

Beattie Middle School

2024-2025 - Student Handbook

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<http://beattie.redlandsusd.net>

7800 Orange Street • Highland, CA 92346



Beattie Mission Statement

Beattie Middle School, founded in 2004, recognizes our vital role to establish a tradition of academic excellence, create a learning environment that fosters a collaborative sense of family, school and community, and provide students the opportunity to develop as ethical, responsible young people. We acknowledge our responsibility to empower our students to become independent learners in a safe environment that fosters academic, social and emotional development and, ultimately, to become productive members of a culturally diverse society.

<i>Beattie Administration</i>	<i>Beattie Counselors</i>
<i>Dr. Kimberly Lium, Principal</i>	<i>Ms. Elaine Pahia (A-L)</i>
<i>Mr. Rick Batres, Assistant Principal</i>	<i>Phil Swiderski (M-Z)</i>
<i>Mr. Joseph Lopez, Assistant Principal</i>	<i>Ms. Maribel Garcia-Marin (Multilingual Students & AVID)</i>

The Beattie Middle School Student Handbook is a resource to support Beattie Middle School students and their families, and to provide guidelines related to the expectations for all students at Beattie. The Student Handbook can also be found in the Student Agenda given to each student at the beginning of the year. For additional information regarding our school, we invite you visit the Beattie Middle School website at

<http://beattie.redlandsusd.net>

WELCOME

Welcome to Beattie Middle School, home of the Bobcats! The staff of Beattie Middle School would like to extend a warm welcome to our new, and our returning students. We believe that students should always maintain Respectful, Responsible and Safe behavior at all times. Students' awareness of these responsibilities manifests through attitude, attendance, behavior, and effort. We expect that all students will do their best to live up to the high academic and behavioral standards at Beattie Middle School.



THE FAMILY

Beattie Middle School recognizes that the foundation of good education begins in the home. We expect our students' families to communicate with us. Tell us what you like about the school and what could be improved. We invite you to get involved. Volunteer in the classroom (*VOLUNTEER GUIDELINES* are available in the main office and all volunteers must be approved by the RUSD School Board on an annual basis), serve on the School Site Council, attend our PTSA meetings, or serve on the PTSA board. You are welcome to visit your student's classes. Please call and arrange your visits with your student's counselor. Most of all, we support a school-parent-community coalition dedicated to creating an environment of excellence in which to raise the youth of today...the citizens of tomorrow.

DAILY BULLETIN

Daily announcements are made in the Student Bulletin/Student Broadcast, which should be read or broadcast to all students during the first hour of each day. These announcements include information of importance to students, such as meetings and club information, lunchtime activities, upcoming events, and much more. It is the student's responsibility to know and be aware of the daily announcements. Every bulletin for the year can be found on the Beattie website: <http://beattie.redlandsusd.net>

CLOSED CAMPUS

Beattie Middle School is a closed campus. Students may not leave the campus for any reason without a written request from parents which has been approved by an administrator or through the Attendance Office. **This applies to before-school, lunchtime, passing periods, and class time. Remember, once you arrive at school, you must remain there.**

IMPORTANT: We do not accept third-party special service deliveries to our students including food and gifts.

VISITORS

Parents and guardians of students attending our school are welcome to visit. They must first report to the office to sign in and obtain a visitor's pass. Please have your driver's license or valid ID card ready as all visitors will be signed in through the Raptor system. Parents who wish to confer with teachers may do so before or after school, or during the teacher's planning period. To make an appointment for a conference, please contact the teacher directly. Friends of Beattie students are not allowed to visit the school before, during, or after regular school hours.

OBLIGATIONS OF THE STUDENT

Homework is an opportunity for students to show their real capabilities and to further educational growth. Teachers can provide assignments. Parents can provide encouragement and good study conditions. However, it is the student's obligation to complete the assignments. To do a good job with homework, students should take responsibility to:

1. Listen carefully to all homework directions and explanations.
2. Ask questions if assignments are unclear.
3. Keep their agenda up to date including due dates and specific requirements.
4. Set a definite time and place for study, free from interruptions.
5. Budget time wisely and keep a schedule of study time.
6. Begin assignments promptly and turn them in when they are due and in an acceptable form.
7. Use libraries, dictionaries, maps, general reference materials, and question people who are authorities or who are experienced in various fields.
8. Take the initiative in making up missed work. After three consecutive days of absence, homework requests may be made by a parent.
9. Study independently.
10. Strive to put all homework assignments in your own words and avoid copying other student's work.
11. Establish priorities and a timeline to complete long-term assignments.
12. Use a three-ring notebook with subject dividers.
13. Check teacher's Google Classroom for homework and other assignments/projects.

INSTRUCTIONAL PROGRAM

Sixth-grade teachers work in teams. Students will have one teacher for two subjects, such as math/science, and another for English/social studies. Team teachers will coordinate their programs in order that students may have the best opportunity to achieve in all subjects. The district's academic grade level expectations will be covered in detail in a separate handout. To further student success, teachers have developed a special program of exploratory classes for sixth graders. These include study skills (time management, goal setting, test taking, and other tools necessary for academic achievement), life skills (problem-solving, conflict resolution,

communications, friendships, responsibilities, and cultural awareness), math (basic skills and concepts), and reading (comprehension, evaluation of different reading materials, and computer skills). Music and AVID classes will be scheduled at the same time as the exploratory classes, so students taking these classes will not miss any core curriculum instruction.

All 7th and 8th grade students will have six different teachers representing all subject areas (English, math, social studies, science, elective and PE). Our 7th and 8th grade teachers are also teamed to better support student achievement. Teachers will regularly plan and collaborate in order to support student success.

All students are on a daily rotation schedule.

SPECIAL PROGRAMS

Additional programs, including Section 504 plans, SAI, ELD, and accelerated classes will be available for identified students. Teacher specialists for SAI and ELD and their instructional aides will assist identified students in classrooms and pullout programs.

SUPPORT PROGRAMS:

PBIS (Positive Behavior Intervention and Supports) is a framework for establishing the social culture and behavioral supports needed for a school to be a positive learning environment for all students. We expect students to Be Respectful, Be Responsible, and Be Safe. Beattie Middle School is a community committed to creating a positive school environment that educates the mind and heart.

AVID (Advancement Via Individual Determination) is a program designed to prepare students in the academic middle who have the potential and desire to be prepared for high school and on the path to college or a university.

WEB (Where Everybody Belongs) is an opportunity for students to be leaders on our campus. It asks students who are going to be 7th or 8th graders next year to help incoming 6th graders feel welcome through various activities at the beginning of the year and throughout the school year. WEB leaders must maintain a 2.0 or "C" grade point average or higher and be outgoing enough to interact with 6th graders in small groups and at lunch.

"Expanded Learning (ELOP)" is a 6th-grade program that is before and after school offering learning opportunities that focus on developing the academic, social, emotional, and physical needs and interests of our students through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results-driven, include community partners, and complement, but do not replicate, learning activities during the regular school day and school year.

COUNSELING SERVICES

A welcome sign is always out at your counselor's office. Students and their parents should make use of the counseling services as needs or concerns arise. Appointments for students may be made in the Student Center. Students should fill out a "REQUEST TO SEE THE COUNSELOR" slip and return it to the Student Center secretary.

Conferences with students may be private and devoted to getting acquainted and discussing school plans, or personal concerns. Students should feel free to ask their counselors for help with any issue. Counselors help students understand their needs and enable them to make better academic and personal decisions.

REDLANDS SHORT-TERM INDEPENDENT STUDY

Parents may request Short-term Independent Study (STIS) for students who will be absent for three days up to fourteen days for emergencies such as funerals, vacations, or family illness. Parents need to request this contract from the student center at least one week prior to the start of the absence.

MEDICATION AT SCHOOL

In case of sudden illness or accident, a student may come directly to the Health Office. If medication needs to be taken at school, the student is to bring the medication with a doctor's note to the attendance clerk before school. Medication cannot be taken at school without a doctor's note and a parent's note giving the school permission to administer the medication. Students may carry inhalers provided the school staff feels the student is responsible and the parents and doctor have completed an Authorization for Self-Administration of Medication form (available in the Attendance Office). Carrying the inhaler is a privilege that can be revoked if medication is abused in any way.

ATTENDANCE

Absences - When students are absent, parents or guardians can call the 24-hour attendance line. If parents do not call, students should bring a written excuse stating the date and reason for the absence on the morning they return. After two days, unexcused absences will be recorded as truanancies.

Tardiness to School -Students who are tardy to first hour class should go directly to class unless they are more than ten minutes late, in which case they must report to the Attendance Office. The teacher will record their tardy. Board Policy 5113 and Education Code 48205 provides the reasons for absences marked as excused.

Tardiness to Class - Adequate time is provided between class periods to pass from room to room. Students are required to be in their seats and ready to work when the tardy bell rings. Students with more than six unexcused tardies within a semester will not be allowed to participate in extracurricular activities such as dances or end of the year celebration field trips.

TARDY POLICY

Progressive Discipline:

1-3 Tardies - Documented in Aeries/Teacher Verbal Warning

6+ Tardies - Documented in Aeries/Tardy Exclusion List

8+ Tardies - Documented in Aeries/In-House Suspension and/or After School Detention

10+ Tardies - Documented in Aeries/Student Attendance Review Team Meeting/Discipline Issued

Tardy: A student is tardy to class if they are not seated in their assigned seat and ready to work when the second bell rings signaling the start of a class period.

Tardy Exclusion List: Once a student has six or more tardies he/she is on the exclusion list, and the student is not allowed to participate in any school event. The Exclusion List for tardies runs each semester.

CLASSROOM INTERRUPTION POLICY

Classrooms will be interrupted only for death or injury of a family member, household disaster, or anything affecting the safety of the student. If you are picking up your child early for an appointment, please see *STUDENT SIGN-OUT PROCEDURES* below. Only messages received from a parent/guardian relative to a change in transportation will be sent to the student. If you are dropping off homework, PE clothes, or other items for your child, please do so in the Student Center as early as possible. It is the student's responsibility to

check the Student Center during passing periods or lunch for such items. Deliveries of flowers/balloons are not permitted.

Student Sign-Out Procedure- Please follow the procedure below if you need to sign out your child early:

- Send a handwritten note to school with your child. The note should include the date, time, and reason you would like to pick up your child. Please sign the note and include a telephone number where you can be reached. The student should take the note to the Attendance Office before school starts. We will issue a pass for your child to leave class and meet you in the office, however, a parent will need to come to the office to pick the child up and will need to show their picture ID. Important: If someone other than a parent needs to pick up the student, the person must be listed on the emergency release card and be at least 18 years old. Be sure to include the person's name in your note and instruct the person to show their ID to our staff.
- If you are unable to send a written note to school with your child, please call the school at least one hour before you need your child. This will enable us to send a pass to the student with the least amount of interruption to the classroom.
- Please understand it may take a few minutes to locate your child and get him/her to the office. We will make every effort to have your child in the office waiting for you. Following the procedures above will help expedite your request.
- **Please note that we will not send passes for students to be released early after 3:00 PM unless it is an emergency situation. If your student must be picked up early, please ensure they are picked up prior to 3:00 PM.**

STUDENT ACTIVITY ATTENDANCE

Students must attend school on the day of a school activity to participate in such activity. **If a student is absent more than three periods of the day of the dance or activity, he/she will not be able to attend. If a student has six or more tardies, has been suspended (class, in-house, or off campus), has received a citation, or has 10 or more lunch detentions during the previous 45 school days, he/she will not be permitted to attend the activity. In addition, students may not have any overdue library books or fines.**

REPORT CARDS AND PROGRESS REPORTS

Report Cards are distributed four times a year via Aeries Parent Portal. Progress Reports will be available in Aeries Parent Portal midway through each quarter to notify parents that students are in danger of failing. Teachers may send home personal progress reports at any time during the school year.

DISTRICT RETENTION POLICY

Education Code Section 48071 - Upon receiving a written request from the parent of an eligible pupil to retain the pupil for the school year, RUSD school sites must offer the parent a consultation that includes the parent, the pupil, an administrator, and a teacher. Retention is a very serious matter that can affect students in many ways.

AWARDS

We are proud of Beattie students and offer awards for academics, attendance, citizenship, service, sportsmanship, and athletic achievement. Students are honored weekly, monthly, in classrooms, and at the 8th-grade awards assembly.

ASSEMBLIES

Each assembly has a purpose that requires students' attention and orderly behavior. Students earn the right to attend the next assembly by demonstrating good behavior. Assembly behavior includes:

1. Entering and exiting in an orderly manner.
2. Coming to order quickly when asked.
3. Giving full attention to the presentation or speakers.
4. Booning and whistling are NOT appropriate assembly behaviors.

ELIGIBILITY FOR CO-CURRICULAR ACTIVITIES

A suspension (in house, off campus, or a class suspension) or serious behavior problem in the previous 45 school days will also exclude a student from the activity. Students who are excluded from a field trip or co-curricular activity are required to attend school where alternative instruction will be provided. Failure to attend school simply because a student is not participating in a field trip or special activity will be considered truancy unless the absence is cleared through the attendance office. Attendance at these activities is a privilege and should never be taken for granted. You earn your right to attend through good grades and behavior.

8th Graders - In order to be eligible to participate in any extra-curricular activities in high school, students must maintain a cumulative GPA of at least a 2.0.

Redlands Student Connections League (RSCL)

The Redlands Unified School District has extended an opportunity to middle school students to be involved in an educational-based, school-connected athletic program. The District believes expanding an educational-based program beyond the high school level offering an opportunity to our middle schools to participate will enhance their academic performance level, enrich their overall student experience, and reinforce a strong connection to the school. Four sports (volleyball, softball, soccer, and basketball) are played; one sport is played each quarter with a boys', girls', and 6th-grade co-ed team for each sport to represent their school. Student-athletes are required to maintain good behavior and attendance, meet a minimum grade point average, and complete a middle school athletic clearance packet before trying out for a team. Students can obtain an athletic clearance packet from the Student Center.

CALIFORNIA JUNIOR SCHOLARSHIP FEDERATION

Membership in CJSF shall be open to all 7th and 8th grade students who qualify according to CJSF requirements. Students will be inducted during a ceremony. CJSF emphasizes high academic achievement, public service, and good citizenship. Membership requirements are published, and it is the students' responsibility to sign up with the faculty advisor each semester.

DANCE, FIELD TRIP, AND ACTIVITY RULES

The following rules apply

1. Beattie dances, 6th grade socials, and other activities are for Beattie students only. No guests are allowed, and Beattie ID cards are required.
2. If a student is absent more than three periods on the day of the activity, has been suspended (class, in-house, or off campus), has ten (10) or more lunch detentions, has six (6) or more tardies, or has any overdue library books/fines, he/she will not be permitted to attend the activity.
3. No students will be allowed to loiter outside of the activity.
4. Prior to the dance, skate party, or activity, all students must arrange for prompt transportation home. Students who have not been picked up by the advertised end time of the event will be excluded from the next activity.
5. All school rules apply to dances, skate parties, or activities.

LIBRARY

The library opens at 8:15 A.M., is open during lunch and after school. Useful information for reports, speeches, and research as well as books for recreational reading and book reports may be checked out for a period of 4 weeks. Lost or damaged books are the responsibility of the borrower. Although fines are not levied on overdue books, students are expected to return library books on time. Students must use their identification card to check out books.

BOOKS

Textbooks and library books are issued without charge with the understanding that the student will pay for the loss or damage of any book. If a book is lost, the student needs to immediately:

1. Report the loss to the teacher.
2. Inquire in the library to see if it has been returned.
3. Inquire at the Student Center to see if it has been turned into the Lost and Found.
4. Make arrangements to pay for lost textbooks and library books in the library.

Students are liable for lost, stolen, or damaged books. The student's responsibility is to keep all books covered for protection. Fines will be assessed if writing is found in a book. Parents or guardians are held liable for all fines owed by their student. Teachers may also assign each student a book from the classroom set to be used during class time only. It will be the student's responsibility to take care of the book used in the classroom as well as the book left at home.

COMPUTER USE AND OTHER DEVICES

We are pleased to offer Beattie students access to the school computers. Students are responsible for good behavior on the school computer network. Communications on the network are often public in nature. General school rules for behavior and communications apply.

As outlined in Redlands Unified School District Board Policy 6162.7 (copies of which are available in the school office), the following are not permitted:

- Sending or displaying offensive messages or pictures
- Harassing, insulting, or attacking others
- Damaging computers, computer systems, or networks
- Violating copyright laws
- Using another's password
- Trespassing in another's folder, work, or files
- Intentionally wasting limited resources
- Employing the network for commercial purposes

If students inappropriately use computers or other electronic devices at home to threaten, bully, sexually harass, or explicitly text (also known as “sexting”) other students, causing a disruption to school activities, they will be disciplined at school. Before posting, texting, or commenting, be sure to read the following guidelines as these statements can affect you well into the future. Consider the following:

- You can be suspended, expelled, and/or arrested for inappropriate comments.
- If sexual in nature, you can be prosecuted for felony crimes.
- Once something is on the internet or in cyberspace there is no way to undo it.
- Ask yourself, “Is this something I want my parents, future employer, or future children to see?”

Computers and the internet are powerful tools to use for academics. However, they are also filled with dangers that parents must be aware of and help their children with. We urge ALL parents to closely monitor their children at home while on the computer and discuss safety procedures that protect your child while using computers and the internet.

Student/Parent Responsibility

Each student will be responsible for the device that has been assigned to them. In the event that the device is lost (stolen, not returned, missing, etc.) the student/parent will be responsible to pay \$200 for the replacement cost of the laptop. This is very similar to the existing textbook replacement policy in use at RUSD and many other school districts. If the device is damaged and/or inoperable, the student will be responsible for returning the device to the school site for repair and will be charged a \$50 fine for damage repair. A replacement laptop will be issued upon return of the damaged device.

ACADEMIC HONESTY POLICY

To ensure the integrity of Beattie's educational program, a strict policy of academic honesty is enforced school wide. Students will be expected to:

1. Do their own academic work, unless told to work in groups.
2. Avoid plagiarism (copying another author's writing and claiming it as your own).
3. Adhere to classroom academic standards when testing.
4. Not allow another person to copy from your work (assignments or tests).
5. Never Forge the signature of parent/guardian or staff.

Failure to adhere to the above standards may result in the loss of credit for an assignment and/or the lowering of an academic grade.

CLEAN CAMPUS

Beattie Bobcats take pride in the appearance of our campus. We expect each student to accept personal responsibility for maintaining a clean campus, especially during the lunch periods. Campus monitors expect your full cooperation. **NO gum chewing is allowed on campus.**

LUNCH, BREAKFAST, and SECOND CHANCE BREAKFAST

Lunch, breakfast, and second chance breakfast are provided; however students may bring their own food items from home. Meals are free for all students. There is no need to complete an application each school year. Eating is restricted to a given area with the understanding that students will be expected to keep litter off the campus. Students must have a pass from a teacher in order to leave the lunch area. Lunch includes all the following: a choice of one main entree (at least two choices are available daily), plus fruit or fruit juice, a vegetable portion, and a choice of regular or chocolate milk. Saving places or taking cuts in line is not allowed. Responsible behavior and good table manners are expected. Given that all students are eligible for free breakfast and lunch, Beattie no longer accepts food deliveries. If your student forgets their lunch, they are welcome to get lunch in the cafeteria.

PERSONAL PROPERTY

Write your name on your personal belongings. Students assume the responsibility for the loss or damage of their clothing, books, instruments, airpods, phones, etc. The school attempts to protect all personal property but is not responsible for them. Large sums of money or items of real sentimental value should not be brought to school. When items of value must be brought to school, they should be taken to the office for safekeeping until they are needed.

ELECTRONIC DEVICES

Student possession on campus of any electronic devices (cell phones, airpods, etc.) is strongly discouraged. If your child chooses to bring them to school, they must be turned off and must stay off until the last bell rings. Cell phones may only be used outside the black gates. Any use of these devices during school hours will result in their confiscation. (1) Student is allowed to pick up the electronic device after school. (2) Upon the second confiscation, a parent or guardian must pick up the item from the Student Center. Continued violation of this policy will result in further consequences.

In addition to Education Code 48901.5, AB 272 became effective January 1, 2020 and explicitly authorizes the governing body of a school district to limit or prohibit the use by its pupils of smartphones while the pupils are at school site or while pupils are under the supervision of an employee or employees of that school district.

LOST AND FOUND

Articles which have been found on campus are turned in to the Student Center, including ALL found electronic devices. Inquire there if you have lost items. Unclaimed clothing is donated to charities.

BEATTIE ID CARDS

Students are always required to carry their Student ID Card. If the card is lost, a donation of \$5 would be appreciated for a replacement card (No replacement ID cards will be issued the day of an event). Present this card:

1. When requested to do so by any school official.
2. At all school events such as dances, skate parties, etc.
3. When checking out books from the library.
4. When buying tickets for school-sponsored events

PERSONAL SPORTS BALLS

Students are **NOT** allowed to bring any type of personal sports balls. A variety of sports related balls will be available for check-out during each lunch period. To check-out a sports ball, students must provide their student I.D. Once the checked-out equipment has been turned in the student will have their I.D. returned to them.

PHYSICAL EDUCATION

The physical education programs allow each student the opportunity to participate in a variety of activities at a level of skill that produces a feeling of satisfaction and achievement. In addition to the regularly scheduled program, students are encouraged to join intramural sports. Students must purchase PE uniforms. Students are expected to dress out and participate in PE each day. Students are expected to remain in the PE area until the bell rings. Limited physical education activities are planned for very hot or smoggy days. If your child is unable to participate in PE for medical reasons, be sure to provide a doctor's note.

A locker is provided as a convenience during Physical Education class for each student and is assigned during the first week of school. **Please do not bring personal locks.** Do not keep anything other than your PE clothes in your locker after your PE class is over. Locks will be provided in the PE class. Lost or stolen locks will be replaced with a fee of \$5. **While we maintain security, the school is not responsible for any items stolen or damaged in lockers.**

DISCIPLINE

We believe proper behavior on the part of every student is essential for students to learn to their maximum potential. Beattie takes student safety and the security of our campus very seriously. We believe that it is our responsibility to ensure that clear behavior expectations, systems, and resources are in place to ensure that each member of our school community feels supported, valued and connected. We believe all students should be provided a fair and just opportunity to learn and grow. Our focus is on preventing discipline, and behavioral problems and working to repair relationships through restorative practices.

We recognize that middle school is a time when students begin to take on more responsibilities and make important decisions about their own behavior and academics. Students make mistakes, and we expect that, We encourage students to learn from their mistakes, and to reflect on their own choices and behaviors.

We follow a progressive discipline plan to ensure the safety of all students. It is expected that all students follow behavioral expectations communicated across our campus as well as Ed. Code. Students who are not in compliance with behavioral expectations or who violate Ed. Code will be referred to administration. Consequences for violations will be issued to address behavior. Ed. Code dictates the use of other means of correction, however some violations may result in immediate suspension and/or recommendation for expulsion depending on the severity of the violation. All students are entitled to due process, and are part of the discipline process. Communication between the teacher, parent, administration, and all school staff is vital and every effort will be made to keep that communication open. Consistent efforts will be made to notify parents regarding behavior concerns, and support our students and families.

<p>Level 1 Misconduct Minor Offenses & Classroom Disruptions</p>	<p><i>Examples may include, but are not limited to, using electronic devices, gum chewing, forgetting school supplies, classroom disruptions, failure to complete assignments, excessive talking, minor pupil-pupil conflicts, defiance, and other classroom infractions. [Primarily Ed Code 48900{k}]</i></p> <ul style="list-style-type: none"> ● Level 1 Misconduct will be handled and documented primarily by the classroom teacher. (Other Means of Correction may include a change of seats, time out/isolation from class, teacher-student conference, peer mediation, confiscation of electronic devices, parent contact, teacher-student-counselor/admin restorative meeting, and/or teacher-student-parent conference) ● A student can be class suspended by a teacher for two (2) class periods for continuous misconduct. In this case the teacher will make contact with the parent.
<p>Level 2 Misconduct School Policy Infractions</p>	<p><i>Examples may include, but are not limited to, pervasive and ongoing Level 1 Misconducts in which other means of correction have not been successful. Forgery, smoking, theft, excessive tardiness, truancy, dress code infractions, defiance, willful disrespect, physical contact, and other infractions to any school policies. (Includes Ed Codes such as 48900(k), 48900(o)(1), 48900(/) through (g) and 48900(q) through (t))</i></p> <ul style="list-style-type: none"> ● Level 2 Misconduct will be referred to the Assistant Principal and/or Counselor for proper handling and documentation.
<p>Level 3 Misconduct Education Code Infractions</p>	<p><i>Examples may include, but are not limited to, pervasive and ongoing Level 2 Misconduct, physical fighting, possession of any weapon, destruction of school property, possession of any controlled substance, act of physical force, criminal or terrorist threats, and other Ed Code violations as applicable.</i></p> <ul style="list-style-type: none"> ● Level 3 Misconduct will be referred to the Assistant Principal and/or Highland Sheriff for proper handling and documentation. [Includes Ed Codes in the 48900 and 48915 range]
<p>Consequences <i>Depending on the level of misconduct and the pervasiveness, consequences may include:</i></p>	<ul style="list-style-type: none"> ● Verbal warning/corrective feedback and/or parent contact from teacher(s) ● Student Conference ● Parent Meeting ● Verbal warning/corrective feedback and call home from administration ● Restorative Practices ● Detention and/or restricted activity ● Lunch Time Group Assignment ● No Contact Contract (school level) ● On-Campus Suspension ● Out-of-School Suspension ● Suspension Intervention Meeting ● Behavior or Substance Abuse Contract (district level) ● Extension of Suspension Meeting <p><i>**Additionally, students involved in criminal activity or severe violations of same education codes will require immediate contact with the proper authorities.</i></p>
<p>Activities that may result in suspension, expulsion, and/or police involvement may include:</p>	<ul style="list-style-type: none"> ● Pervasive defiance or disobedience which Other Means of Correction have not remedied ● Habitual profanity ● Persistent use of degrading language or hazing ● Sexual harassment ● Defacing/damaging school property; student and parent are responsible to pay for damages. ● Stealing or extortion ● Possession of stolen property ● Fighting ● Assault or battery upon another person ● Possession of weapons ● Crimes of violence

Statement of the Board of Education (BP 5144)

Philosophy Statement:

It is the philosophy of the Redlands Unified School District that each and every student in the district is entitled to an equal opportunity to participate in the education program. In order to provide this, it is essential that adequate control be maintained in the classroom and educational setting. No person or student has the right to interrupt, restrict, or prevent other students from being provided with an education which is rightfully theirs. Thus, every pupil shall have an opportunity to receive an education without fear of intimidation, threats, coercion, disruptions, etc. Any activity which abrogates this right, by whomsoever, shall be vigorously prevented by any and all legal means.

The Board of Education of the Redlands Unified School District in support of the aims of public education, believes that the behavior of students attending public schools shall reflect the good citizenship demanded of members in a democratic society. Self-discipline (responsibility for one's actions) is one of the important goals of education. The Board of Education believes also, that while education is qualified by, first, eligibility requirements and by, second, performance requirements, the courts speak of education as a limited right or privilege. Should the pupil fail to perform those duties required of him upon attendance in public schools, he may then be excluded from the school.

This position has been stated by the California courts as follows: "to the end that the public school system may in full measure function according to its purposes, there must, of course, be rules and regulations for the government thereof and these the legislature has either directly provided or has vested the school authorities with the right and power to prescribe the course of study to be followed in the various grades of the system, and to maintain at all times the discipline indispensably necessary to the successful prosecution of the high purposes thereof. To all such regulations if they be reasonable or not violative of their fundamental rights or those of their parents or guardians, the pupils are bound to conform or suffer a denial of the right to attend the public schools" (Hardwich vs. Board of Trustees 54 C.A. 696).

In conformity with the State Code of Education, court decisions, and others, the Board of Education establishes the following policy regarding student behavior and the management thereof:

General Policy Statement:

Students shall respect all constituted authorities. Agents of the constituted authority are all teachers, counselors, principals, or other certificated or classified personnel who are given authority over pupils. This shall include conformity to school rules and regulations, and those provisions of the law which apply to the conduct of juveniles or minors.

No student shall deprive any other student or group of students an opportunity to gain an education. Thus, any action, behavior, or practice which interferes with this right shall not be tolerated. If, in the judgment of a principal, teacher, or counselor, a student is causing others to lose their right to an education within the total educational setting, he/she may be suspended. Habitual violations of board policy regulating student conduct shall be grounds for exclusion or expulsion. Non- students who cause similar disruptions shall be given over to the police authorities.

High personal standards of courtesy, decency, morality, clean language, honesty and wholesome relationships with others shall be maintained. Respect for real and personal property will be shown by all.

Every student who gives evidence of a sincere desire to remain in school, to be diligent in studies and to profit from the educational experiences provided will be given every opportunity to do so and will be assisted in every way possible to achieve scholastic success to the limit of individual ability.

Recognizing the privilege of representing one's school, the Board of Education feels that students who commit the following offenses should lose their privilege to represent their respective school for a period of no less than one quarter and not more than one year. This is to be determined by the principal and administrative staff.

- Providing, possessing, or using dangerous drugs, alcohol, narcotics, or other injurious substances.
- Habitual truancy.
- Extortion of money, food, etc. from other students.
- Theft.
- Forging passes, attendance slips, or changing the marks on a report card.
- Misbehavior in the educational setting which the principal and his/her administrative staff may feel brings discredit on the school and district.

All school personnel have the responsibility to bring knowledge of any infraction of the above to the proper authorities.

No student, regardless of his/her social status, race, creed, or color, shall receive preferential treatment in any matter outlined in this policy of discipline.

At intervals, upon the request of the Board of Education, Superintendent, or the Redlands Teachers Association, meetings will be held to modify, revise, change, or update any part of this general policy.

STUDENT CONDUCT

Beattie is a community of students gathered for the purpose of formal learning. All students are expected to demonstrate Respectful, Responsible and Safe behavior in the classroom, around campus and in the community.

EXPECTATIONS

BE RESPECTFUL!

- Be Courteous and Kind
- Be Mindful of Personal Boundaries
- Allow Everyone the Opportunity to Learn
- Treat Facilities and Equipment Properly
- Practice Positive Digital Citizenship

BE RESPONSIBLE!

- Take Ownership of Your Actions & Choices
- Be an Engaged Learner
- Have Materials and Be Prepared

BE SAFE!

- Be Aware of Your Surroundings
- Keep Hands, Feet, and Objects to Yourself
- See Something, Hear Something, Say Something!

IT'S THE BOBCAT WAY!

In addition the following rules apply:

1. Keep displays of affection to a minimum. Holding hands is the extent of acceptable displays of affection (**NO hugging and NO kissing**).
2. Comply with dress standards (see *DRESS STANDARDS*).
3. Comply with bicycle, skateboard, and scooter regulations.
4. Exhibit orderly and safe behavior while waiting at bus loading areas on and off campus.
5. Do not arrive on campus until 8:15 am unless you are involved in a school sponsored activity.
6. Leave campus immediately after school is dismissed unless involved in a school activity. **All students should be picked up by 3:45 PM. Loitering is not permitted.**
7. Possess an official campus pass when out on campus during class time.
8. Unless sponsored by a Beattie club or activity, the selling of candy, drinks, snacks, or anything else on campus is not permitted.

GANG RELATED ACTIVITY

Gang-related activity such as intimidation, whistling, tagging, graffiti, and wearing of inappropriate apparel (see “Dress Standards”) will not be tolerated. Students who persist in exhibiting gang-related behavior will be recommended for an alternative placement on another campus.

DRESS STANDARDS

The Board of Education has determined that a student may not remain at school dressed in a manner which (1) creates a safety hazard for said student or for other students at school, and/or (2) when the dress constitutes a serious and unnecessary distraction to the learning process or tends to disrupt campus order. Beattie Students are expected to dress appropriately and adhere to the following Redlands Unified School District Student Dress Guidelines at school, as well as on the way to and from school.

1. Appropriate shoes must always be worn. A substantial sole, enclosed toe and heel footwear are strongly recommended. For safety reasons, students are highly discouraged to wear flip-flops.
2. Appropriate clothing must always be worn. Extremely brief garments that show undergarments or that are distracting to the educational setting are not appropriate. Bandeau, halter tops, spaghetti straps less than two (2”) inches wide, bare midriffs, inappropriately short shorts/skirts, undershirt tank tops, sagging pants, and garments with violent, suggestive, obscene imagery or pictures depicting or promoting drugs, alcohol, tobacco, or other controlled substances will not be allowed. Clothing that is torn or frayed exposing areas of the body that should be covered are not allowed. **(This includes Playboy logos, Cookies brand clothing and logos, clothing with marijuana leaves and/or drugs or alcohol.)**
3. Identified gang attire and gang paraphernalia is prohibited.
4. Hats, hoods, and headgear are not to be worn in class without the express permission of the principal/designee.
5. No clothing, jewelry, hairstyles, accessories, etc. that are dangerous or distracting in nature will be allowed.

BULLYING

AB 86 specifies that bullying means one or more acts by a pupil or group of pupils directed against another pupil that constitutes sexual harassment, hate violence, or severe or pervasive intentional harassment, threats, or intimidation that is disruptive, causes disorder and invades the rights of others by creating an intimidating or hostile educational environment, and includes acts that are committed personally or by means of an electronic act. Violation of this law is a suspendable offense. *Bullying is not *usually* something that happens once but is rather on-going over a period of time. If Student A calls Student B a bad name once or twice, this is not necessarily bullying. While it is rude and offensive, it may not necessarily be “bullying”.

CYBER BULLYING/CYBER THREATS

If content that is stated has negative impact on staff, students, and/or the school community in general or if what is stated is hateful language, and it has created an atmosphere where someone feels threatened as well as causes harmful effects, the perpetrator can possibly receive disciplinary action from the school.

SUSPENSIONS

A student may be suspended or expelled for the offenses outlined in the linked [California Education Code](#) if the offense occurs while on school grounds, while going to or coming from school, during the lunch period, or while going to or coming from any school-sponsored activity. Students suspended for any reason will forfeit their right to extracurricular activities for 45 school days from the date of the suspension.

GRAFFITI

According to School Board policy, the principal (or designee) may issue a citation, suspend and/or recommend for expulsion any student who defaces any school property. Students may not bring felt-tip pens, markers, or White Out to school. These items will be confiscated and returned only at parent’s request. Further defiance will result in disciplinary action. Full restitution by student or parent for repairing property may be imposed. The district may withhold the grades, diploma and transcripts of the student until the student or parent has paid for the damage.

BICYCLES, SKATEBOARDS, AND SCOOTERS

The following rules apply:

1. Riding bicycles, skateboards, or scooters is not allowed on campus.
2. Bicycles, skateboards, and scooters must be parked in the bicycle parking area. It is necessary for you to lock your bicycle or scooter for protection. All bicycles should have city licenses on them. Every effort is made to safeguard your bicycle, skateboard, or scooter while it is parked at school, but as with other personal property, the school cannot assume responsibility for theft or damage. No loitering is allowed around the bicycle parking area.
3. By law, helmets must be worn, and students should always use caution when riding a bicycle, skateboard, or scooter.
4. Students riding bikes, skateboards, or scooters to/from school must obtain a *BIKE, SKATEBOARD, SCOOTER USE AGREEMENT* (available in the Student Center).

STUDENT SAFETY IN A CRISIS

Fire drills, earthquake drills, and lockdown drills will be conducted regularly throughout the school year. In the event of a drill or a real emergency, students should follow the directions of their teachers.

BUS INFORMATION

Students are required to be in possession of bus passes to and from school. If a student loses or misplaces their bus pass, they are responsible for purchasing a replacement pass from transportation at a cost of \$10. The bus driver's first concern is safety. Respectful behavior on buses is essential. All school rules apply to bus riders. Bus riding privileges may be denied due to misconduct. The following rules apply:

1. Students shall arrive at the bus stop not more than five (5) minutes before departure time.
2. Students shall board the bus in an orderly manner at the scheduled time and only at their scheduled stop. A student may not ride a bus unless assigned regularly to that bus.
3. Each student shall be seated as directed by the bus driver and every pupil shall remain seated until he/she has reached his/her destination.
4. A school bus may not be put into motion until all students are seated.
5. Students are under the authority of, and directly responsible to, the bus driver as stated in the regulations of the State Department of Education.
6. Student passengers may talk to each other in conversational tones while the bus is in motion.
7. A student is not permitted to bring any glass containers on the bus.
8. A student may not leave his seat until the bus comes to a complete stop.
9. Students may not take any live animal (including insects, spiders, or sea life) aboard the bus except for a licensed guide dog for the blind.
10. Students shall leave the bus in an orderly fashion. If necessary, to cross the street, students shall do so only in front of the bus as directed by the bus driver.
11. Students may not leave the bus at any place other than their designated stop without parental written consent approved by the principal or designee.
12. A student who already rides a bus may ride a different bus if he/she has a signed, dated note from a parent/guardian. The note must be presented to a counselor or principal for approval the morning of the change.

The bus driver, by State Board regulation, is responsible for the orderly conduct of pupils transported. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation.

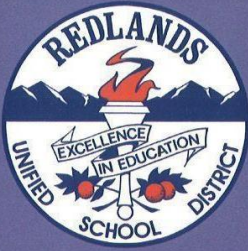
If students do not follow bus rules, they will receive the following consequences:

1. Bus Referral (Parent Contact)
2. Possible loss of riding privileges (up to 2-week suspension)
3. Permanent loss of riding privileges

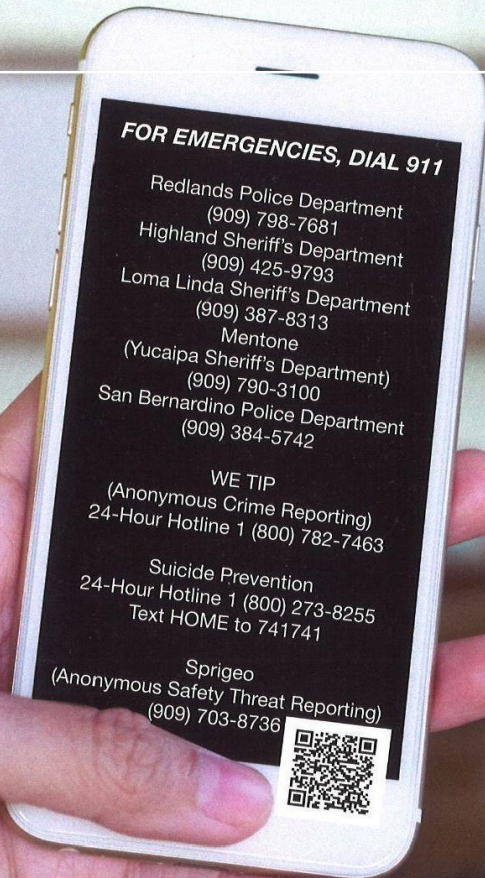
REPORTING CONCERNS

Students, families and community members have various ways to report concerns. First and foremost, students are encouraged to report any concerns they have directly to school administration, school counselors, teachers or staff. Concerns regarding discrimination, racism, bullying and school safety can also be reported through Sprigeo. Students can access Sprigeo through their clever account or by scanning the QR here or on posters that can be found throughout our school campus.





REDLANDS UNIFIED SCHOOL DISTRICT CALL TO ACTION



See something?
Hear something?
Sense something?

SAY SOMETHING.

Together, we can keep our children safe.

Report suspected child abuse or neglect to:
CFS 24-Hour Hotline:

1 (800) 827-8724

Within 36 hours, mandated reporters are required to send a written report

CA State Form 8572

Via Fax (909) 891-3545 or (909) 891-3560

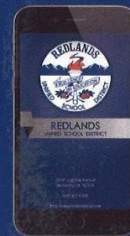
BEST SOURCES FOR CREDIBLE DISTRICT INFORMATION



@RedlandsUSD
#ThisisRUSD

www.redlandsusd.net

School Safety Updates
[https://www.cityofredlands.org/
post/school-safety-updates](https://www.cityofredlands.org/post/school-safety-updates)



Available on the
App Store

GET IT ON
Google Play