2020-21 Texas Academic Performance Report (TAPR)

District Name: SOUTH SAN ANTONIO ISD

Campus Name: DWIGHT MIDDLE

Campus Number: 015908041

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year								Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	37%	36%	*	35%	*	_	-	-	-	15%	*	41%	21%	32%	33%
	2019	68%	49%	52%	*	52%	*	-	-	-	-	21%	*	58%	37%	48%	47%
At Meets Grade Level or Above	2021	32%	11%	9%	*	8%	*	-	-	_	-	15%	*	11%	3%	8%	2%
	2019	37%	22%	20%	*	21%	*	_	-	_	-	21%	*	25%	8%	17%	23%
At Masters Grade Level	2021	15%	3%	2%	*	2%	*	_	-	_	-	10%	*	3%	0%	3%	0%
	2019	18%	9%	7%	*	7%	*	_	-	_	_	0%	*	9%	2%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	34%	36%	*	36%	*	-	-	-	-	25%	*	39%	27%	33%	33%
	2019	81%	62%	69%	*	69%	*	_	-	_	-	37%	*	75%	56%	65%	72%
At Meets Grade Level or Above	2021	36%	9%	12%	*	13%	*	_	-	_	-	15%	*	16%	0%	11%	9%
	2019	47%	24%	27%	*	27%	*	_	-	_	-	26%	*	35%	10%	23%	26%
At Masters Grade Level	2021	15%	3%	2%	*	3%	*	_	-	_	-	10%	*	3%	0%	3%	0%
	2019	21%	6%	4%	*	4%	*	_	-	_	-	5%	*	5%	2%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	45%	54%	*	54%	*	-	*	-	-	32%	*	53%	57%	52%	45%
	2019	76%	55%	61%	*	60%	*	_	-	_	-	25%	*	62%	57%	58%	52%
At Meets Grade Level or Above	2021	45%	23%	29%	*	29%	*	-	*	_	-	21%	*	27%	35%	29%	23%
	2019	49%	28%	32%	*	32%	*	_	-	_	-	13%	*	35%	23%	31%	34%
At Masters Grade Level	2021	25%	9%	11%	*	10%	*	_	*	_	-	5%	*	10%	14%	10%	9%
	2019	29%	14%	15%	*	15%	*	_	-	_	-	0%	*	17%	9%	13%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	18%	23%	*	24%	-	-	-	-	-	33%	*	24%	21%	23%	11%
	2019	75%	58%	51%	*	50%	*	_	-	_	-	21%	*	50%	52%	49%	54%
At Meets Grade Level or Above	2021	27%	4%	6%	*	7%	-	-	-	_	-	33%	*	6%	7%	6%	4%
	2019	43%	23%	19%	*	19%	*	_	_	_	-	13%	*	21%	11%	16%	18%
At Masters Grade Level	2021	12%	2%	4%	*	4%	-	_	-	_	_	20%	*	2%	7%	4%	4%
	2019	17%	6%		*			-	-	_	-	0%	*			4%	4%
Grade 7 Writing																	

	School Year	Stato	District	Campus	African American	Hispanis	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	63%		44%		_		Illulali	ASIAII *	isianuer	Races	26%	-		29%	41%	
Above	-					45 /0		-		-	-			40 70			
	2019	70%		56%		3070	*	-	-	-	-			37 70	52%	53%	
At Meets Grade Level or Above	2021	33%		21%		21/0	-	-	*	-	-	_0,0		21/0		18%	
	2019	42%		25%		25 /0	*	-	-	-	-	1.570		2070	23%	24%	
At Masters Grade Level	2021	10%	2%	4%		770	-	-	*	-	-	21%		770	5%	3%	4%
	2019	18%	6%	7%	*	7%	*	-	-	-	-	0%	*	8%	5%	6%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	46%	50%	-	50%	*	-	-	-	-	13%	_	57%	19%	47%	39%
	2019	86%	80%	78%	*	78%	*	_	-	_	_	18%	*	79%	76%	78%	84%
At Meets Grade Level or Above	2021	46%	21%	19%	-	19%	*	_	-	_	_	13%	_	23%	4%	17%	15%
	2019	55%	38%	35%	*	36%	*	_	-	_	_	9%	*	39%	21%	34%	35%
At Masters Grade Level	2021	21%	10%	8%	-	8%	*	-	-	-	_	7%	_	9%	4%	6%	7%
	2019	28%	17%	14%	*	14%	*	_	-	_	_	0%	*	16%	5%	14%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	23%	22%	*	21%	*	-	*	-	-	11%	-	24%	14%	19%	25%
	2019	88%	82%	74%	*	74%	*	_	-	_	_	27%	*	76%	69%	74%	82%
At Meets Grade Level or Above	2021	36%	6%	8%	*	8%	*	-	*	-	_	11%	_	8%	7%	7%	6%
	2019	57%	37%	18%	*	18%	*	_	-	_	_	18%	*	21%	9%	17%	29%
At Masters Grade Level	2021	11%	2%	1%	*	1%	*	_	*	-	_	0%	_	1%	0%	0%	0%
	2019	17%	4%	0%	*	0%	*	_	-	_	_	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	44%	50%	-	50%	*	-	-	-	-	19%	-	55%	31%	47%	46%
	2019	81%	71%	72%	*	72%	*	_	-	_	_	27%	*	73%	68%	71%	81%
At Meets Grade Level or Above	2021	43%	16%	21%	_	20%	*	_	-	_	_	19%	_	22%	15%	17%	18%
	2019	51%	30%	35%	*	35%	*	_	-	_	_	18%	*	35%	32%	34%	33%
At Masters Grade Level	2021	24%	6%	5%	_	5%	*	_	-	-	_	6%	_	5%	4%	2%	5%
	2019	25%	10%	11%	*	11%	*	_	-	_	_	0%	*	13%	5%	10%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	32%	36%	_	35%	*	-	-	-	-	20%	-	39%	21%	31%	26%
	2019	69%	62%	63%	*	63%	*	-	-	_	_	18%	*	63%	60%	61%	71%

											Two or	Special	-	Continu-			EB/EL (Current
	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific		Ed (Current)	Ed (Former)	ously	ously	Econ	Monitored)
At Meets Grade Level or Above	2021	28%	10%	13%		12%	*	IIIuiaii	ASIAII	isianuei	Races	20%		13%		9%	8%
At Meets Glade Level of Above	2019	37%	25%	21%		21%	*	-	-	<u>-</u>	_	9%				19%	19%
At Masters Grade Level	2019	14%	3%	3%		3%	*		_	_	_	7%		3%		2%	0%
At Masters Grade Level	2019	21%	11%	11%		11%	*	_	_	_	_	0%				7%	5%
End of Course Algebra I	2013	2170	1170	1170		1170		_	_		_	0 70		12 /0	0 70	7 70	3 70
At Approaches Grade Level or Above	2021	73%	60%	86%	-	86%	-	-	-	-	-	*	-	88%	60%	87%	88%
	2019	85%	80%	100%	_	100%	_	_	_	_	_	_	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	24%	47%		47%	_	_	_	_	_	*	_	46%		42%	25%
,	2019	61%	50%	77%		77%	_	_	_	_	_	_	*			75%	87%
At Masters Grade Level	2021	23%	8%	21%		21%	_	-	_	_	_	*	_			18%	13%
	2019	37%	25%	37%		37%	_	-	-	_	_	-	*			33%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	43%	41%	25%	41%	71%	_	*	-	-	22%	20%	45%	28%	38%	35%
	2019	78%	66%	65%	44%	65%	64%	-	-	_	-	25%	67%	67%	58%	63%	67%
At Meets Grade Level or Above	2021	41%	20%	17%	13%	17%	57%	-	*	-	-	19%	0%	18%	13%	15%	12%
	2019	50%	33%	28%	11%	28%	29%	-	-	_	-	16%	13%	31%	17%	26%	29%
At Masters Grade Level	2021	18%	6%	5%	13%	5%	14%	-	*	-	-	10%	0%	5%	5%	4%	3%
	2019	24%	11%	9%	0%	9%	7%	-	-	_	_	1%	7%	11%	4%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	45%	47%	*	47%	*	-	*	-	-	20%	*	51%	34%	44%	39%
	2019	75%	62%	63%	*	63%	60%	-	-	-	-			67%		61%	60%
At Meets Grade Level or Above	2021	45%	23%	20%	*	19%	*	-	*	-	-	17%		2170		19%	14%
	2019	48%	32%	29%		29%	40%	-	-	-	-	15%	20%	33%		27%	31%
At Masters Grade Level	2021	18%	6%	7%		7%	*	-	*	-	-	. , ,		0 70		6%	6%
	2019	21%	10%	12%	*	12%	20%	-	-	-	-	0%	20%	14%	5%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	37%	34%	*	34%	*	-	*	_	-	24%	*	38%	23%	32%	28%
	2019	82%	70%	68%		68%	80%	-	-	-	-			70%		66%	71%
At Meets Grade Level or Above	2021	37%	13%	14%	*	14%	*	-	*	-	-	20%	*	16%	8%	12%	8%
	2019	52%	34%	28%	*	28%	40%	-	-	-	-	19%	20%	33%	13%	25%	30%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	5%	4%	*	4%		-	*	-	-	11%	*	5%	3%	4%	1%
	2019	26%	13%	7%	*	7%	0%	-	-	-	-	2%	0%	8%	2%	6%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	30%	44%	*	43%	-	-	*	-	-	26%	*	48%	29%	41%	42%
	2019	68%	50%	56%	*	56%	*	_	-	_	-	29%	*	57%	52%	53%	56%
At Meets Grade Level or Above	2021	30%	10%	21%	*	21%	-	_	*	_	-	26%	*	21%	21%	18%	14%
	2019	38%	23%	25%	*	25%	*	-	-	_	-	13%	*	26%	23%	24%	24%
At Masters Grade Level	2021	9%	1%	4%	*	4%	-	-	*	_	-	21%	*	4%	5%	3%	4%
	2019	14%	5%	7%	*	7%	*	-	-	_	-	0%	*	8%	5%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	49%	50%	-	50%	*	-	-	-	-	19%	-	55%	31%	47%	46%
	2019	81%	71%	72%	*	72%	*	-	-	_	-	27%	*	73%	68%	71%	81%
At Meets Grade Level or Above	2021	44%	21%	21%	-	20%	*	-	-	_	-	19%	-	22%	15%	17%	18%
	2019	54%	34%	35%	*	35%	*	-	-	_	-	18%	*	35%	32%	34%	33%
At Masters Grade Level	2021	20%	6%	5%	-	5%	*	_	-	_	-	6%	-	5%	4%	2%	5%
	2019	25%	10%	11%	*	11%	*	-	-	_	-	0%	*	13%	5%	10%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	60%	36%	-	35%	*	-	-	-	-	20%	-	39%	21%	31%	26%
	2019	81%	76%	63%	*	63%	*	-	-	-	-	18%	*	63%	60%	61%	71%
At Meets Grade Level or Above	2021	49%	33%	13%	-	12%	*	-	-	-	-	20%	-	13%	13%	9%	8%
	2019	55%	43%	21%	*	21%	*	-	_	_	-	9%	*	23%	14%	19%	19%
At Masters Grade Level	2021	29%	14%	3%	-	3%	*	-	-	_	-	7%	-	3%	4%	2%	0%
	2019	33%	19%	11%	*	11%	*	_	-	-	-	0%	*	12%	6%	7%	5%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 6 ELA/Reading	2019	42	30	27	*	27	*	-	-	-	-	31	*	29	22	26	17
	2018	47	27	34	*	34	*	-	-	-	*	25	*	32	39	33	35
Grade 6 Mathematics	2019	54	34	33	*	33	*	-	-	-	-	50	*	35	29	31	16
	2018	56	25	19	*	19	*	-	-	-	*	29	*	17	24	20	13
Grade 7 ELA/Reading	2019	77	72	78	*	77	*	-	-	-	-	67	*	77	79	77	75
	2018	76	69	69	*	69	-	-	-	-	-	64	*	69	70	68	70
Grade 7 Mathematics	2019	62	59	51	*	51	*	-	-	-	-	38	*	50	52	51	53
	2018	67	66	77	*	78	-	-	-	-	-	55	*	77	80	77	83
Grade 8 ELA/Reading	2019	77	81	80	*	79	*	-	-	-	-	61	*	78	88	79	74
	2018	79	81	80	-	80	*	-	-	-	-	68	*	81	76	79	74
Grade 8 Mathematics	2019	82	89	81	*	81	*	-	-	-	-	83	*	81	84	82	85
	2018	81	80	75	-	75	*	-	-	-	-	77	*	73	82	77	69
End of Course Algebra I	2019	75	72	80	-	80	-	-	-	-	-	-	*	79	83	79	80
	2018	72	62	73	-	72	*	-	-	-	-	-	-	74	*	70	64
All Grades Both Subjects	2019	69	65	57	50	57	65	-	-	-	-	51	65	59	54	57	54
	2018	69	63	58	*	58	60	-	-	-	*	47	63	58	58	57	56
All Grades ELA/Reading	2019	68	65	61	*	61	60	-	-	-	-	53	60	62	58	60	58
	2018	69	63	60	*	61	60	-	-	-	*	46	50	61	60	59	60
All Grades Mathematics	2019	70	66	54	*	54	70	-	-	-	-	50	70	56	50	54	51
	2018	70	62	56	*	56	60	-	-	-	*	47	75	55	57	56	52

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	43%	41%	-		-	-	-		30%	-	30%	-	23%	44%	29%	73%
	2019	78%	66%	65%	-	-	-	-	-		52%	-	52%		47%		52%	
At Meets Grade Level or Above	2021	41%	20%	17%	-	-	-	-	-	-	8%	-	8%	-	.,.	20%	8%	32%
	2019	50%	33%	28%	-	-	-	-	-		18%	-	18%		6%		17%	
At Masters Grade Level	2021	18%	6%	5%	-	-	-	-	-	_	2%	-	2%	-	4%	6%	3%	8%
	2019	24%	11%	9%	-	-	-	-	-		4%	-	4%		0%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	45%	47%	-	-	-	-	-	_	32%	-	32%	-	20%	51%	31%	90%
	2019	75%	62%	63%	-	-	-	-	-		45%	-	45%		33%		44%	
At Meets Grade Level or Above	2021	45%	23%	20%	-	-	-	-	-	-	10%	-	10%	-	0%	22%	9%	45%
	2019	48%	32%	29%	-	_	-	_	-		18%	-	18%		0%		17%	
At Masters Grade Level	2021	18%	6%	7%	-	-	-	-	-	_	4%	-	4%	-	0%	8%	3%	20%
	2019	21%	10%	12%	_	-	-	-	-		7%	-	7%		0%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	37%	34%	_	_	_	_	_	_	24%	-	24%	-	27%	37%	24%	55%
	2019	82%	70%	68%	_	_	_	_	-		62%	_	62%		50%		61%	
At Meets Grade Level or Above	2021	37%	13%	14%	_	_	_	_	_	_	7%	_	7%	_	9%	17%	7%	10%
	2019	52%	34%	28%	_	_	_	_	_		22%	_	22%		17%		22%	
At Masters Grade Level	2021	18%	5%	4%	_	_	_	_	_	_	1%	_	1%	_	9%	6%	2%	0%
	2019	26%	13%	7%	_	_	_	_	_		2%	_	2%		0%		2%	
All Grades Writing	_0.5	2070	.0,0	. , ,							_,,		=/0		0,0		_,,	
At Approaches Grade Level or Above	2021	58%	30%	44%	_	_	_	_	_	_	33%	_	33%	-	*	45%	33%	82%
The Approaches Grade Level of Above	2019	68%	50%	56%	_	_	_	_	_		37%	_	37%		*	4370	36%	0270
At Meets Grade Level or Above	2013	30%	10%	21%	_	_	_	_			2%	_	2%	_	*	25%	2%	64%
At Weets Grade Level of Above	2019	38%	23%	25%	_	_			_		17%	_	17%		*	2370	15%	0470
At Masters Grade Level	2019	9%	1%	4%	_							_	2%	_	*	5%	2%	9%
At Masters Grade Level	2019	14%	5%	7%	-				-	_	0%	_	0%		*	370	0%	9 70
All Grades Science	2019	14%	5%	7%	-	-	-	-	-		0%	-	0%		*		0%	
	2021	710/	400/	F00/							4.40/		4.40/		*	E10/	420/	710/
At Approaches Grade Level or Above		71%	49%	50%	-				-		44%	-	44%	-	*	51%	42%	71%
	2019	81%	71%	72%	-		-				65%	-	65%			222	67%	
At Meets Grade Level or Above	2021	44%	21%	21%	-	-	-	-	-	-	16%	-	16%	-	*	22%	15%	29%
	2019	54%	34%	35%	-	-	-	-	-		10%	-	10%		*		10%	
At Masters Grade Level	2021	20%	6%	5%	-	-	-	-	-	-	0 70	-	6%	-	*	5%	6%	0%
	2019	25%	10%	11%	-	-	-	-	-		5%	-	5%		*		5%	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	60%	36%	-	_	-	-	-	-	20%	-	20%	-	*	39%	19%	63%
	2019	81%	76%	63%	-	_	-	-	-		53%	-	53%		*		55%	
At Meets Grade Level or Above	2021	49%	33%	13%	_	_	-	-	-	-	7%	-	7%	-	*	15%	6%	13%
	2019	55%	43%	21%	-	_	-	-	-		11%	-	11%		*		10%	
At Masters Grade Level	2021	29%	14%	3%	-	_	-	-	-	-	0%	-	0%	-	*	4%	0%	0%
	2019	33%	19%	11%	-	-	-	-	-		0%	-	0%		*		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests						•	•									
Assessment Participant	88%	91%	80%	76%	80%	65%	-	*	-		82%	71%	81%	78%	80%	88%
Included in Accountability	83%	86%	77%	47%	77%	35%	-	*	-		78%	71%	80%	67%	76%	84%
Not Included in Accountability: Mobile	3%	4%	3%	29%	2%	15%	_	*	-		1%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	15%	_	*	-	-	3%	0%	0%	3%	1%	3%
Not Tested	12%	9%	20%	24%	20%	35%	-	*	-	-	18%	29%	19%	22%	20%	12%
Absent	2%	4%	5%	0%	6%	5%	_	*	-		10%	0%	5%	7%	6%	3%
Other	10%	5%	14%	24%	14%	30%	_	*	-		8%	29%	14%	15%	14%	9%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	-	-	-	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	92%	92%	82%	92%	100%	-	-	-	-	91%	100%	96%	80%	92%	89%
Not Included in Accountability: Mobile	4%	5%	7%	18%	7%	0%	-	-	-	-	9%	0%	3%	18%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	- -	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%	1%	1%	0%
Absent	1%	2%	1%	0%	1%	0%	_	-	-		0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-		0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

										Two			
				African			American				Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	96.8%		*	97.2%	*	-	*	-	*	95.6%	97.1%	97.8%
2018-19	95.4%	92.1%	91.8%	*	91.7%	93.4%	-	-	-	-	88.0%	91.4%	93.4%
Chronic Absenteeism													
2019-20	6.7%	17.7%	15.8%	20.0%	15.9%	11.1%	-	*	-	*	27.3%	16.4%	12.3%
2018-19	11.4%	26.2%	29.8%	20.0%	30.2%	11.1%	-	-	-	-	43.2%	31.2%	25.4%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	2.2%	3.5%	*	3.6%	0.0%	-	-	-	-	4.7%	3.5%	1.1%
2018-19	0.4%	1.8%	2.0%	*	1.8%	16.7%	-	-	-	-	2.1%	2.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	4.1%	-	-	-	-	_	-	_	_	-	_	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	84.8%	-	-	_	-	_	-	-	_	-	-	_
Received TxCHSE	0.4%	0.0%	-	-	_	_	_	_	_	_	-	_	_
Continued HS	3.9%	4.1%	-	-	_	_	_	-	_	_	-	_	_
Dropped Out	5.4%	11.1%	-	-	_	_	_	-	_	_	-	_	_
Graduates and TxCHSE	90.7%	84.8%	-	-	_	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	94.6%	88.9%	-	-	-	-	_	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	84.0%	-	-	_	-	_	-	-	_	-	-	_
Received TxCHSE	0.5%	0.1%	-	-	_	-	_	-	_	_	-	_	_
Continued HS	3.7%	4.0%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.9%	11.9%	-	-	-	-	_	-	_	_	-	_	_
Graduates and TxCHSE	90.4%	84.2%	-	-	-	-	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	94.1%	88.1%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	87.3%	-	-	-	_	-	_	-	_	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	_	_
Continued HS	1.3%	1.3%	-	_	_	-	_	-	_	-	-	_	_
Dropped Out	6.1%	11.0%	-	-	_	-	_	_	_	_	-	_	_
Graduates and TxCHSE			-	-	-	-	_	_	_	_	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	80.3%	-	-	_		-	_	_	_	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	_		-	-	-	_	-	-	_
Continued HS	1.1%	0.5%	-	-	_		-	-	-	_	-	-	_
Dropped Out	6.1%	18.6%	-	-	_		-	-	-	_	-	-	_
Graduates and TxCHSE	92.8%	80.9%	-	-	_		-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	81.4%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		·	·										
Graduated	92.6%	80.5%	-	-	_		_	_	_	_	_	-	-
Received TxCHSE	0.7%	0.8%	-	_	_	_	_	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	_	_	_	_	-	_	_	-	-	_
Dropped Out	6.1%	18.8%	-	-	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	93.3%	81.2%	-	-	_	_	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	81.2%	-	-	_	_	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	51.8%	-	_	_		_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.5%	-	-	_	_	-	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	_	_	_	_	_	-	-	-	_
Dropped Out	6.3%	47.7%	-	-	_		-	-	_	_	-	-	-
Graduates and TxCHSE	93.2%	52.3%	-	-	_		-	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	52.3%	-	-	_	_	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%		-	-	-		-	_	_	-	-	-	-
Class of 2019	90.0%	83.4%	-	-	_		-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	_	_	-	_	_	-	-	-	-
Class of 2019	73.3%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.0%	-	-	_	_	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	_		-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	88.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	84.0%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	89.0%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
2018-19	32.7%	-	-	-	_	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	-	-	_	-	_	-	-	_	-	-	-
2018-19	4.4%	0.9%	-	-	_	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	80.6%	-	-	_	-	-	-	_	_	-	-	-
2018-19	82.1%	86.2%	-	-	_	-	-	-	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	80.6%	-	-	_	-	-	-	_	_	-	-	-
2018-19	85.9%	87.1%	-	-	_	_	-	-	_	_	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	542	360,220
By Ethnicity:				
African American	-	-	7	44,729
Hispanic	-	-	521	184,060
White	-	-	13	105,215
American Indian	-	-	1	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	105	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	437	292,532
Special Education Graduates	-	-	46	29,018
Economically Disadvantaged Graduates	-	-	449	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	49	29,639
At-Risk Graduates	-	-	323	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	560	100.0%	8,264	5,359,040	560	100.0%	8,267	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.4%	3.7%	0	0.0%	5.5%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.2%				
Kindergarten	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 5	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 6	174	31.1%	7.5%	7.7%	174	31.1%	7.5%	7.7%
Grade 7	193	34.5%	7.8%	7.9%	193	34.5%	7.8%	7.8%
Grade 8	193	34.5%	7.5%	7.9%	193	34.5%	7.5%	7.9%
Grade 9	0	0.0%	9.4%	8.1%	0	0.0%	9.4%	8.1%
Grade 10	0	0.0%	8.4%	7.8%	0	0.0%	8.4%	7.8%
Grade 11	0	0.0%	6.3%	7.2%	0	0.0%	6.3%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	5	0.9%	1.3%	12.7%	5	0.9%	1.3%	12.7%
Hispanic	545	97.3%	96.1%	52.9%	545	97.3%	96.1%	52.9%
White	9	1.6%	2.0%	26.5%	9	1.6%	2.0%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	0.2%	4.7%	1	0.2%	0.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.2%	2.7%		0.0%	0.2%	2.7%
Sex:		0.070	0.270	_,,,,	J	0.070	0.270	,
Female	213	38.0%	49.3%	48.9%	213	38.0%	49.3%	48.9%
Male	347	62.0%		51.1%	347	62.0%		51.1%
THE CONTRACTOR OF THE CONTRACT	347	02.070	30.7 70	31.170	3-77	02.070	30.7 70	31.170
Economically Disadvantaged	515	92.0%	92.0%	60.3%	515	92.0%	92.0%	60.2%
Non-Educationally Disadvantaged	45	8.0%	8.0%	39.7%		8.0%	8.0%	39.8%
Section 504 Students	38	6.8%	5.2%	7.2%		6.8%	5.2%	7.2%
EB Students/EL	146	26.1%		20.7%		26.1%	18.8%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%		20.170	10.070	20.070

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	26	4.6%	2.9%	4.5%	26	4.6%	2.9%	4.5%	
Foster Care	2	0.4%	0.6%	0.3%	2	0.4%	0.6%	0.3%	
Homeless	10	1.8%	2.1%	1.1%	10	1.8%	2.1%	1.1%	
Immigrant	11	2.0%	0.9%	2.0%	11	2.0%	0.9%	2.0%	
Migrant	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%	
Title I	560	100.0%	100.0%	64.5%	560	100.0%	100.0%	64.5%	
Military Connected	2	0.4%	0.5%	2.7%	2	0.4%	0.5%	2.7%	
At-Risk	333	59.5%	77.8%	49.2%	333	59.5%	77.8%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	135	24.1%	18.3%	21.0%	135	24.1%	18.3%	20.9%	
Gifted and Talented Education	58	10.4%	6.4%	8.3%	58	10.4%	6.4%	8.3%	
Special Education	74	13.2%	11.7%	11.1%	74	13.2%	11.8%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	74								
By Type of Primary Disability Students with Intellectual Disabilities	39	52.7%	49.5%	42.5%					
Students with Physical Disabilities	15	20.3%	28.2%	21.3%					
Students with Autism	6	8.1%	6.5%	14.1%					
Students with Behavioral Disabilities	14	18.9%	13.1%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.5%					
Mobility (2019-20):									
Total Mobile Students	102	16.2%	16.8%	13.8%					
By Ethnicity: African American	1	0.2%	0.6%	2.8%					
Hispanic	98	15.5%	15.6%	7.1%					
White	3	0.5%	0.5%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.4%					
Count and Percent of Special Ed Students who are Mobile	18	22.5%	17.0%	16.5%					
Count and Percent of EB Students/EL who are Mobile	24	15.5%	13.7%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	93	16.0%	17.0%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	50	12.2%	15.5%	16.6%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	Retention Rates by Grade:								
Kindergarten	-	0.2%	1.4%	-	0.0%	4.8%			
Grade 1	-	0.4%	1.9%	-	0.0%	3.2%			
Grade 2	-	0.2%	1.0%	-	3.8%	1.4%			
Grade 3	-	0.0%	0.5%	-	1.2%	0.6%			
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	1.2%	0.3%			
Grade 7	0.0%	0.0%	0.3%	5.3%	1.4%	0.3%			
Grade 8	0.7%	0.4%	0.2%	0.0%	1.4%	0.4%			
Grade 9	-	20.9%	4.7%	_	24.5%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	17.7
Grade 1	-	17.4	18.0
Grade 2	-	19.1	18.0
Grade 3	-	19.1	18.2
Grade 4	-	18.3	18.3
Grade 5	-	20.0	19.8
Grade 6	21.1	18.9	19.4
Secondary:			
English/Language Arts	21.1	17.6	15.7
Foreign Languages	23.8	21.3	17.8
Mathematics	23.5	18.2	16.9
Science	23.5	20.0	17.9
Social Studies	23.5	19.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	44.5	91.0%	60.6%	64.3%
Teachers	36.0	73.7%	44.4%	49.6%
Professional Support	6.5	13.2%	11.7%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	3.1%	3.0%
Educational Aides:	4.4	9.0%	9.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	13.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	22.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	39.6	81.1%	86.2%	51.5%
Teachers by Ethnicity:				
African American	0.9	2.4%	1.8%	11.1%
Hispanic	28.2	78.2%	77.7%	28.4%
White	7.0	19.4%	19.2%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	15.8	44.0%	30.7%	23.8%
Females	20.2	56.0%	69.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	29.0	80.6%	73.9%	73.0%
Masters	7.0	19.4%	25.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.7	15.8%	14.5%	6.7%
1-5 Years Experience	13.0	36.1%	23.3%	27.8%
6-10 Years Experience	4.9	13.5%	18.6%	20.3%
11-20 Years Experience	8.5	23.6%	31.3%	29.1%
21-30 Years Experience	4.0	11.1%	10.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.9%	3.1%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	15.5	n/a	14.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.4
Average Years Experience of Principals with District	2.0	4.6	5.5
Average Years Experience of Assistant Principals	11.0	4.4	5.5
Average Years Experience of Assistant Principals with District	2.0	3.7	4.8
Average Years Experience of Teachers:	8.5	10.2	11.2
Average Years Experience of Teachers with District:	5.7	7.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,760	\$56,723	\$50,849
1-5 Years Experience	\$55,580	\$55,761	\$53,288
6-10 Years Experience	\$57,290	\$57,907	\$56,282
11-20 Years Experience	\$58,774	\$60,110	\$59,900
21-30 Years Experience	\$66,109	\$64,348	\$64,637
Over 30 Years Experience	-	\$71,199	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,076	\$58,842	\$57,641
Professional Support	\$61,676	\$65,817	\$68,030
Campus Administration (School Leadership)	\$83,380	\$78,940	\$83,424
Instructional Staff Percent:	n/a	60.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.2	3.3%	9.6%	6.2%			
Career and Technical Education	1.1	3.0%	5.6%	5.1%			
Compensatory Education	0.0	0.0%	2.2%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%			
Regular Education	30.8	85.4%	68.1%	71.0%			
Special Education	3.0	8.3%	11.4%	9.4%			
Other	0.0	0.0%	3.0%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)