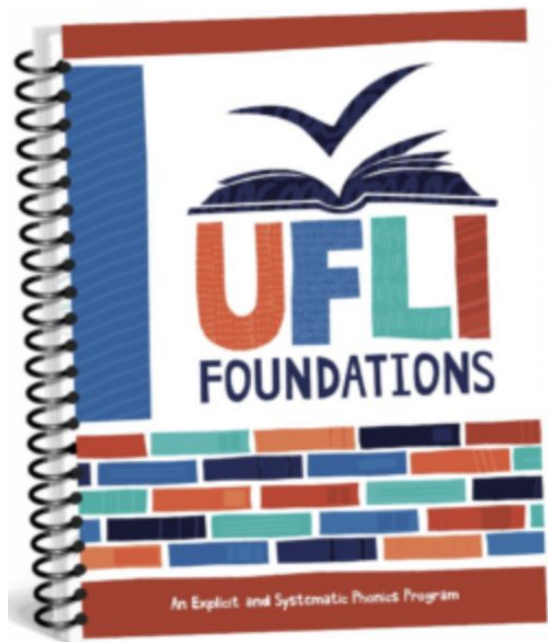
*Score 2 SCR per week

*Score 2 ECR per Unit

*Score all SCRs and the ECR using Rubrics on the Spring Benchmark



Additional Curated Resources:





[Website](#) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [Texas Reading Academy](#)

[☰ ELAR-K Scope and Sequence Template \(ED\)](#)

[☰ ELAR-1 Scope and Sequence Template \(ED\)](#)

[☰ ELAR-2 Scope and Sequence Template \(TF\)](#)

[☰ ELAR-3 Scope and Sequence Template \(ED\)](#)

[☰ ELAR-4 Scope and Sequence Template \(TF\)](#)

[☰ ELAR-5 Scope and Sequence Template](#)

[✚ TX Reads Implementation Dates \(South San\)](#)

[☰ SLAR/ELAR Sound Wall Calendar](#)

Third Grade Scope and Sequence: First Nine Weeks

	Word Decoding	Comprehension, Vocabulary, & Read Aloud	Fluency	Writing, Syntax, & Print Concepts
M				
T				
W August 9, 2023	Unit 1, Lesson 1 Short Vowel Review: Baseball Game	Unit 1, Lesson 1 Core Vocabulary: backwater, bolted, contemplated, hesitating, interferes, meanders Read Aloud: <u>The Wind in the Willows</u> Character Analysis	Unit 1, Lesson 1 Read: <u>The Beginning</u>	Unit 1 Introduction to Cursive (see Unit 1 pg. 8)
TH August 10, 2023	Unit 1, Lesson 2 Short and Long Vowel Review: Dictation	Unit 1, Lesson 2 Core Vocabulary: arranged, dejected, escorted, seized, stability Read Aloud: <u>The Wind in the Willows</u>	Unit 1, Lesson 2 Read: <u>The Thief</u>	Unit 1 Lesson 2: cursive letters a, c (see Unit 1 pg. 10) Unit 1, Lesson 2 Writing: Perspective
F August 11, 2023	Unit 1, Lesson 3 Long Vowel Review: Baseball Game	Unit 1, Lesson 3 Core Vocabulary: call-on, common, mended, possessed, state Read Aloud: <u>The Wind in the Willows</u>	Unit 1, Lesson 3 Read: <u>Alis Well That Ends Well</u>	Unit 1 Lesson 2: cursive letters d, g (see Unit 1 pg. 10) Writing: Review Perspective from Lesson 2 as needed.